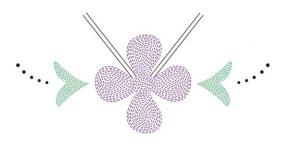
National Inquiry into Missing and Murdered Indigenous Women and Girls



Enquête nationale sur les femmes et les filles autochtones disparues et assassinées

National Inquiry into Missing and Murdered Indigenous Women and Girls Truth Gathering Process Part 1 Statement Gathering Holiday Inn Calgary Airport Calgary, Alberta



# PUBLIC

October 12, 2018

Statement - Volume 503 Terrell Downwind (Bignell), In relation to Daleen Bosse & Elizabeth Mae Dorion

Statement gathered by Kerrie Reay

**ROYAL REPORTING SERVICES LTD.** #300-2010 11th Avenue, Regina, Saskatchewan S4P 0J3 E-mail: info@royalreporting.com – Phone: 1-800-667-6777 NOTE

II

Where not required by other statute, redactions to this public transcript have been made pursuant to Rule 55 of the Commission's *Legal Path: Rules of Respectful Practice*, which provides for "the discretion to redact private information of a sensitive nature where it is not material to the evidence to be given before distributing the information to the Parties. The National Inquiry will consider the public interest in releasing this type of information against the potential harmful impact on the individual whose personal information is at issue."

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Statement gatherer: Kerrie Reay

Documents submitted with oral testimony: none.

III

Calgary, Alberta 1 2 --- Upon commencing on Friday, October 12, 2018 at 4:57 3 p.m. MS. KERRIE REAY: Okav. This is 4 Kerrie Reay. I'm a statement-taker with the National 5 Inquiry Into Missing and Murdered Indigenous Women and 6 Girls, and today we are at the Calgary Holiday Inn, 7 airport. It is October the 12th, 2018, and the time is 8 4:57. Today, Terrell -- that's 9 T-E-R-R-E-L-L -- Bignell -- B-I-G-N-E-L-L -- Downwind -- D-10 O-W-N-W-I-N-D. And Terrell is from the OCN Nation, and for 11 the record, could you pronounce it, please? 12 13 MS. TERRELL DOWNWIND: Opaskwayak Cree Nation. 14 MS. KERRIE REAY: Opaskwayak Cree --15 MS. TERRELL DOWNWIND: Opaskwayak Cree 16 17 Nation. MS. KERRIE REAY: -- Cree Nation, and that's 18 19 spelled O-P-A-S-K-W-A-Y-A-K, and Terrell is currently residing on the O'Chiese First Nation Reserve. That's O, 20 apostrophe, C-H-I-E-S-E. 21 22 MS. TERRELL DOWNWIND: Yeah. MS. KERRIE REAY: And that is just outside 23 24 of Rocky Mountain House, Alberta, but you are originally from The Pas, Manitoba. 25

MS. TERRELL DOWNWIND: M'hm. Yeah. 1 2 MS. KERRIE REAY: And Terrell is here today to speak of the loss of her cousin, Daleen Bosse. That's 3 D-A-L-E-E-N, B-O-S-S-E. 4 MS. TERRELL DOWNWIND: Yeah, Bosse. 5 MS. KERRIE REAY: Bosse. 6 MS. TERRELL DOWNWIND: Yeah. 7 MS. KERRIE REAY: And Daleen was born on 8 9 March 25th, 1979, and she lost her life on May the 24th, 2004, in Saskatoon, Saskatchewan. 10 MS. TERRELL DOWNWIND: M'hm. 11 MS. KERRIE REAY: And Terrell, you're here 12 voluntarily, and you understand that you're being 13 audio-taped and video-taped? 14 MS. TERRELL DOWNWIND: Yes. 15 MS. KERRIE REAY: Okay. Terrell, as I said 16 to you earlier, it's your space and it's your time. 17 MS. TERRELL DOWNWIND: M'hm. 18 19 MS. KERRIE REAY: And so you please start 20 when you feel comfortable to -- to share what you're here 21 today for. MS. TERRELL DOWNWIND: Okay. Okay. Well, 22 I'm from the Opaskwayak Cree Nation. My mother is 23 [Mother]. I have a big family. She is one of nine. Her 24 mom, my grandma, my kookum is [Kookum]. Again, another big 25

family where she comes from. All my family have been in 1 2 residential schools within Manitoba. My mom went to Mackay 3 residential school. My kookum went to Elkhorn residential school, so pretty much that's where most my family has 4 gone. I know that there is tons of things that have 5 trickled down because of that. I grew up with two sisters. 6 We're all a year apart. I -- I'm not too -- really too 7 8 sure where to start. 9 MS. KERRIE REAY: You're doing fine. MS. TERRELL DOWNWIND: Yeah. So I have, 10 like -- I'm here to talk about my cousin Daleen. We were 11 born -- both born in 1979. When she went missing in 2004, 12 she was already 24. She had her little daughter, [Daleen's 13 daughter]. She was married to Jeremiah. I was her maid of 14 honour at her wedding, and I was there for her when she 15 graduated. She was there for me when I graduated. She was 16 there for me when I had my son Cleveland (ph). He's 16 17 now. She was in the hospital room with me when I gave 18 19 birth to him. 20 Every summer, my kookum and I would jump on

the bus from The Pas and go all the way to Onion Lake, Saskatchewan, where my cousin lived, and we'd go spend the summers there, and me and her were close. We were like sisters. We fought like sisters. We loved each other like sisters. We shared a lot of really great experiences. We

often wrote a lot of letters to each other because I lived 1 in Manitoba growing up in The Pas, and she grew up in 2 Onion Lake, Saskatchewan, so we would write letters back 3 and forth. You know, it started out when we were really 4 young and continued on right until we were in high school. 5 When we both graduated, you know, we were 6 there for each other to celebrate our successes, and when 7 she got married, she was -- she asked me to be her maid of 8 9 honour, and I told her that she would -- she would be mine. I'm trying so hard to speak really positive. 10 It's difficult. It's difficult to speak about her. It's 11 been a while since I lost her, but it still hurts every 12 single day. She was a really, really great person. 13 She was very loving, and she was very energetic and fun, and 14 she grew up with her two younger brothers. She was the 15 oldest, and she loved her brothers, Dana and David, so, so 16 much. She was very protective of them. She took care of 17 them, and I just loved how she loved them, and, like, to 18 19 this day, I know -- it still breaks my heart to see how sad 20 they are with her being gone, and it breaks my heart that her daughter [Daleen's daughter], you know, had -- had to 21 grow up without her, and [Daleen's daughter] would have 22 loved to have known her mom. Her mom was amazing. Her mom 23 was amazing. Daleen was amazing. Daleen was really good 24 at singing. Daleen was beautiful. Daleen was very smart. 25

She was athletic. Daleen was my best friend and my sister,
 and I loved her incredibly.

So she did go missing. I was living in 3 Regina at the time, going to school. She was living in 4 Saskatoon going to school. Both of us were studying 5 education to become teachers. She had one year left to 6 finish her education degree. My aunt Pauline is in 7 education, and she had lead -- guided my cousin to follow 8 9 that path, and it -- it seemed natural. I knew my cousin was going to be a good teacher. It just seemed very 10 fitting for her. 11

When she went missing, they called me and 12 they thought maybe she had come to visit me in Regina 13 because it's, like, just a 2-hour drive, and she has done 14 that quite often. You know, we'd call each other every 15 single day, talk; even if it was just, like, a 10-second 16 phone call or an hour phone call or a 2-hour phone call, it 17 was every day we talked to each other, and -- you know, I'd 18 19 go drive up to Saskatoon on a weekend to meet her or go 20 garage-saling. She'd come down to Regina. She'd come see 21 me and my son and my sister, my little family I had there, and we were just very much a part of each other's lives in 22 a very meaningful and deep way. 23

But like I said, she didn't come home thenight before. My aunty was calling me. Jeremiah was

calling me, and I'm close with Jeremiah, too, her husband. 1 2 Anyways, me and my brother-in-law -- even though we're cousins, I call him my brother-in-law, and I -- I knew 3 something was wrong because it's so unlike her to just not 4 come. It was so unlike her to not come home or to not 5 phone home, to not -- to not let any of us know where she 6 She wasn't one to run away or hide. She had all of 7 was. us, and we were there for her, so we knew something was 8 9 wrong right away.

Within two, three days, we ended up driving 10 up to Saskatoon and started putting out missing posters for 11 her, and my aunt -- you know, we tried to work with the 12 Saskatoon police, but at that time it was not good and they 13 didn't help us, and it was actually really, really awful to 14 go through working with the police because they made us 15 feel like we weren't important, like she wasn't important, 16 and because she was Native and because, you know, she had 17 went out to a bar that night with her friends, they 18 19 automatically just told us she's probably out drinking, 20 drinking for days, you know how it is. That's not how it 21 was, and we told them straight -- straight from the beginning that's not how she is, that's not how this is. 22 You know, my cousin was married. She had a 23

24 beautiful 2-year-old daughter. You know, she was in
25 school. You know, it was -- the function she went out for,

it was just not -- it wasn't right. It wasn't right for them to stereotype her that way. It wasn't right for them solving the stereotype her that way. It wasn't right for them to slough us off like our family member didn't matter. You know, when we were all upset over it, a lot of us just said, jeez, we should have just told them she's nonNative. Maybe they would have helped us.

But no, my aunt had resources. You know, we 7 weren't stuck. She hired a private investigator, and 8 9 everything my aunt did helped -- to help solve her case, everything my aunty did, you know, she worked so tirelessly 10 to get information, to get the private investigator, to get 11 all of us on board to help. It made all the difference. 12 It took four years, but we did find my cousin. The police 13 eventually did help, and they did find my cousin. I don't 14 know how rare it is, but they actually did find the person 15 who took my cousin's life, and just like we did suspect, 16 something went wrong that night she went missing. 17

This is really hard to talk about. There is 18 19 just so much -- so much I put way, way back. It's awful to know how she died. It was awful to hear in court all the 20 21 awful things that were done to her. It was awful to have these visuals of what this man had done -- done to her and 22 how he killed her and -- and to brag about it the way he 23 did and to see him in court with, like, no remorse on his 24 face, and -- and just to hear his voice on those tapes 25

of -- you know, of just how awful he thought about Native 1 2 women, and I never, ever thought about myself that way, and it was awful to hear how other people looked at us. Like, 3 it didn't matter how hard you work or how educated you are. 4 It didn't matter, you know, how well you lived your life. 5 You're just looked down upon. My cousin was looked down 6 upon. You know, she was seen as someone to prey upon, 7 8 and -- you know, it's just so unfair.

9 I have -- I have three daughters, and I'm raising them very well, as well as I could, and I just -- I 10 don't wish that for them. I don't wish that -- like, I'm a 11 teacher myself. I did finish school, and I teach mainly 12 Native students. Like, that's where my heart is, and I 13 teach my students about all of this, and I want them to 14 value themselves even though not -- not very much other 15 people do, and -- you know, that -- it's just difficult. 16 It's difficult carrying a lot of that stuff and living each 17 day trying to -- to live better and -- I don't know. I'm 18 19 not too sure how to explain it. It's just difficult. It's 20 difficult trying to grieve. It's difficult knowing that 21 this is a -- a big problem, and I worry about my own daughters. I worry about my granddaughters and their 22 daughters. Everything I do today, I think about it's not 23 just for me, but it's for all my children and their 24 children and their children, so I do understand a lot. 25

And before I did this, I kind of stopped and 1 2 I kind of said a little prayer, and I kind of spoke with my cousin. I asked her to be here with me. I asked her to be 3 here with me, to help me get through this. You know, this 4 is something I need to do. I need to share my truth. I 5 need to share my love for her. I need to share how 6 wonderful she was. I know my -- my aunt and my mom really 7 wanted me to be here. I have a difficult time talking 8 9 about her. I have a difficult time talking about her with them. They know how close we were. 10

9

So like I said, before I did this, I asked 11 for my cousin to be here with me. I thought about my mom 12 and my aunt, and I thought that, you know, I need to also 13 do this for them because I know they want me to heal as 14 well. I asked for some strength to help me get through 15 this and say what I need to say, say what needs to be said 16 so that I could walk a little bit lighter. Then I can 17 continue to work hard for myself and my daughters, my 18 19 future granddaughters and my family, and I really want to 20 honour Daleen. She deserves it in so many ways, and 21 my -- my little [Daleen's daughter] I look at her, I just see her mom. She's just so beautiful, and I -- I really 22 wish she had the opportunity to know her mom. I wish she 23 had the opportunity to grow up with her mom. 24

25

So I think about -- I was telling my

husband -- I started crying about the whole 1 2 marry -- getting married thing because -- and it took me a while to finally decide, okay, I'll get married. My 3 husband right now, Randy (ph) -- or not right now, 4 but -- my husband Randy, when we were deciding about 5 getting married, I told him I didn't want to do the 6 traditional wedding stuff because my cousin was supposed to 7 be standing beside me, and if she were here, I would have, 8 but she wasn't here, so -- I had told him all about 9 my -- my life with her and her story. I still talk about 10 it periodically with him, and he understood why I didn't 11 want to have a traditional wedding, and he was -- he was 12 fine with it, so -- you know, I -- we got married just this 13 past May, and, you know, it hurt that she wasn't there, but 14 I didn't want to have anyone else stand in her spot where 15 she was supposed to be. 16

And, you know, I continue being a teacher 17 and, you know, I -- I feel alone sometimes because I don't 18 19 have someone to talk to and share my experiences with and 20 my struggles and my accomplishments. It was supposed to be 21 her. Me -- me and her were supposed to talk about all those things together, so there are times I feel alone. 22 It has -- this whole experience really has 23 impacted myself and my family. Like I said, I'm raising 24 three daughters and a son. My son is 16. My daughters are 25

12 -- no, 13, 9, and 2. When I -- when I'm raising them, 1 2 when I'm parenting them, I feel like I share too much about how ugly the world is, and I feel sometimes I share too 3 much about the stereotypes that are out there or the 4 negative -- negativity that's against us, and I feel like, 5 you know, I'm just preparing them for, like, a battle or 6 something, and I'm preparing them to, like, really protect 7 8 themselves and not to be naive and not to think that the 9 world is some safe place. Even though this is Canada, it's supposed to be amazing here, but I feel like I have to 10 prepare my daughters for the worst, and I talk to my son, 11 too, you know, where I feel like we're the most hated group 12 in -- on this -- on this continent, and -- and I've lived 13 in the United States and Canada, so both sides, I feel like 14 we're a very hated group. We're looked upon as the 15 conquered or the forgotten or, you know, the Indian 16 problem, and it's not good to feel that way about yourself, 17 but I -- you know, it's also not good to deny that that is 18 19 how a lot of people look at you, and -- and you feel that when -- you get treated certain ways, and -- it's 20 21 ridiculous. It's really ridiculous.

Yeah, so I -- I know -- I know that I'm raising my daughters -- my children, I'm doing my best to raise them, but at the same time I'm very overprotective of them. You know, I just don't let them go anywhere. I

don't let them go hang out with any -- anybody. I want to know who they're with, who their parents are. They don't get to go to sleepovers. They don't get to go walk around the neighbourhoods. They don't get to do any of that. I keep my kids very close to me. I feel very protective of them. I'm not trying to scare the heck out of them, but it's not -- I don't feel safe. I don't feel safe.

So like I said, my whole family has also 8 been in residential schools. I do understand why there's 9 so much dysfunction in our communities, in our families. I 10 do understand in my own personal family where all the 11 dysfunction comes from. I'm doing my very best to try and 12 break a lot of those cycles. I know that's not the same 13 for some of my other family members. I know we all try in 14 our own -- in our own right to make life as best as we 15 could. We're all really strong, resilient people, and 16 we're all trying. I love my family, and I really just hope 17 to put a little bit more positive out there than negative. 18 I'm just one generation, and it's such a small, short life. 19 20 I do see that now.

So I know today's one little step in making things better. I know we're all on our own paths, and I know that my mom will be happy that I made it here. There were several times today I just wanted to cancel and not come at all, several times I told myself just take a deep

breath, you're going to get through it. Sun's going to 1 rise and set no matter what you do. Just get through it. 2 I'm not too sure where to go from here. I 3 just know that my cousin's loss impacted me greatly. It 4 impacted my family greatly. In many ways, it brought us 5 together. My aunt and my cousins, my uncle, they organized 6 awareness walks for the first four years she was missing, 7 and the -- after we found her, my cousin and my aunt 8 9 organized a memorial run for four years, you know, so I got to be with my family, and we got to try and heal and, you 10 know, share some memories of her, and since those eight 11 years have passed, you know, we're still -- still mourning, 12 and we're just going to always mourn for her, always grieve 13 for her. 14

But at the same time, it's also separated 15 You know, I don't want to go -- I actually avoid 16 us. driving through Saskatoon. I would rather take the long 17 way around if I'm ever going back to The Pas because I 18 19 just -- of all the times I visited her, everywhere I go in 20 Saskatoon reminds me of all the little things we did, the places we went, places we ate, you know, the things -- my 21 memories with her as a young adult were there. It -- it's 22 hard. It's hard going back to Saskatoon. It's hard going 23 to Onion Lake. My aunt asked why we don't visit. I want 24 to. I really want to, but it -- like I said, it's 25

difficult. It's difficult driving up that road and driving up her approach to her house and -- you know, it's -- she's not there no more.

I see how broken my aunty and uncle were from it. I see how broken my -- my cousins were from it. I see where no -- I see all of that, and it hurts. It still hurts every time, and -- it brought us together, but it's also separated us.

9 My mom, I love my mom, but I know she's just never healed from any of -- any of the traumas, and for me 10 to talk about my mom's life would be, like, a book of 11 nonstop -- every chapter is a new trauma and just like, 12 hundreds of chapters in her life of trauma, trauma, trauma. 13 You know, it's -- I love my mom, but I have to separate 14 myself because sometimes it's too much. It's too much for 15 me to -- to feel her pain that she carries with her and 16 even how she lives her life, and I know she's still hurting 17 and she'll always be hurting, but at the same time, she's 18 19 also got this strength where, you know, she's so loving and 20 she can laugh despite all that she's ever been through.

And my aunt, I don't know her story. I just know she's always worked really, really hard. She's always protected her kids and -- you know, sometimes you can't protect your kids from everything, and it scares the heck out of me.

The smokers are having a smoke break over 1 there. She's talking to me. 2 3 (LAUGHTER) MS. TERRELL DOWNWIND: Oh, my heart is 4 pounding. I'm not too much sure -- sure how much more I'm 5 able to share. My mind's went blank. 6 MS. KERRIE REAY: That's okay. It's -- it 7 takes a lot of courage as you've shared today a number of 8 9 times second-quessing about coming, but you -- you arrived. MS. TERRELL DOWNWIND: M'hm. 10 MS. KERRIE REAY: And the pain is -- the 11 pain has been there a long time, and I'm -- I'm just 12 wondering, I -- I had -- did she go missing on May 13 the 24th? 14 MS. TERRELL DOWNWIND: Yeah. 15 MS. KERRIE REAY: And when did they -- when 16 did they find her? 17 MS. TERRELL DOWNWIND: Four years later 18 19 in -- in end of July, so 2008. MS. KERRIE REAY: Okay. And you were saying 20 21 that -- you were saying that the person responsible --MS. TERRELL DOWNWIND: M'hm. 22 MS. KERRIE REAY: -- was convicted. 23 MS. TERRELL DOWNWIND: Yeah. Yeah, it 24 25 took --

1	MS. KERRIE REAY: And non-Indigenous?
2	MS. TERRELL DOWNWIND: No no, he wasn't.
3	It took ten years, so 2014 he was finally convicted.
4	MS. KERRIE REAY: 2014?
5	MS. TERRELL DOWNWIND: Yeah.
6	MS. KERRIE REAY: And I'm sorry, was he non-
7	Indigenous?
8	MS. TERRELL DOWNWIND: Yeah. Yeah.
9	MS. KERRIE REAY: Okay. And I could sense
10	the trauma that you were reliving as you described some of
11	what was happening in that courtroom.
12	MS. TERRELL DOWNWIND: M'hm.
13	MS. KERRIE REAY: What about the justice
14	system? Was justice served?
15	MS. TERRELL DOWNWIND: I don't know.
16	It it feels like it never is when it comes to Native
17	people. And you know, I I just have just being in
18	the Native community and just hearing stories and, you
19	know, two people that do the same crime, but if you're
20	Native, it you know, you get way way more of a
21	punishment or just knowing how much of why people are in
22	the jail system, in the prison system, knowing how much of
23	our Native people, our Native children are in the child
24	welfare the child
25	MS. KERRIE REAY: Welfare system.

1	MS. TERRELL DOWNWIND: Yeah.
2	MS. KERRIE REAY: But in this case with the
3	man that was convicted, do you know what he received in
4	terms of a sentence?
5	MS. TERRELL DOWNWIND: I think it was 10 or
6	15 years and then, like, life probation or something for
7	life, parole.
8	MS. KERRIE REAY: Parole? Yeah.
9	MS. TERRELL DOWNWIND: Something like I
10	don't know. I'm kind of
11	MS. KERRIE REAY: Okay.
12	MS. TERRELL DOWNWIND: not too sure what
13	the terminology.
14	MS. KERRIE REAY: Yeah. It's okay.
15	MS. TERRELL DOWNWIND: But it it wasn't
16	much compared to, like, what was taken.
17	MS. KERRIE REAY: No. It never is. No.
18	MS. TERRELL DOWNWIND: No. And and it
19	was really upsetting because, you know, it took ten
20	years well, they they the police, you know, they
21	helped our family out, and at the I believe the only
22	reason they were really helping our family out was because
23	at that time, the Saskatoon police had such a bad
24	relationship with the Native community.
25	MS. KERRIE REAY: M'hm.

MS. TERRELL DOWNWIND: And they had already 1 done a number of horrible things to people into Saskatoon 2 area, you know, with -- (indiscernible) a lot of bad 3 publicity. 4 MS. KERRIE REAY: Right. Right. 5 MS. TERRELL DOWNWIND: So I know the new 6 chief of police had vowed to our family that he was going 7 to help out in any which way he could, and --8 9 MS. KERRIE REAY: And -- and you said initially there was no help. 10 MS. TERRELL DOWNWIND: 11 No. 12 MS. KERRIE REAY: There was no interest in --13 14 MS. TERRELL DOWNWIND: Mm-mm. MS. KERRIE REAY: -- in helping to look for 15 her? 16 MS. TERRELL DOWNWIND: It took a full two 17 weeks before they finally took it serious, and that was 18 only because -- you know, we said, well, hey, her car's 19 20 missing -- oh, and her car -- just somebody phoned in and 21 said, hey, there's this car outside my driveway, I'm cutting my grass, I don't want any rocks to hit this car, 22 and it's been here for two weeks, no idea who it belongs 23 to; and they called it in, and it was my cousin's missing 24 vehicle, and when the police went to go check it out, it 25

was, like, wiped clean and nothing was in it. Only then 1 just, like, oh, well, now it's suspicious, because it was, 2 like, wow, the car? Really? 3 MS. KERRIE REAY: And so the investigation 4 continued? 5 MS. TERRELL DOWNWIND: Slowly. 6 MS. KERRIE REAY: M'hm. 7 MS. TERRELL DOWNWIND: But pretty much, it 8 9 was, you know, my aunt hiring that private investigator --MS. KERRIE REAY: Right. 10 MS. TERRELL DOWNWIND: -- and everything 11 that he had done. You know, the person of suspicion was 12 the guy who actually had murdered her. 13 MS. KERRIE REAY: Oh, okay. 14 MS. TERRELL DOWNWIND: But it was the 15 private investigator that got that information, and, you 16 know, if it wasn't for him, I don't know that the police 17 would have found anything. 18 19 MS. KERRIE REAY: Right. They -- they did 20 find her? 21 MS. TERRELL DOWNWIND: Yeah. No, the police did -- whatever -- whatever kind of investigation they did. 22 MS. KERRIE REAY: M'hm. 23 MS. TERRELL DOWNWIND: You know, they were 24 able to get a confession out of him and -- you know, he 25

told where he had murdered her and the location, and they 1 found her remains and -- yeah, so that was how she was 2 found and -- it was -- it was really difficult because 3 when -- the -- the first part, the 4 preliminary -- preliminary hearings and listening to the 5 evidence and hear -- seeing the videos and listening to the 6 tapes and -- just listening to all that horrible stuff, and 7 it's like, oh, my God, I can't believe this is how my 8 cousin's last few hours were. I don't even want to 9 repeat -- repeat what I heard. It's just -- there was an 10 outburst -- an outcry in the courtroom from my cousins and 11 my family because it was just so heartbreaking to hear 12 that, you know, such a beautiful person, for something like 13 that to happen to her. It was awful. Truly, truly awful. 14 I forgot to mention that when we were doing 15 those awareness walks, you know, it became 16

apparent -- because this is in 2004 to 2008, those four 17 summers we did that for her, so many other families were 18 coming forward, and -- like, you know, my daughter's 19 20 missing, too, my aunt is missing, too, and so much unsolved 21 cases. We were just blown away, you know, just more and more and more, and after a while it was just this mountain 22 of -- people had no idea this was happening to our 23 community. 24

MS. KERRIE REAY: Right.

25

MS. TERRELL DOWNWIND: And it was a -- it 1 was really, really difficult. You just kind of got angrier 2 and angrier the more you found out and scarier and scarier 3 too. Like, how many more are out there? Today, I was 4 telling some of my coworkers that -- you know, I was coming 5 just -- to make the statement, and, you know, I was saying 6 my mom, my aunty really want me to do this. You know, it's 7 8 for my own healing. And my -- one of my coworkers started 9 telling me, yeah, she said, my grandma's still -- was missing, and she was murdered when my dad was 8, and they 10 still never found out who did -- and -- and this -- my 11 coworker's from my same reserve, Opaskwayak Cree Nation, 12 and you just -- like, you never -- it -- it's hard to talk 13 about, but when you start talking about it, you 14 have -- like, other Native people, it's, like, such a 15 common story, and it's -- it's ridiculous. It's sad. It's 16 horrible. It's -- why should this be a -- something we 17 have in common? But it is. It really is. 18

And my cousin's not the only one in my family. My grandpa, him and my kookum separated, and he had another relationship after her, and he had two other children. The woman he had a relationship with, her name was Elizabeth Dorion. She had gone missing. She's still not found. So I have a little aunt and a little -- little uncle. They're younger than me. You know, they don't know

1	where their mom is, and I grew up, too, you know, with my
2	grandpa, and and his and Elizabeth, and I knew her,
3	and you know, she helped take care of me, too, so she's
4	gone missing. Actually, there's quite a few several
5	family members some family members I don't know, I've
6	never met, but
7	MS. KERRIE REAY: M'hm.
8	MS. TERRELL DOWNWIND: them, too, they're
9	missing, you know? My mom tells me about some of this.
10	I'm like, this is, like, what it's like in probably in
11	every family. Everyone has some sort of tragedy. One of
12	my mom's older brothers, too, he was murdered, so I'm like,
13	this is awful. It's everywhere. It's not right. It's
14	not it's not fair, it's not it's not something to
15	look forward to, not at all.
16	MS. KERRIE REAY: Have you has there been
17	any commemoration? You did the walks
18	MS. TERRELL DOWNWIND: Yeah.
19	MS. KERRIE REAY: of Daleen?
20	MS. TERRELL DOWNWIND: M'hm.
21	MS. KERRIE REAY: What about is there
22	anything the family might like to do to commemorate her
23	loss?
24	MS. TERRELL DOWNWIND: Sure, there is. I
25	don't know. My cousin was she was into drama. She was

into -- you know, she liked acting and she liked -- she was 1 2 really beautiful. To me, she was, like, a model. Like, I just -- I thought she was a real beautiful person. She was 3 always into performing and stuff like that. You know, she 4 was into theatre, and -- you know, that's kind of where her 5 heart was, and she wanted to sing and all of that kind of 6 stuff. If I were to have any way to commemorate her would 7 be maybe to have some sort of, like, scholarship or fund to 8 9 support other Native girls that had that same kind of dream. Like, I mean, just off the top of my head. 10 MS. KERRIE REAY: Do you have any 11 recommendations for the Inquiry about how to keep 12 Indigenous girls safe? 13 MS. TERRELL DOWNWIND: I don't know. It's 14 such a hard question. 15 MS. KERRIE REAY: M'hm. 16 MS. TERRELL DOWNWIND: How do you make the 17 rest of the world value us more? You know, 18 19 that's -- that's a really hard question. If we were valued 20 a lot more, maybe we'd be safer, or -- it's overwhelming. 21 It's really, really overwhelming. I do know the more I learn about -- the more I learn about our people and our 22 history, even all the ugly stuff, you know, it helps me to 23 make better decisions about my life. It helps me to 24 understand my family, so, you know, that education is 25

important for it not to be shut out. 1 2 MS. KERRIE REAY: And then education for both Indigenous and nonIndigenous. 3 MS. TERRELL DOWNWIND: Yeah, for everybody. 4 MS. KERRIE REAY: And -- and where 5 would -- what sort of age would you think you're teaching? 6 MS. TERRELL DOWNWIND: Well, I teach junior 7 8 high. 9 MS. KERRIE REAY: Okay. MS. TERRELL DOWNWIND: I'm already talking 10 about it with kids -- about kids in the -- like, 11 12-year-olds, 13-year-olds. I'm not talk -- I'm not 12 teaching, like, the gory, awful stuff, but I am teaching 13 about, like, facts and statistics and -- there are some 14 stories out there, and, you know, I teach about residential 15 schools. I teach about murdered and missing Indigenous 16 women, and sometimes our kids are so -- their world is just 17 their -- their family and their community. You know, they 18 19 don't even know that there's so many other Indigenous 20 communities within the province. They don't know that 21 Canada is full of a diverse group of Indigenous people. I'm -- I'm trying hard to -- to make them proud to be 22 Native. I tell them all the time that I'm very proud to be 23 Native, so I -- I want to pass that on. So they need to 24 see more positive faces. They need to see more positive 25

1 role models. My cousin, she would have been an amazing 2 role model --3 MS. KERRIE REAY: Right. MS. TERRELL DOWNWIND: -- for all of them. 4 MS. KERRIE REAY: And -- and just -- and 5 just sort of taking the suggestion of teaching. 6 MS. TERRELL DOWNWIND: M'hm. 7 MS. KERRIE REAY: Because I think education 8 9 is -- paves --10 MS. TERRELL DOWNWIND: Yeah. 11 MS. KERRIE REAY: -- the way. It can pave the way. 12 MS. TERRELL DOWNWIND: Yeah. 13 MS. KERRIE REAY: And so I'm just wondering 14 in terms of the age of your -- you're doing junior high 15 school; would Grade 5 or 4 be too early, or do you see it 16 maybe -- would it be sort of done sort of -- sort of an 17 introduction, a soft way? 18 19 MS. TERRELL DOWNWIND: Yeah. Yeah, 20 absolutely. My daughter's in Grade 4 right now, and, you 21 know, they take things so deep and so literal. MS. KERRIE REAY: Right. Yes. Yeah. 22 MS. TERRELL DOWNWIND: But they don't have a 23 full understanding of --24 MS. KERRIE REAY: Right. Okay. 25

1	MS. TERRELL DOWNWIND: the big picture.
2	So I would say, you know, if there is a way to kind of ease
3	our kids into understanding, like, a little bit at a time,
4	but I don't want to say filtered, but kind of filtered,
5	you know? Like
6	MS. KERRIE REAY: Filtered at the beginning,
7	and then as they get older and
8	MS. TERRELL DOWNWIND: Yeah.
9	MS. KERRIE REAY: understand more
10	MS. TERRELL DOWNWIND: M'hm.
11	MS. KERRIE REAY: that you the filter
12	starts to decrease.
13	MS. TERRELL DOWNWIND: Yeah. Because, like,
14	I've speak I've spoken with other educators, nonNative
15	educators. I mean, we talk about that subject, the subject
16	of missing missing and murdered Indigenous women and
17	men. We talk about the residential schools, and we we
18	all struggle. Like, it's like opening a can of worms, you
19	know?
20	MS. KERRIE REAY: M-hm.
21	MS. TERRELL DOWNWIND: It's like do
22	we do we even have the right training to handle, you
23	know, sharing like, teaching about that when,
24	like how is that going to affect our kids? How how
25	do we how are we there to scaffold them to deal with it?

You know, if it really does -- we don't -- we're not 1 counsellors, but we kind of have to be at the same time, 2 3 you know? MS. KERRIE REAY: Yeah. 4 MS. TERRELL DOWNWIND: So --5 6 MS. KERRIE REAY: Because you never know --MS. TERRELL DOWNWIND: M'hm. 7 MS. KERRIE REAY: -- what is 8 9 currently -- and when we talk about that intergenerational violence --10 MS. TERRELL DOWNWIND: Yeah. 11 MS. KERRIE REAY: -- you know, children 12 today in Grade 4 or Grade 3 may be coming from homes --13 MS. TERRELL DOWNWIND: Yeah. 14 MS. KERRIE REAY: -- that that dysfunction 15 that you spoke to earlier --16 MS. TERRELL DOWNWIND: M'hm. 17 MS. KERRIE REAY: -- exists there. 18 19 MS. TERRELL DOWNWIND: It does. 20 MS. KERRIE REAY: And -- and sort of what do 21 you open and -- and having skills, then -- or to have the resources for those wrap-around --22 MS. TERRELL DOWNWIND: 23 M'hm. 24 MS. KERRIE REAY: -- supports --MS. TERRELL DOWNWIND: M'hm. 25

MS. KERRIE REAY: -- that when somebody is 1 being taught and somebody discloses --2 MS. TERRELL DOWNWIND: Yeah. 3 MS. KERRIE REAY: -- that they have that 4 wrap-around support and that they're not left. 5 MS. TERRELL DOWNWIND: Yeah. Yeah, 6 and -- and, you know, I've always just taught in -- either 7 on reserves or I've taught in cities specifically just 8 Native kids. Like --9 10 MS. KERRIE REAY: Okay. 11 MS. TERRELL DOWNWIND: That's me being drawn to that, you know? I just --12 MS. KERRIE REAY: Yeah. 13 MS. TERRELL DOWNWIND: I love -- I love our 14 Native kids, and that's where -- that's where my heart is, 15 and I just feel I want to help and I want to educate 16 and -- but me, too, I have to be careful, like, I don't 17 share too much. 18 19 MS. KERRIE REAY: M'hm. 20 MS. TERRELL DOWNWIND: And I -- but I don't 21 want to not share, you know? MS. KERRIE REAY: M-hm. 22 MS. TERRELL DOWNWIND: We need to know. 23 We need to get on a healing path. We need to have awareness. 24 Absolutely. 25

MS. KERRIE REAY: And your own journey, your 1 own healing --2 3 MS. TERRELL DOWNWIND: M'hm. MS. KERRIE REAY: -- is part of it. 4 MS. TERRELL DOWNWIND: Absolutely. 5 Absolutely. 6 7 MS. KERRIE REAY: And what other things have you been able to do -- to do to help in that healing for 8 9 vourself? 10 MS. TERRELL DOWNWIND: For myself? You know, I think it is -- what I do for myself is -- in my own 11 job, in my own family, I try to pass on good kids, my kids 12 and my students. I try to put good there, and I tell them 13 exactly what I tell myself. What I give to my kids, 14 they're going to give to their kids, so I already love my 15 grandchildren. You know, what kind of parents am I giving 16 them? So I think about that. 17 So I tell that to my students too. I said 18 19 you guys are going to be moms and dads someday. What kind of -- you know, and someday you'll be grandpa and 20 21 grandpas -- grandmas -- or kookums and moushoums. It's easier to say: Kookums and moushoums. You know, that's 22 what you're going to be someday. All this good that you're 23 learning you got to pass on, and you need to know about the 24 bad, too, so you can put a stop to it. 25

1 So I tell that to my students. I tell that to my own kids, and I do share my story, and, you know, 2 3 like I said, I do filter it because some of that's a little bit too graphic to hear. 4 MS. KERRIE REAY: Right. 5 MS. TERRELL DOWNWIND: Your younger --6 MS. KERRIE REAY: Yeah. 7 MS. TERRELL DOWNWIND: High school students 8 9 when I have a chance to teach -- teach them, they're able to handle -- handle it a little bit better. Some of them 10 actually can tell me their stories and --11 MS. KERRIE REAY: Yeah. You mentioned so. 12 MS. TERRELL DOWNWIND: Yeah. 13 So -- (indiscernible) I know we're strong and resilient, 14 but we're -- also, we've been through a lot. 15 MS. KERRIE REAY: Yeah. 16 MS. TERRELL DOWNWIND: M'hm. 17 MS. KERRIE REAY: Is there anything else you 18 19 would like to share today? 20 MS. TERRELL DOWNWIND: No. Thank you. 21 MS. KERRIE REAY: Okay. All right. It's 5:44. 22 MS. TERRELL DOWNWIND: 23 Wow. MS. KERRIE REAY: So I'm just -- before we 24 turn off, though, I do need to ask you in terms of your 25

decision whether you would like your consent to be public 1 2 or private. 3 MS. TERRELL DOWNWIND: I'm okay with it being public. 4 MS. KERRIE REAY: Okay. All right. 5 And -- I don't -- I'm just going to have to go and grab the 6 consent, and I'll just say that it's 5:45. 7 --- Upon adjourning at 5:45 p.m. 8

LEGAL DICTA-TYPIST'S CERTIFICATE

I, Jenessa Leriger, Court Transcriber, hereby certify that I have transcribed the foregoing and it is a true and accurate transcript of the digital audio provided in this matter.

Jenessa Leriger November 8, 2018