### National Inquiry into

Missing and Murdered

Indigenous Women and Girls

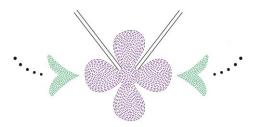


Enquête nationale

sur les femmes et les filles

autochtones disparues et assassinées

National Inquiry into Missing and Murdered
Indigenous Women and Girls
Truth-Gathering Process – Part 1 Public Hearings
Chateau Nova Hotel, Main Ballroom
Yellowknife, Northwest Territories



## **PUBLIC**

Tuesday January 23, 2018

Public Volume 40: Kathy Meyer, Dean Meyer & Candice Meyer, In relation to Angela Meyer;

> Lesa Semmler & Esther Semmler, In relation to Joyce Semmler;

Noeline Villebrun, John Landry, Roxane Landry & Cindi-Rae Harris, In relation to Stella Cardinal

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#### ΙI APPEARANCES

Assembly of First Nations Julie McGregor (Legal counsel)

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Native Women's Association of

No appearances

The Northwest Territories

Note: For the purpose of establishing this record of attendance, Counsel and Representatives are considered present whether they attended one or all of the hearings held over the course of the day at the Chateau Nova Hotel.

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#### NOTE

The use of square brackets [ ] in this transcript indicates that amendments have been made to the certified transcript in order to replace information transcribed phonetically by the original transcriptionists. Amendments were completed by listening to the source audio recording of the proceedings and were made by Bryan Zandberg, Registrar for the National Inquiry into Missing and Murdered Indigenous Women and Girls at Vancouver, British Columbia on May 1<sup>st</sup>, 2018.

#### OPENING CEREMONIES

1	Yellowknife, Northwest Territories
2	Upon commencing on Tuesday, January 23, 2018,
3	at 9:21 a.m.
4	OPENING CEREMONIES
5	MR. GEORGE TUCCARO: Good morning.
6	Good morning, ladies and gentlemen. Good morning.
7	Good to hear you. I woke up at a quarter to 6:00.
8	My wife checked for me, and at my age, she doesn't
9	check to see if I'm awake, she was checking to see
LO	if I was still breathing. (Laughter) And I was.
1	So we are ready to charge the day.
L2	I would like to say good morning to all our purple
L3	shirt workers out there. And good morning to each
L 4	and every one of you. Minus 24 this morning. No
L 5	mosquitos. So I always look for the silver lining.
L 6	We like to start the day like we
L 7	did yesterday, and we will call upon Bobby Drygeese
L 8	to say a few words on behalf of Yellowknife's Dene
L 9	First Nation. And we will begin today with a
20	morning prayer. So ladies and gentlemen, put your
21	hands together and welcome Bobby Drygeese.
22	MR. BOBBY DRYGEESE: Good morning.
23	I want to welcome everybody this morning, and I

want to make sure that everybody has a good day and

good discussions and making sure that we find

24

25

- 1 solutions and find the truth to how things will
- 2 work out. And we will make sure that everybody is
- 3 taken care of because we have lots of support here
- 4 and lots of support out there.
- 5 So you just need to talk. And
- 6 that's what our elders always say, our parents
- 7 always say, to make sure if something is bothering
- 8 you, something is nagging at you or anything, make
- 9 sure you tell the truth all the time, and things
- 10 will be okay. So we will say a prayer song so that
- 11 everybody will have good thoughts and make sure to
- 12 find what they are looking for. (Song was sung)
- Thank you very much, Yellowknife
- 14 Dene First Nation drummers, to start our day in
- 15 song and the spoken word in a prayer. We are very
- 16 happy to have with us Mabel Brown, if she will come
- 17 forward at this time.
- 18 MS. MABEL BROWN: Please stand,
- 19 thank you. Thank you. Our Lord and heavenly
- 20 Father, we thank you for this day, a brand new day
- 21 to work in. I thank you for pouring out your
- 22 spirit upon us, Father. The spirit of love,
- 23 forgiveness, and healing. We thank you, Father,
- 24 God, as we go about our work today that great
- 25 change we expect to come for women, people that are

- 1 suffering.
- 2 Thank you for the hands of helping
- 3 hands here today. And all who provide, I thank you
- 4 for blessing them. Bless their homes, their
- 5 families, keep us safe, and deliver us, Lord, God
- 6 from anything that has been tormenting, harassing,
- 7 or trying to kill our joy. Father, we thank you.
- 8 In Jesus's name we ask. Amen. Amen.
- 9 MR. GEORGE TUCCARO: Thank you
- 10 very much, Mabel. Now we make way for the lighting
- 11 of the sacred qulliq. We call upon Rassi Nashalik
- 12 to perform that duty for us.
- MS. RASSI NASHALIK: Good morning,
- 14 everyone. I would like to say a few words in my
- 15 language. (Different language spoken) Thank you
- 16 very much.
- MR. GEORGE TUCCARO: Thank you
- 18 very much, Rassi Nashalik, and the lighting of the
- 19 sacred gullig. And now I would like to turn the
- 20 microphone over to Marie Speakman, who has been in
- 21 charge of the beautiful display that we see here of
- 22 the hearts that have been prepared just for this
- 23 Yellowknife hearing and, Marie.
- MS. MARIE SPEAKMAN: Thank you,
- 25 everyone, for coming. I just wanted to show, here,

- 1 the Northern Lights. And there has been lots of
- 2 labour of love and caring that went into the
- 3 tapestry. And the Northern Lights, in my language
- 4 it's called Nowka (ph). I remember when we were
- 5 kids and -- I sound so old. In those days, in the
- 6 small community, there are only a few lights. So
- 7 they come very close, and some elders used to say
- 8 that they can smell them. I remember we could hear
- 9 them. It goes (sound made) like that.
- But today, they are way high
- 11 because of all the lights. So I just wanted to
- 12 touch base on the Northern Lights. We call it
- 13 Nowka. And it is so unique and so much part of the
- 14 North that it dances at night. And we call it
- 15 Dogweh (ph). So I just wanted to touch base on
- 16 that.
- And there are many hands, there
- 18 are many women and even men had beaded the hearts
- 19 on this tapestry. And there are some young
- 20 students from Behchoko, they travel -- it is, like,
- 21 about an hour. They came here, and they sewed in
- 22 their hearts that they made. And there are quilts
- 23 in here, too.
- 24 Anyway, there is so much -- yes.
- 25 There is the quilt here. There are fish scales.

- 1 They are coloured. They are beautiful. And there
- 2 are some that came in from Yukon, people that have
- 3 sent some beaded hearts to the Dene National
- 4 Assembly. The bag is up here. So I just wanted to
- 5 show that they brought in a feather, so the feather
- 6 is hung in the middle. And also there is
- 7 porcupine. We call it cho (ph) in our language.
- 8 And then there is embroidery.
- 9 I just wanted to mention that
- 10 there is lots of suffering, silent suffering that
- 11 goes on. And that is one of the ways that they
- 12 express by beading and embroidering and sewing and
- 13 putting that into what we see, now, today. So I
- 14 just wanted -- and also, at the bottom, here, and
- 15 on this side, here, it's representing there is a
- 16 seal skin. Here is representing Inuit and the hide
- 17 is Dene and then the Metis sash that is
- 18 representing Metis.
- So I just wanted to -- it's so
- 20 beautiful, and I really want to thank many, many
- 21 people even from India. She put lots of beadwork
- 22 in it and taking time to measure. And it's just
- 23 beautiful how many people can just come in and just
- 24 sew and sew and sew. Many laughter and sharing
- 25 food. There were tears. So the ones -- by the end

- 1 of the day, it's about the families, the missing
- 2 and murdered Aboriginal women. And there are so
- 3 many barriers and silent suffering that it is one
- 4 of the ways, the beadwork that they do. With that,
- 5 (different language spoken) thank you, thank you.
- 6 MR. GEORGE TUCCARO: Thank you
- 7 very much, Marie, for that beautiful explanation of
- 8 the beautiful tapestry that is in honour of the
- 9 missing and murdered Indigenous women and girls.
- 10 And we are very pleased to have with us three of
- 11 the Commissioners here with us today. We will call
- 12 on Qajaq to say a few words, Qajaq Robinson. Give
- 13 her a nice Yellowknife welcome.
- 14 --- OPENING REMARKS BY COMMISSIONERS
- 15 COMMISSIONER QAJAQ ROBINSON:
- 16 (Different language spoken) It is such an honour to
- 17 be here in your community, in your territory, with
- 18 my friends and colleagues, Brian and Michele. I
- 19 send love and warm greetings from our Chief
- 20 Commissioner, Marion.
- There is a lot of work to be done,
- 22 and we cannot always all be in a community. So I
- 23 have to tell you, it was quite a debate about who
- 24 gets to go. So being from Nunavut, I got to come,
- 25 of course. I was not up for debate. But those

- 1 three had some debates going on, and what did they
- 2 say, "Marion drew the short straw."
- 3 But there is so much work that we
- 4 are doing in this Inquiry, and Marion is in the
- 5 office working hard on the next phases of our work.
- 6 And as many of you may know, we will be asking for
- 7 some more time. We want to go to more places. We
- 8 want to hear from more people. We want to really
- 9 get into this issue at a national level and at a
- 10 regional level to get to the heart of things. So
- 11 Marion is always working on that request, but I
- 12 send her love.
- I want to acknowledge that we are
- 14 on the traditional lands of the Yellowknives, Dene
- 15 First Nation, the Chief Drygeese's territory. It
- 16 is always a territory that is home to the Inuit,
- 17 Inuvialuit, Dene, Metis. And also many visitors
- 18 from other countries that have made this land home.
- 19 And I welcome everybody, and I am grateful to see
- 20 many faces here to learn and grow with us.
- 21 I want to talk a little bit about
- 22 our mandate. Just a little over two years ago, not
- 23 quite two years ago. A year and six months, I
- 24 guess, now, we woke up with a piece of paper and
- 25 each other. Our terms of references, it is called,

- 1 our mandate. The questions that the governments
- 2 wanted us to ask and answer. To look at what are
- 3 the root causes, the systemic causes of violence
- 4 against Indigenous women and girls and trans and
- 5 two-spirited. All forms of violence.
- 6 We are called the National Inquiry
- 7 into Missing and Murdered Indigenous Women, but it
- 8 is bigger than that. It is about violence. The
- 9 violence that took the lives of loved ones, the
- 10 violence that has resulted in disappearances. But
- 11 it is also the violence children experience at
- 12 home, women and children face with institutions.
- Violence is also the denial of
- 14 rights. It does not always have to be fists. It
- 15 can be words. It can be denying of fundamental
- 16 rights and the necessities of life. So I want us
- 17 to think about that and always remember that. That
- 18 this is the place where we need to learn about all
- 19 these things. And that this is a space where we
- 20 want to hear from those who have lost loved ones,
- 21 those who have missing loved ones, and those that
- 22 have survived violence, continue to face violence.
- 23 Because this is the space.
- 24 We are doing our work in a number
- 25 of phases. The first phase is to hear from you, to

- 1 hear from families and survivors. We also want to
- 2 hear from institutions and experts on different
- 3 issues to help us understand this from a more
- 4 holistic perspective. We are also doing a forensic
- 5 audit of police files to understand that when it
- 6 comes to policing, what are the issues? What is
- 7 going wrong? What needs to be done, moving
- 8 forward?
- 9 In addition to finding answers and
- 10 understanding the root causes, we have been asked
- 11 to find solutions. We have also been asked to
- 12 understand how we can honour those that have
- 13 survived and those that have been victims to
- 14 violence, those who have been lost to violence.
- 15 But also to educate, to educate ourselves and to
- 16 educate the entire country.
- This is to be a process of
- 18 reconciliation, a word that is used a lot. I want
- 19 to talk about how important your voice is to
- 20 reconciliation. You coming forward and speaking
- 21 and sharing and being heard in a country where your
- 22 voices have been muzzled for so long is a
- 23 fundamental first step to reconciliation and for
- 24 us, in the country, to gain understanding of this
- 25 issue.

- 1 That is why, for us, it was so
- 2 important to start with you, to start with
- 3 families, to start with survivors, to start in the
- 4 community. Because these are the voices that have
- 5 guided us and that will continue to guide us, guide
- 6 this whole country, moving forward. I cannot
- 7 overemphasize how important your voice is. When it
- 8 comes to experts, to us, you are the experts. And
- 9 I want to thank you for that.
- This week we are going to hear
- 11 from about 40 families in different ways: In the
- 12 public forum here, in some private spaces, and we
- 13 also have statement gatherers. So if you are
- 14 listening and you are in the area and you have
- 15 experiences, recommendations, and knowledge you
- 16 want to share with us, but you have not connected
- 17 with the Inquiry yet, come. Come. You are still
- 18 welcome. You are always welcome.
- 19 I want to thank Rassi (different
- 20 language spoken). Thank you, Rassi, for the
- 21 prayer. Your words and the qulliq. I shared a
- 22 little bit of this yesterday, the importance of
- 23 light and fire to our work and for Indigenous
- 24 people across the country in different ways has
- 25 been very profound. We have felt the importance of

- 1 the fire for providing us life and providing new
- 2 life. And I am so grateful for the gift from Inuit
- 3 women who have tended the qulliq and kept the light
- 4 going since time and memorial. And to have it in
- 5 this space and to shine light, keep us warm, and
- 6 shine light on these issues, I think, is beautiful.
- 7 (Different language spoken)
- 8 And I want to say a few words to
- 9 those listening on the cameras, watching from home.
- 10 So many times, issues facing Indigenous peoples
- 11 are seen as just -- what is the word we have heard?
- 12 An Indian problem. This is not a problem. It is
- 13 a reality. And it is all of our realities.
- I want to call on those watching
- 15 to see your mother, to see your daughter, your
- 16 granddaughters, your sisters, your cousins, your
- 17 nieces in the families and in the women you are
- 18 going to hear from and hear about. What affects
- 19 your neighbour, affects you.
- 20 And I call on all those listening
- 21 to see your role in this situation, in these
- 22 issues, and to see your role in raising awareness,
- 23 calling upon your leaders to take this situation
- 24 seriously, to listen to those who have not been
- 25 listened to, to give them space. It is the

#### OPENING CEREMONIES

- 1 Indigenous women that need to be heard from, that
- 2 need to lead this issue forward with the solutions.
- Be an ally. Create that space at
- 4 your table, and welcome Indigenous women to your
- 5 table. (Different language spoken)
- 6 Masi (ph) is thanks and cho (ph)
- 7 is big; right? So masi cho, cho, cho. (Different
- 8 language spoken) I will pass the mic on to one of
- 9 my beautiful colleagues. Michele tells me it will
- 10 be Brian.
- 11 COMMISSIONER BRIAN EYOLFSON: Good
- 12 morning. It is such an honour to be here with you
- 13 all in this community this week. I just want to
- 14 begin by acknowledging the spirits of the missing
- 15 and murdered Indigenous women and girls and trans
- 16 and two-spirted people.
- We are here this week to hear from
- 18 survivors and family members who have lost loved
- 19 ones. And it is in memories and stories of your
- 20 lost loved ones or about yourselves that informs
- 21 the work that we are doing, informs the work of the
- 22 National Inquiry, and carries this work forward.
- 23 So I am grateful for all of your being here to
- 24 participate.
- I also want to say it is an honour

- 1 to be on the traditional territory of the
- 2 Yellowknives, Dene, and I want to say thank you for
- 3 the welcome we received yesterday at the beautiful
- 4 opening ceremonies that we had here. And it is
- 5 during this community hearing here this week that
- 6 the voices of people from you, from the North, will
- 7 be heard and shared with all of our relatives
- 8 across Canada.
- 9 I just want to say to the families
- 10 in this room, to those of you who may be listening
- 11 remotely, to all the survivors and families who
- 12 have registered, or who are contemplating, thinking
- 13 about registering to come and share, this is a time
- 14 this week for you all to be able to share in a way
- 15 that is safe and comfortable or in the best way
- 16 possible for you.
- We met with families and survivors
- 18 across the country, with organizations, including
- 19 grassroots organizations, to talk about how should
- 20 these hearings take place. And what we have heard
- 21 is, it is important to have different ways for
- 22 people to participate. So whether you want to
- 23 participate in a public hearing room with
- 24 Commissioners here or in private, in camera, with a
- 25 Commissioner, or perhaps, with a statement gatherer

- 1 or through artistic expression, these are the
- 2 various ways that you can participate. Whatever
- 3 feels best for you.
- We are here to listen and to hear
- 5 your stories. And I know it can be difficult, but
- 6 these stories, these truths, are very important.
- 7 So I admire your courage and resilience for being
- 8 here and participating. Thank you.
- 9 I just want to say, finally, to
- 10 all the Indigenous women and girls and LGBTQ2S
- 11 people, you are loved and valued. The other
- 12 Commissioners and I are committed to the mandate on
- 13 the Inquiry, and we are committed to you. Thank
- 14 you very much. (Different language spoken)
- 15 COMMISSIONER MICHELE AUDETTE:
- 16 (French spoken) And the drummers. Where are they?
- 17 They are still in my heart. When I was listening
- 18 the sound of the drum, it sound just like the
- 19 (indiscernible) drum. Like, there is something
- 20 behind the skin, I guess, that makes it like
- 21 thunder. And either we use caribou bones or goose,
- 22 the end of the feather. It was beautiful. I felt
- 23 home, like, just home.
- 24 And when I landed last night, I
- 25 said to my colleagues, "Oh, my God. It looks like

- 1 Schefferville. For those who know, it is my north.
- 2 A little bit of French before I switch to English.
- 3 (French spoken)
- 4 People who lost some loved ones,
- 5 these women told us their truth during the
- 6 community hearings. We still have a lot of
- 7 families -- access difficulty of having adapted
- 8 programs to their culture. And this week,
- 9 Commissioners and the team of the National Inquiry,
- 10 we will listen to your truth, we will honour it,
- 11 and we will make sure that this (indiscernible) and
- 12 this suffering is heard and that the message will
- 13 be in the recommendations that we will propose.
- I can see your face doing this,
- 15 she is so right. (Laughter) So a little bit of
- 16 translation. I will do my best. I had too much
- 17 coffee. And when I take too much coffee, my mouth
- 18 goes like this, and my spirit is over there. I
- 19 will do my best. I was saying in French how
- 20 honoured I am to be here, and, of course, I said
- 21 thank you to the beautiful elders and the drummers.
- 22 But that part, you got it.
- But also, eight months ago, when
- 24 we started the first hearing coming from the North,
- 25 her and I, it was important that we start with the

- 1 North. Usually it is always in the big cities, in
- 2 the South. But we started in Whitehorse in 2017.
- 3 Here we are 2018. And we are starting in the
- 4 North, again, with you. With the Dene, the Inuit,
- 5 and, of course, the Metis people. So it is very
- 6 important. We have listened to so many families,
- 7 so many survivors across Canada. Close to 600.
- 8 But, of course, for the four of us
- 9 and the National Inquiry, this is not enough.
- 10 There is more than 600 who registered, and there
- 11 will be more that want to share their truth, their
- 12 stories, and like Qajaq said, their recommendations
- 13 for this National Inquiry to make a better place to
- 14 live.
- In order to do that, there are
- 16 many people behind the scene, many people behind
- 17 the beautiful quilt or behind this amazing and
- 18 unique work. People that come from across Canada
- 19 with different backgrounds, from the academic,
- 20 grassroots, family members, survivors, lawyers,
- 21 social workers, and the list is beautiful. A
- 22 beautiful diversity. We are creating, here, a
- 23 community on its own. A community with your
- 24 strength, with your stories, with your vision, but
- 25 with your love, also, for this to make sure that

#### OPENING CEREMONIES

- 1 when we will present the final report, it will be
- 2 very alive, very alive.
- 3 Your voice will be in that
- 4 document, that report. And making sure that any
- 5 government, federal, provincial, territorial,
- 6 Indigenous government, municipalities, like my
- 7 colleague talked about, the responsibilities, will
- 8 be accountable, will be responsible to say, "This
- 9 is not only a women's issue or an Indigenous
- 10 women's issue, but it is all our issue, our
- 11 responsibilities."
- So we are making history. And we
- 13 are still standing. Regardless the tsunami we had
- 14 in 2017, we are still standing. We are still
- 15 making this history all together. And I am
- 16 blessed. I have amazing colleagues, very good and
- 17 patient with me and teaching me English. But we
- 18 are also human beings, so we are not perfect. We
- 19 are here to learn.
- And for me, an expert, it is you.
- 21 It is the elders. It is the people from the
- 22 community. It is the women who lost loved ones.
- 23 It is a mother who is looking for her daughter. It
- 24 is a person who made a change or many changes for a
- 25 better life. You, too, you are an expert for us

- 1 and, maybe, the best one.
- 2 So we are surrounded by love. I
- 3 can see, and I can feel it. I was yesterday on the
- 4 plane watching you, and I saw you on Facebook Live.
- 5 And I saw the love from where I was, so now I feel
- 6 it. (French spoken) And family, it is your time
- 7 now. Survivors, it is your time. (French spoken)
- 8 MR. GEORGE TUCCARO: Thank you
- 9 very much. Thank you, Commissioners. Just a few
- 10 notes, pretty much housekeeping. We just had
- 11 breakfast, but whenever you finish breakfast, you
- 12 are always thinking, when is the next meal? That
- 13 would be at 12:00 noon. It will be here in the
- 14 main ballroom and over at the Explorer Hotel
- 15 (indiscernible) A.
- I hear a phone ringing, and it is
- 17 mine. Sorry. It is a good reminder that when the
- 18 sessions are on, we turn off our electronics. I
- 19 just didn't get a chance to check it. Other things
- 20 we wanted to mention to you today, as well, is that
- 21 health support is available, again, in the purple
- 22 shirts that you see around. And they will be here
- 23 throughout all the sessions each and every day and
- 24 in the evening.
- 25 There is also a registered nurse

- 1 that is on-site, and you can see the registration
- 2 desk if you need to see the registered nurse. We
- 3 also have people that are doing the health supports
- 4 and traditional and western-trained counselors,
- 5 elders, faith based, smudging, and the
- 6 (indiscernible) gown of the individual as well.
- 7 There is also one-to-one
- 8 counseling available, and the sign-up sheet is at
- 9 the registration desk. There is also a shuttle
- 10 service, bus that goes from this hotel over to the
- 11 Explorer Hotel. It goes from 8:00 in the morning
- 12 until 6:00 o'clock. So if you need to get to the
- 13 other hotel, you just contact the front desk, and
- 14 they will let you know when the bus is going to
- 15 move.
- Lost items. You know, we
- 17 sometimes get very busy, and we are running around,
- 18 and we forget something, and something is lost. If
- 19 you see something that does not belong there, bring
- 20 it to the registration desk, because that is where
- 21 everybody is going to go to look for lost items
- 22 that may turn up in the next few days.
- 23 If anyone is wanting to donate an
- 24 artistic expression to the National Inquiry's
- 25 legacy archive, you can see the registration table

- 1 and there will be contact -- and the senior
- 2 archivist will come directly and speak with you.
- 3 And the next time you see me will be tonight at the
- 4 Dene cultural evening as part of the Inquiry. We
- 5 will be over at the Explorer Hotel in Room A and B.
- 6 It starts at 6:00 o'clock. And we will go until
- 7 probably later evening. It will be long days, so
- 8 it will probably be 9:00, 10:00 o'clock by the time
- 9 they finish the entertainment.
- 10 So that is all I have for you at
- 11 this time. It is my pleasure to wake you up this
- 12 morning and get you all going. And while I was at
- 13 home, again, I took time to write a little
- 14 something down that will, maybe, help you through
- 15 this day. Take the time you need to heal
- 16 emotionally. Moving on doesn't take a day. It
- 17 takes a lot of little steps to be able to break
- 18 free of your broken self. We are here to support
- 19 you with love and caring. Have yourself a great
- 20 day. Thank you very much. We have one
- 21 presentation to make. I will give this to Marie.
- 22 MS. MARIE SPEAKMAN: Yesterday we
- 23 gave the gift of a book with (indiscernible) on it
- 24 to the other two Commissioners. And you were not
- 25 here yesterday so we are going to present -- I

- 1 forgot to mention to give it to you from the Native
- 2 Women's Association of the NWT.
- 3 MR. GEORGE TUCCARO: Thank you
- 4 very much, Marie. And with that, we will take a
- 5 five-minute break, and we will get started with the
- 6 session this morning. Thank you very much. Take
- 7 care. God bless.
- 8 --- Upon recessing at 10:04 a.m.
- 9 --- Upon resuming at 10:25 a.m.
- 10 Hearing #1
- 11 Witnesses: Kathy Meyer, Dean Meyer, and Candice
- 12 Meyer
- 13 In relation to Angela Meyer
- 14 Heard by Commissioners Qajaq Robinson, and Michèle
- 15 Audette
- 16 Commission Counsel: Christa Big Canoe and Lillian
- 17 Lundrigan
- 18 Grandmothers, Elders and Knowledge-keepers: Anita
- 19 Pokiak, Ronalda Wilcox, Gail Cyr, Kathy Louis,
- 20 Bernie Poitras, Rassi Nashalik and Lillian Elias
- 21 Clerk: Trudy Mckinnon
- 22 Registrar: Bryan Zandberg
- MS. CHRISTA BIG CANOE: Good
- 24 morning, Commissioners. I would like to introduce
- 25 you to the first family that will be presenting

- 1 their story. Immediately beside me is Kathy Meyer
- 2 and her husband Dean and their daughter Candice.
- 3 They have a number of support people with them
- 4 today, as well. They have Anita Pokiak, who is
- 5 Kathy's cousin; Ronalda Wilcox, who is Angela's
- 6 cousin; and a family friend support, Gail Cyr.
- 7 The Meyer family will be sharing
- 8 the story of Angela Meyer today. And it is,
- 9 actually, Kathy who will begin by sharing with you
- 10 some of Angela's stories in life. And before we
- 11 start, could we please have the clerk promise the
- 12 witnesses in.
- MR. BRYAN ZANDBERG: Okay. We
- 14 will go one by one. Good morning. Kathy, do you
- 15 promise to tell your truth to the Commissioners in
- 16 a good way this morning?
- MS. KATHY MEYER: I promise.
- 18 MR. BRYAN ZANDBERG: Thank you.
- 19 Dean. Good morning, Dean. Do you promise to tell
- 20 your truth to the Commissioners in a good way this
- 21 morning?
- 22 (Inaudible)
- Thank you. And Candice, do you
- 24 promise to tell your truth to the Commissioners in
- 25 a good way this morning?

1 (Inaudible) 2 Okay. Thank you. --- KATHY MEYER, PROMISED 3 --- DEAN MEYER, PROMISED 4 5 --- CANDICE MEYER, PROMISED 6 MS. CHRISTA BIG CANOE: And Kathy 7 would like to start sharing the story. 8 MS. KATHY MEYER: Good morning. 9 Thank you very much for having us. And I would, 10 actually, too, like to acknowledge the 11 Yellowknives, Dene. I know many people from here 12 as being -- our daughter Angela has been missing since November 27, 2010. Eight Christmases without 13 14 her. 15 I didn't write anything, but I am 16 going to speak from our experience. Angela is the 17 third oldest, second youngest. She's got two older 18 siblings and one younger. She was the perfect, 19 perfect baby. I often call her our summer baby. 20 Her siblings were all born in the spring, but 21 Angela was born a week after solstice. And the 22 doctor was late, So our nurse, Clare (ph),

A.S.A.P. Reporting Services Inc.

delivered her, but she assured us she was shaking.

Mosquitos were coming into the hospital room.

hold that very dear.

23

24

25

- 1 She was never sick as a child, 2 never caught colds, no ear infections. Only once did she get some ear thing from being at the beach 3 in the summertime. And she was always very quiet 4 5 and loving, and she never got in trouble. She had 6 many friends. Her and her sister shared many 7 friends. 8 She did good in school, not 9 excelling. Just your average student. She tried 10 soccer one year. She was not very athletic. She's 11 a girl. She likes makeup, nice clothes. She never 12 took drugs or drank alcohol. She might have tried 13 it once, but she did not. She never participated in that way. 14 15 She was a very loving girl. I don't like using "was." She is. We had many 16 17 birthday parties. And we always had many kids at 18 our house. Not just her friends, but her siblings' 19 friends. Everyone got along great. It was when 20 she was about 15 or 16 when she started developing 21 a mental illness. They couldn't quite figure out 22 what to diagnose her with. Bipolar, but
- 25 quickly. And when that progressed quickly, she

eventually, I think, she had schizophrenia.

It seemed to progress quite

23

24

- 1 lost many, many friends to the stigma, I suppose,
- 2 of having a mental illness. So she relied a lot on
- 3 her family for support. We come from a very large
- 4 extended family. She's got many cousins and many
- 5 aunts and uncles. She was proud -- well, she was
- 6 jut an average person. We are an average family.
- 7 She tried her hand at high school,
- 8 but due to her illness, she couldn't quite get it
- 9 or continue. Really, that was when her
- 10 schizophrenia, mental illness started. There was
- 11 not a lot of help for Angela when she was a
- 12 teenager, and I don't think there still is. We
- 13 know that. There are many in our community,
- 14 Yellowknife, that have this.
- There was really nothing that
- 16 could be done for her according to them, the
- 17 health-care professionals. Well, limited
- 18 resources. It was only when she became 18 that she
- 19 was able to access programs in the community,
- 20 because she was an adult. And when she became an
- 21 adult, it seems, again, there were limited things
- 22 for her. And then we decided, okay. She will go
- 23 into independent living with other people in the
- 24 same situation. And that was good.
- 25 But her illness progressed so

- 1 quickly, it manifested. It is so hard to
- 2 understand. She had bouts of violence. And then
- 3 we tried to understand her illness. A lot of times
- 4 there were frustrations and anger, of course.
- 5 But I would like to talk about
- 6 Angela before -- even now. She was -- I miss her
- 7 very much. Every morning when I'm getting ready to
- 8 go to work, I think of Angela. She is always at
- 9 the back of my mind. And all we really wanted was
- 10 the help she needed. And, of course, with the
- 11 medications came the weight gain and getting
- 12 diabetes. We had to deal with that.
- So then she lived with us up until
- 14 she was about 18 or 19 when she was able to access
- 15 some of the programs that are available here in
- 16 Yellowknife. And they are great programs. The
- 17 people are so wonderful, the grassroots people are
- 18 awesome. And they helped where they could. They
- 19 got her involved with -- what is it? Oh, the
- 20 Special Olympics. And she was nominated female
- 21 athlete of the year the summer she disappeared.
- It is just a big hole in our
- 23 hearts that she's not here. It is very difficult
- 24 to move on, really, as a family. We do daily,
- 25 daily -- you know, go to work, and it's a chore in

- 1 itself for me, anyway. But like I said, she was
- 2 with me for nine months before she was born. And
- 3 we saw this beautiful, young girl. You know, we
- 4 thought she was going to do really good. She was
- 5 very happy to be going on to high school. And then
- 6 this mental illness got her.
- 7 Our kids are a year apart, the
- 8 three oldest. And there are two years apart
- 9 between Angela and her younger brother, Brett (ph).
- 10 When Brett was about four months old, he was
- 11 sitting in his chair, and Angela just walked by and
- 12 gave him a swat. But she grew to love him. He
- 13 loved her.
- Everyone around her loved her very
- 15 much. She always had hugs for everybody. We had
- 16 many birthday parties. We had many fun Christmases
- 17 together. And when the kids were young, we drove
- 18 almost every fall to Alberta just for a road trip.
- 19 Go Ski-Dooing in the winter, go picnicking
- 20 anywhere, find a spot. Took a few trips North.
- 21 But we all know the cost of travel, so we couldn't
- 22 travel often to visit. I just wish we can find
- 23 her. She was really a good baby. Well, they all
- 24 were, I suppose, but she was not too much work.
- 25 MS. CHRISTA BIG CANOE: Thank you

- 1 so much for sharing with us about Angela. You had
- 2 mentioned that the grassroots organizations here
- 3 that were supporting her were awesome and amazing.
- 4 Is it fair to say that you wish there were more
- 5 services or many more awesome people to help out?
- 6 MS. KATHY MEYER: I'm sorry?
- 7 MS. CHRISTA BIG CANOE: Is it fair
- 8 to say that you wish that there were more services
- 9 available and more programs she could have
- 10 accessed?
- 11 MS. KATHY MEYER: I think so. For
- 12 her age. And for her being a young Indigenous
- 13 woman, you know, I think there could have been a
- 14 bit more, but she was able to access -- they gave
- 15 her good help.
- 16 MS. CHRISTA BIG CANOE: Did you
- 17 want to share with us -- or maybe Dean will -- did
- 18 you want to share with us when Angela disappeared?
- 19 MS. KATHY MEYER: I will do the
- 20 initial. Angela, again, ended up on the third
- 21 floor at the hospital, the psychiatric ward. She
- 22 had spent some time there in and out but never,
- 23 like -- for a week or two weeks at a time. So the
- 24 previous night, which was a Friday night, we had
- 25 signed her out. Her siblings, Candice, Brett, and

- 1 I signed her out of the hospital.
- We went to Diamante for pasta.
- 3 And while we were there, we started discussing,
- 4 well, maybe we should sign you out for tomorrow.
- 5 So we decided, yes. We will do that. So we went
- 6 home, and the next day, next morning, we were
- 7 getting ready to go back to the hospital to sign
- 8 her out. We were all checking our social media
- 9 accounts.
- 10 So Angela, after she did her
- 11 thing, she wanted to go out for a cigarette. She
- 12 went out to the porch, and we checked on her to
- 13 make sure she was there. She was still there. And
- 14 I was getting ready to go to the hospital, so I
- 15 just -- five minutes later, I looked out the door.
- 16 She was not there. We haven't seen her since.
- 17 That was about 1:15, November 27,
- 18 2010. I called the hospital immediately to the
- 19 psychiatric ward. And the nurse that was on duty
- 20 told me, "No. Wait."
- I said, "Should I call the," -- I
- 22 was in a bit of a panic. I said, "Should I call
- 23 the police? What should I do? Could you help me
- 24 out?"
- 25 "Oh, just wait a few hours. Maybe

- 1 she will show up." And I live with that every day.
- 2 I should have followed my gut. But finally, she
- 3 told me to wait until 5:00. But I decided to -- I
- 4 drove down to the RCMP station, and I reported her
- 5 missing. And then Candice, Brett, and I, we drove
- 6 around. Dean was driving back from Hay River. He
- 7 hadn't known yet what had happened until he got
- 8 home. We tried to get ahold of him, but he had
- 9 left already.
- 10 So I went down to the RCMP,
- 11 reported her missing right away. And I told them,
- 12 you know she's -- they do know Angela, because a
- 13 couple of times the RCMP had to be called because
- 14 of some action she had done, her behaviour. So
- 15 they put the call out to look for Angela. We did
- 16 describe what she was wearing.
- 17 And we were driving around and
- 18 around. And I don't seem to remember Sunday or
- 19 Monday for some reason, but immediately, as soon as
- 20 we were able to make photocopies of her, like, what
- 21 do you call it? Not posters. Yes. Posters, I
- 22 guess. And we gave them -- we posted them around
- 23 town. Went to, there's a CD (ph) hotel or two of
- 24 them in town. And we took them there just in case.
- 25 But they were all very concerned. Everyone was

- 1 concerned when she went missing.
- 2 I'm going to let my husband speak
- 3 on the logistics of that, of the other part. If
- 4 you have any other questions, maybe I can answer.
- 5 MS. CHRISTA BIG CANOE: Actually,
- 6 maybe we can let Dean go into the logistics. And
- 7 we can come back to some other questions, if you
- 8 are okay with that.
- 9 MS. KATHY MEYER: I am.
- 10 MS. CHRISTA BIG CANOE: Perfect.
- MR. DEAN MEYER: Good morning.
- 12 First of all, I would like to give you my thoughts.
- 13 When I first heard about this Inquiry being
- 14 started, I was wondering to myself, like, "Why are
- 15 they having this? Why? It's going to take so
- 16 long, and doesn't the federal government know what
- 17 we need up here?" Not just the federal government,
- 18 the territory government.
- 19 And the territory government does
- 20 know what we need, but we don't have the funding to
- 21 do anything up here. We need our social programs
- 22 looked after, addictions, mental health. But now
- 23 that I've been here and talking to you people these
- 24 last few days, I am so glad that you're here. I am
- 25 very glad that you're here. Let the victims say

- 1 their pieces.
- 2 First, I would like to talk about
- 3 Angie (ph) when she was up in the hospital.
- 4 Sometimes it was so heartbreaking to go visit her.
- 5 She went through so many doctors and
- 6 psychiatrists. And every time she saw a new one,
- 7 they would change her medications. And some days
- 8 she would be way out there. And then other days
- 9 she would be so doped up that you could hardly talk
- 10 to her. And she wouldn't remember you visiting the
- 11 next day.
- 12 It was very stressful for our
- 13 family. We even had one psychiatrist tell us that
- 14 she was faking it. When they told me that I said,
- 15 "Well, good. Then you can go back to wherever you
- 16 came from, and we won't have to talk anymore." And
- 17 I'm sorry, but that was the politest thing that I
- 18 could think of saying at the moment. I wanted to
- 19 share that.
- 20 In NWT we don't have any
- 21 addictions or long-term mental health facilities.
- 22 When a person with mental illness has a problem,
- 23 they put them in the hospital for a while, but they
- 24 can't stay there for long. The hospital is no fix.
- 25 So Angie bounced around from group home to group

- 1 home quite a few times. And our social service
- 2 programs are getting cut because of funding. And
- 3 there are a lot of programs that are
- 4 (indiscernible) could be sponsoring, training
- 5 Northern people to stay here, people that want to
- 6 stay here.
- 7 The people that want to take that
- 8 program, maybe they don't want to go down south to
- 9 learn it. They've got family, and they've got
- 10 children to look after. I would like to see them
- 11 stay up here and learn a profession. If Angie
- 12 wasn't -- if she hadn't gone missing, in one week
- 13 she was booked to go down south because they
- 14 couldn't look after her here anymore.
- 15 She was just in and out of the
- 16 hospital, group home to group home. When they told
- 17 me that, I just couldn't believe that we would have
- 18 to send her down south, that there was no place
- 19 here. I had to write everything out the last
- 20 couple of days. I'm sorry.
- 21 Another issue I would like to talk
- 22 about is the RCMP, when they did their search. I
- 23 know you guys have probably heard a lot of horror
- 24 stories about the RCMP's investigations, and that
- 25 is not our case. You won't hear any RCMP bashing.

- 1 We are proud of the way that they did that. The
- 2 RCMP went around. Not just the RCMP, but there was
- 3 off-duty officers, firemen, bylaw officers, and
- 4 just volunteers traveling. Volunteers went door-
- 5 to-door for blocks around us that night, looking
- 6 for her. They did a fantastic job, and I would
- 7 just like to thank them.
- 8 The community of Yellowknife also
- 9 put on a search, our own search. And when some
- 10 friends of ours started organizing it, we thought
- 11 there was going to be 50 or 60 people show up. And
- 12 it turned out. There was, like, 250 people. It
- 13 was just incredible. Our family is so proud of our
- 14 community.
- The was two issues that I had,
- 16 though. One was that they never closed down the
- 17 highway and did a search. There is only one road
- 18 out of Yellowknife. And I was hoping that they
- 19 would close the road at the Macknezie Ferry at that
- 20 time. But that didn't happen.
- 21 And the second was, they found a
- 22 coat in a bush area that they believed to be
- 23 Angie's. And on numerous occasions I had asked for
- 24 DNA sample of that coat, just to determine that it
- 25 was hers and to see if there was anybody else's DNA

- 1 on that coat. Today, that is still an outstanding
- 2 issue. There was a private lab that wanted to look
- 3 at it. And we kind of had our hopes up there, but
- 4 the RCMP didn't want to allow that, because any DNA
- 5 that was found on that coat would not be admissible
- 6 in court because it wasn't an RCMP lab that took
- 7 the result. This is what I've been told. That was
- 8 very frustrating. We thought something was going
- 9 to happen.
- This is my last one. I just want
- 11 to acknowledge Kathy and Candice, our sons Byron
- 12 (ph) and Brett, for all the pain and suffering that
- 13 they have gone through. Times have been very hard
- 14 on us. I can see it in your eyes, and I can hear
- 15 it in your voices every day. I just want to let
- 16 them know I'm proud of them.
- In closing, I would just like to
- 18 leave you with a story about Angie. Her name was
- 19 Pitchulak (ph). One day, I was visiting her up in
- 20 the third floor of the hospital. And we were
- 21 sitting on a couch, and she looks at me and says,
- 22 "Dad, I want you to buy me a ring."
- 23 And I said, "What kind of ring?"
- And she said, "Here, I'll show
- 25 you." So she went and got this magazine. And she

- 1 brought it to me and showed me it.
- 2 And I was looking at it, and it
- 3 was a father and daughter ring. And I looked at
- 4 it, and I said, "Angie, that's \$269. Are you
- 5 crazy?"
- And she, kind of, looked around
- 7 the room and says, "Well, a little." (Laughter)
- 8 We had a really good laugh. And
- 9 we were laughing so loud the nurse came in to see
- 10 if everything was all right. That is all I got to
- 11 say right now.
- MS. CHRISTA BIG CANOE: Dean, can
- 13 I just ask you a couple of questions about some of
- 14 the things you shared with us?
- MR. DEAN MEYER: Yes.
- MS. CHRISTA BIG CANOE: You were
- 17 talking about the community search and the fact
- 18 that so many people came. Was there more than one
- 19 search, or was it all just, sort of, immediately
- 20 after Angela disappeared?
- 21 MR. DEAN MEYER: Well, how that
- 22 developed was, every night I used to go out. It
- 23 was at the end of November, it was getting close to
- 24 dark season, but every night I used to go out. And
- 25 I would walk to the bush and through the snow and

- 1 to the ditches, trying to find her.
- 2 And a friend of mine spotted me
- 3 one time, and they talked to me the next day and
- 4 asked if they could start a community search. So
- 5 it was just friends of ours that started it.
- 6 MS. CHRISTA BIG CANOE: And you
- 7 were saying that the community -- not just the
- 8 community, but the police services and fire
- 9 services were all very helpful in assisting with
- 10 the search. Were there posters other than the ones
- 11 that you guys made? How did you guys use social
- 12 media? What were the ways that you were sharing
- 13 the message that you were looking for Angela?
- MR. DEAN MEYER: Candice and they
- 15 made up posters and went around and put them all
- 16 over town. All the businesses supported us, and
- 17 Crime Stoppers was also involved in it.
- 18 MS. CHRISTA BIG CANOE: And I only
- 19 have one more question. And then I am going to,
- 20 maybe, ask Candice some questions if she is up for
- 21 it.
- 22 I am just going to also just --
- 23 just a friendly reminder that while we are in
- 24 hearings, while families are sharing their truths,
- 25 if we could kindly put our ringers off, because it

- 1 does disrupt when families are trying to talk.
- 2 Thank you.
- 3 Sorry, Dean. When you went to
- 4 visit and something you had said about -- both of
- 5 you -- and either of you can answer this. When
- 6 Angela was in the hospital, and she was being moved
- 7 around, do you think that the knowledge of her
- 8 having to go down south upset her? Did she know
- 9 that she was, maybe, going to be going down south?
- 10 MR. DEAN MEYER: We talked about
- 11 that. She knew she was going. It didn't seem to
- 12 bother her, though. Like, not to the point where
- 13 she would just get up and run away. It was -- she,
- 14 actually, was looking forward to it, because going
- 15 down south was always a special thing for us. We
- 16 don't travel that much as a family, but she
- 17 probably remembered as younger, all seven of us --
- 18 there would be six or seven of us jump in a Ford
- 19 little van and take off down south.
- 20 MS. CHRISTA BIG CANOE: You had
- 21 mentioned the idea of her having to go there,
- 22 though, because there was not support here, was
- 23 daunting. What kind of hardship would that have
- 24 been for you guys to go visit her if she had been
- 25 moved down south?

1 MR. DEAN MEYER: When we were 2 first -- when they were talking about sending her south, me and Kathy were talking about it. She was 3 working for an airline at the time, so we did have 4 5 access to passes and stuff. But what really hurt me was -- and I'm not going to tell you the exact 6 7 times -- but there was visitation rights. And we were only allowed to go see her so many times a 8 9 year. But I don't remember the facts about that, 10 so I don't want to comment on that. 11 MS. CHRISTA BIG CANOE: But just 12 the idea that, as a parent, you would have to engage in how many times you would be allowed to 13 visit her, was frustrating. Is that fair to say? 14 15 MR. DEAN MEYER: Yes. MS. CHRISTA BIG CANOE: And is it 16 okay, Candice? Can I ask you a couple of 17 18 questions, please? 19 MS. CANDICE MEYER: Absolutely. 20 MS. CHRISTA BIG CANOE: Thank you 21 for coming today, Candice. 22 Thank you. MS. CANDICE MEYER: 23 MS. CHRISTA BIG CANOE: 24 understand you guys -- your mom had shared with us 25 that both you and Angela had a lot of the same

- 1 friends growing up. I just wanted to ask you,
- 2 first, if you wanted to share any fond memories or
- 3 stories or anything about Angela before I ask you a
- 4 couple of questions about social media and how you
- 5 have helped looking for Angela.
- 6 MS. CANDICE MEYER: Yes.
- 7 Absolutely. Saturdays was sister Saturdays for her
- 8 and I. I would pick her up after work, and we went
- 9 for a drive and coffee kind of date every week.
- 10 And, not to mention, even throughout the week, she
- 11 would come stop by my work and visit me just to
- 12 stop in and say hi and called all the time.
- 13 You know, we go visiting family
- 14 and friends together a lot and just -- she was a
- 15 big presence. I wanted to be involved with her
- 16 especially after, like, being in and out of the
- 17 hospital and stuff. It was really important for me
- 18 to -- I don't know -- keep some common ground.
- 19 Family and close friends were very important to
- 20 her.
- 21 She just loved to brighten up your
- 22 day. Even when we were walking down the street,
- 23 she could go and make friends. It was incredible.
- 24 She would go up and say hi to a random person and
- 25 make them smile. It was so incredible.

1 MS. CHRISTA BIG CANOE: 2 understand you are the older sister; right? 3 MS. CANDICE MEYER: Yes. 4 MS. CHRISTA BIG CANOE: So when 5 you were little, you shared a lot of friends. Can you tell us a little bit about -- because your mom 6 7 was explaining, when mental illness hit her, it hit her quick, and it developed really fast. Because 8 9 you were closer in age to her and you were close as 10 a sister, what did you see? What did you watch her 11 going through, and how were you able to help her or 12 be with her? 13 MS. CANDICE MEYER: Well, kind of, like, her manners would change and, kind of, a 14 15 little more distant. She started to notice people started to call less and stop by the house a little 16 less often. I think that really made her feel a 17 18 little down. I could see that was affecting her. 19 MS. CHRISTA BIG CANOE: You talked 20 about the sister Saturdays. Just because you are 21 her sister and you love her, you wanted to spend 22 time with her, and that is obvious when you talk 23 about her. What were the other things that you 24 guys would try to do just to stay in touch? 25 you said she would come visit you at work.

- 1 was that like? Would she just walk and come stop
- 2 at where you were working?
- 3 MS. CANDICE MEYER: Yes. She
- 4 would just, kind of, walk right in. And the
- 5 security guard, kind of, knew who she was already.
- 6 And they would stop and chat a bit. And she would
- 7 come in and like, "Oh, I'm just in between my mail
- 8 runs and want to come say hi, "and, "Can I call you
- 9 later? Can I come over?" And, "Oh, yes." This,
- 10 that.
- 11 It was always just quick
- 12 conversations, like, "Okay. Got to go. I'm busy."
- Or it was just, like, "I'll call you on my break,
- 14 though, or I'll call you when I get off work." And
- 15 it was just, like -- it was so cute. It was so
- 16 adorable. I miss it so much.
- 17 MS. CHRISTA BIG CANOE: I imagine,
- 18 because you guys seemed to be in constant contact.
- MS. CANDICE MEYER: Yes.
- 20 Absolutely.
- 21 MS. CHRISTA BIG CANOE: Your dad
- 22 was saying that when your sister went missing, it
- 23 was you and your mom that did most of the social
- 24 media and the posters. Can you tell us a little
- 25 bit about that? Like, what were some of the things

- 1 you did to let people know and what has happened
- 2 since? Like, do you guys still do things on social
- 3 media?
- 4 MS. CANDICE MEYER: Oh, yes. Even
- 5 now, I absolutely keep sharing and sharing and
- 6 reposting. And I talk about her as much as I
- 7 possibly can. Yes. I remember I went into work on
- 8 my day off, and my boss, Kelly (ph), she was like,
- 9 "What on Earth are you doing here this early?"
- 10 It was, like -- it was the Sunday
- 11 after everything happened, and I was just -- I can
- 12 just remember hitting up the printer and printing
- 13 off all these crazy posters of Angela. And just,
- 14 like, I got to put them as many places as I can
- 15 around the house.
- 16 And it was just total disbelief.
- 17 I can remember there being so much shock. Like,
- 18 everybody was like, "Angie. We can't find Angie,"
- 19 or "We haven't heard from Angie," or "She went
- 20 missing, and she left the house." And everyone was
- 21 just like, "What on Earth? How? How?" And
- 22 to this day, some people stop me on the street, and
- 23 they're like, "Angela?"
- 24 And I'm like, "No. I'm not Angie.
- 25 But thank you very much. Thank you for

- 1 recognizing." Some people I don't even know just
- 2 stop me and they're like, "Is there anything? Have
- 3 you heard anything?" And oh, man. That is one of
- 4 the hardest questions, I think, ever. It's, like,
- 5 I don't know how else to say we haven't heard
- 6 anything. To say that every time, it just brings
- 7 everything back so much.
- 8 MS. CHRISTA BIG CANOE: Is there
- 9 anything else that you want to share or add?
- 10 Either about Angela or what happened when she went
- 11 missing or since then?
- 12 MS. CANDICE MEYER: Mom and dad
- 13 covered a lot. I just miss my sister so much. I
- 14 don't know what else to say.
- 15 MS. CHRISTA BIG CANOE: That is
- 16 okay. Kathy, can I ask you a couple more
- 17 questions?
- MS. KATHY MEYER: Yes.
- 19 MS. CHRISTA BIG CANOE: We heard
- 20 Dean, actually, make some really good
- 21 recommendations in relation to services and stuff,
- 22 in terms of what was available and what was not
- 23 available. And I want to talk to you a little bit
- 24 about ideas you may have or your experience as a
- 25 mother.

- 1 What is something you could share
- 2 with other parents that -- what you went through --
- 3 that would maybe be helpful or that they should be
- 4 aware of?
- 5 MS. KATHY MEYER: Just keep after
- 6 the doctors and the psychiatrists, I think. And
- 7 maybe to our politicians, perhaps. And take a good
- 8 look at the extent of the mental health issues we
- 9 have in the North or all across Canada, I think. I
- 10 don't know what else. And get respite help, if you
- 11 can, especially if they are under you're care.
- 12 That's another thing I should
- 13 mention, as well, is, I am her guardian, like,
- 14 through the public trustee, because she was not
- 15 capable of making decisions that a normal -- like,
- 16 any other person would. So I was her guardian. I
- 17 am her guardian. It was difficult for me, at
- 18 first, to have someone else care for Angela,
- 19 especially before she became an adult. Being a
- 20 mother, you know? But, sometimes, you have to let
- 21 that go. You need the rest. It is what I would
- 22 recommend, I think.
- MS. CHRISTA BIG CANOE: That is
- 24 helpful. In terms of other supports, can you share
- 25 with us -- I know the community was very helpful.

- 1 Police services were helpful. Have you guys been
- 2 able to access help, emotional help, spiritual
- 3 help, counseling since Angela disappeared? Have
- 4 you been able to tap into resources that would help
- 5 you as a family?
- 6 MS. KATHY MEYER: My family, I
- 7 know, they are not quite ready. It is a very
- 8 difficult decisions to make to render yourself
- 9 helpless, but I sought help not long after Angela
- 10 went missing. And it seemed to just -- I went for
- 11 about a year, year and a half, I think. But it
- 12 seemed like there was -- what else can we do? So,
- 13 you know?
- 14 Collectively, as a family, no. We
- 15 haven't. It's very difficult to make that
- 16 decision. But I think that it is important that a
- 17 family should.
- 18 MS. CHRISTA BIG CANOE: And in
- 19 terms of the resources up here, would it help or
- 20 what would help your family access that? Does
- 21 there need to be more resources? I understand the
- 22 family is not at all criticizing any of the
- 23 existing resources, but what other resources would,
- 24 maybe, help your family towards healing and also
- 25 towards finding out more answers about Angela's

- 1 disappearance?
- MS. KATHY MEYER: I think so.
- 3 Yes, I do. As a mother, yes.
- 4 MS. CHRISTA BIG CANOE: Do you
- 5 have any ideas what would be helpful?
- 6 MS. KATHY MEYER: Yes, I do. And
- 7 I think we are suffering from PTSD, our family is.
- 8 MS. CHRISTA BIG CANOE: And it is
- 9 obvious by what Dean shared with you and how proud
- 10 he is that you guys have a lot of love, and you
- 11 support each other well. But just if there were
- 12 more supports available for each of you,
- 13 individually, or as a unit, that would be helpful?
- 14 And I noticed in some of the
- 15 pictures that were up, there were quite a few of
- 16 them camping and out-on-the-land pictures. And I
- 17 just had a quick question about any type of
- 18 services that could have been used with Angela for
- 19 out on the land. In some areas there are out-on-
- 20 the-land type programs that are designed for mental
- 21 health issues. Would that have helped her if it
- 22 had been available up here more regularly?
- MS. KATHY MEYER: After Angela got
- 24 sick, we would go out berry picking and stuff. But
- 25 she could not stand to be out there. So it was

- 1 hard for her to do anything out on the land, out in
- 2 the bush. She didn't really enjoy it like she did.
- 3 MS. CHRISTA BIG CANOE: That is
- 4 good to know.
- 5 MS. KATHY MEYER: Yes. She
- 6 enjoyed it when she was younger. But it seemed
- 7 after the illness, she would rather not.
- 8 MS. CHRISTA BIG CANOE: And I only
- 9 have one more question in relation to when Angela
- 10 disappeared, and Dean brought up this point. They
- 11 would not shut down the road or put up a stop. For
- 12 people who are not from here or anyone who might be
- 13 listening across the country, can you explain to us
- 14 a little bit about the highway in and out and where
- 15 the Mackenzie area, at that time, was and what it
- 16 would have meant to put a roadblock up?
- MR. DEAN MEYER: Well, the last
- 18 place that Angie was seen was at an intersection,
- 19 and it was, kind of, a truck route. So as soon as
- 20 I heard that, I thought, "Well, we should shut the
- 21 road down." There was only one road leaving
- 22 Yellowknife and there is about -- there was a ferry
- 23 at the Fort Providence Mackenzie River crossing.
- 24 There is a bridge there now, but there was a ferry.
- 25 And I thought it was running intermittent, the

- 1 ferry.
- 2 But the RCMP felt that she
- 3 wouldn't have been able to get out that way, like,
- 4 if she was taken or went out, because the ferry
- 5 wasn't constant. But it was running intermittent.
- 6 So it would have been easy to check the vehicles
- 7 at the ferry crossing.
- MS. CHRISTA BIG CANOE: How far to
- 9 town is the ferry crossing? Like, how long does it
- 10 take to drive there from here?
- 11 MR. DEAN MEYER: It's about a
- 12 three-hour drive.
- MS. CHRISTA BIG CANOE: And I just
- 14 want to offer the family another opportunity if
- 15 there is anything else they want to share. If the
- 16 Commissioners -- if they have any more ideas or
- 17 recommendations before I ask the Commissioners if
- 18 they have questions for you.
- 19 And so I would like to offer the
- 20 Commissioners an opportunity to ask questions or
- 21 make comments to the Meyer family.
- 22 --- QUESTIONS BY THE COMMISSIONERS
- 23 COMMISSIONER QAJAQ ROBINSON:
- 24 Thank you. I do have some questions, if you do not
- 25 mind me asking. Some for clarification, and some

- 1 to, sort of, gain more understanding. I am just
- 2 going to go through my notes because I always, sort
- 3 of, write questions as I am listening.
- 4 You talked a lot about the limited
- 5 resources when she started developing the symptoms,
- 6 and you started recognizing this. And she did not
- 7 have a lot of access to the services until she was
- 8 an adult. Why is that? Why when she was not yet
- 9 18? Was it because the services were not available
- 10 or, like, the do not exist here or --
- MS. KATHY MEYER: There was really
- 12 -- I imagine they are available now, hopefully, for
- 13 our young people. But then it was really, really
- 14 quite difficult to access anything for Angela and
- 15 she -- there was very limited availability for her,
- 16 for her age I suppose. She was seeing one
- 17 psychiatrist, took her in. But, of course, the
- 18 psychiatrist retired and left town and it was after
- 19 that. We would see a lot of (indiscernible).
- 20 Nothing constant.
- 21 COMMISSIONER QAJAQ ROBINSON: You
- 22 mentioned that it was that way a lot at the
- 23 hospital, too, even after she was 18. A lot of
- 24 change in the people that were caring for her and
- 25 helping her. Is that very common in the North?

- 1 MS. KATHY MEYER: I think so.
- 2 There is really no consistency with the care.
- 3 COMMISSIONER QAJAQ ROBINSON: And
- 4 Dean, to your point, there is not a lot of training
- 5 of local people to provide those services. Is that
- 6 turnover and transition because it is mostly people
- 7 from out of the territory that come and fill those
- 8 roles?
- 9 MR. DEAN MEYER: Yes, it is. Most
- 10 of the psychiatrists -- I don't think she had any
- 11 of the psychiatrists that was actually from
- 12 Yellowknife or a northerner.
- 13 COMMISSIONER QAJAQ ROBINSON: I
- 14 understand you are originally from Nunavut; is that
- 15 correct, Kathy?
- 16 MS. KATHY MEYER: No. I'm from
- 17 the Northwest Territories.
- 18 COMMISSIONER QAJAQ ROBINSON:
- 19 Okay.
- MS. KATHY MEYER: I've been here
- 21 since before Nunavut.
- 22 COMMISSIONER QAJAQ ROBINSON:
- 23 Okay.
- 24 MS. KATHY MEYER: Well, I do have
- 25 roots, there, in Taloyoak (ph). I have a sister in

- 1 Igaluit who could not be here because of the
- 2 weather, but I hope she still comes because I miss
- 3 her. Yes. I come from quite a large family.
- 4 COMMISSIONER QAJAQ ROBINSON: Is
- 5 your family members of the land claim in the
- 6 Nunavut Territory?
- 7 MS. KATHY MEYER: Yes, we are.
- 8 COMMISSIONER QAJAQ ROBINSON: And
- 9 Angela is, as well?
- MS. KATHY MEYER: Yes, she is.
- 11 COMMISSIONER QAJAQ ROBINSON: Are
- 12 there any services that she and you could have
- 13 gotten? I know for some families, I have heard how
- 14 hard it is to get services when you are outside of
- 15 your land claim territory. Is that something that
- 16 you have experienced?
- MS. KATHY MEYER: Yes, it is. I
- 18 should mention, you know, not long after Angela
- 19 went missing, Victim Services, Marie (ph), and one
- 20 other lady came over. And she has been a constant
- 21 in our life. I'm going to be very honest here. I
- 22 thought I would hear from Pauktuutit, the Inuit
- 23 women's organization. But I never received a call
- 24 to this day from them. And I am a little
- 25 disappointed.

- And I'm of mixed blood, so I don't
- 2 know if that has anything to do with it. I have
- 3 experienced that a lot in my life. Just because my
- 4 father is part white, my mom is Inuk, I've known
- 5 marginalization for a long time. Yes. That's
- 6 where I am.
- 7 COMMISSIONER QAJAQ ROBINSON:
- 8 Thank you. And I just want to understand and be
- 9 clear for sure that they were sending her for
- 10 residential care to another facility or to a
- 11 hospital?
- 12 MS. KATHY MEYER: Yes. In
- 13 Edmonton. To independent living with other
- 14 members. I really don't think that was a good idea
- 15 because her illness really, really wasn't
- 16 manifesting. She would have been -- she was ready
- 17 to go, or it was in the works for her. I should
- 18 also mention that about a month before that, I took
- 19 a cash advance out at work to pay for an assessment
- 20 at a psychology centre in Edmonton. It was told to
- 21 about me, but the government would not cover the
- 22 cost. So I paid for the assessment.
- 23 COMMISSIONER QAJAQ ROBINSON:
- 24 Right now, are there more services here? Or is it
- 25 still the case that to get more of these services,

- 1 you have to go to Edmonton?
- MS. KATHY MEYER: I think I've
- 3 seen a few through work with the family -- the
- 4 employee assistance programs. I have gone to a few
- 5 of the psychiatrists, psychologists, counselors,
- 6 whatever. But there was never really one that fit
- 7 for me. And it was, like, it was, kind of, rushed
- 8 and to please, rate their work.
- 9 COMMISSIONER QAJAQ ROBINSON: I
- 10 think that sort of leads to my final question and
- 11 that is about the continued support you are getting
- 12 and your engagement with the police. I understand
- 13 that their work continues. How is the
- 14 communication? How are you getting information?
- 15 What is your relationship in an ongoing way?
- MR. DEAN MEYER: Well, since
- 17 Pitchulak went missing, we've had about three
- 18 officers now, I think, taken over the case. The
- 19 fellow we've got that is assigned to the case now
- 20 is very good to us. He keeps in touch with me all
- 21 the time. He was the one that I was talking to
- 22 about getting the DNA from the private lab. And I
- 23 think he hinted that there was going to be a
- 24 recommendation coming from this Inquiry about that,
- 25 about using DNA. And I don't know if you know

- 1 anything about that.
- 2 COMMISSIONER QAJAQ ROBINSON: We
- 3 have not heard from them, no.
- 4 MR. DEAN MEYER: But no. He's
- 5 been very good. I have had no problems with the
- 6 way the RCMP has been handling it since.
- 7 COMMISSIONER QAJAQ ROBINSON:
- 8 Thank you. I think those are all my questions.
- 9 Michele may have some. I just want to thank you
- 10 for bringing the photos. And I have seen the
- 11 posters and the social media. And all that must
- 12 continue.
- I also want to just say to those
- 14 listening, you have heard from this family. You
- 15 have heard from Kathy and Dean and Candice. And if
- 16 you know something, speak up. Speak out. You
- 17 deserve answers. And I just want to thank you for
- 18 sharing with us.
- 19 COMMISSIONER MICHELE AUDETTE:
- 20 (French spoken) Thank you. Before I ask some
- 21 questions, I want to say thank you. And I am very
- 22 humbled and honoured to be here. When I left home
- 23 and started this journey with you, I opened my
- 24 mind, my spirit, and my heart to absorb every word
- 25 that you shared to us. We are just tools so Canada

- 1 can hear your story and your struggle. But your
- 2 hope, also, and your visions. I thank you so much
- 3 for that.
- 4 And what really struck me or
- 5 touched me, it is Kathy, when you talk about, we
- 6 are suffering of PTSD. That concerns me and a
- 7 concern I'm sure my colleagues, they will read your
- 8 testimony, because it is a reality. But also, what
- 9 is very, I will say, shocking, coming from the
- 10 North, also, is the difficulty to have access for
- 11 proper services, or programs, and so on. And it is
- 12 important. We took good notes about the lack of
- 13 services.
- 14 For those who are here, the
- 15 services are good. But for those that are missing,
- 16 like you mentioned about the treatment or
- 17 addictions -- centre for addictions or mental
- 18 health. It must be hard for a family to let go of
- 19 a daughter or children to seek help far from that
- 20 circle, that family.
- 21 You mentioned, also, something
- 22 very important. The Inquiry listened. I received
- 23 a lot of information or facts or stories about the
- 24 relationship between the survivors and the families
- 25 and the police. And you mentioned that you had a

- 1 good relationship or a good interaction with the
- 2 RCMP. And I think we need to hear what went good
- 3 so we can propose those recommendations for other
- 4 places that did not go the way it should go. So
- 5 can you share or elaborate more about that good
- 6 relationship you had?
- 7 MR. DEAN MEYER: Well, when she
- 8 first went missing, I commented on the search that
- 9 they did. And they were in touch with us all the
- 10 time as it was going on. I mean, they went door to
- 11 door with pamphlets and asking if anybody had seen
- 12 her for blocks around us. And then they also got
- 13 their search dog. It took a long time to get the
- 14 search dog here. That was another thing that I had
- 15 a bit of an issue with. But they also had their
- 16 search dog here. They were always in contact with
- 17 us. That's what I liked about it.
- 18 COMMISSIONER MICHELE AUDETTE:
- 19 Okay. And you mentioned also about the DNA. It
- 20 is, of course, something we did not see coming from
- 21 the RCMP. They explained to you that they cannot
- 22 do the test? Or they will not do the test? What
- 23 did they say?
- 24 MR. DEAN MEYER: They said they
- 25 couldn't -- wouldn't do the test. I think when

- 1 they found the jacket, it was that time of year
- 2 when they just figured that she had just taken off
- 3 the jacket and walked away and died of hypothermia.
- 4 So I, personally, walked that area and a mile
- 5 around it every day all winter, all spring, and all
- 6 summer. And there was no sign of her there.
- 7 But I still, today, I don't know
- 8 why they won't do it. I think -- the last time I
- 9 talked with the RCMP they hinted that something was
- 10 coming out of this Inquiry that might be able to
- 11 help us.
- 12 COMMISSIONER MICHELE AUDETTE:
- 13 (French spoken) And just to finish, you mentioned
- 14 that you met some psychologists or people to help
- 15 you to go through this. What would fit for you?
- 16 What would be the best approach or the best thing
- 17 or a good fit, I guess, we say in English?
- 18 MS. KATHY MEYER: I think for
- 19 young people in the North to have well-trained
- 20 psychologists for the young people -- that are
- 21 aimed at young people, because there are so many
- 22 influences, as we know now. I wish I could do
- 23 something. I don't know. We do need more help for
- 24 our youngsters, yes. This is all I can say.
- 25 COMMISSIONER MICHELE AUDETTE: You

- 1 said a lot and very beautiful, your beautiful
- 2 family. (French spoken) And we will honour your
- 3 truth.
- 4 MS. KATHY MEYER: Thank you.
- 5 COMMISSIONER MICHELE AUDETTE:
- 6 (French spoken)
- 7 MS. CHRISTA BIG CANOE: I believe
- 8 if there are no further questions and the family
- 9 has nothing else to add, I do understand that there
- 10 may be some gifts for the family?
- MS. BERNIE POITRAS: I was asked
- 12 to explain these beautiful handmade scarves that
- 13 were made by the Native Women's Association of the
- 14 Northwest Territories for the family here that are
- 15 testifying and also to explain about the eagle
- 16 feathers. I wish my niece was here. These eagle
- 17 feathers started their journey from my home in
- 18 Hidiquay (ph). And then the matriarchs picked them
- 19 on the shorelines and that.
- 20 So over 400 were donated at the
- 21 beginning of the hearings, so now it's made it all
- 22 the way to seashell. And literally, the eagle
- 23 wings had been donated to where my niece is, the
- 24 one that does the work with them. And these are
- 25 the gifts that have been given from all across

- Canada. Also from family members in the 1 2 communities, too. So these are the feathers and 3 that. I just wanted to explain that to you, the 4 family. MS. CHRISTA BIG CANOE: 5 And I believe there is also some Labrador tea as a gift. 6 7 We also just want to thank the support people for 8 being here for the family. 9 At this point I would just like to 10 request an adjournment until our next hearing at 11 There may be announcements, but if we 1:00 p.m. 12 could just adjourn until 1:00, that would be great. 13 Thank you. 14 COMMISSIONER MICHELE AUDETTE: 15 Thank you. We will adjourn and take a break until after lunch. So 1:00 o'clock, we will be back here 16 17 in this room. And lunch is served here out in the 18 hallway. And there are tables in the back to sit 19 and eat. Thank you. --- Exhibits (code: P01P09P0101)
- 20
- 21 Exhibit 1: Folder
- 2.2 containing 93 digital images
- 23 provided by the family and
- 24 displayed during their public
- 25 hearing.

- 1 --- Lunch recess taken at 11:35 a.m.
- 2 --- Whereupon resuming at 1:00 p.m.
- 3 Hearing #2
- 4 Witnesses: Lesa Semmler and Esther Semmler
- 5 In relation to Joyce Semmler
- 6 Heard by Commissioners Qajaq Robinson, Brian
- 7 Eyolfson and Michèle Audette
- 8 Commission Counsel: Christa Big Canoe
- 9 Grandmothers, Elders and Knowledge-keepers: Lillian
- 10 Elias, Esther Semmler, Josef Carnojursky, Laureen
- 11 "Blu" Waters Gaudio, Bernie Poitras Williams and
- 12 Kathy Louis
- 13 Clerk: Trudy Mckinnon
- 14 Registrar: Bryan Zandberg
- 15 MS. CHRISTA BIG CANOE: Good
- 16 afternoon. Commissioners, I would like to
- 17 introduce you to the next family that will be
- 18 sharing a story with you. I am just going to
- 19 introduce each of them to you as they are sitting
- 20 with me. Only two are actually witnesses, and the
- 21 rest are support.
- 22 So today, here in support of Lesa
- 23 and Esther, right beside me, is Dorothy McLeren
- 24 (ph). And beside her is Esther Semmler who will be
- 25 sharing some of the stories about Joyce Semmler.

- 1 And the family calls her Joy. Her formal name is
- 2 Joyce, but the family refers to her as Joy.
- 3 And then we have Lesa Semmler, and
- 4 beside her is her husband Josef Carnojursky. And
- 5 also in support is Lillian Elias. So the witnesses
- 6 would like to swear on the Bible.
- 7 MR. BRYAN ZANDBERG: Esther, we
- 8 can start with you. Esther, do you swear that the
- 9 evidence you will give today will be the truth, the
- 10 whole truth, and nothing but the truth, so help you
- 11 God? Okay. Thank you. Hi, Lesa.
- MS. LESA SEMMLER: Hi.
- MR. BRYAN ZANDBERG: Do you swear
- 14 that the evidence you will give today will be the
- 15 truth, the whole truth, and nothing but the truth,
- 16 so help you God? Okay. Thank you.
- 17 --- ESTHER SEMMLER, SWORN
- 18 --- LESA SEMMLER, SWORN
- 19 MS. CHRISTA BIG CANOE: Today Lesa
- 20 and Esther are going to be sharing the story of
- 21 Joy. But before we, actually, get into any of
- 22 that, I want to ask Lesa if she could give a little
- 23 introduction of herself and her family members,
- 24 here, to the Commissioners.
- 25 MS. LESA SEMMLER: All right. So

- 1 beside me, I have my grandmother Esther. And this
- 2 is my mother's mom. Beside her is my grandmother
- 3 Esther's sister, Dorothy, and my husband, Joseph,
- 4 is here. And behind us is my grandma and Dorothy's
- 5 cousin and my elder. And we are all from Inuvik,
- 6 Northwest Territories.
- 7 My grandmother lives here, in
- 8 Yellowknife with her sister, Dorothy. But our
- 9 family is originally from the Delta. So we are
- 10 Delta people, and we have a huge family in the
- 11 Delta. So we have come from very large families,
- 12 and so we can't all be here. We didn't have enough
- 13 room in this room.
- So some of the things that we are
- 15 going to talk about, and I am going to reference a
- 16 lot, is my great grandparents, too, as part of this
- 17 story, like, of our story is her in-laws. They are
- 18 my great grandparents, Agnes and Slim, who were the
- 19 lead caregivers of me. But I was cared for by lots
- 20 of my family, growing up, so I think I had lots of
- 21 parents, growing up.
- 22 MS. CHRISTA BIG CANOE: Can you
- 23 tell us a little bit about your family's background
- 24 in terms of -- you are in the Delta region, but
- 25 there are different people in the Delta region

- 1 there --
- MS. LESA SEMMLER: Yes. So we are
- 3 ["Gwich'aluits"] We come from [Gwich'in]
- 4 background, so we have on my grandmother's side,
- 5 like, her mother is half [Gwich'in], half
- 6 Inuvialuit. And then on my grandfather's side, my
- 7 mom's father, his background is my granny was
- 8 [Vuntut Gwitchin] from Yukon. But everyone thought
- 9 she was Inuvialuit.
- 10 Even I did, until I was older,
- 11 because with her father and all that they grew up
- 12 around the coast and copper mine area and things
- 13 like that. He worked for Hudson's Bay and was a
- 14 trader. And her husband was also a fur trader, so
- 15 that's kind of how they met each other. A
- 16 [Gwich'in] woman and somebody from the U.S.A. met
- 17 each other in copper mine area.
- 18 So our family is [Gwich'in] and
- 19 Inuvialuit. And we have strong people in our
- 20 family. We have, like, one of the people, like, my
- 21 granny Agnes who raised me, she is a pioneer and
- 22 lots of different, like, Native women. And she was
- 23 one of the first presidents of COP, Committee of
- 24 Original Peoples (ph). And they were the group
- 25 that pushed forward. And now we have the

- 1 Inuvialuit Regional Corporation, is our land claim
- 2 and she was very -- if people know me, they always
- 3 say, "You are so much like your granny. You say
- 4 whatever you want, don't matter." It was bad to
- 5 swear. I watch old news clippings of her, and
- 6 sometimes there's beep, beep, beep. (Laughter)
- 7 So I think in us and from both
- 8 sides, we have strong voices and strong women. My
- 9 grandmother is a strong woman. She raised her kids
- 10 as a single mother and, you know, just -- and we're
- 11 all very vocal. Sometimes we don't realize we
- 12 might hurt your feelings because we are just so
- 13 blunt and straightforward. But we don't mean to
- 14 be. We just don't beat around the bush, kind of.
- 15 That's sometimes but I think we all have big,
- 16 caring hearts and care for everybody.
- 17 And I think we hold in a lot of
- 18 that for everybody else's pain. Like I was telling
- 19 my husband, "Like, I need to be here afterwards for
- 20 the other families because I'm a helper." That's
- 21 the type of person I am. And in order for me to
- 22 heal, I need to help other people. So that's why
- 23 my 17 years as a nurse and now working for my own
- 24 people and just that's, kind of, how we were
- 25 raised. That's how -- just how we are, how we

- 1 survive.
- MS. CHRISTA BIG CANOE: Thank you
- 3 for sharing that background. It is helpful. It is
- 4 funny because we sit here today in Yellowknife, but
- 5 people are watching all over the country. So
- 6 knowing a little bit about the northern geography,
- 7 I think, is important. So for people to
- 8 understand, you have to fly down here to
- 9 participate. And that when you are up on the
- 10 Delta, you are literally on the coast of the
- 11 Northwest Territories of the Arctic Ocean, are some
- 12 key things. So thank you. I know that what you
- 13 really want to do today is you want to talk about
- 14 Joy.
- 15 MS. LESA SEMMLER: Yes.
- 16 MS. CHRISTA BIG CANOE: And so the
- 17 starting point that we wanted to cover was, if you
- 18 and Esther could share come of Joy's strengths and
- 19 tell us a bit about Joy.
- MS. LESA SEMMLER: So Joy, like my
- 21 grandma says, legally when they had to register
- 22 them back in the day, and we all know how when the
- 23 government and she registered her, her name was
- 24 Joy. But they register her as Joyce. So anything
- 25 that says Joyce, my grandma and me always say, "Her

- 1 name is Joy." But everybody -- Joyce, Joy.
- 2 Everybody knew when we say, they know who we are
- 3 talking about.
- What I can say, for me, what I
- 5 remember about her strengths and, even today, about
- 6 what some of what people tell me about her was she
- 7 was beautiful. She was so kind. She had the best
- 8 intentions and everyone, anybody from kids to
- 9 elders in our community and surrounding
- 10 communities, they all knew her. They all clung to
- 11 her.
- I remember growing up, and she was
- 13 working at the receiving home where the kids that
- 14 were in foster care. And they always just clung to
- 15 her like she was -- she cared for everybody. She
- 16 never -- you could walk down the street, and, you
- 17 know, you could be on the street, and you say, "Hi,
- 18 Joy." And she would stop and talk to you just like
- 19 you're any other person stopping on the street and
- 20 saying hi and don't treat you any different.
- 21 And, you know, I remember she was
- 22 a really good ratter shot. And I know when we were
- 23 preparing before this, and we were talking in front
- 24 of the country as ratting, so there is a picture of
- 25 her in a bush. And ratting is muskrat hunting. So

- 1 in the Delta, we have lots of muskrats. And that's
- 2 one of the things that I remember, is in the
- 3 springtime, being able to go out ratting. Because
- 4 even whether she was at school or she would come
- 5 home, we would always go ratting.
- 6 And my granny and her -- and if it
- 7 was my uncles that were coming out -- because my
- 8 mom was always in the boat, either skinning or
- 9 shooting when they would go hunting. And then we
- 10 would come home and so many muskrats. And we would
- 11 have to skin them and stretch them and she was just
- 12 -- that was her. She did everything.
- But one thing that I always hear
- 14 is, you know, she was kind. She was beautiful.
- 15 She was -- everybody loved her. But she always
- 16 figured she could fix everybody. And, maybe, when
- 17 she died, that was her weakness, because she
- 18 thought she could talk to anybody and fix any
- 19 problems by just talking.
- 20 And so and I remember my grandma
- 21 saying, you know, she was always so close with her
- 22 siblings. She was the oldest of the five, but she
- 23 has an older sister which she also grew up close
- 24 with. They were very close. And I think when my
- 25 mom was murdered, I think a lot of her siblings,

- 1 you know, I was young so my grandma had to be there
- 2 for them to cope. And usually --
- 3 MS. ESTHER SEMMLER: When this
- 4 happened, one of my boys was down in Edmonton,
- 5 going to school, and he started phoning me. "Mom,
- 6 what hospital is the guy in?"
- 7 He phoned me four or five times a
- 8 day and I kept saying, "No. I'm not telling you."
- 9 And finally I asked him when he phoned again, "Why
- 10 do you keep asking? Why do you want to know what
- 11 hospital he is in?"
- "Mom, it would be so easy to pull
- 13 the plug."
- I said, "No." I said, "I'm not
- 15 going to have this guy take another one of my
- 16 kids." So I talked to him, and I said, "You know,
- 17 I want this guy to live, get through what happened
- 18 to him, get well, and live to be an old man. And
- 19 this is going to be his torture for the rest of his
- 20 life." What he took away from us for nothing, just
- 21 out of being jealous.
- 22 Another thing, when he wrote me a
- 23 letter asking me for forgiveness. To me, to this
- 24 day, when I think about it, I try to find some way,
- 25 maybe. No. My answer is always how? I can't. It

- 1 just hurts too much. But I don't like to sound
- 2 like I'm a mean person, but she was my daughter and
- 3 the most beautiful -- thanks to her, she left me
- 4 Lesa. And Lesa -- now I can see Lesa as doing
- 5 exactly what her mom wanted to do. I love you.
- 6 MS. LESA SEMMLER: I love you too.
- 7 Yes. So I think when we, you know, she was only
- 8 25 when she -- but she, you know, she was -- she
- 9 had me when she was 17 years old. And I was born
- 10 here in Yellowknife because my grandma was living
- 11 here. And then, you know, my dad and her were
- 12 young, so it didn't work out. And home for her was
- 13 Inuvik, so she packed me up and moved me back to
- 14 Inuvik. I think I was what -- three months?
- 15 MS. ESTHER SEMMLER: Yes.
- 16 MS. LESA SEMMLER: Three months
- 17 old and went home to Granny and Papa's, that's
- 18 Agnes and Slim. And she went back to school
- 19 because that's how my granny preached always, "You
- 20 need to go to school. You need to finish school.
- 21 You need to -- " So my mom, my grandma, everybody
- 22 is always about education, you know? So she went
- 23 back to school.
- 24 And I just stayed with my
- 25 grandparents in Inuvik while she was at school.

- 1 And then when she wasn't in school, she would come
- 2 back to Inuvik, and I would stay with her. But I
- 3 was so used to being with Granny and Papa that I
- 4 would always be like, "Okay. You can bring me home
- 5 now?"
- And she would always say, "No.
- 7 You can stay with me."
- And I would be, "I'm going to go
- 9 home now." But she was close with all -- like, my
- 10 aunt Dorothy, everybody. Like, even on her dad's
- 11 side, growing up, my granny used to always have,
- 12 like, she even sent her down while she was younger,
- 13 before she had me to her daughter who lived just
- 14 outside of Seattle in Gig Harbor. And she had a
- 15 farm with horses, so she used to ride horses. And
- 16 she had all these medals from riding horses.
- 17 And she figure skated. And my
- 18 granny in Inuvik had all these medals of her figure
- 19 skating awards. And I remember when I was probably
- 20 two or three, she would make me these stupid figure
- 21 skating dresses, at the time, and throw me on the
- 22 Dave Jones Arena (ph), freezing, trying to teach me
- 23 how to skate so I could be a figure skater.
- 24 Well, I didn't end up being the
- 25 figure skater. It's my daughter that's the figure

- 1 skater. So it skipped a generation. But that's
- 2 how she was. She was always sewing. Like, we
- 3 still have some of her sewing. And she loved to
- 4 sew. Like, some of her pictures, you'll see that
- 5 she has her homemade outfits back then that they
- 6 used to make. For being 25, she could do anything.
- 7 MS. CHRISTA BIG CANOE: Esther,
- 8 did you want to add anything about Joy or a fond
- 9 memory about Joy before we talk about what
- 10 happened?
- 11 MS. ESTHER SEMMLER: Them days in
- 12 Inuvik, you had no place to go where you could buy
- 13 dresses, so Granny used to always make her figure
- 14 skating dresses. But this time, it was my turn
- 15 because, I don't know, she got picked to go down to
- 16 a competition, and she wanted two figure skating
- 17 dresses. And of all the material she could pick,
- 18 she picked that -- how do you say? Felt or --
- 19 Velvet.
- Oh, my God. I was up until 5:00
- 21 o'clock in the morning making this dress, and here
- 22 she is just sound asleep. I finally got it done.
- 23 Oh, my God. My heart was just beating because she
- 24 was so fussy, too, about everything. When she
- 25 decided to try it on, both dresses fit perfect.

- 1 She was happy. So we sent her off, and she came
- 2 home with a medal, anyway.
- 3 Lesa said she liked going out.
- 4 She liked going out camping and stuff like that.
- 5 When her younger brother Larry (ph) got old enough,
- 6 when he got old enough to go out hunting, they used
- 7 to go out hunting. And I used to say, the boys
- 8 like her to go with them, because they don't have
- 9 to worry about skinning their muskrats when they
- 10 got home, because it was all done while they were
- 11 traveling and hunting at the same time. All they
- 12 had to do was stretch them.
- So, you know, just stuff like
- 14 that. Just the way she always wanted to help
- 15 people. Even when Lesa was saying, when she first
- 16 was working in that group home. I guess her
- 17 supervisors, one day, start asking her, "Well, how
- 18 do you know so much about everything? Did you go
- 19 to school for this or take courses?"
- 20 And she said, "no. I learned it
- 21 from my mom and my grandma." Nana was my mother.
- 22 Granny was her dad's. So she said she learned it
- 23 from us. And her supervisor wanted to meet me. So
- 24 the next thing, she's phoning me. She says, "Mom,
- 25 can you cook supper, something for supper? I'm

- 1 going to bring my supervisor home to meet you."
- 2 You know, just stuff like that.
- 3 She was always wanting everybody
- 4 to just stick together and just be happy. She was
- 5 a happy person. Like her sewing. I remember one
- 6 time she made a pair of mukluks, and she was so
- 7 proud of them when she got them finished. She
- 8 said, "Come on, Mom. We have to go somewhere so I
- 9 can wear my mukluks and I can show them off."
- 10 So there was a meat draw going on
- 11 down at the (indiscernible). And we decided to go
- 12 down there. And everybody was looking at her and
- 13 she was like, "Don't look at my face. Look at my
- 14 legs. Look at my mukluks."
- 15 And everyone was going, "Okay."
- 16 (Laughter) Just stuff like that. This is what
- 17 keeps me going, you know, and the rest of my family
- 18 will always be here, my grandchildren.
- 19 MS. CHRISTA BIG CANOE: Lesa, can
- 20 I ask you some questions about when you were a kid
- 21 and when you and your mom were in Fort Smith?
- 22 MS. LESA SEMMLER: So when my mom
- 23 went to Fort Smith, she went there to take the
- 24 social work program at the college in Fort Smith.
- 25 And I think she was working at the women's jail at

- 1 the same time, while she was there, and going to
- 2 school.
- 3 And I was living in Inuvik. And I
- 4 think she felt that she was in a place where she
- 5 had a home, and she could take care of me, and I
- 6 would have my own room and that it would be okay
- 7 for me to go and live with her instead of living
- 8 with my grandparents, because that was, kind of,
- 9 always the plan.
- 10 My grandparents were there, but
- 11 they were my great grandparents, and they were
- 12 raising me young. And they were in their
- 13 seventies, so when you think about it, do you want
- 14 to be 80 taking care of a teenager and all that
- 15 kind of stuff? So I think her plan was to get her
- 16 schooling, get settled, and then be able to have a
- 17 place for me to come home to her. And so I was
- 18 there for about a year. I think it was almost a
- 19 year.
- I left Inuvik, and I went to live
- 21 in Fort Smith with her. And you know, the first
- 22 day I was there, she had a party for me. And all
- 23 the kids in the neighbourhood were at my house when
- 24 I got home from the airport. And that's just how
- 25 she was. And the first little while was good, and

- 1 I had lots of friends. I was meeting lots of
- 2 people. I started school.
- 3 There was actually some kids there
- 4 that their families were from the Delta, as well,
- 5 like, so I knew some of them. And I always
- 6 remember my mom tried to have -- growing up with my
- 7 grandparents, my granny was sleeping during the day
- 8 and up at night. And my grandfather was always
- 9 home for breakfast, lunch, supper. He was like
- 10 that. And so when I went to live her, it was, I
- 11 had a cooked breakfast in the morning. When I got
- 12 home from school at lunch, there was always lunch
- 13 on the table ready to go, and supper. So
- 14 everything was just like how you would picture a
- 15 normal life.
- 16 And then the bad stuff started
- 17 happening. And, like I say, she was 25. I think
- 18 he was around the same age. And they go out and
- 19 then they come home. My babysitter would go home,
- 20 and the fighting would start. And in our house in
- 21 Forth Smith where we lived, was called Inran
- 22 Crescent (ph), I'm pretty sure that's -- like I
- 23 always say, I think I left that little eight-year-
- 24 old girl in Fort Smith. It was a long time ago.
- 25 So the past three years, like, all

- 1 these memories have been coming back since I've
- 2 been thinking about it. And that's why working
- 3 with the lawyers for the Inquiry, I was, like,
- 4 getting a flood of all of these things that I
- 5 remembered. But I wasn't sure if they were just my
- 6 brain imagining it, or could I really remember that
- 7 much detail?
- 8 And so confirming things that I
- 9 remember, especially the way our family is, like,
- 10 my 13-year-old daughter was going to be here today,
- 11 but she chose at the last minute to just say, "No.
- 12 I don't want to. I don't want to take part in
- 13 it." And that's her choice.
- 14 But after my mom was murdered and
- 15 all of the different things -- we always say we
- 16 were so nosy, all of us, when we were growing up.
- 17 And when we ask questions, we just get our answers
- 18 even if they were hard answers. We try to -- my
- 19 grandparents used to -- when things were going on
- 20 after the court and during the court and all that
- 21 and I would ask questions, I knew a lot of things.
- 22 And so when I confirmed with the lawyer and those
- 23 things and the court case were really real, then I
- 24 started to realize that a lot of my memories were
- 25 real. They weren't made up.

- 1 So where we lived was, kind of,
- 2 outside of town. And most of the people that lived
- 3 out there, we were close. Like, all the kids
- 4 played together. And in our house, it was not
- 5 finished because it was a log house. So downstairs
- 6 was the living room and the kitchen and dining
- 7 room. And then upstairs were the two bedrooms and
- 8 the bathroom. We had no walls. We just had
- 9 framing.
- 10 So anything that went on in the
- 11 house, fighting, it wasn't that you could shut your
- 12 door and plug your ears and you know? So it was
- 13 just right there. And so being eight years old, it
- 14 just seemed like -- I can't remember if it was
- 15 every weekend or if it was every other weekend or
- 16 if it was once a month. But at that age, it was a
- 17 lot. There was lots of fighting. There was lots
- 18 of physical violence towards my mother. And I had
- 19 to watch it all and put my blankets over my head.
- I always say, I was never hurt.
- 21 He never hurt me. But now that I'm an adult, I'm
- 22 thinking, just because he didn't touch me doesn't
- 23 mean he didn't hurt me. So the things that I had
- 24 seen and witnessed growing up and that's kind of
- 25 one of the things -- not even about this case.

- 1 Growing up in the North, growing
- 2 up in my community, it wasn't just in my house.
- 3 Like, we live in a small community. So when you
- 4 are in kindergarten, you're five, six years old.
- 5 You don't get walked to school. You walk to school
- 6 yourself. And when you are done after school, you
- 7 go play with your friends at their house. And
- 8 nobody is looking for you. You're not missing.
- 9 You're not lost. You just make sure you go home
- 10 for supper.
- But even going into other friends'
- 12 houses, you see the violence, you see the drinking,
- 13 and you just start to think. At my home at my
- 14 grandparents, I didn't see it. But I would go into
- 15 other homes, and I saw it. So when I went to live
- 16 -- and sometimes, even when my mom was living in
- 17 Inuvik, I remember. And I remember I was in
- 18 kindergarten, because when she was living there,
- 19 she lived in Altan (ph). And she used to drive me
- 20 to school on her motorbike, and I thought I was the
- 21 coolest because my mom rode a motorbike.
- 22 And so I know that I was in
- 23 kindergarten, because she dropped me off at school
- 24 in kindergarten. And even then, the relationship
- 25 that she was in, I remember hearing fighting and

- 1 then coming into the porch, and her boyfriend is
- 2 beating her up. And I remember crying and saying,
- 3 "Stop."
- 4 And him turning around and looking
- 5 at me and telling me to shut up, "I'm not doing
- 6 anything to you. Get out of here. You are five
- 7 years old." And I remember the room. I remember
- 8 everything, like, I remember being told to get out
- 9 and shut up because I'm not hurting you.
- So, you know, it's, like, five
- 11 years old. So it doesn't go away. And, you know,
- 12 we sometimes think, "Oh, they were kids. They're
- 13 not going to remember." But we remember. And so
- 14 that was my first time seeing my mom getting
- 15 assaulted in her relationship.
- And then going to Fort Smith, it
- 17 was -- I remember him fighting with her and
- 18 dragging her around naked by her hair. And our
- 19 house was a log house, so, of course, the stairs
- 20 were logs, half logs. So dragging her down the
- 21 stairs and down at the bottom of the stairs was
- 22 where the gun rack was.
- 23 And you know, like, he would
- 24 always be fighting with her. And I was telling my
- 25 husband this. You know, you're a kid, and you

- 1 think you're just so smart. And I used to have
- 2 this little reflector thing that had really sharp
- 3 edges on one side. And after they would fight, I
- 4 would stick it under the sheet under his side of
- 5 the bed so that he could sit on it and get poked in
- 6 the ass. But that was, like, you know, I think I'm
- 7 just getting back at him for being mean to my mom.
- 8 And it's, kind of, what I had to do.
- 9 But I never told anybody, because
- 10 why would I? It happens in everybody's houses.
- 11 And as an eight-year-old kid, why would you tell
- 12 somebody something that is normal? It's, like, you
- 13 know, you just wake up the next day, and everything
- 14 is going to be good the next day and that you are
- 15 probably going to get treated way better. Even
- 16 myself, I remember.
- And that's, kind of, some of the
- 18 things I say. Like, in my brain I always think I'm
- 19 mad at this person for taking my mother, but, you
- 20 know, he did treat me good other than the violence
- 21 that he had towards my mother. And I'll never
- 22 forget those nights where they were fighting. And
- 23 it's just the screams, her screams, and the blood
- 24 and trying to hide under my sheets because I have
- 25 no walls. And then sometimes trying to hide under

- 1 my bed, because I don't know if he's going to come
- 2 into my room and do something to me. That was how
- 3 it was the first few times, because I didn't know.
- 4 I didn't know.
- 5 But when I think about my
- 6 childhood other than that and the things that you
- 7 think about -- okay. Well, I did witness lots of
- 8 violence in different houses and in our community.
- 9 And when I went to Fort Smith, I saw it. Not in
- 10 my house, but some of my friends' houses too.
- 11 Women with their black eyes that were so common.
- 12 But we don't know any different as kids.
- But there were lots of -- growing
- 14 up I think -- when I think about when I grew up,
- 15 what I always say is, I think my best times were
- 16 out ratting at the rat camp and being in the bush,
- 17 because I got to leave school for a month. But
- 18 even then, my granny used to make me do homework.
- 19 And then I remember going home for
- 20 Christmas. And I was just thinking about this the
- 21 other day, because she had died January 11. So I
- 22 had just gotten back there after, because for
- 23 Christmas, I got to go home to Granny and Papa.
- 24 And I remember being home and all my friends and
- 25 telling my mom, "I don't want to go back. I just

- 1 want to stay here."
- And she was like, "No. You got to
- 3 come back." And I just wanted to stay in Inuvik.
- 4 I didn't want to go back. And then she, kind of,
- 5 convinced me and some of the reasons -- I can't
- 6 remember why I didn't want to go. And, you know,
- 7 when you're a kid, you just think it's your
- 8 friends. That's why. But maybe, I think, now,
- 9 that I didn't want to go and see any more of that
- 10 because I didn't see it in my house in Inuvik, you
- 11 know?
- 12 At least if I saw it at my
- 13 friends' houses or somewhere else, I was able to go
- 14 home and go crawl into my granny's bed and just be
- 15 safe behind her. My friends used to tease me
- 16 because I slept with her until I was about 12.
- 17 That was my safe spot. And for me, the memories,
- 18 there's no one fight that was worse than the other.
- 19 They were all bad. They were all -- it didn't
- 20 matter.
- 21 Sometimes it would be at
- 22 lunchtime, and they would argue about something,
- 23 and it was just as bad. Like, he would push her.
- 24 It was always physical. It just seemed like there
- 25 was always physical. He would slap her, and then

- 1 it would be done for that fight. But it always got
- 2 physical. And then I remember, I don't know how
- 3 many times after they fought, sometimes the
- 4 neighbours would hear the fighting, and they would
- 5 come over and try to intervene. And she would run
- 6 away with me to people's houses.
- 7 And sometimes we would just walk
- 8 around, because we had really nowhere to go. And
- 9 after so many times of running to your friends' you
- 10 just feel ashamed that you keep going back. I
- 11 don't know. But sometimes we would just not go
- 12 anywhere. We would just walk around. And it would
- 13 be in the middle of the night.
- And, like, the night before she
- 15 died, we walked from where our house is to the
- 16 shelter -- to the Madonna House (ph) where the nuns
- 17 were. And they took us in -- it was like a women's
- 18 shelter, an emergency shelter, kind of. And we
- 19 walked there. I remember we walked there in the
- 20 middle of the night afterwards.
- 21 MS. CHRISTA BIG CANOE: Esther,
- 22 did you want to tell us about when Joy called you
- 23 that night?
- 24 MS. ESTHER SEMMLER: Yes. She
- 25 called between 3:30 and 4:00 in the morning. That

- 1 was the morning of that day. She just wanted to
- 2 talk. I heard the phone ringing, so I answered.
- 3 It was her, so I got up. And I sat up, and we
- 4 talked until about after 6:00 o'clock in the
- 5 morning. For over two hours, we talked. And the
- 6 thing she was asking me was because she knew that I
- 7 used to be abused, too. And she wanted to know if
- 8 it gets better, if this would get better. Or does
- 9 it change?
- 10 And I told her I didn't think so,
- 11 because for me, it didn't. She wanted to know if
- 12 they ever change. And I said, no. Once they get
- 13 used to -- I don't know. Maybe it's just me.
- 14 That's the way I see it. Once they start abusing
- 15 you, your partner starts abusing you, it would be
- 16 good for one, two days, three days, sometimes it
- 17 could go for a week. And then it will start all
- 18 over again.
- 19 So it's just a cycle when you are
- 20 in an abusive home. So we talked, and this is what
- 21 I told her. And she remembered a lot of what I
- 22 went through, too. So this is why she was asking.
- 23 And I was expecting her to come to Yellowknife
- 24 that Saturday. I told her, I said, the best thing
- 25 for her to do is just not go back home and just go

- 1 to the airport and just come to Yellowknife,
- 2 because she was supposed to anyway, her and Lesa.
- And, like we both say, she was the
- 4 person that thought she can always talk to people.
- 5 Talk to people and fix things. And this her life
- 6 ended, because after she dropped Lesa off at
- 7 school, apparently, she decided to -- because even
- 8 after I told her, if she needed to go home to pick
- 9 up some of her stuff and for Lesa, that she should
- 10 bring somebody with her, even if she has to call
- 11 the RCMP. Because the way she was talking to me, I
- 12 just felt that she shouldn't be.
- And another thing I told her is,
- 14 not to even leave the shelter, that there is a
- 15 flight going from Yellowknife -- I mean there's
- 16 always anyway. I was planning on going down there
- 17 that evening. But that didn't happen. And I got
- 18 the news by 11:00 o'clock that morning. So that
- 19 was it. And I still wanted to go down there, but I
- 20 think that is when Denise (ph) brought you to
- 21 Yellowknife, later that day. That was the last
- 22 time I talked to my daughter.
- MS. LESA SEMMLER: So that night,
- 24 I think, we got to the shelter, they just gave us a
- 25 room. I think I went to sleep. And that's why I

- 1 said, even that's when I was thinking about it.
- 2 And then after I spoke with my grandma just these
- 3 last few days, I couldn't even remember if we
- 4 stayed there overnight, two nights. You know, it
- 5 is just one of those memories. I knew we stayed
- 6 there, but it's not enough detail that I could
- 7 remember.
- 8 But I do remember the next day or
- 9 the day she told me we were going to get our stuff.
- 10 Then we were going to jump on the plane, and we
- 11 were going to go to Grandma's house. We are going
- 12 to Yellowknife. And so we started to walk. And we
- 13 had to walk by the school, and we left. I think it
- 14 was recess time. So all my friends were outside,
- 15 playing recess. And I was going with her to the
- 16 house to pick up our stuff, until I saw my friends.
- 17 And then I was like, "You know, I just want to go
- 18 to school. Can I go to school?"
- 19 And then she was like, "Okay. And
- 20 I will go to the house, and I'll get what we need.
- 21 And I'll be here at lunch to pick you up. I'll
- 22 come and pick you up." And she never picked me up.
- 23 And I remember standing outside the school. And
- 24 all the kids had left, by now, for lunch and gone
- 25 home. And I think it was the principal who came

- 1 out and asked me to come back in with her.
- 2 And then I think -- I'm not sure
- 3 if it was a social worker. And then I remember
- 4 they were bringing me to the hospital, because, I
- 5 think, that's where the social worker's office or
- 6 something was there. I just remember them taking
- 7 me somewhere. And I remember having lunch, because
- 8 I didn't know what was going on at the time. And
- 9 then I remember I was just going to eat my cherry
- 10 pie, but then they told me my mom was killed.
- 11 And I remember that clearly
- 12 because I was like now I can't eat my cherry pie.
- 13 And it was just my way of -- like, I cried. And
- 14 then I remember being with Denise, and I remember
- 15 going to her house because I used to play with her
- 16 sons. And she is from home, so she grew up, and
- 17 she knew my mom, and they were friends. And I
- 18 remember that evening. And I remember talking
- 19 about it to her afterwards, recently, and she was
- 20 like, "We were all just trying to hold it together
- 21 and be normal for you."
- 22 And so she took me over. And I
- 23 can't remember whose house she took me over to, but
- 24 there was an older lady. I wanted ringlets in my
- 25 hair, and so she wrapped my hair with sheets. And

- 1 so I was able to sleep with those on. And the next
- 2 day when I got to Yellowknife, I had real nice
- 3 ringlets. But that's kind of what she said. We
- 4 just tried to be normal that night. And then the
- 5 next day Denise took me to Yellowknife. And then,
- 6 I think, my granny came and picked me up from there
- 7 and went back to Inuvik.
- 8 MS. CHRISTA BIG CANOE: Can I ask
- 9 you a couple of questions before we turn our
- 10 attention to what happened at the trial in court
- 11 and stuff? You keep referring to him. Is it okay,
- 12 can you say his name?
- 13 MS. LESA SEMMLER: Peter Emile.
- MS. CHRISTA BIG CANOE: Peter
- 15 Emile. So because you were so little, you did not
- 16 know, exactly, what had happened?
- MS. LESA SEMMLER: No.
- 18 MS. CHRISTA BIG CANOE: So
- 19 everything you, kind of, learned about that
- 20 incident, kind of, came after the fact?
- 21 MS. LESA SEMMLER: It came after.
- 22 MS. CHRISTA BIG CANOE: Okay. But
- 23 you knew that Peter Emile was your mother's
- 24 boyfriend and that was the house you were living in
- 25 with him; right?

1 MS. LESA SEMMLER: Yes. 2 MS. CHRISTA BIG CANOE: And so we have talked about this, briefly, because everything 3 in relation to the trial, the transcripts, are 4 5 available online. They are publicly available and so, essentially, Lesa will be talking about her 6 7 experience of the justice system. 8 But I just want to put before the 9 Commissioners, and Lesa is aware of this, and it is 10 a very large pile of transcripts. And what it 11 includes is, first, the preliminary hearing. So it 12 went before the Territorial Court. And I am just 13 going to read the titles off of the documents for 14 you. 15 There is a transcript of 16 proceedings of preliminary inquiry held before His Honour, Judge R. W. Halifax, sitting at Fort Smith 17 18 in the Northwest Territories on Wednesday, June 19, 19 There is Volume I and Volume II. And so 20 preliminary in this jurisdiction, as in most 21 Canadian jurisdictions, a preliminary inquiry 22 occurs to establish that there is enough evidence 23 to take the matter before a jury when someone is 24 pleading not guilty. 25 And the transcript will

- 1 demonstrate that there was enough evidence. And
- 2 then it did go to the Supreme Court here. And the
- 3 charge was murder. And yes, the charge was second-
- 4 degree. So second-degree and it was pursuant to
- 5 218-1 of the criminal code in 1985. So the
- 6 provision has slighted changed since then. And so
- 7 the first things I am just passing to you include
- 8 the transcript. And it, actually, details quite a
- 9 bit of the event and the circumstances of the
- 10 murder.
- The next document I am passing to
- 12 you is the transcript of the jury charge delivered
- 13 by the Honourable Mr. Justice M. M. Dewart, sitting
- 14 at Fort Smith in the Northwest Territories on
- 15 Tuesday, February 4, 1986. So there are not
- 16 transcripts available of the actual trial, but
- 17 there is the charge to the jury in which the judge
- 18 takes the time to explain all the legal obligations
- 19 to the jury but does go over the facts of the
- 20 situation into the circumstances of Joy's murder.
- 21 And finally, we also have the
- 22 transcript of sentencing comments delivered by the
- 23 Honourable Justice M. M. Dewart -- and I apologize
- 24 if I am saying that wrong for anyone in the North -
- 25 sitting at Fort Smith in the Northwest

1	Territories on Tuesday, February 4. So the same
2	time frame of when the jury charge and when they
3	come back. And then he is immediately sentenced.
4	And the last single sheet of paper
5	that I will be passing to you is the warrant of
6	committal upon conviction.
7	Peter John Emile was convicted
8	upon a charge that he, on or about
9	the 11 day of January, 1985 at the
10	town of Fort Smith in the Northwest
11	Territories, did commit second-
12	degree murder on the person of
13	Joyce Susan Semmler contrary to
14	section 218-1 of the criminal code.
15	(As read)
16	And I am just going to turn to the
17	one page, again as part of the public record. And
18	we are going to hear from Esther about the court,
19	as well, but because this is part of the public
20	record, I am just going to read the part where he
21	is convicted right into the record, please.
22	As to the circumstances
23	surrounding the death that
24	the jury's verdict that they
25	found that you so they are

1	speaking to him that you fired
2	the first two shots against Joyce
3	Semmler and then turned the gun
4	upon yourself. The gun upon
5	himself wasn't a successful
6	attempt. As to the circumstances
7	surrounding that, these have been
8	made known to me through evidence.
9	And so I must consider those
10	things together with the jury's
1	recommendation that you be
12	eligible for parole after ten
13	years. Were it not for the
L 4	(indiscernible) I have heard from
15	your Counsel here today, in which
16	he points out that your attempt to
17	shoot yourself can be taken as a
18	sign of remorse on your part, and
19	I do take it in that light. And
20	were it not for that fact, that,
21	generally, you appear to have
22	been a person of good character
23	in spite of some difficulties
24	that you have faced in life, your
25	record of convictions being more

1		for what I can take to be mischief
2		than more serious crime, although
3		I do see you were convicted of
4		causing bodily harm in April of
5		1981, for which you were fined.
6		And as your Counsel pointed out,
7		your record indicates you may have
8		or had a potentially serious
9		problem with alcohol, which is
10		quite common and is something that
11		only you can do anything about.
12		The Court is fully conscious,
13		also, that you will have to live
14		with this and find a way to
15		reconcile yourself with it and
16		perhaps show that you can rise
17		above it. If you can take it up
18		to your relatives, and that may
19		not be easy, it may help to
20		lighten your burden. The sentence
21		of the court then is that you
22		shall be eligible for parole after
23		ten years. (As read)
24	So essentially, h	ne was convicted of second-degree
25	murder which he	rot life for but with parole

- 1 eligibility in ten years. And so essentially, as
- 2 Lesa has just indicated, she was a child at this
- 3 point and does not recall the facts the same way.
- 4 But I do have one question just so the
- 5 Commissioners can understand. Have you actually
- 6 seen all of these documents?
- 7 MS. LESA SEMMLER: No.
- 8 MS. CHRISTA BIG CANOE: And why is
- 9 that?
- 10 MS. LESA SEMMLER: Because I don't
- 11 want to. There was a time where I thought, maybe,
- 12 if I read them, I would be able to deal with it
- 13 better. I don't know. And just talking with
- 14 different people, with family, and my husband. And
- 15 I even contacted the Inquiry. And that was one of
- 16 the things. When I first talked with the lawyer, I
- 17 said, "Can you get all the documents? Can you get
- 18 all the court files? Because I don't know if I
- 19 want to go over them or I want to ask questions."
- 20 And I think when they called back
- 21 and said they had the ones that you have, I had
- 22 already had that discussion with different people.
- 23 And I kind of felt that I know she was murdered.
- 24 I know she was shot. I know from me asking a
- 25 hundred million questions when I was a kid. And

- 1 being the way I was, listening to every
- 2 conversation my granny had with the lawyer because
- 3 our living room and our kitchen were the office
- 4 when they came to town. And I would just sit in,
- 5 and I would never get kicked out, so I took
- 6 everything in.
- 7 And I remember them telling that
- 8 she was shot in the head and in the body, and so I
- 9 knew. I don't need to know any more details. And
- 10 I knew that because I know when my family was
- 11 really angry because the son of a bitch tried to
- 12 shoot himself, and that was the way my granny
- 13 spoke. And when you go through the court, he pled
- 14 not guilty, self-defense. And then he even
- 15 appealed it after he was convicted.
- 16 Like, to take a life, to take a
- 17 mother, to take a niece, to take a daughter, a
- 18 sister, to take my children's grandmother they
- 19 never got to know. And then to try and be a weasel
- 20 and say it was self-defense. My mom was not a
- 21 crooked shot. If she wanted to shoot him, she
- 22 would have shot him dead. That was his way to feel
- 23 sorry for himself. To try to get off now that he
- 24 did it and, "how am I going to deal with this? Oh,
- 25 I will shoot myself, and I'll claim self-defense."

1 And here is my grandma, the strong 2 one, saying, "Don't do nothing to him." And that was the thing. We didn't. Sitting here today, I 3 was having this conversation with my grandma. And 4 5 my husband and I said, when they had court, I was 6 supposed to testify. And I met with the lawyers, 7 and we went over all the things that I remember that happened the night before and what we did and, 8 9 you know, just to be able to tell them what 10 happened that night, because I was the only one 11 there prior to her going back the next day. 12 And everything was fine when I am 13 sitting with the lawyer in whatever room or office 14 or whatever. And then once I walked into that 15 courtroom, it was a public court, so there were 16 people in there. And me being nine years old at the time of the court case, I said to my grandma, 17 18 "I don't remember seeing him." I don't know if I 19 put my head up or looked at him. 20 Because I remember them telling 21 me, "This is where he'll be sitting. This is where 22 you'll go. This is where the judge is." And then 23 I remember the judge asking me questions, just 24 simple questions like what grade I was in, what's my favourite subject in school. 25

- 1 And then he asked me, "Do you know 2 why you are here today?" 3 And then I remember just in my head, being nine years old, I wanted to say -- and 4 5 I was, like, in my head I was thinking, "I'm here 6 because of my mother's death. I'm here because my 7 mother was murdered." And I kept going back and forth in my head as to which one I was going to 8 9 say. And then I just broke down and started crying 10 because I just couldn't figure out which one to 11 say. And then I just left the courtroom. I wasn't 12 able to -- so I always felt that I failed my mom because that was the only time I was able to fight 13 14 for her. 15 And after that day, I left that kid there, in Fort Smith, and never looked back. 16 17 And I remember growing up and, like, yesterday and 18 the day before a lot of my childhood friends have 19 been texting me and giving me their support and
- Like, I never talked about it. I never wanted
- 23 anyone to feel sorry for me. I wanted to do
- 24 everything because I did it. Like, when you grow

saying, "You know, we all knew what happened, but

we never talked about it. We never brought it up."

25 up, the way your brain thinks, I didn't want anyone

20

21

- 1 to give me anything because they felt sorry for me.
- 2 Or everything I got was because I worked hard for
- 3 it.
- 4 So growing up, I didn't talk about
- 5 it. Even up until the last few years. I've been
- 6 with my husband since we were in Grade 6, off and
- 7 on when you're young -- my first boyfriend in Grade
- 8 6. And you know, I didn't share with him any of
- 9 this up until the last couple of years, he's only
- 10 got to really know what really happened because
- 11 it's not something -- when we were talking we say
- 12 we all put it behind us, and we just left it there.
- And none of us got counseling.
- 14 None of us got any followup. I don't ever remember
- 15 getting anything. I talked to my grandma and
- 16 nothing. She never got nothing. Just the family,
- 17 we were all there for each other. How we are
- 18 brought up is all the bad stuff, you just don't
- 19 talk about it. You put it away and just don't
- 20 acknowledge it and move on. You have to live. And
- 21 so that's what we did.
- 22 But, I think, I was saying when we
- 23 were talking yesterday, I was saying to my grandma
- 24 that this whole process that I've been worried I
- 25 don't want to hurt her. I don't want to bring up

- 1 memories that are going to hurt her. This is my
- 2 journey, but I feel like I don't want to push. And
- 3 she says to me, "I am so glad you finally get to
- 4 talk about it."
- 5 MS. ESTHER SEMMLER: After all
- 6 these years, I'm glad you decided to open
- 7 everything up now and let everybody know who she
- 8 was and what happened to her.
- 9 MS. LESA SEMMLER: And so that's
- 10 how a lot of us are, especially where we come from.
- 11 We all know everybody's family stories. We all
- 12 know the things that the families have gone
- 13 through. And we all care for each other. And even
- 14 some of the people who are here at the Inquiry from
- 15 my home, like, they knew my mom. They knew me
- 16 growing up. We all know each other's lives, and we
- 17 don't talk about. We don't deal with it.
- 18 MS. ESTHER SEMMLER: We just talk
- 19 about the good stuff.
- MS. LESA SEMMLER: Yes. We talk
- 21 about the good stuff. As I say, we always sit
- 22 around and laugh about, remember this? Remember
- 23 that? And it's always the fun stuff. But we just
- 24 don't. And I think the thing is, we haven't dealt
- 25 with the bad stuff. So this is our way of dealing

- 1 with it now. And I was saying this is my way of
- 2 being that eight-year-old girl, that nine-year-old
- 3 and standing up for my mom and testifying.
- And I'm able to do it now, because
- 5 I'm stronger even though I cry all the time. I cry
- 6 for everything. My daughter was showing me a clip
- 7 of a nine-year-old singing, and I start crying.
- 8 Yesterday when I started crying, she started
- 9 shaking her head at me, because that's what I do.
- 10 I cry. So I think that's just our way sometimes.
- 11 And now we're getting it out.
- 12 And I was saying yesterday to my
- 13 husband, like, even at the media and stuff,
- 14 sometimes when I'm talking, I'm emotional, and I'll
- 15 say things. And he's like, "Well, what do you mean
- 16 by, 'My mom didn't die for nothing'?" And I'm just
- 17 saying my mom died, but I am going to make sure
- 18 that I am going to do something good out of her
- 19 death.
- 20 And I'm going to speak, and I'm
- 21 going to show people it doesn't matter how much
- 22 shit you've been through in your life and the
- 23 things that you've seen and the things that -- use
- 24 it. And use it as, you're not going to bring me
- 25 down. And use it as power to do better things,

- 1 because we know we have so many of our people
- 2 struggling.
- 3 And you walk around on the streets
- 4 and we have a lot of our people in Yellowknife.
- 5 And they all have a story and they all have
- 6 something that has brought them to where they are.
- 7 When our people lived out on the land and lived in
- 8 the Delta, they didn't drink and party until it was
- 9 introduced to them. They were too busy getting
- 10 water and food and feeing their dogs because there
- 11 were dog teams. But now, it seems like it's easy
- 12 to turn to alcohol. It's easy to turn to drugs.
- I've been lucky. And that's one
- 14 of the things I said. When I had the tragic thing
- 15 happen to me, I had a family and a community that
- 16 loved me and took care of me. And it didn't matter
- 17 where I went. If I was doing something bad, it
- 18 could be anybody, they would be like, "Don't do
- 19 that. I'm going to tell your granny." And you
- 20 know, everybody is watching out for everybody.
- 21 And as a teenager, when I just
- 22 started acting out, I went and lived with my
- 23 grandmother for a little while, and then I went
- 24 back home. And I think it was because I had a
- 25 strong, supportive family, I didn't end up in

- 1 foster care. They took me in, and they loved me,
- 2 everybody. I had surrogate moms all over Inuvik
- 3 that I was able to talk to about boys and those
- 4 kinds of things that I couldn't talk to my 70-year-
- 5 old grandma about. But I always consider myself
- 6 lucky.
- 7 But one of the things that I do
- 8 say is that I know it was 1985 that she was
- 9 murdered, but our family was never offered support.
- 10 And I don't know. Because I was young, I always
- 11 thought after all the time, well, maybe I did get
- 12 counseling. But when I talk to my grandma, like,
- 13 this was her daughter, and she never got nothing.
- And I mean even, when we started
- 15 down this road with the Inquiry and with the NFAC
- 16 (ph) that I was the member of. And the way the
- 17 Inquiry was set up, you know, the advice came from
- 18 some communities that you can't reach out to them
- 19 because you might cause them more hurt. But in our
- 20 culture, we're not going to reach out to you. So
- 21 you need to reach out to us.
- 22 And that's what we didn't get. We
- 23 didn't get no one reaching out to us to say, "This
- 24 is who I am. This is the support that I can
- 25 provide you and your family. Call us when you're

- 1 ready." You know, none of that was given to us.
- 2 And I know now there are more things in place, and
- 3 we have more organizations that are there to
- 4 support families, but I don't think we have it
- 5 right yet.
- 6 When I think about the way that
- 7 some of the -- like when you think about violence
- 8 in the homes and a man and a wife and their
- 9 children live in a home. Well, if the man is
- 10 abusing the wife and the wife has to run away
- 11 because the cops can't take the man out of the
- 12 house. He's the one doing it. Vice versa if it's
- 13 the woman that's being the abuser. Because they
- 14 live there. You know? They can't keep them away
- 15 because they live there. And so it's best that you
- 16 just leave.
- So now you have to displace kids
- 18 because kids are going to go; right? Or else you
- 19 are going to leave them. And sometimes what ends
- 20 up happening is you leave the kids because you're
- 21 so scared and you want to get away. And you can't
- 22 get out of these relationships because we don't
- 23 have the right systems in place for families to be
- 24 protected.
- 25 And when I think about my mom's

- 1 case, she went to the RCMP. I'm pretty sure she
- 2 pressed charges the night before on the assault.
- 3 And at that time there was nothing provided to her.
- 4 It's like, "Okay. You go to the shelter now."
- 5 It's not, "Okay. Well, do you need anything from
- 6 the house? Let's go back to the house, and we'll
- 7 get whatever you need so that you don't have to go
- 8 back there again." Something like that, my mom
- 9 maybe could have been here, and I wouldn't be here,
- 10 because we would have left. But again, who's to
- 11 say, with her big heart, that she would have gone
- 12 back. That's the story of a lot of families is
- 13 that they just keep going back.
- MS. CHRISTA BIG CANOE: So you now
- 15 know that, that little girl did not fail; right?
- 16 You know that; right? That a nine-year-old could
- 17 not hold the whole case against someone who
- 18 committed second-degree murder. But I think we are
- 19 all really happy that you had the courage to come
- 20 here today and share everything that you have.
- 21 At this point what I would to ask
- 22 is, if you guys have any other -- you have already
- 23 given some really great recommendations about what
- 24 needs to happen or the types of supports, but I
- 25 want to ask you, specifically, if you have

- 1 recommendations for the Commissioners about what
- 2 else could help, what could be done.
- 3 MS. LESA SEMMLER: Well, I know
- 4 one of the things that we had discussed was -- and
- 5 that's kind of one of the pictures I had, was my
- 6 granny when I had my son in 1996. So that would
- 7 have been Peter Emile's ten-year marker when he
- 8 would have been eligible for parole. I had my
- 9 first son, our first child. And he was born in
- 10 February of 1996, so it would have been ten years
- 11 after Peter Emile was convicted. My son was
- 12 probably about four or five days when we were in
- 13 the hospital. Then we got home. The first place I
- 14 went. Grandma was supposed to be there, but of
- 15 course, I had him early, so she wasn't able to be
- 16 there.
- I went to Granny and Papa's to
- 18 share my son with my granny and papa. But I
- 19 couldn't share him with my mom. And at the same
- 20 time, this guys is eligible for parole to get out
- 21 and be free. It's not fair. And then I was 19.
- 22 And then I had the conversation with -- because I
- 23 didn't know. Like, I knew he did ten years. In my
- 24 head I always knew that. And then when I spoke
- 25 with the lawyer -- yes. He got 25, but he was

- 1 eligible for parole at ten years. But in my head,
- 2 it was always ten years because that was all I
- 3 remember him doing. But we were never given the
- 4 opportunity to give any impact statements or
- 5 anything at his parole hearing. Like, I said to my
- 6 grandma, I said --
- 7 MS. ESTHER SEMMLER: None of the
- 8 family was given a voice or notice to say that we
- 9 wanted to be there and have our say. Nothing.
- 10 Same with when they had the court case. I wasn't
- 11 even allowed to go down to Fort Smith. I even
- 12 offered to pay my own way. But I was told, no. I
- 13 shouldn't be there. It's going to be too hard for
- 14 me. Well, what about my granddaughter and my
- 15 mother-in-law?
- So you know, from there, it was
- 17 just like, "No. You don't do this. You don't do
- 18 that." Like, just shut out from everything. Like,
- 19 we weren't allowed to do anything for our daughter.
- 20 I don't know. This is something that should be
- 21 changed. I mean, the families should always be
- 22 involved in everything. Everything.
- MS. LESA SEMMLER: And I was 19,
- 24 so don't you think that I should have been notified
- 25 to be able to know that he was going up for parole

- 1 so that I would have been able to make a victim
- 2 impact statement? Maybe I would have dealt with it
- 3 long ago. Maybe I would have went down this
- 4 journey long ago.
- 5 MS. ESTHER SEMMLER: A lot sooner.
- 6 MS. LESA SEMMLER: A lot sooner.
- 7 Maybe some things would have been different for our
- 8 family, you know? Because I always wondered
- 9 whatever happened to all of my mom's stuff? And I
- 10 asked my grandma and she said, when she inquired
- 11 about it, they told her they had no next of kin, so
- 12 it was destroyed. Like, her purse, any of her
- 13 personal belongings, and they sent her a box of old
- 14 clothes and things like that. Like, what are we
- 15 going to do with that?
- She was thinking her jewelry, her
- 17 things that she could give to me when I was older.
- 18 And how could they not have a next of kin when
- 19 there is a court trial and she has a child? She
- 20 has a mother. It just seems like laziness, just
- 21 disregard for her as a person and us as a family.
- 22 And that's why one of the reasons, too, that I
- 23 asked for all of her court documents to be pulled,
- 24 because I always figured she got a fair trial, you
- 25 know, and he got what he got.

- 1 But sometimes, in my head, you
- 2 hear so much, especially in 1985. Was she given
- 3 everything? If you took her case and you put it
- 4 next to somebody who was in a non-Aboriginal
- 5 relationship who was murdered, maybe he wouldn't
- 6 have been eligible for parole so soon. Because ten
- 7 years, to me, is nothing. We talked about it
- 8 today.
- 9 You always think about
- 10 forgiveness. We always say, forgiveness. You need
- 11 to do that to move on. But how do you forgive when
- 12 somebody has murdered your daughter, your mother?
- 13 How do you forgive? It's not for me to forgive.
- 14 And that's, kind of, how I feel. And that's how I
- 15 move forward. I live with it. I deal with it. I
- 16 don't let myself get angry about it. I don't think
- 17 of ways that I'm going to get back at him.
- 18 But I want him to remember her,
- 19 the beautiful person, the beautiful mother,
- 20 beautiful daughter that he took away because he's
- 21 selfish. Because he wanted to control somebody.
- 22 Because he wanted, if he couldn't have her, none of
- 23 us could. Just selfish. And I want him to
- 24 remember that. Like, when I saw his name in the
- 25 paper on Monday flying here, and I know he raised

- 1 dogs. That's what they do in Fort Smith and out
- 2 wherever we lived. Everybody had dogs.
- And we were flying in the plane,
- 4 and I'm reading the paper. And there's an article
- 5 they posted about a dog mushing thing that happened
- 6 in December. And his name is in there. And I just
- 7 kind of was like -- and halfway through the flight
- 8 I broke down. "You can't live a normal life.
- 9 You're not allowed to. You're not allowed to just
- 10 do what you did before and carry on." But we, as
- 11 people, are so forgiving. And maybe we don't
- 12 forget, but we just don't talk about it.
- You know, we all know people in
- 14 our communities that have murdered people. And we
- 15 don't say anything. I think the way we're raised
- 16 is, it's not our problem. We're not getting
- 17 involved. We're too small of a community, and we
- 18 might hurt somebody's feelings. You know, we might
- 19 hurt the family's feelings. Because maybe we are
- 20 angry at this person, but we really do care about
- 21 their siblings. And we do care about their mother
- 22 or their father. And maybe, at one point, we cared
- 23 about them.
- 24 It's hard. I can't forgive. But
- 25 we can move on. And we can be strong. And one of

- 1 the things that I said from this is, even though
- 2 this has been my journey, kind of, in the last
- 3 three years, that I've finally been going down
- 4 this, the way I think of it is, by me telling my
- 5 story, and especially the people that know me, you
- 6 know, I try hard. I try to do good things. I try
- 7 to be kind. I try to be kind to my community. I
- 8 always try to help out. You can be strong after
- 9 these kinds of things. And that's why I wanted to
- 10 share my memories of when I was five, when I was
- 11 seven, eight years old and remembering the detail
- 12 of the violence that I lived in and watched.
- And if somebody is living in that
- 14 right now and they look at their children and they
- 15 say, "Let's go. I don't want you to have these
- 16 memories," then this is all worth it. And this is
- 17 why I say, if my mom died, I'm going to do good
- 18 things in her name. And I'm going to speak about
- 19 how this happened and how it impacts people
- 20 differently.
- 21 And not everybody ends up
- 22 stronger. But we have a lot of people who don't
- 23 when they go through these things. And I'm not
- 24 saying that I'm the only one. There are people
- 25 that I know that are very strong. And they have

- 1 families that they might be the only strong one in
- 2 it, and the rest of them aren't doing well. But
- 3 our voices, together that are here, and that are
- 4 being able to share our stories and talk about this
- 5 because our kids.
- 6 Like I said, at eight years old,
- 7 at five years old, we don't talk about this. We
- 8 don't talk about this in school. We don't talk
- 9 about how we need -- we talk about not bullying and
- 10 all these things. But we don't talk to our kids
- 11 about relationships and if we are seeing these
- 12 types of things, what we can do about it? Because
- 13 every kid has a voice, and every kid has power.
- 14 And we need to give those kids that are living in
- 15 this, because sometimes the parents don't have any
- 16 power, and they're not strong enough.
- But our kids are strong and we
- 18 need to teach them that. And that's, kind of, one
- 19 of the things that I try to do with my kids is. I
- 20 try to tell my daughter that -- talk to her about
- 21 unhealthy relationships and that they are not okay.
- You don't need to stay in those types of
- 23 relationships. She is only 13, so hopefully we
- 24 don't have to worry too soon.
- But our son, who is 21, and it's,

- 1 like, he's not in a relationship. We talk to him.
- 2 And I talk to him about respecting women. And if
- 3 a relationship is bad, and it's starting off bad,
- 4 do you really want to stay in it? Like, you just
- 5 move on. And if you find yourself always arguing
- 6 and jealousy, a lot of times it's not going to
- 7 change. So move on. There's lots of women out
- 8 there, and you'll find the right one.
- 9 MS. CHRISTA BIG CANOE: One thing
- 10 that you told the Commissioners that triggered or
- 11 reminded something that you did want to touch on
- 12 is, now that Peter is out, what do you worry about?
- MS. LESA SEMMLER: Well, in my
- 14 head, I don't remember what he looks like. So I
- 15 could be sitting next to him, and I don't know if I
- 16 would recognize him because it's been 33 years,
- 17 too. So even, like, this year for Arctic Winter
- 18 Games, I didn't even want my daughter to try out,
- 19 because I didn't want her to end up being in Fort
- 20 Smith for any part of the games, at all.
- 21 I think since my mother died, I've
- 22 been to Fort Smith twice. Once I went with an
- 23 aunt. We just went for a weekend to -- my little
- 24 cousin -- when I was in high school with Nadia (ph)
- 25 -- and at the time, because I knew he wasn't there.

- 1 So to me it was like -- and then once when I was
- 2 in nursing school, my husband's sister was living
- 3 there, and we had gone for Thanksgiving.
- 4 And I remembered driving and going
- 5 there. And I, kind of, felt uncomfortable. But we
- 6 went, and I, actually, ran into a couple of girls
- 7 that were my neighbours. It was just the weekend.
- 8 But after that, now, I just have no intentions of
- 9 ever wanting to go back there. And so when Arctic
- 10 Winter Games came, I was glad that she didn't try
- 11 out for anything, because I didn't want to have to
- 12 go there, even though she could have ended up in
- 13 Hay River. Just the possibility.
- 14 And if he's out and he's just
- 15 free, I don't know how it will trigger me if I ran
- 16 into him. And now we know he's here in the
- 17 territory, and he's back. And I don't know how
- 18 long he's been here, but it kind of worries me just
- 19 because I don't know how I'm going to react.
- I think with what happened to us,
- 21 the only things that I have for the Commissioners
- 22 for recommendations is, you know, to take into
- 23 consideration my story. I was lucky. I had a
- 24 supportive family. We need to work with the
- 25 families when tragedies happen, because if we find

- 1 in the families that there are strong people in
- 2 families, that the kids don't go into care. We
- 3 don't need any more of our kids in care.
- And if it's not a family member,
- 5 at least it's somebody within their own culture,
- 6 like, in their community, so they're not uprooted
- 7 from their community and their friends. But not
- 8 all the families have financial means to do this.
- 9 And so the hardest thing I think for families is, I
- 10 was lucky because there was no burden on my family
- 11 financially. I probably spent a lot of money.
- 12 (Laughter) I always wanted everything, and I
- 13 always wanted to do sewing. And it doesn't come
- 14 cheap.
- 15 But the families need to be
- 16 financially supported. And the families aren't
- 17 going to come forward if they're going to be
- 18 interrogated by all of the rules of criminal record
- 19 checks. Okay. You know what? Would you rather
- 20 have this kid with this family who you still will,
- 21 kind of, monitor and you can financially support
- 22 them -- I can see if you are giving them to a
- 23 stranger that you need to make sure of certain
- 24 things, but this is their family.
- Who are we to judge their family

- 1 as a system, as a society? And that's what causes
- 2 barriers in our communities. And sometimes, when a
- 3 family knows that they are going to step up for
- 4 these kids, you know, they'll straighten out, even
- 5 if they do have struggles. They don't need social
- 6 services judging them. Because I think that's a
- 7 barrier. And that's why our kids end up in care.
- 8 And I think that's one of the things.
- 9 I know you're protecting the kids,
- 10 and I know you want the homes to be safe and all
- 11 this, but the homes that they're going into, and
- 12 you're taking them away from their culture and,
- 13 sometimes, even their community. And you're
- 14 separating the siblings and things like that.
- 15 You're not going to get a productive person in life
- 16 once they're older. They're going to be
- 17 struggling.
- 18 And that's why I feel that I was
- 19 always lucky that I had my family, and they kept
- 20 me, and nothing changed. Like, I just continued on
- 21 my life. And I think that's important. And I
- 22 think for women in these types of relationships, I
- 23 think we really need to look at how we're
- 24 protecting them, how our services are in place for
- 25 them. Because I know our systems are so Monday to

- 1 Friday, 9:00 to 5:00, 8:30 to 5:00, lunch is
- 2 closed, weekends there's no one.
- 3 Some of our shelters, you know,
- 4 they have to go by rules that are provided by the
- 5 government because that's how they are funded. And
- 6 you're not going to get the funding if you let this
- 7 person in and they don't meet X number of this.
- 8 Because you're not going to get the women who are
- 9 going to disclose anything. And so I think we
- 10 really need to look at how we provide that safe
- 11 security for our women and our girls and our family
- 12 units.
- When a family is running away,
- 14 they need to be able to take all their kids. And I
- 15 was having this discussion with another family
- 16 member last night. Whether they are girls or boys
- 17 and be able to go into a shelter, because that is
- 18 not always the case. And then you have to split
- 19 them up. You're stronger as a group. But we need
- 20 to be able to provide that support for women when
- 21 they're the most ready to leave. Not two or three
- 22 days later or you need to meet this requirement in
- 23 order to stay here.
- MS. CHRISTA BIG CANOE: Thank you.
- 25 I just want to give the Commissioners an

- 1 opportunity to ask any questions or make any
- 2 comments, as well, please.
- 3 --- QUESTIONS BY THE COMMISSIONERS
- 4 COMMISSIONER BRIAN EYOLFSON:
- 5 Thank you. Lesa, Esther, I just want to thank you
- 6 very much for coming and sharing with us and
- 7 telling us about Joy and what she went through and
- 8 for sharing your incredible strength with us.
- 9 Thank you.
- I just had a couple of questions
- 11 of clarification, if you do not mind. So Lesa, I
- 12 think you said with respect to your mom that you
- 13 are pretty sure she pressed charges at one point?
- MS. LESA SEMMLER: Yes.
- 15 COMMISSIONER BRIAN EYOLFSON: I
- 16 did not quite understand when that was. Could you
- 17 maybe --
- 18 MS. LESA SEMMLER: That was one of
- 19 the questions that I had was the night before.
- 20 Like, I asked if she went to the cops and charged
- 21 him with assault. Because that was the night that
- 22 we left. And I think that was clarified that she
- 23 did. But then he was -- I don't know if he was
- 24 picked up or anything.
- That's, kind of, the detail that

- 1 I, kind of, was wanting to see if it was part of
- 2 the file. But I just -- I didn't want to read it.
- 3 I want to remember my mom for the things that I do
- 4 remember, even though there were some bad things
- 5 that I saw and I remember. And I don't want to be
- 6 skewed by the details of her court case and the
- 7 details of her murder. Because from my
- 8 understanding, it's very, very extensive detail.
- 9 Two volumes of detail.
- 10 COMMISSIONER BRIAN EYOLFSON: And
- 11 I know you were young at the time when you were
- 12 living with your mother, but do you recall any
- 13 police involvement in the home prior to then?
- 14 MS. LESA SEMMLER: Never. It was
- 15 usually neighbours coming over and usually -- I
- 16 don't ever remember seeing men. It was the women
- 17 neighbours that were coming. And I remember him
- 18 fighting with other neighbour women when he was
- 19 fighting with her because they were trying to stick
- 20 up for her.
- 21 COMMISSIONER BRIAN EYOLFSON: And
- 22 I think this is just my last question. But you
- 23 explained how you had walked in the middle of the
- 24 night to the women's shelter. Was that the first
- 25 time?

- 1 MS. LESA SEMMLER: The first time
- 2 we stayed at the shelter, but it wasn't the first
- 3 time that we left the house in the middle of the
- 4 night.
- 5 COMMISSIONER BRIAN EYOLFSON:
- 6 Thank you.
- 7 COMMISSIONER QAJAQ ROBINSON: You
- 8 know me. I write, and I write questions. And then
- 9 you answer them, so I have to go back. And that is
- 10 not a question I have anymore. But there are a few
- 11 questions that I just want to get your opinion on,
- 12 get your thoughts on.
- 13 You talked about how the violence,
- 14 like, as an eight-year-old, because you are seeing
- 15 it, you are hearing about it, you do not talk about
- 16 it with anybody because it is normalized. With
- 17 your great grandparents' generation, it was not
- 18 there in the same way. Have you thought about why
- 19 it was normalized?
- MS. LESA SEMMLER: From when I
- 21 asked a lot of what happened in the bush -- when I
- 22 refer to the bush, we all lived in our camps on the
- 23 Delta and not everybody lived in town, way before
- 24 my time. But when I would ask, they would --
- 25 families were just too busy. You're preoccupied

- 1 because you're waking up early. You're getting
- 2 wood. Everybody has their jobs to do.
- And then I always say, I never had
- 4 to go to residential school. I lived at home and
- 5 went to school. My grandma and her sister went to
- 6 residential school. My granny, great, great
- 7 grandmother went to residential school. And I hear
- 8 a lot of other families, their stories of
- 9 residential school. And by being taken out of the
- 10 home -- and this is, kind of, quoting one of my
- 11 people who I've talked to about it -- the way that
- 12 they explained it is that they were taken out of
- 13 their homes. They had to live in residential
- 14 school by these rules. They never were nurtured.
- And then they get out of school,
- 16 have children. Because they're educated, they have
- 17 jobs. So then they have money. So what you do is,
- 18 you go out, and you have a good time. But
- 19 sometimes, I always say, we don't know how to
- 20 drink. We don't handle our alcohol well. Maybe
- 21 it's something with that.
- 22 And the violence started in the
- 23 homes because you don't know how to parent. You
- 24 don't know how to care. You don't know how to
- 25 cohabit other than rules. So then you just fight

- 1 because you're drinking. And a lot of the time
- 2 when you think of all these issues, you hear about
- 3 it as alcohol. But in my mom's case -- and that
- 4 was one of the things I asked the lawyer was --
- 5 they were both sober when she was murdered. He was
- 6 sober. So he was not drunk. They might have been
- 7 the night before but not during when he killed her.
- 8 MS. CHRISTA BIG CANOE: That was
- 9 the finding in the decision. That they were both
- 10 sober at the time of the incident.
- MS. LESA SEMMLER: So growing up,
- 12 I think we just saw so much violence. And you see
- 13 it everywhere you go. You think it's just what
- 14 happens, even though I didn't have it in my house.
- 15 But I had seen it at my mom's, and I had seen it
- 16 at my friends' houses and the drinking.
- And you know, my grandfather, he
- 18 was an alcoholic. And he drank a lot. And he was
- 19 mean. And until he stopped drinking was when I
- 20 started to have a relationship with him, until he
- 21 died. That was what we saw, you know. So we just
- 22 normalized it as, it just happens. And couples
- 23 fight. People drink. And it's just normal.
- 24 COMMISSIONER QAJAQ ROBINSON: You
- 25 shared with us ideas about the importance of

- 1 teaching kids about healthy relationships, about
- 2 respect, about dealing with jealousy and things
- 3 like that. And that strikes me as being a really
- 4 important step in breaking this idea that violence
- 5 is normal. Do you have any other thoughts on how
- 6 the cycle of the normalization of violence -- what
- 7 we can do about that as a community, as a society?
- MS. LESA SEMMLER: I always say, I
- 9 know we can always try and work with our older
- 10 families that are struggling. And we can always
- 11 provide them support. We can't force it on them.
- 12 They have to be ready. But kids, they're pure.
- 13 And when we teach them when they're young and we
- 14 continue to reinforce that as they're growing up,
- 15 it's just like the impacts of residential school.
- 16 You know, like we always say that
- 17 it's going to affect generations, until we can
- 18 break that cycle of parents that are struggling.
- 19 Because there are parents that are my age that
- 20 didn't go to residential school, but their parents
- 21 did, and they're struggling. And now they're
- 22 rasing children, you know? And we still have to
- 23 support them and the family as a unit. We have to
- 24 quit tearing them apart.
- 25 But it's the kids that, I think,

- 1 will make the biggest impact. In educating the
- 2 kids, in respecting each other. And you know, as
- 3 young, you start with the basics and then as they
- 4 get older -- and we always think about, "Okay.
- 5 You're 15 we got to teach you about, " -- like, I
- 6 was a health teacher.
- 7 But we have to do that earlier
- 8 because it's get it in their brains before they're
- 9 actually getting into relationships. So when they
- 10 are getting into them -- because we don't know what
- 11 age they're going start. I mean, my boyfriend in
- 12 Grade 6. So we have to talk to them. And you
- 13 know, I think we, as mothers and grandmothers and
- 14 fathers, and I think that's the break, a lot of
- 15 times. Sometimes it's easier for mothers to talk
- 16 with their daughters, but it's not so easy for
- 17 fathers to talk with their sons. Especially when
- 18 you are unhealthy to say, "Do as I say, not as I
- 19 do," because you feel bad because you know.
- I always say, "I'm not perfect."
- 21 I always tell my daughter, "I'm not perfect, and I
- 22 have never lived a perfect life, and I have made
- 23 mistakes." But we need to talk to our kids, and we
- 24 need to be open. And we can't shy away from those
- 25 hard questions. And we just need to be there for

- 1 them and love them and respect them.
- 2 And that's where, I think -- all
- 3 our kids, we can engage them in schools and being
- 4 part of a curriculum that we teach this to our
- 5 kids. Like, not only at home. And have a
- 6 collaboration with the schools that we teach
- 7 healthy relationships right from the start.
- 8 COMMISSIONER QAJAQ ROBINSON: You
- 9 talked about, like, with your great grandparents,
- 10 you grew up a lot in the bush. Are there teachings
- 11 you gained there that you think can also help break
- 12 the cycle?
- 13 MS. LESA SEMMLER: A lot of times
- 14 when I think about when we were in the bush, we
- 15 always had duties. And now we think of our kids,
- 16 and I'm guilty of it for my kids. I don't know
- 17 when the last time was our kids ever did dishes or
- 18 took the garbage out, you know?
- 19 But when we're in the bush, we all
- 20 have our duties that we have to take care of
- 21 whether it's -- I could by eight, nine years old
- 22 and that's my duty to go get water. And I have to
- 23 go get water, or I have to fill the water bowl.
- 24 Not necessarily go out to the lakes. That's
- 25 somebody else's job to get the water, but fill the

- 1 water bowls in the house. Or it's my job to burn
- 2 the garbage, or it's my job -- you know, we all
- 3 have those kinds of things, and we are not giving
- 4 those things.
- 5 I think this new generation -- and
- 6 I don't know what generation we're at now, X, Y, Z.
- 7 We're giving them everything, I think, because now
- 8 we have more educated families. We are trying to
- 9 give our kids everything that we think we should
- 10 have had or could have had. And we're not letting
- 11 them have rules. Twenty-one years old, and I'm
- 12 still waking up my son to go to college in the
- 13 morning, even though he's like, "I have my alarm,
- 14 Mom."
- 15 I think that's, kind of, one of
- 16 the things that we need to go back to, is making
- 17 sure our kids know that they need to do things.
- 18 Not all families are like that. I know I have some
- 19 friends that their kids are like -- I'm like, "Whoa
- 20 (ph), that's a lot of rules." But when I think
- 21 about the bush, though, we were always working
- 22 together, and we had to make it work.
- Now, when we are in town, we don't
- 24 have to work together. Everybody is on their own
- 25 and doing their own thing. And I always say to my

- 1 kids, they could stay home a whole weekend, but
- 2 they're socializing, because it's on the phone.
- 3 They don't even leave the house sometimes. And
- 4 we're working ourselves into silos alone, so we're
- 5 not able to work on those relationships.
- 6 COMMISSIONER QAJAQ ROBINSON: I do
- 7 not have any more questions.
- 8 MS. LESA SEMMLER: Texting from
- 9 one room to the next. I'm getting bad. I got to
- 10 text my kids, "Come down for supper." (Laughter)
- 11 COMMISSIONER QAJAQ ROBINSON: I
- 12 want to thank you all. And Esther, you and Lesa,
- 13 especially, for coming and sharing with us. Lesa,
- 14 you and I met a number of years ago, now, and this
- 15 is the first time I got to see pictures of your
- 16 mom. And thank you for sharing those and sharing
- 17 with us the impact she has had on your lives and
- 18 your community and continues to through you and
- 19 your kids.
- I want to also acknowledge the
- 21 support you have given us. Bold and outspoken,
- 22 yes. But I am so grateful for it and so grateful
- 23 for the wisdom and the insight you have given us
- 24 and that has brought us here and, I hope, has
- 25 created a good space for us to be doing this.

- 1 And I want to acknowledge the
- 2 years of work that you have done in the healthcare
- 3 profession in the Inuvialuit region in the
- 4 Northwest Territories, your role on education
- 5 boards. I know the eight-year-old girl feels like
- 6 she stepped out today and honours your mom in this
- 7 process, but I see that you have been doing it
- 8 forever, and I want to acknowledge that. And I
- 9 hope our paths cross again. Thank you.
- 10 COMMISSIONER MICHELE AUDETTE:
- 11 (French spoken) Your name resonates far, far
- 12 through Quebec. It was a few years ago that, "You
- 13 have to meet Lesa." And also Qajaq, when we
- 14 started this beautiful and important journey, and
- 15 media talked about you when they were asking me
- 16 questions, groups, or social movement.
- 17 And also, like I said, Qajaq and I
- 18 was like, "I can't wait to meet that woman." And
- 19 we did near Toronto a year ago. But now I
- 20 understand why that I had to sit down and listen
- 21 and receive. You are so powerful. I was moved by
- 22 your words, how you were teaching me what was your
- 23 experience when you were a little girl. And today,
- 24 as a mother, but also, as a woman. I was touched.
- 25 I am still touched, very moved.

- 1 And so proud that Canada can see,
- 2 today, your granddaughter, you and all the people
- 3 in this room and people everywhere that follow this
- 4 journey, that you are a person that it proves me as
- 5 a mom, but also as a woman who fights for this,
- 6 that we can break that culture of we do not talk
- 7 about this.
- 8 We can break that culture of the
- 9 normalization. It is normal it happens everywhere.
- 10 You broke it. And many women did, but we do not
- 11 hear enough. And also, to have a stand to say,
- 12 finally we can talk about it and this journey gives
- 13 the chance, the opportunity, creates that space.
- 14 And I'll say "safe space" for the great
- 15 grandmothers, the grandmothers, the mothers, the
- 16 aunties, the sisters, but also, the men that walk
- 17 with us, beside us to take that space and speak up
- 18 for the first time or explain again and share
- 19 again.
- 20 Everybody needs to hear that. So
- 21 I am so, like, wow. And it is a huge impact on the
- 22 work that we need to do and the recommendations,
- 23 also, are very good. And Esther, it is also an
- 24 honour for us to be part of the spirit of your mom,
- 25 your daughter, and to be able to honour with you

- 1 what you shared to us, what we saw, the pictures.
- 2 She is beautiful, she looks like an actress. I
- 3 will not say the name, but I will tell you later.
- 4 She is gorgeous. How do we say in English? She
- 5 said you are like your daughter -- you are strong
- 6 like your mom, I was told. (French spoken)
- 7 And if I may say, I am not going
- 8 to dictate to you what to do or what to say, but
- 9 please, you never failed your mom. You did not
- 10 fail your mom at all (French spoken) Because when
- 11 you mentioned that, I was like, "Oh, my God. You
- 12 are honouring her every second of your life." And
- 13 it is huge. It is huge. (French spoken) And
- 14 husband since Grade 6.
- MS. LESA SEMMLER: Well, we only
- 16 got married seven years ago. We do things backward
- 17 up North. We see if it will work out before we get
- 18 married, have kids.
- 19 COMMISSIONER MICHELE AUDETTE:
- 20 Well, it is important to have the proper support.
- 21 (French spoken) Thank you for being here. And
- 22 every man should be like you, beside the woman. I
- 23 am raising three boys. (French spoken) Thank you
- 24 so much. And thank you for the support. (French
- 25 spoken)

- 1 MS. LESA SEMMLER: I just wanted
- 2 to say one last thing. And I wanted to just thank
- 3 you. That as part of the NFAC, one of the things
- 4 that we kept stressing was that we wanted this
- 5 space to feel safe. It feels safe. I feel safe,
- 6 and I feel good that we've been able to share my
- 7 mom, my grandma's daughter.
- 8 And to the other families that are
- 9 out there that want to share, it's safe here. This
- 10 is a good thing. And you guys are doing great.
- 11 And like I said yesterday, thank you for continuing
- 12 on this journey for the families. And we're the
- 13 families. We're not part of any organization. We
- 14 are the families, and we are telling our stories to
- 15 you. And I don't need anybody to speak for me.
- 16 Thank you.
- MS. CHRISTA BIG CANOE: The lawyer
- 18 has also known Lesa for about ten years because I
- 19 used to live in Inuvik. But I did not know Lesa --
- MS. LESA SEMMLER: Because I
- 21 didn't talk about it.
- 22 MS. CHRISTA BIG CANOE: She did
- 23 not talk about this. But a proud moment to see
- 24 someone with so much courage.
- 25 COMMISSIONER BRIAN EYOLFSON:

- 1 Before we wrap up this session, I think we have
- 2 some small gifts that we would like to share with
- 3 you. And I am going to ask our grandmothers that
- 4 are here to help us distribute those gifts with us.
- 5 MS. BERNIE POITRAS: I was asked
- 6 to explain about the eagle feathers again. It
- 7 started its journey in Hidiguay. Again, over 400
- 8 that were given. And now it has made its way
- 9 across to all across Turtle Island up here, up
- 10 north. My niece is the one that takes care of the
- 11 eagle wings when they are gifted. So it has come
- 12 from sea shell, Manitoba, Saskatchewan,
- 13 Newfoundland, Nova Scotia. Many territories have
- 14 donated. And also a scarf that has been given to a
- 15 family member, here, that was made by the Native
- 16 Women's Association of the Northwest Territories.
- 17 So again, to the families again.
- 18 MS. WENDY VAN TONGEREN: Please
- 19 take your seats, we're about to begin. My name is
- 20 Wendy van Tongeren, and as soon as you take your
- 21 seats. You'll have the benefit of the singing of a
- 22 song. A very special presentation.
- 23 --- OPENING CEREMONIES
- MS. WENDY VAN TONGEREN: All
- 25 right. Now that we have all done our daily

- 1 exercise, both spiritually and physically, let's
- 2 have an introduction of the special people who are
- 3 up here to speak to you today, and the first
- 4 encounter that I had that started basically this
- 5 preparation that has been done by Noeline Villebrun
- 6 was the meeting of Noeline, so I wonder if you
- 7 could just start by just put your name on the
- 8 record and then we're going to hand the mic around
- 9 to everyone who is seated with you in support just
- 10 to start in a good way so everyone knows who is
- 11 with you today.
- MS. NOELINE VILLEBRUN: Masi cho.
- 13 (Speaking in native language).
- MS. CINDI-RAE HARRIS: Hi, my name
- 15 is Cindi-Rae Bonorouge (phonetic) Harris.
- MS. ROXANNE LANDRY: (Speaking
- 17 native language)
- 18 MR. JOHN LANDRY: Masi. My name
- 19 is Johnny Landry, and I'm from Fort Providence and
- 20 I'm a singer-song writer. I want to thank you very
- 21 much for inviting me to sing for you, Masi cho.
- MS. MAGGIE MERCREDI: My name is
- 23 Maggie Mercredi, I'm from Yellowknife. I'm Dene,
- 24 and I am here to support in is sharing today.
- 25 Masi.
- 26 MS. RITA AERY: My name is Rita Aery, I'm a family

support liaison person from the Native Women's and 1 2 I'm from Aklavik, Northwest Territories. ---Exhibits (code: P01P09P0102). Exhibit 1: Folder 4 containing 13 digital images 6 provided by the family and 7 displayed during their public 8 hearing. 9 Hearing # 3 10 Witnesses: Noeline Villebrun, John Landry, Roxane 11 Landry and Cindi-Rae Harris In relation to Stella Cardinal 13 14 Heard by Commissioners Brian Eyolfson, and Michèle 15 Audette Commission Counsel: Wendy van Tongeren 16 Grandmothers, Elders and Knowledge-keepers: Laureen 17 "Blu" Waters Guadio, Bernie Poitras Williams, 18 Denise Pictou-Maloney and Maggie Mercredi 19 20 Clerk: Trudy Mckinnon 21 Registrar: Bryan Zandberg 22 MS. WENDY VAN TONGEREN: Now, this 23 afternoon, we're anticipating that Noeline will be

the lead, but we can anticipate as well that other

members of the group here will speak when they feel

that it's something that they would like to do. So

24

25

26

- 1 that means that everyone is going to actually
- 2 affirm on the eagle feather, so this is kind of a
- 3 group project to start off with. So Mr. Registrar.
- THE REGISTRAR: Good afternoon,
- 5 everybody. I'll maybe just affirm everyone all
- 6 together since you're speaking as a group. So just
- 7 give me a second to good afternoon, John, Roxane,
- 8 Noeline and Cindi-Rae, you can see seated or you
- 9 would like --
- 10 MS. NOELINE VILLEBRUN: I would
- 11 prefer to stand please.
- 12 THE REGISTRAR: Yes, whatever you
- 13 prefer. So John, Roxane, Noeline and Cindi-Rae, do
- 14 each of you promise to tell your truth in a good
- 15 way to the commissioners today. Yes, from all of
- 16 you. Thank you very much. Looks like I missed two
- 17 people. Could you just remind me quickly, your
- 18 name was? Rita, okay. And Maggie? Okay. So Rita
- 19 and Maggie, do both of you promise to tell your
- 20 truth in a good way this afternoon as well. Thank
- 21 you.
- 22 MS. WENDY VAN TONGEREN: So you
- 23 know, the audio/visual fellows do have the
- 24 photographs that you submitted, so when you are
- 25 ready to show those, just give the direction and

- 1 they will appear. But I have listened to you, and
- 2 I look forward to hearing what you have to say. I
- 3 know that there are things that you want to say to
- 4 the commissioners and to the people in the room and
- 5 to the world, and so I kindly ask you to start.
- 6 Masi cho.
- 7 MS. NOELINE VILLEBRUN: Before I
- 8 begin, I would like to acknowledge some people that
- 9 I feel need -- I need to recognize them. She may
- 10 not be Dene, but this women has been an inspiration
- 11 to me for many years. I read her story and she is
- 12 actually a murdered woman. And she was a warrior,
- 13 a woman warrior. And her daughter is here with the
- 14 inquiry right now, so I am so on honoured to meet
- 15 with her and to know that she is here. That also
- 16 gives me comfort besides the people that are here
- 17 around with me. Her name, the warrior's name is
- 18 Anna Mae Pictou. She was murdered during the
- 19 American-Indian movement. Her daughter is here and
- 20 I would like to acknowledge Denise Pictou-Maloney.
- 21 I want to welcome her to my territory and that she
- 22 does us a great honour. She has been a voice out
- 23 there for many years standing up not with
- 24 organizations, but bringing in truth so I wanted to
- 25 honour her and her mother, (speaking native

- 1 language). Masi cho. Thank you from my heart.
- I also want to acknowledge my
- 3 husband and my children and my grandchildren that
- 4 could not be with us. I want to acknowledge Carol.
- 5 She is 42 years old. She gave me four
- 6 grandchildren. My second oldest daughter is here
- 7 with me, Cindi-Rae, and she gifted me with four
- 8 grandchildren. My youngest son, he is my pride and
- 9 my joy for being a young Dene man today. Not that
- 10 my girls don't honour me, but my son is carrying on
- 11 the tradition of my father my grandfather, and all
- 12 of his ancestors before him. So I wanted to honour
- 13 them too.
- But my husband too for being my
- 15 foundation for supporting me and supporting all the
- 16 Dene that have come for help to our home or reached
- 17 out and I want to thank you him. He could not be
- 18 here with us today, but I wanted to bring balance
- 19 to this circle so I asked Johnny, the elder Johnny
- 20 Landry, the artist to come and sing, and bring that
- 21 balance of having a man with us. So Masi cho,
- 22 Johnny. Roxane, thank you for being there for me,
- 23 for being my little sister, thank you. Maggie and
- 24 Rita, thank you for having my back. Masi cho.
- 25 I also want to acknowledge all the

- 1 women that are here struggling with their grief,
- 2 with the loss of their loved ones. I acknowledge
- 3 your pain, I feel it, I understand it. This is why
- 4 I find that prayers are so powerful and so helpful
- 5 in my journey, my healing.
- But before I go on, there is some
- 7 items that I had brought with me that are very
- 8 precious to me. One of them is an RCMP medicine
- 9 bag. Even though that was gifted to me by the
- 10 Royal Canadian Mounted Police, it signifies my
- 11 family members that are/were RCMPs. I also have a
- 12 copper knife that was given to me made from the
- 13 Copper Mine River. It was given to me by one of my
- 14 counsellor's from Aurora college by the name of
- 15 Dave Grundy who has since passed on. So I want to
- 16 acknowledge also Dave's help and to his family.
- 17 And my auntie, my little auntie for all her love
- 18 and her wisdom and when I answer her, I would ask
- 19 her a question, she would help me to understand the
- 20 difference between Denes and speaking English and
- 21 the meaning between English and Dene, that was my
- 22 little auntie Agnes Villebrun.
- I also want to acknowledge all of
- 24 my relatives, the women, the young girls that have
- 25 been murdered or missing. And many of the women in

- 1 my community that have been murdered or are still
- 2 missing.
- The flag was given to me in 2012
- 4 by a Dene gathering in Saskatchewan, and there for
- 5 the first time in 200 years, there was a ceremony
- 6 for clan mother. So in 200 years, I was given the
- 7 honour of being a clan mother for some families, so
- 8 it is a great honour to be able to sit here and
- 9 know that through our traditions, practices and
- 10 beliefs that we are still being able to talk for
- 11 our people, help them to understand.
- 12 I have a staph that was given to
- 13 me last year in New York. I was invited to the
- 14 grandmother and grandfather sacred circle sage.
- 15 When I left New York, I was given this staph and my
- 16 duty is to share the common struggles that we have
- 17 in all three of our countries, Mexico, US and
- 18 Canada. That all of the grandmothers and all the
- 19 grandfathers, our struggles are the same. We are
- 20 faced with the same issues so when I was asked to
- 21 carry the staph and to share the message in Canada,
- 22 I have tried my best and I -- I am honoured.
- It's hard sometimes when you are
- 24 going to tell a story. You know, when that story
- 25 is about your life, the struggles, the barriers,

- 1 that we face as women. You know, not just Dene,
- 2 not just tribal women, but all women on this earth,
- 3 and this is why I wear the scarf proudly today
- 4 because this scarf was given to me but the women of
- 5 Israel when I went to Jerusalem to talk about women
- 6 gender and issues, and how we as Dene were able to
- 7 overcome some of the assimilation and colonization,
- 8 and that I shared the message that we used our
- 9 elders to go back our grandmothers to go back to
- 10 our teachings because they are the knowledge
- 11 holders and the keepers.
- 12 I also want to help the
- 13 commissioners understand and hopefully have bring
- 14 some solutions and recommendations. I know your
- 15 jobs are stuff right now because of all that is
- 16 going on out there in the media, the insinuations,
- 17 and I am -- I was no different. I was no
- 18 different. I was frustrated, frustrated with the
- 19 system, and it is just like another process, that's
- 20 how I feel, that's how I felt and why, because I
- 21 have survived. I have survived many, many changes
- 22 in the policies and the laws. And this is why I
- 23 feel our women are so vulnerable today, we have
- 24 been put in a vulnerable position.
- 25 I have been told through teachings

- 1 not to blame and I'm trying hard to -- not to. I
- 2 know when I was assaulted I was brutally raped,
- 3 kidnapped, held against my will. Sexually
- 4 assaulted over and over with a knife. Those were
- 5 the times when I did not think that I would leave
- 6 that room alive. But what was the hardest to
- 7 accept that there were people in the next room that
- 8 did nothing to help. And this is what we're phased
- 9 with as women I asked myself why wouldn't they
- 10 help. What are they afraid of? But I know one
- 11 thing they were afraid of that man just like I was
- 12 afraid of him for my life. The sad part is, this
- 13 is not the first time I was raped. The assault
- 14 started when I was a little girl. The first time I
- 15 remember I had little red coveralls with a bib,
- 16 that's how small I was, and it was done by a family
- 17 member, a relative. No one did anything. I don't
- 18 think anyone back then knew what to do. I went to
- 19 residential school, it started there too.
- There are many times that it I
- 21 would ask myself that question are our lives of any
- 22 value? Is my life worth anything as a child
- 23 growing up? I have some photos that I wanted to
- 24 show and it started when I was -- the first one of
- 25 the photos is black and white -- or no, it's a

- 1 coloured photo with three little girls and I would
- 2 like that shown. The one in the middle is me. The
- 3 other one is another close friend of mine Catrine
- 4 Boucher (phonetic), and the other is Cecil
- 5 Sanderson (phonetic), and at this age, and I look
- 6 at this picture how young and innocent we are, but
- 7 at this age, we're already -- they're already
- 8 predators.
- 9 The next photo is a black and
- 10 white one. If you can enhance that picture, this
- 11 was taken in 1967 in Lapointe Hall, Fort Simpson.
- 12 And the one lady with the glasses is Pauline
- 13 Lafferty (phonetic) and Lorraine Bunerouge
- 14 (phonetic) and some of the other girls I don't
- 15 remember. But it was here too that in residential
- 16 schools that we were punished and at times
- 17 molested, raped. So it didn't matter where we
- 18 went, you know, we were affected; we were impacted;
- 19 we were traumatized.
- There is a picture of my dad, my
- 21 grandfather and my grandmother. My parents Archie
- 22 Villebrun married Elizabeth King Beaulieu, my
- 23 mother. But back then, there was arranged
- 24 marriages. That picture there is a photograph of
- 25 my grandmother in the plaid, that's the one that

- 1 raised me that spoke only Dene. The young lady
- 2 there sitting there is getting married is my aunt,
- 3 my mom's youngest sister. And my uncle Leonard and
- 4 his mom and dad. And the bridesmaid in the blue in
- 5 the back there, if you can point that, yes, that is
- 6 Stella Cardinal, she was my neighbour. She also
- 7 went to residential school with us.
- 8 When I was in residential school
- 9 many times we were very lonely and it was the older
- 10 girls like Stella that would come and give us
- 11 comfort and hold us and tell us it's okay, we're
- 12 going to be home one day. She went missing from
- 13 one of the places in islands, called Long Island,
- 14 and it's a tour, fire tower, but her sister is
- 15 here, and will be speaking about her, but I just
- 16 wanted to acknowledge Stella and that she is
- 17 missed, that she is of value, but all of these
- 18 women were murdered and are missing, are of value.
- 19 Our lives have to mean something out there. If
- 20 not, then what kind of have we created. It's not a
- 21 country that's inclusive, it's exclusive.
- 22 It's a country that's created for
- 23 me on lies because I know my Dene history,
- 24 (speaking native tongue) I still speak my language.
- 25 (Speaking native tongue) I still hear my language.

1 When my parents split up, they 2 were in Fort Smith the welfare took my brother and I was only a baby my grandfather found -- found out 3 so he went to Fort Smith. He went to Fort Smith to 4 5 get us, my brother and I, and he said my grandchildren are not dogs to just be given away, 6 to be thrown away, abused, starved, chained up. 7 When my grandparents took me home, I had love. 8 9 had security. There was safety, that's what the 10 system takes away. 11 I became a ward of the government 12 at the age of 14 years old. For me that was one of the most humiliating times of my life the 13 government put me through. They brought my mother 14 15 into a place, into the courtroom, made her sign papers while I stood there, put me up for adoption, 16 17 that's this is government. This is the government, 18 that makes these types of laws and policies. This 19 is the institution that has no heart. If these 20 institutions had a heart and they were to do what 21 they're supposed to do to begin with is to help the 22 Dene people survive in townships. It didn't happen 23 because the government institution abandoned the 24 people. The federal government for development, 25 left a lot of families destitute, they re-located.

- 1 My families, many families because the government
- 2 wanted to build the Talson (phonetic) River Dam.
- 3 There is the stories that the
- 4 elders gathers for our consultant, and it's called
- 5 the way -- "The Way We Lived; The Way We Were".
- 6 And some of my relatives are in there, so I read,
- 7 but one of the things that I found most profound
- 8 was the words we were happy. We were never hungry.
- 9 We had lots of food. So even if the elders tell
- 10 us their stories, we know that even at that time,
- 11 the changes had come and this is why our lives,
- 12 even as women fell apart. And that's what I'm
- 13 finding today is this government institution took
- 14 down our tepees. And now they want to put it back
- 15 up for us, but they don't want to listen to the
- 16 women, how they should fix their tepees and how
- 17 they should put up the tepees.
- The government doesn't want to
- 19 listen to that for some reason. I shouldn't say
- 20 that because I have come to answer understanding of
- 21 why the government is doing this, and I will come
- 22 to that later.
- When I was in the system, a ward
- 24 of the government, there were other young girls,
- 25 vulnerable that were also beaten and raped. We had

- 1 workers, government workers that were perpetrators,
- 2 yet the institution turned a blind eye. Why?
- 3 Today I say, so they can fulfill their contracts.
- 4 And that my life growing up and in the system as a
- 5 ward of the government was just one big contract.
- 6 But I can the honestly say today to Prime Minister
- 7 Trudeau and that Parliament that all of your
- 8 service contract is one big failure. Why? If it
- 9 was working very well, we wouldn't have women
- 10 homeless, destitute, turning to alcohol and drugs
- 11 to numb the pain. I know, I took that path for a
- 12 while. What brought me back was my grandmother's
- 13 teachings. That kept me alive because, like, many
- 14 other children of the government, wards of the
- 15 government, many of my family members, along with
- 16 friends, family up and down the Mackenzie River
- 17 committed suicide, and are still committing suicide
- 18 to this day, as far back as last week a Dene
- 19 mother, grandmother took her life. Is this what
- 20 this government has given us? That there is no
- 21 hope. That there is so much helplessness around
- 22 that our women, our men, our youth, our children,
- 23 are self-harming.
- 24 Yet, when we go to meetings and
- 25 your government wants to know, oh, how can we

- 1 improve? The people sitting there on the other end
- 2 don't want to listen is the way I see it or they
- 3 don't understand, or they can't comprehend.
- 4 Because how do you deal with human lives, that's
- 5 the problem with this institution, any institution
- 6 because most of these institution, the federal
- 7 government has umbrella institutions underneath
- 8 them, and one of them is the Government of the
- 9 Northwest Territories, 1964, took 25 signatures to
- 10 create, and that's been our demise ever since
- 11 because this institution took on the programs and
- 12 services that were to be delivered to us in a good,
- 13 respectful and meaningful manner. Instead, we were
- 14 faced with racism, discrimination, abuse to the
- 15 point of death. That's a reality. That's our
- 16 reality. That's our truth.
- 17 Over the years from my
- 18 grandmother's teachings, she would tell me about
- 19 the teachings of the Creator, love, but I knew
- 20 already I had that love. I didn't have it from
- 21 government workers. I didn't have it in foster
- 22 homes. All I was a contract on a daily basis or
- 23 month or year, and if they didn't have room for me
- 24 or if the foster family didn't care for me, or
- 25 anyone else for that fact because it's not just my

- 1 story, it is every child that has been in the child
- 2 welfare system who are adults today are the ones
- 3 that are traumatized are the ones that are
- 4 affected. We're the abandoned ones. This
- 5 government abandoned us on the streets.
- As parents, do we abandon our
- 7 children on the streets. No, when this government
- 8 institution said they were my parents, what did
- 9 they provide for me as parents, absolutely nothing,
- 10 but a few dollars here and there for a new pair of
- 11 pants or whatnot, that's it. So I see a system as
- 12 one big failure that we're just one big contract.
- 13 And when I talk about the women know how to fix
- 14 their tepees, we do, but we're not given that
- 15 opportunity because this institution does not
- 16 believe in us, does not value, even that education
- 17 they paid for, they say for on our behalf, they
- 18 told our parents, they told the world they were
- 19 doing this to educate us. Okay. Fine, I picked up
- 20 enough skills to survive.
- 21 When I was 15, 16 years old, I was
- 22 here in Akaitcho Hall and I was beaten by some of
- 23 the girls. That's when I left Akaitcho Hall
- 24 because the supervisor wanted me to apologize to
- 25 these girls that beat me up, and the only thing I

- 1 could see why I had to apologize to them was
- 2 because they were in the favour with the
- 3 supervisors and this is what we face with many
- 4 times in society, favouring, nepotism, inequality.
- 5 I have tried getting jobs, for example, I could
- 6 see why our women end up on the streets, end up
- 7 losing their babies because they don't have enough
- 8 money to survive, that money that makes this world
- 9 go around. When you talk about the Northwest
- 10 Territories thriving, it's not everyone thriving.
- 11 I see government workers thriving. I see industry
- 12 thriving and all the workers and contractors and
- 13 the businesses and the service providers, I see
- 14 them providing because they are providing us with
- 15 the programs and services, they are getting the
- 16 contracts. The thing is for myself, those
- 17 contracts have failed us. Those service contracts
- 18 have failed us. Those programs, some of them, have
- 19 failed us, have failed the Dene women. Some of
- 20 those programs don't help because the words are not
- 21 ours and that goes to terminology. How this
- 22 institution changes our names, our identities at a
- 23 stroke of a pen.
- 24 So how can we as women, men and
- 25 youth, be able to feel good about who we are when

- 1 this institution will not give us that honour of
- 2 our own Dene names, registering us in our own Dene
- 3 names. This is our demise. This is why we are
- 4 where we are today continuously from the inception
- 5 of the Government of the Northwest Territories,
- 6 from the inception when the Government of Canada
- 7 became a legal body, a corporation called Canada
- 8 registered under the United States. And all I see
- 9 is our people, Dene people, our land, our water,
- 10 our resources, just one big grab, and they don't
- 11 care who is in the way because remember, they
- 12 removed my family, they removed a whole nation and
- 13 changed our name and our identities, relocated us
- 14 to places that there was no homes for us, but the
- 15 government had to get us off the land.
- I learned why -- today I learned
- 17 why because international law says there can be no
- 18 tribal sovereign people living on the land you want
- 19 to develop and if you're going to, you have to ask
- 20 permission, but the thing is the government ask its
- 21 permission, and they don't care who they ask it to.
- 22 Sometimes they ask the wrong people, and that's
- 23 what I know and that's what I see happening even to
- 24 this day. Why? Because the government took our
- 25 identity. They call us Indigenous. They call us

- 1 First Nation. I'm not Indigenous, I am a sovereign
- 2 Dene women along with every tribal sovereign woman
- 3 on this Turtle Island. That's what happens when
- 4 you're stripped. It's no different than standing
- 5 in a room full of people and being ridiculed
- 6 because that's what these institutions and these
- 7 employment workers under a contract do to us, and
- 8 this is where our demise is is the people that you
- 9 hire under these employment contracts. Nobody
- 10 questions their decisions or their actions when
- 11 they abuse a child or their hurtful decisions and
- 12 it's based, not for the well-being, but maybe for
- 13 political reasons or maybe for religion or for
- 14 whatever personal reason that is being made.
- I know today, they have me
- 16 registered as a First Nations woman under the
- 17 Government of Canada. I am not a First Nations
- 18 woman, and I say to all the women and the men on
- 19 Turtle Island, the only way we're going to stop
- 20 some of these abuses is if we take back our power.
- 21 We take back our names. We take back our
- 22 language. We take back our identities, our true
- 23 identities, our true language. This institution
- 24 allow us freely to practice it, and not allow
- 25 another registered society to speak for us.

- 1 Because there are many registered societies with a
- 2 name because anybody can get a society number and
- 3 give it a name. My point is these registered
- 4 societies are funded by the federal government, so
- 5 they follow contribution agreements. They have to
- 6 abide by the contribution agreement whether it's
- 7 for housing, education, health, social programs.
- I have worked in the system also.
- 9 I worked with youth, young offenders. The
- 10 government trained me to be a young offenders
- 11 worker. I was trained to guard in an institution
- 12 that housed our men when they committed a crime, a
- 13 federal crime. And that's one of the issues today
- 14 is if this institution is failing it's because they
- 15 are enforcing institution laws versus our Dene law.
- 16 Dene along with every other tribe had laws in our
- 17 language that was given to us directly from the
- 18 Creator, and what I do know today is the language I
- 19 speak is one of the oldest languages in the world.
- 20 It helped win World War II, so obviously our
- 21 language was of value, but not good enough for this
- 22 Canadian corporation. But I could see why today
- 23 they have that. They want to continue and assume
- 24 that control because without our names, they have
- 25 nothing. They use our names as lines for of credit

- 1 each province and territory. Maybe some of you
- 2 don't -- some people may not understand in this
- 3 room, but when I learned, and I stepped outside
- 4 that box, I stepped outside the box because of what
- 5 I was seeing inside the box. I was fed up, tired,
- 6 frustrated, hurt because whatever is going on
- 7 inside that box with the First Nations, with our
- 8 people, it seems like we can never get out, we can
- 9 never get ahead, so I learned, I went out and I
- 10 learned.
- I spent time with different
- 12 tribes, with different elders to help understand.
- 13 I reached out in the world, and got advice from
- 14 experts, international treaty experts. Financial
- 15 experts. I learned Wall Street, what makes their
- 16 world go around is exactly what has been happening
- 17 here is a land grab, the resource grab. Because
- 18 remember this territory that we come from is one of
- 19 the richest territories in the world. How many
- 20 other territories has six diamond mines and had
- 21 three gold mines. How many billions were taken out
- 22 of here, and yet our women are murdered and missing
- 23 and why? Because your government cannot afford a
- 24 home, they say, or we're on a budget that kind of
- 25 makes me shake my head and think, yeah, get

- 1 frustrated, so I go and I pray, and I asked for
- 2 guidance two summers ago an elder, Nancy Scanny
- 3 (phonetic). (Speaking native tongue). And why do
- 4 I want to thank Nancy? Because she delivered to me
- 5 a document a Queen's Bargain. I would like to have
- 6 that shown up there, please.
- 7 So notwithstanding, the elder,
- 8 brought the document to me, she had heard what I
- 9 was trying to accomplish up here with our tribal
- 10 rights and our sovereignty and when we say we're
- 11 Dene, there's meaning behind that word Dene, that
- 12 we are tribal, we are sovereign. I read this
- 13 document over and over and over to try to
- 14 understand what the Queen was trying to do with our
- 15 people. She puts the new King of Canada, that for
- 16 me was very profound. Why? Because that says
- 17 right there, the Queen did not look at us Dene
- 18 people as subjects, but as equals. So why is her
- 19 representatives today have us in servitude under
- 20 this institution that is created in her name where
- 21 the Dene today and all the regions are (inaudible)
- 22 surrendering Dene land for public interest. That's
- 23 the problem today is this public interest is our
- 24 demise because it's a public interest that is put
- 25 forth.

- 1 Even from lifting the sanctuary of
- 2 the spawning, where the coney spawn here at
- 3 Yellowknife, this is why Yellowknife and the name,
- 4 the original name is (speaking native tongue) that
- 5 means no teeth, fish with no teeth. (Speaking
- 6 native tongue) that means mouth, that's where the
- 7 coney spawn, the mouth of the Coney River. That's
- 8 the Yellowknife River. They lifted that sanctuary
- 9 of the spawning of the fish so they can build giant
- 10 mine, okay.
- 11 Despite that agreement, and I can
- 12 see why because there is no monitoring, right.
- 13 Nobody monitoring what's going on here. If you --
- 14 if you can just put it down just a bit, because
- 15 what -- if you -- down some more. Yes, some more.
- 16 Okay. So she put: I am writing to you, okay, we
- 17 have to change the rules of the whites. We will
- 18 put head offices in Canada and on the Indian Act
- 19 and superintendent on provincial rules and lawyers
- 20 for your business, doctor, Indian Affairs. Sorry.
- 21 Okay.
- 22 So the reason why I need to read
- 23 and to bring this out is because the demise of our
- 24 people started with this document, but this
- 25 document was hidden in the New York archives. This

- 1 document when it was delivered, the elder Nancy
- 2 Scanny said it took her close to five years to get
- 3 this document because, number one, she couldn't get
- 4 it certified from the university or the archives
- 5 here in Canada because the original was not here,
- 6 it was in the New York archives. Okay. And when
- 7 she went there they said she could not get a copy
- 8 and get it certified because she was not a United
- 9 States resident, so she had to go and get her
- 10 friend from North Carolina to pay for the document
- 11 and then the document was sent actually directly to
- 12 Nancy in Cold Lake -- to Cold Lake, Alberta.
- But this document here, Nancy has
- 14 brought in to a few court cases with her and has
- 15 won and shut down some court cases with this
- 16 document. And this why I feel this is so profound
- 17 and so important because when she says we have to
- 18 change the rules of the whites, we will put head
- 19 offices, that's because in the year of 1820, she
- 20 says we sent Simpson to control the company.
- 21 That's Simpson and that's where Fort Simpson was
- 22 named after, and you got to remember the doctrine
- 23 of discovery and how today a lot of our rivers and
- 24 our schools and that are all named after these
- 25 explorers and fur traders. So she sent Simpson to

- 1 control the company in the year 1821. We sued
- 2 Hudson for selling your goods.
- 3 So now we have another problem, we
- 4 have a whole company, trading company with
- 5 investors, whether it's the royal you know, Prince
- 6 Rupert or Queen Victoria or the Queen of Spain
- 7 because they were all in this together, so I am
- 8 renewing the treaty and money so the last bargain
- 9 on treat we was -- she had fired Hudson, which is
- 10 now the Hudson Bay Company. And I know today that
- 11 they had obtained this Charter falsely. So she is
- 12 renewing the treaty and money, the rules of the
- 13 Indian Act of Canada when the years went the
- 14 superintendent will give you the money tax free.
- 15 Now you will have to make the townships and this is
- 16 where -- when they -- when they wanted to develop
- 17 an area that they were interested in or had mineral
- 18 claims. That they moved us into these towns. And
- 19 these communities are recognized through the
- 20 Government of Canada through council of orders,
- 21 okay. If you don't have a council of orders, you
- 22 don't get -- you don't get infrastructure dollars,
- 23 okay. So even if a little community is trying to
- 24 thrive, if they're not under the government, they
- 25 don't get the same. So the whites will have to pay

- 1 you for everything you have, you make head
- 2 townships in Canada, have reservations to keep the
- 3 whites off the reserve and free Indian navigations,
- 4 free gates for settlers and timber of 100 acres.
- 5 We leave it to as you gave it to the settlers, only
- 6 the pine for the lumberman and 60 cents share on
- 7 navigation rights if you are on the boat. It's
- 8 free travelling all over Canada, any place you want
- 9 to go, but yet the founding fathers and the people
- 10 that created that institution ensured that we were
- 11 put on reserve and were not allowed or were jailed
- 12 or shot or murdered because I can say today, I
- 13 feel that this institution has murdered many of our
- 14 people whether they're Dene or not, for
- 15 assimilation, for colonization, for development and
- 16 for immigration.
- 17 If you want a home, a house in
- 18 Canada, you go to the superintendent, put in your
- 19 order and he will see that it is built. When I
- 20 read that, that means that I as a Dene tribal
- 21 woman, when I want to start my family, I can get a
- 22 home that the -- that relationship should have
- 23 given me that home or any other woman for that
- 24 fact, or any other man and family. Because what I
- 25 see what they did with that, they put it under

- 1 their institution, under their Housing Act. And
- 2 they're housing acts have rules and regulations,
- 3 and if we don't meet them, you're homeless. And
- 4 this is what I don't understand, this institution
- 5 saying, well, what -- how can we improve it, do we
- 6 build more houses? Well, if you have to, build
- 7 more houses.
- 8 But my point is today, and my
- 9 recommendation is today and my solution is today on
- 10 that is to give us back that responsibility because
- 11 the government is failing. The institution is
- 12 failing. The institution has rules and laws, but
- 13 in order for this institution to be effective, it
- 14 has to have enforcers, so this Canadian government
- 15 uses the RCMP to enforce. They use wildlife
- 16 officers to enforce. They use housing officers to
- 17 enforce. They use the sheriff to enforce. They
- 18 use the GNWT courts to enforce and to evict.
- 19 Because how many times the Government of the
- 20 Northwest Territories land officers would go to my
- 21 relatives' place and threaten, took them to court,
- 22 brought her a document and said if you're not off
- 23 your -- this land in 30 days, we will remove --
- 24 forcibly remove you, but her comment back, they
- 25 were -- they were going to die for their land.

- 1 Because that's exactly what I told the income tax
- 2 man too when he came to my home to assess my home.
- 3 If I am not to pay taxes why am I paying taxes?
- 4 Why am I being evicted? Why are the people, the
- 5 women, being evicted from their homes, even under
- 6 the Government of the Northwest Territories housing
- 7 program? When a mother loses her children, oh, you
- 8 don't have any children out in the street she goes.
- 9 If a woman becomes widowed, they kick her out.
- 10 That's not right. That's where the failure is. I
- 11 see the solution to that. Does this institution
- 12 give us back the monies, they don't need to be the
- 13 middleman anymore. They don't need to be the
- 14 service providers anymore because if they hold my
- 15 name, when I was born this government of the
- 16 Northwest Territories took my name and registered
- 17 it to their public corporation. I didn't ask their
- 18 permission. They didn't ask my mother's
- 19 permission. They just took it and if they didn't
- 20 sign, then they would have to pay the bill because
- 21 our names are not registered for payment or who is
- 22 eligible, let alone that we are the Dene and why do
- 23 we have to prove. You know today, I say I don't
- 24 need ancestry.com to know where I come from because
- 25 Dene blood have been in here from time and

- 1 memorial, and I am still here and my grandchildren
- 2 are still here. My daughter is here. And this is
- 3 why our women are destitute and our women are
- 4 vulnerable to the point where their lives are of no
- 5 value.
- If this institution does not value
- 7 our lives, you think the world is going to value it
- 8 also? No. Because the way I see it, this
- 9 institution is a just about every country where
- 10 there are tribal people. This is why I hold this
- 11 staph proudly today because our grandmothers and
- 12 our grandfathers have struggled in the past and
- 13 today we're still carrying on that struggle, and we
- 14 are up against institutions rules and laws that
- 15 have no heart. Industry doesn't have a heart,
- 16 machine don't have a heart, but our people do. And
- 17 this is why I feel that the women's lives and the
- 18 Dene lives are of no value. Only -- the only time
- 19 I see the government coming around is when they
- 20 need to consult. When they say consult because
- 21 they do not know how to consult. They are
- 22 consultants, that's their jobs to consult, to find
- 23 information, and that's the problem there's too
- 24 many consultants here in the north, but they don't
- 25 come and ask us how we should fix our tepees, how

- 1 we should bring our children back for healing.
- 2 They're not our saviours, they're on a paid
- 3 contract to fulfill a contract, that's it. That's
- 4 what we do when we take up an employment contract,
- 5 whether it's for the government or private
- 6 industry, we follow the policy of the business and
- 7 the institution, and that's the demise of the Dene
- 8 people, the women and the youth.
- 9 The north is one of the highest
- 10 places in this area and Canada for suicide we have
- 11 a high rate and that tells me that our -- our
- 12 people are feeling so hopeless and helpless. They
- 13 don't love themselves enough or not thinking ahead,
- 14 that it's only at this time that it's -- there's
- 15 hardship, you know, our ancestors always hung on to
- 16 their beliefs, their traditions, their practices
- 17 because that's what helped them to survive so we
- 18 can be here today but that was taken away. They
- 19 took away Dene law and they replaced it with
- 20 corporate law, so now when somebody, a Dene did
- 21 something, they didn't understand what they were
- 22 doing and years ago there was no mercy. It was
- 23 degrading how they treated the men if they broke
- 24 the law of the federal government or they broke The
- 25 Wildlife Act. Remember these men out to hunt, to

- 1 feed their families and because the queen wants to
- 2 build an economic trade relationship because that's
- 3 what I see, that bargain and that treaty as, it's
- 4 not a bargain to seed and surrender our lands, for
- 5 what? For someone else to have control to the
- 6 point where we cannot even say how we can better
- 7 ourselves or how we can make ourselves well.
- 8 Even with our healing, Dene are
- 9 going to heal by going back on the land, every
- 10 tribal person is going to heal if they are given
- 11 back their circle, their teepee and be allowed to
- 12 hunt freely, be allowed to fish, to harvest because
- 13 this is where this institution is making us break
- 14 the law, enough is enough. I have had enough. I
- 15 am up against all kinds of odds because I want to
- 16 speak out.
- It's a good thing I'm a strong
- 18 woman I go to meetings they have these meetings
- 19 advertised. I go to the meetings. Somebody will
- 20 see me in the crowd. Oh, there's Noeline, she's
- 21 going to create trouble, so I'll have a chief, I'll
- 22 have a government lawyer or I'll have the deputy
- 23 minister come up to me and say you got to leave,
- 24 you're not a chief. So it's not about government.
- 25 It's not about helping -- helping us because they

- 1 don't want to hear the truth, they want their
- 2 paperwork to look really nice with all these fancy
- 3 words. Remember the government institutional
- 4 language is all made up, their terminologies for
- 5 each project, each whatever because in Dene, we're
- 6 descriptive, we tell a story, okay.
- 7 I have been wanting to blame,
- 8 point fingers because I'm only human, but I have my
- 9 teachings. I have my prayers. I think about my
- 10 grandmothers and watching them grow up. It was
- 11 safe. It was happy. My grannies would laugh
- 12 together. They would tell each other stories, and
- 13 there was no swearing. I didn't hear them swear to
- 14 one another or call each other down, but it was
- 15 encouraging. They encouraged one another. You
- 16 don't have this, I'll help you, but they all made
- 17 something together for one another. And that's
- 18 what we don't have today because this institution
- 19 puts in rules because they don't know.
- 20 This institution also created a
- 21 forum for negotiating and it's going to get worse.
- It's not going to get better. I feel it's not
- 23 going to get better, it's going to get worse
- 24 because it is already and nothing stop. There's a
- 25 continuation of the hurt, the suffering, the lack

- 1 of, that's what I see going on and continuing on.
- 2 These institutions, First Nations, or whether
- 3 they're First Nations or what I call competing
- 4 funding agencies, you know, friendship centres, all
- 5 these groups that apply for money to help us
- 6 sometimes we don't access those programs and
- 7 services. You know, there's, it doesn't always
- 8 meet the need of the individual because there's
- 9 paperwork. There is -- when a woman, and I have
- 10 gone through it, you know, trying to fill out forms
- 11 to satisfy the government that I am going to use
- 12 that money for what it is to be used for, that's
- 13 what the contribution agreements are all about,
- 14 right. And that's a problem with all of these
- 15 programs, they're on a budget from Ottawa, but yet,
- 16 that money that's coming from Ottawa is coming
- 17 from, like, a royalty fund, and all the monies that
- 18 are taken from the diamonds, the gold, everything
- 19 that was taken from the Northwest Territories was
- 20 sent to Ottawa and sent back and divvied out to us
- 21 in programs and services that have failed. Health
- 22 is failing us.
- 23 They're trying to make this great
- 24 big super board. You know, I don't, I see the
- 25 super board failing like every other board. All

- 1 these boards do is create a process for their
- 2 institutions. Sometimes these boards are a barrier
- 3 to the communities because when you take money
- 4 away, it doesn't go into the community, because a
- 5 lot of the funding is divvied out on population or
- 6 residency or membership. And if you live in a
- 7 place like Yellowknife and you're from another area
- 8 or another town, they tell you, sorry, can't help
- 9 you, you don't, you're not from our band. That's -
- 10 that's the mentality that some of the people have
- 11 today, and I call that brainwashing into an
- 12 institution, accepting without question that this
- 13 is the way it is. It's not because I have been
- 14 dealing with this institution since the time I
- 15 could speak English.
- I spoke Dene first through my
- 17 grandmother, and then English when I went to
- 18 school. And when we had to live in Fort Resolution
- 19 because of the building of the Taltson River Dam
- 20 and the re-location and giant mine and the highway
- 21 and Pine Point Mine, all of this development
- 22 usurped all the Dene people in the area. Our
- 23 lives. The women. The women had no more homes.
- 24 When they -- we were all put into Fort Resolution
- 25 after Residential School, it was all -- it was a

- 1 township. It was for the church. It was for the
- 2 institutions that had workers, and that community
- 3 is built on the church and even the church did not
- 4 value our lives. Many of our women and our men
- 5 died in that institution and only today the
- 6 government has acknowledged. They haven't fully
- 7 acknowledged the deaths. I acknowledge it because
- 8 I lived through Residential School for how many
- 9 years. I lived through their child welfare system
- 10 for how many years. I lived through every law and
- 11 policy that this government of the Northwest
- 12 Territories and federal government has put out to
- 13 control our lives and this is what I see as these
- 14 institutions controlling our lives for development.
- Not giving us enough to live on, but ensuring
- 16 their own wages, their own pensions are in place,
- 17 and this is what I see, this devolution doing to us
- 18 women and men and youth.
- This is why we're still having our
- 20 women and our youth committing suicide to this day.
- 21 Because the system is not about the tribal people.
- 22 The system is about economics and building and the
- 23 money. Yes, the provinces and territories are --
- 24 have their own -- they run their own system. But
- 25 also, remember the Dene people were sent to

- 1 Edmonton. We were sent to Charles Camsell
- 2 Hospital, Aberhart Hospital. The women were sent
- 3 away from home.
- 4 So this institution did a lot of
- 5 damage and is still doing many damage today. If
- 6 people use these institutions against the
- 7 membership, it is harmful because the north is
- 8 known for nepotism and whatnot. To the point where
- 9 this government had to put in a policy called
- 10 affirmative action because there wasn't enough Dene
- 11 working in their system. There wasn't enough Dene
- 12 in housing. But yet, there is still not enough
- 13 Dene in housing. We're still out on the streets.
- 14 You still a lot of empty federal houses. The
- 15 government should be ashamed of themselves. Behind
- 16 my behind my home, that house has been empty for
- 17 year-and-a-half, and yet people are freezing to
- 18 death because this institution and the people who
- 19 make the rules and the laws have other priorities.
- 20 We're not a priority. Our lives don't seem to be
- 21 a priority, but the economics getting the
- 22 permission to build these diamond mines.
- I'm a descendant. I have yet to
- 24 receive a benefit. Why? Because I don't belong to
- 25 this band here. See, the government created

- 1 division through these bands. They have
- 2 membership, and if you don't meet the criteria, you
- 3 don't -- you're not a member. You don't get help.
- 4 How many times my people were turned away and were
- 5 told go back to where you come from, that's tribal
- 6 people saying that to one another, hurting one
- 7 another. These institutions that are created to
- 8 help us are hurting us because the people that are
- 9 running them are hurting us. They're not well
- 10 themselves. They are still chiefs that have been
- 11 exonerated. There are healers exonerated from
- 12 rape. It's who you know is the way I see it, the
- 13 hiring, the nepotism. It is who you know. It's
- 14 not what you can do. It's not what you know. It's
- 15 who you know. It's who accept you.
- 16 You know what the joke is with
- 17 myself and my friends? About a month ago, three
- 18 weeks ago, I was asked to leave a leadership
- 19 meeting because I was not a chief, although I was a
- 20 Dene national chief, although I was the vice
- 21 president of the Native Women's, Michelle was with
- 22 me, Michelle may have been a witness that year when
- 23 I push for Bill C-31. I am proud to say that I
- 24 push those issues for women to the forefront, every
- 25 chance I got, I stood up. Why? Because of the

- 1 inequality, the imbalance in the institution, they
- 2 can't fix it. The only way they're going to fix it
- 3 is if they take us out of that institution and we
- 4 create our own registry. We create our own
- 5 governance system. We have enough young minds,
- 6 beautiful minds, smart with technology. We can
- 7 create then our own process for our own people.
- 8 We need to get our royalty monies
- 9 from the federal government's trust because we are
- 10 of age today I'm a grown woman. I'm a grandmother
- 11 of nine. My oldest is 22 and my youngest is six
- 12 years old. But that's not counting the many young
- 13 girls and the young guys that went through my home
- 14 that I helped, whether they were Dene or whether
- 15 they were white, it didn't matter because I have
- 16 Dene heart. You help everybody because those are
- 17 the values of our ancestors. You help. You care.
- 18 You share. And that's what we did when the
- 19 Europeans came here. Our grandparents never turned
- 20 anybody that was hungry away because that's the law
- 21 of the land. That's natural law. But government
- 22 law is different. Government law takes away, takes
- 23 away everything you have to the point of death.
- 24 Why else would our children and our women and our
- 25 men and our grandmothers and grandfathers commit

- 1 suicide because of the hopelessness.
- 2 My granddaughter's grandfather
- 3 committed suicide and many other family relatives
- 4 committed suicide because they didn't have that
- 5 hope in their heart, they didn't feel loved. They
- 6 didn't feel they were worth it. I know today I'm
- 7 worth it, that's why I stand up because many of you
- 8 women out there told me, hugged me, Noeline you
- 9 stand up for us, you speak for me. Don't stop.
- 10 How many times I go to meetings and I'm asked to
- 11 leave and I'm, you know, I leave because I have
- 12 pride, I have dignity and I think about my
- 13 grandmother, my grandparents how they treat each
- 14 other and how it should be but I go in there not to
- 15 create distention, but to bring in good
- 16 information.
- These institutions, they spend
- 18 millions of dollars in one year with consultants to
- 19 come and consult with us and to ask us how to fix
- 20 our tepees. How to fix -- how to get our
- 21 education. How to do this. I think it's time that
- 22 that stops because our women are the backbone and
- 23 always have been. It's a European concept of the
- 24 male inherits. In our culture, it is the woman's
- 25 bloodline. That's why these membership codes are

- 1 detrimental to our women and our people because
- 2 that brings division and if you don't meet the
- 3 criteria, you're not allowed to be part.
- I was told by a Metis president at
- 5 a meeting and they said Noeline is not a Metis, but
- 6 yet, I carry two Metis bloodline. But I am Dene
- 7 first in my territory because I speak the language.
- 8 I was raised by a Dene grandmother. Bilbra
- 9 (phonetic), I found out about Bilbra, they were
- 10 part of the Riel rebellion. Our family separated,
- 11 some of us came up here up north, some ended up in
- 12 the States, Minnesota. We just found each other
- 13 about four years ago, five years ago so I know back
- 14 then they were already dividing the families, and
- 15 in -- through force, through death, treason,
- 16 accusing our people of protecting of treason when I
- 17 see that Queen's bargain, that document and anybody
- 18 who handled it, is the one who committed treason
- 19 against the Dene and the tribal people in the
- 20 Canada, because when they took that document and
- 21 they bastardized it and they said this is what is
- 22 to be, that's not what the Queen's Bargain says.
- 23 If I'm not to pay taxes, why is
- 24 the federal government tax office coming and
- 25 knocking on my door after telling them I'm Dene,

- 1 and the thing is I don't owe them that money. It's
- 2 an institution that I was getting a wage from they
- 3 should have fixed it, but political interference,
- 4 so who has to suffer through all of that process,
- 5 it's myself as a woman. But in the meantime, I'm
- 6 going to meetings and presenting to tax committees
- 7 and telling them that they should not be evicting
- 8 the people from the land for taxes because that's
- 9 what's happening that they should not be taxing our
- 10 people. They should not be turning our lands
- 11 freely over for development the way it is. Because
- 12 where are our women going to go? They can't meet
- 13 the public needs and the criteria for housing. Do
- 14 you know public housing means that anybody that
- 15 comes to Yellowknife can apply, any resident in
- 16 Canada, so we are competing as Dene people who have
- 17 that right to housing and who have a right to those
- 18 funds, and that is being administered by the
- 19 government that is not being divvied out properly.
- 20 That's why the women are suffering. That's why
- 21 there are broken homes and children in care and
- 22 being murdered and abused and raped.
- I have three nephews, three ashes
- 24 of my nephews that were on the street. It's hard,
- 25 you know, to see -- see them suffering and --

- 1 needlessly, and you know they come from a good
- 2 background that their grandfathers were good men,
- 3 their grandmothers were good women, good people,
- 4 all was the matter was that we had good hearts,
- 5 that we shared. That we cared for another human
- 6 being, but the other end, didn't. It's like when
- 7 they said the treaty party would come around. You
- 8 know, when my people, my family members were at the
- 9 table too from what I understand and I know my
- 10 family members went to the treaty table with good
- 11 intentions, they didn't go to the table to lie or
- 12 steal or cheat, it was their land. It was the
- 13 other people that came and lied and stole and
- 14 cheated and took. Any way, it didn't matter at
- 15 whose expense, at times a whole nation, at times a
- 16 whole family unit, and this is what we're still
- 17 faced with today. This is why our women and our
- 18 men and our children are still vulnerable because
- 19 of these institutions and how they are being run.
- You know our elders too thought it
- 21 would make it better if we ran in these elections
- 22 and if we applied for these jobs, but our demise is
- 23 that these institutions and these jobs have rules.
- 24 So how could we help our own people freely when
- 25 you have these rules. I learned. I worked in

- 1 Alberta. I was a constituent worker for Ray
- 2 Martin. He was the opposition leader NDP, and
- 3 that's where I learned guite a bit how programs
- 4 run. How they're being divvied out. Who to talk
- 5 to. That was my job. Until I came home, I had to
- 6 come home because I also at that time was not in a
- 7 healthy relationship. I had to leave I came home.
- 8 I came back north to try to better myself and heal
- 9 and to help my family because that was what was
- 10 happening. My relatives were saying move back
- 11 home, help us. Our political system was in a
- 12 turmoil. Families were against families because of
- 13 the politics who wanted to be a chief, who wanted
- 14 to be an MLA, it was terrible, the division. So as
- 15 national chief, I fought to have the NWT human
- 16 rights also implemented, but I also had a clause
- 17 and put in there that we should not be
- 18 discriminated for political reasons, family
- 19 affiliation because I got tired. It was like if
- 20 you weren't a friend or a family of a leader, you
- 21 got nothing. Or if you didn't vote for them, there
- 22 was retaliation, you weren't able to access the
- 23 housing or your home fixed. Or allowed any of the
- 24 programs and services, that's what we're facing as
- 25 women too. Other women that are jealous to our --

- 1 that's a barrier to our healing, and I see this in
- 2 the institution because it's all hierarchy. And
- 3 the higher you get, the more money you get. And
- 4 the more authority and power you have. It's not
- 5 the way this institution should be running. You
- 6 know the population in the Northwest Territories is
- 7 only 42,000. We don't even fit into the corner of
- 8 Edmonton.
- 9 When you break down that
- 10 population, when I was national chief, I had
- 11 responsibility for 21,000 Dene, not including the
- 12 organizations that have what they call Metis. I'm
- 13 of mixed blood, I'm Metis. I'm also a half breed
- 14 because I have if Scottish blood from the fur
- 15 trade.
- Sometimes I want to apologize, I
- 17 get my mind jumps all over sometimes, and I want --
- 18 I want to be able to do justice for the women.
- 19 There are older women from the past that have been
- 20 murdered and no one speaks about them at times. In
- 21 our community, where I come from because of
- 22 residential school. The women started getting
- 23 hurt, beaten, because of the frustration from the
- 24 men, not able to provide a home. Everyone turning
- 25 to alcohol and all of a sudden, the alcohol is

- 1 free, freely distributed by the government. They
- 2 subsidize alcohol first before they subsidize milk
- 3 and bread, but then I forgot, they got this new
- 4 program in and that's what the government is doing
- 5 today.
- There is an announcement, Minister
- 7 Philpot. They made an announcement, they're
- 8 changing the services now Indigenous Services. For
- 9 me, it's just the change of terminology because it
- 10 still falls under a contribution agreement, it
- 11 still comes from the federal government, there are
- 12 still rules and criteria attached and to meet. The
- 13 bottom line is for myself as a Dene women and
- 14 having learned out there in the world about the
- 15 finances and whatnot, if all of this money is held
- 16 in trust for the Dene or for every tribal people
- 17 and nation in Canada, then the leaders should make
- 18 a movement along with all the women and take back
- 19 what is rightfully ours because I believe we are
- 20 educated enough in the system.
- 21 I speak good English today
- 22 (speaking native tongue) but today I could speak
- 23 English. My comprehension level is pretty good
- 24 because that's the one thing I wanted to do was to
- 25 become a journalist and write when I seen my

- 1 grandmother looking at the pictures, and she didn't
- 2 want to learn and read like the rest of the
- 3 grannies when they tried to teach them the basic
- 4 English and writing. She said (speaking native
- 5 tongue) she says: No, my girl. I'm a Dene. I'm
- 6 not a white person (speaking native tongue) I'm a
- 7 Dene. She says you bring (inaudible) you learn it,
- 8 but (speaking native tongue) because it's going to
- 9 be useful to you that's what she told me growing
- 10 up. She seen the change.
- 11 My grandmother, my great
- 12 grandmother and this is why we wanted court by the
- 13 way when my cousin was evicted we wanted court
- 14 because we proved that our lineage, our bloodline
- 15 came right from this land here called Yellowknife.
- 16 My great grandmother hunted and trapped. She was
- 17 medicine gatherer, she delivered babies and she was
- 18 four-and-a-half foot. Beautiful woman, tough, she
- 19 persevered and she wanted nothing but the best for
- 20 her children and her grandchildren, and I know my
- 21 ancestors did not sign any agreements or any kind
- 22 of document to suffer us until death or for the
- 23 rest of our lives because this is what this
- 24 relationship has done to us women, it's taken away.
- 25 So whatever they take away, they took away from us

- 1 is my solution. They took away our Dene law,
- 2 replaced it with corporate law, we bring back our
- 3 Dene law. They took away our Dene language, we
- 4 bring back our Dene language. And that's what
- 5 should be the language of this land, not French and
- 6 English because that is our demise too when our
- 7 people are trying to phone for help, the first line
- 8 -- front line worker is French or immigrated worker
- 9 that barely speaks any English. This is not to
- 10 discredit them. This is to point out a fact that
- 11 is a barrier to our people. This is why we don't
- 12 get the proper help or the help that we need right
- 13 away because of these types of barriers, language,
- 14 you know, the contractors that have taken on these
- 15 contracts, all they care about is fulfilling that
- 16 contract and meeting the requirements of that
- 17 contract, and that's why I always say we're just
- 18 one big contract. And that's why the system is if
- 19 failing because those contracts have failed, the
- 20 service contracts that this government is providing
- 21 on our behalf is failing on us, whether it is
- 22 housing, whether it is education, whether it is
- 23 health, it doesn't matter. Because if this city is
- 24 thriving, it's not because of us, although, it's
- 25 because of our resources and our taxes that are

- 1 coming back here.
- 2 So that's what I see as a barrier
- 3 and this is the type of information, because I
- 4 hear, I listen, when chiefs are talking and they
- 5 say, why can't we do this, or why this and that,
- 6 you know, I'll approach them after and say, look, I
- 7 have some really good information to share that we
- 8 just found, you know. It hurts when they turn you
- 9 away. And then you realize they're not there for
- 10 the people, they're there for that wage, that pay
- 11 cheque and that title, the travelling, the
- 12 honorariums because a lot of these the trips, I
- 13 know from my area they go to Edmonton to negotiate
- 14 a lot of their people don't hear the negotiations,
- 15 they don't hear the information. We have women
- 16 living in the cities, majority of the chiefs don't
- 17 visit their membership, they don't talk to their
- 18 membership, they don't have meetings in the city.
- 19 The band that I come, that I'm registered to has a
- 20 few meetings. You know, there have been rulings in
- 21 the supreme -- in the courts about behaviours and
- 22 chiefs breaking the law and whatnot. Okay. This
- 23 one judge said, this one chief ran the band like
- 24 she was an aristocratic, you know, so if that's the
- 25 kind of attitude that we're up against, that is how

- 1 the services are being divvied out to us, nepotism,
- 2 favoritism, racism, discrimination, for political
- 3 beliefs, family affiliation.
- 4 So I see the continuation on,
- 5 especially under this government of the Northwest
- 6 Territories. I see an institution, many
- 7 institutions because I've seen many frameworks of
- 8 corporations or setting up one and they all have
- 9 by-laws. They all have a constitutions. So how
- 10 many constitutions are there? You know, all these
- 11 corporation have constitutions, and Canada
- 12 corporation has a constitution, and that's where
- 13 they're looking after us, us women under the
- 14 constitution, under the federal laws. When they
- 15 try to give us back our rights through Bill C-31, I
- 16 look at it now and all they're doing is negotiating
- 17 within the system, within their corporation and
- 18 appeasing. How? By changing words, terminology.
- 19 Today, we're Indigenous. I'm not an Indigenous
- 20 person, I'm a sovereign tribal Dene grandmother,
- 21 mother, auntie, cousin, friend, woman.
- I want to say, though, that the
- 23 only way I see resolve is if our names are taken
- 24 out of the federal government, the federal
- 25 government no longer house our names, that all

- 1 responsibility go back to the tribes the way it was
- 2 before. But we use our modern technology, we use
- 3 the tools around us because the one thing I do know
- 4 for a fact if Dene have survived from time and
- 5 memorial, we did have trade, we did have an
- 6 economy, but all of that was replaced with
- 7 corporate rules and laws. And institutions so
- 8 that's what I see as one solution that every tribal
- 9 man, woman, and babies name be removed from the
- 10 federal territorial institutions and not be
- 11 registered as a civilian or a public, okay.
- 12 Because remember, our names are used to get money.
- 13 And this is why many of us have stood up and said
- 14 that we are part of a budget you use our names to
- 15 negotiate, more monies or benefits or interim
- 16 benefits agreement with the mines and that. Our
- 17 names are continuously being used but they do not -
- 18 that institution does not give us back that same
- 19 value.
- When I look at the institution and
- 21 who makes up the institution it's human beings, and
- 22 that's, there's a history here, and a legacy in the
- 23 north we're -- we're not free from corruption. We
- 24 have been known, the north and Government of the
- 25 Northwest Territories took their premier down for

- 1 corruption, that went right back to my community.
- 2 That hurt a lot of families. But for them, it was
- 3 more about political gain. There's corruption at
- 4 the First Nations level. I see it all the time.
- 5 The people in the communities feel it, there's no -
- 6 I don't see a lot of the negotiations being open
- 7 a lot of the people when they see the final
- 8 document and they see the seed and surrender to the
- 9 Government of the Northwest Territories and the
- 10 federal government and the Queen that you surrender
- 11 all your Aboriginal rights and title, All your
- 12 treaty rights to public government so that we could
- 13 share all of the land, all the resources. Okay,
- 14 fair enough. But you know what, we need our homes
- 15 because this money from the resources and right
- 16 from the time the influx of the Europeans and the
- 17 fur trade, we should have had proper homes. If the
- 18 government took over our names and divvied out in
- 19 programs and services, they failed because our
- 20 women are missing, our women are murdered, our men
- 21 are murdered. Our youth are missing and murdered
- 22 because of no homes. There's barriers, doors being
- 23 closed to them.
- 24 And this political system is not
- 25 our system. We know that. But we have to put up

- 1 with it. If the people want money for programs and
- 2 services, we have to put up with what's going on,
- 3 whether we agree with it or not. It's not -- you
- 4 know, our lives are not what it, you know, like the
- 5 same way they treat businesses on the stock
- 6 exchange. You know, that's how they treat our
- 7 land. That's how they treat our resources. We go
- 8 up -- run bid to the highest bidder. Now there's,
- 9 you know, going to countries and China is buying
- 10 dam C, site C. You know, so what's -- what's going
- 11 to happen to the people around there. Look what
- 12 happened to the Dene people, look what happened to
- 13 my family when they built Talson River Dam. They
- 14 told us, oh, you have to move here. It's a good
- 15 thing my grandfather, had enough money, he bought a
- 16 piece of land from the church that was already ours
- 17 because of the exchange of land between the queen
- 18 and the representatives and the Hudson Bay and them
- 19 selling to the government of the Northwest
- 20 Territories.
- 21 You know, it's all over the land,
- 22 the land grab. That's why the people in Canada, US
- 23 and Mexico are in a situation because of the land
- 24 grab. Even your own Supreme Court judge in Canada
- 25 said that, I think it was Beverly McLachlin. She

- 1 said, and it's recorded that the people in Canada,
- 2 the tribal people in Canada, the government has
- 3 created cultural genocide against them. So this,
- 4 whatever I'm speaking about is all part of the
- 5 cultural genocide. This is the examples. This is
- 6 the experiences of the cultural genocide. And it's
- 7 called also systemic because we don't get any help
- 8 unless we go into this system and we agree to
- 9 whatever is in this system. It's derogatory. Our
- 10 elders, our women, our men, even if they go sit
- 11 there and they get \$200 for food for the next
- 12 month. In the north what is \$200? When a loaf of
- 13 bread is like \$5 or in the communities it's like
- 14 \$10 for a quart of milk. So this is what this
- 15 institution is doing to the people and this is why
- 16 we're having a public inquiry for the government to
- 17 try to figure out what is going on.
- 18 We know what is going on. It's
- 19 the institution that wants the answer, but when
- 20 they get the answer, they don't know what to do
- 21 with it because it's an institution. They're not
- 22 human beings. The human beings are the ones that
- 23 enforce the policy. It's Parliament that makes the
- 24 laws and they have to follow it, and that's why
- 25 we're in this mess is because of the laws, the

- 1 health care, the housing that is being controlled
- 2 manipulate and looked after by this federal
- 3 institution and this is why I know and I learned
- 4 that if I want answers and I want resolve, I have
- 5 to take that next step, and that next step, I need
- 6 answers. And I'm going to take those steps. If I
- 7 have to file lawsuits against those contracts, then
- 8 that's what I'm going to do, and that's what I
- 9 encourage every child that was a ward of the
- 10 government and every child that went through the
- 11 child welfare system to file a case against the
- 12 government for failed contracts, failed contracts
- 13 to ensure that our lives were not at risk, that we
- 14 were safe, we were healthy, happy and fed.
- 15 The government knew and they --
- 16 the people working for the government new and some
- 17 of them were perpetrators themselves, so this is
- 18 what we were up against. This is the only way that
- 19 I see the people getting out of this enslavement
- 20 because that's where we are. We're enslaved.
- 21 We're enslaved to the system because the government
- 22 has taken over our sovereignty, has taken over our
- 23 lands for public interest. And they say your names
- 24 are in there so your interest is looked after, but
- 25 it's not because we're here at this inquiry and the

- 1 government is trying to figure out what they did
- 2 wrong. They have to quit kicking us out, us women
- 3 out into the streets, they have to quit refusing,
- 4 you know, to quit -- to stop their ideologies and
- 5 enforcing them upon the people. That's the only
- 6 way our lives are going to get better.
- Because there's no law in the
- 8 world that says this Government of Canada has to
- 9 continue to keep our monies in trust. There is a
- 10 process for a trust fund that I learned right when
- 11 you reach a certain age. That through the courts
- 12 you receive the funds that is entrusted on your
- 13 behalf. Well, I was told -- a figure I was given,
- 14 Noeline, when you were born, this is how much
- 15 you're worth as a Dene, you're born, you're
- 16 probably worth at 100 million, each Dene that's
- 17 born, each baby, tribal baby that's born in this
- 18 world it's probably worth 100 million each, that's
- 19 what the government holds in trust through the
- 20 lands, through their resources because remember,
- 21 they come from a world of trust funds, they come
- 22 from a world of inheriting, they come from a world
- 23 where money is everything.
- Dene the way they look at their
- 25 everything, was a land, the water, the animals, the

- 1 people, the air. We thrived, we were happy. There
- 2 was interference, interference by a society and
- 3 that society has to change their attitudes and
- 4 their behaviours also. Because as civilians, they
- 5 vote for their government, when they vote their
- 6 government in and their political party, that's
- 7 another demise of the people because it's the will
- 8 of the party, and we've seen it many times in
- 9 negotiations, thank you to Elijah Harper who became
- 10 a good friend and a mentor. I learned a lot of
- 11 from Elijah Harper. And to his message to me was,
- 12 Noeline, don't ever give up, keep going and this is
- 13 why I keep going despite being ostracized. Despite
- 14 my home being egged. Despite my property being
- 15 damaged. Despite the people going after my
- 16 children because of my political beliefs. My
- 17 family suffered and they stood up with me. They
- 18 persevered. I'm very proud of them because we were
- 19 all on this journey together. They all gave me
- 20 strength. They gave me the reason to live.
- 21 I have a beautiful granddaughter
- 22 sitting over there. You know, she's my reason to
- 23 live too today. I don't want anyone to hurt her.
- 24 The way I've been hurt and the way my relatives and
- 25 the way all the women have been hurt. I would give

- 1 my life to protect them. Because we do not want
- 2 any other women to feel the pain, the suffering
- 3 that we face on a daily basis. And we know, and
- 4 how do we know because our teachings says the only
- 5 time our grandmothers in the spirit world will
- 6 intervene if the earth and the people, the animals
- 7 are at risk, she will use the weather. The people,
- 8 the animals, the earth, the water, everything is at
- 9 risk, so she is doing what she can and we haven't
- 10 had this from the time of the flood, from the time
- 11 of the ice the age, from the time of the
- 12 (inaudible) and remember, this is how long the
- 13 Dene have survived. And we're still going to
- 14 survive because we are women, we are live givers.
- 15 This is what this creator gave us, this gift, to
- 16 give life. The men were put by our side to protect
- 17 us, to help us, to provide us with food. The
- 18 children gave the grandmothers -- the grandparents
- 19 joy because that's now what they had the
- 20 responsibility to teach.
- So today, I understand why the
- 22 system is failing and what has happened to me as a
- 23 survivor of a rape. Kidnapping. This man that did
- 24 this to us because I'm not the only one, there was
- 25 many women in the community that he did this to.

- 1 He was one of them that they put away for life, he
- 2 can never come out because he is detrimental to the
- 3 world out there. We're not safe with men and women
- 4 that are hurting us, we need a build -- we need to
- 5 build a relationship again, and the one thing I do
- 6 understand because I'm Dene and my grandmothers,
- 7 they had a heart, but they wanted unity, they
- 8 wanted peace, they wanted cooperation, harmony, and
- 9 we can bring that back with each other.
- I have mixed blood I'm of French
- 11 decent, Scottish, Dene. So I can't fight myself.
- 12 I can't be mad at myself that bloodline but I do
- 13 know from way back that we do co-exist together,
- 14 whether it's good or bad. But we can do a better
- 15 job and if the people in the government want to
- 16 know how to fix it, then they have to talk to us.
- 17 Talk to the women, we know how to fix our tepees.
- 18 We don't need consultants. We don't need any
- 19 outside help. We can do it ourselves. We can heal
- 20 back on the land. And that's what our women want.
- 21 That's what our men want, that's what the youth
- 22 want. They are starving for that information and
- 23 when they get it, they're so proud of who they are.
- I think my tummy is growling.
- 25 Masi cho. (Speaking native tongue). What I said

- 1 was I wanted to thank you guys for coming here for
- 2 listening and for allowing us to speak, but thank
- 3 you for having the courage sit across and not take
- 4 it personal, thank you. That I hope message that
- 5 you bring back is that we need to do better, but to
- 6 do better, we need to take those certain steps I
- 7 mentioned, we have to remove ourselves from the
- 8 corporation, it's not working, okay. And then
- 9 we'll maybe -- and maybe then our people will not
- 10 get charged for hunting or doing any of this stuff
- 11 and the one thing I do know, is that when Dene
- 12 don't have their food, they also get traumatized
- 13 and they get cranky. Our grannies used to get
- 14 cranky, so that's my story. My survival. My
- 15 encounters. The barriers. My hope. My dreams.
- 16 My wish, you know, that, you know, the people that
- 17 are you supposed to help us do help us because
- 18 that's -- we got to stop. This has to stop, that's
- 19 all I know, that's all I want. Maybe, you know,
- 20 before our lifetime is over, we will see it, but
- 21 that's my dream and this earth, we have all kinds
- 22 of nations, all kinds of people and we do all have
- 23 to live together, but we all have to change
- 24 together, especially in Canada that's what I do
- 25 know, and it will come through education, through

- 1 our voices, through media, without prejudice,
- 2 because we're only here to help.
- 3 So with that, I want to say masi
- 4 cho for allow me speak freely without interference.
- 5 Thank you (speaking native tongue) with all my
- 6 heart. (Speaking native tongue) I love you all.
- 7 Masi.
- 8 MS. ROXANE LANDRY: (Speaking
- 9 native tongue) I have my Uncle Johnny here, Uncle
- 10 Johnny Landry he tried to up us, our family, to
- 11 help us heal through his music, to help us not
- 12 forget where we come from because the first wave of
- 13 residential school (speaking native tongue) are the
- 14 first ones. Itso (phonetic) is buried right beside
- 15 the residential school in Fort Chip even though
- 16 they took my grandma from the three islands in Fort
- 17 Simpson with her siblings, her brothers and
- 18 sisters, and they took them to Fort Chip. When
- 19 they were in Fort Chip, my uncle lost two great
- 20 grandfathers because they were murdered in the
- 21 residential school. And in our culture, what I
- 22 remember is that we do not ask why, ,we don't
- 23 question Creator. We don't question (speaking
- 24 native tongue) we know what had happened there.
- 25 Now it is for us to help the white nations, the

- 1 yellow nation, the black nation and the red nation
- 2 to form a unity to respect (speaking native tongue)
- 3 because when the ships came along with the Queen's
- 4 Bargain and the Queen's men and the government
- 5 along the whole Mackenzie River on the Mackenzie
- 6 River, we got two skull mountains of murdered
- 7 families. In Fort Laird, we have a cliff, the red
- 8 cliff from massacre.
- 9 When they came, the government and
- 10 the Queen knew, the government and his men, Sir
- 11 John A. MacDonald, Duncan Scott Campbell, along
- 12 with the Bishop Grandin College, like Bishop
- 13 Grandin, he said, take the Indian off the land,
- 14 break the spiritual inheritance to the land. Break
- 15 the spirit out of the Indian, take the Indian out
- 16 of the Indian. And now you're having to do the
- 17 impossible. The impossible thing because our
- 18 spiritual foundation is not tangible because
- 19 there's no spirit in that paper as (speaking native
- 20 tongue) one of the chiefs had said (speaking native
- 21 tongue). All those corporations that come in, they
- 22 see the value, the dollar in the land. They don't
- 23 see the spiritual connection in the land. For us
- 24 (speaking native tongue) mother earth because it's
- 25 through their unconditional love that we are

- 1 supposed to help each other in the circle of life.
- 2 If we help the four-legged, the flyers and the
- 3 swimmers, mother earth and the water, the sun, the
- 4 moon, the stars and the air, they help us. They
- 5 help us heal.
- Because now, we come to a point
- 7 where so much chaos, even our babies -- our babies,
- 8 my great grandmother had all her babies taken away
- 9 from her in the first wave of residential school.
- 10 She died when her sons died in the residential
- 11 school, and she was buried right along with them in
- 12 Fort Chip next to the residential school. They
- 13 never -- they never questioned the residential
- 14 school, they just accepted it because in their
- 15 culture, peace because you got to have peace, when
- 16 you lose a loved one, you have peace and love
- 17 because that's what is going to help us get
- 18 through. Like (speaking native tongue) said, love
- 19 overrides hate. Love will cure sickness. You pray
- 20 over the water, you help cure the impossible, you
- 21 help cure your broken spirit, your broken heart
- 22 because those things we cannot see. And then from
- 23 that in the failed services that are happening, are
- 24 the front line workers that (speaking native
- 25 tongue) they don't speak any of the Dene languages.

- 1 Half of our problems are due to suppressing and
- 2 sedating those hurt feelings that we were robbed of
- 3 how the residential school taught us how discipline
- 4 came in the fist and then when our men went home to
- 5 try to discipline the family the way they taught
- 6 them in residential school. No, that's wrong.
- 7 That's wrong. You have to go to jail now. You
- 8 couldn't ask why, even though you seen the
- 9 educational genocide system discipline our loves
- 10 ones, and in that genocide educational system, you
- 11 were alienated against your own brother and sister.
- 12 You weren't even allowed to hug your brother. You
- 13 could not love him, you could not touch him, that's
- 14 why in residential school, do not touch, do not
- 15 cry, do not feel. Well, our heart and because our
- 16 children. I have family who have went to the RCMP
- 17 because assault, rape, and the RCMP told my family
- 18 it's all in your head, you're delusional. That's
- 19 what they told our family and the RCMP at the time
- 20 to deliver that message on a Saturday night, while
- 21 family was by herself away, and she was suicidal
- 22 after that. What do you do? What do you go to the
- 23 RCMP and they tell you it's all in your head,
- 24 you're delusional and then at the same time, you're
- 25 alone, you're away from home for school to better

educate yourself so you would make it in this 1 2 world. But thank God for (speaking native tongue) and for our teachers and our healers and thank you 3 for healing -- hearing our story because together 4 5 we are going to work at it. We are going to work 6 at it together because the nations are coming 7 together if we put our wisdom and understanding 8 together and all our resources in the right spot, 9 Canada will be the most powerful country on this 10 planet because we have vibrant, vibrant, vibrant soil, mother earth has blessed us with our food and 11 12 our medicine and the our shelter and in those things and the teachings that our grandmothers and 13 14 grandfathers have taught us and with the prayers, 15 we are going to do this because we are going to respect -- the government is going to respect our 16 17 spiritual inheritance. (Speaking native tongue). 18 MR. JOHN LANDRY: Well, my name is 19 Johnny Landry and I have been writing songs for 20 maybe about 30 years and all of the songs that I 21 have written maybe about 30, 37 songs, but all the 2.2 things that I have written are from Dene values 23 like helping, respecting, loving each other and things like that, that's how I wrote -- I learned 24 from elders and I had to stop. I had to straighten 25

- 1 out my life maybe about 20 something years ago so
- 2 the elders could respect me to tell me these values
- 3 and in the last 10 years, I learned one of the
- 4 values was before the residential came to our land
- 5 is that you don't hit women, you don't talk back to
- 6 women or you don't argue with women, it was a Dene
- 7 value, and we lost those things, those values. And
- 8 today, like, in my home, like everyone one in my
- 9 hometown, you wanted to learn about Dene, there is
- 10 no place you can go, you're on your own like all my
- 11 life, like, all the things I done, I done it on my
- 12 own, I never got no hand out from nobody, not
- 13 everyone the government, that's how I'm still
- 14 going, you know that's Dene. That's how Dene was
- 15 before white man came, they were independent
- 16 people, and they all help each other. The woman
- 17 was really highly respected, and maybe we should
- 18 learn and teach our grand kids, that's what I've
- 19 been doing about to respect women again, maybe
- 20 things might change, you know, for everybody in the
- 21 home. In the home, that's where it's going to
- 22 happen, that was all taken away from us. Dene
- 23 people is about the family, that's what it is
- 24 about, number 1, it's family, you know. Thank you
- 25 very much for listening. I hope positive -- that's

- 1 where we come from, we are positive people, we're
- 2 not negative people. They brought that to us, and
- 3 today we're dealing with it, but the way to solve
- 4 it is to share, thank you very much. Masi.
- 5 MS. CINDI-RAE HARRIS: Hi, my name
- 6 is Cindi. Noeline is my. Mom from my experiences
- 7 of violence, we need more help. We shouldn't be
- 8 questioned on why we want to leave I had to do it
- 9 on my own with my mom's help, but I don't know
- 10 sometimes I think of the incidents that have
- 11 happened to me, in my relationship, my marriage
- 12 that I had to leave and I did try a few times but I
- 13 always questioned by organizations. Are you sure
- 14 you want to do this, are you sure you want to go
- 15 somewhere else, your home is here that's not my
- 16 home, that was my ex-husband's home. You know and
- 17 we just to need not to be questioned when somebody
- 18 wants to leave a relationship nobody questioned me
- 19 when I wanted to be in the relationship, so why
- 20 should somebody question me when I want to leave
- 21 that relationship.
- 22 You know you live unhappy, you
- 23 live because other people want you to live like
- 24 that, you know, there should be no question when a
- 25 woman wants to leave with her children because of

- 1 violence and because of drinking. You know, I
- 2 lived for many years behind closed doors with a lot
- 3 of abuse, a lot of abuse that my family did not
- 4 know about. It was always, you know, nothing
- 5 above, I was always bruised, hurt, called down to
- 6 the point where I actually thought that I was no
- 7 good, you know, I thought wrong of myself and I
- 8 knew that that's not the way you're supposed to
- 9 live because you're supposed to be happy, you're
- 10 supposed to be, you know -- but my recommendation
- 11 would be, you know, that when somebody reaches out,
- 12 that they get that no questions asked, you know, if
- 13 they want help to leave this relationship, they
- 14 should just be helped, know, in small community,
- 15 there's no resources there. There's no place where
- 16 somebody could go. You know, in small communities,
- 17 everybody is related, so it's hard to reach out to
- 18 somebody that is related to your partner or your
- 19 ex-partner.
- You know, I grew up in the Sahtu,
- 21 and I know of a few people that have been murdered.
- 22 And you know, if the -- it moves down to -- down
- 23 this, down to Fort Providence in 1999, and I lived
- 24 there up until December 26th, 2015, when I finally
- 25 had to leave. Christmas is never going to be the

- 1 same for me or my family or my children. When I
- 2 wanted to leave years before that, there was no
- 3 help. You know, there was no somewhere I could go
- 4 to ask for help to get me out of here, out of this
- 5 situation, so I stayed, you know, until it just got
- 6 to the point where I couldn't. I couldn't stay, so
- 7 you know, I had to call my mom. My mom helped me
- 8 get out of that relationship. And I am, today, I
- 9 am very happy where I am. I did a lot of work on
- 10 myself, but it wasn't just myself that helped me,
- 11 it was my kids and my partner that I have now that
- 12 we really made me see the light of different things
- 13 of how beautiful you are, how -- how you could be
- 14 loved, you know, because you don't receive that
- 15 love besides your parents and, you know, your
- 16 family members. When somebody is special to you,
- 17 they tell you that you start to believe it. And
- 18 you know, I am, if you were to see me three years
- 19 ago, you wouldn't recognize me, because I am
- 20 smiling today. It took a lot of courage, and you
- 21 know, we need help out there for people that are
- 22 stuck in these abusive relationships. Especially
- 23 in the smaller communities, they need a resource
- 24 place or, you know, somewhere to go. There's no
- 25 place to go there in small communities. That's

- 1 what they need. They need help. A home, you know,
- 2 a safe place. Where they could go and know that
- 3 it's safe and they are protected. But that's what
- 4 I think that, you know, a lot of the smaller
- 5 communities need is not to be questioned when they
- 6 want to leave, it does cost a lot of money to
- 7 leave, but you know, these people shouldn't be
- 8 questioned if they want to be happy. If they want
- 9 to feel safe, that's all I have to say. Thank you.
- 10 MS. WENDY VAN TONGEREN: And
- 11 Madam, Mr. Commissioner, is there anything that you
- 12 would like to say at this juncture?
- 13 COMMISSIONER BRIAN EYOLFSON:
- 14 Thank you. I just want to thank you -- thank you
- 15 all very much for being here and for sharing, and
- 16 for sharing your strength and resilience. You've
- 17 given us so much to think about, I -- I don't have
- 18 any specific questions. I know it's getting late,
- 19 but I just -- I'm really grateful for you coming
- 20 and participating and contributing to the work of
- 21 the inquiry, what you share with us is a gift to
- 22 the work that we're doing at the national inquiry,
- 23 so thank you very much.
- 24 COMMISSIONER MICHELE AUDETTE:
- 25 Merci, Commissioner Brian. It was -- for me, I

- 1 have to use the right word that we can understand
- 2 each other. What you shared to us every time we
- 3 listen and receive and honour the truth that come
- 4 from a family or a survivor, there's transcription
- 5 after that come a couple days after, and then we
- 6 discuss. For me, for sure, if you're okay with
- 7 that, Noeline, that we can -- we can -- we are, I
- 8 am inspired by what you shared to us. And we have
- 9 to talk about the impact of colonization so people
- 10 can understand why women are missing today. Why
- 11 women are murdered, men and boys, you mentioned
- 12 also our men and boys. It doesn't just happen like
- 13 this. There is many, many ripple effect, many
- 14 reason. And I felt like I was in the old days,
- 15 that passion you brought us back there where people
- 16 need to understand the root cause and you brought
- 17 so many of them, so many with documentation, also
- 18 if we can access of that photo that you put there.
- 19 The bargain with the Queen. And if we could use
- 20 your passion, your knowledge, to help us when we
- 21 will write the report to make the government
- 22 accountable, responsible, understanding for real
- 23 our realities. So I'm asking you if we can, and of
- 24 course, in a respectful way, and everything was
- 25 there in your words, you used the English words, we

- 1 are (inaudible) people also, descriptive when we
- 2 speak (inaudible) my mom, my auntie, and your
- 3 people wrote a book together about caribou, I was
- 4 young. I should have brought it, so proud of that.
- 5 Now I understand why they fell in love with you.
- 6 So thank you so much and to listen
- 7 also our ceremonies, our laws, that we teach in the
- 8 song are with the drum, our recognition with mother
- 9 earth, our connection with everything. Everything
- 10 was there. I see hope. And many generation also
- 11 with you that we can stop that cycle of violence,
- 12 that many of us think we can't another fact today.
- 13 Some people need to see fact. Well, I had some
- 14 today amazing ending with you this beautiful
- 15 journey so it's a gift. I will honour it, and
- 16 thank you for giving me the 2018 fire again to
- 17 continue. (Inaudible) you want to fire me.
- 18 English. So I have so much left for you and I hope
- 19 we stay in touch, technology I hope we stay in
- 20 touch. And if we feel down, lift us up, we need
- 21 your love, we need your gentleness that you showed
- 22 us and that you showed to the world today.
- 23 (Speaking native tongue) thank you very much.
- MS. WENDY VAN TONGEREN: And
- 25 there's just one last the thing too, but I know

- 1 there's more. Noeline actually put together kind
- 2 of a summary of her life and her experience in the
- 3 various positions, and she has asked that I share
- 4 this, and in fact, if anybody in the room, would
- 5 like a copy, we can make that available. So I
- 6 would like to start with the commissioners, and
- 7 also filing one as an exhibit.
- 8 A Copy of Noeline's History.
- 9 MS. WENDY VAN TONGEREN: And I
- 10 have, apologize, I didn't appreciate that Maggie
- 11 also wanted to say something when the microphone
- 12 was being passed, so please, that world be
- 13 delightful if you would like to do that.
- MS. MAGGIE MERCREDI: Masi cho, I
- 15 would like to say it has been an honour to be a
- 16 part of this hearing this afternoon, and I have
- 17 known these women a couple of them for just a very
- 18 short time, but the other for quite a while, and it
- 19 is through their voice that helps me every single
- 20 day to live my truth and to say no when it's time
- 21 to say no, and to let go when it's time to let go.
- 22 And to hear Noeline's words are so powerful is
- 23 like that flame is being lit again within me. The
- 24 support in our communities are so vital not just
- 25 the Non-Indigenous, our brothers, our sisters, our

- 1 other Indigenous groups to support each other now
- 2 today, right now, and not wait until we're a
- 3 statistic. When we're missing, when we're in
- 4 trouble, when we're murdered, when we're raped or
- 5 in a violent situation, not then but right now to
- 6 support and to help us to be everything that we can
- 7 be. That is what is missing in our communities.
- 8 It's like Noeline said, we, the women, are the
- 9 leaders in the community and the men are there to
- 10 support and it has been backwards where the men are
- 11 taking up and leading when the heart of our
- 12 communities are sitting with the women. There's a
- 13 prophecy that says: When the hearts of the women
- 14 are on the ground, that will be the end of our
- 15 people. Meaning our women have all fallen. And so
- 16 as an Indigenous woman, to support -- like, I need
- 17 that support from my community, from my sisters, my
- 18 brothers, from my community, to help me so that I
- 19 can continue. Continue to be everything that I am
- 20 capable of being, everything that I'm able to
- 21 provide, and bring for the wellness and for the
- 22 health of my community. It is an honour to be a
- 23 part of this. It's an honour to meet everybody and
- 24 I wish the commissioners and everybody in this
- 25 process well and healing. Masi cho.

MS. RITA AREY: I too would like 1 2 to say, I'm very honoured to be a part of this process and very humble, feel very humble in 3 witnessing the stories and hearing the passion in 4 5 our women. And like Johnny said, the women are the leaders and we've got to learn to teach our 6 7 communities again to respect our great leaders who are the women. Noeline and I go back to 8 9 residential school. She was over at Breynat Hall 10 in Fort Smith and I was at Grandin College. And 11 Grandin College, if you were in Grandin College in 12 those days, you were in the upper class, and if you 13 were at Breynat Hall, you were the kids down there, but we became good friends, and we didn't see one 14 15 another for many, many years, and it was like we 16 never even lost those years. We just picked up where we had left one another, and I had the honour 17 18 of having her in my home community in Aklavik and 19 she came, I share my food with her, my home, and we 20 enjoyed many laughs, and I'm very proud of Noeline 21 because she speaks with passion from her heart, and 22 she knows the history of the Dene people. Noeline, 23 masi cho for having me here and thank you to the commissioners for listening, you did an awesome 24 25 job.

1	MS. WENDY VAN TONGEREN: Okay.
2	With all these amazing word, we have reached the
3	end of this session and now is the time for you to
4	do some self-care, find something to eat. Oh, John
5	is going to sing a song? Okay. Great, even better
6	and there's gifts, so it's now 20 to 7:00 and
7	we'll do the final ceremonies and gift giving and
8	end with a song. Take rest eventually, everyone.
9	Exhibits (code: P01P09P0103)
10	Exhibit 1: Folder Containting
11	18 digital images provided by
12	the family and displayed
13	during the public hearing
14	Exhibit 2: One-page CV of
15	Noeline Villebrun
16	Exhibit 3: Document entitled
17	"Agreement between Dekis and
18	Queen Victoria, The year 1665
19	on the Bargain 1835" (one
20	page)
21	FINAL CEREMONIES.
22	Whereupon the hearing concluded at 7:57 p.m.

I HEREBY CERTIFY THAT I have, to the best of my skill and ability,

accurately transcribed from a pre-existing recording

the foregoing proceeding.

JRolateon

Jennifer Rotstein, Court Reporter

I HEREBY CERTIFY THAT I have, to the best of my skill and ability,

accurately transcribed from a pre-existing recording

the foregoing proceeding.

Stephanie Menard, CSR(A)