National Inquiry into

Missing and Murdered

Indigenous Women and Girls



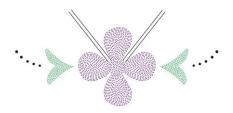
Enquête nationale

sur les femmes et les filles

autochtones disparues et assassinées

National Inquiry into Missing and Murdered Indigenous Women and Girls Truth-Gathering Process – Part 1 Public Hearings Siniktarvik Hotel & Conference Centre Salon A/B

Rankin Inlet, Nunavut



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Public Volume 48(a)

Janet Brewster, Danielle Cormier, David Ritchie & Jayko Lyall, In relation to Sylvia Lyall;

Susan Aglukark

Heard by Commissioner Qajaq Robinson

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II APPEARANCES

Assembly of First Nations

No appearances

Government of Nunavut Alexandre Blondin (Legal counsel)

Government of Canada Anne McConville (Legal counsel)

Jennifer Clarke (Legal counsel)

Pauktuutit Inuit Women of Beth Symes (Legal counsel)

Canada, Saturviit Inuit Rebecca Kudloo (Representative)

Women's Association of

Nunavik, AnânauKatiget

Tumingit Regional Inuit

Women's Association Inc.,

Ottawa Inuit Children's Centre,

Manitoba Inuit Association

Note: For the purpose of establishing this record of attendance, counsel are considered present whether they attended one or all of the hearings held over the course of the day.

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 Janet Brewster, Danielle Cormier, David Ritchie and Jayko Lyall, In relation to Sylvia Lyall

1 Rankin Inlet, Nunavut 2 --- Upon commencing on Thursday, February 22, 2018, 3 at 9:26 a.m. 4 Hearing #1 5 Witnesses: Janet Brewster, Danielle Cormier, David Ritchie and Jayko Lyall 6 7 In relation to Sylvia Lyall 8 Heard by Commissioner Qajaq Robinson 9 Commission Counsel: Lillian Lundrigan 10 Good 11 MS. LILLIAN LUNDRIGAN: 12 morning to the final day of the community hearings 13 here in Rankin Inlet, Nunavut. 14 Before we begin, before I 15 introduce our family here, I will ask the registrar 16 to affirm Janet and Danielle, David and Jayko. 17 AFFIRMED: JANET BREWSTER AFFIRMED: DAVID RITCHIE 18 AFFIRMED: JAYKO LYALL 19 20 AFFIRMED: DANIELLE CORMIER MS. LILLIAN LUNDRIGAN: 21 22 Qujannamiik. Commissioner Robinson, I introduced 23 Janet Brewster, who will be sharing her story this morning about her aunt, Sylvia Lyall. 24

Janet, can you -- you want to

25

- 1 begin telling this about your aunt?
- MS. JANET BREWSTER: I just want
- 3 to start by saying thank you to my family for being
- 4 here and to thank the commission and Lillian and
- 5 Joseph, who is not here anymore. They took my
- 6 personal statements this summer and were very --
- 7 actually, the whole staff that reached out to me
- 8 have been extremely kind and very helpful to help
- 9 bring us here.
- 10 And I want to say to you, Qajaq,
- 11 and all of the commissioners that I have deep love
- 12 for you, and the work that you're doing is so
- 13 important and means so much to so many people, and
- 14 I think of you every day. And I wish you strength
- 15 and courage and I value you and I'm really, really
- 16 happy that you're here today, and I'm happy that
- 17 you brought me here so that we could talk about
- 18 Sylvia. Thank you.
- 19 So, we're here to talk about
- 20 Sylvia Ann Lyall, who is the mother of these
- 21 beautiful children sitting next to me and our
- 22 auntie. She was the youngest in our family. She
- 23 was actually the only child of Ernie and Nipisha
- 24 Lyall, who didn't have an Inuktitut name and being
- 25 the youngest in my family, Sylvia and I were always
- 26 together. I guess I kind of got assigned to Sylvia

- 1 in the way that Inuit families assigned children to
- 2 aunties and uncles and cousins who are older to
- 3 guide and take care of.
- And so, throughout my childhood,
- 5 Sylvia was the auntie that was always responsible
- 6 for getting me ready when we were going out if we
- 7 were going out fishing, going out to Middle Lake or
- 8 if we were going out boating or if we were going
- 9 out flying anywhere. Sylvia had to take care of me
- 10 and she did a really good job.
- I came here today actually without
- 12 prepared remarks. I do have -- I did prepare one
- 13 kind of opening statement that I have saved on my
- 14 phone that I plan to read, but I just wanted to say
- 15 that Sylvia was loved and valued by many people,
- 16 not just in our family, but in our entire community
- 17 and in the community as a whole in terms of her
- 18 entire life, you know.
- 19 Coming here today, we've
- 20 introduced her children to many of her friends who
- 21 went to school with her in Akaitcho Hall and who
- 22 grew in life with her, so it's actually really good
- 23 for us to be here to be able to do that.
- When I was considering what I
- 25 would say, I felt that it's very important to open
- 26 with a statement about the work that you're doing,

- 1 and I feel that we must address the dehumanization
- 2 of missing and murdered Indigenous people in Canada
- 3 and globally.
- 4 Sylvia Ann Lyle was a woman but
- 5 Indigenous. Beaten but Indigenous. A Canadian but
- 6 Indigenous. Murdered but Indigenous. Gone but
- 7 Indigenous. This "but" is the hidden murderer.
- 8 This "but" is a serial killer.
- 9 I want everyone to think of
- 10 missing and murdered Indigenous women as normal
- 11 people who have their lives and lost them not
- 12 because they wanted to run away and be lost or
- 13 murdered, but because we can't fix the problem
- 14 until we acknowledge it.
- In this case, acknowledgement
- 16 starts with those who are affected being heard,
- 17 loud and clear and without distraction, without
- 18 prejudice. Like all Canadians, we have dreams in
- 19 our lives and we are entitled to live to see those
- 20 dreams come true. We have families and
- 21 communities. We are loved and valued for our deep
- 22 and important contributions to the world around us.
- 23 Those of us who have lost family friends and
- 24 communities members, we live our losses each day as
- 25 we are reminded of our own pain and fear as day
- 26 after day, we hear of another woman lost or dead.

- 1 Fourteen years have passed since
- 2 we found Sylvia and buried her. Her killer moves
- 3 freely in this world. I imagine that there are
- 4 thousands of men, women, and children in this
- 5 country at this moment, perhaps even watching now,
- 6 thinking of their lost loved ones, be they murdered
- 7 or vanished.
- 8 I'm relieved and devastated that
- 9 I'm not really so alone. It is really like looking
- 10 at a star-filled sky trying to fathom how many
- 11 families are moving through the world carrying
- 12 their loss. It's a universal pain that spends all
- 13 ethnicities and nationalities. I'm thinking of you
- 14 now. You are not alone.
- On the day that we discovered that
- 16 Sylvia was missing, that we hadn't -- my mom hadn't
- 17 heard from her for days which was unusual because
- 18 my mom, Betty Novalinga, was in daily contact with
- 19 Sylvia, her little sister -- her littlest sister.
- We all lived in Iqaluit, the three
- 21 of us. I brought my children there to raise them
- 22 with my mom. And Sylvia and Mom had a very close
- 23 relationship and were very loving and even fought
- 24 sometimes, like some of these guys do. All
- 25 siblings do and it's normal.
- And Sylvia had not been answering

- 1 my mother's calls, and so, she was concerned and
- 2 she called me at work and asked me to try to find
- 3 Sylvia, so I called her workplace and was told that
- 4 she hadn't come in and it was the second day that
- 5 she hadn't come in, and so, I decided to phone the
- 6 police.
- 7 And so, I phoned the police and I
- 8 asked them to do a "well person check," and I was
- 9 very diplomatic in the words that I used. I said
- 10 that she was in a difficult relationship. And one
- 11 of the things that nobody tells you that we don't
- 12 know is that everything that you say to the police
- 13 is recorded and is of importance when somebody
- 14 dies. They take everything that you say and they
- 15 put a value on it.
- 16 And I thought so many times that I
- 17 should have -- that the words -- had I known that
- 18 she had died, and had I known that I would learn
- 19 about the court system, that I would have chosen
- 20 different words. I would have called the police
- 21 and said, "I think that my aunt has been murdered
- 22 by Pat Anablak," because that would have
- 23 established that he had threatened her and that it
- 24 was a real possibility and that would have ensured
- 25 that a first-degree murder charge would stick. If
- 26 you can demonstrate that there's knowledge and

- 1 history or threats, then it is an automatic first-
- 2 degree charge.
- And so, I didn't use those words
- 4 because I wanted to respect my auntie and in my
- 5 heart, I really felt like, you know, I really hope
- 6 that she was okay, that I was just phoning the
- 7 police and they'd check up and find her at home and
- 8 she'd send them away. But it turned out they went
- 9 to her apartment and discovered that she was dead.
- 10 And that was in the morning. And
- 11 I went home at lunchtime -- as we do in Iqaluit and
- 12 every community in Nunavut, people go home for
- 13 lunch -- and I made lunch for Sabrina, Ashevak, and
- 14 Jayko, who had been living with me for just over a
- 15 year, Sylvia had dropped him off at school one day
- 16 and called social services and told them that she
- 17 didn't feel that she had a safe enough environment
- 18 for him. And so, Jayko was put into the foster
- 19 care system and that's how he came to live with me.
- 20 A day after he turned 8.
- 21 And I went home, made lunch for
- 22 the children, and then -- it was like an incredibly
- 23 beautiful day in June, it was June 24th and it was
- 24 sunny and beautiful and we ate and -- we lived
- 25 right across from Joanie's school, but it had burnt
- 26 down the summer before. And so, the kids were

- 1 going to Nakasuk School, which was down the hill,
- 2 and so, they asked me if we could walk and -- so we
- 3 walked.
- 4 I walked them to school and went
- 5 back to work and eventually got a phone call from
- 6 the police who then came to me and pulled up
- 7 outside of my office building and asked me to enter
- 8 a minivan. And when I got in, the driver and his
- 9 companion turned and faced me and said that they
- 10 were going to show me a picture and that I couldn't
- 11 tell anybody what I saw in the picture, but they
- 12 would like to know if I knew the person in the
- 13 photograph. And so, this was right in front of my
- 14 office, where I continued to work for 15 years.
- I would often find myself walking
- 16 through that space, where that car sat, and I would
- 17 be hit by a well of emotion, and it took me a
- 18 really long time to realize that I was being
- 19 triggered, that it was the trauma of seeing Sylvia
- 20 right there in front of my workplace. And I think
- 21 that can be done better. That's something that can
- 22 be done better -- that when a person dies, that the
- 23 police should take a family member or somebody away
- 24 from a place that you have to occupy on a daily
- 25 basis to move through life and to be productive in
- 26 life, that it should be, you know, even the police

- 1 station, you know. I can have me say that I don't
- 2 often go into police stations, and I'd rather have
- 3 had gone there to identify Sylvia than to go
- 4 somewhere that I had to be every day.
- 5 There is no handbook. There's
- 6 nothing that tells families how to be and what to
- 7 say, what to do when somebody is murdered. And so,
- 8 we move through this process like we're toddlers
- 9 learning how to walk, and we fall down and we make
- 10 mistakes, and the thing is is that those mistakes
- 11 have lasting impacts on how the crime is addressed.
- 12 So I identified Sylvia. And then
- 13 I asked the police to take me to my mom because I
- 14 didn't want to tell my mom. And then I went
- 15 straight from there to social services to speak to
- 16 the manager of social services to get advice on how
- 17 to tell Jayko because I didn't know how to tell a
- 18 9-year-old child that his mother was dead. And I
- 19 looked to social services for advice because I
- 20 assume that they would be experts in, you know,
- 21 mental support and in crisis support, and the
- 22 answer that I got was that they didn't know. They
- 23 didn't have any advice for me.
- And, you know, the same social
- 25 worker that was assigned to Sylvia -- when you put
- 26 your child into the social services system, you

- 1 have to work with a social worker to get them back
- 2 or to work on, you know, safety plans and that sort
- 3 of thing. And the same social worker that was
- 4 assigned to help Sylvia was also assigned to help
- 5 Jayko and help him move through his life in the
- 6 foster care system and to support him.
- 7 And Sylvia wanted Jayko back and
- 8 she wanted to make changes in her life and have an
- 9 opportunity to raise him. And so, there was a
- 10 conflict because that social worker -- for Sylvia
- 11 to tell that social worker exactly what was going
- 12 on in her life and to seek the support and help
- 13 that she needed to get out of the abusive
- 14 relationship, she had to disclose that she was in
- 15 danger.
- 16 And so, by disclosing that she was
- 17 in danger, she was creating barriers to bringing
- 18 Jayko back into her home. And so, it wasn't in her
- 19 motherly best interest to be 100 per cent honest,
- 20 right, because she just wanted her kids back.
- 21 And so, that was a huge barrier to
- 22 Sylvia and to Jayko. Following that, we had a
- 23 funeral. We sent Sylvia home to Talurjuag from
- 24 Edmonton where an autopsy had been performed and --
- 25 I actually got billed for a number of years
- 26 beginning just a couple of days before Christmas

- 1 because I worked at Health and Social Services at
- 2 the time. And because she was being repatriated to
- 3 her community and not the community that she died
- 4 in, to our community, the government wasn't paying
- 5 for the repatriation.
- And so, a few days before
- 7 Christmas that year, I was at my desk and somebody
- 8 from our desk and somebody from our finance
- 9 department came over and handed me a sealed
- 10 envelope with my name on it and she said, "Here
- 11 Janet, we weren't sure who to make this out to, but
- 12 we know she's your aunt, so here's the bill that
- 13 you have to pay."
- And so, I tried to address it by
- 15 explaining that it should go to the public trustee,
- 16 and the system is such that it takes a lot to
- 17 correct a mistake. And so, for years -- for a
- 18 number of years, I got that bill for the
- 19 repatriation of Sylvia's remains to Talurjuaq
- 20 probably once a quarter, so, four times a year
- 21 which exacerbated my already difficult time even
- 22 just walking into work.
- 23 So, when we discussed who went and
- 24 how to repatriate somebody who was lost to us,
- 25 there should be a consideration that is a human
- 26 consideration and one that understands that we

- 1 don't come to this process fully equipped to know
- 2 all the ins and outs of how to deal with these
- 3 issues, so policies should be reflected of that
- 4 reality and should be human enough that they don't
- 5 actually inflict more trauma or trigger trauma.
- And when we got back to Iqaluit, I
- 7 was notified that there was a hearing. They didn't
- 8 tell me where it was or even the exact time, but
- 9 there was a hearing to decide what would happen
- 10 with Jayko, and you know, our family was still
- 11 processing our grief and processing the discovery
- 12 that while we were gone, Sylvia was in GN Housing
- 13 and GN Housing had sent people in to clean out her
- 14 apartment and box up all of her belongings and move
- 15 them out, and thus began a number of rumours in the
- 16 community that included things like there was blood
- 17 everywhere and, you know, children were hearing
- 18 this and people were, you know, saying this to our
- 19 kids.
- 20 And there were a lot of untruths
- 21 in those rumours, you know, cleaning up a crime
- 22 scene where the deceased person has had to be held
- 23 for a number of days in order for the investigation
- 24 to occur in the summer means that there's
- 25 decomposition.
- And so, the crime scene then is

- 1 obviously a crime scene to whoever enters it for
- 2 whatever reason afterwards and to send, you know, a
- 3 bunch of, you know, movers in to deal with that
- 4 isn't fair to them, and it definitely isn't fair to
- 5 the family who is breathing and now has to sort
- 6 through the boxes to separate Sylvia's belongings
- 7 from her murderer's belongings.
- 8 In fact, a number of her
- 9 belongings were stolen. And months later, I
- 10 received a call from the women's shelter that they
- 11 have received a donation of clothing and that
- 12 Sylvia's ID was in that clothing, and I would often
- 13 see a woman walking down the street wearing
- 14 Sylvia's very distinctive jacket. She actually had
- 15 a jacket that was made here in Rankin Inlet. It
- 16 was a black jacket with a woman on the back of it,
- 17 a white silhouette of a woman, and she was wearing
- 18 that jacket the last time I saw her actually.
- 19 So this hearing took place without
- 20 the -- very quickly after Sylvia died and Jayko was
- 21 made a ward of the state, though he was in foster
- 22 care in a safe place with me, Sabrina,
- Ashevak, my children, we weren't
- 24 given the opportunity to decide as a family what
- 25 was best for Jayko and where he should be and how
- 26 that should happen.

- 1 And in the meantime -- Danielle 2 has told me it's okay for me to talk about her 3 experience -- Danielle was 14, and she was in 4 foster care in Edmonton, and she was living in a 5 group home. And I didn't know exactly where she 6 was, but when I was interviewed by the police right 7 after Sylvia was found, I sat with a police officer 8 and answered a number of questions. And again, not 9 using -- being very -- using very respectful 10 language about my auntie and not -- you know, I was 11 in shock and wish that I could have known that if I 12 had just made a really strong statement and said 13 yes, we knew that he was going to kill her, that he 14 threatened her and that he had tried to kill her a 15 number of times -- you know, I used soft language 16 like she was in a difficult relationship. She was 17 always struggling to move through that and I didn't 18 use strong enough language. 19 But at a certain point, this 20 officer got up and left the room, and I was still -21 - my head was still at home thinking about Jayko
- 24 children, everybody in the family, and I was

22

23

25 sitting there -- and I think a lot of mothers can

and thinking about Danielle and wondering how David

and Amanda and Matthew were doing, Sylvia's other

26 relate to this, mothers who have breastfed -- I sat

- 1 there and I was convinced that my milk was letting
- 2 down, and my youngest child at the time was 7 years
- 3 old, and I had no milk, and I literally reached in
- 4 to check because as I was considering these
- 5 children, my body was telling me that their mother
- 6 was gone.
- 7 And in that moment, I realized
- 8 that I really needed to do everything that I could
- 9 to not just help Jayko but also to help Danielle
- 10 because I came to the realization that she was
- 11 there alone in Edmonton without any family, without
- 12 our love and support, and that she also needed
- 13 help.
- And so, I managed to track down
- 15 how to get in touch with her and we started the
- 16 discussion about how -- what to do with these
- 17 children. They sit here next to you as parents.
- 18 Actually, they are parents, all of these children.
- 19 They're parents. They have beautiful children.
- So we worked to bring Danielle
- 21 home, well, to Iqaluit, partway home, and we found
- 22 a family that would take Danielle in and foster
- 23 her. And I think if we could have done it -- you
- 24 know, as a family without the influence of having
- 25 to ask permission, it's a really odd thing having
- 26 to beg for children.

- 1 I think we need to look at that
- 2 system and address, you know, just to address that
- 3 misguided governmental organizational idea that
- 4 somehow that we can't parent our children and that
- 5 children not being with family and extended family
- 6 is right for them. We should be able to --
- 7 especially in that situation that our family found
- 8 ourself in that we should have been able to just
- 9 fold our arms around these kids and not have to
- 10 send e-mails and make phone calls and call MLAs
- 11 and, you know, call people for help. We should
- 12 just be able to help our kids.
- And so, you know, I'm trying to
- 14 move through our experience sort of as it unfolded.
- 15 And, you know, the next big difficulty after
- 16 trying to sort out the kids was having to go
- 17 through the court system. And Qajaq, I know that
- 18 you have so much experience with that having worked
- 19 in the court system in Nunavut and the experience
- 20 of people who -- I don't want to use the word
- 21 victim, the people who are on the good side, I
- 22 guess. I don't know.
- 23 You know, our experience is that
- 24 we don't know how to move through the system. You
- 25 know, like I said, there is no handbook. I think
- 26 it's astounding to me that in a territory where

- 1 there is such a high level of violence that there
- 2 isn't a more organized approach supporting families
- 3 that are moving through that system though the
- 4 people that did work with us were really kind, they
- 5 weren't necessarily -- they were there on the days
- 6 that there were court proceedings, but there was
- 7 nobody there to give us, like, advice about how to
- 8 talk to the police, about how to talk to crown
- 9 attorneys.
- 10 You know, I was chosen by our
- 11 family as the spokesperson -- I guess is the only
- 12 word I can think of right now -- as a point of
- 13 contact, I guess, regarding the trial and regarding
- 14 Sylvia. And so, I actually -- and it was mainly
- 15 because I was in Iqaluit and all the proceedings
- 16 were taking place in Igaluit -- it wasn't because I
- 17 was, like, a real pro at this kind of stuff. And
- 18 actually, that really changed the relationship that
- 19 I had with my family.
- I kind of always been -- I'm
- 21 bigger than Danielle now, but I was always like the
- 22 littlest, you know, that kind of got teased a lot,
- 23 you know, in our family. Teasing is a -- being
- 24 tested can be really frustration, but it's also a
- 25 mark of great love. I don't need explain that
- 26 here.

- 1 And so, I went from being little
- 2 Johnny Oscarfret (ph), that's what my family calls
- 3 me, to being the person whose voice on the other
- 4 end of the phone signalled a difficult conversation
- 5 because I had to keep everybody up to date about
- 6 what was going on and had to essentially pull my
- 7 mom and my aunts and uncles about decisions that
- 8 needed to be made.
- 9 And so, that process, as I said,
- 10 didn't come with any teachings but how to intact
- 11 with the Crown and how to advocate for Sylvia
- 12 because through the process, you know, I discovered
- 13 a lot of information about what the police had and
- 14 what they found and why they initially went with
- 15 the first-degree murder charge.
- I think I want to just make a
- 17 really, really important point here. You know,
- 18 I've talked about that, I've talked about but not
- 19 knowing the words to use and not knowing how to
- 20 make that first-degree murder charge stick because
- 21 we all knew. You know, he had been charged so many
- 22 times for beating Sylvia nearly to death. He had
- 23 choked her. He had -- she told me one time about
- 24 feeling her life leaving her and that she was
- 25 giving up to that in that moment. That was on
- 26 September 12th, 2003.

- 1 And what we knew was that he had
- 2 beat her and beat her and beat her so many times
- 3 for so many years, and I think it's really -- you
- 4 know, one thing that this inquiry can do, a
- 5 recommendation that this inquiry can make, a law
- 6 that I think is not just impactful for Indigenous
- 7 women, who we are here to talk about, but to impact
- 8 any Canadian who is suffering from abuse and who
- 9 loses their life because of ongoing abuse.
- 10 When somebody kills their spouse
- 11 or ex-spouse or partner or anybody that they're
- 12 involved with in their life, if they have ever been
- 13 convicted of abusing them or harming them in any
- 14 way, that if they kill that person, it should be an
- 15 automatic first-degree murder charge. I feel -- we
- 16 all felt that there was intent behind what Pat
- 17 Anablak did to Sylvia Ann Lyall.
- And if there's a past history of
- 19 that abuse, it should be first-degree murder charge
- 20 and there should -- families should not have to go
- 21 through trying to convince the Crown, the
- 22 prosecutors, to keep that charge up because what
- 23 happened with Sylvia is they just kept dropping the
- 24 level of the charges from first degree to second
- 25 degree, eventually pleaded for manslaughter, but
- 26 that was after he made us wait and wait and wait

- 1 after delays in the court system.
- 2 And I think that any Canadian who
- 3 has lost a loved one to murder, especially to
- 4 spousal abuse, would probably agree with me that
- 5 that should be the law.
- 6 OUESTIONS BY MS. LILLIAN LUNDRIGAN:
- 7 MS. LILLIAN LUNDRIGAN: If we go a
- 8 little bit back into -- what led Sylvia into that
- 9 relationship, into that abusive relationship?
- 10 MS. JANET BREWSTER: Sylvia and I
- 11 and other members of our family were shared a
- 12 common experience of sexual abuse, childhood sexual
- 13 abuse by the same person. And the impact of that
- 14 childhood sexual abuse changes the way a child
- 15 moves through the world and grows through the world
- 16 and actually creates that little child in
- 17 everything that you do and say, you know, that
- 18 sexually abused child has the experience of
- 19 carrying that abuse into every relationship that we
- 20 have.
- I used to be really ashamed of
- 22 that little child until I explained that I didn't
- 23 invite that. That shame isn't mine. That's the
- 24 abuser's shame. And what we know about and what
- 25 you've heard this week is that so many Inuit --
- 26 that's a common experience for so many Inuit, and

- 1 knowing that, we have an opportunity to address
- 2 that by creating an education system that guides
- 3 children through that experience that assumes that
- 4 -- actually, not assumes -- that is informed that
- 5 our children are experiencing these high rates of
- 6 sexual abuse and trauma and -- not just by
- 7 sexualized violence, but also, you know, violence
- 8 in the home in general.
- 9 And when we consider our education
- 10 system, helping -- the education system is an
- 11 opportunity to help children move through that and
- 12 grow and flourish despite that experience because,
- 13 you know, we're okay, we can do it. We can grow
- 14 into loving and forgiving human beings that are
- 15 effective and the earlier that we intervene in that
- 16 common experience, that is a result of colonization
- 17 and, you know, generations of children going
- 18 through residential school.
- 19 You know, Danielle is making a
- 20 very strong statement today. I'm just so happy for
- 21 her, you know, with her t-shirt, "Every Child Does
- 22 Matter," and as we grow through the world, we are
- 23 talking about this more and more, and we are giving
- 24 people the opportunity to address those traumas and
- 25 an education system that envelopes children in that
- 26 right to move through and be supported through

- 1 their very real lived lives and experience, I think
- 2 can have an incredible impact on breaking the cycle
- 3 of violence and abuse.
- 4 Another way that we should be
- 5 having an impact through this inquiry is by
- 6 involving Inuit men, and I'm talking about
- 7 specifically the experience of Inuit women that for
- 8 the majority, especially in the North of those who
- 9 have lost their lives, they were killed by Inuit
- 10 men. Inuit men are killing Inuit women.
- 11 And I know a lot of people
- 12 probably might be uncomfortable with me saying that
- 13 out loud, but I'm going to say it again. Inuit men
- 14 are killing Inuit women. And the reason that is
- 15 happening is because we're not supporting these
- 16 Inuit men. We're not learning from these Inuit
- 17 men, and I feel that we should be talking to you.
- 18 You should be talking to and hearing from those men
- 19 who are up on charges, who have been convicted, who
- 20 have served their time. Ask them to participate
- 21 and make an effort to find out from them and their
- 22 families what trauma led them to that abuse.
- 23 You know, it's like I said earlier
- 24 that we can't solve a problem until we fully
- 25 acknowledge it, and we have to acknowledge
- 26 everybody who has a role in that, and, you know, we

- 1 also have to acknowledge that when these abuses
- 2 happen and these murders happen, what happens is
- 3 people became isolated, families become isolated,
- 4 we become isolated from each other as family
- 5 members because our grief is such that it creates
- 6 barriers to love and to acceptance and
- 7 understanding because we're not fully supported
- 8 through that grief, so that creates more cycles for
- 9 our families where people who grew up in childhood
- 10 experiencing that abuse, you know, become angry and
- 11 triggered. And the cycle continues and involving
- 12 those people who are abusive in the solution is, I
- 13 think, a key to success.
- 14 You know, I'm here to talk about
- 15 Sylvia and our family's experiences that the man
- 16 who killed Sylvia had a brother who also killed one
- 17 of my uncle's sister-in-laws. So, two members of
- 18 this family murdered women in this family, for some
- 19 of our family members, and understanding those men
- 20 and their relationships and their communities, I
- 21 think, is really important to making changes.
- I think I only got as far as the
- 23 trial and that sort of stuff but, you know, I
- 24 really feel that it's important to talk about the
- 25 impact on the families and the impact of what
- 26 occurs when we lose somebody. There's a lot of

- 1 anger and isolation that happens, right. And so,
- 2 we see that in communities where people get
- 3 targeted and accused of sleeping around or sleeping
- 4 with family members or friends or cousins, and that
- 5 lateral violence has a very deep effect on the
- 6 person that's targeted.
- 7 And especially in a smaller
- 8 community, you can become labelled at a young age
- 9 and then you have to go through your entire life
- 10 carrying that label, and often, it comes from
- 11 people who are hurt themselves and the impact of
- 12 that bullying is that people are anger -- they're
- 13 leading with anger and fear in their lives, and
- 14 that's a very difficult thing to live through to be
- 15 accused, you know. To carry that is really
- 16 difficult and can often then carry onto the
- 17 children that people have.
- I think I made some of that main
- 19 points that I was considering making and, you know,
- 20 I just want to, I guess, give the opportunity to
- 21 talk and discuss and, you know, I just want to
- 22 explain that my cousins all decided that they
- 23 wanted to have private sessions, and when we got
- 24 here and we spent time together, we agreed that
- 25 they would come with me and that if they felt
- 26 moved, that they would also contribute. And so, I

- 1 just want to give --
- 2 MS. LILLIAN LUNDRIGAN: At this
- 3 time would you like to share anything Danielle,
- 4 David, or Jayko? Impact of losing your mother?
- 5 MR. JAYKO LYALL: Yeah. I hope
- 6 you guys don't mind, but I'm a very slouchy, very
- 7 kind of down-low person, so I'd much rather stand
- 8 to say this.
- 9 I spent over half my life without
- 10 my birth mother and moving around with many
- 11 different families and many different mother
- 12 figures, and I guess the main thing that I want to
- 13 say is: No matter who you are or what you're
- 14 doing, this type of thing always has a negative
- 15 impact on everybody surrounded by it.
- 16 This is a big thing for me to come
- 17 out to say is something that I've been hiding for
- 18 quite a little while, but what Patrick Anablak has
- 19 did to my mother has, in fact, impacted me in the
- 20 worst way because for a little while, I became that
- 21 type of person. I was not full-on physically
- 22 abusive, but every time we got into a fight, there
- 23 were times where I ended up leaving a mark and
- 24 leaving her hurt, and it was -- I actually do have
- 25 a charge.
- I've been charged for assault

- 1 towards my ex-fiancé, and I sat in that cell for 23
- 2 hours thinking everything that has happened and
- 3 everything that's running through my mind. No
- 4 matter who you are or what you're doing, where you
- 5 come from, these type of things have the worst
- 6 impact on people.
- 7 I thought about it for days and
- 8 months -- this is a very hard thing for me to do,
- 9 but I feel like it's something that I need to say.
- 10 Not a day goes by where I -- every day goes by
- 11 when I'm missing my mother. Every day goes by, I
- 12 think about the things I have done.
- I guess, all I really have to say
- 14 is -- this is for all the women out there going
- 15 through hardship and hard times and abuse -- the
- 16 worst thing that you can do is to stay quiet. The
- 17 best thing to do is have absolutely no shame in
- 18 what's going on. Speak out, reach out, and all in
- 19 all, just don't ever be afraid. Thank you.
- 20 MS. LILLIAN LUNDRIGAN: Thank you,
- 21 Jayko. I would just like to ask just a quick
- 22 question, Sylvia. You mentioned that your Aunt
- 23 Sylvia -- your aunt -- did I just call you Sylvia?
- MS. JANET BREWSTER: Thank you for
- 25 calling me Sylvia. Lots of people say that. It's
- 26 nice, actually.

- 1 MS. LILLIAN LUNDRIGAN: Janet.
- 2 I'm sorry.
- 3 MS. JANET BREWSTER: Don't be
- 4 sorry. There was a girl who worked Arctic Ventures
- 5 in Iqaluit who would see me with Jayko and I guess
- 6 knew Sylvia when she was little, so for years, she
- 7 would say, "Hi, Sylvia," every time she saw me, and
- 8 I never got upset because when people say her name,
- 9 it just makes me feel so good to remember her and
- 10 to think that when somebody says her name
- 11 accidentally, calling me Sylvia, it's like saying
- 12 she's still alive.
- MS. LILLIAN LUNDRIGAN: Janet, you
- 14 mentioned that your Aunt Sylvia was in a difficult
- 15 relationship with Pat and that she made a decision
- 16 to bring Jayko to a different home and be in a
- 17 safer environment. Were any resources available to
- 18 Sylvia to leave that abusive relationship?
- 19 MS. JANET BREWSTER: So one of the
- 20 things that -- so, a coordinated effort to help
- 21 Sylvia was made kind of through her workplace in
- 22 that they knew that she was living with Pat in his
- 23 apartment, and so, she was working at the
- 24 legislative assembly at the time, and basically,
- 25 she got fast tracked for GN Housing, so that was a
- 26 really important resource for her to get her own

- 1 apartment so that she could be independent and, you
- 2 know, honestly, though that happened, he had such
- 3 control over her that he didn't allow her to have
- 4 that space, so that resource was there.
- 5 And like I said, there was, you
- 6 know, she was assigned this social worker who was a
- 7 really nice lady but who actually wasn't a trained
- 8 social worker. There are many -- and there still
- 9 are many GN employees who kind of get jobs through
- 10 nutrition, you know, they get a casual position and
- 11 they get, like, more and more experience and then
- 12 eventually, even though they're not educated nor
- 13 are they Indigenous, they manage to build up enough
- 14 experience to be kind of considered eligible for a
- 15 job, but they don't necessarily have the skills.
- 16 So, there wasn't that -- there was
- 17 no -- you know, our experience was that even after
- 18 she died, that no organization reached out to us.
- 19 We didn't hear from the Qulliit Status of Women, we
- 20 didn't hear from Pauktuutit, we didn't hear from,
- 21 like, NTI or any of the birthright organizations
- 22 that receive all this funding to support Inuit, but
- 23 there's no concentration on addressing the social
- 24 determinants of health and the real lives of Inuit
- 25 in terms of people's real needs that way.
- 26 MS. LILLIAN LUNDRIGAN: Thank you,

- 1 Janet. Qujannamiik. I'm going to ask Qajag,
- 2 Commissioner Robinson, if she has any questions for
- 3 you.
- 4 QUESTIONS BY COMMISSIONER QAJAQ ROBINSON:
- 5 COMMISSIONER QAJAQ ROBINSON:
- 6 Thank you. Danielle, David, and Jayko, I just want
- 7 to -- tusaniktup (ph). Qujannamiik.
- I do have some questions and a lot
- 9 of -- I write questions and then you answer them,
- 10 so I go back and put a little checkmark.
- We haven't gotten into the court
- 12 process or the sentencing, but I understand that
- 13 Lillian has polled at least what was publicly
- 14 available on the decision, and I'm familiar from my
- 15 all knowledge of the process. I wasn't involved in
- 16 that prosecution, but I'm very familiar with the
- 17 case, so I don't know if you want to talk about
- 18 those details or if you're just content with us
- 19 reading what's available publicly.
- 20 MS. JANET BREWSTER: I think
- 21 what's most important about the final outcome is
- 22 that -- going back to that, you know, lack of
- 23 knowledge of how to manoeuvre through the court
- 24 system meant that advocating for Sylvia was very
- 25 difficult, and you know, I know the autopsy
- 26 results. I know that the investigation actually

- 1 had -- there was evidence of things done to her
- 2 body postmortem that the Crown prosecutors
- 3 unilaterally decided not to pursue in terms of
- 4 additional charges and what they said to me when I
- 5 questioned them about was that they didn't want to
- 6 put the family through anything embarrassing or
- 7 uncomfortable. We were dealing our murdered aunt
- 8 and there really wasn't much more that could have
- 9 harmed us, and that choice was taken away from us,
- 10 not given to us, was very difficult and wrong, and
- 11 it could have impacted the sentencing. It could
- 12 have been a longer term sentence.
- I know now with, you know, truth
- 14 and sentencing with the introduction of that bill
- 15 which came after our experience, I can say that my
- 16 feeling is that I don't believe that people should
- 17 be given so much time served yet -- and they
- 18 shouldn't get time knocked off, so much time
- 19 knocked off, especially if they're part of the
- 20 delay process, right?
- 21 Though at the same time, I feel --
- 22 you know, I had a great deal of respect for all of
- 23 the lawyers that defended him because -- you know,
- 24 at first, I kind of wanted to really dislike them
- 25 and hate them for being defence attorneys until a
- 26 family member told me about -- he first came to

- 1 Nunavut and was a defence lawyer and he explained
- 2 to me that when you have a good defence lawyer,
- 3 then you have a good process, and that ensuring
- 4 that that legal process is not untouchable but that
- 5 mistakes aren't made is really important to
- 6 ensuring that somebody gets a conviction.
- 7 And so, I have so much respect for
- 8 the work that these people do even though sometimes
- 9 I really want to not like them. They're very
- 10 important people as well and should be included in
- 11 this process as well.
- 12 COMMISSIONER QAJAQ ROBINSON: Can
- 13 you talk about the delays, the cause of the delays,
- 14 the impacts of the delays?
- MS. JANET BREWSTER: Yup.
- 16 So, often, I found myself going to
- 17 those hearings on my own. I remember, you know,
- 18 the first time I went was at the old courthouse and
- 19 Pat claimed that he couldn't hear what was going
- 20 on, so the court proceedings started and it had to
- 21 stop. And for me, that was -- I felt that that was
- 22 very manipulative because from when I knew in my
- 23 life of being around him, he could always hear what
- 24 we were saying, right, and actually, in fact, could
- 25 hear when we were whispering to Sylvia.
- So that began a series of delays

- 1 where he would, you know, get so far into the
- 2 trial, we got through all the way through up until
- 3 the defence was to give their side, and he fired
- 4 his lawyer. So then, we had to wait for him -- we
- 5 had a couple more appearances which are spaced,
- 6 long, far apart because the Nunavut Court of
- 7 Justice is so backed up, and there isn't a specific
- 8 court for abuse or for murders, you know.
- 9 I think in Ontario there's a
- 10 specific court that deals with family violence and
- 11 though they're supposed to be, you know, a
- 12 concentration on traditional justice, and using a
- 13 different court system for certain things, I don't
- 14 think that that's working in Nunavut. And so, what
- 15 happened was he delayed by firing his lawyer and
- 16 then we had months and months where it was -- where
- 17 he would show up, there would be an appearance, but
- 18 he wouldn't have hired a lawyer yet.
- So basically, he just kind of used
- 20 that system sort of just to the point of, you know,
- 21 when you're walking on really thin ice and you can
- 22 kind of hear it cracking and so, you kind of just
- 23 change direction a little bit until you hear it
- 24 crack some more, and he just basically, you know,
- 25 weaved his way through the justice system just to
- 26 the edge of falling and crashing through where he

- 1 could be seen to be causing those delays, right,
- 2 and being an impediment, and he just seemed to know
- 3 what he was doing.
- 4 And so, through that process what
- 5 happened was -- because of all of those delays,
- 6 when it actually came down to the last kind of --
- 7 last ditch effort, the Crown kind of got together
- 8 with defence and they agreed to drop the charge
- 9 from second-degree murder to manslaughter and that
- 10 he would plea. And so, then he would get that
- 11 reduced sentence and also get time served.
- 12 And it was actually at that point
- 13 where some more family members became involved and
- 14 though I had been the lead for all those years,
- 15 there was one person who said, "I just want to get
- 16 this over with for my parent," and so, that person
- 17 though they hadn't been involved that whole time
- 18 because that's the one thing the Crown needed to
- 19 hear, they just needed to hear that from one person
- 20 then they went with that plea whereas when I talked
- 21 to -- you know, the kids were older at that time,
- 22 and when he discussed it, we agreed that we wanted
- 23 to stick to the highest charge possible.
- And basically, the wants of the
- 25 children were put below the statement that this one
- 26 family member made. And so then, he got quite a

- 1 light sentence, you know. It was -- he's out now.
- 2 Sorry, my mind -- I'm imagining him walking down
- 3 the street in Ottawa and getting hit by a bus right
- 4 now -- not that I would want that to happen to him
- 5 -- but he is free and we actually got a letter from
- 6 Corrections Canada, and I think February 27th is
- 7 the date.
- 8 As of February 27th, he will no
- 9 longer even be on parole or anything like that. He
- 10 will be free and clear of the charges. He will
- 11 have to give a DNA sample, not own firearms for ten
- 12 years, anything like that, but -- yeah. He's done.

13

- So if he rejoins the court system
- 15 in anything that gives him a conviction, they would
- 16 then advise those of us who registered with
- 17 Corrections Canada.
- 18 COMMISSIONER QAJAQ ROBINSON: And
- 19 those delays of him firing his lawyers, did he have
- 20 to hire his own lawyers or were those legal aid
- 21 lawyers?
- 22 MS. JANET BREWSTER: He got legal
- 23 aid through the whole process, and I believe he
- 24 used legal aid every time that he was charged. And
- 25 he wasn't just charged for abusing Sylvia, like
- 26 this was a lifetime of abuse that he inflicted on

- 1 people.
- You know, one of my uncles was an
- 3 RCMP officer. And on the night of Pat's wedding to
- 4 somebody else, he beat her so badly that when my
- 5 uncle went to respond to the call, he couldn't even
- 6 recognize the woman and that was her wedding night.
- 7 And so, he has kind of sucked on, you know, the
- 8 public system for a number -- for decades and
- 9 decades, and, you know, I just want to --
- 10 We brought some photos and there
- 11 are a lot of photos of Sylvia really as a young
- 12 girl. There's a photo of her standing in the
- 13 doorway of the bathroom at Akaitcho Hall, where she
- 14 was staying in Yellowknife, and that is when Sylvia
- 15 met Pat.
- 16 Sylvia, on a hot day, went to go
- 17 and get ice cream, and he was literally the monster
- 18 that offered the child ice cream, and that was
- 19 actually the same summer that my friend Andrea and
- 20 I were hitchhiking to Long Lake on a regular basis
- 21 and, you know, we would take off and sometimes -- I
- 22 remember one time her mom, Hilda's friend picked us
- 23 up and drove us back to Hilda's, and I think we
- 24 were 8 and 9, and it was the seventies, and kids
- 25 got in cars with strangers in Yellowknife. They
- 26 went for rides on a hot day and they were okay, you

- 1 know, we were okay. We were not harmed, and he
- 2 targeted Sylvia and took her, you know, for a ride
- 3 and why wouldn't she say yes, you know? Everybody
- 4 wants to go for swim on a hot day in Yellowknife.
- 5 And so, that began, years and
- 6 years of stalking and of manipulating Sylvia, and
- 7 she would -- you know, she got away long enough to
- 8 have other relationships and to have these
- 9 beautiful children and a marriage to, you know, a
- 10 really incredible guy, Dave, and he would always
- 11 find his way back into her life. And part of the
- 12 reason is it goes back to what I was talking about
- 13 earlier about childhood sexual abuse, you know,
- 14 when children are abused, what happens is you set
- 15 up a lifetime of being targeted.
- 16 I remember when I was 16 walking
- 17 home during rush hour from a summer job that I had,
- 18 and over 120 people honked, rolled down their
- 19 windows, yelled obscenities at me. I was a 16-
- 20 year-old child walking home from my summer job and
- 21 these men saw me as a potential target. That
- 22 summer, I went door-to-door for a company and so
- 23 many times, I would hear a whistle and I would turn
- 24 and look, and there would be a man exposing himself
- 25 to me or I would hear a whistle and there would be
- 26 a man who would be following me.

- 1 That happens to -- my friends, all
- 2 of my Indigenous friends, have that common
- 3 experience as well in that, you know, in that
- 4 setting down south. We were prey. And Sylvia's
- 5 experience was that she fell into this cycle with
- 6 Pat, who murdered her, and though we had her --
- 7 sometimes it kind of shocks me to think that I'm
- 8 older than Sylvia.
- 9 She never got a chance to, you
- 10 know, grow into her forties and get chubby as women
- 11 in their forties do often. And it was because he
- 12 saw her on that -- he saw that beautiful child on
- 13 that day, and, you know, what if the universe had
- 14 put somebody else in his vision? I wouldn't even
- 15 want that because there would be another family
- 16 sitting here.
- 17 COMMISSIONER QAJAQ ROBINSON: I
- 18 have one more question about the court process. I
- 19 just wanted to understand and make sure this was
- 20 clearly understood. The Crown proceeded with a
- 21 trial and called evidence for a second-degree
- 22 murder charge ultimately; is that correct?
- MS. JANET BREWSTER: Yes.
- 24 COMMISSIONER QAJAQ ROBINSON: And
- 25 it was after the Crown called all their evidence
- 26 and he fired his lawyer and it was before the

- 1 defence called any evidence that the guilty plea
- 2 for manslaughter was accepted?
- MS. JANET BREWSTER: So, he never
- 4 had to testify. He never had to answer any
- 5 questions about what he did to Sylvia for, you
- 6 know, close to 30 years. 25 years -- 26 years, I
- 7 guess. So he never had to be accountable, and in
- 8 fact, what he did was -- you know, when we made our
- 9 victim impact statements, they went away and came
- 10 back and basically, he used our victim impact
- 11 statements to kind of paint like a, you know, this
- 12 lifelong love affair between them that was, you
- 13 know, like a complete lie, and that was -- his
- 14 lawyer read that out. I think he may have had
- 15 minored in English. He wrote it pretty well.
- And so, we never had that
- 17 opportunity of having a dialogue with him, of
- 18 holding him accountable, and that's a really --
- 19 that's an intrinsic part of our Inukness, right, is
- 20 being able to talk to somebody who has done
- 21 something wrong and being able to share how that
- 22 impacts the people around them and having them
- 23 respond to that, you know, giving an opportunity to
- 24 reconcile.
- We all, for a really, really long
- 26 time and some still do, carry a very deep and

- 1 unresolved anger towards him. I just commanded him
- 2 being hit by a bus which is totally out of the
- 3 realm of who I am. And that -- you can taste that,
- 4 you know. When you think about it, you can taste
- 5 what that anger does, and what that trauma does is
- 6 it changes the way you think and move through the
- 7 world and through relationships.
- 8 And it goes onto other
- 9 relationships or other perceived hurts or a small
- 10 statement or argument suddenly blows up into
- 11 something huge because you have this unresolved
- 12 hurt and anger towards something that somebody --
- 13 that he did.
- 14 That comes out and, you know,
- 15 Jayko was -- I'm really proud that Jayko stood up
- 16 today and talked about how he has become abusive
- 17 and how he has been charged because what he's
- 18 demonstrating to me is that he's taking
- 19 responsibility for his actions and trying to
- 20 understand and having a good understanding, a
- 21 better understanding, of where those actions come
- 22 from, and that tells me that he can move through
- 23 this, and he has my support; he has our support.
- 24 And I think today, he gained the
- 25 support of our community, and that is what we are
- 26 raised to do. He's an Inuk man who stood up like

- 1 an Inuk man should.
- 2 COMMISSIONER QAJAQ ROBINSON:
- 3 You've actually -- another question. Was that ever
- 4 explained to you? I mean, the Crown proceeded with
- 5 second-degree murder charges so I can conclude that
- 6 there was a belief that there was enough evidence
- 7 to show that he intended to kill her. What was the
- 8 change and why -- was it ever explained to you why
- 9 then, a manslaughter was accepted because a
- 10 manslaughter legally means that there wasn't an
- 11 intent to kill, but death occurred whereas second-
- 12 degree murder wasn't planned or premeditated, but
- 13 there was an intent to kill or recklessness there.
- 14 Was that ever explained to you how that was
- 15 legally justified or how the evidence supported
- 16 that?
- 17 MS. JANET BREWSTER: Okay, so what
- 18 we know is that Pat applied a long and sustained
- 19 pressure on Sylvia's neck, possibly from behind,
- 20 and the reason that they knew it was long and
- 21 sustained is because there was a number of
- 22 fractures that occurred, and the bruising that was
- 23 on her neck showed that he had switched positions.
- 24 And the way that the coroner
- 25 explained is that when somebody is squeezing and --
- 26 if we all do that right now, like if you squeeze

- 1 your fist as hard as you can, that you're exerting
- 2 that pressure and your muscles become feeding
- 3 fatigued and pressure points on your hands become
- 4 fatigued, so to release -- to relieve that fatigue,
- 5 you will change positions and squeeze again, right?
- And so, that's how it was
- 7 explained that he took Sylvia's life, that it was
- 8 not -- that it didn't just take 30 seconds, and I
- 9 feel like it was like seven minutes or something
- 10 like that, but the amount of time -- it might have
- 11 been three, actually -- but the amount of time kind
- 12 of escapes me right now.
- And so, we know that there was
- 14 intent, right? Pat's claim was that he doesn't
- 15 recall, so what he said was that -- so he didn't
- 16 make any admission of quilt. What he said was that
- 17 as far as he knew, they were the only people there,
- 18 that he was blacked out drunk, and that he doesn't
- 19 recall Sylvia dying, but because they were the only
- 20 people there, that he was probably the one who did
- 21 it.
- 22 And so, I think that that's how
- 23 the prosecutors were able to, like, shift down to
- 24 manslaughter from second-degree murder even though
- 25 it showed, that the evidence showed, that he made a
- 26 long and, you know, very strong effort to take

- 1 Sylvia's breath away from her. He stopped her
- 2 breath. He stopped her blood flow to her brain.
- 3 He did that. And his claim of being blacked out
- 4 drunk allowed them to do that.
- 5 And I guess, also, from what I
- 6 recall, there was a concern the Crown, the
- 7 prosecutors, had major concerns about how much time
- 8 had lapsed between the charge, the initial charge,
- 9 and they felt that they needed to proceed as
- 10 quickly as possible in order to ensure a conviction
- 11 so -- you know, that also really truly demonstrates
- 12 his manipulation of -- Pat, I hope you're listening
- 13 or watching because I just want to let you know
- 14 that we know what you did. I know what you did.
- 15 COMMISSIONER QAJAQ ROBINSON: We
- 16 saw some photos and I would really -- I don't have
- 17 any more questions. Thank you for answering the
- 18 questions. Unless there's other things you want to
- 19 add, it would be really wonderful if you could walk
- 20 us through the photos.
- MS. JANET BREWSTER: Okay. Yeah,
- 22 I'd be happy to.
- So that's Sylvia at Akaitcho Hall,
- 24 sometimes known as "Akaitcho Hell."
- 25 COMMISSIONER QAJAQ ROBINSON:
- 26 Which was a residential --

- 1 MS. JANET BREWSTER: Yeah, it was
- 2 where the children in Kitikmeot, Kivalliq, and some
- 3 Western Arctic would go to school in Yellowknife,
- 4 and they stay in Akaitcho Hall. And yeah. That's
- 5 her there.
- 6 This is Jayko crouched down and
- 7 Ashevak. I included these photos because I just
- 8 wanted to show you this child, these children, who
- 9 had to hear about Sylvia dying, and maybe why my
- 10 milk let down that day that -- you know, these
- 11 beautiful children who should be outside playing
- 12 and having fun were -- this was, I think, a week
- 13 after we got back from Sylvia's funeral, so these
- 14 are children who are now carrying the trauma of
- 15 losing Sylvia.
- 16 They're having gunguliits there.
- 17 Those are really sour leaves that you pick on the
- 18 land, and I think that's in July, so they're like
- 19 at the peak of sour there. So, I always use to
- 20 make them try them and take pictures. Jayko and
- 21 Ashevak.
- So, Ashevak is my -- I call him
- 23 middle son now. He was my baby then. Now we have
- 24 Miles, who is 12, older than these boys are now,
- 25 but also, my youngest son is actually named
- 26 Angutti, after Aya's (ph) brother.

- 1 And you know, our names are so
- 2 important to us in our relationships in our lives,
- 3 our Inuktitut names, and they're an important way
- 4 to create lifelong connections and life experiences
- 5 and expectations. Above all, we are always
- 6 expected to be of good behaviour so that we can
- 7 honour the name that we are carrying.
- 8 That's Sylvia. That was at -- and
- 9 my grandmother, Nipisha, is cut out of that picture
- 10 unfortunately, but that was a picture of my little
- 11 auntie Sylvia with my grandmother at her cabin at
- 12 Middle Lake in Taloyoak. And there's Sylvia in
- 13 probably at Akaitcho Hall. I took this from --
- 14 Bernadette is looking at me going, I know where
- 15 that came from -- I got this from Bernadette's
- 16 Facebook page, actually.
- 17 The day after Sylvia passed away,
- 18 I woke up having dreamt of my grandfather, Ernie,
- 19 known as Tusaaji. My grandparents, Ernie and
- 20 Nipisha, in my dream were walking over a hill, and
- 21 it was a hill on the way to Middle Lake, and as
- 22 they got -- they were walking away from me and as
- 23 they got to the top, Sylvia came up the hill from
- 24 the other direction and they each took her by the
- 25 hand and continued walking over the hill.
- And so, that's my grandfather with

- 1 his baby, Sylvia. Sylvia and Josie. She had some
- 2 good hair going in the seventies. She was such a
- 3 beautiful, funny and loud laugher and, you know, if
- 4 she made her laugh, she would -- the next time, she
- 5 saw you, she would say "jitha aya (ph)," and then,
- 6 just remembering whatever it was that made her
- 7 laugh and she would make you laugh and relive it
- 8 all over again.
- 9 For a long time when we were kids,
- 10 we would not necessarily have access to a vehicle.
- 11 And so, we would find ourselves walking from our
- 12 community to where our family camps, a place called
- 13 Middle Lake that I mentioned, and though I took
- 14 this also from Bernie's Facebook, this looks like a
- 15 photo of Sylvia on a walk to Middle Lake. And
- 16 again, this is about the age where she first met
- 17 the man who murdered her, this child.
- 18 Sylvia and Danielle. Danielle was
- 19 a feisty little kid and still is just tiny like her
- 20 mom. That little kid has so much facial hair now.
- 21 That's David and Sylvia and they look to be in the
- 22 tent at Middle Lake. She was a really good and
- 23 loving, caring mother. She, you know -- it would
- 24 be funny seeing her carrying her kids around
- 25 because she was so tiny, and they all seemed so big
- 26 next to her, but she could sure pack them for

- 1 miles.
- This is Sylvia, David, Amanda.
- 3 Yeah, the baby is Danielle, and Amanda, who -- we
- 4 love you Amanda. Amanda couldn't come. She really
- 5 wanted to. And, you know, we've all been in
- 6 constant contact for the last couple of weeks
- 7 leading up to coming here, and Amanda is at home
- 8 with -- she's taking care of -- actually, Dave's
- 9 son, Grey, and her own son and daughter right now.
- 10 MR. DAVID RITCHIE: Funny story,
- 11 my dad still has that cooler.
- 12 MS. JANET BREWSTER: David just
- 13 said his dad still has that cooler. So this Jayko
- 14 and Danielle and Sylvia at Anaanak's place, at our
- 15 -- so, some of our family really grew up closely
- 16 with our grandparents who are -- as most people
- 17 know, grandparents are "anaanatsiaq" and
- 18 "ataatasiaq," but we're -- some of us are lucky
- 19 enough that we grew so closely with them that we
- 20 call them anaanak and ataatak.
- 21 That's it. We love Sylvia very
- 22 much, and we love her every day, and we just want
- 23 to thank you for loving her enough to have us here.
- 24 Thank you.
- MS. LILLIAN LUNDRIGAN: Thank you,
- 26 Janet, Danielle, David, Jayko. Qujannamiik. This

- 1 concludes Janet's story of her Aunt Sylvia.
- 2 Qujannamiik.
- 3 COMMISSIONER QAJAQ ROBINSON: I
- 4 just want to thank you guys all so much. I'm going
- 5 to adjourn for 15 minutes, and I have some gifts
- 6 for you guys. I'm going to put down the mic.
- 7 --- Recess at 11:16 a.m.
- 8 --- Upon resuming at 1:34 p.m.
- 9 --- Exhibits (code: P01P11P0301)
- 10 Exhibit 1: Folder of 13
- 11 digital images displayed
- during the public testimony
- of the witness
- 14 Exhibit 2: Reasons for
- 15 Sentence, R. v. Anablak, 2008
- 16 NUCJ 09
- 17 Hearing #3
- 18 Witness: Susan Aglukark
- 19 Heard by Commissioner Qajaq Robinson
- 20 Commission Counsel: Fanny Wylde
- MS. FANNY WYLDE: Good afternoon,
- 23 Commissioner Robinson, I would like to introduce
- 24 you to our next witness, Susan Aglukark, who is
- 25 here to share her story as a survivor of violence.
- 26 Before I do let her share her story, I would like
- 27 to ask Mr. Registrar to proceed to the swearing of

- 1 the witness. She would like to give oath with a
- 2 Bible.
- 3 SWORN: SUSAN AGLUKARK
- 4 MS. SUSAN AGLUKARK: Thank you.
- 5 Mr. Zandberg.
- 6 MS. FANNY WYLDE: So Susan, maybe
- 7 we could introduce your support system, so I will
- 8 give the mic to each and every one of them so they
- 9 can introduce themselves.
- MS. ESTHER POWELL: Esther Powell.
- 11 MS. LILLIAN LUNDRIGAN: Lillian
- 12 Lundrigan.
- MS. BARBARA TUKTUK: Barbara
- 14 Tuktuk (ph).
- MS. MONICA UGJUK: Monica Ugjuk.
- 16 MS. HANNAH BINO: Hannah Bino
- 17 (ph).
- 18 MS. FANNY WYLDE: Thank you to all
- 19 of you. So, Susan, you can introduce yourself to
- 20 Commissioner Robinson and just share what you have
- 21 to share today with the commissioner.
- 22 MS. SUSAN AGLUKARK: I'm going to
- 23 share in English, but acknowledge my Inuktitut.
- 24 (Speaking in Inuktitut).
- 25 STATEMENT BY MS. SUSAN AGLUKARK:
- 26 MS. SUSAN AGLUKARK: This is the

- 1 first time since the last time, and the last time
- 2 was the only time that I shared. I thought in
- 3 detail that when you put it away, you put it away
- 4 and you move on with your life. And you do.
- 5 I believe in the work you are
- 6 doing, Commissioner Qajaq Robinson, and all of you.
- 7 (Speaking in Inuktitut) because
- 8 child sex abuse is an island, and I want to share
- 9 the story from the very beginning, and I'm going to
- 10 share it as a narrative because I don't want to
- 11 miss any details, the details I don't want to
- 12 remember. I will admit the ones that have long-
- 13 term effects forever. I will share.
- The greatest irony, he should be
- 15 here. I don't cry for myself. I cry because I
- 16 found out on Tuesday that he's been charged again.
- 17 After 25 years in this community, how many more --
- 18 nothing's changed. And my guilt is, I did what I
- 19 could. I did what I could 25 years ago, and he's
- 20 been charged again. His own family member.
- I wasn't going to do this this
- 22 week. I have other work to do, but (Speaking in
- 23 Inuktitut) when I heard. It is not just a
- 24 violation of the body, it's an ongoing violation
- 25 forever of the mind and the heart and your life.
- 26 (Speaking in Inuktitut). The irony of irony is

- 1 that he took pictures, and here we are on camera.
- 2 And I can't even ask that he not watch. No one can
- 3 guarantee that he's not watching right now taking
- 4 morbid pleasure in watching this. But you didn't
- 5 win. Norman Ford, you didn't win. Not now. Not
- 6 ever. (Speaking in Inuktitut), and no excuse
- 7 forgives your actions. (Speaking in Inuktitut).
- 8 Now the community knows (Speaking in Inuktitut) and
- 9 what you've done. This room could be filled by
- 10 your victims alone. So many innocent children in
- 11 this community alone. Norman Ford. (Speaking in
- 12 Inuktitut).
- I am a survivor. And I know that
- 14 many cases of violence in general, especially
- 15 against women and children, young girls, are acted
- 16 on by perpetrators who were themselves victims of
- 17 violence and child sex abuse. We've learned that
- 18 through the Truth and Reconciliation Commission,
- 19 many, many generations.
- I say this not to defend
- 21 behaviours or these people so that as part of this
- 22 process, we trace all the steps that lead up to
- 23 behaviours like this. We need to trace the
- 24 generational traumas. One program is not going to
- 25 fix one set of victims. Many, many programs over
- 26 many, many years.

- 1 I'm a survivor of child sex abuse.
- 2 I was 8 or 9 years old when a grown man, friend of
- 3 a family, called the house. We lived across the
- 4 road from each other, and we were home. My sister
- 5 and I were babysitting. Innocent children playing.
- 6 And the phone rang and he said at the other end,
- 7 "There's a gift here for your mom and dad. Why
- 8 don't you come and get it? Maybe they'd like to
- 9 come home to a gift." And as a child, that sounds
- 10 nice. Go get a gift for your parents, a surprise.
- 11 So I went across to his place. I
- 12 walked in. When I was inside, he reached around
- 13 and he locked the door. And I need to trace all
- 14 the events as they occurred because it traces the
- 15 process of a mental health breakdown. That's the
- 16 trigger, the click of a lock, because I knew in
- 17 that moment that I was in trouble, but I had no
- 18 control. There's nothing I could do. He put his
- 19 hand and started pushing me slowly away from the
- 20 door. He walked me and said the gift is in the
- 21 bedroom. Walked me down the short hallway and into
- 22 the bedroom, and he did what he did. I don't need
- 23 to go into those details.
- 24 From that click of that and since
- 25 that moment, over 30 years I have lived in a
- 26 heightened state. (Speaking in Inuktitut). We

- 1 develop habits. My hands clinch, fidget all the
- 2 time since then. My feet fidget all the time. My
- 3 legs fidget all the time. I have migraines from
- 4 clenched jaw, and I don't know that I do it until
- 5 my jaw gets tired. My shoulders, my neck, my
- 6 teeth, always tense. 30 years. I have a constant
- 7 sense of being watched. I hate walking in front of
- 8 people because I think somebody's watching all the
- 9 time.
- 10 Eight years old and that was just
- 11 one part. As part of the sex assault, he took
- 12 pictures. He took three pictures with a Polaroid
- 13 camera. I hate Polaroid cameras. You can
- 14 photograph me with anything else not with a
- 15 Polaroid camera. I hate entertaining. I will sing
- 16 for you. I will not entertain you. Entertainment,
- 17 I liken it to him posing me to take his pictures.
- 18 I was entertaining him and his sick needs, exposed.
- As a result of those pictures and
- 20 over 30 years, I have night sweats. I jump up in
- 21 the middle of the night when I sense something or
- 22 someone watching me, and I start to wrap blankets
- 23 tightly around me. Even if it's hot, I will wrap a
- 24 blanket around me and curl up. I don't want to
- 25 feel that somebody's watching me. Over 30 years, I
- 26 lived with that.

- 1 When I got very busy with the
- 2 career, and we spent a lot of time in hotel rooms,
- 3 I made a habit of including in my travel kit, a big
- 4 safety pin, and every hotel room, I pinned the
- 5 curtains to make sure there was no light coming in
- 6 because if there's light coming in, he can see me.
- 7 And for the first little while, I put a towel on
- 8 the bottom of the door. If there's light coming
- 9 in, he could see me. I still close every closet
- 10 door before I go to bed, in case he can see me
- 11 because of those pictures.
- 12 Shortly after this happened, we
- 13 moved to Arviat, so I put it in the back of my
- 14 mind. As a child, you move on with your life.
- 15 About 12 or 13 years later, I moved back here to
- 16 Rankin. I got a job, Ilinniarvik High School,
- 17 1990. And I was living here for a little while
- 18 when I got a request for my testimony against him,
- 19 and I felt that -- I didn't think about it until
- 20 that moment, and I realized then that after 12, 13
- 21 years that he had continued this. I knew nothing
- 22 about pedophiles and predators after what had
- 23 happened to me.
- So 12, 13 years later, I'm living
- 25 here in Rankin, and I get this request to give my
- 26 statement because he had been charged. And I did.

- 1 And while the very methodical method of the RCMP
- 2 was then and is an effect one, I was a fortunate
- 3 one. I had a really good RCMP member who took my
- 4 statement, and my sister --
- 5 It's after -- up to this point, I
- 6 think we have hope for I believe that something can
- 7 change, that something will change. It was only
- 8 after I gave my statement that I felt a daunting
- 9 sense of isolation. My family could only do so
- 10 much for me, but there was no support then. 1990,
- 11 there was no place to go. Who do I talk to? I
- 12 couldn't go to the church because he was going to
- 13 the same church, and there was betrayal there.
- 14 They picked him as well as me. But my mind said
- 15 you can't have both. And there was guilt that I
- 16 was asking the church to choose.
- So after giving my statement,
- 18 complete isolation. Complete. I would quickly do
- 19 groceries in case he's down the aisle. I didn't go
- 20 to public events in case he attends as well. I
- 21 stopped going to church, so there as nothing to do
- 22 here. Nothing left here in Rankin. I don't know
- 23 if we still are, at the time, it was the circuit
- 24 court system and it was delayed twice. So every
- 25 four to six months, the circuit court came around
- 26 in 1990/1991, and he delayed it twice, so it took

- 1 almost a year from the point of giving my statement
- 2 to that first court hearing. It took almost a year
- 3 to finally have some movement, and in that year,
- 4 we're living in the same community.
- 5 This is when all of the mental
- 6 health issues that I believe could be managed got
- 7 worse up to that point, beside the isolation. I've
- 8 always had amazing family support. This is when,
- 9 in that year, waiting four months, "Oh no, he
- 10 didn't get a lawyer. Next time." Another four
- 11 months. Something else happened. Now we have to
- 12 wait some more. This is when it's easy to get into
- 13 the drinking and the drugs. This is when that
- 14 stuff calls to you, so I felt stuck. Isolated.
- In that year, the following mental
- 16 health conditions developed. Small ticks, the
- 17 twitching got worse. Hyperawareness of my
- 18 surroundings. Are you a threat? Are you a threat?
- 19 Do you hate me? What are you going to say to me?
- 20 It's no longer your community. You don't belong
- 21 here anymore. Anxiety attacks. And the biggest
- 22 one for me was trust. Who do you trust in your
- 23 community? Who do you talk to? Everybody knows
- 24 everybody. The isolation makes you socially inept.
- 25 You feel socially inadequate because you are
- 26 socially inept. All relationships struggle. Thank

- 1 God for sisters and parents.
- 2 After a couple of tries and the
- 3 court process finally began, he was convicted. He
- 4 got 18 months and served a third. Less time than
- 5 it took to get the conviction. And because we
- 6 didn't have the registry yet, he was not on the
- 7 register. But I think -- and I'm going to come
- 8 back to it in the recommendations -- in these
- 9 communities especially, those deterrents have to be
- 10 stronger. The convictions and the time they're
- 11 given has to be stronger. I don't know if it's
- 12 more, more time, but something has to change.
- I stayed on here in Rankin trying
- 14 to get back to my life until he showed up in church
- 15 after serving his time, and he wanted to shake my
- 16 hand, and I knew then that I had lost the
- 17 community. Not because the people chose, but the
- 18 system makes us choose. It protects him more than
- 19 it protects the victim. And I had to leave. I was
- 20 lucky. I was offered a job in Ottawa, a one-year
- 21 contract. And I thought, one year, I just need one
- 22 year to get away for a bit, then I'm going to come
- 23 back home. How many don't?
- Missing. Many leave, maybe with
- 25 the intention when they're better they'll come back
- 26 and they go missing because there was nothing there

- 1 in place for them to make them feel safe. The
- 2 communities force us to choose because the systems
- 3 are set up that way.
- 4 I'm a grown woman. It took me a
- 5 long time to be comfortable to say I'm a woman. I
- 6 was stuck as a child. Even in my career. But I am
- 7 a grown woman. I'm a successful one in every way.
- 8 I have a great career. I have a great marriage.
- 9 I have a beautiful family. I built my life. I've
- 10 taken it back. But still, when I come back home,
- 11 tabunak (ph) here to Rankin, I'll be at the store,
- 12 Northern or the Co-op, and I'll be cautious walking
- 13 down a aisle. Take a quick look in case he's
- 14 there. Always looking behind me in case he's
- 15 there. Over 30 years later, he has served a third
- 16 of 18 months, and I still live with the fear of
- 17 going down the aisle in a Northern store.
- 18 You learn to build a life around
- 19 that stuff, but we shouldn't have to. He shouldn't
- 20 be here. And it hurts to say that about another
- 21 human being, even now, knowing that he has been
- 22 charged again 25 years later. How many more live
- 23 here and don't have a place to go and live with
- 24 that? Always looking over their shoulder. And
- 25 that was one incident in my life. Many of these
- 26 are many times. I think we can fill the room with

- 1 his victims. And they live here. He needs to not
- 2 be living here.
- 3 So, as I said, we leave.
- 4 Searching out anything, something better, whatever
- 5 that is. I happened to land with an incredible
- 6 opportunity. I've lived, as I said, an incredible
- 7 20 plus years. I lived a life that also has
- 8 happened to heal me enough to know absolutely that
- 9 we can heal enough, but I have a couple of
- 10 recommendations.
- 11 The first is a culture specific or
- 12 relevant support system for victims. We have a
- 13 beautiful healing facility here, and it's doing
- 14 amazing work with its inmates. Nothing for
- 15 victims. Where do they go for supports? Programs?
- 16 For every abuser, there's at least five victims.
- 17 We need to invest in these equal facility
- 18 programming, help, professional help facilities for
- 19 victims. We need more healing centres. Every
- 20 region should have one. But we need them for the
- 21 victims too.
- I say culture specific or culture
- 23 relevant, but our culture is changing. So what is
- 24 that culture? We need to invest in finding that
- 25 story, finding that culture, and working from
- 26 there.

- 1 There needs to be a major overhaul
- 2 in the way a case is investigated. Life here is
- 3 different. Very, very different. We live in
- 4 incredible unique environments. Beautiful ones.
- 5 But life here is different. Our relationships with
- 6 a criminal and a victim is different. How we
- 7 approach investigating information collecting needs
- 8 to be community relevant, Inuit community relevant.
- 9 I think we also should have as
- 10 part of the investigation process, if they don't
- 11 already have one, a advisory group from the
- 12 community to give proper family history. I think
- 13 knowing families helps in the investment for
- 14 victims, and this is where it gets challenging for
- 15 all of us, I think, when we talk about
- 16 reconciliation. And we know there are so many
- 17 generations of victims and abusers. It's rampant.
- 18 Incest. Many of abusers
- 19 themselves are victims of all kinds of abuses. We
- 20 need to find period of time. If we call it a
- 21 forgiveness period, I don't know what we call it.
- 22 But a time when an abuser exhibits a willingness to
- 23 heal. And I think for a little while, we're going
- 24 to have to -- as hard as it is for me to say it --
- 25 provide that opportunity so that they have an
- 26 opportunity themselves to heal and to have closure.

- 1 Having said that, pedophiles don't
- 2 heal. They can't change. Predators will always be
- 3 predators. There has to be a clear line between
- 4 those with a willingness to heal and those we know
- 5 will not. I can name four people right now that
- 6 should be charged but get away because they are in
- 7 positions of power. And they're predators. They
- 8 get away with it. There has to be a clear line
- 9 until our communities are healed enough. And it's
- 10 going to be a period of time, I don't know what
- 11 that period of time is, but a forgiveness period
- 12 avail of understanding, whatever we call it.
- 13 That's the unique position our communities are in.
- 14 There's so many. Probably every day.
- Why? How can predators get away
- 16 with serving a third of their time? Why are
- 17 victims and acts of violence against children okay?
- 18 I don't understand that part of the law. I really
- 19 don't. I think we need to look at it, especially
- 20 as it relates to Indigenous children. Make it
- 21 stronger somehow. Our children -- (Speaking in
- 22 Inuktitut).
- 23 QUESTIONS BY MS. FANNY WYLDE:
- MS. FANNY WYLDE: Susan, if I may,
- 25 I have a few questions. When you said that you
- 26 were requested to provide a statement, was it the

- 1 authorities that contacted you or another person?
- MS. SUSAN AGLUKARK: It was
- 3 another person.
- 4 MS. FANNY WYLDE: And when the man
- 5 was convicted, you mentioned he was sentenced to 18
- 6 months. Were you the only victim on that case or
- 7 there was other victims?
- 8 MS. SUSAN AGLUKARK: There were
- 9 other victims.
- 10 MS. FANNY WYLDE: And I guess my
- 11 last question would be: What kept you going all
- 12 these years, as a child to today?
- 13 MS. SUSAN AGLUKARK: I couldn't
- 14 find the picture I wanted to share with you. It
- 15 was a picture that was taken in the same building
- 16 where he lived, and it was just before the abuse.
- 17 And I saw myself in this picture before that click.
- 18 And the journey has been we can go back to that
- 19 place. The innocent child, we're never going to
- 20 get it back. Once it's gone, it's gone.
- 21 But that look is the one I kept
- 22 trying to return to. There's an innocence there
- 23 going back to that. I borrowed from my sisters'
- 24 innocence from them. My parents always believe in
- 25 something better for us, so they pushed us. I'm
- 26 always lucky, I think. I was very fortunate that

- 1 there was always something to work towards.
- 2 There's always something in front of me to work
- 3 towards, to stay focused on. I think that's what
- 4 kept me going from that child to when everything
- 5 else -- 1998 is when it came to him.
- 6 MS. FANNY WYLDE: Thank you. I
- 7 will now leave Commissioner Robinson if she has
- 8 questions or comments.
- 9 QUESTIONS BY COMMISSIONER QAJAQ ROBINSON:
- 10 COMMISSIONER QAJAQ ROBINSON: I
- 11 love you, your music, your voice, Arctic Rose, your
- 12 message to Nunavut of hope and strength and faith
- 13 that you could reach what you strive for.
- 14 (Speaking in Inuktitut).
- 15 COMMISSIONER QAJAQ ROBINSON: --
- 16 through your music, through your foundation, I'm
- 17 really humbled that you've chosen this space to
- 18 continue that. (Speaking in Inuktitut).
- I just want to say believe the
- 20 children. Don't choose. You're right, it's making
- 21 sure they have that space too (Speaking in
- 22 Inuktitut).
- 23 COMMISSIONER QAJAQ ROBINSON:
- 24 Before we adjourn, this is the last public hearing
- 25 of our inquiry in Nunavut, and I want to thank you
- 26 for being, continuing, and closing our work here.

- 1 I really see it as a beginning in a big way. A
- 2 continuation and a beginning of more. This isn't
- 3 about choosing sides. It's about making a
- 4 community safe for everybody.
- 5 There was an academic who talked
- 6 about when the Qallunaat laws came into the
- 7 communities -- non-Indigenous laws came into the
- 8 communities, it stripped the power away from
- 9 Elders, the real legal systems that were here, and
- 10 that created a state of lawlessness that you have
- 11 to choose one over the other, and a lot of what
- 12 you've shared and what I've heard from others, that
- 13 resonates with me. (Speaking in Inuktitut).
- MS. MONICA UGJUK: Before we
- 15 finish, I'd like to close with a prayer.
- 16 --- PRAYER
- 17 MS. LILLIAN LUNDRIGAN: This
- 18 hearing is adjourned, and we will take a break
- 19 until 3:30 for the closing ceremony. Thank you.
- 20 --- Whereupon adjourning at 2:23 p.m.

I HEREBY CERTIFY THAT I have, to the best of my skill and ability, accurately transcribed from a pre-existing recording

the foregoing proceeding.

Jovelle Domanais, Court Reporter