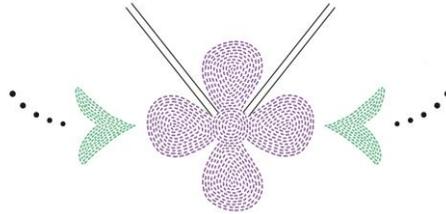


National Inquiry into
Missing and Murdered
Indigenous Women and Girls



Enquête nationale
sur les femmes et les filles
autochtones disparues et assassinées

**National Inquiry into Missing and Murdered
Indigenous Women and Girls
Truth-Gathering Process
Parts 2 & 3 Institutional & Expert/Knowledge-Keeper
“Criminal Justice Oversight and Accountability”
Hilton Hotel, Kent & Palais Rooms
Québec City, Québec**



PUBLIC

**Mixed Part 2 & 3 Volume 6
Tuesday September 18, 2018**

**Panel 2: “Criminal Justice Oversight and Alternative
Programs”**

Connie Greyeyes, Advocate

Jacqueline Hansen, Amnesty International Canada

**The Honourable Kim Beaudin, STR8UP,
10,000 Little Steps to Healing**

INTERNATIONAL REPORTING INC.

II

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Government of New Brunswick	Heather Hobart (Legal Counsel)
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Vancouver Sex Workers' Rights Collective	Carly Teillet (Legal Counsel)
Winnipeg Police Service	Sheri Bell (Representative), Kimberly D. Carswell (Legal Counsel)

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Second Chair: Shelby Thomas, Commission Counsel

Heard by Chief Commissioner Marion Buller & Commissioners Michèle Audette, Brian Eyolfson & Qajaq Robinson

Grandmothers, Elders & Knowledge-keepers: Pamela Fillier (National Family Advisory Circle - NFAC), Pénélope Guay, Kathy Louis, Melanie Morrison (NFAC), Darlene Osborne (NFAC), Roland Sioui, Leslie Spillett, Evelyne St. Onge, Rebecca Veevee, Lauren "Blu" Waters, Bernie Williams

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1 --- The hearing starts on Tuesday, September 18, 2018 at
2 8:05

3 **MS. NADINE GROS-LOUIS:** Nous allons débiter
4 la deuxième journée des Audiences de gardiens du
5 savoir/d'experts et de représentants d'institutions sur
6 les mécanismes de surveillance et de reddition de compte
7 du système de justice pénale. So, good morning. I will
8 start Day Two of the Knowledge Keeper, Expert and
9 Institutional Hearing on Criminal Justice Oversight and
10 Accountability.

11 Alors, j'espère que hier soir vous avez pu
12 profiter de la belle température et de la ville, d'aller
13 vous promener. Il y avait également Sir Paul McCartney
14 qui était au Centre Vidéotron. Alors, j'espère qu'il y a
15 des gens qui ont pu en profiter. So, I hope that last
16 night, last evening you enjoyed the weather and walking
17 around in the city. There was also Sir Paul McCartney
18 concert close from here, so hopefully a few of you had the
19 chance to enjoy the city or the concert or enjoyed your
20 evening.

21 Alors, pour débiter la journée sur un bon
22 pied, on va demander à notre ainée, Pénélope Guay, de nous
23 offrir quelques mots. Ensuite, je pense qu'il y aura un
24 chant pour nous qui nous sera offert. Et on va également
25 procéder à allumer le qulliq. So, this morning to start

1 the day, we will have Penelope, Elder Penelope Guay, that
2 will say a few words for us. We are going to have also a
3 song and we are going to also light the qulliq.

4 **MS. PENELOPE GUAY:** Bon matin. Alors, on
5 va faire un bout ce matin et toute la journée ensemble.
6 C'est notre deuxième journée. Ça va être quand même une
7 journée assez longue aujourd'hui. Une journée qui va
8 demander beaucoup d'amour, de simplicité, et de courage.
9 Alors, ce matin j'aimerais faire -- ce n'est pas moi qui
10 vais faire le chant parce que -- mais j'inviterais ma
11 fille ici à venir faire un chant pour débiter la journée,
12 un chant traditionnel. C'est vrai qu'on est des Innu,
13 mais j'aimerais aussi dire que j'ai oublié, puis je
14 m'excuse, de dire qu'on est sur le territoire des Huron-
15 Wendat, et je remercie de nous acquérir sur leur
16 territoire.

17 (MUSICAL PRESENTATION)

18 **Mme PENELOPE GUAY:** Alors c'est vraiment un
19 chant pour rendre hommage à nos ancêtres, rendre hommage
20 aux personnes aussi qui sont parties dans le monde des
21 esprits. Et je remercie Ginnie (phon.), pis j'ai le
22 sifflet pour dire merci au créateur d'être là aujourd'hui
23 avec nous, nous aider à traverser cette journée.

24 Je vous remercie, passez une belle journée.

25 **Mme NADINE GROS-LOUIS:** Nakurmiik,

1 Penelope.

2 Maintenant j'inviterais Elder Rebecca
3 Veevee to -- oui, pour l'allumage du qulliq, so I'll
4 invite you, Elder Veevee to light the qulliq. And Elder
5 is going to say a few words in Inuktitut and Commissioner
6 Robinson will offer the translation.

7 We'll pass them.

8 **ELDER REBECCA VEEVEE:** Good morning.
9 (Speaking in Inuktitut)

10 **COMMISSIONER QAJAQ ROBINSON:** Good morning,
11 everybody, thank you for coming. We've gathered again for
12 a single purpose but with many purposes as well. But in
13 honour of -- I'm thinking of our loved ones and our
14 relatives we have gathered again.

15 **ELDER REBECCA VEEVEE:** (Speaking in
16 Inuktitut)

17 **COMMISSIONER QAJAQ ROBINSON:** And as we
18 gather here today to work together to see to this work,
19 think about doing this together and without obstacles and
20 without barriers because that is the way best to move
21 forward.

22 **ELDER REBECCA VEEVEE:** (Speaking in
23 Inuktitut)

24 **COMMISSIONER QAJAQ ROBINSON:** Keep in mind
25 that the qulliq is a source of light and without light we

1 don't have anything. So keep that in mind today as we do
2 our work and as we sit here in the presence of the light.

3 Thank you.

4 **Mme NADINE GROS-LOUIS:** Nakurmiik. Merci
5 beaucoup pour ce beau chant, merci beaucoup de garder la
6 lumière pour nous. Donc nous allons, commencer le panel 2
7 à 8h30, soit dans 10 minutes. Le panel 2 est sur Les
8 mécanismes de surveillance du système de justice pénal et
9 des programmes alternatifs. Les témoins seront Jacqueline
10 Hansen, Connie Greyeyes et l'Honorable Kim Beaudin.

11 Donc, we'll start at 8:30 in about 10
12 minutes with Panel 2 on Criminal Justice Oversight and
13 Alternative Programs. Witnesses are Jacqueline Hansen,
14 Connie Greyeyes and Honourable Kim Beaudin. So see you in
15 10 minutes.

16 Merci.

17 --- Upon recessing at 8:18

18 --- Upon resuming at 8:42

19 **CHIEF COMMISSIONER MARION BULLER:** Good
20 morning.

21 **MS. CHRISTA BIG CANOE:** Good morning, Chief
22 Commissioner, Commissioners. Commission counsel would
23 like to call our next panel for this week. This week, and
24 today in particular, we're fortunate to have three
25 witnesses with us to discuss Criminal Justice Oversight

1 and Alternative Programs. Once we get started, I'll
2 actually be speaking with each of the witnesses, but just
3 so that everyone knows, today with us we have Jacqueline
4 Hansen, Connie Greyeyes and the Honourable Kim Beaudin.

5 Today we'll be exploring -- I anticipate
6 the witnesses will be providing you some evidence in
7 relation to "Out of Sight, Out of Mind", which is a report
8 done by Amnesty International, as well as various programs
9 and campaigns in relation to MMIWG campaigns and
10 coordination and community mobilization. And the
11 Honourable Kim Beaudin will be also sharing with us about
12 alternative programs, specifically gang rehabilitation.

13 And so I would just like to start the
14 morning first with asking that -- the way -- just to give
15 you a roadmap, the way we're going to do this this morning
16 is that Jacqueline and Connie will be testifying together,
17 so I'll ask that they're both promised in on a feather to
18 start. We'll have a short break and then I'll be calling
19 the second part of the panel, which is the Honourable Kim
20 Beaudin and we'll have him promised at that time.

21 So Mr. Registrar, if I could have both
22 Jacqueline Hansen and Connie Greyeyes-Dick sworn in on
23 feathers. I will just pass them their feathers.

24 **MR. BRYAN ZANDBERG:** Good morning. I guess
25 we'll begin with -- I am over here -- we'll begin with

1 Jacqueline Hansen.

2 Jacqueline, do you promise to tell the
3 truth in a good way today?

4 **MS. JACQUELINE HANSEN:** Yes, I do.

5 **--- JACQUELINE HANSEN, SWORN**

6 **MR. BRYAN ZANDBERG:** Thank you.

7 And Connie -- Connie Greyeyes, same
8 question for you. Do you promise to tell the truth in a
9 good way today?

10 **MS. CONNIE GREYEVES-DICK:** Yes, I do.

11 **MR. BRYAN ZANDBERG:** Thank you.

12 **--- CONNIE GREYEVES-DICK, SWORN**

13 **MS. CHRISTA BIG CANOE:** Thank you.

14 **---EXAMINATION-IN-CHIEF BY MS. BIG CANOE:**

15 **MS. CHRISTA BIG CANOE:** Ms. Greyeyes-Dick,
16 may I call you Connie?

17 **MS. CONNIE GREYEVES-DICK:** Yes.

18 **MS. CHRISTA BIG CANOE:** Connie, if you
19 could just -- I'd like to start some questions with you,
20 if I may. Could you please share a little bit of
21 background about yourself? As comfortable as you are
22 sharing with the group, you know, where you're from and
23 some background for us.

24 **MS. CONNIE GREYEVES-DICK:** Okay. My name
25 is Connie Greyeyes, the daughter of Veronica and the late

1 Joseph Greyeyes. I hail from the Bigstone Cree Nation of
2 Treaty 8 Territory. I'm the mother of two sons, Jason and
3 Jordan, whom I adore. I live and have resided my whole
4 life in Fort St. John, British Columbia, which is
5 northeastern B.C., also part of Treaty 8 Territory, but
6 Dunneza Territory. I've spent the last -- about 10 years
7 working with families raising awareness of missing and
8 murdered Indigenous women and girls and safety in our
9 community, violence towards Indigenous people and lands.
10 I'm quite honoured to be here today. Thank you.

11 **MS. CHRISTA BIG CANOE:** Thank you, Connie.

12 I noticed that you provided us some
13 material, including your Curriculum Vitae, that discusses
14 your professional profile, this is believe was at Tab B of
15 the materials. And I'm just wondering if there's anything
16 that you want to highlight from your professional profile
17 and career.

18 **MS. CONNIE GREYEYES-DICK:** I think the most
19 important thing that I'd like to highlight is that working
20 with the families and having support circles and groups
21 with women and girls of each of the communities that
22 surround Fort St. John has been -- has been the most
23 important work that I've done besides raising my sons.
24 And yeah, it's been -- it's been quite a journey in and
25 around working with families and -- that's about the one

1 thing that I would -- I would say is the most highlight of
2 the things that I've done.

3 **MS. CHRISTA BIG CANOE:** Excellent. And is
4 it fair to characterize the type of work you've done as
5 really frontline work, working hand in hand with community
6 members and pulling, as you've discussed, circles, pulling
7 together people to provide services in circles in a
8 cultured and good art way?

9 **MS. CONNIE GREYEVES-DICK:** It is, I would
10 consider that most of it is grassroots and frontline where
11 I volunteered many times and for a long time at the
12 Women's Resource Centre where you actually have the
13 opportunity to speak with the women as they are coming in
14 and their experiences, and that has been the main source
15 of the work that I have done.

16 **MS. CHRISTA BIG CANOE:** Excellent. If I
17 may, Chief Commissioner, I would request that I can admit
18 Connie Greyeyes-Dick's curriculum vitae as an exhibit.

19 **CHIEF COMMISSIONER MARION BULLER:** The CV
20 for Connie Greyeyes-Dick will be Exhibit 15, please.

21 **--- Exhibit 15:**

22 CV of Connie Greyeyes-Dick (three
23 pages)

24 **MS. CHRISTA BIG CANOE:** Thank you. Connie,
25 can I ask you just a little bit about your involvement or

1 contribution to the report we are going to be talking
2 about in a little while, Out of Sight, Out of Mind. What
3 was your role in the process?

4 **MS. CONNIE GREYEYES-DICK:** Well, for
5 several years, I had travelled to Ottawa to attend the
6 National Vigil. And, one year, we decided that there were
7 so many names that we were representing from the Northeast
8 region, that we bought a big banner and attached some of
9 the women's names to it. And, incidentally, Jackie and
10 Craig Benjamin had seen that and invited me for coffee,
11 and we started talking about the Northeast region and the
12 resource extraction that happens, what is occurring down
13 there to the lands, the mistreatment of the Indigenous
14 people there.

15 And so, when the conversation started, I
16 was very happy to know that they were interested in coming
17 and doing some research down there. So, my role in it was
18 bringing -- they came down and I -- since I had done so
19 much work with communities, that I had a lot of people
20 that I knew, and we travelled to the communities and spoke
21 with women and girls, and community members, regarding
22 their experiences with the resource extraction that was
23 happening, the man camps and their own personal stories.

24 **MS. CHRISTA BIG CANOE:** Is it fair to
25 characterize part of your role as a collaborator with the

1 project and towards the report?

2 **MS. CONNIE GREYEYES-DICK:** I would think it
3 so, yes.

4 **MS. CHRISTA BIG CANOE:** And, is it fair to
5 say that your role included working with the individuals
6 that were providing some insight for the base of the
7 report?

8 **MS. CONNIE GREYEYES-DICK:** Yes.

9 **MS. CHRISTA BIG CANOE:** So, you were really
10 acting in that frontline capacity, that connection to
11 community that is so crucial when you are trying to elicit
12 information from those who are living the experience, is
13 that a fair characterization?

14 **MS. CONNIE GREYEYES-DICK:** It is.

15 **MS. CHRISTA BIG CANOE:** Thank you. Chief
16 Commissioner, Commissioners, I am asking that Connie --
17 and I am presenting Connie as an institutional witness
18 today. However, I am requesting that she not be qualified
19 as an expert, but that she is able to provide opinion
20 evidence in the area of First Nation advocacy, but
21 specific to social justice and victim advocacy, and as a
22 collaborator in the Out of Sight and Out of Mind report.

23 Before I ask you to permit that opinion
24 evidence, I am just going to look out to my friends and
25 see if there's any objections to Ms. Greyeyes making such

1 opinion evidence during her testimony. Seeing no
2 objections, I would request that you consider what I have
3 put before you.

4 **CHIEF COMMISSIONER MARION BULLER:** Yes.
5 Certainly we are satisfied that Ms. Greyeyes has the
6 requisite experience, training and education to give
7 opinion evidence with respect to First Nations justice,
8 but more specifically social justice and victim advocacy
9 for Indigenous families, and as a collaborator for the
10 report, Out of Sight and Out of Mind.

11 **MS. CHRISTA BIG CANOE:** Thank you.
12 Jacqueline, may I call you "Jacqueline"?

13 **MS. JACQUELINE HANSEN:** Yes, you may.

14 **MS. CHRISTA BIG CANOE:** Can I ask you some
15 questions as well, please?

16 **MS. JACQUELINE HANSEN:** Of course.

17 **MS. CHRISTA BIG CANOE:** Maybe the same
18 starting point that we have had with Connie. Can you
19 please share with us what you are comfortable, a bit about
20 your background?

21 **MS. JACQUELINE HANSEN:** I am the Major
22 Campaigns and Women's Rights Campaigner with Amnesty
23 International Canada, I cover women's rights and LGBTI
24 rights issues both in Canada and internationally for the
25 English speaking branch of Amnesty Canada. I co-lead the

1 No More Stolen Sisters campaign, along with my colleague,
2 Craig Benjamin, and co-researched and co-authored the Out
3 of Sight, Out of Mind report. I am based at our national
4 headquarters in Ottawa. And, prior to my work with
5 Amnesty working on human rights issues, I covered
6 disarmament issues globally, again looking at the
7 application of international law to domestic context.

8 **MS. CHRISTA BIG CANOE:** Thank you,
9 Jacqueline. You also provided us a curriculum vitae, I
10 believe for ease of reference that is in Schedule A. I
11 was wondering if you -- you have already, kind of,
12 discussed some of your previous campaign work, but I was
13 wondering if there were any other highlights that you
14 wanted to bring to our attention from your curriculum
15 vitae.

16 **MS. JACQUELINE HANSEN:** A lot of what I do,
17 and what all of us at Amnesty do, is we really advocate
18 alongside our grassroots partners. And so, I think that a
19 great component of the work that we do is solidarity work,
20 and so I think that's -- our greatest strength is amnesty
21 as an organization, and my greatest privilege in my career
22 is actually being able to act every day alongside people,
23 like Connie Greyeyes, to help create positive social
24 change.

25 **MS. CHRISTA BIG CANOE:** And, I notice when

1 I am looking at your CV, that the number of major
2 campaigns, and you touched on this briefly, and you had
3 just told us that one of the ones you do specifically to
4 missing and murdered Indigenous women, is the No More
5 Stolen Sisters. Can you just tell us a little bit about
6 that whole campaign as, like, a national campaign that
7 Amnesty International works on?

8 **MS. JACQUELINE HANSEN:** So, 14 years ago,
9 Amnesty International launched and released the No More
10 Stolen Sisters report, which became the basis of what is
11 now a 14 year old campaign. We knew that Indigenous women
12 at the grassroots level had been trying to sound the alarm
13 bell about the scale of the violence for many years, and
14 we were thrilled to be able to partner with community
15 activists to be able to share some of the stories of some
16 of the stolen sisters and to be able to put forth some
17 recommendations for state action.

18 And so, for the last 14 years, we have been
19 campaigning for the implementation of these
20 recommendations, one of which was the creation of this
21 Inquiry. And so, we continue to partner with grassroots
22 activists to implement the recommendations from the Stolen
23 Sisters report from 2004, as well as the follow-up report
24 from 2009.

25 **MS. CHRISTA BIG CANOE:** Thank you. May I

1 actually call you "Jackie"?

2 **MS. JACQUELINE HANSEN:** Yes, you may.

3 **MS. CHRISTA BIG CANOE:** Thanks, Jackie.

4 You had mentioned -- and I just would like to ask a
5 further question, although it doesn't seem like it is on
6 point to what we are talking about today. Your experience
7 in international campaigns, particularly as they are
8 related to landmine and cluster munition monitoring
9 program, I am assuming -- is it fair to assume that that
10 has provided you a lot of insight in working in the
11 international law arenas, and in your further work with
12 international investigations by bodies like CIDA or the
13 UPR, or any number of the UN other groups. Can you tell
14 us a little bit about how your work from 2005 and 2013 has
15 contributed to the work you are doing today?

16 **MS. JACQUELINE HANSEN:** Yes. So, the work
17 I did prior to being with Amnesty was working on the
18 campaigns to ban landmines and cluster munition. So, it
19 was working with grassroots civil society activists from
20 around the world, to monitor how states were complying or
21 not complying with international treaties. So, what we
22 were trying to do was promote adherence to international
23 laws banning these victim activated weapons.

24 So, I was very comfortable when I moved
25 over to Amnesty, basically switching treaty bodies, and

1 looking once again at the international human rights
2 standards and looking at how they apply in the domestic
3 context. So, just swapping out victim activated weapons
4 for women's rights and LGBTI rights.

5 **MS. CHRISTA BIG CANOE:** Thank you. I
6 notice that you have also in your CV, that you had have
7 the opportunity to be in a number of positions, like
8 project officer and assistance. And, just so we can
9 situate it for anyone watching on a webcast or who might
10 not be in the room, when we say campaigns, what I mean --
11 I think a lot of people, when they hear the term
12 "campaign", their mind automatically goes to, like, a
13 political campaign. So, I am wondering if you can help
14 contextualize. When you say I do work or I lead
15 campaigns, what are we talking about?

16 **MS. JACQUELINE HANSEN:** I would say that it
17 is a call for social change. So, all of the work that I
18 had done throughout my career has been about promoting
19 adherence to international law and implementation of
20 international law in national contexts. And so, that's
21 what those campaigns have been about, is encouraging state
22 adherence to those international and national standards.

23 **MS. CHRISTA BIG CANOE:** And, what are some
24 of the tools that a campaign would use? Like, how do you
25 actually put it out into the public sphere the social

1 change you are trying to achieve?

2 **MS. JACQUELINE HANSEN:** Well, the first
3 step is always research, and Amnesty, as well as my
4 previous work, has always been about advocacy-oriented
5 research. It's about making sure that we have solid data,
6 because you need that data to be able to have a solid
7 campaign. You need the right information to then know
8 what you're advocating for and how you're going to
9 advocate for it.

10 Certainly, at Amnesty, a lot of what we do
11 is public mobilization. So, public education, educating
12 people about human rights standards, about human rights
13 abuses, and really empowering people to then take action
14 in support of human rights and to end human rights abuses
15 and ensure we address it for survivors.

16 **MS. CHRISTA BIG CANOE:** Thank you, Jackie.
17 I also understand, and you had mentioned earlier, that
18 you're one of the co-authors of the report we'll be
19 discussing today, *Out of Sight, Out of Mind*?

20 **MS. JACQUELINE HANSEN:** This is correct.
21 My colleague Craig Benjamin and I co-researched and co-
22 wrote the report, but I think -- I mean, really, it was
23 great that Connie was qualified first, because this report
24 really could not have been done without Connie. It was
25 the love and trust and the relationships that she has with

1 communities that made the report possible.

2 **MS. CHRISTA BIG CANOE:** Thank you. Chief
3 Commissioner and Commissioners, I kindly request that
4 Jacqueline Hansen's C.V. be marked the next exhibit?

5 **CHIEF COMMISSIONER MARION BULLER:** Yes.
6 Ms. Hansen's C.V. will be Exhibit 16.

7 --- **Exhibit 16:**

8 CV of Jacqueline Hansen (three pages)

9 **MS. CHRISTA BIG CANOE:** And, based on the
10 testimony that Jackie has given us thus far, along with
11 her C.V., I am going to request -- I am presenting her as
12 an institutional witness, and she currently is with
13 Amnesty International. However, I would like to qualify
14 her so that she could provide opinion evidence in
15 community mobilization and coordination of national and
16 international campaigns on women and human rights issues,
17 and as the co-author of Out of Sight and Out of Mind.

18 Before I ask you to make a determination on
19 that, I just look to my friends, the parties withstanding,
20 to see if there's any objections to Ms. Jacqueline Hansen
21 being able to provide opinion evidence in those two areas?

22 And, seeing no objections, I kindly ask you
23 to make a determination on my request.

24 **CHIEF COMMISSIONER MARION BULLER:** Yes.
25 We're satisfied on the evidence that Ms. Hansen has the

1 necessary experience, training and education to give
2 opinion evidence with respect to community mobilization
3 and coordination of national and international campaigns
4 on women and human rights issues, and also as the co-
5 author of Out of Sight and Out of Mind. Thank you.

6 **MS. CHRISTA BIG CANOE:** Thank you. So,
7 some of these questions will be for both of you, and
8 sometimes I will direct them to you individually.

9 I'm going to actually direct this one to
10 Jackie to start, to ask if you could please just give a
11 little more background information about Amnesty
12 International, more as an organization than to any one
13 specific campaign?

14 **MS. JACQUELINE HANSEN:** Certainly. Amnesty
15 International is a global movement of 7 million people
16 working to ensure that the human rights of everyone,
17 everywhere are respected, protected and upheld. So, we
18 are working in Canada. We are working around the world.
19 We have country sections. I work for the English-speaking
20 branch of Amnesty International Canada. We have a French-
21 speaking branch of Amnesty International Canada based in
22 Montreal.

23 And, really, what we do is advocacy-
24 oriented research, as well as campaigning in support of
25 human rights. And, what we really do is solidarity work.

1 We undertake work at the request of and alongside
2 grassroots activists, people who have experienced human
3 rights abuses. We try to shine a light on human rights
4 abuses in Canada and around the world, which often aren't
5 known and don't make headline news. We try to change --
6 advocate for changes in laws and policies so that they are
7 consistent with international human rights, norms and
8 standards.

9 We sometimes try to advocate for
10 international law to be strengthened so that it can better
11 protect human rights. And, first and foremost, we also
12 try to walk along with survivors and ensure that they
13 receive justice and redress for harms.

14 **MS. CHRISTA BIG CANOE:** Thank you. And,
15 now, this one is for Connie, because you had already
16 explained to us how when you went to Ottawa, you had met
17 with Jackie and Craig. But, what engaged you to work
18 particularly on this project for the purposes of
19 collaborating on Out of Sight, Out of Mind with Amnesty?

20 **MS. CONNIE GREYEYES-DICK:** I think the main
21 thing has always been for me that my mom and dad had
22 always taught us to do what we could to help people. And,
23 we have our own family story of a murdered woman, and that
24 had really hit me really deeply, and I felt that somebody
25 needed to start saying something from our region. I have

1 many friends who are currently missing from my region that
2 were close to me.

3 And, when the opportunity presented itself
4 with Jackie and Craig and this friendship that I had made
5 with them, when the opportunity came to be able to tell
6 these stories of the women and the girls from my region,
7 it was a no-brainer, you know? I had to -- I had to be
8 part of it, because I knew that it was going to be
9 something so important and so needed in our region; that
10 the resource extraction that occurs in my area and the
11 disregard to Indigenous rights, the women, girls and
12 families, there needed to be -- needed to be held to a
13 spotlight. And, that's how I ended up being involved in
14 it.

15 **MS. CHRISTA BIG CANOE:** Excellent. Thank
16 you. Before we actually jump into Out of Sight, Out of
17 Mind, I note that in the materials that you provided there
18 are two other reports. Jackie already talked briefly
19 about the 14-year-old No More Stolen Sisters, the need for
20 a comprehensive response to discrimination and violence
21 against Indigenous women in Canada, and that is in
22 Schedule D of the materials.

23 And, I think this is probably a good
24 starting point, because it gives a little bit of context
25 behind before we get to Out of Sight, Out of Mind, and

1 looking at a more regionalized look at the impacts of
2 resource development and extraction, as well as how
3 Indigenous women in that region.

4 So, if I can ask a few questions about the
5 No More Stolen Sisters? And, you know, Jackie, as part of
6 your campaign, you actually received No More Stolen
7 Sisters, and you had mentioned -- this is a 2004 report.
8 So, it's somewhat dated. However, I'm going to ask if you
9 wanted to highlight any particular portion of the report
10 for us? Or, if you wanted to talk more generally about
11 the themes that really are important to pull out and
12 discuss at this point?

13 **MS. JACQUELINE HANSEN:** I think the
14 important part -- thing about this report is that fourteen
15 years later, the findings are valid today, and I think
16 that shows a failure to implement actions at the state
17 level to end this domestic human rights crisis of missing
18 and murdered Indigenous women and girls. Many of the
19 families whose stories are profiled in this report are
20 still seeking justice. The combination of racism, of
21 sexism, the factors that we examine that contribute to the
22 staggeringly high rates of violence against Indigenous
23 women and girls, you know, these factors have not changed.

24 And so, I think it's problematic that we're
25 almost 15 years later and the report could have been

1 written today, and we probably would have written it very
2 much the same way.

3 **MS. CHRISTA BIG CANOE:** Specifically, one
4 of the sub-topics that's found on page 7 is the human
5 rights gap. So, one of the points of the report is
6 actually to look at the circumstance and situation of
7 missing and murdered Indigenous women and girls as a human
8 rights issue. So, right -- even in 2004, there was this
9 kind of standing the issue from a human rights lens. Can
10 you say anything about that?

11 **MS. JACQUELINE HANSEN:** Yes. I mean,
12 Amnesty International is an international human rights
13 organization. Obviously, this is the lens that we're
14 looking at this issue through, and we are looking at the
15 failure to protect women from violence, from
16 discrimination, failure of the duty to protect. And, one
17 of the things that really came out strongly in this
18 report, which we built upon in the Out of Sight, Out of
19 Mind report, is really the duty of due diligence at the
20 state level which has been set out very well as it relates
21 to violence against women in particular, to the point
22 where, you know, this is accepted, that this is the legal
23 standard. And, the standard is that, you know, states
24 need to do their homework. States need to do everything
25 that they can to prevent harm, to prevent human rights

1 abuses. And, we found then as we have found now that at
2 the state level, Canada has failed in its duty of due
3 diligence to protect Indigenous women and girls from
4 experiencing violence and discrimination.

5 **MS. CHRISTA BIG CANOE:** And, in the same
6 report, there's a reference to stolen generations, and I
7 think that your -- I anticipate that both your evidence in
8 relation to all three of the reports, but particularly to
9 Out of Sight, Out of Mind, is going to focus on issues of
10 colonial legacy ...issues that the National Inquiry has
11 heard from many witnesses and experts in terms of the
12 harms of residential schools and the Sixties Scoop.

13 And we see in 2004 there's the way it
14 contextualized not just the colonial legacy but the stolen
15 generations concept, sort of a continuation, kind of
16 making a parallel between the disappearances of Indigenous
17 women not that much different than some of the colonial
18 legacy that removed Indigenous people from their
19 communities and put them in other institutions.

20 Is that a fair assessment?

21 **MS JACQUELINE HANSEN:** That's a fair
22 assessment. Our research took as a starting point the
23 previous and the ongoing impacts of colonialism and I
24 think that is something that we just need to take as the
25 starting point throughout all of our research. And my

1 understanding is that it has come out strongly in much of
2 the other testimony and we're not going to focus on it
3 today but it really is something that is foundational and
4 a key part of all of the research that we've connected.

5 **MS. CHRISTA BIG CANOE:** And Connie, can I
6 ask you a question particularly as it relates to "No More
7 Stolen Sisters" but as your lived experience working with
8 families and victims. It's fair to say that the impact
9 that intergenerational harm that people have experienced
10 as a result of that legacy of colonialism such as the
11 Indian residential school or displacement from
12 communities, it impacts even everything you're seeing in
13 the work you do today. Is that fair?

14 **MS. CONNIE GREYEVES:** It is fair. You
15 know, even myself as a daughter and a granddaughter of my
16 ancestors attending residential schools, you know, even I
17 even feel those impacts daily and it is -- it's definitely
18 fair to say that it is hugely connected to what we're
19 seeing today with regards to the women and girls in my
20 region.

21 **MS. CHRISTA BIG CANOE:** Thank you. One
22 last note on "No More Stolen Sisters", on page 26, there
23 are recommendations to the Government of Canada and on 27
24 there's recommendations to the Government of British
25 Columbia.

1 Now, Jackie, I understood you to say that,
2 you know, this came out in 2004 and we'd probably be
3 writing the same report today because there hasn't been
4 implementation or a serious look at the recommendations.

5 So did you have anything further you want
6 to specifically talk about in terms of the recommendations
7 that were made in 2004 and either the failure to implement
8 or take them seriously and the impact it's still having?

9 **MS JACQUELINE HANSEN:** I think two of the
10 major things that we've pulled out in this report that
11 just so much remain valid today, one is the issue of data
12 collection and the lack of publicly available
13 disaggregated statistics on the levels of -- on both the
14 perpetrators and the victims of violent crime
15 disaggregated by Indigenous identity.

16 You know, this is not having information
17 till the 2014 operational review by the RCMC and then not
18 having consistent data since remains the problem. And as
19 well, there's still no national action plan to prevent and
20 address gender-based violence in Canada. And so many of
21 our recommendations are about really having a coherent, a
22 comprehensive national -- I mean by national we mean all
23 levels of government working together -- response to
24 violence against women, violence against Indigenous women
25 and girls in particular. We called for that 14 years ago.

1 We still don't have that now.

2 **MS. CHRISTA BIG CANOE:** Thank you.

3 Chief Commissioner and Commissioners, I
4 would like to tender this particular report "No More
5 Stolen Sisters: The need for a comprehensive response to
6 discrimination and violence against Indigenous women in
7 Canada" authored by Amnesty International as the next
8 exhibit, please?

9 **CHIEF COMMISSIONER MARION BULLER:** Yes.
10 The report "No More Stolen Sisters: The need for a
11 comprehensive response to discrimination and violence
12 against Indigenous women in Canada" by Amnesty
13 International, 2004 will be Exhibit 17.

14 --- **EXHIBIT NO./PIÈCE No. 17:**

15 "No More Stolen Sisters: The Need for a
16 Comprehensive Response to Discrimination
17 and Violence Against Indigenous Women in
18 Canada," Amnesty International
19 Publications, 2009, Index: AMR 20/012/2009
20 (32 pages)

21 **MS. CHRISTA BIG CANOE:** Thank you.

22 If I could ask some questions about another
23 report which is "Canada's Stolen Sisters" and this is in
24 the schedule under E, "A human rights response to
25 discrimination and violence against Indigenous women in

1 Canada". This I understand came out in 2014 -- I'm sorry,
2 I stand corrected. Is it ---

3 **MS JACQUELINE HANSEN:** No, this is actually
4 -- you're looking at the 2004 report. The one that was
5 already entered in is actually the 2009 follow-up report
6 which did five years later.

7 **MS. CHRISTA BIG CANOE:** My apologies.
8 Thank you for correcting me on that.

9 **MS JACQUELINE HANSEN:** So we've entered the
10 2009 report and this is the 2004 report.

11 **MS. CHRISTA BIG CANOE:** Sorry, the 2009
12 report went in and the 2004 report, thank you, was the --
13 if we could spend a little bit of time on this as well,
14 and I'm going to ask the same question.

15 Is there anything in particular that you
16 would like to highlight from this report that still has
17 meaning and matter today?

18 **MS JACQUELINE HANSEN:** I think that we
19 basically covered it. I mean the 2009 report that we just
20 discussed was an update to the 2004 report. I just draw
21 your attention to the recommendations at the end, so the
22 recommendations which cover pages 35 to 36. And again,
23 you'll see that these recommendations, you know, very much
24 remain accurate and valid now.

25 **MS. CHRISTA BIG CANOE:** One of the things I

1 would also note is that in the 2004 report, there are
2 actual stories, like lived experience stories, and
3 actually I would like to ask Connie what do you think the
4 importance of, in these types of reports, having the lived
5 experience is and the impact it can have?

6 **MS. CONNIE GREYEYES:** I think that when you
7 include the lived experiences in the stories of the actual
8 people that these are affecting, it really brings home the
9 importance of why we need to have these.

10 Like to me, there are minimum standards and
11 I know for myself the majority of the things that I've
12 done and worked with have been just lived experiences with
13 families and to me it just really -- it really pushes the
14 importance and really puts those faces to these reports so
15 that -- so that somebody that's reading it can actually
16 see that these are real people that this is affecting.

17 These are real families. These are real
18 children who don't have their parents anymore, you know,
19 and they need to be in there.

20 **MS JACQUELINE HANSEN:** Christa, if I may, I
21 think that this first report in particular came at a time
22 when there was like, you know, still concern around media
23 portrayal of many cases and at this time this was a way to
24 work with family members with their consent to tell their
25 loved one's story in the way that they wanted to have

1 their loved one's story told.

2 And that was deeply important to find out
3 who -- you know, to really show Indigenous women are loved
4 and valued and, you know, let's learn about some of the
5 wonderful things about some of these women, who they were,
6 how they are loved, how much they are missed, and that was
7 really essential to the approach taken to those stories
8 that were shared in this report.

9 **MS. CHRISTA BIG CANOE:** And one of the
10 points you just touched on, this concept of consent and
11 the families being empowered to tell their stories in
12 their way, that was one of the key methodologies in
13 producing this report too if I understand correctly.

14 **MS JACQUELINE HANSEN:** Correct.

15 **MS. CHRISTA BIG CANOE:** And the National
16 Inquiry has also heard really hundreds and hundreds of
17 stories and putting the truth first but a point that
18 you've made is this was 14 years ago and we still find
19 ourselves trying to sort of amplify the voices of the
20 people most impacted and that continues to be important.

21 Can I get your opinion on that, Connie,
22 about from an Indigenous victim being able to tell their
23 story in a format where people will listen but it's on
24 their terms? Why does that matter?

25 **MS. CONNIE GREY EYES:** Because quite often

1 when stories of a woman that has gone missing or has been
2 murdered, there's a stereotype that's attached to it. And
3 for a family to be able to go and tell their story, their
4 truth of their loved one is so important because we are
5 not what the media often portrays us to be.

6 You know, we are mothers, grandmothers,
7 aunties, sisters. We are ceremonial people. You know,
8 I've seen so many stories of my own personal friends in
9 the media and have been just disgusted by the way they've
10 been portrayed. So for the families to be able to speak
11 to their loved one and their loved one's truth is so
12 important.

13 **MS. CHRISTA BIG CANOE:** Thank you.

14 And at this point, Chief Commissioner and
15 Commissioners, and just so it's clear, this is the 2004
16 report. Thank you for correct again, Jackie. This is
17 entitled "Canada's Stolen Sisters: A human rights
18 response to discrimination and violence against Indigenous
19 women in Canada" authored by Amnesty International.

20 May we please have this marked as the next
21 exhibit?

22 **CHIEF COMMISSIONER MARION BULLER:** Yes.

23 "Canada's Stolen Sisters: A human rights response to
24 discrimination and violence against Indigenous women in
25 Canada by Amnesty International 2004 is Exhibit 18,

1 please.

2 --- **Exhibit 18:**

3 "Canada Stolen Sisters: A Human Rights
4 Response to Discrimination and Violence
5 against Indigenous Women in Canada,"
6 Amnesty International Publications, October
7 2004, Index: AMR 20/003/2004 (37 pages)

8 **MS. CHRISTA BIG CANOE:** Thank you. So, I
9 think this kind of then has, you know, given us a good
10 opportunity to understand at least some of the context and
11 history of the work that Amnesty did leading up to Out of
12 Sight, Out of Mind.

13 And so, I am not sure who is most
14 comfortable answering my next question, but either of you
15 are both welcome to answer. It is -- you know, you have
16 already given a little bit of background about why Out of
17 Sight, Out of Mind came, but can we learn some more about
18 why there was a need to write Out of Sight, Out of Mind?

19 **MS. JACQUELINE HANSEN:** Absolutely. Out of
20 the Stolen Sisters Campaign, we have been speaking with
21 family members, with grassroots activists across the
22 country, and -- about the nature of the scope of the
23 problem and the solutions needed. And, in repeated
24 conversations, it just -- it kept coming up, this link
25 with resource development, and we didn't know a lot about

1 it, but it just kept coming up in different conversations
2 and different parts of the country.

3 So, we started perking up our ears and
4 listening closely, and started looking more into the
5 issue. And, we, you know, read Pauktuutit Inuit Women of
6 Canada's incredible study on Baker Lake. We learned more
7 about the work of Necausley) First Nation, the report
8 around the Mount Milligan Mine, the work of Québec Native
9 women around Plan Nord. And, we also started looking at
10 this pattern of rights abuses related to Indigenous women
11 in particular and in the energy sector in other countries.
12 We were primarily looking at the global south.

13 Then, one of those discussions was with
14 Connie and another grassroots activist from Northeast B.C.
15 So, our ears were already perked up. We were -- we
16 recognized there was something here needing some further
17 study. And, after speaking with Connie, another activist
18 from Fort St. John, it really became clear that there was
19 a need to understand better what was going on in Northeast
20 B.C. in particular and in Canada, more generally. And, we
21 received organizational support as well as the invitation
22 from community to really come in and to look at this
23 issue.

24 We cast a broad net. You know, we didn't
25 want to go in, obviously, with a set of conclusions

1 already in our heads. We knew that we needed to learn
2 more, and we spent an awful lot of time in Connie's pickup
3 truck driving around Northeast B.C. going out to
4 communities, learning more. And, that included, you know,
5 a series of field visits between 2015 and 2016, it
6 included over a hundred interviews with community members,
7 with violent survivors, with current and former industry
8 workers, with all levels of government, with law
9 enforcement.

10 And, I have to admit, you know, because we
11 cast a broad net, because we truly wanted to understand
12 the many interconnections between gender and Indigenous
13 rights, and energy development in Northeast B.C., it was
14 complex. We probably rewrote our report outline 50 times
15 over a summer, and I am not joking, because the
16 interactions were so complex that it took a lot of time to
17 figure out how best to frame it to do justice to the
18 stories that had been shared with us and to properly
19 understand the interconnections and to come up with a
20 rights-based report with some solid recommendations.

21 I really key part of this was making sure
22 that what we -- that we got it right. We wanted to make
23 sure we had that responsibility to communities to get it
24 right. And so, near the end of the research process, we
25 actually went back to Northeast B.C. and we workshopped

1 the draft research findings with community members and
2 said, "Did we totally mess this up or did we manage to do
3 justice to what you shared with us?" And, luckily the
4 response was positive. And then the report came out two
5 years ago.

6 **MS. CHRISTA BIG CANOE:** Excellent.

7 **MS. JACQUELINE HANSEN:** It has been quite a
8 journey.

9 **MS. CHRISTA BIG CANOE:** Now, you have
10 spoken a little bit about, sort of, the process, but just
11 so we are clear on this, the scope and methodology
12 employed for the purpose of doing this, you have already
13 talked a little bit about how you relied on community
14 invitation, how you engaged in, sort of, mobilized
15 community to get that input, and then you workshopped. Is
16 there anything else you wanted to discuss in relation to
17 the scope and methodology of the project?

18 **MS. JACQUELINE HANSEN:** I mean, obviously
19 it was qualitative research. It included significant desk
20 research and review of previous reports and studies, as
21 well as field research in Northeast B.C. We met, for
22 example, with the RCMP a number of times during the course
23 of our research. We met with government officials
24 repeatedly both at the beginning of the process, but also
25 to discuss the research findings. We also met with

1 provincial government officials before the report was
2 launched.

3 And then it was really important to us when
4 we launched the report to do it in communities. So, we
5 held a press conference in Vancouver, but most importantly
6 then we went to Fort St. John and we -- it was a community
7 forum. And, we had a municipal official there, someone
8 from the local RCMP detachment was there. Two officers
9 Division actually flew up from Surrey just for this
10 community forum. And, we packed the auditorium and had
11 quite an in-depth, lively, robust discussion about the
12 report findings, and that is what we wanted.

13 This isn't just -- for us, the work was
14 actually just starting when the report was released,
15 because we wanted this to be a tool for communities to be
16 able to use in their advocacy. We wanted this to be
17 information that was a living document that people could
18 use to create social change and we hope that it has been a
19 useful tool for that.

20 **MS. CHRISTA BIG CANOE:** Thank you. Now, we
21 have already briefly talked about the legacy of
22 colonialism, and there was a visual that went up, and I am
23 going to ask that it be recalled. It is titled, Legacy of
24 Colonialism. And so, it is at page 7 of the report.
25 There we go. Yes.

1 And so, is it fair to say that the report
2 starts at a point of acknowledging the legacy of
3 colonialism? Like, in the report, as part of your
4 methodology, you didn't have to go all the way back and
5 explain every single detail of the legacy of colonialism.
6 But, here we see, in the report, a visual. Why is this
7 visual necessary if you are looking at the document as a
8 tool of advocacy for many people and not just the
9 Indigenous people who already know the issues?

10 **MS. JACQUELINE HANSEN:** We documented a
11 very complex set of interactions. And, we wanted a very
12 simple visual way of trying to convey a very complex set
13 of things. And, it took a lot of time actually to look at
14 visually how we could do that. But, we really wanted to
15 acknowledge right up front clearly, visually that the
16 legacy of colonialism is front and centre, and needs to be
17 part of the foundational understanding of what we are
18 seeing in Northeast B.C. And then we tried to break it
19 down in a number of ways. But, having that visual up
20 front and centre and that acknowledgment was central to
21 the report. And, we actually had an entire chapter
22 looking at the legacy of colonialism and the impacts in
23 Northeast B.C.

24 **MS. CHRISTA BIG CANOE:** Thank you. One of
25 the things that this report does, much like the two other

1 ones, and I think you said earlier, "Well, yes, Amnesty
2 International is a human rights-based organization," is it
3 actually characterizes -- the report itself characterizes
4 the obligation to protect the human rights of Indigenous
5 people. So, the other one -- the other report we talked
6 about talks about human rights, but this one actually
7 contextualizes and says there is an obligation to protect
8 the human rights of Indigenous people. Can you tell me a
9 little bit about that position in this paper and why it is
10 there?

11 **MS. JACQUELINE HANSEN:** Yes, and then it
12 would be great for Connie -- Connie can talk about what
13 that really looks like in reality in Northeast B.C. I
14 mean, under international human rights law, you know, the
15 States have an obligation to do everything that they can
16 to promote both individual and collective wellbeing. So,
17 everything from the right to education, the right to
18 health, the right to live free from discrimination, the
19 right to live free from violence and governments, you
20 know, really are expected to take every measure to both
21 prevent abuses, to acknowledge when abuses have occurred
22 and to ensure justice and redress to make sure that the
23 harms are not repeated.

24 And so, when we were, you know, looking at
25 this, you know, we need to acknowledge that these

1 international laws don't just live at the international
2 level. The international laws are meant to be implemented
3 at the national level, the federal level, at all levels of
4 government. And, these are international laws that Canada
5 not only is party to, but in many cases, Canada helped to
6 champion and to develop. So, really what we are looking
7 at is the application of those international laws that
8 Canada is party to as, you know, legally obliged to
9 implement, and looking at how or how not those
10 international laws are being implemented, and what does
11 this really translate to at the grassroots community
12 level.

13 What we also recognize is we -- you can't
14 just look at one right and look how it is right violated
15 or not in isolation from other rights. And, a large part
16 of how we had to set up this report to really truly tell
17 the story of Northeast B.C. was to acknowledge previous
18 harms, acknowledge contemporary ongoing harms.

19 Key to this report was understanding the
20 ongoing erosion of the land base in Northeast B.C., and
21 the ongoing violations of the land rights of Indigenous
22 peoples and the impact that that is having on the health
23 and the wellbeing of communities. And, we weren't able to
24 separate that from, you know, the right to live free from
25 discrimination, the right to live free from violence, the

1 right to education, the right to health, because they are
2 all completely interconnected.

3 So, a lot of our report was kind of laying
4 this methodically out to show how it is all related. We
5 can't talk about this issue, resource development and the
6 impacts of Indigenous women and girls, without talking
7 about dispossession from land, without talking about
8 violation of land rights. And so, that is why we have
9 included this all in the report.

10 **MS. CHRISTA BIG CANOE:** And, Connie?

11 **MS. CONNIE GREYEVES-DICK:** And, just from,
12 you know, my experience and perspective from where I live,
13 you know, we have an ongoing battle against a project
14 called the Site C Dam that directly impacts my right, and
15 my children's rights and the rights of the Treaty 8 people
16 of Northeastern B.C. to live freely on the land, to
17 exercise our traditional ceremonies, because of the mass
18 amount of land that they intend on flooding, burial
19 grounds of the ancestors of the people that lived there.

20 You know, we live in a region that is
21 unable to actually make that connection to treaty -- to
22 our human rights as Indigenous people in Canada and the
23 destruction of our human rights as they are doing all of
24 these big energy projects and the destruction of the land.
25 Like, for me, it is easy to make that connection that the

1 land and the people -- the connection that we have to it.
2 But, if you don't have that understanding, it is really
3 easy to go, "Doesn't matter. You know, like, we need this
4 energy. We need to do this," but they don't -- are not
5 willing to understand from our perspective what that does
6 to us, what that does to our youth who want to know those
7 ways. And, they are making it harder and harder for us to
8 teach our young children and our future generations how to
9 live on the land and what it does for us as Indigenous
10 people.

11 You know, I also live in a region where my
12 -- well, I use that term lightly, my representative for MP
13 actually said in a public forum that missing and murdered
14 Indigenous women would not be a problem in Canada if we
15 stayed on reserve and got jobs. This is the area that I
16 live in; you know? And, if we don't -- if we are not able
17 to properly have the region that we live in, understand
18 what treaty rights are, and it isn't just -- like, you
19 know, there is a misconception of free gas and we don't
20 pay taxes.

21 You know, they don't understand that that
22 Treaty 8, as long as the sun shines, the grass grows and
23 the rivers flow, we honour that. And, it is time for them
24 to step up and take a look at these projects that they are
25 approving that directly impact my life and my children's

1 life, and really take a look at -- if they are really
2 truly interested in working together with Indigenous
3 people, they have to start railroading and trampling on
4 our Indigenous rights, because it affects women and girls
5 in our communities, and their lives depend on it.

6 **MS. CHRISTA BIG CANOE:** Thank you. Some of
7 the other highlights, sort of things, that I think might
8 be helpful to discuss, I know that there is a section, at
9 page 25, that talks about policing and Indigenous peoples.
10 Did you want to give us some context on that, Jackie?

11 **MS. JACQUELINE HANSEN:** Sure. I mean, I
12 could talk about policing Indigenous peoples. This
13 section is kind of more broadly about Canada, and then we
14 can get into the specific findings about Northeast B.C. I
15 mean, I think just briefly to say that I think the
16 starting point needs to be that -- an acknowledgment of
17 systemic bias in policing in Canada. And, I don't think
18 we really need to say much more about it, because I think
19 we just need to accept that it is and now we need to work
20 on what we will do to change that.

21 You know, this certainly came out in the
22 CIDA investigation, it came out in the findings of the
23 Inter-American Commission on Human Rights Investigation.
24 It also came out in the Missing Women Commission of
25 Inquiry, also known as the Opal Commission in B.C. And

1 so, our starting point is that there is a pattern of
2 systemic bias in policing in Canada. And then more
3 particularly with this report, we are trying to understand
4 better how communities are experiencing policing in
5 Northeast B.C.

6 And, what we found was a pattern very
7 similar to what we see in other parts of Canada, of both
8 over-policing and under-protection. I am not sure if you
9 want us to go into that now or later.

10 **MS. CHRISTA BIG CANOE:** That would actually
11 be helpful. I know that it is a concept that many of the
12 parties with standing and the Commissioners may be
13 familiar with, but, you know, as we are a public inquiry,
14 I think that public education piece is important.

15 I know it has been heard and spoken of in
16 other inquiries, but I think it helps to just briefly
17 explain what is over-policing and under-protection. And,
18 that actually is an evolution of the terminology. It used
19 to be called over-policing and under-policing, and now the
20 language is changing. So, if you could please give us a
21 little bit of that background, I believe it would be
22 helpful.

23 **MS. JACQUELINE HANSEN:** Yes. And, actually
24 I think Connie probably has some stories to share that I
25 think would -- to best to help illustrate it. Connie, did

1 you want to talk about it first, about some of the
2 policing in the communities?

3 **MS. CONNIE GREYEVES-DICK:** Oh, sure. So,
4 within our region, there has been several comments when we
5 were doing our -- like just speaking with community
6 members about the policing in our region. It is well-
7 known. You know, many of the people that had talked to us
8 told us, you know, "We know exactly when the police are
9 going to be here for the day. They travel from community
10 to community and spend a couple of hours in community.
11 And, overwhelmingly, the people there said, "You know, if
12 something happens, they've got an hour-and-a-half to get
13 away." She said, "That is how long it takes for them. If
14 we make a phone call, that is how long it takes for the
15 police to get here." Anything could happen in that hour-
16 and-a-half.

17 And, I think for -- I mean, as a woman,
18 knowing that, you know, a lot of the situations of the
19 women that we spoke to were in some pretty violent
20 relationships that that is scary to know that even the
21 perpetrators know you have this long to get away. And,
22 that is only if, you know, the police happen to not be
23 busy and, you know, that they can get away from Fort St.
24 John right then and head straight out. And, that is if
25 the roads are good.

1 You know, there are a lot of stories of
2 women who had called the police after having -- after
3 being attacked or beaten up in the community where it was
4 upwards of a couple hours before the police actually made
5 it out there. And, I mean, that is a huge problem,
6 especially when you are thinking in terms of women and
7 girls in communities that don't feel safe to begin with,
8 that knowing that there is a pattern of how the police
9 visit and when. You know, that makes it really easy for
10 predators to do whatever they feel and have time to get
11 away.

12 You know, so I think that was one of the
13 main things that we heard over and over again was how
14 easily people could do crimes and not have any
15 repercussions, because by the time the police finally got
16 out there, they were long gone.

17 **MS. JACQUELINE HANSEN:** And, in terms of
18 the model of policing in Northeast B.C., the RCMP is
19 responsible for policing in Northeast B.C., in Fort St.
20 John -- there is Fort St. John, and then there are a
21 number of First Nations that are within several hours'
22 drive of Fort St. John, and they are all served from the
23 Fort St. John detachment other than Fort Nelson, which has
24 its own detachment and profit other communities are served
25 from Fort St. John.

1 So, as Connie mentioned, you know, we are
2 talking a minimum hour drive, and that is with good roads.
3 And so, it led to a sense of impunity in communities where
4 people felt like crimes would occur and help was either a
5 long way away or might not come.

6 Also coupled with that was the sense of
7 having young rookie officers -- you know, this is very
8 much what we heard about yesterday in the testimony.
9 Young rookie officers coming out of Depot, going up north
10 to do their time and then get a different posting, and you
11 know, very much the pattern we hear across the north.
12 And, really, a sense of these officers not being equipped
13 to deal with really complex policing situations. And so,
14 one of our recommendations is actually to flip it on its
15 head, and instead of sending young officers who may not be
16 equipped to deal with really complex challenges, may not
17 have cultural competency training, to be sending
18 experienced officers in. How do you make this a really
19 desirable post? What are the incentives needed to do
20 that, to have this be that, you know, when you're at a
21 certain point in career and you have the experience that
22 this is where you go because you have this experience?

23 Another thing that came through was really
24 the lack of cultural competency training, and really, the
25 lack of, you know, generally and specifically, really

1 knowing, understanding the peoples on whose land you are
2 working.

3 Coupled with that is the fact that the Fort
4 St. John RCMP detachment at the time of our research had
5 the highest case load in the province. And so, this gets
6 -- I hope we get into these findings a little bit more.
7 What we found in areas that host the resource sector is
8 that you have a lot of shadow workers from outside coming
9 in to meet the labour demands. The local labour force
10 isn't large enough, so you're bringing in people to work.

11 Generally, the pattern is young men.
12 Statistically, young men are a demographic that, you know,
13 is disproportionately -- are disproportionately the
14 perpetrators of violent crimes. So, you can expect, if
15 you're bringing a lot of people from the outside in who
16 are not contributing to the tax base because they're
17 paying taxes elsewhere, you're having a lot of people with
18 stretched policing resources, and the people who are
19 coming in are the demographic associated with higher
20 levels of crime.

21 So, policing resources themselves are
22 incredibly stretched. And so, the RCMP actually told us
23 that they needed at least one more officer in Fort St.
24 John, but the municipality hadn't been able to provide the
25 funding to make that happen.

1 And, also in the sense of, you know, the
2 situation where the resources are so stretched because you
3 also have shadow workers who are needing healthcare. So,
4 the healthcare resources are stretched. You know, the
5 highways are in disrepair because of industry, you know?

6 So, every possible, you know, piece of
7 infrastructure or social service is absolutely stretched.
8 And, what the RCMP shared with us, that was often leading
9 to, is they were doing kind of social service work. They
10 might go to a call out and they're actually providing
11 something that maybe should have been a mental health
12 support. But, when those aren't there, then they were
13 fulfilling that role.

14 There's also a very high rate of traffic
15 accidents in the northeast. So, the RCMP are also being
16 drawn out to an awful lot of accidents on the Alaska
17 highway. And, this is also drawing already stretched
18 resources away from providing that crucial protection on
19 reserve, as well as providing crucial protections in the
20 urban centres.

21 So, what we found is young rookie officers,
22 you know, without a connection to community, often not
23 staying a long time, lack of cultural competency training.
24 But, also, just incredibly stretched policing resources,
25 leaving people both in the urban centre and elsewhere

1 feeling under protected, but then over-policed in the
2 sense of recognizing the systemic bias that they are
3 disproportionately more likely to be -- experience
4 discrimination also at the hands of police, because police
5 mirror the same factors we see in society, and there is
6 racism in society.

7 **MS. CHRISTA BIG CANOE:** Right. And so,
8 you've actually -- you've touched -- you've come back
9 around to the over-policing. So, without trying to
10 oversimplify it, the examples of sort of the stretched
11 resources or the inability to respond to calls in a timely
12 fashion, that really highlights the under-protection of
13 services, and you've given us some good reasons why,
14 whereas the racial bias or discrimination that exists
15 represents the over-policing.

16 Just so that we're clear, too, when we talk
17 about more broadly, but to this region, does over-policing
18 also include when Indigenous activists are asserting their
19 rights, so rights-based -- right-based, you know, we'll
20 see a protest, or blockades, or something. Is it known in
21 this region whether there's over-policing or more
22 resources are brought in to deal with those types of
23 issues?

24 **MS. JACQUELINE HANSEN:** That wasn't
25 something we focused on in the course of this research;

1 that was outside of the scope.

2 **MS. CHRISTA BIG CANOE:** But -- and if,
3 Connie, if you could maybe speak to your knowledge about
4 this?

5 **MS. CONNIE GREYEVES-DICK:** As far as with
6 the over-policing of activists, really, we only had the
7 one incident where the grandmothers and a couple of
8 community members were arrested for having the camp down
9 protesting the Site C dam. They actually were all
10 arrested and charged for trespassing on their own Treaty 8
11 territory.

12 So, that really is only the one instance
13 that I can recall where we've actually been actively --
14 they actually don't really tend to show up for anything,
15 so -- so it's really hard to pinpoint that. You know, we
16 have a lack of presence of anything municipal or
17 provincial or the police. Whenever we're doing any kind
18 of activism work in Fort St. John, it's sadly not on the
19 radar. But, maybe luckily, it's not.

20 **MS. CHRISTA BIG CANOE:** If we can kind of
21 turn our attention from this, but look at, like, the
22 energy development and the impacts that energy development
23 is having, you know, particularly -- and you've already
24 talked about this, Connie, and you too, Jackie, when you
25 talk about those rights, like the rights to access the

1 land for water, for food. The impacts that energy
2 development are having in this particular area, and what
3 that means even for things like relationship and violence?
4 And, I know that sounds like a big question, but I'm just
5 trying to leave it broad enough for you to start where
6 you're comfortable, and then we can drill down a little.

7 **MS. CONNIE GREYEYES-DICK:** So, with regards
8 to what you mentioned there with relationships, violence,
9 the energy sector that we live in, there's such a huge --
10 there's such a huge problem that we're seeing every single
11 day, even in the grassroots, people that are working with
12 families and women.

13 You know, one thing to remember is that,
14 you know, where else in any other region are you going to
15 be an 18-year-old showing up into a community and making
16 upwards of \$3,000 to \$4,000 every two weeks? And, that's
17 for entry level labourer working in the oil sector.

18 We often find that the women face a
19 tremendous amount of violence and abuses, one of the main
20 ones being financial abuse. Within Fort St. John, it's
21 near impossible for a woman to actually leave a
22 relationship and not live in deep poverty. Because of the
23 industry that surrounds Fort St. John, we're known as the
24 "energetic city" for a reason. The development is rampant
25 there, which has caused food, housing, everything to

1 skyrocket. You know, you can rent a really, really run
2 down one-bedroom apartment for upwards of \$1,200 a month.
3 Or, you know, you're looking at paying hydro bills that
4 are \$400 to \$500 a month -- or, every three months now
5 because, you know, we have to pay for this project that's
6 trampling on our rights.

7 So, we've found that often women, when
8 they're speaking about leaving and, you know, we're there
9 to support, often say, "I can't leave. I'm going to put
10 up with it because I don't want my kids to live in
11 poverty. You know, he says that if I leave, then he's not
12 going to help me."

13 And, when you have -- for myself, you know,
14 when you have -- I can't imagine being in that situation
15 where I have to choose whether or not I have to, you know,
16 beg, borrow or whatever it takes to provide basic
17 necessities for my children, or do I stay? And, you know,
18 thankfully I've never had to make that decision, you know,
19 but many women that I know have, and they choose to stay
20 many times because they don't want their children to
21 suffer. Because, as mothers, that's the one thing we want
22 to do, is protect our kids. So, to be put in that
23 position where, you know, the main source of income,
24 because you've stayed at home with your children and you
25 are able to do that because your husband works in the

1 industry and makes a lot of money. To be forced to stay
2 because you don't want to harm your children that way or
3 you don't want to break your family up is a tough decision
4 to make, you know? You are actually giving yourself up so
5 that your children can -- not have to experience those
6 food line-ups, you know? It is unfathomable to me to call
7 in and have to make an appointment to go and get groceries
8 three days later.

9 You know, our resources are stretched right
10 to the limits. If you go to the hospital with a broken
11 finger or broken foot, you are sitting there for about,
12 usually, six to eight hours to be seen. That's what we
13 mean when we say that the resources and all of our
14 services are stretched to the limits.

15 The women's resource centre in Fort St.
16 John had to make accommodations to let men come into the
17 centre because there is no services for them. And, as
18 somebody that, like, works on that level, where you do
19 these social services for people, how do you tell somebody
20 they cannot come in in -40 weather because there is
21 nowhere else for them to go? You know, the local shelter
22 shuts down from certain times, so you cannot be in the
23 building, so they shuffle them all outside. And,
24 Northeastern B.C. is cold. You know, it is regularly -30
25 to -40 every day. Where are they are going to go, you

1 know? So, that in turn puts the women and girls at risk
2 at the centre, because there is continual opening door of
3 men that have to access it because there is nothing else
4 for them.

5 So, when we are speaking in terms of what
6 happens to the women and girls in community when resource
7 comes to town -- you know, she had mentioned about the
8 shadow population. In the winter, when all the work
9 starts up because the ground is frozen and that is where
10 they really start up, this influx of shadow workers comes
11 in and it's upwards of a couple of thousand people staying
12 in the hotels. Like, you cannot get a hotel in Fort St.
13 John in the winter. It's pretty impossible.

14 So, this influx of workers comes and, you
15 know, there are line-ups at the hospitals, the clinics,
16 you know, the food prices are ridiculous there. I,
17 honestly, do not know how a single mom makes it there, but
18 they do, you know, because they are resilient, and
19 thankfully they do have a lot of people in the community
20 that have made it their life's work to try and help. But,
21 yes, did you want to add to that, Jackie?

22 **MS. CHRISTA BIG CANOE:** So ---

23 **MS. JACQUELINE HANSEN:** Yes. Yes, just to
24 back up a bit. When we look at the type of industry that
25 we are talking about and the labour that it is trying to

1 the region, I mean, Northeast B.C. is second only to
2 Alberta in producing natural gas in Canada, so it is huge.
3 When you look at maps over the last 60 years -- there is
4 this amazing time lapse which shows the oil and gas
5 installations with dots in Northeast B.C. And, it starts
6 off 100 years ago with a dot or two, and then in the last
7 few decades, it's just dot, dot, dot, dot, and the entire
8 landscape is littered with these dots.

9 There's also -- you know, the Northeast
10 provides damming of the Peace River, provides about a
11 quarter of the -- meets a quarter of B.C.'s electricity
12 needs. There's a couple of coal mines that are under
13 development. So, the scale of industry is almost hard to
14 picture if you have not been to the region.

15 There's a study from 2016 that show that,
16 on the traditional territories of Indigenous peoples in
17 the region, three-quarters of traditional territories are
18 within 250 metres of an industry installation. So, we are
19 talking pipelines, we are talking oil wells, we are
20 talking some -- you know, an access road, some form, and
21 you just see it criss-crossing the landscape wherever you
22 go.

23 And so, this is really significant, because
24 as Connie mentioned, you have all these people who are
25 coming in from the outside, and they are largely young men

1 and many -- some are bringing their families to Fort St.
2 John, many are not. But, the key thing here to really
3 understand some of this relationship stuff is that it is
4 mainly men who are having access to the high wage industry
5 jobs. And, if you do not have access to the high wage
6 industry jobs in Fort St. John, life is really tough.

7 So, as Amnesty, we have been really saying,
8 you know, look, we are not anti-development, we are not
9 against these projects, we are simply pro-human rights.
10 So, what we have been, you know, really trying to say is,
11 you know, we recognize that there are economic benefits.
12 We recognize that. But, we recognize that they are not
13 equally accessible to people. And, that, yes, there are
14 people who can earn a lot of money in industry, and that
15 is great for those families, but there is also a lot of
16 people who are not able to access those high wages.

17 So, often indigenous peoples in general,
18 indigenous women and girls in particular. And, if you do
19 not have access to those industry wages, it is actually
20 serving to create further inequality and to further
21 marginalize people who may have been on the margins, then
22 are becoming increasingly marginalized, and that is when
23 we are leading to those unequal power dynamics and
24 relationships.

25 **MS. CHRISTA BIG CANOE:** And, actually, if

1 we could put that up on a screen in front as well, so
2 Jackie can see the diagram that is up. This is also
3 contained in the report. And, this talks about exactly
4 what you are talking about in part at least, is the gender
5 income gap in Northeastern B.C. Can you explain a little
6 bit about this chart?

7 **MS. JACQUELINE HANSEN:** We know across
8 Canada or around the world, there is a wage gap between
9 people of different genders. And, we just found, when we
10 ran the Stats Can figures, that it was particularly
11 profound in Northeast B.C., in Fort St. John, almost
12 double the national average. And, it really replicates
13 the pattern that we saw -- and we have to take into
14 account that these figures actually only include people
15 who are included in the Census. So, this is not including
16 the shadow workers. So, the true gap is probably far, far
17 higher.

18 So, what you have is a lot of men making a
19 lot of money, and a lot of women not making a lot of
20 money. Because resources are stretched, there is a lack
21 of affordable child care, a lack of child care in general,
22 which creates an additional barrier to women working. It
23 is also a barrier to women working with some of the shift
24 work in industry. And so, then you end up with this
25 pattern of hyper-masculinity and hyper-femininity which

1 all those service providers would talk to us about. Where
2 you have this exaggerated culture of men as breadwinner
3 and women as homemaker, and these associated inequalities.

4 And, how we saw that play out was, as
5 Connie mentioned in the financial abuse, but often we
6 found -- you know, we were doing a gender-based analysis.
7 We were not just looking at women and girls, we were
8 trying to look at also the workers and their health safety
9 and well-being. And, when we were looking at the
10 conditions that people were working under, we are talking
11 about people sometimes being in camp for a month, you
12 know, working in incredibly difficult conditions, very
13 long hours, often away from family, friends, other
14 supports, doing shift work where you are not going to be
15 able to get into Fort St. John to seek addictions
16 treatment or to -- for mental health care or for any
17 health care. Conditions where teams of workers might be
18 rewarded for a number of injury-free days, and so there is
19 a tendency to want to under report workplace injuries and
20 take painkillers and just work through the pain.

21 So, when you are seeing people who are
22 working in what was often described as a pressure cooker
23 environment, leave that pressure cooker environment, then
24 you hear about blowing off steam. And, everybody in Fort
25 St. John talks about blowing off steam. I think Connie

1 can best talk about what blowing off steam actually -- how
2 that manifests itself.

3 **MS. CONNIE GREYEVES-DICK:** Yes. You know,
4 like even with having family that have actually worked in
5 industry and have -- I mean, like, 30 days is actually a
6 pretty short shift, honestly. You know, I remember, you
7 know, when I first met my husband, his working days were
8 usually about 120 in the middle of nowhere.

9 So, what you have is these young workers
10 and people that come to Fort St. John to work, and they
11 are working upwards of a month, six weeks, seven weeks
12 straight, 12 to 14 hour days, and then they will have a
13 lull, where they have got a couple of days off usually,
14 before they go onto the next project or whatever. And
15 then they come in to Fort St. John.

16 Fort St. John actually, I think it -- I
17 don't know how many night clubs it has now. It used to
18 have a lot, but it has -- and it has a lot of, like --
19 like, there's more strip clubs than there actually is,
20 like, a bar to go to. And so, often those are -- when
21 they come into town to "blow off steam", you know, they
22 have tons of money because they have been working in the
23 bush for this many days, and then they come in and they
24 get to let loose, you know? It's a high pressure job that
25 they are doing.

1 I often -- I cannot imagine being under
2 that circumstance anymore. I actually did used to work in
3 the industry, I was a medic on drilling and service rigs,
4 and I remember those days. And, I remember going into
5 town and blowing off steam with the guys. And, you know
6 it was often wrought with a lot of drugs and alcohol and,
7 you know, picking up women in community. And, you know,
8 being a frontline, kind of, grassroots person, I have
9 often talked to women who have experienced violence the
10 previous night from somebody that they met that is just in
11 town working. And, more often than not, it has often --
12 almost always been, "I didn't know them, but they were
13 here working for so-and-so."

14 You know, that is how it is in Fort St.
15 John. I mean, like, when you go in -- I have lived there
16 my entire life. I know a lot of people there. And, I
17 don't go out very often. You know, like, once in a blue
18 moon, I will go out with my friends and we will go
19 dancing, and the amount of workers is incredible that are
20 not from Fort St. John.

21 You know, even sitting at the Fort St. John
22 Airport with the shuttle that comes in to bring industry
23 workers to and from the dam or wherever, I mean, like, it
24 is there every flight, bringing people into Fort St. John.
25 And, when you have that dynamic of all of that money, all

1 of that pressure working, and then they get to blow off
2 some steam and come into Fort St. John and party? It is a
3 bad mixture for the women and girls of the communities.

4 **MS. JACQUELINE HANSEN:** And, the anonymity
5 of the workers.

6 **MS. CONNIE GREYEYES-DICK:** Yes.

7 **MS. CHRISTA BIG CANOE:** Yes, that is a good
8 point. Thank you. I want to kind of circle back to a
9 concept both of you have talked about. Jackie, you were
10 just saying, you know, when you look at the cost of the
11 issues, you go back to how that plays out in
12 relationships. And, Connie, you were talking about the
13 difficult choices. This is covered in chapter 4 of the
14 report, *The Difficult Choices, Essentials Out of Reach*,
15 but there is this relationship dynamic that happens too.
16 And, I really couldn't help but note when I was reading
17 the report for a second time that there is this one
18 quotation and it is, "Many women are just one argument
19 with their spouse away from being on the streets."

20 And so, when you are talking about pressure
21 in environments, the dynamics that happen even in domestic
22 relationships, it increases potential for violence. Can
23 you tell us a little bit about that?

24 **MS. CONNIE GREYEYES-DICK:** You know, that
25 is the absolute truth, that in those relationships where

1 the man of the house is the breadwinner, it literally is
2 one argument and you have nothing, and you stay there and
3 put up with it, because if you don't, the -- you are on
4 the streets. And, as many people know that -- especially
5 in and around Fort St. John for a woman, the -- there is a
6 lot of -- there is a lack of resources for you if you
7 choose to leave.

8 You know, you can't imagine being in that
9 situation where, you know, your income is, like, nothing,
10 and their income is sometimes upwards of \$20,000 a month
11 and they can hold that on you; you know? And, it is in
12 that unhealthy environment and that unhealthy relationship
13 where you know that that is hovering over you. And, as a
14 mother and as a woman, I am so grateful I haven't had to
15 experience that. But, I have talked to many who have, and
16 they know that it is -- you have to put up with it.

17 And, unfortunately, for the women of the
18 Northeast region, it is actually quite rampant. You know,
19 a lot of women just kind of offhandedly say those things
20 too not even realizing that that is the kind of situation
21 that they are in. You know, where they are like, "Oh, he
22 is being jerk, but whatever. You know, there is nothing I
23 can do about it. I have to just put up with it, because I
24 need a place to stay." And, it is a terrible situation
25 for the women there.

1 **MS. CHRISTA BIG CANOE:** And, there is an
2 image on just the cost of living that I believe we have.
3 I see the key facts are up, but if we could pull up the
4 image that is the monthly cost of living in Fort St. John?
5 Because I think this exemplifies exactly what you are
6 talking about ---

7 **MS. CONNIE GREYEYES-DICK:** Yes.

8 **MS. CHRISTA BIG CANOE:** --- when the
9 essentials are so out of reach that, you know, the cost of
10 living puts you into, like, limited choices. Sorry, I
11 thought we had the image, so I apologize to the A/V guys,
12 because if you are looking for it, we don't have it up
13 there.

14 But, I will draw your attention to page 47
15 and just point out a couple keys. For example, on this
16 chart, one of the things that is discussed is one
17 regulated child care space in a month costs \$1,000.

18 **MS. CONNIE GREYEYES-DICK:** Yes.

19 **MS. CHRISTA BIG CANOE:** And, that groceries
20 for a family of four average \$1,022. So, in one month
21 alone, for those two kind of real basic things, if a woman
22 is trying to find some autonomy, an agency in order to be
23 able to provide for her family, if she has to leave the
24 relationship and go to work, she is already talking about
25 a base of \$2,000.

1 **MS. CONNIE GREYEYES-DICK:** And, that is
2 only if she has one child.

3 **MS. CHRISTA BIG CANOE:** Yes.

4 **MS. CONNIE GREYEYES-DICK:** You know, if
5 there are two children, that is \$2,000 a month for your
6 child care and your average monthly income is \$2,500.

7 **MS. CHRISTA BIG CANOE:** Yes.

8 **MS. CONNIE GREYEYES-DICK:** You know? Like,
9 it is impossible for women to leave situations. It makes
10 it very difficult for them to make that choice to leave.

11 **MS. CHRISTA BIG CANOE:** You guys have
12 already discussed and sort of covered from, like, sort of
13 a high level perspective some of those issues that when
14 you have -- and you guys are referring to the workers as
15 shadow workers. We have actually heard a lot of evidence
16 about transient workers. So, we are talking about the
17 same?

18 **MS. JACQUELINE HANSEN:** We use the phrases
19 here interchangeably.

20 **MS. CHRISTA BIG CANOE:** Yes,
21 interchangeably. And so, how there is a stretch of the
22 resources, that there isn't enough supports in the
23 community, because of the shadow workers, and that there
24 is not enough income coming in, that results inevitable
25 poverty issues like homelessness, I can assume?

1 **MS. JACQUELINE HANSEN:** Yes.

2 **MS. CHRISTA BIG CANOE:** Lack of food
3 security?

4 **MS. JACQUELINE HANSEN:** Yes.

5 **MS. CHRISTA BIG CANOE:** Reduced access to
6 health care is the example Connie gave us.

7 **MS. JACQUELINE HANSEN:** Yes.

8 **MS. CHRISTA BIG CANOE:** I am kind of
9 walking through this part. I am just cognizant of the
10 time, and I understand that you are both more than happy
11 to answer any questions about the report specifically that
12 any of the parties with standing may ask you. And, I
13 would like to sort of turn our sort of our last bit of the
14 examination in-chief to the opportunities for state action
15 and the actual recommendations that this report makes.
16 So, if we could turn our attention there?

17 **MS. JACQUELINE HANSEN:** Yes.

18 **MS. CHRISTA BIG CANOE:** One of the first
19 things that I noticed, and I believe, Jackie, you have
20 pointed this out too, that Amnesty International -- you
21 know, it has national and international campaigns. But,
22 one of the statements in chapter eight at Opportunities
23 for State Action, so this is a way to encourage state to
24 make sure that those human rights are actually being met
25 and that the obligations are being met.

1 Something that jumped out to me was in the
2 second paragraph is, "Amnesty International does not
3 believe these concerns are unique to Northeast B.C." So,
4 you have done this research, you have looked at these
5 numbers, you have had that input from the local
6 perspective, and you have talked about how, in particular,
7 this town is different because it has some different
8 economy happening where -- but, at the same time, you are
9 saying you believe these concerns are not unique to just
10 Northeastern B.C. Can you explain what you mean by that
11 and also what impact that has in other areas where there
12 is resource development?

13 **MS. JACQUELINE HANSEN:** Mm-hmm. I mean,
14 one of the things we found with this research is that many
15 -- you know, of course, you know, the particular context
16 of Northeast B.C. is particular to the context of
17 Northeast B.C., so some things are specific. But, what we
18 found were that the underlying factors, so the legacy of
19 colonialism, the contemporary ongoing rights abuses
20 against Indigenous peoples, the already heightened risk of
21 experiencing violence that Indigenous women and girls
22 face, and then the pattern of human rights abuses that are
23 associated with the resource sector, these are general
24 patterns that you find across the country. So, these are
25 not unique. And, when you speak to anyone who is from,

1 you know, a resource town, people go, "Yes, yes, of
2 course. This is just how it is," and it has really quite
3 been normalized.

4 So, these underlying factors are all there
5 and we see them play out in Canada in slightly different
6 ways in different communities, but they are all there.
7 So, our overwhelming finding was really that, you know,
8 there is this -- these existing patterns of violence and
9 discrimination, there is this already heightened risk for
10 Indigenous women and girls, and we see the patterns
11 associated with industry are further heightening the
12 risks.

13 What we really saw and led to our
14 recommendations is that these risks have long been known.
15 This isn't rocket science. We found studies going back 39
16 years in B.C. which documented the same patterns of rights
17 abuses that we found. But, what we found is that they
18 didn't take -- look at things through a gender lens. They
19 didn't look at things through an Indigenous rights lens.

20 And so, they looked and they just went,
21 "Well, housing..." prices go up when resource -- when
22 industry comes to town not looking at who's already on the
23 margins and who's going to be further marginalized and not
24 be able to afford housing when those prices go up.
25 Looking at when food costs go up, who's going to be

1 impacted? Looking at who does and who doesn't have access
2 to the resource sector jobs and what happens if you don't.

3 When I looked at all these previous studies
4 and what I saw -- this is a risk factor for violence
5 against women, this is a risk factor for violence against
6 -- and so is this and so is this and so is this. But when
7 you don't look at it through that lens you may not see it
8 that way.

9 So this led to our overwhelming
10 recommendation is that when impact assessments are
11 conducted before projects are approved, that you can't
12 just look at environmental assessment, you have to look at
13 impact assessment. You can't just look at the impacts on
14 the environment, you also have to look at the impacts on
15 the people within that environment, and how different
16 groups of people are impacted in different ways. So one
17 of our recommendations was for gender-based analysis
18 within the impact assessment process. And this is why we
19 took a state level approach at looking at the state rather
20 than companies.

21 And then I'd say one of our -- one of our
22 other recommendations around policing specifically given
23 the theme of this week's hearing is twofold, to both -- as
24 I mentioned earlier, transform policing on its head, send
25 in more officers who are trained, who have cultural

1 competency, training that's specific to the area that --
2 where they're going to be serving, and send in officers
3 with experience.

4 We actually went so far as to make a
5 recommendation to have a centre of excellence for northern
6 policing. You know, have Fort St. John for example be a
7 hub to show this is how you can really do this and do this
8 well and work with communities.

9 The other -- and I hope the inquiry at some
10 point will have a chance to hear from Sunny Mariner from
11 the Ottawa Rape Crisis Centre, because she has really
12 brought a Philadelphia Model of civil society based
13 independent file review for sexual assault cases to Canada
14 and is working with a number of police forces. You know,
15 we similarly would like to see some sort of a similar
16 model be established in Canada and B.C. in particular,
17 where you can have a committee of law enforcement and
18 civil society representatives to really do independent
19 file review to make sure that -- as one way to address
20 systemic bias in policing.

21 So those are a couple of our top level
22 recommendations. I mean, obviously, you know, our
23 overwhelming recommendation is that there's a lot of
24 recommendations already, but there's -- there's our own
25 reports, you know, "The Stolen Sisters" and the "Out of

1 Sight". There's also so many other reports, whether
2 they'd be the CEDAW or American Commission, Parliamentary
3 Committee Studies, the Opal Inquiry, you know, there --
4 Civil Society Reports, there are hundreds if not thousands
5 of recommendations out there which remain to be
6 implemented.

7 So, our overwhelming recommendation is
8 really for at the state level to implement the solutions
9 that have already been -- been identified by community
10 members to really see some action.

11 **MS. CHRISTA BIG CANOE:** And I just want to
12 like pinpoint and draw this -- the conclusions and
13 recommendations, they're on page 74 in Chapter 9 of the
14 Report and, you know, specifically here's Amnesty
15 International calling on the authorities to implement the
16 following recommendations. And the recommendations are
17 made to the governments of Canada and British Columbia,
18 the government of Canada, the government of British
19 Columbia. So some are combined, some are separate
20 jurisdictional, specifically to the RCMP, to the local
21 governments in northeast and then also to private
22 industry. So there's a large number and you've
23 highlighted some for us. You're happy to answer ---

24 **MS. JACQUELINE HANSEN:** M'hm.

25 **MS. CHRISTA BIG CANOE:** --- questions on

1 any more of the recommendations that were made in this
2 report from any of the parties or from the Commissioners.

3 Just being cognizant of the time and making
4 sure that we can hear the rest of the panel this morning,
5 there is -- we do have -- the Honourable Kim Beaudin has a
6 tight departure time of five, so with that in mind I'm
7 actually satisfied that there's enough material.

8 I just need to make this report, if I may,
9 an exhibit, and then we have enough material I believe in
10 that any questions stemming out of those four reports can
11 be answered quite well by these two witnesses. So it's
12 the "Out of Sight, Out of Mind Report", "Gender,
13 Indigenous Rights" and "Energy Development in Northeast
14 British Columbia Canada", and again, it is authored by
15 Amnesty International.

16 **CHIEF COMMISSIONER MARION BULLER:** Yes,
17 Exhibit 19 will be "Out of Sight, Out of Mind", "Gender,
18 Indigenous Rights" and "Energy Development in Northeast
19 British Columbia Canada", Amnesty International 2016. And
20 as I said, Exhibit 19, please.

21 **--- EXHIBIT NO. 19:**

22 "Out of Sight, Out of Mind: Gender,
23 Indigenous Rights and Energy
24 Development in Northeast British
25 Columbia, Canada," Amnesty

1 International Publications, 2016,
2 Index: AMR 20/4872/2016 (72 pages)

3 **MS. CHRISTA BIG CANOE:** Thank you. At this
4 point I'm going to request that we have a 15-minute break.
5 I'm kindly going to remind parties with standing that
6 although I've completed my examination-in-chief with these
7 two witnesses that we're still technically in examination-
8 in-chief until I'm done with the Honourable Mr. Kim
9 Beaudin, and so Rule 48 is in place where I can continue
10 to talk to witnesses until the closing of the examination-
11 in-chief occurs. And if we can have the 15-minutes, that
12 would be great.

13 **CHIEF COMMISSIONER MARION BULLER:** Fifteen
14 (15).

15 **MS. CHRISTA BIG CANOE:** Thank you.

16 --- Upon recessing at 10:13

17 --- Upon resuming at 10:31

18 **--- JACQUELINE HANSEN, CONNIE GREYEVES-DICK, Resumed**

19 **--- EXAMINATION IN-CHIEF BY MS CHRISTINA BIG CANOE**

20 **MS. CHRISTA BIG CANOE:** Commissioners,
21 Chief Commissioner, I would like to introduce the next
22 witness that I'm calling today, the Honourable Kim
23 Beaudin. I'll have one question before I actually have
24 you promised in. You go by -- is it okay if I call you
25 Kim?

1 **HONOURABLE KIM BEAUDIN:** Yes.

2 **MS. CHRISTA BIG CANOE:** Wonderful.

3 Mr. Registrar, Kim would like to promise in
4 on a legal feather, please.

5 **MR. BRYAN ZANDBERG:** Thank you.

6 Mr. -- here I am, good morning, Mr.
7 Beaudin.

8 Do you promise to tell the truth in a good
9 way today?

10 **HONOURABLE KIM BEAUDIN:** I do.

11 **--- KIM BEAUDIN, SWORN:**

12 **MR. BRYAN ZANDBERG:** Thank you.

13 **---EXAMINATION-IN-CHIEF BY MS. BIG CANOE:**

14 **MS. CHRISTA BIG CANOE:** So it's -- so Kim,
15 I just wanted to start with a couple questions about your
16 background, but my first question is, you're the
17 Honourable Kim Beaudin, why is that?

18 **HONOURABLE KIM BEAUDIN:** When I was named
19 to the -- as a Justice of the Peace the Crown gives you
20 that designation, and one thing that you learn is that
21 they can never take that away from you, so -- I don't use
22 it all the time, only with my kids.

23 **MS. CHRISTA BIG CANOE:** Excellent, but
24 you're okay if I call you -- the Commissioner or the
25 parties with standing just refer to you as Kim?

1 **HONOURABLE KIM BEAUDIN:** Oh yes.

2 **MS. CHRISTA BIG CANOE:** So Kim, one of the
3 things I'd like to do today is talk a little bit about
4 your background. So if we can start with you sharing with
5 us just a little bit about your background, as comfortable
6 as you are sharing with us.

7 **HONOURABLE KIM BEAUDIN:** Well, I come from
8 a very large family, I have -- I have a Status Card, I'm a
9 part of a General Band List in Alberta. My original
10 reserve was the Michel Reserve, it was the only band in
11 Canada to be enfranchised in the 20th Century, and that
12 happened in 1958. On my father's side I'm actually a Red
13 River Metis as well. And you know, I was thinking about
14 this when -- when the question was being posed, is that,
15 you know, I have roots in Quebec, Manitoba, Alberta and of
16 course Saskatchewan, and so it -- the number of relations
17 that I have and I -- quite honestly I can tell you I
18 almost feel like I meet them each and every day. I get
19 calls -- people call me and say, "I think I'm related to
20 you", and they usually are. So it's -- it's been quite a
21 journey for myself.

22 **MS. CHRISTA BIG CANOE:** I also understand
23 that you're currently the National Vice-Chief with the
24 Congress of Aboriginal Peoples. Can you just tell us a
25 little bit about what that role entails?

1 **HONOURABLE KIM BEAUDIN:** Yeah, I'm the --
2 one of half of the executive, there's a National Chief and
3 then the Vice-Chief, and yeah, I was voted in -- two years
4 ago in 2016. It was part of a larger journey because I
5 was the President of the Aboriginal Affairs Coalition of
6 Saskatchewan for a number of years, so I've been -- I've
7 been involved with the Congress of Aboriginal People for
8 probably 13 years now. And prior to that I was actually
9 involved with them as a youth as well, or youth, some
10 people call it that. I don't want to date myself, so --
11 but yeah, I've been involved in that for a long time.

12 Now, my role in terms of the -- I'm going
13 to put two hats on here. My understanding today, no pun
14 intended, because I like to wear a hat, my role in terms
15 of the vice-chief is to advocate for off-reserve
16 Indigenous people in this country, and we've been an
17 advocate organization since 1971. And, we've had a number
18 of great leaders come through our organization. The one
19 that had the most impact on me was Mr. Jim Sinclair, the
20 late Jim Sinclair, and he's the one that ensured that
21 Métis people were affirmed in the Constitution of Canada.

22
23 And, of course, then, we just had a ruling
24 a couple of years ago as well with respect to *Daniels*
25 *versus the Crown* where Indigenous or non-status and Métis

1 people were under 91(24) of the Constitution. So, it --
2 these were huge rulings. That was a Supreme Court ruling,
3 and that was very important to the movement for our people
4 in Canada, Indigenous people.

5 **MS. CHRISTA BIG CANOE:** And, in that same
6 line, the Congress of Aboriginal People, for those who --
7 a lot of us do know what they do and who they are, can you
8 just give us a little bit of information about what the
9 Congress of Aboriginal People as an organization is and
10 what they do?

11 **HONOURABLE KIM BEAUDIN:** Well, we advocate
12 for Métis and non-status Indians. I'm going to say we are
13 -- we used to use the term "the forgotten people in this
14 country", because a lot of times we were forgotten. And,
15 we went to bat for a number of issues throughout the
16 years. One clear -- really good example would be under
17 Bill C31. We're the one that brought the issue forward
18 with respect to the discrimination within the *Indian Act*.
19 We had the provision under Section 67 as well in the *Human*
20 *Rights Act* to have that removed, because it impacted
21 Indigenous women who are living on reserve. We were
22 behind that.

23 We were actually the first organization to
24 really go after the *Indian Act* because of the fact that it
25 -- we believed, in terms of a policy or an act itself,

1 that it handcuffed our people in this country, and it had
2 direct effect on people who did live off reserve. It
3 continues to happen today. And, a lot of us that sit
4 around the table, we are treaty people. People have
5 status cards. They sign treaties with the government,
6 formal treaties, and a lot of the times we have to fight
7 tooth and nail to ensure that those treaties are honoured.
8 And, that's the kind of work that we do and what we
9 advocate for as a national organization.

10 **MS. CHRISTA BIG CANOE:** Thank you. If I
11 could ask one more question in relation to the Congress of
12 Aboriginal People, whose acronym is often CAP? If I can
13 ask about in terms of CAP, their advocacy as it relates to
14 status and non-status and Métis peoples who live off
15 reserve, is it fair to say that they've really kind of
16 helped raise awareness around the disenfranchisement or
17 the estrangement of Indigenous people from their
18 traditional communities and homelands?

19 **HONOURABLE KIM BEAUDIN:** That would be a
20 very fair statement to make. A lot of times, there are --
21 I mean, we even had to actually bring up issues with
22 respect to band policies with people who live on reserve,
23 and the impact that it has had on them. For example, the
24 right to vote for your chief and council, if you're living
25 off reserve, that was something that we fought very hard

1 for. And, that's still a work in progress as of today.

2 Again, like I was saying before, we wanted
3 to ensure that human rights applied to on reserve, because
4 we would hear stories from particularly Indigenous women
5 who their lives would be impacted if there is, you know,
6 an issue with respect to their partner or their families,
7 and they would actually be asked to leave that reserve and
8 move out. And, this would impact them and their children,
9 and we wanted to fight for them because it wasn't fair.
10 So, that's the kind of work that the Congress does do.

11 **MS. CHRISTA BIG CANOE:** And, is it fair to
12 say CAP is not just -- it's not just an advocacy, but it's
13 also sometimes seen as sort of like a political
14 organization of sorts?

15 **HONOURABLE KIM BEAUDIN:** Yes, that would
16 certainly be fair to say. Again, you know, since 1971,
17 we've looked at numerous policies that the federal
18 government has come up with and, you know, really thrown
19 in our face as Indigenous people. And, a lot of these
20 policies affect us, you know, dramatically, whether you're
21 living on or off reserve, and we want to ensure that our
22 voice is heard and that we're at that table.

23 And, one thing, too, that, you know,
24 politics is sort of -- it's pretty ugly out there right
25 now and, you know, there's an election coming up. So,

1 we're looking forward to that as a national organization
2 to certainly get our policies across with respect to off-
3 reserve Indigenous people in this country.

4 **MS. CHRISTA BIG CANOE:** So, you talked
5 about the one hat. Let's talk about the other hat.
6 What's the other hat you're wearing here today?

7 **HONOURABLE KIM BEAUDIN:** I'm actually an
8 outreach worker with a program called STR8 UP in
9 Saskatoon. It's 10,000 steps to healing, and it's a
10 program designed to keep people out of gangs in Saskatoon.
11 And, I can give you a bit of history.

12 The program began about 17 years ago. The
13 founding person by the name of Father Andre, we call him
14 "Father Andre," he was approached by some people who were
15 in gangs and said, you know, we've had enough of living
16 this kind of lifestyle and we need to get out, and we need
17 to figure out how we can do that and who we can work with
18 to do that. And, Father Andre stepped up and said, "I'm
19 willing to help out." And, he would have numerous
20 meetings. We call them meetings in the parking lot of Tim
21 Hortons, because that's sort of where his office was at
22 the time.

23 Now, we are not a federally-funded program.
24 We never have been. We rely on donations, and we rely on,
25 sort of, grant funding. Sometimes we'll get a program.

1 You know, it will come in, it will keep you going for, you
2 know, a few months, that kind of thing.

3 So, as of today, I mean, we've been working
4 with the -- both the federal government and the province,
5 but I want to use the term "platitudes and gratitudes" is
6 basically where we've gotten today. We haven't moved that
7 forward as much as we want to.

8 About a few months ago, we had a meeting --
9 or excuse me, a symposium on a gang program, a strategy.
10 We wanted a provincial gang strategy. And, that report
11 should be coming out, I believe, in November, and it's all
12 community driven. The only thing I want to stress, this
13 is not from the top down. A lot of our members that are
14 involved with STR8 UP drive this program. These are their
15 ideas. It comes from the community; it comes from them,
16 from the grassroots. So, I could say that this is
17 certainly a grassroots perspective on the program itself.

18 And I could talk a lot. I hope I'm not
19 talking too fast, but I can certainly tell a lot of
20 stories that we've learned. And, one thing is the -- you
21 know, when I put my other hat on as National Vice-Chief,
22 this program has really kept me grounded as an elected
23 official, or somebody who has been elected to a national
24 office, because of these struggles that people face.

25 So, that's one thing I can -- that

1 certainly has benefitted me when I address issues that
2 impact the people, particularly in the justice system as
3 well. And, this is why this forum here that I'm at is
4 very, very important, and I'm -- I don't think I mentioned
5 this, but I'm very honoured to be here and share my
6 knowledge and information.

7 **MS. CHRISTA BIG CANOE:** Thanks, Kim. I
8 noticed in the package -- sorry, in the materials that you
9 provided us that you have a curriculum vitae. There's
10 highlights of your qualification right at the beginning,
11 and I see, and you would agree with me, that you have over
12 16 years experience as a program coordinator in
13 recreational and corrections settings?

14 **HONOURABLE KIM BEAUDIN:** Yes.

15 **MS. CHRISTA BIG CANOE:** And, that you also
16 have five years working in the mental health field.

17 **HONOURABLE KIM BEAUDIN:** Yes.

18 **MS. CHRISTA BIG CANOE:** Ten years working
19 in the justice field, five years as a Justice of the Peace
20 Level 2. I want to stop there, and I want to ask you what
21 is a Level 2 Justice of the Peace, and what do they do?

22 **HONOURABLE KIM BEAUDIN:** What happens is
23 that prior to taking the role on as a Justice of the
24 Peace, you have to go through a training component in
25 terms of the system itself, the judiciary system, how it

1 works, how the courts work. And, it was quite a learning
2 experience. It gives you an opportunity -- how you
3 address the Crown, for example, how you address people who
4 are advocating on behalf of people who have been, you
5 know, brought up on charges, the accused. Those are the
6 kind of training that they offer you.

7 And, plus, the other issue, of course, is
8 important is the *Criminal Code* itself. It is quite a --
9 it is like a crash course in a sense. And, yes, again, it
10 is a lot of work, but you learn a lot through the process.
11 And so, I found it really informative and a very good
12 learning experience for myself.

13 **MS. CHRISTA BIG CANOE:** And, at the justice
14 of the peace, that level too, would you preside over
15 things like bail hearings?

16 **HONOURABLE KIM BEAUDIN:** Yes, you would.
17 There has been -- I would say that based on my experience
18 going through that, one of the things that I used to do is
19 I notice particularly with the Crown, who -- I am not sure
20 if people know this, but across Canada, the court system
21 itself, particularly afterhours, they -- there is no
22 provision in the *Criminal Code* that allows a police
23 officer to act as the Crown. But, within Canada, they do
24 that, and that was brought up in Alberta.

25 So, what happens is that when you are

1 addressing the -- within -- when you are presiding, you
2 actually are addressing the police officer who is actually
3 the Crown, who is also wearing two, three hats. So, they
4 arrest, then they are there as the prosecution, and then
5 they are also there as the Crown and they are there in
6 those sort of areas. And, it is -- to me, it is not a
7 really good process to be involved in, in terms of the,
8 you know, police departments and police forces across
9 Canada, because it puts our people at a disadvantage.
10 There is no question about it. A lot of times, they don't
11 have access to justice within the system. And, yes, it is
12 -- you are already up against the wall.

13 **MS. CHRISTA BIG CANOE:** I noticed that one
14 thing that is not on your CV, Kim, is that you also
15 currently have an appointment to the Federal Judiciary --
16 Judicial Advisory Committee?

17 **HONOURABLE KIM BEAUDIN:** Yes. Well, that
18 process, I am -- I am a community appointed member to the
19 Judicial -- the Justice Committee -- sorry, Advisory
20 Committee. And, what that does is that it gives us an
21 opportunity to have the input when people apply to become
22 a sitting justice. And, my area is in particular to
23 Saskatchewan.

24 What I really like about it is, I remember
25 a number of years ago, and I sort of did some research on

1 it, is that a lot of times, they were political
2 appointments. So, in other words, the party who was in
3 power at the time, if you knew somebody, and you got along
4 with them, and you were a lawyer, and you decided to apply
5 to become a judge, the chances are pretty good that you
6 would get appointed to that city.

7 However, today, what has happened is that
8 the government has changed the process where community
9 people -- there are lawyers involved as well as a judge,
10 that they get to have some input into who those people
11 will be chosen to sit on the bench. And, being that it
12 could be a long-term one, it -- I find it very extensive
13 and very -- they -- when they followed the process in
14 terms of picking a judge, we really dig down in terms of
15 the background of that particular person, and we certainly
16 find out a lot.

17 My role sitting there, and I -- you know, I
18 bring this role to the table, is that I look at people who
19 apply to the extent of what their knowledge was, when in
20 terms of Indigenous people in this country, do they know
21 anything about it? I mean, we hear stories today that
22 some of the judges don't even know who Métis people are,
23 for example, and that tells you a lot about our education
24 system when they have no idea who Métis people are. So,
25 these are important things that when a person applies to

1 the judiciary, that they should have that background.

2 One thing, too, that -- and I am really
3 hoping this is going to happen down the road, maybe not,
4 but I mean, we have had a couple people who -- you know, a
5 few people who have, you know, expressed interest. We
6 want Indigenous people, of course, to apply and we also,
7 of course, want women. And, we are hoping that within
8 time that, you know, this will change. Maybe in time, the
9 whole court process will change in Canada and we will have
10 our own First Nations, Indigenous court for all the
11 provinces. You know, that is sort of my idea, but that is
12 another thing. But, yes, it is very, very -- I like the
13 process. It is really relevant to what we are doing.

14 **MS. CHRISTA BIG CANOE:** And, just so that I
15 am clear, your role in this process, you don't actually
16 get to determine who would be appointed, but you get to
17 provide input from community perspective as part of, sort
18 of, a larger process; is that a fair assessment?

19 **HONOURABLE KIM BEAUDIN:** Yes. And, we
20 recommend. And, what happens is it is up to the minister
21 to either approve that or choose not to approve it, but we
22 do recommend. We put the names forward, and we hope that
23 that is the case. So -- but, yes, it -- still it is
24 better than the process they had before.

25 **MS. CHRISTA BIG CANOE:** Chief Justice --

1 Chief Commissioner -- I'm sorry, I have tried to promote
2 you yet again. It is because we are talking about the
3 justice system. Chief Commissioner and Commissioners, I
4 would kindly ask that we make Kimberly Joseph Beaudin's
5 curriculum vitae an exhibit.

6 **CHIEF COMMISSIONER MARION BULLER:** Yes.

7 Mr. Beaudin's CV is Exhibit 20, please.

8 --- **Exhibit 20:**

9 CV of Kimberly Joseph Beaudin (four
10 pages)

11 **MS. CHRISTA BIG CANOE:** I am presenting Mr.
12 Beaudin as an institutional witness today in the two hats
13 that he has described. One is the Vice-President of CAP,
14 but the other is frontline worker in a number of --
15 particularly, the justice and corrections field. But, I
16 would ask that the Commissioners allow him to provide
17 opinion specifically on the STR8 UP -- and that is spelled
18 S-T-R, number 8, space, U-P, STR8 UP Program being that he
19 has had the years of experience as frontline and
20 particularly as outreach and working with prior gang
21 members and will be able to provide opinion on this
22 particular program.

23 I am going to look out and see if any of
24 the parties with standing has any objections in relation
25 to Mr. Beaudin providing opinion on the STR8 UP Program.

1 And, seeing no objections, I would ask that you kindly
2 make a determination on my request.

3 **CHIEF COMMISSIONER MARION BULLER:** Yes.
4 Certainly on the evidence, Mr. Beaudin has the required
5 experience, education and training to give opinion
6 evidence on this STR8 UP Program. Thank you.

7 **MS. CHRISTA BIG CANOE:** Thank you. And so,
8 we have already kind of covered a lot of the -- some of
9 your background and your experience with the justice
10 system. But, I want to take a step back, because when you
11 were first describing to us your background, you talked
12 about the fact that you are from the Michel community?

13 **HONOURABLE KIM BEAUDIN:** Yes.

14 **MS. CHRISTA BIG CANOE:** And, you talked
15 about the fact that that entire community was
16 disenfranchised in the '50s. What impact has coming from
17 a community that has experienced that type of
18 disenfranchisement had on you in your professional
19 capacity or in, sort of, all of the steps in community
20 actions you take moving forward?

21 **HONOURABLE KIM BEAUDIN:** Well, you know,
22 when I was younger, my kokum and my mother would share
23 stories with our family about the reserve. I didn't
24 really know a lot about it. I knew that it was situated
25 outside of St. Albert, Alberta. It was 40 square miles.

1 I knew that the federal government had stepped in, gave
2 people a bit of money and told everybody to get out. And,
3 not everybody benefited from that in terms of the reserve.

4 What I found, you know, years later is that
5 it had a huge impact on our families. There was seven --
6 at the time, it was 750 people who were registered to that
7 reserve at that time. And, by doing that -- you know, one
8 of the things that had happened too, is that the federal
9 government -- this would have been under Diefenbaker.
10 They wanted to implement this policy, because they wanted
11 to -- it was going to be a template to take out all the
12 reserves in Canada at that time.

13 And, they realized that under the Bill of
14 Rights -- you know, formally it was called the *Bill of*
15 *Rights* at that time, now the *Charter*, that it would not
16 work. So, once they get -- when the enfranchised the
17 reserve, the Michel people and the Caillehoo people, they
18 stopped right there. But, you know, what it has done,
19 though, is that it divided a people. It divided families.
20 Like I was saying earlier, I mean, I still meet people who
21 are related to me that I didn't even know, first cousins,
22 you know, people coming up to you and, "I'm your cousin."

23 Speaking of that, you know, I wanted to --
24 I'm going to bring up a woman here that had gone missing
25 from our family. Her name was Stella Violet Caillehoo.

1 She was born April 17, 1947. She would have been my
2 second cousin and my mother's first cousin. She
3 disappeared in the '80s, and my cousin was telling me
4 yesterday that they had hired a private detective just to
5 find out what happened to her. We never did. She was
6 last seen in Prince George, British Columbia. The
7 relations believe that she was caught up on the Highway of
8 Tears, and she left three kids.

9 And so, I mean, again, we're all touched by
10 some of the things that have happened in terms of
11 government policies and that, that affect our people.

12 **MS. CHRISTA BIG CANOE:** And, one of the
13 things you had said when you introduced yourself, and I
14 know a lot of people in the room will know this, but
15 keeping in mind there may be people also watching on the
16 webcast that aren't familiar, you said, "Well, I'm a
17 status Indian."

18 So, you actually are registered as an
19 Indian under the *Indian Act*, despite the fact that they --
20 the Michel band was totally enfranchised. How and why did
21 that happen?

22 **HONOURABLE KIM BEAUDIN:** The first process
23 happened in 1985 where the federal government, when Bill
24 C31 came long, they had to register everybody that was
25 part of that band. So, yeah, there were 750 people. The

1 second process was in 2010 under Bill C3, and that's where
2 I come in with my status card. That's the term that they
3 like to use. We call ourselves 838 people, but just kind
4 of a goofy term, but anyways.

5 Yeah, it -- and you know, again, with this
6 new bill that's actually coming out under Bill S3, the
7 Senate bill. We believe that there will also be another
8 increase of people because, you know, the *Indian Act*
9 itself was racist. It was discriminatory. I mean, I
10 found out that my grandfather as well had a status card.
11 He was enfranchised in 1928 from the same reserve. And,
12 yeah, they considered him white. I know he spoke Cree.
13 He actually even spoke Michif. So, I found that kind of
14 interesting.

15 But, yeah, I remember -- all these policies
16 had a direct impact on all of us in terms of our whole
17 family on my mother's end. So, it's -- it was quite
18 interesting. And, one thing I want to stress too is that
19 as a person, Indigenous person myself, I didn't -- I did
20 not learn any of this stuff until I was in my early 20's.
21 I started to learn because I had the opportunity to go to
22 Gabriel Dumont Institute in Regina, Saskatchewan, and
23 learn a little bit about who I was. I had no idea. The
24 education system failed us in this country; right? And,
25 we were taught to hate ourselves as people.

1 Sorry. Anyways. I remember Jim Sinclair,
2 he was defending Mr. Henicue (phonetic), and he said that,
3 and he was dead on. He said that the education system
4 failed us. They taught us to hate each other. They
5 taught us to hate who we were.

6 So, today, as of today, I am still learning
7 who I am, and I'm proud to say who I am, where before I
8 wouldn't have. I would have ran away.

9 **MS. CHRISTA BIG CANOE:** Thank you, Kim. I
10 think that actually helps segue us a little into the youth
11 you're working with now, and the former gang members
12 you're working with now, because in the context of
13 Indigenous people being disenfranchised or sometimes
14 seeking identity, I understand that some of the work
15 you're doing within STR8 UP is to put cultural values to
16 allow opportunities to learn about Indigenous cultures and
17 communities so that there is a place for either exiting
18 gang members or youth that are at risk to find some
19 strength within culture. So, could you tell us a little
20 bit more about STR8 UP and the program itself?

21 **HONOURABLE KIM BEAUDIN:** Well, STR8 UP is
22 really -- if you drill down in terms of the program
23 itself, it is a healing journey for the members who were
24 in gangs, and that's what we really strive for, because a
25 lot of times, a lot of the members that come through the

1 program, they're disconnected to their culture. They're
2 disconnected to spirituality. They're disconnected to the
3 communities, their families. They got involved in
4 something that really -- when they share their stories
5 with you, what I found is that they think a gang life is a
6 family and it's not. But, what STR8 UP offers is we give
7 them that family that they've never had, and that's what
8 we do.

9 It's very important. We strive for that,
10 and we will never -- we do everything we can not to forget
11 about the members and new people who come in who've really
12 had enough of living that kind of lifestyle. You know,
13 more of it too is that I found -- I even learned a lot.
14 For example, the role, there's single-parent families, of
15 course, quite a few, but there's also single-parent
16 fathers as well who have actually taken that role and
17 taken a parent role, which you never would have even
18 thought of. Like, you never thought that this would
19 happen, but it does. It's because they've reinstalled
20 those values and those traditional thinking, and it has
21 really benefited them as they move forward.

22 And, there are different stages that ex-
23 gang members go through. Some people ask, you know, some
24 really pertinent questions, tough questions, you know?
25 Like, how do you exit out of gang life? How do you get

1 out?

2 We have a fairly good relationship in
3 Saskatoon with people -- actually, the gangs that are in
4 there now, you know, that they are well aware of STR8 UP,
5 and there's a respect. I'll use the term respect. A
6 number of years ago, there certainly wasn't. If somebody
7 wanted to exit, they would, you know, they would get
8 minutes. I don't know if you guys heard the term
9 "minutes" before, but basically, they would get beat up.
10 It didn't matter whether you're a guy or a woman, you'd
11 get your -- you know, kicked in, punched out, that kind of
12 stuff, if you wanted to leave.

13 And, as of today, that hasn't happened as
14 much. Even sometimes -- of course, there are brothers and
15 sisters that are -- you know, have relations, and I want
16 to talk about that a little bit as well, that when you get
17 out of the -- when you make that decision to leave the
18 gang life, you also make a decision to leave your family.
19 And, when I say -- we're talking brothers or sisters,
20 sometimes even your parents, because that's not the kind
21 of -- they recognize that they don't want to be part of
22 that, and it's a tough one. It's a very tough decision
23 for them to make.

24 So, with STR8 UP itself, that's why we
25 offered that, that family. We give them that hope that

1 they'll continue. There are a number of people that
2 become very good advocates for people in the justice
3 system, are within, you know, for ex-gang members. Like,
4 we just recently had a grad, somebody who graduated from
5 social work. He is from Hobbema, and he just recently
6 graduated, and it was unbelievable, the struggles this guy
7 had to deal with just to get his degree in social work.
8 And, you know, running to the food bank and stuff to eat.
9 And, you know, there's one thing I want to -- I'm going to
10 have to -- I will say this too is that our education
11 system, Stacey, he couldn't even find funding to go to
12 school. The bank -- his bank turned him down. It was a
13 complete struggle, you had to take a student loan. So, I
14 don't know where that comes from, that, you know, all
15 Indigenous people will get their school paid for, because
16 that is certainly not the case.

17 And so, he struggled. You know, I'm sure
18 he ate a lot of, you know, bologna sandwiches and macaroni
19 dinner, Kraft dinner and stuff, and -- but today, he did
20 graduate, you know, a few months ago. We have got other
21 people right now that are presently in school. Some
22 people are doing upgrading, some people are taking
23 tactical training, you know, to be mechanics. They want
24 to take training with regards to helping their people as
25 well, for example in additions is one that people are

1 striving for.

2 So, a lot of times, you know, the members
3 will tell me that, hey, my life is -- you know, I haven't
4 done anything or I haven't gone anywhere, and, you know, I
5 always just tell them, you have taken 10,000 steps, and
6 sure you might go backwards and -- but you will continue
7 to move way further ahead than you can ever imagine.

8 So, that is the kind of impact that this
9 program has had on people's lives. It has gotten so much
10 too, that we have had so many calls from different
11 provinces to adopt those same principles, that vision that
12 we have as an organization across Canada. And, again,
13 when I -- you know, I am not sure if I missed this as
14 well, but when I say "traditional", you know, our elders
15 are involved and knowledge keepers, and those -- the
16 people that are important to the lives of the members
17 itself.

18 And, one thing too, is that not everybody
19 within the STR8 UP program is Indigenous. We do have non-
20 Indigenous people there as well. But, it is a family --
21 number one, we are a family, we are a healing journey, and
22 we always go back to that when we -- if the program were
23 to -- I would not just use the term "run out of money",
24 because we don't really have a lot of money, we would
25 still continue on based on the volunteers that we have and

1 the people who believe in what we are doing as an
2 organization and what we can do to impact Canada as well.

3 **MS. CHRISTA BIG CANOE:** So, if I can take a
4 step back, because the program sounds really good and
5 strong in terms of how it re-centers people. But, if I
6 can maybe just -- if we can set some concepts, that might
7 be helpful.

8 So, if I understand, the program actually
9 accepts, like, exiting gang members, that's true; right?
10 But, it also provides programming for risk at youths being
11 put into gangs or going into gangs. One of the things
12 that you had said earlier is, you know, a choice for
13 exiting gang members, or avoiding gang, is often they have
14 to choose exiting over their families, and it is a tough
15 conversation, but it is a reality in Canada, a lot of it
16 stems from the criminal justice system itself.

17 But, Indigenous gangs specifically in this
18 country, we know that there are pockets of them in various
19 urban centres and I know there is a lot of reasons and we
20 can dig and talk about how they derive or how there is
21 connection to corrections, but just so that we -- for the
22 purposes of our conversation and your program, is it fair
23 to say that the proliferation of gangs in Indigenous
24 communities often does involve generations or relations?
25 And, when I say generations and relations, you made a

1 reference to, you know, the gang might even be your
2 family. So, in some communities where there is gangs, it
3 is not uncommon to see siblings, cousins and potentially
4 even parents all belonging to a particular gang.

5 **HONOURABLE KIM BEAUDIN:** Yes, that would
6 certainly be fair to say. You know, ground zero for gangs
7 in this country began in Winnipeg, Manitoba. And, I
8 notice you mentioned it earlier, my work experience with
9 the City of Saskatoon as a program consultant. Well, one
10 of the things, I was, sort of, the go-to person when it
11 came to the pulse of the community, particularly the pulse
12 of the Indigenous community in Saskatoon.

13 In the early '90s, we knew that gangs were
14 going to take hold in Saskatoon, and we approached the
15 city administration at that time, and we said, we need to
16 come up with a plan, you know, a strategy, because this is
17 happening, this is going to take hold in this city, and we
18 were met with the deer in the headlights look. They
19 didn't know how to address it, the administration didn't
20 know how to address it. I tried to bring it up even
21 further up the line in terms of -- even some of the city
22 council members there as well, but it just did not happen.

23 And, I believe, you know, that we could
24 have done something at that time, that maybe it would not
25 be, you know, as bad, but then it started to evolve. I

1 mean, it hit Regina of course, Saskatoon, North
2 Battleford, all those major urban areas in Saskatchewan,
3 and we -- well, for example, the Congress of Aboriginal
4 Peoples, we put a resolution on the floor in 2007 to set
5 up a National Gangs Strategy Commission, and that was
6 passed by the Annual General Assembly, the delegates, and
7 it was a policy that we felt was really important and that
8 it could go right across this country, because we knew --
9 the worst areas, for example, was North Central in Regina,
10 Saskatchewan, that was unbelievable, the impact that gangs
11 did have on the community there, and it just kept feeding
12 out and feeding out. The reason why I want to bring that
13 up is because I just believe that, you know, sometimes we
14 know something is going to happen, we have the intel or
15 the information, and yet we did not react to it and we
16 should have as a community, as a people.

17 Now, we are, you know -- again, we want to
18 -- in terms of the youth, that is one thing. That is one
19 of the pressing areas with respect to our program as well,
20 youth. We do hundreds and hundreds of presentations, and
21 we try to focus in on particularly the youth in Saskatoon,
22 the schools, the high schools, even elementary, you know,
23 up to grade 6 for example, to explain to them, have the
24 members -- and the members tell their story. That is who
25 tells their story.

1 The members will share with them, this is
2 not Hollywood, this is not the kind of lifestyle that you
3 want to go down, and that is a message that we clearly
4 spell out to our youth, our Indigenous youth. They need
5 to know that, they need to hear the real stories of our
6 members, our ex-gang members, because that really hits
7 home when you hear that directly coming from them and the
8 type of lifestyle, and nobody wants to go into that
9 really, because it adversely affects -- and youth are the
10 big one. It's really important for us to strive in terms
11 of protecting our youth, because that's the way I look at
12 it as well. It is the protection of our youth, to ensure
13 that they hear these stories.

14 Remember, as Indigenous people, we were
15 really good at, you know, sharing our stories, and that
16 has -- I find that that has the biggest impact.

17 **MS. CHRISTA BIG CANOE:** And, it was not my
18 intent to make this big, gross generalization, but there
19 is -- you know, that it is always family or relational,
20 but I thought it was important to put that out there.

21 But, I think it is also important to
22 recognize, and I know you brought this up and we heard
23 from our other panelists today, a lot of it is driven by
24 things we already know, like poverty, like colonial
25 legacy. So, people enter into gangs sometimes out of

1 necessity in order to -- not just within the family
2 relationships, but just to survive and sustain.

3 So, let's talk about breaking down the
4 myths of who -- how people get involved in gangs, because
5 often I think -- like you had mentioned, the Hollywood
6 version. People immediately assume that it is like a
7 shoot and bang up, that people are going into gangs
8 because they just want to be a bad ass gangster. But, the
9 reality is, a lot of people that find themselves in are
10 coming from a place of poverty, where they are lacking
11 essential services, where they don't have the supports
12 that are required. And, if you could give us a little bit
13 of that background, I think it would be helpful.

14 **HONOURABLE KIM BEAUDIN:** Yes. It -- I
15 would probably -- poverty would be the biggest one that --
16 when people get in -- when they get involved in gangs in
17 general, it is because of lack of housing, poverty of
18 course, they can't even -- lack of food, they struggle to
19 feed their kids. These are the kind of things that have a
20 spiraling effect, a negative effect on themselves. And
21 then of course, when you are getting involved in addiction
22 issues for example, it just -- it is a vicious circle.

23 And, addiction is, for example, a huge --
24 is a huge issue amongst our members. They struggle with
25 that quite a bit. Most of them are dealing with that of

1 course, but when you -- when those things come into play,
2 then it leads to other things; right? I mean, you are
3 leading into prostitution, for example. And, you are --
4 you know, of course your crime in terms of selling drugs
5 and that, I mean these are all these negative things that
6 come into play because of the fact that they don't --
7 there is no sustainability within their home or their
8 family. And, yes, it is tough.

9 I mean, there is -- again, like I was
10 saying, some of the stories that I hear, I hear them
11 probably every day of some of the struggles that our
12 members deal with. When I started three -- I will tell
13 you. When I started work three-and-a-half years ago --
14 one thing about the members, they like to tease you, you
15 know, when you are taking them to their meetings,
16 probation officer meetings or you are going to court to
17 advocate for them. I remember three-and-a-half years ago,
18 I had gained about 20 pounds now, and one of the members
19 said, "That's because you're eating your feelings." I
20 sort of laughed. It is probably true. But, we always --
21 we tease each other because, of course, as Indigenous
22 people, we like to -- we have to laugh. You have to have
23 a sense of humour, because sometimes life is tough out
24 there.

25 But, yes, these -- all these factors come

1 into play. I mean, if somebody -- we had a strategic plan
2 with regards to STR8 UP around a few months ago. And, one
3 of the questions somebody had asked is, where do you
4 envision STR8 UP 20 years from now? Thirty years from
5 now? And, I said, you know, really, I am hoping that STR8
6 UP is no more. You know, and why would that -- just
7 because then we would have addressed gang issues in this
8 province in this -- in Saskatoon, and that we don't need
9 the program now. And, that program now will move to
10 education, traditional teachings, those kind of things.

11 And so, that is my idea, you know, down the
12 road. But, that is what I am hoping the Creator will
13 bless us that that would be down the road, that we won't
14 have to talk about gangs and those negative things
15 anymore. So, anyways, that is sort of -- I hope I
16 answered your question.

17 **MS. CHRISTA BIG CANOE:** You did, thank you.
18 If I could get into a little bit of the nuts and bolts of
19 the actual program. I know it sounds fairly simple, but I
20 would just like to kind of walk through potentially, sort
21 of, what a member would be experiencing. Like, the -- I
22 understand that the program, and you had said earlier
23 yourself, this was really driven by gang members
24 themselves, the need to create this program.

25 But, what if someone is trying to exit and

1 you are the outreach worker? What are some of the first
2 steps, and then what are they involved in when they sort
3 of join STR8 UP? So, an exiting gang member's first
4 interaction with you looks like what?

5 **HONOURABLE KIM BEAUDIN:** Well, a lot of
6 times, our members, they come out of corrections or they
7 will come out of our federal prisons. Amazingly, you
8 know, we will meet them right at the frontline. They will
9 actually -- they don't even have ID, for example. A lot
10 of them don't have ID, they don't have one -- they don't
11 have any money. Sometimes they don't even have money to
12 even catch a bus when they get out.

13 And, what I found too, is that a lot of
14 people that come out, they have actually spent the
15 majority of their time within the system. So, in other
16 words, if they were given, you know, three years, they
17 have spent three years in there. They are not let out,
18 you know, on early release or anything like that.

19 And so, they will come out, we link them up
20 with different -- like, for example, housing is a big
21 issue. We have to link them up with that to ensure that
22 they have a place to stay so that they are not living --
23 couch surfing or living in the street. We do that.
24 Sometimes -- and then the other issue is, of course,
25 health issues, like, you know, to ensure that they -- we

1 get them linked up with their -- with doctors. And,
2 dental issues as well. Dentists. And, of course, then
3 they want to come out and they want to see their -- you
4 know, people they haven't seen in a few years.

5 So, those are the first basic things that
6 we do right away is to ensure that we come up with a plan,
7 a game plan with them, like a case plan, and -- because we
8 want to sort of lead them through what the immediate needs
9 are, the intermediate needs are and the long-term vision.
10 And, one thing that I want to -- really want to, you know,
11 point out is that, you know, the government seems to think
12 that, you know, if you send people to corrections or you
13 send them to the federal penitentiary that it is like a --
14 you know, they are working on addiction issues and that,
15 and that is not the case at all.

16 They come out -- those -- that is the main
17 thing, because all of a sudden, a new world is in front of
18 them and, yes, they have to deal with their addiction
19 issues. They didn't really necessarily deal with them
20 when they were incarcerated. And, a lot of people have
21 post-traumatic stress disorder. A large amount of them --
22 quite a few of our members have been isolated. You
23 probably heard about that, you know, for months and
24 months, thrown in with no -- nobody even knows where they
25 are. And, these are important things that people aren't

1 even aware of.

2 I mean, I could share a story that is
3 public that anybody in here could look on the Google --
4 Google this person's name up and you would know this guy's
5 story. And, it is unbelievable that the government has
6 not provided the necessary resources for that, and they
7 wonder why people keep going back into the system all the
8 time.

9 In Saskatchewan, for example, your -- they
10 give you \$460 a month to live, and that includes
11 everything. Food, shelter, clothing for \$460 a month.
12 So, if you come out and you are -- you know, you are
13 struggling, like how can you live on \$460 a month? Yet,
14 you know, they have no problem, you know, forking out, you
15 know, \$300 a day to keep people incarcerated. You know,
16 we will talk about that a little bit in terms of the reman
17 and all that kind of thing. But, it is unbelievable that
18 this is what we are dealing with.

19 Sometimes I really -- you know, in a lot of
20 ways, I have lost faith in the system itself, the justice
21 system, because it is just a system. And, I heard that
22 before, where the impact that it has had on Indigenous
23 people in this country is unbelievable. And, of course,
24 the percentages keep going up and up.

25 I will share you a little story. Last time

1 I was in court, I watched the -- a kokum who had -- was
2 looking after her grandchildren, and she was in court, and
3 she was asking for a -- to be let go, like, you know, for
4 a bail hearing. And, the judge asked her, "Why did you
5 miss court?" And, she said, "Well, I was looking after my
6 grandchildren and I had to pick my grandchildren ahead of
7 the court system." And then the prosecutor stood up and
8 said, "I oppose her release."

9 So, when you see that -- and then I watched
10 a non-Indigenous person just prior to that had a record a
11 mile long, was running from the justice system, running
12 from the police, was basically on the run, had warrants
13 out for his arrest, serious crimes. He had his family
14 sitting in front there supporting him, and they released
15 him.

16 So, you could see the two differences. It
17 was quite -- to me, you know, I wasn't surprised, but of
18 course that is Saskatchewan, and some people know that
19 Saskatchewan has been in the news quite a bit. But, that
20 is an unfortunate thing.

21 So, our people, like our members and that,
22 that is what we deal with each and every day when it comes
23 to the justice system. And, the reason I mentioned this
24 other guy, this Curtis Mckenzie, that is his name, he was
25 in federal pen. He -- the police, I believe, just kind of

1 forcibly made him sign a Section 810, and he finished out
2 all his term. So, he finished everything.

3 So, the first -- what happened was they did
4 let him out a bit earlier, about four months earlier.
5 They let him go into a halfway house. He was having a
6 hard time adjusting to the community. He ended up getting
7 involved, unfortunately, with a relationship, and he ended
8 up jumping into the river, into the Saskatchewan River.
9 They had to fish him out. He didn't remember anything. I
10 talked to this guy all the time. He was a good guy.

11 When he was in the federal penitentiary, he
12 actually -- they gave the -- he was in solitary
13 confinement for quite a long time, and he was telling me
14 that he was going crazy. He had no contact, no human
15 contact. They wouldn't allow him to write anything,
16 books, stories. Like, he couldn't write anything, any
17 journaling, anything like that. And he told the people
18 that he was going crazy in there and he said, "Well, you
19 know, if I had something, I would, you know, cut off my
20 nose."

21 Well, they handed him a sharp object and he
22 did just that, he cut off his nose and once that happened,
23 they released him right away. What I mean is he had to go
24 to the hospital and stuff, then they said, "Okay, we're
25 going to let you out for good behaviour", whatever term

1 they wanted to use. And then again, right after that,
2 like he ended up jumping into the river.

3 Today when I was talking about the 810, he
4 signed that 810 and I don't know if people are aware of
5 this but this is one step under a dangerous offender
6 designation. So I always advocate for our people please
7 do not sign that 810. It's a tool that the police use.
8 It's like they become the judge, the jury, and also they
9 turn around and they can add on more time.

10 In terms of the conditions that were put
11 on, he breached that condition of no drinking and now he
12 is now in Prince Albert pen spending another year and I
13 don't know how long. I don't even know how much time he's
14 been in there but it's going to be over a year now because
15 he was drinking. He had addiction issues.

16 I used to say why are we not providing
17 assistance to people, who come out of corrections or the
18 federal penitentiaries, for addictions instead of throwing
19 them back into the federal pen. That is not a treatment
20 centre. It never will be and I don't understand that.
21 That's why I do not -- I have a real issue with section
22 810. I say that over and over but anyways, I wanted to
23 tie it into that story.

24 **MS. CHRISTA BIG CANOE:** If I could though,
25 Kim, if I can draw us back because we're using language

1 that maybe not everyone is familiar with.

2 **HONOURABLE KIM BEAUDIN:** Okay, okay, sorry.

3 **MS. CHRISTA BIG CANOE:** So section 810 of
4 the Criminal Code, is that a recognizance to keep the
5 peace? Is that a document that's used?

6 **HONOURABLE KIM BEAUDIN:** That's right.

7 **MS. CHRISTA BIG CANOE:** Is it fair to say
8 that that document could be used in various ways? One
9 could be to provide for protection of an individual. So
10 if you're promising to keep the peace and you meet the
11 conditions, then it arguably works to act as sort of like
12 a peace bond. Is that fair?

13 **HONOURABLE KIM BEAUDIN:** Well, yeah, that
14 would be fair in once case but what I find is that the
15 police in particular are using it as a catchall, like a
16 net. It's much bigger.

17 Its intended use wasn't for that. It was
18 designed to look at really harden criminals that were
19 coming out of the system, child abusers, predators, those
20 kind -- you know, those kind of people, rapists. It was
21 never -- it wasn't designed to do what the police
22 departments across this country are using it for and
23 that's why I don't understand. I believe that -- it's my
24 opinion but I believe that if it was ever a constitutional
25 human rights issue, I don't think it would pass the test

1 and that's what I think. So I'm glad you cleared that up.

2 **MS. CHRISTA BIG CANOE:** And one of the
3 other things I'd like to clear up to is the use of
4 conditions on any release documents and you'd be familiar
5 with this from your experience doing bail hearings.

6 The conditions that are included on any
7 type of release document, if they're too onerous for an
8 individual, is it fair to say they may not be able to meet
9 those conditions?

10 So for example, if you know someone is an
11 addict or has an alcohol issue, if that provision is put
12 in there, could one argue that that's a setup to fail if
13 they know they're not going to be able to meet it?

14 **HONOURABLE KIM BEAUDIN:** Yes. Most of the
15 conditions that are laid out by the Crown are set up to
16 fail and that's clearly one example. I mean some of the
17 police officers that I dealt with would acknowledge that.
18 They know that it's -- I mean if you're dealing with
19 somebody who has addiction issues of drinking, in terms
20 of, you know, drugs, that kind of thing, there's no way
21 they're going to -- and anybody who is, you know, behind
22 bars will sign anything to get out because they believe at
23 that moment of their life that they can overcome that
24 issue, you know, in terms of addiction but it's a lot
25 easier said than done.

1 And so it sets up our people to fail within
2 the system itself and, unfortunately, we have a lot of
3 lawyers in this country and bureaucrats and justice people
4 making lots of money of the backs of our people and it's
5 just getting worst. I'm hoping some day it will change.
6 Maybe it will but, yeah, anyways.

7 **MS. CHRISTA BIG CANOE:** So one of the
8 things that you do do is you assist the members that are
9 participating in STR8 UP to provide advocacy and you had
10 told us earlier when you said you attended to court with
11 the individual.

12 And so is part of the role of STR8 UP also
13 in creating that family in the program and the culture
14 involved in programming?

15 One of the other things is advocacy. So
16 does it help when you go to court with someone who is in
17 the program? Does it help the justice system see that
18 they're trying to be on the -- I hate to use the word
19 "right track" but they're on a path in life that's
20 recognizing the need to reconcile and to heal?

21 **HONOURABLE KIM BEAUDIN:** Yes. One thing I
22 notice about the -- one good thing in terms of STR8 UP as
23 well is that the justice system or the court system does
24 recognize the program and what we try to do and our
25 vision. And a lot of times, STR8 UP is the only program

1 that's there advocating or offering support to that
2 particular person who is before the courts.

3 A lot of times, families aren't there and
4 that's really tough. So yeah, we have a really solid
5 reputation at this point in the community and, yeah, it's
6 not anything that -- we are really proud of what we're
7 doing in terms of our program in Saskatoon and I'm really
8 hoping that, you know, again we can extend in terms of the
9 whole country even where -- that's my vision but in terms
10 of the court system itself, I really hope that some day
11 that we have our own court system where the less serious
12 crimes are moved within that process where we, as
13 Indigenous people, we can look after our own people. We
14 can address these issues, not somebody else that has no
15 idea or the understanding of the struggles that Indigenous
16 people go through in this country.

17 **MS. CHRISTA BIG CANOE:** One of the things I
18 understand the program to do too by using a spiritual base
19 or a program, I just want to make sure this is clear on
20 the record. The spiritual base doesn't necessarily mean
21 that it has to be an Indigenous specific spiritual base
22 but that that's one of the guiding principles. So there's
23 a lot of room or inclusion of various faiths if I
24 understand.

25 **HONOURABLE KIM BEAUDIN:** Yes, that's

1 correct. We have -- there are people who are Christian
2 people that come to our program, and of course people,
3 Indigenous people who, you know, are being introduced to
4 their culture and its spirituality. So we accept people
5 of all faiths.

6 It's very important that they be heard as
7 well and acknowledged and that's one thing that we don't
8 judge our program, that we don't judge people. We don't
9 judge anybody that comes through the door. That's really
10 important to ensure that -- because if we did, we would be
11 -- our program would not work out.

12 **MS. CHRISTA BIG CANOE:** I was just going to
13 say in terms of some of the cultural programming, I see
14 pictures up right now. Maybe you can describe some of the
15 activities that are in the pictures we're seeing up,
16 starting with this one?

17 **HONOURABLE KIM BEAUDIN:** Yes. That was a
18 hoop dancer that we brought in. That's our culture camp.
19 That's our third one that we've put together.

20 One of the important components about our
21 culture camps since we got everybody -- like we have
22 members and family, children there that -- it's like a
23 really important bonding experience because a lot of times
24 the families don't -- I mean they're set in an urban
25 setting for example and all he hears is, you know, sirens

1 and lights and all these kinds of things. They don't get
2 out to experience Mother Earth the way it is and the way
3 it should be. This camp is very important for our members
4 and, yeah, it's been our third year.

5 So it's been -- yeah, there's fishing.
6 Yeah, the little guy there with the fishing rod, Gus, he's
7 actually from a different country and he's telling me that
8 if it wasn't for STR8 UP, he's told me this numerous
9 times, he has no idea where he would be today. So he
10 looks at -- and actually, he's looking at participating in
11 his school.

12 All these people always have plans. They
13 have visions. They're like anybody. We all dream where
14 we want to go and where we want to take our family. Oh
15 yes, that was just a recent meeting. Mr. Bill Blair
16 there, he's the Minister of Border Security. He was
17 there. He wanted to come and talk to some of the members,
18 hear some of the stories, and he said that he was highly
19 recommended by the Public Safety Minister, Ralph Goodale,
20 to come to the program.

21 The person at the back there, that's Father
22 Andre. He's the -- one of the founders of the program.
23 And, I was the one taking pictures.

24 **MS. CHRISTA BIG CANOE:** That's helpful.
25 Just being mindful of time, I want to make sure that we

1 haven't overlooked or missed anything in relation to the
2 STR8 UP program. I know that we talked briefly about if
3 you had recommendations what they would look like, and one
4 of the things you had said earlier was when you develop
5 the strategy, it would be nice to see it have more of a
6 national component. You had talked about Saskatoon being
7 one of these centres where you see a lot of Indigenous
8 gangs and other gangs, but that the epicentre, I think, is
9 the way you've -- and if I'm saying it wrong or mis-
10 phrasing you, was Winnipeg.

11 So, we know that the gang issues are coming
12 up in various provinces and territories in the country.
13 Would one of your recommendations be better funding of
14 these programs in various jurisdictions? You mentioned
15 that you work on donation, and that you get program or
16 project funding. Would you agree that a good
17 recommendation would be to increase funding, particularly
18 from federal, territorial or provincial services to
19 address the rehabilitation of gang members or those
20 exiting gangs?

21 **HONOURABLE KIM BEAUDIN:** Well, I certainly
22 would agree with that 100 percent. I am -- one of the
23 things that -- I don't know if people are aware of this,
24 but in Saskatchewan, in the budget last year under
25 Justice, they had to come up with \$9 million to put people

1 in remand, to keep them there. They had to remove
2 numerous programs within the corrections system in
3 Saskatoon that some of the people who went through would
4 benefit. And, they had no problem finding \$9 million;
5 yet, it's a complete struggle to find a little bit of
6 money for our program, and that shouldn't be that way.

7 Federally, the federal government knows
8 about what we're -- our program is all about. We've
9 advocated with them. We've had meetings those kinds of
10 things. And, again, we're still waiting for a response.
11 We've definitely put in proposals, you know, under gang
12 initiatives and justice initiatives. As of today, we
13 haven't heard anything, unless my -- I don't think I got
14 an email yet. We haven't heard anything yet.

15 I mean, I said earlier, I mean, we talk
16 about platitudes and gratitudes, so that's great. Let's
17 hit the -- let's see the rubber hit the road here.

18 **MS. CHRISTA BIG CANOE:** One of the other
19 things that you discussed was, you know, it's difficult
20 for the members in the program to leave. So, you have to
21 create community for them, but would you agree with me a
22 good recommendation would be to provide all -- and I'm not
23 talking gang members -- all individuals leaving correction
24 services better resources and opportunities for
25 rehabilitation, so even if they're not gang members coming

1 out of the correction system?

2 So, a phrase that we talked about is -- not
3 in your testimony but, you know, they go into custody and
4 they become better criminals, or that's where gang
5 infiltration actually occurs for some Indigenous people,
6 is actually in corrections. But, even for those that
7 don't become involved in the gangs, if they're leaving, as
8 you suggested, out of the provincial institutes in
9 Saskatchewan to live on a little more than \$400 a month
10 with, you know, the baggage of not being able to get
11 employment and all sorts of stuff, is it fair that a
12 recommendation around ensuring that former inmates who
13 have served their time, succeed, will be better
14 contributing members to society if they have the proper
15 resources?

16 **HONOURABLE KIM BEAUDIN:** Absolutely.
17 Sometimes I try to think out of the box, and one thing
18 that I find is that, for example, our people, they're not
19 -- like, we're not being employed the way we should be,
20 and a lot of times, you know, we struggle to get jobs,
21 good quality paying full-time jobs, and that would
22 actually alleviate a lot of the issues around, you know,
23 poverty and that.

24 But, that's what I find overall, is that
25 these big companies, corporations, some of them, they

1 haven't picked up that responsibility of saying let's
2 include Indigenous people in this, in the economy. And,
3 I'll stress that, the economy. I find we're forgotten
4 about.

5 I mean, they were debating here in Quebec
6 here, you know, for the provincial election, and I never
7 heard any mention about Indigenous issues at all, you
8 know? So, here, you want to run and, what, there's no
9 Indigenous people in Quebec? Like, I don't get it. I
10 find that that's important, and what you indicated there,
11 it would be a fair statement. I believe that, myself, the
12 economy and employment is one of the things that's very
13 important for our people. So, yeah.

14 **MS. CHRISTA BIG CANOE:** In the material
15 that was provided to us that you provided in relation to
16 STR8 UP, A History from Despair to Hope, there's a
17 particular -- sorry, there's a particular reference right
18 near the end, in the conclusion that there's many paths
19 towards healing, recovery, transformation and conversion.
20 The report also starts with, like, nothing is hopeless and
21 that we need to focus on rehabilitation.

22 Is it fair to make a recommendation that
23 recognizes that rehabilitation is a better -- is a process
24 that's required for anyone either exiting gangs or not in
25 order for us as Indigenous people within communities to

1 actually heal? We actually need to ensure that we're
2 focusing on restorative methods instead of punitive ones?

3 **HONOURABLE KIM BEAUDIN:** That's -- that
4 would be a really solid statement that I would agree with.
5 Yes, a lot of attention is paid to punitive. I remember I
6 just did a quick add-up-the-numbers. Well, for example,
7 in Saskatchewan, just -- there was, like, a billion
8 dollars towards the justice system itself in our tiny
9 little province, and it gets bigger and bigger. I mean,
10 we only have a little bit more than a million people, and
11 yet, they're forking out a billion dollars on their
12 justice portfolio.

13 When I say those kind of things, a lot of
14 the justice officials get a little uncomfortable. But, I
15 mean, these are facts. They're not -- I just don't -- I
16 keep wondering when -- when it's going to end. Like, I
17 don't say end, but what I mean is that, like, is it going
18 to continue? Are we going to continue throwing money at
19 the system that's just so broken for our people? You
20 know, it's just a big massive industry. I hear that all
21 the time. It's just an industry, and it's unfortunate.

22 But, we, you know, in 19 -- what was it,
23 1990 -- I think it was '96, I believe, '97, the Royal
24 Commission of Aboriginal People's Report had come out.
25 This is the -- I actually made a presentation to that

1 commission at that time, and that report, really, it just
2 collected dust and still collects dust. I mean, I heard
3 they've pulled out little pieces of it lately, but I mean,
4 we put all that money into it. Indigenous people in this
5 country, they have the answers. They have the
6 understanding. They know what's going on. They know how
7 we can add address these things, our people.

8 So, it's important that that happens. But,
9 yeah, I understand what you're saying, and I agree with
10 it.

11 **MS. CHRISTA BIG CANOE:** Did you have any
12 other further recommendations as it relates to either STR8
13 UP or with your other hat on that you wanted the
14 Commissioners to know?

15 **HONOURABLE KIM BEAUDIN:** Yes. I want to
16 touch a bit about Gladue. Of course, we know about the
17 ruling. Well, I shouldn't -- maybe I shouldn't assume
18 that, but I want to give a bit about my experience.

19 I mean, I addressed the Gladue principles
20 in the Gladue report, the Supreme Court ruling, a number
21 of years ago, and what I found is that now that I'm sort
22 of in the trenches and have been for the last number of
23 years, particularly the last two years, is that the
24 federal government has not stepped up to the plate and
25 really taken a look at that -- what that Gladue -- what it

1 meant to people, particularly Indigenous people.

2 In terms of the provinces, they have it as
3 well. I mean, in Saskatoon, I remember -- or in
4 Saskatchewan, they had released 20 reports and that was
5 it. Alberta is a bit further ahead, they're like sitting
6 at about 800 or maybe under -- a little under 900.
7 British Columbia, certainly they're the ones that are
8 leading the charge as far as I'm, you know, they seem to
9 be the one further ahead. But I notice the difference is
10 British Columbia is that it's Indigenous people who have
11 taken that leadership role in that area.

12 But going back to that, what I'm finding
13 about the Gladue thing is that a lot of people who are
14 incarcerated or are within the justice system itself,
15 Indigenous people, they don't -- they don't even know what
16 -- what it is, what the Gladue is, they have no idea.
17 They -- one thing that I found is for example, let's say
18 anybody in the room here said, "I want to advocate for
19 somebody within the system, I want to write your Gladue
20 report, I believe, you know, I can do a good job", it
21 wouldn't happen. A lot of the provinces would slam the
22 door and say, "No, you are not allowed to write anything,
23 you can't advocate for this particular person because we
24 have a process in place and we won't let you." And I find
25 that kind of really unbelievable but it's true.

1 I've ran up against it myself and I, you
2 know, I don't -- again, I'm going to propose this, that
3 Indigenous people, that we take over that -- that process
4 in terms of Gladue, that it becomes a national sort of
5 process and that each -- that it's Indigenous people that
6 play an integral role in the Gladue report writing right
7 down to the grassroots, right down to the moccasins, I
8 say, "Walk the moccasins". It should be our people doing
9 that, not somebody like a -- well, like for example a
10 probation officer should not be writing Gladue on anybody.
11 They're in a different position and they shouldn't be
12 doing that.

13 And one thing too about Gladue is that I
14 fully believe that Indigenous people they can -- they can
15 move that -- move that -- the story forward more than
16 somebody who doesn't know who they are, doesn't understand
17 where they're coming from. It's Indigenous people that
18 can understand that and -- so that's why that's really
19 important in terms of Gladue.

20 **MS. CHRISTA BIG CANOE:** Can I ask just one
21 question ---

22 **HONOURABLE KIM BEAUDIN:** Sure.

23 **MS. CHRISTA BIG CANOE:** --- in relation to
24 when you were presiding Level 2 JP and deal bail hearings,
25 did you have Indigenous accused before you for bail?

1 **HONOURABLE KIM BEAUDIN:** I did and not once
2 did Gladue ever come up, not even once, I -- I can --
3 like, as a matter of fact my understanding is that based
4 on the bails that are put before a lot of times that's not
5 even considered, it's mostly considered in sentencing.
6 And people think that it's some -- one thing too about --
7 that I'm finding is that a lot of people -- well
8 particularly in the justice system, you know, officials
9 and that -- they seem to think that it's some kind of a
10 get out of jail card and it's not, but they do. And they
11 think, "Oh, you know, we'll just get of jail for
12 something..." No, it's not like that.

13 **MS. CHRISTA BIG CANOE:** So if I can follow
14 up on that last question. So when you were presiding, if
15 you had an aboriginal accused before you, the Defense or
16 Crown would not raise any issues of Gladue as it would
17 relate to bail?

18 **HONOURABLE KIM BEAUDIN:** Never.

19 **MS. CHRISTA BIG CANOE:** Would you agree
20 with me that in law -- in Canada it's law that Gladue is
21 considered at the bail stage for aboriginal people?

22 **HONOURABLE KIM BEAUDIN:** I would agree 100
23 percent, yes.

24 **MS. CHRISTA BIG CANOE:** Okay. And I want
25 to make sure -- please correct me if I'm saying this wrong

1 because I want to make sure I'm characterizing it right.
2 So what I'm hearing from you though is it seems like the
3 Gladue is not being appropriately applied -- are you
4 characterizing the fact that Gladue is not being
5 appropriately applied to take into account all of the
6 issues from Indigenous perspective; is that a fair...?

7 **HONOURABLE KIM BEAUDIN:** That would be a
8 fair statement.

9 **MS. CHRISTA BIG CANOE:** Okay.

10 **HONOURABLE KIM BEAUDIN:** They also -- the
11 other thing too that's come up is -- I mean the provinces
12 are using the cost as a barrier. We've heard numbers
13 thrown around like, you know, 2,500 to \$10,000 for a
14 Gladue report. Well, in Alberta for example, they max out
15 at \$1,500, that's it, and they don't go any further than
16 that. There's a little bit of money thrown in, you know,
17 if you have to go to drive somewhere to have a meeting or,
18 you know, buy some coffee or something, but that's the
19 extent of it. And so I don't know where, you know, that's
20 coming from there. I know their budget is about a million
21 dollars in Alberta, so yeah, I mean those are just some of
22 the examples. And when it comes to bail, no, not at all.

23 **MS. CHRISTA BIG CANOE:** So, is it fair and
24 would you agree with me one of the recommendations -- if
25 I'm understanding what you've said properly -- one of the

1 recommendations you would make would be to empower
2 Indigenous organizations or people to do the report
3 writing or ground work for Gladue reports ---

4 **HONOURABLE KIM BEAUDIN:** Yes.

5 **MS. CHRISTA BIG CANOE:** --- in Saskatchewan
6 and other places?

7 **HONOURABLE KIM BEAUDIN:** Yes, I would agree
8 100 percent for that, to empower our people to do that.

9 **MS. CHRISTA BIG CANOE:** Okay. So -- and
10 just to -- I believe that I've covered off most of the
11 questions I have for you, but I always like to afford the
12 opportunity, in case I've missed anything, for you to --
13 do you have any final or other points that you wanted to
14 raise or make a recommendation on?

15 **HONOURABLE KIM BEAUDIN:** I think I'm good.

16 **MS. CHRISTA BIG CANOE:** You're good. Okay.
17 Chief Commissioner.

18 **COMMISSAIRE MICHÈLE AUDETTE:** Maître Big
19 Canoe, est-ce possible à vous et votre témoin d'expliquer
20 aux Canadiens les... (hors micro). Bonjour, bonjour. In
21 English. Is it possible to explain for Canadians who are
22 listening right now and maybe Indigenous people who are
23 not (inaudible - off microphone) please?

24 **MS. CHRISTA BIG CANOE:** Certainly, yes.

25 And with the permission of the Commissioners I'm going to

1 lead it so that I can get agreement on record and maybe
2 through the principle quicker.

3 **CHIEF COMMISSIONER MARION BULLER:** Yes, go
4 ahead.

5 **MS. CHRISTA BIG CANOE:** Thank you, okay.

6 So Kim, you were talking about the Supreme
7 Court decision. Is it true there was a Supreme Court
8 decision that was called *Regina v. Gladue*? And
9 essentially -- and please, feel free to add if I'm not
10 correct in sort of adducing this -- the Court at the time
11 had made a decision -- the Supreme Court -- that as it
12 applies to aboriginal offenders, so people convicted of an
13 offense, that there were certain factors that needed to be
14 taken into consideration; is that -- is that a fair
15 assessment? Is it -- would you agree that some of those
16 factors that a Court must look at in sentencing aboriginal
17 offenders include things like their background, so the
18 history of systemic discrimination, the impact of colonial
19 legacy like the residential schools or the disenfranchment
20 (sic) of people taken from their community much like the
21 Michel Band, are those the types of factors that Courts
22 are supposed to take into consideration when they're
23 sentencing an aboriginal person?

24 **HONOURABLE KIM BEAUDIN:** Yes, in a lot of
25 ways too -- it's sort of the same principles that we apply

1 when it comes to a program at STR8 UP. We ask how you --
2 like go back as far as you can go back in terms of your
3 family history and what has transpired to where you are
4 today. And that's sort of what those reports should --
5 should encompass when they're -- when they're doing Gladue
6 and -- because it's important. I mean if you're dealing
7 and struggling with addictions, if you're struggling with,
8 you know, poverty, broken families, you know, those kind
9 of things, what if you're, you know, what if you're a
10 sixties scoop person, what if you've been, you know, you
11 were part of that. I mean I've run into people that have
12 been and it's -- it's a huge struggle, they get caught up
13 in that system because they don't understand what happened
14 and who they were.

15 The Courts need to know that, they need to
16 know that, you know, I didn't just wake up in the morning
17 and say, "Oh, I'm going to go, you know, rob somebody or
18 take their car or whatever." It's just -- it's just -- it
19 does not happen that way. And so it gets to -- for them
20 to understand where they were and how they got there is
21 very important, even to where they are going, to offer
22 hope to them as well, in terms of the report itself, what
23 can we do? There's recommendations within Gladue where
24 they say with respect to a report that, oh, we didn't
25 realize that the person is suffering from post-traumatic

1 stress disorder, how can we get that person help? Or they
2 were sexually abused when they were children and they
3 never really formally dealt with it, and instead they, you
4 know, drank, you know, they did drugs and that kind of
5 stuff. That is how they dealt with the pain. Those are
6 the things that should be within that report and those are
7 the things that the court should hear and that is very,
8 very important.

9 **MS. CHRISTA BIG CANOE:** And, that leads me
10 to my next -- because right here, we are doing a lot of
11 generalizations and I think it is important to note for
12 the record we are just trying to establish some key
13 principles.

14 So, along with those key principles, would
15 you agree that one part of the Gladue decision was to
16 recognize and look at those factors, but another really
17 important part of the Gladue case was to ensure that
18 sentencing was appropriate, appropriate in the
19 circumstances of the offender.

20 And so, when you talk about "the report" --
21 so, first of all, do you agree with the first point that
22 the second part of the Gladue decision was to ensure
23 appropriate sentencing in the ---

24 **HONOURABLE KIM BEAUDIN:** Yes, I agree.
25 Yes.

1 **MS. CHRISTA BIG CANOE:** And then the next
2 part is you were talking about reports. So, reports
3 aren't actually directed out of the Gladue decision, but
4 they evolve over time because it has already been, I
5 believe, 18 years since that decision. And so,
6 essentially, there is new law that also supports what the
7 court found in Gladue. One of the things that has
8 developed and now has been spoken about in Ipeelee, which
9 was the case from 2012, was the need for reports.

10 And so, the reports you are talking about,
11 those are written to help inform the court about those
12 factors and what appropriate sentences would be, would you
13 agree with that?

14 **HONOURABLE KIM BEAUDIN:** Yes, I would
15 agree. Yes.

16 **MS. CHRISTA BIG CANOE:** And so, when you
17 make a recommendation in relation to the reports or that
18 process being primarily held in the hands of Aboriginal
19 authors, is that you believe that they will be able to
20 contextualize the factors that impact the circumstances of
21 an offender and the potential possibility for
22 rehabilitation and appropriate sentences, they may be
23 better situated to do that with their knowledge and
24 experience?

25 **HONOURABLE KIM BEAUDIN:** Yes, I -- well,

1 one thing I believe is that, you know, as Indigenous
2 people, we can talk to other Indigenous people. And, a
3 lot of times, we are sharing stories, so there is a trust
4 element there as well.

5 Like, if you are going to write a Gladue
6 and you are going to talk to a non-Indigenous person, how
7 comfortable are you if you are going to tell that person
8 that, you know, you were sexually abused when you were
9 younger and the effect that it had on you as a person?
10 You are not going to be that comfortable doing it. Where
11 I feel that as a -- you know, if that person knows that
12 you are on their side and you are going to articulate that
13 and put that in the report, because that is important that
14 you are there -- you are their voice. And so, by putting
15 that, that's why I believe that it should be Indigenous
16 people doing these reports, and no ifs, ands or buts about
17 it. If I walk away from anything, that would be the
18 number one thing. Yes.

19 **MS. CHRISTA BIG CANOE:** Mm-hmm. Well,
20 thank you very much, Kim, those are the questions that I
21 have in my examination-in-chief. I am aware of the time,
22 it is almost 12:00, so I am going to request that we have
23 a one hour lunch break, but I am also going to ask that
24 the parties with standing at the beginning of the break
25 please meet us in the Dufferin room for the purposes of

1 the cross-examination verification. And, if we can
2 commence sharp at 1:00, just keeping in mind that the
3 Honourable Kim Beaudin has a hard deadline of 5:00 p.m. to
4 leave.

5 **CHIEF COMMISSIONER MARION BULLER:** Thank
6 you. Before we take the break, I will direct Mr.
7 Registrar to redact any personal contact information on
8 the CV for Mr. Beaudin, Exhibit 20, and we will reconvene
9 at 1:00.

10 **MS. CHRISTA BIG CANOE:** And, I apologize,
11 can I also have made -- when you gave that instruction to
12 the Registrar, it reminded me that for the purpose of my
13 colleagues being able to ask questions, can we please have
14 the document entitled, "STR8 UP: A History From Despair to
15 Hope" made an exhibit?

16 **CHIEF COMMISSIONER MARION BULLER:** Yes.
17 "STR8 UP: A History From Despair to Hope" will be Exhibit
18 21, please.

19 --- **Exhibit 21:**

20 "STR8 Up - A History: From Despair to
21 Hope (17 pages)

22 **MS. CHRISTA BIG CANOE:** Thank you very
23 much. I wanted to let everyone know, please, that there
24 is lunch available next door. And, you will see lunches
25 actually out in the hallway and there is seating area next

1 door. And, I am not sure if there is other -- and just a
2 reminder that we will be starting at 1:00 sharp. Thank
3 you.

4 --- Upon recessing 12:00

5 --- Upon resuming at 13:05

6 **MS. NADINE GROS-LOUIS:** ... penser, avant de
7 poursuivre avec les procédures du panel 2, nous avons la
8 présence du Chef de l'Assemblée des Premières Nations
9 Québec Labrador, Monsieur Ghislain Picard, qui est avec
10 nous et qui vous adressera la parole. Alors, M. Picard,
11 généreux de son temps, a pris quelques minutes pour venir
12 voir l'Enquête nationale et vous adresser la parole.

13 So, we have the honour today, just before
14 we proceed with panel 2, to have the Assembly of First
15 Nations of Quebec and Labrador, Chief Mr. Ghislain Picard,
16 that graciously took a few minutes of his busy agenda to
17 come and say a few words to you. So, Monsieur Ghislain
18 Picard.

19 **CHIEF GHISLAIN PICARD:** (Speaking in
20 Indigenous language), bon apres midi, good afternoon.
21 (Speaking in Indigenous language).

22 Il n'y aura sans doute pas de traduction
23 pour ce que je viens de dire, mais je vais me permettre
24 peut-être une traduction à la bonne franquette, d'abord
25 pour évidemment saluer la Commissaire en chef, Mme Buller,

1 les commissaires, les grands-mères, nos sœurs, nos mères,
2 nos grand-mères et vous transmettre mes salutations au nom
3 de l'Assemblée des chefs Québec Labrador que je représente
4 aujourd'hui, en fait, que je représente presque jour et
5 nuit - c'est comme ça que ça marche!

6 Et juste pour, évidemment, insister sur
7 l'importance des enjeux pour nous interpelle tous et
8 toutes, indépendamment de la région que nous représentons,
9 indépendamment, euh, du rôle que nous jouons au sein de
10 nos communautés. Je pense qu'il y a quelque part un
11 objectif suprême, si je peux m'exprimer ainsi, qui nous
12 interpelle tous, qui est d'avoir des communautés, oui,
13 saines et en santé, mais des communautés aussi qui sont
14 convaincues de la démarche dans laquelle elles sont toutes
15 engagées.

16 Il y a quelques années, il y a une femme
17 innue qui me posait la question suivante ; je participais
18 à un forum qui portait sur les territoires, qui est
19 hautement... un sujet hautement préoccupant et qui me disait
20 la chose... qui me posait, finalement, la question
21 suivante. Je la traduis parce qu'elle m'a été posée en
22 innu et elle disait : « À quel moment décide-on qu'on est
23 arrivé à destination dans cette grande démarche? »

24 Et un heureux hasard parce que je me posais
25 la même question moi aussi depuis quelque temps et je

1 pense que c'est important peut-être de situer un peu le
2 contexte dans lequel la question avait été posée parce que
3 c'est sans doute quelque chose qui nous revient de façon
4 constante à nous toutes et tous comme individus au sein de
5 nos nations.

6 Et je me permets évidemment de saluer la
7 Commissaire en chef et les commissaires également, les
8 grand-mères spirituelles également et leur remercier pour
9 leur présence et leur participation et leur dévouement.

10 Je sais que l'ampleur du mandat qui vous a
11 été confié est extrêmement large et je sais que vous êtes
12 aussi à l'étape peut-être finale ou presque de votre
13 démarche et tout le monde sait évidemment qu'on aurait pu
14 en faire plus, on aurait pu en dire plus et il faut
15 composer avec un contexte politique sur lequel nous
16 n'avons pas entièrement contrôle. Et la raison pourquoi
17 je le dis c'est qu'on est un peu aux prises avec cette
18 réalité-là dans un contexte peut-être plus régional au
19 niveau du Québec et je me permets d'ailleurs de vous
20 informer que dans le contexte de la campagne électorale
21 qui a court présentement au Québec, on essaie de trouver
22 ce qu'on considère une place qui nous revient comme
23 Premières nations dans la démarche politique des parties
24 engagées dans la présente campagne. Il y aura un vote le
25 1^{er} octobre ici au Québec. Et on a insisté sur le fait

1 que les partis politiques, indépendamment des enjeux qui
2 interpellent la société québécoise, les partis politiques
3 ont une obligation de se prononcer également sur les
4 enjeux des Premiers peuples, des Premières nations ici au
5 Québec.

6 Et l'enjeu numéro un c'est celui de la
7 sécurité pour l'ensemble de nos communautés, de la
8 sécurité également pour nos familles, nos femmes, nos
9 enfants.

10 On essaie de suivre cette... de donner,
11 finalement, de la force à ce mouvement-là deux semaine
12 avant le vote du 1^{er} octobre et il y a eu hier soir une
13 première... un premier signe, je devrais dire, que la
14 question autochtone trouve finalement sa place.

15 Mais deux semaines, comme on dit en
16 politique, ça peut être une éternité, donc nous, on va
17 continuer à insister sur ce message-là.

18 Donc, je ne voulais pas prendre beaucoup de
19 votre temps. Je sais que vous avez encore énormément de
20 travail, mais je voulais quand même prendre ces quelques
21 instants pour vous saluer au nom des chefs avec lesquels
22 je travaille, ces 43 chefs Québec-Labrador. Il n'y a pas
23 de division du territoire, 10 nations.

24 Et je considère que c'est un immense
25 privilège pour moi d'avoir cette belle opportunité de

1 security for our peoples, and to me this is very key
2 because I don't think I need to go back to the events of
3 October 2015, the situation in Val d'Or where our sisters
4 were before a police force that was really, I would say,
5 disrespectful -- this is the proper word -- towards our
6 peoples.

7 And to this day -- and there was a report
8 just a few days ago that in light of the accusations that
9 were brought on to some of their colleagues, and I'm
10 talking about the SQ, the rest of the police force
11 initiated a movement in solidarity of their colleagues,
12 and it took the form of a band that every policeman
13 carries in the Val d'Or detachment and it has the number
14 of the detachment, you know, printed on an orange or red
15 piece, and they wear it today. I find this to be very
16 offensive. I would even say, you know, it's intimidating,
17 disrespectful towards our peoples. And this is happening
18 today.

19 So to me, there needs to be, I guess,
20 certainly peace and order, but there needs to be more
21 openness on the part of governments when it comes to our
22 issues and the whole relationship between our peoples and
23 those people who are called to ensure security for our
24 peoples.

25 So this is one example that really keeps us

1 on our toes because every other day I think we're called
2 to intervene in some capacity to make sure that ultimately
3 our journey towards having more self-determined peoples
4 and communities, I mean, we can see that light at some
5 point.

6 Donc, en terminant, j'aimerais encore une
7 fois remercier la Commissaire en chef, Madame Buller, les
8 commissaires, pour cette invitation et cette belle
9 opportunité de vous partager ces quelques mots.

10 Merci beaucoup.

11 **Mme NADINE GROS-LOUIS** : (Langue autochtone
12 parlée), Monsieur Picard pour ces bons mots et également
13 pour le dévouement et de vous assurer de mettre la
14 sécurité des communautés, des gens, des femmes, de nos
15 enfants sur le territoire. Merci.

16 Avant de céder la parole à Maître Canoe et
17 aux commissaires, j'aimerais souligner la présence de
18 l'Honorable Jeanie Dendys, ministre du Tourisme, de la
19 culture, responsable de la Direction de la condition
20 féminine et de la Commission de la santé et de la sécurité
21 au travail du Yukon.

22 Alors, bienvenue. Merci de votre présence.

23 Alors, je cède le micro.

24 **MS. CHRISTA BIG CANOE**: Good afternoon,
25 Chief Commissioner and Commissioners. Right prior to

1 lunch, we -- I had completed the examination in-chief, and
2 now we will turn our attention to the cross-examination.
3 So, under Rule 48, I can no longer talk to the witnesses
4 in relation to their testimony. I can talk to them if
5 they would like a glass of water or other things, but I
6 just can't talk to them in relation to what they have
7 testified about.

8 The first party that we would like to
9 invite up for cross-examination is Families for Justice.
10 Ms. SUZAN FRASER has six minutes.

11 **--- CROSS-EXAMINATION BY MS. SUZAN FRASER:**

12 **MS. SUZAN FRASER:** Good afternoon,
13 Commissioners. Good afternoon, grandmothers. Good
14 afternoon, witnesses. I am here for a group of 20
15 families called Families for Justice, and they are
16 families from many of the provinces in Canada. And, my
17 questions will be primarily focused to Ms. Greyeyes,
18 because I am coming from the perspective of families and
19 her work in advocacy in respect of families.

20 So, given the shortness of time, I am going
21 to just drill down into issues relating to supporting
22 families as a means of accountability. You talked in your
23 report about the social conditions and recommend in the
24 report to increase -- the need to increase frontline and
25 social services.

1 And so, my question for Ms. Greyeyes is, in
2 dealing with social services for people who have missing
3 loved ones and/or who have lost loved ones, what should
4 those services look like and what do those families need
5 going forward, practically speaking?

6 **MS. CONNIE GREYEYES-DICK:** In dealing with
7 the families that I have been involved with, one of the
8 main social services that is needed is grief counselling.
9 There is such a lack of services in our region that, quite
10 often, many of the families don't have those services that
11 they can access to talk to about their grief, and we do
12 our best to accommodate as much as we can. I have friends
13 that are counsellors that offer their time freely for
14 families that are experiencing missing or murdered loved
15 ones.

16 The social services in Fort St. John are
17 stretched right to the limits for women and girls in our
18 community. They often have to attend the Women's Resource
19 Centre, which is a fantastic organization that has always
20 been focused on women and girls, and the safety of them,
21 and providing those kinds of services. But, most recently
22 with the influx of workers, particularly coming to the
23 community for the Site C Dam work, the services for men
24 just really don't exist in Fort St. John.

25 So, unfortunately, many of the men in the

1 community have been going to the Women's Resource Centre
2 and accessing services, which in turn causes women to not
3 want to attend and go there feeling unsafe. So, it kind
4 of created a -- more of a barrier for them to even access
5 what limited services are already there.

6 **MS. SUZAN FRASER:** So, in that moment of
7 crisis of a disappearance or a death and in the aftermath,
8 it is fair to say that women need crisis counselling,
9 grief and emotional support? Those are sort of the key
10 ingredients; right?

11 **MS. CONNIE GREYEVES-DICK:** Absolutely.

12 **MS. SUZAN FRASER:** And then I take it there
13 is also often logistical support needed just arranging for
14 contact with family members, arranging for money to
15 conduct a search to bring a deceased person back to the
16 community. All of these things cost money. Those are
17 things that there needs to be a response system; you would
18 agree?

19 **MS. CONNIE GREYEVES-DICK:** Absolutely.
20 And, currently and actually as we speak, I am working with
21 the Women's Resource Centre to create a community safety
22 plan which will be specifically for each community that
23 surrounds Fort St. John and urban as well. It will have
24 plans in place for if a woman goes missing, or a girl goes
25 missing or a community member who you can contact

1 counsellors that are available.

2 I think that one -- you know, there has
3 always been counselling through -- what is the name of
4 that -- for the lawyer -- like...

5 **MS. JACQUELINE HANSEN:** Through legal aid?

6 **MS. CONNIE GREYEYES-DICK:** Yes, legal aid.
7 Like, they always -- they have some grief counselling and,
8 yes, they have people that are available to help you.
9 But, I think what we have to keep in mind is that when you
10 are a community member and you are living out in -- on
11 reserve, it is very uncomfortable to walk into those
12 offices.

13 **MS. SUZAN FRASER:** Right. I am thinking
14 about just what Jackie said in terms of doing the research
15 and your pickup truck -- going out in your pickup truck,
16 and you being a welcomed face in the communities, because
17 they know you because of your history ---

18 **MS. CONNIE GREYEYES-DICK:** Yes.

19 **MS. SUZAN FRASER:** --- and they know that
20 when the pickup truck arrives, this is somebody that they
21 can trust.

22 **MS. CONNIE GREYEYES-DICK:** Yes.

23 **MS. SUZAN FRASER:** And so, I am not
24 recommending pickup truck counselling, but I am actually -
25 - but a mobilized social service that comes from a trusted

1 agency where people don't have to walk into an office that
2 says "grief counselling" on it. Does that ---

3 **MS. CONNIE GREYEYES-DICK:** Absolutely.
4 Absolutely.

5 **MS. SUZAN FRASER:** Does that sound -- okay.
6 I have got 29 seconds left. I wonder if you can just talk
7 about principles of ethical engagement with families of
8 murdered and missing Indigenous women, because I know we
9 are going to hear -- people are going to want to look at
10 this problem and improve it. So, what are those
11 principles? What have you learned?

12 **MS. CONNIE GREYEYES-DICK:** You know what?
13 For myself, I think that the basic principle has always
14 been for me is trust and caring, and being somebody that
15 is safe with their stories with their loved ones. And, if
16 you don't come from that place, then any of the work that
17 you are going to be doing with that family isn't going to
18 help them. You know, you have to be able to be somebody
19 that they absolutely 100 percent trust that you have their
20 best interests at heart.

21 **MS. SUZAN FRASER:** Thank you very much.
22 Thank you, Commissioners.

23 **MS. CHRISTA BIG CANOE:** Thank you, Ms.
24 Fraser. Next, we would like to invite up the Institute
25 for the Advancement of Aboriginal Women. Ms. Lisa Weber

1 will have 10 minutes.

2 **--- CROSS-EXAMINATION BY MS. LISA WEBER:**

3 **MS. LISA WEBER:** Good afternoon,
4 Commissioners, Chief Commissioner. Lisa Weber. I am
5 counsel for the Institute for the Advancement of
6 Aboriginal Women. Good afternoon, panelists, and fellow
7 counsel and elders in the hearings today.

8 So, I have a few questions. I will first
9 direct my questions to Ms. Hansen and Ms. Greyeyes, and
10 just talk very briefly about our Regina hearings. So,
11 when we were in Regina, we heard from Chief Commissioner
12 Brenda Lucki. She is the head -- the most senior official
13 with the RCMP in Canada. And, during Commissioner Lucki's
14 testimony, a question was put to her as to whether or not
15 she saw correlation between sexual violence in communities
16 and incidents of crime in communities whose local economy
17 was based very much on natural resource development.

18 Part of Commissioner Lucki's response was
19 that, and I quote, that that was something very
20 interesting that definitely should be studied. Now, you
21 have talked about and we have had two very comprehensive
22 publications that were tabled here today as exhibits. You
23 mentioned several -- I believe you said thousands of other
24 reports. So, I am wondering, Ms. Hansen, first of all, if
25 you can tell us whether or not those documents have been

1 available to the RCMP since being published?

2 **MS. JACQUELINE HANSEN:** Most certainly we
3 engaged with the RCMP during the course of our research
4 and invited the RCMP to the report launch. And, in our
5 report, we have a monster footnote which takes up about
6 half a page which actually outlines a number of the
7 critical studies that make this link, both studies from
8 within Canada as well as studies internationally. And so,
9 most certainly, that information has been available in the
10 public domain through our report for two years now.

11 **MS. LISA WEBER:** Thank you. I notice there
12 are several very good recommendations for sure from the
13 two reports that were tabled today as exhibits. Would you
14 agree that given the recommendations in those reports, and
15 perhaps the other thousands that were referred to, that
16 the RCMP should focus on implementation as opposed to more
17 studies?

18 **MS. JACQUELINE HANSEN:** I would say that
19 not only for the RCMP, but for all levels of government
20 focusing on implementation of recommendations is what we
21 all want to see.

22 **MS. LISA WEBER:** So, you have indicated
23 that the interactions between resource development,
24 certainly in Northeastern British Columbia at least, and
25 crime -- violence against women, that these are very

1 complex issues ---

2 **MS. JACQUELINE HANSEN:** Yes.

3 **MS. LISA WEBER:** --- you described that.

4 Would you agree given the complexities involved that
5 Indigenous peoples must be involved in the design and
6 implementation of those recommendations, whether that is
7 First Nation, Métis or Inuit communities or organizations
8 that are identified by those peoples as legitimate
9 organizations to do that work?

10 **MS. JACQUELINE HANSEN:** Yes. And,
11 specifically, I would like to note that it should include
12 Indigenous women's organizations and women at the
13 grassroots level.

14 **MS. LISA WEBER:** Thank you. Ms. Greyeyes,
15 a question for you. I would like to hear your opinion.
16 Do you think that the effects of resource development in
17 your community and in Canada in general, I suppose, are a
18 direct contributing factor to the murdered and missing
19 Indigenous women in Canada?

20 **MS. CONNIE GREYEVES-DICK:** Yes, I do. I
21 have to be quite frank that in my community, particularly
22 with the resource industry that occurs there that, you
23 know, that's kind of what sounded the alarm bells with
24 Amnesty first coming to my community.

25 And, you know, I've often been -- I've

1 often been scolded saying, you know, you're attacking
2 resource industry and resource workers and they're not all
3 like that. And, while that may be true, it's also true
4 that -- to me, that it is directly correlated to missing
5 and murdered Indigenous women and girls across Canada and
6 across the world.

7 You know, I've spoken with women from all
8 over the world regarding resource extraction and the
9 violence that the women and girls in those communities
10 experience, and it's across the board, across the world
11 that these communities experience this when these large
12 projects come to town.

13 **MS. LISA WEBER:** We all know from the news
14 very recently that courts, at least in this country, have
15 ruled that governments, along with industry, have a duty
16 to consult, and that we're falling short, or that
17 governments are falling short.

18 You talked about the need to do impact
19 assessments, environment assessments. Arguably, I would
20 suggest that that -- those assessments include the social
21 impacts on Indigenous peoples. And, I'm just wondering,
22 you actually -- a good segue for my question, do you know
23 through the work you've been involved with that there are
24 other countries that perhaps have done a better job, that
25 perhaps Canada could be looking at as a model here?

1 **MS. CONNIE GREYEVES-DICK:** Do you want to
2 answer?

3 **MS. JACQUELINE HANSEN:** Yeah, for sure.
4 Yes. One of the interesting things that we found in our
5 research is that in countries in the global south that are
6 receiving development assistance from Canada, from other
7 countries, there's often a requirement to do gender-based
8 analysis of these projects. That requirement hasn't been
9 in place in Canada. So, we have seen that in a number of
10 other countries. There's well-document studies really
11 exploring these gendered impacts in a way that hasn't been
12 the case in Canada.

13 Now, we have been encouraged that Bill C69,
14 which has passed in the House of Commons and will be
15 before the Senate this fall, does have a provision for
16 gender-based analysis. It is good that it is in there,
17 but the devil is always in the details. I mean, the
18 Auditor General has reportedly -- has reported a number of
19 times that gender-based analysis in Canada has either been
20 implemented unevenly across government or has been
21 ineffective.

22 So, having gender-based analysis mandated
23 is excellent. It's also making sure that it is done
24 properly, that it is not a tick box that, as you
25 mentioned, it does include Indigenous women in the design

1 and the implementation of these assessments to make sure
2 that they will make a difference in how projects are
3 implemented, to make sure that they won't be violating
4 human rights.

5 **MS. LISA WEBER:** Thank you. I just have a
6 couple of questions for Mr. Beaudin. Good afternoon.

7 **HONOURABLE KIM BEAUDIN:** Good afternoon.

8 **MS. LISA WEBER:** Thank you for sharing with
9 us your program in Saskatchewan. I'm just wondering if
10 you might answer, would you agree that the bail system in
11 Canada disproportionately impacts Aboriginal people?

12 **HONOURABLE KIM BEAUDIN:** Oh absolutely.

13 **MS. LISA WEBER:** Okay.

14 **HONOURABLE KIM BEAUDIN:** Huge impact on
15 Indigenous people in this country. Actually, I believe it
16 relates to a lot of barriers for Indigenous people. I
17 mean, a lot of times they don't even have an opportunity
18 when they're asked to raise bail, for example, they can't
19 even come up with the money. It's just -- it's
20 unbelievable. All these things, to me, are barriers to
21 them to getting home.

22 **MS. LISA WEBER:** Thank you. Now, we heard
23 mention and some context around the Gladue decision, which
24 as you know is a sentencing decision. It wasn't specific
25 to bail at the time of that decision. It is a Supreme

1 Court decision, but it is, nonetheless, a sentencing
2 decision.

3 My understanding is that the application of
4 the Gladue principles to bail are not consistent
5 throughout the country. There are some jurisdictions that
6 do apply it at the stage of bail, and some that do not.
7 And, I'm wondering whether or not you would support, then,
8 a recommendation to this commission that Section 515 of
9 the *Criminal Code*, which does deal specifically with bail,
10 not sentencing, that it be amended to make it mandatory
11 for justices to consider those principles set out in the
12 Gladue decision when deciding release of Aboriginal
13 offenders?

14 **HONOURABLE KIM BEAUDIN:** Oh yes. I would
15 agree with that 100 percent. Yes. I mean, the reason I
16 sort of stepped back from the Justice of the Peace program
17 when I was doing that job was because it was a revolving
18 door, and I was dealing with probably, I'll say, 90, 95
19 percent of Indigenous people going through. And, a lot of
20 it was administrative justice. It was all based on --
21 what do you call it? Breaches. And, you know, I mean,
22 that's
23 -- so, one small charges led to many charges, and by the
24 time it got to that point, the courts said, "Well, no,
25 you've missed court a couple of times. You're not going

1 anywhere. We're going to put you under remand and keep
2 you there."

3 **MS. LISA WEBER:** It's also my
4 understanding, Mr. Beaudin, that regardless of -- often,
5 regardless of recommendations to consider the Gladue
6 principles that the issue is that there is lack of
7 programming at the community level to assist persons who
8 may be facing sentencing. Or, in the case of bail, I
9 guess that would apply as well, and I'm wondering if you
10 had any thoughts as to how that lack of programming might
11 be addressed?

12 **HONOURABLE KIM BEAUDIN:** Well, we certainly
13 need the resources to be put towards any type of
14 programming. Again, when people come out of corrections
15 or the federal prison system, the programming just isn't
16 there. There's very little support, very little resources
17 put towards it. They tend to come up, governments,
18 doesn't matter provincially or federally, they come up
19 with lots of money to keep you there, keep you in prisons,
20 but they certainly don't come up with the money to assist
21 you to keep you out of prison.

22 **MS. LISA WEBER:** Thank you. Those are my
23 questions. Thank you, Commissioners.

24 **MS. CHRISTA BIG CANOE:** Thank you. Next,
25 we would like to invite up the Independent First Nations.

1 Ms. Josephine de Whytell will have six minutes.

2 **--- CROSS-EXAMINATION BY MS. JOSEPHINE DE WHYTELL:**

3 **MS. JOSEPHINE DE WHYTELL:** Good afternoon,
4 Commissioners. Good afternoon, witnesses. Thank you very
5 much for your testimony this morning. I'm going to start
6 my questions to Ms. Greyeyes and Ms. Hansen, if I may? Is
7 it okay if I call you Connie and Jackie? Okay, great.
8 Thank you.

9 Would you agree that resource development
10 in northeast of B.C. has largely developed without the
11 free prior and informed consent of Indigenous communities?

12 **MS. CONNIE GREYEVES-DICK:** Yes.

13 **MS. JOSEPHINE DE WHYTELL:** And, free prior
14 and informed consent, do I understand it, is that an
15 internationally recognized right?

16 **MS. JACQUELINE HANSEN:** Yes.

17 **MS. JOSEPHINE DE WHYTELL:** And, as far as
18 you know, has that been incorporated into Canadian law?

19 **MS. CONNIE GREYEVES-DICK:** Can you please
20 repeat that?

21 **MS. JOSEPHINE DE WHYTELL:** Do you know if
22 that's been incorporated into Canadian law, as far as
23 you're aware?

24 **MS. JACQUELINE HANSEN:** A commitment to.

25 **MS. JOSEPHINE DE WHYTELL:** Thank you. You

1 testified that there had been reports and studies done
2 prior to your Out of Sight, Out of Mind report that
3 identified the direct impacts of resource development, but
4 did not connect how these impacts would infringe the
5 rights of Indigenous peoples; is that right?

6 **MS. JACQUELINE HANSEN:** Correct.

7 **MS. JOSEPHINE DE WHYTELL:** And, given the
8 evidence of significant harm to Indigenous peoples, and
9 particularly women and girls, would you agree that
10 continuing down this path is foreseeably causing bodily
11 and mental harm to Indigenous women and girls?

12 **MS. JACQUELINE HANSEN:** I would say that
13 it's causing serious unintended consequences that can be
14 many of those serious and unintended consequences.

15 **MS. JOSEPHINE DE WHYTELL:** Thank you. In
16 your report at page 6, there is a heading that says,
17 "Reckless decision making about lands and resources".
18 Because of the harm that you've identified in this report,
19 would you say, and is it fair to characterize resource
20 development that does not occur with free prior and
21 informed consent of Indigenous peoples as reckless?

22 **MS. JACQUELINE HANSEN:** I'm not seeing
23 which page you're looking at. I don't see it on page 6.

24 **MS. JOSEPHINE DE WHYTELL:** On page 6, on
25 the left-hand side, there is a black ---

1 **MS. CONNIE GREYEVES-DICK:** Here.

2 **MS. JACQUELINE HANSEN:** Ah.

3 **MS. CHRISTA BIG CANOE:** Sorry, can you just
4 -- which of the reports are you in? Are you in Out of
5 Sight?

6 **MS. JOSEPHINE DE WHYTELL:** Yes, Out of
7 Sight, Out of Mind. Page 6, on the left-hand side, there
8 is -- under the tab where it says "Context", the second
9 heading down says, "Reckless decision making about land
10 and resources."

11 So, I'm wondering, given the harm that you
12 found in your report, would you describe resource
13 development that does not occur with the free, prior and
14 informed consent of Indigenous peoples as reckless.

15 **MS. JACQUELINE HANSEN:** Well, I think we
16 did in that report. But, really, what we are looking at
17 is -- I mean, it is hard to say at large, but we were
18 saying, you know, as we noted in the report, a focus on
19 individual projects. And, what we really saw in reality
20 is that the impacts are far greater than the sum of the
21 projects. And, without cumulative impact studies, without
22 making sure that free, prior and informed consent is
23 obtained, that yes, the decision making has been reckless
24 around land and resources.

25 **MS. JOSEPHINE DE WHYTELL:** Are you aware of

1 -- Section 276 of the Criminal Code of Canada deals with
2 twin myths, and these twin myths are that a woman who is
3 engaged in prior sexual activities is more likely to
4 consent and less likely to be believed about whether she
5 has consented.

6 This issue arose recently in a case, R. v.
7 Barton, that involved an Indigenous deceased,
8 demonstrating that there is an additional component where
9 an Indigenous identity compounds the harm. Would you
10 agree that the dignity, rights and value of Indigenous
11 women is systemically undermined in Canada?

12 **MS. CHRISTA BIG CANOE:** Sorry, can we stop
13 the time for one moment? Ms. de Whytell ---

14 **MS. JOSEPHINE DE WHYTELL:** Can I just stop
15 the question ---

16 **MS. CHRISTA BIG CANOE:** I think that she
17 can answer in her opinion, but you have given her a highly
18 legalized question ---

19 **MS. JOSEPHINE DE WHYTELL:** Yes.

20 **MS. CHRISTA BIG CANOE:** --- with reference
21 to the Criminal Code of Canada. And, given that she is
22 providing opinion from the context of co-authoring from
23 human rights, so she is going to answer the question, but
24 I am asking that the caveat be that in answering that
25 response, it is coming from her personal opinion and

1 research as it relates to Out of Sight, and not a legal
2 opinion.

3 **MS. JOSEPHINE DE WHYTELL:** Yes. Certainly.

4 **MS. CHRISTA BIG CANOE:** Please start the
5 time again.

6 **MS. JOSEPHINE DE WHYTELL:** Thank you very
7 much.

8 **MS. JACQUELINE HANSEN:** Thank you for that
9 clarification. I think we noted well in the report the
10 duty of due diligence, and noted in particular that when
11 there is a pattern of previous harms, that there is a
12 particular duty of care that the state has to ensure non-
13 repetition and to ensure redress for survivors.

14 **MS. JOSEPHINE DE WHYTELL:** Are you aware of
15 the term cultural genocide being applied to Canada's
16 actions in respect of Indigenous peoples from the Truth
17 and Reconciliation Commission report?

18 **MS. JACQUELINE HANSEN:** Of course.

19 **MS. JOSEPHINE DE WHYTELL:** And, you have
20 mentioned that where states have committed previous rights
21 violations, they have an even stronger positive duty to
22 remedy human rights violations and prevent further
23 violations, including prevention of the crime of genocide,
24 is that fair?

25 **MS. JACQUELINE HANSEN:** Is there a duty to

1 prevent further harms? Yes.

2 **MS. JOSEPHINE DE WHYTELL:** And, Canada is a
3 signatory to the convention on the prevention on the crime
4 of genocide; is that correct?

5 **MS. JACQUELINE HANSEN:** It's not a
6 convention that I follow in the course of my work ---

7 **MS. JOSEPHINE DE WHYTELL:** Okay.

8 **MS. JACQUELINE HANSEN:** --- nor is it
9 something that we referenced in this report.

10 **MS. JOSEPHINE DE WHYTELL:** Okay. There are
11 various international conventions that do support the
12 rights of Indigenous women and girls to be protected from
13 types of violations, and I think you have touched on some
14 of these in your report, such as CEDAW, which is
15 Convention on Elimination of Discrimination Against Women,
16 ICESCR, ICCPR, CRC -- I can go through these if it is
17 helpful for the Commission, but I recognize I have 35
18 seconds left.

19 Would you agree that adopting legislation
20 domestically is one way that states meet this obligation?

21 **MS. JACQUELINE HANSEN:** I would say it is
22 beyond adopting, it is about implementing legislation at
23 all levels.

24 **MS. JOSEPHINE DE WHYTELL:** And, we heard
25 evidence yesterday that the police investigate the police,

1 which was understood as somewhat unhelpful and that has
2 not changed. And, you mentioned earlier that there are
3 lots of reports and recommendations from inquests and
4 inquiries that have not been implemented, are you aware of
5 the Call to Action 24 of the Truth and Reconciliation
6 Commission?

7 **MS. JACQUELINE HANSEN:** Yes, but I do not
8 have the text in front of me at the moment. Is there
9 something you would like to read out?

10 **MS. JOSEPHINE DE WHYTELL:** It is in
11 relation to ---

12 **MS. CHRISTA BIG CANOE:** I'm sorry.

13 **MS. JOSEPHINE DE WHYTELL:** --- the
14 federal ---

15 **MS. CHRISTA BIG CANOE:** I'm sorry, you are
16 out of time.

17 **MS. JOSEPHINE DE WHYTELL:** Okay.

18 **MS. CHRISTA BIG CANOE:** Thank you.

19 **MS. JOSEPHINE DE WHYTELL:** Thank you.

20 **MS. CHRISTA BIG CANOE:** Next, we would like
21 to invite up the Assembly of Manitoba Chiefs. Ms. Stacey
22 Soldier will have 6 minutes.

23 **--- CROSS-EXAMINATION BY MS. STACEY SOLDIER:**

24 **MS. STACEY SOLDIER:** Yes. I would first
25 like to start by giving my respect to the Huron-Wendat

1 Nation, for being on their territory, and again
2 acknowledging the families and survivors who are present
3 here today. Thanks to the elders and the staff, as well
4 as Commissioners, good afternoon to you. Chi meegwetch to
5 everyone.

6 My question is going to be directed to Kim
7 Beaudin. Are you still referred to as "Your Worship",
8 sir, or "Your Honour"?

9 **HONOURABLE KIM BEAUDIN:** No, "Kim" would be
10 great.

11 **MS. STACEY SOLDIER:** All right. Thank you.
12 So, in Manitoba historically, and I think this happens
13 across Canada, there has been issues with the lack of
14 resources in relation to Gladue assessments or reports for
15 Indigenous people. You would agree with me that -- or
16 would you agree with me that the issue is two-fold? One,
17 that there is the lack of resources dedicating to
18 providing the sentencing of judges or the judges with the
19 particular information that allows them to meet their
20 obligation to make -- to apply those factors, would you
21 agree to that?

22 **HONOURABLE KIM BEAUDIN:** Yes, I would agree
23 to that. Yes.

24 **MS. STACEY SOLDIER:** And, furthermore,
25 would you agree as well that the amount of resources

1 dedicated by both provincial and federal governments to
2 Indigenous based justice initiatives, healing programs and
3 other supports are also insufficient?

4 **HONOURABLE KIM BEAUDIN:** Yes, I would
5 agree.

6 **MS. STACEY SOLDIER:** You did make a
7 recommendation that it will be very important -- or a
8 recommendation to empower Indigenous organizations to do
9 the Gladue assessments themselves. I wonder if you can
10 get into that a little bit more.

11 **HONOURABLE KIM BEAUDIN:** Well, I believe
12 that Indigenous people should be driving the program. A
13 number of factors that come in, the -- for one, the system
14 itself, I found that judges, court workers, Legal Aid
15 workers, they don't really have a basic understanding of
16 what Gladue is and they don't even have an understanding
17 of what rights and how it applies to Indigenous people in
18 Canada. And, because of that, they tend to steamroll the
19 accused or the person who is going to be sentenced -- now
20 this is prior to the bail hearing. They steamroll them
21 into making a deal with the Crown, the kind of deals that
22 they should not be making because -- if you build in the
23 Gladue principles in that, where they have an opportunity
24 to share their stories, then I believe things would
25 change.

1 I get tons of calls about -- and not just
2 people in terms of the program where I work, at STR8 UP,
3 but as being the Vice Chief of the Congress of Aboriginal
4 Peoples, people tend to ask me all kinds of questions
5 about that. And, they don't know their rights. They
6 really don't understand their rights. And, I can tell
7 you, I don't believe that the system itself is prepared to
8 tell them their rights.

9 And so, there has been, sort of -- like in
10 Saskatchewan, particularly in Saskatoon, the University of
11 Saskatchewan has decided to inform the community about the
12 Gladue principles and what their rights are. And, I think
13 that is a really important step and I wish that every
14 province did that throughout Canada because it is very
15 important. I do not know why we have rulings in this
16 country when the federal government or, you know, the
17 Crown doesn't even -- they don't even follow them. So, it
18 is important.

19 **MS. STACEY SOLDIER:** Right. Thank you for
20 that. And, I will just say, commonly in Manitoba, what is
21 done is if a pre-sentence report or a pre-disposition
22 report is ordered by the courts, there certainly is the
23 question of whether the Gladue assessment should also be
24 completed.

25 The issue -- an issue has been identified

1 very early on, particularly after Ipeelee, that Gladue
2 assessments should not be within the pre-sentence report
3 for a number of factors, including that Gladue factors
4 sometimes are -- actually, I don't want to say
5 "sometimes", but they are used to heighten the risk for an
6 individual before the court. Can you comment on that?

7 **HONOURABLE KIM BEAUDIN:** Yes. I have heard
8 that, where they -- but one of the problems with pre-
9 sentence reports is you have probation officers doing
10 their reports as well, and that should not -- they should
11 not intertwine together, the Gladue and the pre-sentence
12 report. They are totally different.

13 But, what happens is that they -- you are
14 right, they do use that against the accused, the
15 Indigenous person that is being sentenced and that is not
16 fair to them as well. So, yes, I would have to agree with
17 you on that one.

18 **MS. STACEY SOLDIER:** So, would you go as
19 far as to agree with the recommendation that provincial
20 probation officers should not be writing the Gladue
21 assessments as well? Even further, those assessments
22 should be written by Indigenous organizations or other
23 organizations, would you agree?

24 **HONOURABLE KIM BEAUDIN:** I would agree with
25 that 100 percent. The one thing I would like to add,

1 there should be a national focus on this as well, in terms
2 of across Canada.

3 **MS. STACEY SOLDIER:** Well, let's make that
4 part of the recommendation as well ---

5 **HONOURABLE KIM BEAUDIN:** Yeah, be part of
6 the recommendation.

7 **MS. STACEY SOLDIER:** --- I would say it
8 would be very important with respect to this. I see I
9 have 36 seconds left, so those are my questions. Thank
10 you.

11 **HONOURABLE KIM BEAUDIN:** Thank you.

12 **MS. CHRISTA BIG CANOE:** Thank you, Ms.
13 Soldier.

14 Next, we would like to invite up ITK. Ms.
15 Elizabeth Tarpa has six minutes.

16 **--- CROSS-EXAMINATION BY MS. ELIZABETH ZARPA:**

17 **MS. ELIZABETH ZARPA:** Good afternoon. My
18 name is Elizabeth Zarpa. I'm legal counsel representing
19 Inuit Tapiriit Kanatami which represents Inuit in Canada.

20 So I want to thank you all for your
21 testimony this morning. I might move quickly because I
22 only have like five minutes.

23 So on page 67 of "Out of Sight, Out of
24 Mind", it outlines consultation and consent. And within
25 that document, within that page, there's no explicit

1 expressed explanation with regards to Indigenous people,
2 First Nations, Inuit, Métis, having the right to say no to
3 naturel resource development within their territory.

4 And in your research with that, Ms. Hansen,
5 is that because Indigenous people don't have the right to
6 say no when natural resource companies enter onto their
7 territory to develop hydro electric dams, lines?

8 **MS. JACQUELINE HANSEN:** We did cover the
9 evolution of free, prior and informed consent and that is
10 covered in an earlier chapter in the report.

11 **MS. ELIZABETH ZARPA:** Okay. But my
12 question is whether or not there is free, prior and
13 informed consent but is that a binding principle within
14 Canadian legal jurisprudence within your research?

15 **MS. CHRISTA BIG CANOE:** Sorry. Again, can
16 I stop the time?

17 **MS. ELIZABETH ZARPA:** No? She shook her
18 head no.

19 **MS. JACQUELINE HANSEN:** Sorry, no, I'm
20 saying ---

21 **MS. CHRISTA BIG CANOE:** I'm actually asking
22 to hold the time for a minute.

23 Again, if we're going to contextualize it,
24 she can answer a question in the area that she's called as
25 an institutional witness with the ability to provide

1 opinions on the report but when you're asking her about
2 legal jurisprudence in this country, she's not qualified
3 to provide a legal opinion.

4 **MS. ELIZABETH ZARPA:** Okay. Thank you for
5 that. All right.

6 So on to the next sort of area, away from
7 the other questions that I had, so could you please, in
8 brief, outline what an impact assessment would entail?

9 **MS. JACQUELINE HANSEN:** I don't think that
10 there is one set model. There are a number of different
11 ways impact assessments can be carried out, including
12 impact assessments done by communities. There's a range
13 of ways in which they are conducted now, some by
14 proponents, some by governments, some by communities, and
15 I think it is worthwhile to have a look at those different
16 models.

17 But really whatever model is chosen in a
18 particular context, what's important is to make sure that
19 the voices of community members are essential to both the
20 design and carrying out of the impact assessment process.

21 **MS. ELIZABETH ZARPA:** And from what I
22 gather in your testimony, it would almost be sort of a
23 mandatory assessment process in conjunction with
24 territorial, provincial and federal environmental
25 assessment processes that an impact assessment would be a

1 mandatory... a mandatory assessment process to go through
2 once natural resource development goes into Indigenous
3 communities.

4 **MS. JACQUELINE HANSEN:** We want to make
5 sure that there is mandatory impact assessment but I think
6 also beyond individual projects, we also want to make sure
7 that depending on the nature of the industry in a
8 particular region, there is scope for regional and
9 cumulative impact assessments. So for example, you might
10 be in a community where there's one mine and there might
11 be one impact assessment covering that one mine and that
12 might be sufficient.

13 What we found in the northeast is that
14 there's so many different installations that by doing an
15 impact assessment for each individual project, they're so
16 narrow and they're so limited in scope that they kind of
17 really miss the full impact of all of these installations.

18 And so there can be situations like the
19 northeast where we would like to see a regional assessment
20 of the cumulative impacts that isn't just looking at, for
21 example, epidemiological impacts but it's looking at the
22 impacts on health, on wellbeing, and that are employing
23 both an -- employing an intersectional gender-based lens.

24 **MS. ELIZABETH ZARPA:** Thank you for that.
25 I appreciate that.

1 And throughout your sort of work on free,
2 prior and informed consent and also page 67 of the report
3 that you co-authored, did you come across any sort of
4 themes or any type of research where Canadians have the
5 right to -- constitutionally protected right to a healthy
6 environment?

7 **MS. JACQUELINE HANSEN:** Not sure.

8 **MS. ELIZABETH ZARPA:** Okay. Thank you for
9 that.

10 My next question would be to Mr. Beaudin.
11 Thank you for your testimony this morning. I appreciate
12 it and this afternoon.

13 You highlighted throughout that you're on a
14 committee for justice of the peace and you mentioned the
15 story where an individual who was Métis or an individual
16 who was appointed as a JP didn't know who a Métis person
17 or who Métis people are within this country. And you
18 highlighted that there's a need for education around who
19 Indigenous people are before they become JPs.

20 Is that correct?

21 **HONOURABLE KIM BEAUDIN:** Yes.

22 **MS. ELIZABETH ZARPA:** Okay. And to push
23 that a little further, would you make a recommendation
24 that all Canadian Bar courses within Canada should have a
25 mandatory education on Indigenous people within Canada?

1 **HONOURABLE KIM BEAUDIN:** I would agree with
2 that, yes. I believe that it's really important that our
3 judiciary process and all the people involved in the
4 mechanisms be educated about Indigenous people. And like
5 I find a lot of times and I mentioned earlier is that some
6 people don't even who Métis people are, some people don't
7 even know who First Nations people are, and these are the
8 same people that are in our justice system and impacting
9 our people.

10 So yeah, I would agree with that 100
11 percent.

12 **MS. ELIZABETH ZARPA:** Okay, thank you.

13 And just to build up -- I'm moving very
14 quickly because the time, I'm looking at the time -- you
15 mentioned earlier in your testimony you highlighted the
16 statement and I would like you to elaborate if you would
17 like.

18 You mentioned that we have a lot of lawyers
19 and bureaucrats making a lot of money of the backs of our
20 people. Could you please highlight that?

21 **HONOURABLE KIM BEAUDIN:** Well, each and
22 every year, the budget across this country increases when
23 it comes to the justice system itself, federally or
24 provincially, even right down to civic governments like
25 cities and municipalities as well.

1 And there doesn't seem to be -- what I find
2 is that people are really good lobbyists when they want to
3 increase those budgets but there's no money -- like they
4 don't put any money in place to try to decrease what's
5 really going on, you know, from a grassroots perspective.

6 And, you know, you can't rest your way, you
7 know. Like we talked about this before. I remember one
8 of the comments was made from the mayor of Saskatoon
9 saying, you know, we can't rest our way into justice, like
10 we can't keep doing that constantly. The budgets are just
11 getting too much and there's going to be a tipping point
12 eventually. So they have to address that. That's what I
13 was referring to.

14 **MS. ELIZABETH ZARPA:** Thank you.

15 **MS. CHRISTA BIG CANOE:** Thank you, Ms.
16 Zarpa.

17 Next, we would like to invite up the Native
18 Women's Association of the Northwest Territory. Ms.
19 Caroline Wawzon -- help me please with this.

20 **MS. CAROLYN WAWZONEK:** Wawzonek.

21 **MS. CHRISTA BIG CANOE:** Wawzonek will have
22 six minutes.

23 I just also want to make a friendly
24 reminder, although we're in a time crunch, that as usual,
25 we have translation services in the booths back there and

1 when we talk so fast, they don't -- they can't keep up
2 with the pace at which we're talking, like all of us,
3 including myself.

4 So I'm just making a friendly reminder that
5 we do have to be cognizant that in order to make this the
6 most accessible process because it's run on live stream in
7 both French and English, and because people in the room
8 are relying on the translation that our words may need to
9 be a little slower sometimes, including mine.

10 So that wasn't directed to anyone, counsel.
11 That was directed to everyone. So thank you and please
12 feel free to start when you're ready.

13 **--- CROSS-EXAMINATION BY MS. CAROLYN WAWZONEK:**

14 **MS. CAROLYN WAWZONEK:** Bon après-midi au
15 commissaire en chef et aux commissaires et à tous nos
16 témoins. I take your comment. I do speak very quickly.
17 I don't have much time as everyone has said.

18 Monsieur Beaudin, I'd like to start with
19 you, please. I'd like to talk about aftercare, aftercare
20 being my understanding that it's continuing care,
21 continuing healing that would happen after someone has
22 already started on their healing journey, so steps being
23 taken after the acute treatment process perhaps.

24 Would you agree that aftercare is a
25 necessary part of a treatment journey that someone is on?

1 **HONOURABLE KIM BEAUDIN:** I would agree with
2 that, yes.

3 **MS. CAROLYN WAWZONEK:** And this morning I
4 think you said specifically that when someone comes out of
5 jail, they're coming into a new world that's in front of
6 them. Would you agree that for people coming out of jail,
7 if they've had access internally, that they also continue
8 to need aftercare supports after release?

9 **HONOURABLE KIM BEAUDIN:** I agree with that
10 100 percent as well.

11 **MS. CAROLYN WAWZONEK:** Okay. Would you
12 also agree then that without aftercare, the likelihood of
13 someone returning to addictions is increased?

14 **HONOURABLE KIM BEAUDIN:** Yes, I would agree
15 with that.

16 **MS. CAROLINE WAWZONEK:** And, similarly
17 without aftercare, would a recovering person be more
18 vulnerable to abuse?

19 **HONOURABLE KIM BEAUDIN:** Yes, certainly.
20 Yes, I would agree with that as well.

21 **MS. CAROLINE WAWZONEK:** Would you agree
22 with then a recommendation that Correctional Service of
23 Canada be required to provide associated funding for
24 aftercare in conjunction with their programming for
25 incarceration programs?

1 **HONOURABLE KIM BEAUDIN:** Yes, I would agree
2 with that 100 percent. I might even add a little bit to
3 that.

4 **MS. CAROLINE WAWZONEK:** Please.

5 **HONOURABLE KIM BEAUDIN:** We have had many
6 discussions with Corrections about that, Correctional
7 Services Canada. And, we -- well, again, I am going to --
8 when the rubber hits the road, I haven't seen the rubber
9 hit the road yet with that. I referred to it earlier
10 about platitudes and gratitudes, and I am waiting for
11 something substantial.

12 We can -- what I am hearing through
13 Correctional Canada is that they acknowledge, they see
14 that there are too many Indigenous people that are, you
15 know, within the system itself. They agree with that. It
16 is just a question of how we are going to move it, how we
17 are going to move those numbers down, because they are
18 constantly going up. And, in particular, Indigenous
19 women, that is a real deep concern that I have and it
20 constantly climbs, and our youth. So, yes, they could do
21 a lot if they wanted to. I am just hoping that the will
22 is there.

23 **MS. CAROLINE WAWZONEK:** And, perhaps a
24 similar vein is that when someone is out and they are on
25 probation, on parole accessing other government services

1 that require them to get treatment programming, would you
2 also agree that they should then -- if they are required
3 to have treatment, that the government provide funding for
4 aftercare at the same time?

5 **HONOURABLE KIM BEAUDIN:** I would agree with
6 that, but there is one thing that always comes out when
7 you refer to the issue of "require". A lot of times, the
8 courts, they are apprehensive of ordering somebody to do
9 that ---

10 **MS. CAROLINE WAWZONEK:** Right.

11 **HONOURABLE KIM BEAUDIN:** --- because they
12 say you can't -- well, you know, we live in a democracy.
13 You can't order somebody to do something that they might
14 not necessarily want to do. That is the excuse they use.
15 I would agree that if it is ordered within the plan, the
16 healing plan, not really. Yes, it should be part of it
17 instead of them getting out, you know, the exact date that
18 they are supposed to get out, and then trying to figure
19 out him or her, what they are going to do within the next
20 few months.

21 **MS. CAROLINE WAWZONEK:** So, in a nutshell
22 then, if some government service or program, whether it is
23 corrections or whether it is income support has -- is
24 expecting a person to engage in a treatment recovery
25 program, that there is a responsibility from the

1 government program to provide funding for aftercare as
2 well?

3 **HONOURABLE KIM BEAUDIN:** Absolutely. Yes.

4 **MS. CAROLINE WAWZONEK:** Okay. If I can, I
5 will come back to Gladue reports. But, if I can't, I will
6 turn my attention for the moment, if I could, to Ms.
7 Hansen and the Out of Sight report. Something that came
8 out of there was that women are underemployed, and that
9 this leaves them vulnerable and exacerbates inequalities
10 in families.

11 One of the barriers you also -- in the
12 report was around the lack of affordable child care.
13 Would you recommend that Impact Benefit Agreements between
14 Indigenous communities and proponents of big projects
15 contemplate the inclusion of better access to child care?

16 **MS. JACQUELINE HANSEN:** I have no comment
17 on what should be or should not be included in IBAs. But,
18 at large, obviously we want to make sure that women have
19 accessible access to child care.

20 **MS. CAROLINE WAWZONEK:** Perhaps I will
21 expand it bigger then. Fair enough. With respect to the
22 environmental assessment process, you did mention that
23 earlier, if I could be more specific there in terms of
24 saying that before a proponent's application is going to
25 be deemed as being complete by a regulatory body, that

1 they -- that the regulatory body has to see the proponent
2 do a requirement for human and social impact analysis?

3 **MS. JACQUELINE HANSEN:** I would take that
4 further and say gender analysis.

5 **MS. CAROLINE WAWZONEK:** Okay.

6 **MS. JACQUELINE HANSEN:** What we did find,
7 actually, including in British Columbia, is that when you
8 do a social and economic impact assessment, that can also
9 still be gender blind. So, we found that you specifically
10 have to note that there is a gender-based analysis.

11 **MS. CAROLINE WAWZONEK:** Would you also
12 recommend then that the regulatory boards themselves also
13 use a gender-based analysis when they are evaluating the
14 applications?

15 **MS. JACQUELINE HANSEN:** Since 1995, the
16 federal governments had a whole of government commitment
17 to implement gender-based analysis. One would think that
18 that should be everywhere, but we are seeing that it is
19 not and obviously it should be.

20 **MS. CAROLINE WAWZONEK:** And, I assume you
21 extend that recommendation to provincial and territorial
22 governments as well?

23 **MS. JACQUELINE HANSEN:** Of course.

24 **MS. CAROLINE WAWZONEK:** Okay. Would you
25 agree that industries should continue to set targets ---

1 **MS. JACQUELINE HANSEN:** Sorry, you are
2 speaking too fast.

3 **MS. CAROLINE WAWZONEK:** Sorry. Would you
4 agree that industries should also set targets for having
5 representative workforce?

6 **MS. JACQUELINE HANSEN:** We don't have a
7 comment on that.

8 **MS. CAROLINE WAWZONEK:** Okay. Thank you.
9 I have no further questions.

10 **MS. CHRISTA BIG CANOE:** We would like to
11 invite up New Brunswick Aboriginal Peoples Council. Ms.
12 Elizabeth Blaney will have six minutes.

13 **--- CROSS-EXAMINATION BY MS. ELIZABETH BLANEY:**

14 **MS. ELIZABETH BLANEY:** Thank you. Good
15 afternoon, elders, families, Commissioners and witnesses.
16 Thank you, panel, for your testimonies this morning.

17 My first question is for Ms. Hansen and Ms.
18 Greyeyes. Ms. Hansen, you mentioned the lack of
19 systematic data collection, and Ms. Greyeyes gave
20 recognition to the importance of gathering the lived
21 experiences of women and families. Would you consider
22 this a best practice model of data collection to both
23 determine what types of data might be collected and as a
24 model for future data collection?

25 **MS. JACQUELINE HANSEN:** I have no idea how

1 to answer that question. Can you please rephrase?

2 **MS. ELIZABETH BLANEY:** Would you -- you
3 talked about data collection, the lack of data collection,
4 and Ms. Greyeyes talked about the gathering lived
5 experiences and the meaning of that -- the meaningfulness
6 of that. Would that be considered a methodology for
7 moving data collection forward in Canada to actually more
8 meaningfully gather data on women's experiences?

9 **MS. JACQUELINE HANSEN:** Again, I don't
10 think it is specific enough for me to be able to answer.
11 What I was referring to in terms of data collection was
12 really surrounding -- we are really looking at crime
13 statistics and what data is that were not being collected
14 by police services entered into crime databases and how
15 that is being publicly reported.

16 **MS. ELIZABETH BLANEY:** Okay. Thank you. I
17 will ask Ms. Greyeyes then. Would you see gathering the
18 lived experiences of Indigenous women and girls an
19 important methodology for collecting data in Canada,
20 particularly on MMIW issues?

21 **MS. CONNIE GREYEVES-DICK:** Well, from --
22 personally, I think that you -- when it is in regards to
23 missing and murdered Indigenous women and girls and the
24 experiences that families have, it is important to have
25 their input. You know, it is the most important data that

1 you can get, is their lived experiences and in the manner
2 that it is being used.

3 In particular, with the lived experiences
4 that we collected for our report, it was important for
5 women to be able to express themselves, women and
6 families, about their experiences with the resource
7 extraction and what was going on in their communities.
8 And, I do think under certain circumstances and depending
9 on what the report is for, it is very important to allow
10 families and women and girls, in particular, to share
11 their stories to have that the heart of it, which is, to
12 me, the most important.

13 **MS. ELIZABETH BLANEY:** Thank you. I will
14 move on to Mr. Beaudin now. In your opinion, Mr. Beaudin,
15 does a historical division of peoples, for example, as you
16 referred to this morning between status and non-status,
17 on-reserve, off-reserve, in your opinion, contribute to
18 the contemporary vulnerabilities of Indigenous women to
19 violence?

20 **HONOURABLE KIM BEAUDIN:** Absolutely. Yes,
21 I would agree with that.

22 **MS. ELIZABETH BLANEY:** Do you also agree
23 that such a division or these divisions hinder a
24 meaningful response to justice issues including MMIW in
25 urban and off-reserve communities?

1 **HONOURABLE KIM BEAUDIN:** Yes, I would agree
2 with that.

3 **MS. ELIZABETH BLANEY:** In your submission,
4 you stated that you would provide a national perspective.
5 And, given that the Congress of Aboriginal Peoples is a
6 national organization and that there are provincial and
7 territorial organizations in most provinces and
8 territories, can you also explain the role of the Congress
9 of Aboriginal Peoples and its PTOs in the provision of
10 services in each of these provinces and territories?

11 **HONOURABLE KIM BEAUDIN:** Yes, there are a
12 number of provincial territorial organizations across
13 Canada that are affiliated with the Congress of Aboriginal
14 Peoples representing Métis and non-status Indians. And,
15 they do offer programs and services provincially to their
16 people, grassroots. And, a lot of those programs actually
17 are -- they are very well-run. They are -- they address
18 the daily lives of people as well.

19 I wanted to make a point here that the --
20 right now, we -- like we have - the Congress of Aboriginal
21 Peoples is dealing with specific issues when it comes to
22 Métis and non-status Indians. And I'm going to refer to
23 this issue called "Distinguished Based Process". What's
24 happening right now is that the Federal Government is
25 using a distinct-based process when it comes to our people

1 in this country. For example, if you don't fall under
2 Métis for exam -- under Section 35, then you fall
3 completely out of that process. Non-status Indians,
4 they're in a quagmire like, you know, we're not even sure
5 -- how would you define a non-status Indian for example?

6 We talk about people who are excluded,
7 people such who were in the sixties scoop, families, they
8 didn't know who their -- their people like their relatives
9 were. They didn't know what band or reserve they came
10 from, there's that. And then we have a huge issue as well
11 with children in foster care that are coming out of the
12 system, they're aging out. Again, they don't have no
13 connection to their communities, they have no connection
14 to their First Nations people and their traditions and
15 that. And what's happening is that the Federal Government
16 has created this table now -- or this process where
17 they're leaving out a large segment of our people that the
18 Congress of Aboriginal Peoples represents, and I think
19 it's rather unfortunate that that's happening.

20 I call it a "colonial approach" and when
21 really every Indigenous organization -- half of the
22 Canadian organization in this country AFN, MNC, ITK, NWAC,
23 all of us we're striving to do the same thing. We're
24 trying to fight for our people and we should be working
25 together, not against each other, those kind of things,

1 and that's what's really frustrating to me.

2 When I grew up, I was -- I didn't even have
3 a Métis Card when I was younger, I didn't have a Status
4 Card, I didn't even know -- I didn't know really anything
5 about who I was. And so when you learn, you figure this
6 out and there's so much politics involved and it's rather
7 unfortunate that this is happening today.

8 So, with respect to this, I believe that a
9 lot of the policies they need to include the people who
10 are left out and include -- and a large -- a large
11 population of Indigenous people do live in urban areas.
12 And one thing too is our rights -- our treaty rights are
13 portable as well. Just because you leave one community
14 and come to another doesn't mean they just forget all
15 about you. And that's a message we need to get across, so
16 -- and it impacts everything that we do, including justice
17 in terms of policies and procedures, all those kind of
18 things, that's very important. I hope I didn't talk too
19 fast.

20 **MS. CHRISTA BIG CANOE:** Okay, thank you.

21 **MS. ELIZABETH BLANEY:** Thank you, I see
22 that I'm out of time.

23 **MS. CHRISTA BIG CANOE:** Yes.

24 **MS. ELIZABETH BLANEY:** Thank you.

25 **MS. CHRISTA BIG CANOE:** Thank you so much,

1 Ms. Blaney.

2 Next, we would like to invite up the
3 Canadian Association of Police Governance and First
4 Nations Police Governance. Ms. Michelle Brass has six
5 minutes.

6 **--- CROSS-EXAMINATION BY MS. MICHELLE BRASS:**

7 **MS. MICHELLE BRASS:** Thank you. Good
8 afternoon, Commissioners. Good afternoon witnesses, thank
9 you for your testimony this morning, that was really good.
10 Good afternoon, Elders.

11 My question this afternoon -- or questions
12 are for Ms. Beaudin. I just wanted to sort of talk more
13 about the Gladue work. You mentioned that you were aware
14 that the university was doing some work. Do you know that
15 was called the "Gladue Awareness Project" in Saskatchewan?

16 **HONOURABLE KIM BEAUDIN:** Yes.

17 **MS. MICHELLE BRASS:** Have you been able to
18 attend any of the seminars?

19 **HONOURABLE KIM BEAUDIN:** Unfortunately no,
20 but I certainly want too.

21 **MS. MICHELLE BRASS:** Okay.

22 **HONOURABLE KIM BEAUDIN:** I really want --
23 yeah, I mean nothing better than learning really -- what's
24 really going on. I'm glad that the university is actually
25 doing that. I wish they would that, you know, across the

1 country, other areas. I think it's really important to
2 inform the people.

3 **MS. MICHELLE BRASS:** Yeah, I agree. And
4 within the project that the Native Law Centre, which is
5 actually who is holding the ---

6 **HONOURABLE KIM BEAUDIN:** Yeah.

7 **MS. MICHELLE BRASS:** --- the project,
8 materials have been drafted in relation to informational
9 materials; were you aware of that?

10 **HONOURABLE KIM BEAUDIN:** No, I wasn't.

11 **MS. MICHELLE BRASS:** Okay. So you haven't
12 had the opportunity to see the materials that were going
13 to be made available to everyone in the province?

14 **HONOURABLE KIM BEAUDIN:** Oh, sorry, back
15 that up. Yes, I did see the materials that were -- that
16 were -- through the Native Law Society -- Native Law in
17 terms of the University of Saskatchewan, yes.

18 **MS. MICHELLE BRASS:** Yeah, Native Law
19 Centre.

20 **HONOURABLE KIM BEAUDIN:** Yeah, yeah.

21 **MS. MICHELLE BRASS:** Okay. There's about
22 six more seminars coming up, so you're more than welcome
23 to please attend one of them, that would be good.

24 Just in relation to work that's been done
25 by other organizations within the province, for example

1 the Fort Qu'Appelle Tribal Council, has done some work in
2 relation to -- or does do some work in relation to the
3 Gladue work; were you aware of that?

4 **HONOURABLE KIM BEAUDIN:** Yes, yes.

5 **MS. MICHELLE BRASS:** Okay. I guess the
6 point of my question is do you recognize that there are
7 silos that exist within various organizations that work
8 with aboriginal people, say in the Gladue work?

9 **HONOURABLE KIM BEAUDIN:** Yes.

10 **MS. MICHELLE BRASS:** Okay. Would one --
11 one of your recommendations be then that silos should be
12 avoided and that better communications between
13 organizations be achieved?

14 **HONOURABLE KIM BEAUDIN:** I would agree with
15 that. I'm hoping -- well, I'm actually involved in a
16 process right now where we're looking at a national Gladue
17 process where everybody's included, so that there won't be
18 silos all over. And I think that's a phenomenal idea
19 where we're -- we're just waiting for the -- for the
20 invite to come in, but yeah, we're all working, you know,
21 rowing the same boat. I think that's really important and
22 we can learn from each other as well. So yeah, I'm
23 waiting for that, apparently it's going to come up in
24 November some time.

25 **MS. MICHELLE BRASS:** Yeah, there's actually

1 a conference in Saskatoon in November that will -- the
2 National Justice Symposium where Gladue will be discussed
3 as well, but I just wanted to make sure that as a
4 recommendation to avoid silos, because it seems that one
5 organization may do one thing, another organization may do
6 another thing, but there's no communication. And so one
7 organization may say that's nothing is being done, when in
8 fact there is other organizations that are working on
9 things like the Gladue. So ---

10 **HONOURABLE KIM BEAUDIN:** Yes.

11 **MS. MICHELLE BRASS:** --- when you said this
12 morning that there was nothing really being done in the
13 province, I just wanted to clarify that, that the
14 university is actually working on that.

15 **HONOURABLE KIM BEAUDIN:** Yeah.

16 **MS. MICHELLE BRASS:** And you also mentioned
17 that you felt that only Indigenous organizations or
18 Indigenous people should be doing this kind of work. Do
19 you believe that or do you -- is that your position?

20 **HONOURABLE KIM BEAUDIN:** I believe that 100
21 percent and, you know, when I first went to the Gabriel
22 Dumont Institute in Regina a number of years ago, I won't
23 tell you what year, but I -- at that point we needed -- we
24 needed help I guess you could say, like a hand -- a hands
25 up -- a hand up to help us out in terms of -- as

1 Indigenous people to lead us into a direction where --
2 based on self-determination. Well, today we're graduating
3 hundreds and hundreds of Indigenous people in our
4 universities and not with a solid education. We have the
5 -- we have the people to do it, they're educated, they,
6 you know, we don't -- yeah, we can do that ourselves is
7 really what I'm saying and I think it's really important.
8 So yeah, I would believe in that for sure.

9 **MS. MICHELLE BRASS:** And do you believe in
10 partnerships?

11 **HONOURABLE KIM BEAUDIN:** Absolute
12 partnerships again as well, we can pool -- wouldn't
13 necessarily the resources but our knowledge in that, it's
14 -- yeah, we can do a lot of great work together, because
15 there's certain things that happen in different areas of
16 the country and some might work in one, and then some
17 might not work in the other and we can bring all that
18 together. It's very important.

19 **MS. MICHELLE BRASS:** Okay. So for non-
20 Indigenous organizations or individuals who want to be
21 involved and want to create partnerships with Indigenous
22 people, that's still something that we should still foster
23 or agree to ---

24 **HONOURABLE KIM BEAUDIN:** Yes.

25 **MS. MICHELLE BRASS:** --- those kind of

1 partnerships?

2 **HONOURABLE KIM BEAUDIN:** Yes.

3 **MS. MICHELLE BRASS:** Okay, thank you.

4 That's all my questions.

5 **MS. CHRISTA BIG CANOE:** Thank you, Ms.
6 Brass.

7 Next, I would like to call up the
8 Association of Native Child and Family Services. Ms.
9 Josephine de Whytell will have six minutes.

10 **--- CROSS-EXAMINATION BY MS. JOSEPHINE DE WHYTELL:**

11 **MS. JOSEPHINE DE WHYTELL:** Good afternoon,
12 Elders, Commissioners, witnesses.

13 My first question is for Connie Greyeyes.
14 Connie, you testified that women chose to stay in abusive
15 relationships because of poverty and their ability to
16 provide for their children without their partner. In
17 southern Ontario where there are resources for native
18 child and family services, the risk to the children of
19 being exposed to violent relationships between their
20 parents can be grounds for intervention and possibly
21 apprehension. I was wondering if you could unpack for us
22 the impact that this long-term poverty has on the
23 breakdown of Indigenous families where if they stay in the
24 relationship they're causing harm to their children, and
25 if they don't stay in the relationship, they're causing

1 harm to their children?

2 **MS. CONNIE GREYEYES-DICK:** I'm having a
3 really hard time, like, hearing what you're saying. I
4 have a bit of a cold and you are kind of talking fast.
5 So, if you can, like, just kind of ask the question in
6 like ---

7 **MS. JOSEPHINE DE WHYTELL:** Yeah, sure.

8 **MS. CONNIE GREYEYES-DICK:** Sorry, sorry.

9 **MS. JOSEPHINE DE WHYTELL:** I'll ask it
10 again. So, earlier you testified that sometimes women
11 choose to stay in abusive relationships because of poverty
12 ---

13 **MS. CONNIE GREYEYES-DICK:** Yes.

14 **MS. JOSEPHINE DE WHYTELL:** --- and because
15 if they leave, they're facing situations where they can't
16 feed their children. So, what I'm wondering is in those
17 sorts of situations, that would be grounds for
18 apprehension if a person stayed in the home with that
19 abusive partner, and I'm wondering if you could unpack for
20 us the impact that poverty has on the breakdown of
21 Indigenous family units?

22 **MS. CONNIE GREYEYES-DICK:** Well, just in
23 the families that I've spoken to, you know, that have
24 actually been in those situations, they -- it really is a
25 tough choice to make, you know. When they have that --

1 when they're living and facing that abuse, many times it's
2 kept quiet. So, the risk of actual intervention is very
3 slim because they don't usually say anything, you know.
4 The women that we deal with that are in crisis situations,
5 if there is a direct harm to the child, then, you know, we
6 have a duty.

7 When they're in those crisis situations
8 where they're in that -- the financial abuse situations,
9 you know, we encourage to get help, to have somebody to
10 speak to, you know. We do our best to pool resources to
11 help women leave. Ultimately, it's their choice. And,
12 that breakdown of family happens regardless of whether or
13 not they're in that situation or not. You know, whether
14 they choose to leave, the family is breaking down. If
15 they're staying, the family is breaking down.

16 It's a matter of trying to catch them when
17 they're falling, to just try and be that stable person to
18 be there, to offer resources and help, and that's really
19 the best that we can do in those situations.

20 **MS. JOSEPHINE DE WHYTELL:** And, are there
21 specific resources in your community targeting fixing the
22 issue of poverty?

23 **MS. CONNIE GREYEVES-DICK:** Yes. I actually
24 work for an organization called, and we work tirelessly to
25 help children, families with resources, some as simple as

1 providing diapers and milk to single moms and finding
2 counselling for alcohol and drugs, having mom and tot
3 parenting groups. You know, there are resources out
4 there, and while the resources are stretched to the
5 limits, every organization that's involved with us that we
6 work with is doing their best.

7 **MS. JOSEPHINE DE WHYTELL:** Would you
8 benefit from having a lot more funding?

9 **MS. CONNIE GREYEVES-DICK:** Yes. Of course,
10 we would, you know, but that's a double-edged sword
11 sometimes, you know? When you offer funding but you're
12 attaching a whole bunch of stipulations to it, sometimes,
13 you know, they make it impossible to accept that funding.

14 And, of course, it would be so fantastic if
15 the community that I lived in, you know, stepped up and
16 said, "Oh, man, we're really lacking in this," or "We're
17 really lacking in that," and you know, really, really took
18 a look at the community and what is available and what is
19 severely lacking, and stepped up and took care of it.
20 But, in all reality, you know, it's the grassroots
21 activists and those non-profit organizations that are
22 holding the women and children up in our community.

23 **MS. JOSEPHINE DE WHYTELL:** Thank you. The
24 issue of lack of implementation of recommendations has
25 cropped up repeatedly. Now, Call to Action 24 of the

1 Truth and Reconciliation Commission called to action,
2 called upon the federal government to reaffirm the
3 independence of the RCMP to investigate crimes in which
4 the Government of Canada has its own interest as a
5 potential or real party in civil litigation. Would you
6 agree that implementation of this recommendation could
7 improve accountability in respect of the harm that keeps
8 reoccurring from failure to implement all of the other
9 recommendations that we've had?

10 **MS. JACQUELINE HANSEN:** That wasn't covered
11 directly in the recommendations of our report.

12 **MS. JOSEPHINE DE WHYTELL:** Okay. I have a
13 quick question for Mr. Beaudin, if I may. You spoke about
14 the lack of housing, lack of food, inability of families
15 to feed their children and the spiral effect that causes
16 addiction issues, and mental health, and criminal
17 involvement.

18 Is it fair to say that failure to address
19 poverty overburdens the justice system?

20 **HONOURABLE KIM BEAUDIN:** Oh, absolutely,
21 yes.

22 **MS. JOSEPHINE DE WHYTELL:** Would you go as
23 far as to say that it is also the same for a child welfare
24 system?

25 **HONOURABLE KIM BEAUDIN:** Yes. For sure.

1 Yes.

2 **MS. JOSEPHINE DE WHYTELL:** Thank you. I'm
3 out of time.

4 **MS. CHRISTA BIG CANOE:** Thank you. Next,
5 we would like to invite up MKO. Ms. Jessica Barlow will
6 have six minutes.

7 **--- CROSS-EXAMINATION BY MS. JESSICA BARLOW:**

8 **MS. JESSICA BARLOW:** Thank you. Good
9 afternoon. I would like to begin by acknowledging the
10 elders, the grandmothers, the singers this morning for the
11 song, the families and survivors, the Commissioners, and
12 the witnesses for your testimony today. Thank you.

13 I would also like to express gratitude to
14 the Huron-Wendat nations for welcoming us here. My name
15 is Jessica Barlow, as Ms. Big Canoe said, and I am legal
16 counsel on behalf of MKO. Today, my questions will be
17 directed to you, Ms. Hansen.

18 We heard you make an earlier recommendation
19 that experienced police officers should be placed in
20 northern postings; is that correct?

21 **MS. JACQUELINE HANSEN:** Yes.

22 **MS. JESSICA BARLOW:** Thank you. And, by
23 way of context, in the Regina hearing, I had asked
24 Commissioner Lucki of the RCMP about the criteria that are
25 used to -- for limited duration and isolated postings, and

1 these factors included things like lack of amenities, the
2 access to education facilities, medical facilities, and
3 also, a general quality of life in comparison to other
4 areas. And, when these factors are all present, it forms
5 the basis for these types of postings. So, for example,
6 limited duration in isolated posts.

7 And, the Commissioner said that where these
8 factors could be mitigated, it could potentially lead to
9 longer term postings. So, not only officers -- are
10 officers being sent into these communities that are
11 relatively rookie, as you alluded to earlier, or they're
12 potentially inexperienced, but they're also often there
13 for short periods of time.

14 And so, given that, I'm wondering if you
15 would add to your earlier recommendation to have
16 experienced officers in the communities, but also to maybe
17 add to that, that they should be focusing on mitigating
18 those factors that are potentially leading to these
19 limited duration postings?

20 **MS. JACQUELINE HANSEN:** Yes. And, the
21 short duration of posts was also something that we had
22 identified was a challenge, because it was preventing time
23 for connection with community.

24 **MS. JESSICA BARLOW:** Fantastic. And so, as
25 you've already agreed, I just wanted to take that a little

1 bit further and ask if police are in the communities and
2 they are experienced and they are present, and also if
3 they are familiar with the community and its people, and
4 also with the issues that the community is facing, if you
5 think that this would help alleviate some of this systemic
6 bias that is plaguing the policing?

7 **MS. JACQUELINE HANSEN:** One would hope so,
8 yes.

9 **MS. JESSICA BARLOW:** Thank you. I'm sorry
10 to move so quickly onto -- I'd like to talk to you about
11 development as well. And so, is it fair to say that
12 you're familiar with the fact that many northern and
13 remote communities are experiencing under resourcing?

14 **MS. JACQUELINE HANSEN:** Under resourcing
15 of...?

16 **MS. JESSICA BARLOW:** Like, health,
17 education, food, security, housing, essential services?

18 **MS. JACQUELINE HANSEN:** Yes.

19 **MS. JESSICA BARLOW:** And, as we had heard
20 you testify to earlier, that they're sort of resource
21 stretched. Would you agree to that?

22 **MS. JACQUELINE HANSEN:** Sorry, what is
23 stretched?

24 **MS. JESSICA BARLOW:** Resource stretched.

25 **MS. JACQUELINE HANSEN:** Yes.

1 **MS. JESSICA BARLOW:** And, is it also fair
2 to say that a lot of resource development is also taking
3 place in northern and remote communities across Canada?

4 **MS. JACQUELINE HANSEN:** Yes.

5 **MS. JESSICA BARLOW:** And so, if -- and I
6 can also state that this is the case for northern
7 Manitoba. And so, if resource development is to continue,
8 in your opinion, what are some ways in which resource
9 development could take place without exacerbating or
10 creating these resource stretching issues that are
11 disproportionately felt by northern communities, and also,
12 at the same time, protecting the lives of women and girls
13 in these communities?

14 **MS. JACQUELINE HANSEN:** Well, one of the
15 things that's actually being done in B.C. is there is an
16 agreement that was formerly called the Fair Share
17 Agreement, where there was a recognition that the
18 northeast is hosting industry and there's particular costs
19 associated with that. And, because of that, there's
20 additional money that the province transfers to the
21 region.

22 So, that certainly is a model that can be
23 helpful.

24 What we found though in Northeast B.C. is
25 that without an assessment of both the needs at about the

1 service level and an infrastructure level, it is really
2 hard to know where you allocate the funds. So, looking at
3 different models of getting additional funds, inter-
4 regions that are hosting industry is great, but it really
5 needs to be coupled with a proper process to really
6 determine what the needs are to make sure that that money
7 is going where it is most needed to have an impact.

8 **MS. JESSICA BARLOW:** And so, who would you
9 recommend do such an assessment?

10 **MS. JACQUELINE HANSEN:** I think there are a
11 range of actors that would need to be involved in such an
12 assessment. We wouldn't want to be prescriptive about
13 that. But, as I have said before, I think front and
14 centre need to be the voices of communities who are
15 impacted and not just at the leadership level, but
16 community members and making sure that Indigenous peoples
17 -- making sure that Indigenous peoples of all genders are
18 represented in such a process.

19 **MS. JESSICA BARLOW:** Thank you. And, we
20 heard you talk about instead of just doing environmental
21 assessments, they were just land-based assessments. When
22 talking about development, you had recommended utilizing
23 impact assessment that focused on a lot of the social
24 factors as well; is that fair to say?

25 **MS. JACQUELINE HANSEN:** Yes. And, in

1 particular, gender-based analysis.

2 **MS. JESSICA BARLOW:** Great. Thank you. My
3 apologies for not including that. And so, I am wondering
4 if you would make a recommendation that decision makers,
5 when it comes to development, if they should be mandated
6 to give increased weight to something like a social impact
7 assessment or something along the lines of accumulative
8 impact assessment.

9 **MS. JACQUELINE HANSEN:** Well, I think there
10 is a range of assessments that are all needed, and I don't
11 want to get into the weighting of those. I mean,
12 regardless, the state has a duty to uphold the human
13 rights obligations. So, they have a duty to both
14 understand what rights violations are reasonable to assume
15 would happen because of a project and to make sure that
16 things are in place to mitigate those. So, I think that
17 is what we would want to make sure is front and centre.

18 **MS. JESSICA BARLOW:** Okay. Thank you so
19 much.

20 **MS. JACQUELINE HANSEN:** No problem.

21 **MS. CHRISTA BIG CANOE:** Thank you, Ms.
22 Barlow. Chief Commissioner and Commissioners, there is a
23 total of 19 parties. Sorry. There is a total of 19
24 parties that will be doing cross-examination. I would
25 suggest now is an opportune time for the 15-minute break

1 in the afternoon. And then we would be prepared to
2 proceed at 2:45 precisely with the next party with
3 standing, which is the Congress of Aboriginal Peoples.
4 Great. And, we will be starting again at 2:45. Thank
5 you.

6 --- Upon recessing at 14:32

7 --- Upon resuming at 14:47

8 **MS. CHRISTA BIG CANOE:** ...Ms. Cernigoy
9 will have six minutes.

10 **--- CROSS-EXAMINATION BY MS. MELISSA CERNIGOY:**

11 **MS. MELISSA CERNIGOY:** Thank you. And,
12 thank you for your testimony today, Ms. Greyeyes, Ms.
13 Hansen and Vice-Chief Beaudin. I am Melissa Cernigoy,
14 representative for the Congress of Aboriginal Peoples. I
15 will address my first questions to Vice-Chief Beaudin.

16 You described that STR8 UP works to prevent
17 youth from becoming gang involved. What strategies do you
18 use to target pre-gang involvement and are these
19 strategies different for male and female youth?

20 **HONOURABLE KIM BEAUDIN:** Very good
21 questions. I -- well, we target youth, and I mentioned
22 earlier that one of the things we do is reach out to the
23 schools and the high schools, and we bring our members out
24 to do presentations. And, we believe that is really
25 important so they understand what the lifestyle is really

1 about and not that it is glorified in Hollywood and all
2 that kind of thing. What was the other question you asked
3 again?

4 **MS. MELISSA CERNIGOY:** Are these strategies
5 different for male and female youth?

6 **HONOURABLE KIM BEAUDIN:** Not necessarily.
7 We know that majority of people who get involved in gangs
8 are male, unfortunately, but the strategies are not
9 necessarily different. What happens though is that when
10 they are involved in the program, that is when it becomes
11 -- it does become different in terms of the role that
12 women play within the program itself. And, matter of
13 fact, I -- they play a significant role. They have
14 different stories to share and very important stories to
15 share amongst the people in their families. And, yes, it
16 is -- it would be different once they are involved.

17 **MS. MELISSA CERNIGOY:** Okay. Thank you. I
18 would like to ask you how, in your view, do issues with
19 gang violence and recruitment intersect with issues of
20 missing and murdered Indigenous women and girls in
21 Saskatoon?

22 **HONOURABLE KIM BEAUDIN:** Repeat that
23 question again.

24 **MS. MELISSA CERNIGOY:** So, how, in your
25 view, do these issues with gang violence and recruitment

1 intersect with the issue of missing and murdered
2 Indigenous women and girls and in the City of Saskatoon?

3 **HONOURABLE KIM BEAUDIN:** Yes, that is a --
4 in a lot of ways, they intertwine, unfortunately. One of
5 the things about our program is, which we definitely
6 stress is that, when we are out there, we don't reach out
7 to people who are affiliated with gangs to try to pull
8 them out, because it would just cause us a lot of problems
9 in terms of the community. What we do is the people who
10 want to get out of the gangs, that is when we get involved
11 with them from that point on.

12 But, in terms of that other stuff, yes,
13 there is -- when they get involved in, unfortunately, that
14 kind of lifestyle, it has an adverse effect on everything
15 in terms of the community, and it wouldn't just be
16 Saskatoon. It would be other areas; you know? Like, I
17 was saying the -- Winnipeg, for example, would be the --
18 well, somebody mentioned epicentre, unfortunately, but it
19 -- our programs and our policies are all healing-based,
20 and that is when the -- I would probably say that is one
21 of the most important components about the whole thing,
22 really, in terms of STR8 UP. If we didn't have that, we
23 would just have another administrative program that
24 probably would fail. And, having the input and the
25 leadership of the members is really important.

1 And, I don't think I mentioned this too, is
2 that the board of directors in Saskatoon are comprised of
3 community people, but they are also comprised of the
4 people who were in gangs and are out of that lifestyle.
5 And, we made sure that that is a staple of the board, that
6 they are heard. And, there are two processes. And, you
7 know, some will be a board member in terms of policies and
8 that, and then somebody will be involved in the other
9 issue in terms of development of programs and those kind
10 of things. So, that is -- we have those two components
11 built in.

12 **MS. MELISSA CERNIGOY:** Okay. Thank you.
13 My next question, to your knowledge, can you describe, are
14 Métis and non-status people being recognized as Indigenous
15 within the criminal justice system and are they being
16 processed as Indigenous?

17 **HONOURABLE KIM BEAUDIN:** In some cases,
18 they are. In some cases, they are not. I want to go to
19 an issue that I spoke about not today, but I will touch on
20 right now is that -- the issue of street checks. The -- I
21 know there are various police departments across Canada
22 were struggling with that issue. And, what I find is that
23 it is a charter right, like it is -- they infringe on your
24 charter rights of you walking down the street as an
25 Indigenous person. We used to use the term "walking well

1 Aboriginal". The cops would stop you because -- they
2 arrested you while walking well Aboriginal, and it is
3 pretty sad.

4 It is funny, when we had a break, my
5 daughter is in court just a few minutes ago, and she just
6 got out in Alberta, in Edmonton, and she was telling me
7 that a Métis guy was thrown in jail for 90 days because he
8 didn't have a bell on his bike. And, he was in jail, so
9 he didn't have a bell on -- or I guess he didn't have,
10 like, reflectors or something else on his bike, so they
11 gave him 90 days. And, because he was in reman, they let
12 him out today.

13 So, that is how crazy it is. And, what I
14 find in terms of the system itself is that -- I have said
15 this before under checks, like when they do police checks,
16 the police don't ask you. They just look at you. But,
17 they don't ask you if you have a status card, or a Métis
18 card, or, you know, whatever. They don't say, "Oh, we are
19 going to treat you different because you are a First
20 Nations person from that reserve," or Métis person from
21 that community. It doesn't matter. They just see you and
22 it is all visual kind of things, and where you are in
23 terms of the community.

24 That is another thing, where you reside.
25 If you reside in an urban area, that is where they like to

1 target, whether it be, again, Saskatoon, Regina, Winnipeg,
2 North Battleford, Edmonton, Calgary, it doesn't matter.
3 That happens all the time and it is a regular occurrence,
4 and I don't know -- no one has really had a solid policy
5 on that issue. I was hoping that we could, but I would
6 recommend that, a policy about street checks.

7 **MS. MELISSA CERNIGOY:** Okay. Thank you
8 very much. That is all my time, but thank you to all the
9 presenters.

10 **MS. CHRISTA BIG CANOE:** Next, I would like
11 to invite up counsel for Pauktuutit and other Inuit
12 organizations. Ms. Symes has six minutes.

13 **--- CROSS-EXAMINATION BY MS. BETH SYMES:**

14 **MS. BETH SYMES:** Thank you. Connie, I
15 would like to ask my questions of you, at least I hope.
16 You know, as a person from Toronto, I say that Fort St.
17 John's, which is in Northeastern B.C. is like way up
18 there, but for my clients, the Inuit, you are below the
19 tree line; right? So, you are south.

20 **MS. CONNIE GREYEYES-DICK:** Yes.

21 **MS. BETH SYMES:** And, I just want to look
22 at the comparisons. I am only going to ask you about the
23 resource extraction; right? So, in terms of resource
24 extraction in the Fort St. John area, are the workers in
25 communities, like in work communities, where they work and

1 live for so many weeks, and then they come out?

2 **MS. CONNIE GREYEVES-DICK:** They actually
3 are. Many of the projects that are happening have access
4 to camps that the employees would be required to stay at.
5 As well as the current site, Site C Dam, they have a huge,
6 huge camp just on the banks of the Peace River, a couple
7 of kilometres out of town that they are required to stay
8 at. Once they are done their shift work, they actually
9 have a shuttle. It's kind of like -- there is a certain
10 name that they call it, I am trying to recall it. But,
11 they actually bring their workers into town to, like, go
12 to the casino or go shopping, and then they just, kind of,
13 shuttle them around and pick them up and take them back to
14 the camps.

15 In particular, the camps for, say,
16 pipelining and things like that, they do stay out there
17 for quite a number of days upwards of, you know, 30 to 45
18 days that they stay out there.

19 **MS. BETH SYMES:** Okay. So, now my
20 questions are going to, sort of, follow up on those that
21 Elizabeth Zarpa asked from ITK. And, she asked you about
22 these impact assessments that include the social, as well
23 as the economic impact on a community. And so, if a
24 proper gender-based analysis is done, then these
25 assessments should identify stresses on the community and,

1 in particular, on its women and girls. Am I correct?

2 **MS. CONNIE GREYEYES-DICK:** Yes.

3 **MS. BETH SYMES:** Okay. Now, I am familiar
4 with the term, community benefit agreements, but I heard
5 another counsel use the word impact benefit agreements. I
6 understand they are the same; am I correct?

7 Let me just understand. These are the
8 agreements that something like the C Dam, or a pipeline,
9 would enter into with either the government, or B.C. or
10 the First Nations in order to get permission to go ahead
11 with the project; right?

12 **MS. CONNIE GREYEYES-DICK:** Yes.

13 **MS. BETH SYMES:** Okay. And, what I want to
14 ask you is, I have looked at page 76 which are in Exhibit
15 No. 19, these are your recommendations to private
16 industry. I mean, they are really important
17 recommendations, employee codes of conduct, support health
18 and wellness, et cetera. All right. My question to you
19 is, why are these not negotiated as hard and fast
20 commitments in these impact benefit agreements?

21 **MS. CONNIE GREYEYES-DICK:** Honestly, I
22 couldn't really answer why.

23 **MS. BETH SYMES:** But, they are not, I
24 gather?

25 **MS. CONNIE GREYEYES-DICK:** Well, I think

1 that one thing to remember, that when communities are
2 entering into agreements, the big thing to always think
3 about is free and prior consent.

4 **MS. BETH SYMES:** Right.

5 **MS. CONNIE GREYEYES-DICK:** And, often, our
6 interpretation of it is quite different.

7 **MS. BETH SYMES:** Now ---

8 **MS. CONNIE GREYEYES-DICK:** In particular
9 with the Site C Dam.

10 **MS. BETH SYMES:** --- Connie, in terms then,
11 of these community benefit agreements, do you agree with
12 me that it is critical that they be transparent in
13 particular to the women in the community?

14 **MS. CONNIE GREYEYES-DICK:** Absolutely.

15 **MS. BETH SYMES:** They know what is in
16 there; right? And, would you agree with me that in the
17 community benefit agreements for the health and welfare of
18 the Indigenous women workers, they need maybe an elder
19 onsite?

20 **MS. CONNIE GREYEYES-DICK:** They ---

21 **MS. BETH SYMES:** A spiritual guide?

22 **MS. CONNIE GREYEYES-DICK:** Yes. I am not,
23 like, really sure where you are going with that. Like, if
24 there is Indigenous people onsite, that there should be
25 available supports.

1 **MS. BETH SYMES:** Yes, that is what I am
2 saying.

3 **MS. CONNIE GREYEYES-DICK:** Yes.

4 **MS. BETH SYMES:** And, we heard about sexual
5 harassment, maybe even sexual assault, and that happens to
6 the Indigenous women who work on the site?

7 **MS. CONNIE GREYEYES-DICK:** Well, it happens
8 to Indigenous women and non-Indigenous women.

9 **MS. BETH SYMES:** All right.

10 **MS. CONNIE GREYEYES-DICK:** And, it has been
11 noted, within our report, that we did talk to several
12 women who did experience sexual assault and inappropriate
13 behaviour directed towards them onsite.

14 **MS. BETH SYMES:** And, just to close out
15 then, would you agree with me that perhaps ---

16 **MS. CHRISTA BIG CANOE:** I'm sorry.

17 **MS. BETH SYMES:** --- a more effective
18 recommendation would be to include the -- what comes out
19 of the impact analysis in terms of social things for women
20 and girls into these community benefit agreements, so that
21 they can be enforced?

22 **MS. CONNIE GREYEYES-DICK:** Yes. You know,
23 I would think that -- like, I -- I mean, you don't get
24 privy to see the actual agreements, but I would think that
25 that would be really important to include, you know? An

1 actual way of enforcing it as well. I mean, I can say
2 everything that I want, that I am going to do for this
3 project if I come to your community, but if nobody holds
4 me accountable to it, then so be it; right? And, I think
5 that that is where in it all lies, that we have to start
6 holding these companies accountable for their employees,
7 for their conduct in communities.

8 **MS. CHRISTA BIG CANOE:** Thank you, that is
9 your time, Ms. Symes.

10 **MS. BETH SYMES:** Thank you very much,
11 Connie.

12 **MS. CHRISTA BIG CANOE:** Next, I would like
13 to invite up the Assembly of First Nations. Ms. Julie
14 McGregor will have six minutes.

15 **--- CROSS-EXAMINATION BY MS. JULIE MCGREGOR:**

16 **MS. JULIE MCGREGOR:** Good afternoon,
17 Commissioners and panel members. The disadvantage of
18 going so late on the list is that all your good questions
19 get eaten up by all my colleagues, which they do often ask
20 very excellent questions.

21 I guess what I wanted to maybe pick up on
22 and maybe take a bit further is the idea of the
23 alternative social impact assessment. Do you think --
24 like, in terms of what can -- what a social impact
25 assessment will consist of? Oh. And, I should -- sorry,

1 I am directing my questions to Ms. Greyeyes. Sorry about
2 that.

3 So, the content of what -- in a social
4 impact assessment, what that would be. Could it be, in
5 your opinion, a question of the law enforcement
6 capabilities within the area? Perhaps the availability of
7 victim services and also prevention, alternative programs
8 for the safety and security of Indigenous women in the
9 area?

10 **MS. CONNIE GREYEVES-DICK:** Absolutely. I
11 think that it needs to include those things. Those are
12 greatly important. You know, often -- you know, I have
13 friends that actually are -- that do work within these
14 large companies as their Indigenous liaisons, and we often
15 talk about the impacts of what their particular company is
16 having. You know, it is so much more than, you know,
17 throwing \$5,000.00 to the pow wow. I mean, it has got to
18 be something meaningful and tangible, and that would
19 include, you know, helping at the local shelter, coming
20 down and seeing what you are doing has an impact -- what
21 it is doing to the community and to the women and girls in
22 this community.

23 You know many women that live in Fort St.
24 John that are single parents do live in poverty; you know?
25 And, I think that you have to include all of it. Because

1 when you have a crisis happening and it takes law
2 enforcement x-amount of time to get there, you know, we
3 have to include that it is understaffed, that they need
4 more people, because with that influx of workers that are
5 coming into the community comes an influx of crime, comes
6 an influx of stretched resources at the hospitals and
7 basic services; you know?

8 We get in line for -- to go see a doctor at
9 6:30, 7:00 in the morning in -30 to -40 weather. And,
10 that -- their work that they are doing within the
11 community has greatly impacted everything. And, I think
12 that when they do these assessments, they have to take a
13 look at that.

14 **MS. JULIE MCGREGOR:** Thank you. And, what
15 struck me when I was listening to your evidence was how
16 well you, sort of, weaved the issue of wage disparity,
17 cost of living in remote areas and how that plays into the
18 issue of domestic and financial abuse, especially in areas
19 where resource development is happening. Do you think
20 that there should be any additional prevention and
21 education programming regarding these types of abuse
22 targeted to areas especially where resource development is
23 happening? And, if so, who within the justice system do
24 you think should have oversight over that?

25 **MS. CONNIE GREYEVES-DICK:** I couldn't begin

1 to tell you, like, who in the justice system. I do know
2 from, personally, just last week I was asked by a company
3 to come and do a presentation about that very thing to
4 their company as well as to all their contractors about
5 the impacts of what they are doing in community. We
6 talked to the contractors about financial abuse and
7 physical abuse and emotional abuse that happens from those
8 high-stress jobs.

9 And, you know, I am not sure if people that
10 aren't in the resource industry know that they actually
11 have orientations -- Indigenous orientations that people
12 are required to do, but it is such a blanket. It is so
13 disrespectful that -- you know, I had the opportunity to
14 speak to that and said, you know, like, "You really need
15 to take a look at what you are presenting to your
16 employees because you are feeding into that discrimination
17 that happens, because you are giving misinformation and
18 you need to start a respectful dialogue with the
19 Indigenous people and nations that you are working with,
20 and it has to start now. You know, you have to start
21 talking to your workers, giving them the supports that
22 they are going to need from their high-stress jobs."

23 I don't know who would be within the
24 justice system to hold them accountable or...

25 **MS. JULIE MCGREGOR:** Yes. Just to provide

1 McGregor ---

2 **MS. JULIE MCGREGOR:** An indulgence please.
3 Yes, I understand what you are saying, that there is not
4 enough of that and that is the key point from the report.
5 It is just, at the end of the day, we have to make
6 recommendations for the Commissioners and we have to say,
7 you know, these people need to step up. This part of the
8 government needs to step up. And so, that is what I was
9 trying to get at is, in terms of who do we hold
10 accountable and say you need to step up in this area, and
11 that is where I was coming from. And, I am way over my
12 time, so thank you very much.

13 **MS. CHRISTA BIG CANOE:** Next, we would like
14 to invite up Ms. Catherine Dunn from the Missing and
15 Murdered Indigenous Women and Girls Coalition of Manitoba.
16 Ms. Dunn will have six minutes.

17 **--- CROSS-EXAMINATION BY MS. CATHERINE DUNN:**

18 **MS. CATHERINE DUNN:** My first set of
19 questions are for Mr. Beaudin. And, Mr. Beaudin, you have
20 extensive experience in the criminal justice system, both
21 in terms of working on advocating with gang members or
22 people trying to get out of gangs and as well in your work
23 as a justice of the peace; is that right, sir?

24 **HONOURABLE KIM BEAUDIN:** Yes.

25 **MS. CATHERINE DUNN:** And, would you say

1 that it is more difficult or less difficult for an
2 Indigenous person to get out on bail than a non-Indigenous
3 person?

4 **HONOURABLE KIM BEAUDIN:** No, it is far more
5 difficult if you are Indigenous.

6 **MS. CATHERINE DUNN:** And, would you say, in
7 your experience, that Indigenous people get much harsher
8 sentences than non-Indigenous people?

9 **HONOURABLE KIM BEAUDIN:** Yes, I would agree
10 that.

11 **MS. CATHERINE DUNN:** And, would you say
12 that, in terms of bail, having an address is the very
13 first thing that you need to get out on bail?

14 **HONOURABLE KIM BEAUDIN:** Yes.

15 **MS. CATHERINE DUNN:** And, if you are a
16 young person who is perhaps AWOL from child and family
17 services or living on the street, that is the very thing
18 that you cannot provide which will allow you to get out of
19 jail?

20 **HONOURABLE KIM BEAUDIN:** Yes.

21 **MS. CATHERINE DUNN:** And, if you can't get
22 out of jail, then your decision as to whether or not you
23 want to plead guilty, whether you are guilty or not, is
24 affected; is that right?

25 **HONOURABLE KIM BEAUDIN:** Yes, that would be

1 true.

2 **MS. CATHERINE DUNN:** And, as you mentioned
3 in your direct evidence, the decision quite often to plead
4 guilty and to be faced with a sentence is a decision made
5 in the moment; is that right?

6 **HONOURABLE KIM BEAUDIN:** Yes. Right.

7 **MS. CATHERINE DUNN:** In the moment of
8 having no ability to get out of jail to make an
9 independent rational decision about the charge with which
10 you are dealing with?

11 **HONOURABLE KIM BEAUDIN:** Yes.

12 **MS. CATHERINE DUNN:** Similarly, when one is
13 being sentenced, you indicated that, in your view and your
14 extensive knowledge of the criminal justice system, that
15 Indigenous people are sentenced more severely; is that
16 correct?

17 **HONOURABLE KIM BEAUDIN:** That is correct.

18 **MS. CATHERINE DUNN:** The purpose of the
19 *Gladue* decision from your understanding is that it was a
20 direction from the Supreme Court of Canada to indicate to
21 courts, to indicate to judges that they were to take
22 judicial notice of the unfairness that has happened to
23 Indigenous people in this country?

24 **HONOURABLE KIM BEAUDIN:** Yes, that is
25 correct.

1 **MS. CATHERINE DUNN:** And, yet, you are
2 saying that the very people who deal with that direction,
3 that is the judges, the Crowns, the police, the probation
4 officers, don't understand the integral difference of what
5 -- or the -- don't understand what that really means?

6 **HONOURABLE KIM BEAUDIN:** Yes, that would be
7 correct.

8 **MS. CATHERINE DUNN:** And, that is not
9 helpful to Indigenous people when they are dealing with
10 the criminal justice system; is that correct?

11 **HONOURABLE KIM BEAUDIN:** Yes, that would be
12 correct.

13 **MS. CATHERINE DUNN:** And, would it be your
14 recommendation that all Crowns, all police, all defence
15 lawyers, all judges, all probation officers get immersed
16 in the issues that have faced Indigenous people from time
17 in memorial so that they can use the *Gladue* principles for
18 the reason that it was brought into place?

19 **HONOURABLE KIM BEAUDIN:** Yes, that -- yes,
20 I would agree with that.

21 **MS. CATHERINE DUNN:** All right. And, would
22 you make a recommendation that the portability of treaty
23 rights be a recommendation of this inquiry?

24 **HONOURABLE KIM BEAUDIN:** Yes.

25 **MS. CATHERINE DUNN:** My next set of

1 questions are for the remaining two panel members. Ms.
2 Greyeyes, you were an integral piece of the research that
3 led to, I believe it is Exhibit 19 dealing with mining and
4 resources; is that correct?

5 **MS. CONNIE GREYEVES-DICK:** Yes.

6 **MS. CATHERINE DUNN:** And, the reason that
7 you were such an integral person to the research is
8 because, number one, you are Indigenous?

9 **MS. CONNIE GREYEVES-DICK:** I would say so,
10 yes.

11 **MS. CATHERINE DUNN:** Number two, you are
12 female?

13 **MS. CONNIE GREYEVES-DICK:** Yes.

14 **MS. CATHERINE DUNN:** Number three, you are
15 from the community?

16 **MS. CONNIE GREYEVES-DICK:** Yes.

17 **MS. CATHERINE DUNN:** And, number four,
18 because of those three preceding factors, you are a person
19 to be trusted?

20 **MS. CONNIE GREYEVES-DICK:** Yes.

21 **MS. CATHERINE DUNN:** And, without you, none
22 of this research would be written down?

23 **MS. CONNIE GREYEVES-DICK:** I would like to
24 think that it would have been regardless, but...

25 **MS. CATHERINE DUNN:** Well, you were key?

1 **MS. CONNIE GREYEVES-DICK:** Yes.

2 **MS. CATHERINE DUNN:** Okay. And, Ms.
3 Hansen, you would agree with that statement; yes?

4 **MS. JACQUELINE HANSEN:** Absolutely.

5 **MS. CATHERINE DUNN:** And, you would also
6 agree that the research of which you are an expert
7 indicates that one of the most harmful gaps in human
8 rights protection for Indigenous people in Canada is in
9 the area of child welfare?

10 **MS. CONNIE GREYEVES-DICK:** Yes.

11 **MS. CATHERINE DUNN:** And, I am quoting from
12 page 16 of Exhibit 18 ---

13 **MS. JACQUELINE HANSEN:** Yes.

14 **MS. CATHERINE DUNN:** --- under the heading
15 "Stolen generations."

16 **MS. JACQUELINE HANSEN:** Yes.

17 **MS. CATHERINE DUNN:** And, I take it the
18 term, "stolen generations" means that once a child goes
19 into child welfare, they may not -- an Indigenous child
20 goes into child welfare, that child may not come out of
21 that system; is that fair?

22 **MS. JACQUELINE HANSEN:** That's fair.

23 **MS. CATHERINE DUNN:** And, once that child
24 is in the system, it may be that their children will also
25 be in the system?

1 **MS. JACQUELINE HANSEN:** That's fair.

2 **MS. CATHERINE DUNN:** And, hence the term,
3 "stolen generations". And, it is a state obligation to do
4 no harm to the children in our country; correct?

5 **MS. JACQUELINE HANSEN:** Correct.

6 **MS. CATHERINE DUNN:** It is an international
7 law that state governments do no harm to the children in
8 their countries?

9 **MS. JACQUELINE HANSEN:** Correct.

10 **MS. CATHERINE DUNN:** And, Canada has played
11 a very strong role in making sure that human rights are
12 available to all other countries in the world?

13 **MS. JACQUELINE HANSEN:** Correct.

14 **MS. CATHERINE DUNN:** But, they have failed
15 in their own?

16 **MS. JACQUELINE HANSEN:** Correct.

17 **MS. CATHERINE DUNN:** Thank you. Those are
18 my questions.

19 **MS. CHRISTA BIG CANOE:** Thank you, Ms.
20 Dunn. I owe an apologize to Ms. Krystyn Ordyniec who was
21 actually next on the list before I invited the MMIWG
22 Coalition up. Treaty Alliance Northern Ontario-Nishnawbe
23 Aski Nation and Treaty 3, I do apologize for calling out
24 of order, and I'm thankful that you don't take issue with
25 it. And, on that basis, though, I would please advise

1 that Ms. Ordyniec has six minutes in her cross-
2 examination.

3 **MS. KRYSYTN ORDYNIEC:** Thank you, Ms. Big
4 Canoe. I absolutely accept your apology.

5 **--- CROSS-EXAMINATION BY MS. KRYSYTN ORDYNIEC:**

6 **MS. KRYSYTN ORDYNIEC:** Good afternoon,
7 Chief Commissioner, Commissioners. I would like to
8 acknowledge the Huron-Wendat territory, as well as the
9 elders and grandmothers and sacred items in the room.

10 My name is Krystyn Ordyniec. I represent
11 Northern Treaty Alliance which is Nishnawbe Aski Nation
12 and Grand Council Treaty 3. Just for a bit of context,
13 that is 77 communities in northern Ontario, as well as
14 eastern Manitoba.

15 My first questions will be to Ms. Greyeyes.
16 Have you spent anytime in the NAN territory or Treaty 3?

17 **MS. CONNIE GREYEVES-DICK:** Not very much,
18 no.

19 **MS. KRYSYTN ORDYNIEC:** Okay. So, just for
20 further context, one of Premier Ford's promises was to
21 look at the resources and developing northern resources to
22 the tune of \$60 billion, and one of those projects is the
23 Ring of Fire. That project has been ongoing for many
24 years, but more famously, Premier Ford said he would get a
25 bulldozer and go up there himself.

1 Now, I'm going to ask, we've talked a bit
2 about proactive versus reactive, and that is a project
3 that is -- we are able, actually, to be in more proactive
4 stages. And so, my question to you is, in considering
5 things like transportation services, in considering
6 community capacity, what needs to be considered at the
7 beginning so that the harmful social impacts aren't felt
8 later on?

9 **MS. CONNIE GREYEYES-DICK:** Well, the very
10 first thing is always consultation, meaningful
11 consultation. If those actually happened, then we could
12 actually try and stave off some of the harmful effects of
13 it. You know, with us in particular, with the Site C dam,
14 their version of meaningful consultation is not the same
15 as ours. So, right off the bat, that needs to be
16 reiterated. What does consultation mean to you? What
17 does it mean to the interested Indigenous parties that are
18 involved? That is so vastly important, because if that's
19 laid right on the table and done properly, you wouldn't
20 have to take your own government to court.

21 **MS. KRISTYN ORDYNIEC:** Thank you. In your
22 biography, you say that you incorporate Indigenous
23 approaches, protocols, cultural nuances into your work.
24 So, I wonder how that -- if you could give some examples
25 of how that would translate into a consultation process

1 from your experience?

2 **MS. CONNIE GREYEVES-DICK:** You know, with
3 what we do, you know, like, even in our regular
4 interactions, you know, having that conversation as a
5 traditional circle where everybody's voices are heard and
6 valued, you know, I find that a lot of these conversations
7 that happen when resources is being involved that they
8 happen and they talk about us and not with us.

9 So, if we could have that level of respect,
10 involve our ancestors, our grandmothers and our
11 grandfathers into those conversations so that they could
12 actually reiterate how important the land is to us. You
13 know, often in our community, whenever there's some
14 resistance to any resource, it's "the Indians want more
15 money. Give them more money." The media plays into it.
16 You know, it's just this really ugly -- it turns into this
17 really ugly, racist situation instead of understanding how
18 much we actually do value the land, that we need it. It
19 heals us.

20 And so, you know, just those basic levels
21 of respect that we have in dealing with each other should
22 be in there. That's basic. That's respect.

23 **MS. KRISTYN ORDYNIEC:** Thank you. So, that
24 segues into my next topic, and I believe there's an
25 anecdote about young individuals, and you spoke about a

1 lot of money, \$4,000 maybe, every two weeks. It is a lot
2 of money. So, thousands of dollars in their pocket, and
3 you're going back to urban centres. What sort of support
4 is there available for Indigenous youth and young adults
5 who are in urban areas with a lot of money?

6 **MS. CONNIE GREYEYES-DICK:** Man, you know
7 what? Like, in Fort St. John, if you are dealing with
8 addictions and you're trying to get help, you're in
9 trouble, you know? You have to wait long periods of time
10 to try and get into a treatment centre. There's a couple
11 -- I'm not really sure the exact number of alcohol and
12 drug counsellors that are available. There's actually a
13 number, six, that you have to attend before they will
14 actually allow you to get into a treatment centre.

15 You know, the limited resources that there
16 are with the women's resource centre, organizations like
17 MENAN, we do our best to try and facilitate and help get
18 those resources to the individuals that need them the
19 most. But, man, you know, Fort St. John, an area with an
20 influx of money, is just -- it's a recipe for disaster for
21 our youth. They're dying from drug overdose. They're
22 dying from suicides, and it's a crisis situation.

23 **MS. KRISTYN ORDYNIEC:** So, you would
24 support recommendations, obviously, increasing support in
25 that area and ---

1 **MS. CONNIE GREYEVES-DICK:** Absolutely.

2 **MS. KRISTYN ORDYNIEC:** Okay, thank you.

3 And, I think I'm out of time. I'm not even going to begin
4 to start. Thank you so much.

5 **MS. CHRISTA BIG CANOE:** Thank you, Ms.
6 Ordyniec. Next, we would like to invite up Femmes
7 autochtones du Québec. Maître Miller will have six
8 minutes.

9 **--- CROSS-EXAMINATION BY MS. RAINBOW MILLER:**

10 **MS. RAINBOW MILLER:** Good day. My name is
11 Rainbow. I'm from Quebec Native Women's Association. I
12 said it in English because the French version, I don't
13 know if you understood. I will be asking you my questions
14 in English because it is easier than to wait for
15 translation, and it might get lost in translation.

16 So, my first question is for Ms. Hansen and
17 Ms. Greyeyes. I'm going to read something, and then I
18 will direct the questions to each of you.

19 At page 25 in the Out of Sight, Out of Mind
20 report, this is what is written. "Manitoba justice
21 inquiry concluded that many police officers view
22 Indigenous people not as individuals deserving their help
23 and protection, but as a menace from which the rest of
24 society must be protected, leading to a situation of
25 Indigenous communities being over-policed but

1 underprotected."

2 So, Ms. Greyeyes, do you agree that this
3 mentality could be applied also in your region to the
4 women who seek -- who have encounters with the police
5 services?

6 **MS. CONNIE GREYEVES-DICK:** I would agree.

7 **MS. RAINBOW MILLER:** Do you have any
8 examples of situations where, you know, a woman that you
9 have talked to would have been over-policed or
10 underprotected?

11 **MS. CONNIE GREYEVES-DICK:** You know, we
12 have examples just -- that women that have come forward
13 that have suffered sexual assaults that were unwarranted,
14 and because they had histories of street work that they
15 refused to go to the police street work, that they refuse
16 to go to the police.

17 **MS. RAINBOW MILLER:** Okay.

18 **CHIEF COMMISSIONER MARION BULLER:** Excuse
19 me, Ms. Miller, you are going way too quickly in English
20 for translation ---

21 **MS. RAINBOW MILLER:** Oh, I'm sorry.

22 **CHIEF COMMISSIONER MARION BULLER:** --- and
23 you are leaving people behind.

24 **MS. RAINBOW MILLER:** I thought I was going
25 slowly.

1 **MS. CONNIE GREYEVES-DICK:** So, we do have
2 examples of that. You know, it is unfortunate that a
3 woman cannot feel brave enough -- not "brave enough",
4 that's the wrong word. But, feel safe enough to be able
5 to go to the police to report those kinds of assaults
6 because of a misconception about what they do in order to
7 survive.

8 **MS. RAINBOW MILLER:** Okay. Thank you.
9 And, Ms. Hansen, this attitude which I just, you know,
10 read in the report, do you consider that, with the
11 expertise that you have with working with Amnesty, is an
12 attitude that is seen all over Canada, in different police
13 services around Canada?

14 **MS. JACQUELINE HANSEN:** It is something
15 that we hear is quite widespread.

16 **MS. RAINBOW MILLER:** Okay. And, the
17 question is directed to both of you, would you consider
18 that these kind of attitudes are in direct connection to
19 the under investigation of missing Indigenous women?

20 **MS. JACQUELINE HANSEN:** Yes.

21 **MS. RAINBOW MILLER:** Okay. Thank you.
22 Also in the report, it talks about institutional bias,
23 which is a critical factor leading to under prioritized
24 safety of Indigenous women and make fake assumptions about
25 reasons that they were going missing. And, a little

1 further in the report, it says that, some law enforcement
2 agencies made efforts to address bias, but it also says in
3 your report that there are no examples of police engaging
4 in independent review of effectiveness of these efforts.

5 So, my question, Ms. Hansen, do you think
6 that it has changed since 2016, when you wrote the report?

7 **MS. JACQUELINE HANSEN:** Not to my
8 knowledge.

9 **MS. RAINBOW MILLER:** Okay. Thank you.

10 **MS. JACQUELINE HANSEN:** And, again, the
11 caveat with that -- with that one sentence of the report
12 was we didn't know of any such independent reviews.

13 **MS. RAINBOW MILLER:** Okay. And, do you
14 think you would be comfortable to say that would be a good
15 recommendation to the Commission, that there should be
16 independent review boards to verify mechanisms put in
17 place to address the systemic racism in the police forces,
18 to review the ontological errors of police officers and
19 also to address the effectiveness of those mechanisms?

20 **MS. JACQUELINE HANSEN:** Yes.

21 **MS. RAINBOW MILLER:** Thank you. Also Ms.
22 Hansen, you have talked a little bit about data
23 collection. I know one of my friend asked you some
24 questions. Would you be able to tell us why it is
25 important to have data collection?

1 **MS. JACQUELINE HANSEN:** I mean, in its
2 simplest terms, to be able to target interventions,
3 policies, programs effectively, you need solid data both
4 by which to understand a problem, so that you are
5 appropriately directing resources and making the policy
6 changes that are needed, but also to be able to gauge the
7 effectiveness of such programs and policies.

8 So, for example, if you have really good
9 data as a baseline, you implement programming, you change
10 policies. After a certain period of time, you need to be
11 able to re-measure and have a sense of, is what we are
12 doing making a difference? If you do not have that data,
13 how do you know you are having an impact?

14 **MS. RAINBOW MILLER:** And, would you say it
15 is also a way to measure if there is systemic
16 discrimination in government services?

17 **MS. JACQUELINE HANSEN:** It could be.

18 **MS. RAINBOW MILLER:** And, would you also
19 say that when the government decide not to collect that
20 data is one way to shield themselves from that analysis of
21 systemic discrimination?

22 **MS. JACQUELINE HANSEN:** It could be.

23 **MS. RAINBOW MILLER:** Okay. I think I am
24 out of time. Oh, no, I still have time. Mr. Beaudin, my
25 last question, because I am still on time, as a member of

1 the Federal Judicial Advisory Committee, do you know if
2 there are some provinces where judges receive training on
3 First Nations issues and history?

4 **HONOURABLE KIM BEAUDIN:** I am not aware of
5 it. I have not confirmed that.

6 **MS. RAINBOW MILLER:** Okay.

7 **HONOURABLE KIM BEAUDIN:** And, when we get
8 applications and that, I actually look for that because it
9 will have training or even anything that they have been
10 involved in, cross-cultural training for example, anything
11 that is built into their application. I look for that
12 right away because that is the first thing I want to see.

13 **MS. RAINBOW MILLER:** I'm sorry, I was just
14 looking at the clock. It looks like I got some bonus
15 time, they must have liked my question. Would you also
16 say that ---

17 **MS. CHRISTA BIG CANOE:** Oh, no. I'm sorry.
18 You do not have bonus time, you are now overtime.

19 **MS. RAINBOW MILLER:** Oh.

20 **MS. CHRISTA BIG CANOE:** So -- and I just
21 want to check with Mr. Beaudin.

22 **MS. RAINBOW MILLER:** I'm sorry.

23 **MS. CHRISTA BIG CANOE:** Were you finished
24 answering that question?

25 **HONOURABLE KIM BEAUDIN:** Yes.

1 **MS. CHRISTA BIG CANOE:** Okay. Thank you.

2 **MS. RAINBOW MILLER:** Okay. Sorry.

3 **MS. CHRISTA BIG CANOE:** We would like to
4 invite up NunatuKavut Community Council Inc. Mr. Stewart
5 will have six minutes.

6 **--- CROSS-EXAMINATION BY MR. ROY STEWART:**

7 **MR. ROY STEWART:** Good afternoon, everyone.
8 First, I would just like to thank all three witnesses for
9 being here today, I think you all did an amazing job. So,
10 I am Roy Stewart, legal counsel here on behalf of the
11 NunatuKavut Community Council. And, if you are
12 unfamiliar, it is the representative organization for the
13 Inuit of Southern and Central Labrador.

14 And, similar to what you, Ms. Greyeyes and
15 Ms. Hansen, were talking about earlier, the NunatuKavut
16 communities are also undermined by large scale resource
17 projects. So, my first question, Ms. Greyeyes, is on that
18 topic, the topic of resource development in or near
19 Indigenous communities and the problems that flow from
20 that. I was just curious as to what your thoughts are of
21 having, as a condition of approval for resource projects,
22 the requirement that workers in these sites attend
23 educational sessions with local Indigenous educators on
24 the history of colonialism, violence and the cultural
25 practices of that community. Having that as a condition

1 of the project's approval, what are your thoughts on that?

2 **MS. CONNIE GREYEVES-DICK:** I think that
3 having that is crucial because it begins that door and
4 opens it up for that communication and understanding of
5 why communities fight so fiercely for their land and for
6 respect given to it and to them.

7 Like I said before about -- many of these
8 oil companies have Indigenous orientations that you are
9 required to do, but they blanket it. You know, what
10 applies to the Indigenous people in Labrador does not
11 apply -- may not apply to what is happening in
12 Northeastern B.C., or in Alberta or in any other province,
13 because we are not all the same, you know, we all have
14 different views. While they are essentially the same, our
15 regions are so vastly different. And, it is absolutely
16 crucial to have that understanding. Crucial.

17 **MR. ROY STEWART:** So, would it be a
18 recommendation of yours then, that each worker going into
19 whatever camp they are at, that conditional upon project
20 approval would be that each individual receive that
21 educational training from that community then?

22 **MS. CONNIE GREYEVES-DICK:** Absolutely.

23 **MR. ROY STEWART:** Okay. Ms. Hansen, I just
24 have a quick question for you. You touched on
25 accumulative impacts of resource projects and explained

1 how we cannot just look at the environmental impacts and
2 that it should be a gendered analysis and the gendered
3 impacts that flow from that.

4 And, I just wanted to make sure that I have
5 it correct, in your research on the resource sector -- try
6 saying that five times fast -- have you come across any
7 examples where the impact on Indigenous women and girls
8 has been given a distinct consideration under the
9 assessment of a project's impacts?

10 **MS. JACQUELINE HANSEN:** We only found one
11 study in Canada and that was the Voisey's Bay study.

12 **MR. ROY STEWART:** That was the only one?

13 **MS. JACQUELINE HANSEN:** That is correct.

14 **MR. ROY STEWART:** And so, would it be a
15 recommendation of yours that the specific impacts of that
16 project on the local Indigenous women and girls be given
17 its own consideration under the project assessment?

18 **MS. JACQUELINE HANSEN:** Yes. I mean, what
19 we were really saying is that we need to understand that
20 different groups of people are impacted in different ways
21 and gender is one of the lenses that needs to be explored.
22 We cannot just say, let's look at the impacts on people.
23 We have to look at the impacts on different groups of
24 people, and that includes looking at how Indigenous
25 peoples are impacted, and within that, how Indigenous

1 women and girls are impacted.

2 **MR. ROY STEWART:** Right. And, I guess I
3 have a follow-up question for you, Ms. Hansen, in relation
4 to the human rights violations or what you would argue
5 would be human rights violations. So, just to quickly
6 give some context, the government recognizes the Inuit of
7 NunatuKavut as being an Indigenous collective with
8 constitutionally protected rights. Yet, community members
9 are denied some essential services such as through the
10 First Nations and Inuit Health Branch Services.

11 And, last week, a colleague of mine
12 explained some of the impacts of this. For example, if a
13 woman from the community gets pregnant, she is often --
14 it's actually standard practice that she will have to
15 travel hundreds of kilometres outside of the community to
16 receive midwifery or medical services related to her
17 pregnancies. Then there's also shortcomings in
18 culturally-relevant women's shelters and crisis
19 intervention services. All the while, this resource
20 dollars that are occurring on the territory are going to a
21 select few; obviously not the community.

22 So, listening to you speak this morning,
23 all these failures are arguably human rights violations.
24 Would you agree with that?

25 **MS. JACQUELINE HANSEN:** I can't speak to

1 the situation in Labrador, but certainly the situation
2 that we found in northeast B.C. was a lack of available
3 services to both help prevent violence and discrimination,
4 and to provide support to people who have experienced
5 human rights violations.

6 **MR. ROY STEWART:** Perfect. And, I see I'm
7 out of time, so thank you both.

8 **MS. CHRISTA BIG CANOE:** Thank you, Mr.
9 Stewart. Next, we would like to invite up the Vancouver
10 Sex Workers Rights Collective. Ms. Carly Teillet will
11 have six minutes.

12 **--- CROSS-EXAMINATION BY MS. CARLY TEILLET:**

13 **MS. CARLY TEILLET:** Bonjour and good
14 afternoon. I'd like to start by thanking the Huron-Wendat
15 people for welcoming us to their territory, and to
16 acknowledge the survivors, the families, the elders, the
17 medicine and the sacred objects that are here with us and
18 that travel with us so that we can do our work in a good
19 way.

20 I'd like to start with a question for you,
21 Jacqueline, if I may call you that? And, I would like to
22 ask you to give some clarity about some of the terms that
23 are used in the reports that were made exhibits today. In
24 particular, the terms "commercial sex", "sex work" and
25 "prostitution".

1 I understand that in many places in your
2 reports you use the terms that the women themselves used
3 when referring to themselves; is that right?

4 **MS. JACQUELINE HANSEN:** This is correct.

5 **MS. CARLY TEILLET:** Okay. And, I also
6 understand that Amnesty has their own definitions of --
7 nuanced definitions of sex work and commercial sex, and
8 that that is also used in the reports. And, I think it
9 might be helpful to hear those definitions so that we can
10 think about that when we're reading the reports and when
11 we go forward with our work.

12 If it's helpful, I noticed that the
13 definitions are on page 49 in footnotes.

14 **MS. JACQUELINE HANSEN:** Footnote 281 ---

15 **MS. CARLY TEILLET:** Yes.

16 **MS. JACQUELINE HANSEN:** --- to be precise.

17 **MS. CARLY TEILLET:** Do you mind letting us
18 know the definition that Amnesty has for sex work?

19 **MS. JACQUELINE HANSEN:** Sure. I'll read it
20 out. Amnesty International defines sex work as: "The
21 exchange of sexual services involving sexual acts between
22 consenting adults for some form of remuneration with the
23 terms agreed between the seller and the buyer. Sex work
24 takes different forms and varies between and within
25 countries and communities. Sex work may vary in the

1 degree to which it is more or less formal or organized.”

2 And, those are in quotations. And, this
3 comes from a global policy that was adopted by the Amnesty
4 International movement in May of 2016, after almost a
5 three-year consultation process.

6 **MS. CARLY TEILLET:** And, that’s different
7 from the term “commercial sex”; is that right? And, I
8 think if we’re looking, just a little further down it’s
9 footnote 283?

10 **MS. JACQUELINE HANSEN:** Oh, we did define
11 it. Yes, and how we described that in the report as the
12 phrase “commercial sex” describes all forms of sexual
13 transactions. Amnesty uses the term “sex work”
14 specifically to describe situations where adults
15 consensually engage in commercial sex. Not all commercial
16 sex is consensual.

17 **MS. CARLY TEILLET:** Thank you. Now, in
18 your testimony this morning, you mentioned basic human
19 rights, and on the front page of the report, No More
20 Stolen Sisters, just above the Amnesty International logo,
21 and in fact, on every single page of this report, it says,
22 “freedom from violence is a human right.”

23 **MS. JACQUELINE HANSEN:** Correct.

24 **MS. CARLY TEILLET:** Is there something
25 about engaging in sex work or trade that means that

1 Indigenous women or LGBTQ2S individuals no longer deserve
2 this right?

3 **MS. JACQUELINE HANSEN:** Every person has
4 the same human rights.

5 **MS. CARLY TEILLET:** In your testimony this
6 morning, you discussed the role of walking with
7 communities to ensure that their human rights are
8 respected and upheld. And, Connie also mentioned the
9 importance of being able to tell our stories because we're
10 often mischaracterized.

11 So, last week in Iqaluit, we heard from
12 Elisapi who stressed that not only do we have to be heard
13 as Indigenous women, but we have to be believed. And so,
14 I want to ask about the perception in the justice system
15 that vulnerable Indigenous women, particularly those that
16 may self-medicate by misusing substances or engage in sex
17 work are not credible.

18 If I may just point to an example in one of
19 your reports for context? Exhibit 18, the report,
20 Canada's Stolen Sisters, on page 16 lists an incident, and
21 I'll paraphrase. It says that a sex worker missed an
22 appointment with a Crown prosecutor. She was in police
23 custody, and the police officer refused to believe that
24 she had a meeting with the prosecutor's office, and the
25 arresting officer reportedly said, "She's just a hooker on

1 the streets".

2 My clients have expressed fear of not being
3 believed. Not being believed first by the police. Not
4 being believed by prosecutors or Crown counsel, and
5 finally, not being believed by a judge simply because of
6 who they are, Indigenous sex workers.

7 Have you encountered this in Fort St. John,
8 and how might Amnesty or grassroot organizations walk
9 alongside and hold up these women so that their voices can
10 be given weight and they can get justice?

11 **MS. JACQUELINE HANSEN:** There's a lot in
12 that. So, I'm not sure I'll have time to respond to all.
13 But, certainly, and with the Out of Sight, Out of Mind
14 report on page 49, we very explicitly, and I'll read it
15 out, said that the stigma surrounding commercial sex, the
16 fact that commercial sex is largely criminalized or that
17 illegal drugs were involved may make women who sell sex
18 reluctant to report violence for fear of mistreatment and
19 punishment by law enforcement officials, and men may
20 exploit this reality and engage in violence with impunity.
21 And, this came from our discussions with women who have
22 been involved in commercial sex in the northeast, and the
23 role of that stigma is just can't be -- we, you know,
24 can't talk about that enough because it's so huge.

25 And so, obviously, you know, we wanted to

1 listen to everyone who agreed to meet with us, and try to
2 do justice to their stories, and wanted to make sure
3 that's why we have this section, is we wanted to make sure
4 that we're able to highlight the various forms of abuses
5 that happen and the reluctance of some of the most
6 marginalized women who fear reporting acts of violence
7 that occur against them because of the criminalized
8 environment.

9 **MS. CARLY TEILLET:** Thank you. That's my
10 time. Merci.

11 **MS. CHRISTA BIG CANOE:** Thank you, Ms.
12 Teillet. Before I call up the next party -- feel free to
13 come up, counsel -- I did just want to note for the record
14 and for the copies that went out to parties and the
15 Commissioners that Government of Saskatchewan will
16 actually have three minutes, and that was our error on the
17 sheet. So, I ask that the Registrar put up three minutes
18 for Ms. Barbara Mysko.

19 **--- CROSS-EXAMINATION BY MS. BARBARA MYSKO:**

20 **MS. BARBARA MYSKO:** Thank you. Thank you
21 for your accommodation to that request. My questions are
22 for Mr. Beaudin. Mr. Beaudin, hi. I'm Barb Mysko with
23 the Government of Saskatchewan. I just have a few
24 questions for you, and I don't have very much time, so I
25 do apologize in advance if I'm speaking quite quickly. I

1 will do my best.

2 Mr. Beaudin, you talked about the
3 importance of restorative justice programs, and I'm glad
4 that you brought that up. You agree that restorative
5 justice programs are important?

6 **HONOURABLE KIM BEAUDIN:** Very important,
7 yes.

8 **MS. BARBARA MYSKO:** And, they are important
9 to Indigenous communities?

10 **HONOURABLE KIM BEAUDIN:** Yes.

11 **MS. BARBARA MYSKO:** And, that there are
12 Indigenous communities and Indigenous organizations in
13 Saskatchewan who deliver restorative justice programs?

14 **HONOURABLE KIM BEAUDIN:** Yes. I'm aware of
15 some of them, yes.

16 **MS. BARBARA MYSKO:** Okay. And, are you
17 aware of Justice Canada's 2011 evaluation of
18 Saskatchewan's community justice programs?

19 **HONOURABLE KIM BEAUDIN:** No, I'm not.

20 **MS. BARBARA MYSKO:** Okay. So, you haven't
21 had an opportunity to review that evaluation?

22 **HONOURABLE KIM BEAUDIN:** No.

23 **MS. BARBARA MYSKO:** Okay. If I told you
24 that our numbers in terms of the completion of restorative
25 justice programs lead the country, would you have any

1 reason to disagree with that?

2 **HONOURABLE KIM BEAUDIN:** No.

3 **MS. BARBARA MYSKO:** Okay. And, if I told
4 you that Saskatchewan justice currently has agreements
5 with 19 agencies to deliver community justice programs,
6 would you have any reason to disagree with that?

7 **HONOURABLE KIM BEAUDIN:** No.

8 **MS. BARBARA MYSKO:** Okay. And, if I told
9 you that those included the Agency Chiefs Tribal Council,
10 Ahtahkakoop First Nation, File Hills Qu'Appelle Tribal
11 Council among many others, you wouldn't have any reason to
12 disagree with that either?

13 **HONOURABLE KIM BEAUDIN:** No.

14 **MS. BARBARA MYSKO:** Okay. And, are you
15 aware of the four restorative justice programs in
16 communities -- schools in Saskatoon, Yorkton, La Loche and
17 Pinehouse?

18 **HONOURABLE KIM BEAUDIN:** Yes.

19 **MS. BARBARA MYSKO:** You are. Okay. And,
20 the five community justice committees that exist in the
21 province, are you aware of those?

22 **HONOURABLE KIM BEAUDIN:** No.

23 **MS. BARBARA MYSKO:** Okay. And, I just
24 wanted to speak briefly on Saskatchewan justice's budget.
25 So, the numbers that you provided were estimates?

1 **HONOURABLE KIM BEAUDIN:** Yes, they were.

2 **MS. BARBARA MYSKO:** Yes. Okay. And, you
3 haven't had an opportunity to look at the Minister of
4 Justice's Annual Report then?

5 **HONOURABLE KIM BEAUDIN:** I did the last
6 one, yes.

7 **MS. BARBARA MYSKO:** 2017-2018 report?

8 **HONOURABLE KIM BEAUDIN:** Yes.

9 **MS. BARBARA MYSKO:** Okay. And so, then you
10 would be aware that the billion dollars that you cited is
11 not at all accurate in terms of the funding that is
12 available?

13 **HONOURABLE KIM BEAUDIN:** It is funny you
14 said that ---

15 **MS. CHRISTA BIG CANOE:** Sorry. Actually,
16 can we stop for a minute? Thanks. I don't know if he
17 specified that to Saskatchewan. When he made the
18 reference to a billion dollars, he was talking in justice
19 in Canada. So, do you want to maybe try rephrasing that
20 question?

21 **MS. BARBARA MYSKO:** That is good
22 clarification then, and -- because I must have
23 misunderstood and I appreciate that clarification. Thank
24 you. Did you have more to add?

25 **HONOURABLE KIM BEAUDIN:** Oh, yes. Yes, I

1 wanted to -- I mean, you referred to a justice report in
2 2011. There was a report that was done around 2006/2007
3 where a number of recommendations were put on the table
4 with respect to FSIN, Federation of Saskatchewan Indian
5 Nations, And -- at that time. And, I am not sure if you
6 are aware of this, but the -- that report is collecting
7 dust.

8 The previous government at that time had
9 put that into place, and there was a number of
10 recommendations that were going forward, and they -- yes,
11 nothing happened to it. I had asked, where are the
12 recommendations? Where did it go? And, that was it, and
13 a new government took over.

14 I guess what I am saying is that we, as
15 Indigenous people across this country, we have done so
16 many reports, so many studies, collected the data, and we
17 have provided recommendations, and they just seem to fall
18 on deaf ears. And, governments are -- you know, they can
19 -- they are responsible for that part -- portion of it.
20 And, we just don't -- it is like we are reinventing the
21 wheel all the time. So...

22 **MS. BARBARA MYSKO:** Thank you. I
23 appreciate those comments.

24 **HONOURABLE KIM BEAUDIN:** Yes.

25 **MS. BARBARA MYSKO:** Yes.

1 **HONOURABLE KIM BEAUDIN:** All right. Thank
2 you.

3 **MS. BARBARA MYSKO:** I believe I am out of
4 my time. Thanks.

5 **MS. CHRISTA BIG CANOE:** Thank you. Chief
6 Commissioner and Commissioners, as Commission counsel, I
7 do have re-direct, and I would request that I proceed with
8 that immediately if you are fine with that. I don't
9 believe I will use the time, but I will ask the Registrar
10 to set the standard time for re-direct of 20 minutes.
11 And, if I may, I am having a problem pulling up something
12 on my -- so I am now looking at a little small cell phone,
13 so -- thank you.

14 **--- RE-EXAMINATION BY MS. CHRISTA BIG CANOE:**

15 **MS. CHRISTA BIG CANOE:** My first question
16 actually is -- I am going to do a re-direct, which is just
17 anything that came up when the counsel asked questions if
18 I want to clarify or if it is an issue that has arised out
19 of that cross-examination. So, my first question is
20 actually for you, Jackie.

21 One of my colleagues had asked a question
22 specifically about -- speaking about what you had said
23 this morning about police policing police and how that is
24 not necessarily effective mechanisms. She then proceeded
25 to ask you about whether or not a recommendation for an

1 independent investigation or oversight would be helpful.
2 So, that is the context to my question.

3 My question specifically actually relates
4 to the National Inquiry's interim report. Are you
5 familiar or have you read the interim report that was
6 released by the National Inquiry?

7 **MS. JACQUELINE HANSEN:** I certainly did,
8 but I have to admit I read it when it came out and I
9 didn't re-read it before this week.

10 **MS. CHRISTA BIG CANOE:** That is fine.

11 **MS. JACQUELINE HANSEN:** I can't quote from
12 it.

13 **MS. CHRISTA BIG CANOE:** That is fine. Do
14 you happen to recall that the National Inquiry actually
15 made a recommendation in relation to -- and I'm sorry, I
16 am reading from very small font here, that one of the
17 recommendations was a more responsive, transparent and
18 accountable policing, including comprehensive and
19 independent police oversight?

20 **MS. JACQUELINE HANSEN:** Yes. And, we were
21 thrilled to see that.

22 **MS. CHRISTA BIG CANOE:** And so, my question
23 is just in addition to my colleague's question is, we have
24 heard and you said this morning starting with the 2004
25 report that we put in and now with the Out of Sight, Out

1 of Mind 14 years later, the same recommendations, 14 years
2 ago, when that of the interim recommendations of our
3 Commissioners doesn't seem to have been met yet. But, how
4 important is having that accountability and oversight,
5 that independent -- not only for the trust of Indigenous
6 women and families, but to actually address the issue of
7 missing and murdered Indigenous women?

8 **MS. JACQUELINE HANSEN:** Oh, it is
9 incredibly important. I mean, that is something that
10 comes up time and time again. And, I think when we say
11 there is a need for independent oversight, I think
12 independent civilian oversight and a clear definition of
13 what even that means is incredibly important. But, that
14 accountability is something that we don't just see come up
15 in the Canadian context, but we see that come up in
16 context in other countries as well. So, I can't
17 underscore how important it is.

18 **MS. CHRISTA BIG CANOE:** And, I am not going
19 to assume that you have watched or seen or read all of the
20 testimony from individuals that testified in Part 1, but I
21 am sure you won't be surprised that we, as the National
22 Inquiry, heard time and time again that that was
23 important, that families believe that there was a need for
24 that type of accountability. So, it ---

25 **MS. JACQUELINE HANSEN:** And, this is why it

1 has formed the basis of our recommendations, because this
2 is something that we hear time and time again from folks
3 at the community level.

4 **MS. CHRISTA BIG CANOE:** Thank you. Those
5 are all the questions I have for you in re-direct.

6 Kim, may I ask you a couple questions? One
7 of my colleagues asked a question, actually a really good
8 question about the differences in targeting or trying to -
9 - when I say "targeting", I mean any type of
10 advertisements or any type of way you would let the
11 program be known. And, she asked specifically about if
12 there is a difference between female and male, and your
13 response was once the program starts there is a
14 difference, but the way that you advertise or elicit the
15 program, it doesn't. It reminded me, too, one of the
16 questions you haven't had today, but is along that same
17 line is, how many female gang members or at-risk females
18 are actually utilizing STR8 UP?

19 **HONOURABLE KIM BEAUDIN:** I probably have
20 the numbers right in here. I believe there is about -- it
21 would probably be around 20 percent right now. And, it is
22 actually consistent in terms of the numbers that are
23 picking up with respect to people who are involved in the
24 justice system itself, so the numbers are actually going
25 up. And, yes, it would probably be around 20 percent.

1 **MS. CHRISTA BIG CANOE:** Now, you had
2 mentioned in your response to my colleague's question that
3 the women tend to play a role of leadership and they have
4 a different conversation or discussion so that once
5 programming starts with STR8 UP, there has to be some
6 differences. What other ways do you see women participate
7 in the program? Like, are women or family members crucial
8 to actually getting members to exit?

9 **HONOURABLE KIM BEAUDIN:** Well, we don't
10 like to use that -- one of the things about STR8 UP is
11 that we don't go out and recruit. However, because of the
12 people that are involved in program, you know, women,
13 there are far-reaching implications. They have families
14 and that.

15 And, a lot of time, when they see the
16 members that are involved in STR8 UP, the success, the --
17 you know, things that they are addressing, their struggles
18 in terms of their lives and their families and that, and
19 what is happening in terms of, like, the benefits, for
20 example, yes, it -- that really has a huge impact on other
21 people who want to make that decision of getting out.
22 And, a lot of the women -- well, actually, the people or
23 women who are involved in gang life today, in terms of
24 Saskatoon, they will talk to the members, particularly the
25 women members and ask, you know, "What do I need to do?"

1 What do I need to do to get out of this lifestyle and what
2 steps do I need to take?"

3 And so, they share those stories together
4 and you can see it. Like I was saying, there are a lot of
5 successful members that we have in the program that are
6 doing very well. They are educated, they are getting
7 educated, and they are contributing to the community.
8 And, yes, it is all about healing, and that is really
9 important.

10 **MS. CHRISTA BIG CANOE:** Now, you had said
11 that the numbers of females are likely increasing because
12 you are seeing -- is it a trend? Is it fair to call it a
13 trend? You are seeing a trend as there's the over-
14 incarceration of women -- Indigenous women in custody,
15 you're seeing more infiltration into gangs.

16 Is there a pattern that's occurring here?
17 Is it all related as it relates to female numbers?

18 **HONOURABLE KIM BEAUDIN:** Yes, it is
19 related. There's no question about it.

20 You know, when I was in -- you know, I go
21 to Court quite a bit in terms of representing the members,
22 like advocating for them when I'm in court, and what I
23 notice is the huge difference amongst the number of people
24 that are coming before the court in terms of Indigenous
25 women and it's almost jumped like probably 300-400 percent

1 in terms of the numbers and you see that and you're trying
2 to figure out what's happening.

3 And I think too is that the women are
4 playing a more -- they're playing a huge role in their
5 family, so they become the bread winners and they are the
6 ones that are trying to -- you know, just trying to help
7 out their families, feed their families, that kind of
8 thing and it puts them in a different position altogether.

9 It puts them -- because of the way the
10 economy is and the way society is, it puts them more in a
11 vulnerable position and, you know, that's unfortunate.
12 And I mean some of the stories I hear I couldn't begin to
13 tell you. It's not good.

14 **MS. CHRISTA BIG CANOE:** Right. And
15 actually, we haven't talked of -- in your testimony today,
16 you've really focused on STR8 UP as an organization and a
17 healing process and we haven't spent a lot of time but we
18 have a couple of times today, more than once actually,
19 where you say you wouldn't believe the stories.

20 And so just for the purpose of the record
21 particularly as it relates to female Indigenous gang
22 members, is it fair to assume that the level of violence -
23 - and it's not Hollywoodizing it. I don't want to
24 glamourize it, but I know that you haven't shared specific
25 stories but I think I want to be clear for the record,

1 when we talk about gang involvement, we're talking about
2 high incidence of violence, including violence to other
3 Indigenous women and men.

4 So I don't -- I'm trying to be careful and
5 not candy-coating it but I think it's fair to assume that
6 gang involvement, it looks different depending on where
7 you are in the process but that it -- in its worst, it
8 equates a lot of violence towards other human beings.

9 Is that fair?

10 **HONOURABLE KIM BEAUDIN:** Yeah, that would
11 be fair.

12 **MS. CHRISTA BIG CANOE:** So the importance
13 of putting people through a healing path and into
14 rehabilitation, you had said to my colleague that the
15 program is a little different for women and men in the way
16 they experience it.

17 Are there special steps or would you
18 recommend special steps in healing processes specific to
19 the female members as opposed to males? If you had that
20 magic wand or that money, what would you put in place to
21 ensure that the Indigenous women gang members exiting the
22 gangs had opportunities to heal in a way that mattered for
23 them?

24 **HONOURABLE KIM BEAUDIN:** Yes. I would
25 recommend that. Presently, STR8 UP doesn't have the

1 resources to sort of separate those kinds of program
2 initiatives but I would sincerely recommend that going
3 forward. I think it's really important.

4 The women who are involved in the program,
5 they share different stories and they're not going to
6 share them with a guy. You know, they're not going to. I
7 mean I'm sure there's a lot of stories that the women that
8 I dealt with would not share with me and -- and then also
9 as a -- to be an outreach worker, it can take a lot out of
10 you as well because when you hear the kind of things and,
11 you know, you have to decompress, you've got to go home,
12 it -- you can see that. I mean we -- I see it -- you
13 know, because I see it right in front of me, you know,
14 quite a bit of times when you're addressing issues, it
15 does take a lot out of you.

16 But what I found though is that women when
17 they have a support network around them and it goes a long
18 way for their healing and that. And yeah, there should be
19 a separate initiative, but again, we don't have the
20 resources. I'm hoping that will happen soon but we don't.

21 **MS. CHRISTA BIG CANOE:** Thank you. That's
22 all the questions I have in redirect.

23 And I now invite the Commissioners to ask
24 their questions. I may make one suggestion that you might
25 want to prioritize your questions to Mr. Beaudin because

1 he will have to leave at exactly 5:00, but I leave that in
2 your discretion.

3 **--- QUESTIONS BY COMMISSIONER QAJAQ ROBINSON:**

4 **COMMISSIONER QAJAQ ROBINSON:** Thank you for
5 the reminder on our time. I want to begin of course by
6 thanking all three of you for coming and joining us in
7 this forum and sharing with us your knowledge and your
8 experience.

9 You've given me a lot to think about and
10 I'm sure over the next few weeks I'll have more questions
11 for you and regret to an extent the use of my time right
12 now, but I'm going to do the best I can.

13 One of the things that -- and Ms. Greyeyes
14 and Jacqueline -- is I read the reports and I listened to
15 your testimony about the impacts of the extractive
16 industry and all the different recommendations. One of
17 the things that I keep going back to is why and who. And
18 I think, and you can correct me if I'm wrong, the vast
19 majority of projects within this country, the who is not
20 the Indigenous people that initiate these projects and the
21 why is very rarely for the benefit and to meet the needs
22 of the Indigenous peoples.

23 Is this something -- am I off the mark on
24 my assessment that the why and for whom is not Indigenous
25 peoples?

1 **MS. JACQUELINE HANSEN:** Generally, but I'd
2 say often it is nuanced. I mean there are a lot of
3 communities that do participate and have made decisions to
4 participate in industry projects. So I just want to add
5 some caveats around that.

6 **COMMISSIONER QAJAQ ROBINSON:** I'm
7 struggling with how I phrase this. You talked about the
8 duty to consult and accommodate in recent decisions from
9 different courts about what that looks like and I think
10 that what I've heard a lot and I want -- maybe Connie, you
11 can engage in a conversation with me about this.

12 I think we have to get to a point when we
13 change the language from consultation and accommodation to
14 actually shared decision-making. And the dots that I'm
15 connecting is those priorities about making sure that
16 these endeavours truly benefit the people whose lands it's
17 on, it can't happen unless that shared decision-making
18 occurs and free, prior and informed consent in its truest
19 form is honoured.

20 **MS. CONNIE GREYEYES:** Excuse me, like when
21 we are talking especially projects in my region, it's
22 really emotional for me.

23 I have children and many nieces and nephews
24 who live in my region and what's happening there
25 especially with the Site C dam impacts us so greatly and I

1 think that you hit the nail on the head when you say that,
2 you know, we have to come to the table as equals. We
3 shouldn't have to ask for our rights to be honoured and
4 that's what happens.

5 We continually take the federal and
6 provincial governments to court to honour our rights, the
7 rights of my children.

8 You know, I have two sons and I literally
9 had to stop letting my oldest son hear about what they
10 were doing with the dam and that it was going through and
11 that the courts were happening because it was so painful
12 for him and he's -- he was 11 at the time. He actually
13 gave me a letter to give to Prime Minister Trudeau and ask
14 him why are you doing this?

15 This is important to me and that's what --
16 that's what's not being brought to the table, that
17 humanness of it, the heart of it, that this isn't about
18 money. This is about our livelihood and the livelihood of
19 our generations to come.

20 And you know, it's painful to hear in the
21 news that the Indians are making it about money again. It
22 isn't about money, it is about doing what is right and
23 honouring those treaties that you agreed to with us.
24 Along with all of this resource development that is
25 happening, our women and girls are dying. That is really

1 at the heart of all of this, is that connection to the
2 destruction of Mother Earth, to the destruction of our
3 women and girls and our families. You take away the land
4 from us, you have taken away everything. And, that
5 meaningful, real conversation has to start, we have to sit
6 at the table and actually be heard.

7 **COMMISSIONER QAJAQ ROBINSON:** Thank you.

8 Thank you. I want to talk a little bit -- Jacqueline, I
9 would like to know Amnesty's thoughts on this. You talked
10 a lot about essential services, health, livelihood,
11 cultural rights, as well as rights to live free from
12 violence. These essential services, we have heard in
13 other hearings in terms of how they are provided to
14 Indigenous people, are often characterized as programs or
15 projects. Is it -- what is Amnesty International Canada's
16 view on whether these services are rooted in fundamental
17 human rights and Indigenous rights?

18 **MS. JACQUELINE HANSEN:** We want to make
19 sure that out there is substantive equality and access to
20 services. And so, I think that really gets to the heart
21 of our position. And, we have continuously said that
22 whether we are looking at child welfare, whether we are
23 looking at access to services for Indigenous women who are
24 leaving situations of violence, there is no substantive
25 equality and access to these services in this country, and

1 that is a violation of human rights and Canada needs to do
2 something about it.

3 **COMMISSIONER QAJAQ ROBINSON:** And, in terms
4 of doing something about it, we have heard evidence from
5 other witnesses that a couple of key steps in that is,
6 one, recognizing them as rights based as opposed to
7 programs; and two, is enshrining them in legislation, so
8 that those rights are no longer imagined and no longer
9 need to fight for recognition through adjudication. Would
10 you agree with those two recommendations?

11 **MS. JACQUELINE HANSEN:** Yes.

12 **COMMISSIONER QAJAQ ROBINSON:** Thank you.
13 It was shared with me once, what are rights? What are
14 rights? They are just pieces of paper, or no different
15 than a tissue, and there's a couple of things you can do
16 with tissues; right? But, until there is recourse, and
17 action and means to enforce, they are merely words on
18 paper.

19 And, in the reports, you talk about the
20 need for recourse. What are those and what are -- I know
21 the answer, there is very little. What is needed in terms
22 of means for recourse to ensure that these rights are
23 acted on?

24 **MS. JACQUELINE HANSEN:** That is a lot in
25 that question. But, I mean, I think we could say that

1 about any international law. I mean, I think we can say
2 that about any domestic law. Every issue I have ever
3 worked on in my career, whether it was domestic or
4 international, it has been about, this is a piece of
5 paper, it means nothing unless it is implemented. And,
6 implementation is always hard, and it is messy and it is
7 difficult no matter what the issue is.

8 And, I think that ensuring that there is
9 appropriate -- that there is mechanisms both for
10 implementation, to support implementation, but that there
11 is also accountability and accountability can take many
12 forms. But, I think that the path to implementation --
13 and implementation also means the funding for
14 implementation. And, I think one of the things that we
15 often see, and we have heard mentioned, it was mentioned
16 in the course of our research, is organizations are
17 begging for core funding. They are begging for long-term
18 core funding. It was mentioned yesterday. Not project-
19 specific funding.

20 You know, people need to be able to keep
21 the lights on, they need heat, they need to be able to
22 say, switch the programming when they say, okay, there is
23 a change in our community. We need to be very nimble, we
24 need to adjust, we cannot wait until we can apply for a
25 grant and maybe we get funding and maybe we do not and

1 that affects what we do. And so, I think that there is a
2 number of things that can be teased out there in terms of
3 implementation, which really are about how do you support
4 that implementation that is not just at the state level,
5 it is how our grassroots initiatives also being supported
6 in terms of implementation.

7 And, also in terms of accountability, that
8 can take many forms. And, that is not just state
9 accountability, it is also, what is the role of civil
10 society in holding the state accountable? And, when we
11 are talking about things like civilian oversight and
12 accountability, this is what we are talking about.

13 That was a big question, I don't know if
14 that answered it.

15 **COMMISSIONER QAJAQ ROBINSON:** Yes. It is
16 an ongoing question, you are not the only beneficiary of
17 it. Thank you both very much for that. Mr. Beaudin, I
18 have a couple of questions for you and I also want to
19 thank you for coming and sharing with us.

20 And, I need a little bit of help connecting
21 some dots. And, I am going to be frank with you. I am
22 going to start with the Gladue principle. I have heard
23 from families who have testified before me great anger
24 about the Gladue principle and how it is being applied.
25 Families who have felt and survivors who have felt that

1 Gladue has been an instrument to devalue Indigenous women
2 and girls, that it has become, I am going to be blunt, you
3 know, a get out of jail free card if you abuse, assault,
4 kill or brutalize an Indigenous woman or girl, if you are
5 an Indigenous man.

6 I cannot let this conversation today end
7 without bringing that out, that many families have felt
8 that this made it okay, that past scars were used to
9 justify perpetuating. I want to give you an opportunity
10 to speak to that. I don't think it is fair that we end
11 the conversation without going there and I don't think it
12 is fair that I don't give you that opportunity to talk
13 about that perspective because I know that the intention
14 was to address the over-population of Indigenous people in
15 jail. And, like, many policies' intentions sometimes
16 don't play out the way they were. So, I will end my
17 question there and leave it with you.

18 **HONOURABLE KIM BEAUDIN:** Okay. Thank you.
19 Well, I have heard that. The issue has been brought up
20 numerous times, in terms of whether it is a get out of
21 jail free card and -- this is one of the problems when you
22 have -- I believe, when you have a majority of people who
23 write the reports that are not Indigenous and actually are
24 involved in the justice system itself. Like, probation
25 officers was for example.

1 I view the Gladue principles as a healing
2 plan, a journey, a plan for people to be involved in, but
3 also to take some accountability as well. Like, in our
4 program with STR8 UP, one of the key pillars of it is
5 accountability and honesty. And, that is what we drive
6 home, those kind of things, so that people understand they
7 have got to be honest with yourself. I mean, if you --
8 and what I found so far in the number of years I have been
9 involved is that, in terms of STR8 UP for example, when
10 you are honest, brutally honest, it changes your life.
11 And, when you flip it over to Gladue for example, that is
12 not what -- I believe that is not what the intention of
13 the ruling itself was all about. And, again, if we can
14 have a national focus on that and we all get together,
15 stakeholders get together and talk about that, that's
16 probably what's going to come out in the end.
17 Accountability is really important, and that's what it's
18 about.

19 I believe that's what the Gladue principles
20 are about. But, again, it sort of got skewed, and
21 changed, and everything, so...

22 **COMMISSIONER QAJAQ ROBINSON:** And, I don't
23 believe it was Indigenous judges that made that decision
24 or Indigenous lawmakers that amended the *Criminal Code*.
25 So, perhaps a discussion and work needs to be done at that

1 level to look at how the *Criminal Code* not only is looking
2 at over representation within the prison system, but also,
3 the disproportionate high rates of violence against
4 Indigenous women. Do you think that that in entirety
5 needs to be relooked at?

6 **HONOURABLE KIM BEAUDIN:** I believe so.
7 Yes.

8 **COMMISSIONER QAJAQ ROBINSON:** And, this is
9 a bit of a no-brainer, but it must be Indigenous people
10 that lead that?

11 **HONOURABLE KIM BEAUDIN:** That's what I
12 believe, yes.

13 **COMMISSIONER QAJAQ ROBINSON:** Okay. I want
14 to thank you all very much for your time here. I'm sure
15 I'll have more questions, but I am cognizant of the time
16 and I know my colleagues have questions as well. So,
17 thank you.

18 **--- QUESTIONS BY COMMISSIONER BRIAN EYOLFSON:**

19 **COMMISSIONER BRIAN EYOLFSON:** First of all,
20 thank you very much. I want to thank all three panelists
21 for coming and spending the time here with us today to
22 share your knowledge with us. A lot of questions have
23 been asked already by parties with standing and by my
24 colleague. I think I just have one follow-up question for
25 Ms. Greyeyes, if you don't mind?

1 You had talked about some of the challenges
2 for women leaving violent situations in your community, in
3 your region. One of the things you talked about was the
4 high cost of child care, for example. And, you also spoke
5 about challenges with policing services, some of the
6 limitations of police responses. You also talked about
7 the high cost of rent.

8 So, I'm wondering if there are any other
9 services you can comment on that are needed to help reduce
10 the vulnerability of women to violence? I don't know in
11 particular if you mentioned if there were any women's
12 shelters in your regions or anything like that. But, in
13 addition to that, any other services that might be lacking
14 that are needed?

15 **MS. CONNIE GREYEYES-DICK:** I think that in
16 terms of Indigenous women and girls and when we look at
17 services that are needed, that we really have to go into
18 our teachings, you know, about the medicine wheel, the
19 mind, the body, the spirit and the emotional aspects of
20 who we are, and that if you take a look at all of that,
21 it's lacking in the mental aspects where there's such a
22 lack of services for people that are having serious
23 situations in their lives. I know that it's really
24 difficult to get into counselling. I've been fortunate
25 enough to know women who freely give their time for that.

1 And, with regards to -- I really don't know
2 how you can solve that issue of the high cost of living,
3 because with that comes everything else. You know, if
4 you're not able to provide basic needs for your children,
5 everything else in your life is suffering. Your mind,
6 your spirit, your emotional aspects, if you're unable to
7 provide just those basic necessities.

8 You know, I often am so eternally grateful
9 for the blessings in my life, and I hold my hands up to
10 the single women in my community who are able to somehow
11 get out of bed everyday and provide those needs for their
12 children under any circumstance.

13 I think that more resources are needed for
14 places like the Women's Resource Centre. Even a men's
15 centre. You know, I had a conversation with a lady and
16 she kept on talking about how the women need more circles
17 and more workshops, and I counteracted with, "we need to
18 bring our men along." You know, it's absolutely
19 unnecessary that the men in Fort St. John do not have a
20 resource centre to call their own, because they struggle
21 as well, and if we don't have them along with us, it's all
22 for naught, you know?

23 So, I really think that Fort St. John
24 definitely needs to have some sort of resource centre so
25 that the women can continue to safely go to the women's

1 resource centre with their children and access the
2 foodbank, clothing. The friendship centre often has
3 breakfast for friends, and they can go there and have a
4 hot meal and get gloves and things. You know, those
5 organizations are so underfunded, and they're so needed.

6 You know I wish that -- I wish that many of
7 our local officials could actually go and be there, do
8 that grassroots and see what's really happening in their
9 community because their lives are so vastly different than
10 many in their community. And, those are just a few of the
11 basics that really need to happen, especially within
12 northeastern B.C.

13 **COMMISSIONER BRIAN EYOLFSON:** And, in
14 particular, with regard to alternative housing or
15 shelters, what are the needs there?

16 **MS. CONNIE GREYEYES-DICK:** Oh man. Yeah,
17 there isn't. There's no shelters on any of the reserves.
18 I'm not sure if you're aware that Fort. St. John is
19 surrounded by five communities within about an hour-and-a-
20 half: West Mo, Saulneau First Nations, Blueberry River
21 First Nations, Doig First Nations, Halfway River First
22 Nations, and none of them have an emergency shelter for
23 women to go to in crisis.

24 The housing in Fort St. John, it's
25 incredibly high, and it's really hard to get into. There

1 is an organization called Native Housing. The wait list
2 is a couple of years long usually. It's literally
3 impossible to get into, and if a house comes up, then you
4 need to have the exact amount of children for that house.
5 If you don't have enough kids to fill the bedrooms, then
6 you don't get the house so you're bumped back down until
7 one is available.

8 So, you know, there are a lot of things
9 that can be put in place to help families and communities,
10 especially with regards to shelters and, you know, even
11 emergency places to stay.

12 **COMMISSIONER BRIAN EYOLFSON:** Thank you
13 very much. And, again, thank you all, panellists, for
14 your answers.

15 **--- QUESTIONS BY COMMISSIONER MICHÈLE AUDETTE:**

16 **COMMISSIONER MICHÈLE AUDETTE:** Merci
17 beaucoup et un merci particulier pour ma collègue Qajaq
18 d'avoir pris le temps d'honorer les familles et les
19 survivantes qui nous ont parlé de façon courageuse puis
20 honorable sur l'impact de l'arrêt Gladue ou des rapports
21 Gladue, quand c'est dans la même communauté, surtout.
22 Alors, merci Quajaq puis merci pour la réponse.

23 Alors, je vais commencer par Monsieur
24 l'Honorable Beaudin. J'aime bien, c'est un nom en
25 français! Je voulais, dans votre présentation sur

1 l'organisation STR8 UP, vous nous avez fait mention de
2 l'importance du travail que vous faites au quotidien,
3 alors félicitations, c'est important! Et je ne sais pas si
4 vous avez suivi un peu nos travaux, dans certaines des
5 audiences à travers le Canada, le sujet des témoins,
6 pardon, des témoins sont venus nous parler du phénomène de
7 la traite humaine, du trafic humain, des personnes, du
8 trafic sexuel, des femmes assassinées autochtones.

9 Et vous travaillez pour STR8 UP, donc on
10 parle de gangs et je crois que Me Big Canoe a fait un lien
11 assez étroit, là. Mais d'après vous, est-ce que la traite
12 des personnes est intrinsèquement liée au crime organisé
13 aux gangs de rues, selon les témoignages qu'on a entendus?

14 **HONOURABLE KIM BEAUDIN:** Yeah, it would be.
15 On a smaller scale with respect to -- I believe with
16 respect to Indigenous people overall, like, in terms of
17 Indigenous gangs, but you know, when you get into the
18 other gang issues across Canada, you know, like Hell's
19 Angels and all those other big ones, organized, they are
20 ...far more organized, have more resources, money, that
21 kind of thing, then that is a bigger scale, and they are
22 more extensively involved.

23 My experience dealing with working with
24 STR8 UP, I didn't really hear -- I heard some stories, but
25 not a lot to really tie that in. It was more survival,

1 really get to know the people that you are working with,
2 the members, their lives, their struggles, and you become
3 very close with them as well. Like, we have lost members
4 that have died, you know, in violent crimes. We have lost
5 people due to drug addictions. We have had to go to --
6 you know, set up, you know, funerals and that for them and
7 their families. One thing, too, that even gang members
8 are still in gangs will actually approach STR8 UP and ask
9 us, as an organization, to facilitate funerals, because
10 they have no family and nobody else will help them out.
11 They come to us. And, that goes back to how deeply
12 grassroots our program really is.

13 And, it is making inroads too, as well. I
14 mean, earn respect in terms of -- for example, Saskatoon
15 City Police is really important. We have had, you know,
16 the chief of police support us quite extensively. So,
17 yes, these -- all these things help in terms of the
18 community, so it is more like -- they always say it takes
19 a community to raise a child. It also takes a community
20 to protect them, so that is what we -- you know, we do
21 these important things and -- but, yes, it -- I hope it
22 never gets to that kind of level. In terms of human
23 trafficking, I am glad it is not there really.

24 **COMMISSIONER MICHÈLE AUDETTE:** À votre
25 connaissance, vous avez des ressources pour l'organisation

1 STR8 UP, est-ce que vous pensez qu'il existe des
2 ressources justement pour les femmes et filles qui sont
3 victimes du trafic humain? Soit dans votre région ou à
4 travers le Canada.

5 **HONOURABLE KIM BEAUDIN:** Well, in terms of
6 STR8 UP itself, we are -- I think I mentioned that earlier
7 that we are not federally funded or provincially funded as
8 well. And, a lot of our -- we get grant funding, program
9 initiatives, that kind of thing. And, there is -- one
10 thing that we realized, too, as an organization is that
11 there is so much more that we can do, but we just don't
12 have the resources. We don't have the human capacity as
13 well, because there is just so much work.

14 When you have other provinces reaching out
15 to you, you know, asking for -- "Can you help us out? Can
16 you set us up in terms of a program initiative that is
17 very similar, could you do that?" It is -- we just don't
18 have the money, or the resources or the human resources to
19 pull it off.

20 And, one thing about, too, is that it also
21 takes a lot -- a number of volunteers as well. It is a
22 volunteer board of directors, skilled people sitting
23 there, and they bring their perspectives in. It -- I
24 mean, I give them kudos for putting that time in, you
25 know, to make their community safer. And, that, too, is

1 what it is all about as well. But, yes, that is the
2 unfortunate part. I mean, I know I quote numbers in terms
3 of money, budgets that the federal government throws
4 towards initiatives, but not necessarily the kind of
5 initiatives that we need in our communities. That is
6 where it should be at, and it is just not happening yet.
7 So...

8 **COMMISSIONER MICHÈLE AUDETTE:** Est-ce qu'on
9 vous dit pourquoi ça n'arrive pas ou pourquoi je vais,
10 *franglais*, ne *fittait* pas j'imagine dans les critères du
11 gouvernement ou des programmes à long terme?

12 **HONOURABLE KIM BEAUDIN:** Well, I think it -
13 - my understanding, it does fit somewhere and we -- I
14 think we have done everything possible that we could do to
15 -- if there is, you know, a callout for proposals, for
16 example, we have done all that. We just -- we are just
17 waiting. We don't know what is happening, like why the
18 federal government is dragging their -- well, anyways --
19 they are taking their time.

20 **COMMISSIONER MICHÈLE AUDETTE:** Maybe it is
21 the translation or my exhausted brain, French/English, I
22 will try in English about the same question.

23 **HONOURABLE KIM BEAUDIN:** Okay.

24 **COMMISSIONER MICHÈLE AUDETTE:** Did they say
25 to you why it is only based by project or by grant when we

1 know in Canada it is an issue, a problem, a reality? Did
2 they say to you, "No, it is only grant for you," or based
3 on project?

4 **HONOURABLE KIM BEAUDIN:** Yes, a lot of
5 times their funding comes in based on projects.

6 **COMMISSIONER MICHÈLE AUDETTE:** Okay.

7 **HONOURABLE KIM BEAUDIN:** It is not -- they
8 tell us it is in the queue. I showed you a picture up
9 there earlier this morning, Bill Blair, Border MP, Border
10 Security. He came to visit the program. And, one thing
11 that came out of the discussion is that he was really big
12 on employment, employing people to keep them out of the
13 justice system, and that is music to my ears. I think
14 that is really important.

15 But, we still haven't seen anything. I
16 mean, we are sitting here, what, April -- sorry, September
17 19th? Funding year starts April 1st, and -- yet, we also
18 hear, too, that other -- which I don't get. Like, City of
19 Saskatoon police department got, like, \$3 million under a
20 justice program. I don't know. We were kind of baffled
21 at that one, because what the focus was to look at youth
22 and children, to keep them out of the justice system. So,
23 we don't know how come one pocket over here gets funding,
24 and then other programs don't?

25 And, one thing, too, that when we were at a

1 recent program, like a conference, here in -- like, in
2 Ottawa, there was a number of programs across Canada that
3 got up and said their funding was done as of that March
4 31st. And, there was no letter indicating that there
5 would be, you know, something going forward.

6 And so, a lot of times, you can have a
7 hugely successful program, you are doing all the things
8 that need to be done in the community, and then all of a
9 sudden the money is gone and you are starting from scratch
10 again.

11 **COMMISSIONER MICHÈLE AUDETTE:** Merci
12 beaucoup avec toutes vos preuves à vous comme expert que
13 vous nous avez partagées aujourd'hui. Je sais qu'il y a
14 une représentante du Gouvernement de la Saskatchewan dans
15 la salle. Alors, je, personnellement, évidemment. Et,
16 j'encourage les gens de chez vous à s'asseoir avec vous,
17 avoir un vrai dialogue, pour faire en sorte que le
18 phénomène qui est aussi chez les Autochtones, notamment en
19 Saskatchewan puisse diminuer, je vous dirais, pour
20 éventuellement disparaître et que ces gens-là s'assoient
21 avec vous. Ça serait une recommandation que je ferais pour
22 l'instant. Il y a éventuellement un rapport comme vous le
23 savez. Et, aussi, je pense à toutes nos soeurs qui sont
24 aux prises dans le trafic humain qui mérite d'avoir un
25 chapitre. Alors, encore une fois merci et bon retour chez

1 vous. Pour Connie, Bonjour! Merci pour votre témoignage,
2 témoignage touchant. On voit très bien que quand on a des
3 gens qui viennent du territoire c'est pour moi... Vous
4 devenez des grands experts, des personnes très importantes
5 dans le cadre de nos travaux dans l'enquête nationale
6 parce que oui, nous aussi, on a un mandat ici à l'enquête.
7 Un mandat assez large et très lourd en émotions. Ce que
8 vous ne voyez peut-être pas au quotidien. C'est qu'on l'a
9 vit nous aussi cette rage ou cette déception ou cette
10 frustration de voir qu'en 2018 il y a beaucoup de
11 conventions, de pactes ou de lois qui ne sont pas
12 respectées dans ce grand pays. Avec cette enquête, que je
13 dis toujours historique, j'essaie de comprendre avec vous,
14 comment on va être capable de changer pour vrai les
15 choses, les lois, les programmes et les services. Vous
16 m'avez touché beaucoup quand vous m'avez parlé de
17 l'imputabilité parce que je me gratte la tête depuis
18 plusieurs années et encore plus avec l'enquête.
19 D'ailleurs, je suis devenue tellement blanche là ici, à
20 force de me gratter. Comment faire en sorte qu'on rend les
21 gouvernements canadiens et les provinces, nos
22 gouvernements autochtones, les institutions que vous avez
23 parlé, les entreprises, le secteur, imputables. Comment on
24 fait ça? Vous avez répondu à certaines questions des
25 avocats et de ma collègue. Mais, encore, j'ai besoin de

1 faire en sorte de comprendre comment on fait pour qu'une
2 fois pour toutes il fasse. C'est bon faire une pression
3 sociale, je le comprends. C'est bon d'aller sur les
4 tribunes internationales, je le comprends. Mais, ça fait
5 20 ans, 30 ans, 40 ans, 60 ans qu'on le fait. Et,
6 l'enquête nationale peut réitérer des recommandations qui
7 va juste répéter ce que nos ancêtres, nos leaders et nos
8 femmes, nos soeurs font depuis des décennies. Comment, je
9 vais utiliser un terme, c'est encore personnel, forcer le
10 Canada, la Saskatchewan, le BC, le Québec à respecter les
11 conventions, les lois, les pactes. Ça, moi, je me demande,
12 Connie, comment faire en sorte, est-ce que c'est des lois
13 qu'on doit créer? Qui rend imputables les institutions,
14 les entreprises, les organisations, les gouvernements à
15 répondre à tout ce qui est un manquement sur les droits de
16 la personne.

17 **MS. CONNIE GREYEVES-DICK:** Oh, man, that is
18 a hard one, yet it is actually really quite simple. You
19 know, I think the heart of it all is that we need people
20 that have these positions to have some integrity. The
21 bottom line is that we need to have integrity in all
22 levels. We should never have to continually take our
23 governments to court.

24 I was invited once to Parliament, and I sat
25 on a special committee on violence towards Indigenous

1 women and girls. And, we were sitting in this room. I
2 think it is like the Aboriginal or Indigenous Room. And,
3 I was looking around and, you know, it came my turn to
4 speak, and they wanted to know like, "What can we do?"
5 And, I replied -- like I was sitting there staring at
6 these, I want to say it was moccasins with beadwork in a
7 glass case, and I told them, "You guys can sit here, and
8 you can take so much care into this item, and put it in
9 glass and make sure that it's protected, but you cannot do
10 that for women and girls in this country. That is what
11 you need to do."

12 And, you know, we have laws, you know, that
13 are supposed to protect our rights. I don't know how we
14 can enforce them except for all of the grassroots people
15 that have been fighting for years, our ancestors that have
16 been fighting for years for these rights for our children
17 to live in peace and harmony. But, to me, it always boils
18 down to having a little bit of integrity, honouring your
19 word; you know?

20 I can't tell you what that is like to go
21 down to the Peace River and look at what they have done
22 down there. You know, my son who was 11-years-old at the
23 time went down there with a drum, and danced, and prayed
24 and was heartbroken. And, we have to stop that for our
25 kids. You know, it is such a hugely important -- but I

1 really don't know what more can you do when you already
2 have laws that are supposed to protect us.

3 You know, the very people that are supposed
4 to be protecting us are also the ones that are inflicting
5 the damage on us. And, all we can do is keep on trying to
6 raise awareness, keep on having our voices heard and keep
7 on working with our people to keep on that good path.
8 Yes, that is such a huge question yet, to me, it is as
9 simple as having a little bit of integrity in what you are
10 doing.

11 **COMMISSIONER MICHÈLE AUDETTE:** Merci, ma
12 dernière question pour vous Connie. Je l'ai dit maintes de
13 fois, plein de gens l'ont dit vous l'avez dit d'ailleurs,
14 Kim. Beaucoup de rapports, beaucoup de commissions. Les
15 recommandations terminent sur une tablette et ça n'avance
16 plus. Qu'est-ce qu'on peut faire avec notre enquête? Ce
17 sont les familles qui ont poussé pour qu'une enquête
18 nationale se fasse. On doit honorer ça. Comment on peut
19 faire? Parce que les commissaires à minuit au mois de juin
20 c'est fini 2019. À minuit, on n'est plus commissaire. On
21 est mocassin libre. À partir de là, vous, moi, tout le
22 monde. Comment on fait pour que ces recommandations-là
23 soit honorer vivantes et respecter par les gouvernements,
24 les institutions et les communautés. Comment on fait ça?

25 **MS. CONNIE GREYEVES-DICK:** Well, I think

1 that the way that we do that is how we have even started
2 this. I remember how many years ago going to Parliament
3 and standing there with a sign saying we need an inquiry.
4 We gathered the people. We do idle no more. You know, we
5 have to put pressure on them and we have -- because this
6 is one of the most important things for our women and
7 girls, and for our survival as a people. And, if we still
8 have all of these women and families that are still
9 committed and gather, there is power in that. And, I
10 think that, you know, we gathered for all those years on
11 Parliament Hill and pushed for this Inquiry. Now, we
12 gather and push for them to honour it and to implement the
13 recommendations. And, it has happened before and it will
14 happen again, because we are determined.

15 **COMMISSIONER MICHÈLE AUDETTE:** Merci
16 beaucoup.

17 **MS. CONNIE GREYEVES-DICK:** Thank you.

18 **COMMISSIONER MICHÈLE AUDETTE:** C'est dit
19 avec tellement de résilience. Merci. Et, la résilience
20 peut être un très très bon, une arme positive. Je vous
21 remercie et je vais marcher à côté de vous, ça c'est sur.
22 Jacqueline, si je me souviens bien? Bonjour. Merci
23 beaucoup pour votre présentation et je sais que le temps
24 avance et au niveau de vos recherches qui ont été
25 présentées ce matin. Vous nous avez fait part de la

1 méthodologie et d'ailleurs ça a été expliqué dans les
2 premiers paragraphes dans lequel vous avez fait des
3 entrevues avec des familles, avec des survivants, des
4 organisations, des groupes, des leaders, dans vos deux
5 recherches présentées. Question, très, dans votre
6 méthodologie, je ne l'ai pas vu. Est-ce que vous êtes
7 retourné auprès des familles, une fois le rapport terminé?
8 Ou des groupes, des gens que vous avez mentionnés pour
9 présenter le rapport?

10 **MS. JACQUELINE HANSEN:** Thanks for that
11 question. Yes, we did. We actually went back to
12 Northeast B.C. before we finalized the report content,
13 because we really wanted to make sure that we had gotten
14 it right. And so, we actually tweaked our -- tweaked the
15 report a bit after we heard back from people. And then
16 once the report was finalized, we released it in Northeast
17 B.C., and that was at the community forum in Fort St.
18 John, because it was really important to us.

19 We also -- we did a press conference in
20 Vancouver, because that is what you do. But, then it was
21 -- the most important event was really going to Fort St.
22 John and it was a community forum. And so, we didn't want
23 it just to be let's go present the report findings. It
24 was really a dialogue on stage with law enforcement, with
25 municipal officials, with family members, community

1 leaders, you know, and that was really important because
2 we thought we want this report to be part of a discussion.
3 We want it to be contributing to that discussion. And so,
4 that's how we approached it.

5 **COMMISSIONER MICHÈLE AUDETTE:** Okay. Alors...
6 j'espère que... je vais attendre! J'espère que les
7 institutions qui font beaucoup de recherche entendent
8 l'importance de retourner auprès des gens qu'on a entendus
9 ou écoutés. Alors, merci pour ça. Et est-ce que les
10 familles ont été en mesure d'avoir accès aux résultats de
11 votre recherche, donc, les lire, les toucher, les débattre
12 avec vous? Je pense que... c'est ça, okay, parfait.

13 Dans votre recherche...dans vos recherches,
14 en général, chez Amnistie Internationale... est-ce que vous
15 en avez fait une sur l'Autoroute, spécifiquement sur
16 l'Autoroute des larmes? Rappelez-moi si c'est le cas? Non,
17 okay.

18 **MS. JACQUELINE HANSEN:** No, we had not.

19 **COMMISSIONER MICHÈLE AUDETTE:** Non,
20 parfait. Pensez-vous le faire éventuellement? Est-ce que
21 c'est dans votre plan d'action de faire ressortir tout ce
22 qui s'est passé sur l'Autoroute des larmes?

23 **MS. JACQUELINE HANSEN:** Are you trying to
24 add to our work? We certainly have covered stories of
25 family members from Highway of Tears in our previous work.

1 We don't have any upcoming specific research projects in
2 the works.

3 **COMMISSIONER MICHÈLE AUDETTE:** Okay.

4 **MS. JACQUELINE HANSEN:** Much advocacy to do
5 to work on implementing the recommendations already out
6 there. That's our focus.

7 **COMMISSIONER MICHÈLE AUDETTE:** Okay,
8 parfait. Puis... dans ce cas-là, qu'est-ce qui vous a amené
9 à faire une recherche dans la région de Connie puis nos
10 sœurs volées? Qu'est-ce qui vous a amené à faire ces deux
11 recherches-là, qui sont très importantes?

12 **MS. JACQUELINE HANSEN:** Me, I think it was
13 a couple of things. Both we recognized that this link
14 between Indigenous rights, gender and energy development
15 was becoming a topic of discussion that we kept hearing in
16 a number of communities across Canada, and we recognized
17 it was warranting further investigation to better
18 understand these interactions.

19 And then, of course, it was actually having
20 an invitation to specifically go to northeast B.C., an
21 invitation from community who wanted the research done.
22 We would not have conducted the research there had it not
23 been for grassroots activists saying, "Can you please come
24 and study this? Because we want to better understand
25 what's happening and we want to shed a light and we want

1 to draw broader international attention to what's going on
2 in our region." So, that's what led us to northeast B.C.

3 **COMMISSIONER MICHÈLE AUDETTE:** Okay, merci
4 beaucoup. Vous avez aussi, à quelques reprises, mentionné
5 que vous avez utilisé l'analyse différenciée selon les
6 sexes. Je ne sais pas si c'est comme ça qu'on le dit en
7 français ou l'analyse basée sur les genres, sur le genre,
8 dans le cadre de vos travaux et des recherches. Est-ce que
9 cet outil que vous utilisez prend en compte les
10 spécificités des femmes autochtones ou si c'est vraiment
11 homme/femme?

12 **MS. JACQUELINE HANSEN:** So, I feel like I'm
13 the country's biggest advocate for gender-based analysis
14 plus this week. There's women in Status of Women that
15 must be very happy to hear me talking about it.

16 And, we used intersectional gender-based
17 analysis. And so, we weren't just looking -- and I should
18 note, we weren't just using a male/female gender binary.
19 We were making sure that we were gender inclusive. So, we
20 were making sure that we were looking at the impacts on
21 people of all genders. We were specifically looking also
22 at impacts on Indigenous peoples and non-Indigenous
23 peoples.

24 So, we were really trying to make sure that
25 we were having a -- you know, looking -- asking the right

1 questions, talking to the right people, so that we were
2 able to really fully deeply understand the issues.

3 **COMMISSIONER MICHÈLE AUDETTE:** Donc, vous
4 me rassurez en me disant que votre analyse différenciée
5 selon le genre, il y a une spécificité culturelle propre
6 aux autochtones et, surtout, aux femmes autochtones? Oui?
7 Je fais faire ma fausse avocat - oui ou non? [Rires]

8 **MS. JACQUELINE HANSEN:** Yes. Sorry. I was
9 listening to the translate.

10 **COMMISSIONER MICHÈLE AUDETTE:** I know.
11 They look weird. They laugh later.

12 **MS. JACQUELINE HANSEN:** Yes.

13 **COMMISSIONER MICHÈLE AUDETTE:** It's their
14 time now. Well, thank you very much. Merci beaucoup.
15 Alors, Chief Commissioner.

16 **CHIEF COMMISSIONER MARION BULLER:** Thank
17 you.

18 **COMMISSIONER MICHÈLE AUDETTE:** J'ai
19 terminé.

20 **CHIEF COMMISSIONER MARION BULLER:** I'm very
21 mindful of the time, so I will go quickly. Mr. Hansen,
22 just to -- I'm sorry, Ms. Hansen, just to clarify two
23 things, in your report you -- and in your testimony you
24 described income gaps, poverty, high cost of living, all
25 seeming to generate from resource extraction and other

1 issues that you raised. However, nowhere in your report
2 was there any mention of issues related to women obtaining
3 child or spousal support. Is there any reason why that
4 wasn't included?

5 **MS. JACQUELINE HANSEN:** Hmm. That's an
6 interesting question. No. It wasn't something that
7 really came up, to be quite honest, other than in the
8 context of there were women who were -- had experienced
9 financial abuse, and there were concerns about how
10 accounts were handled in a way that could make it
11 challenging to receive child support or spousal support if
12 they left their partner.

13 There were a number of technicalities
14 around it that we did hear some concern from women that
15 because of some technicalities with accounting that one of
16 the reasons they feared leaving was because they didn't
17 believe that they were going to receive spousal or child
18 support that would be an amount that would be liveable.

19 And, certainly, when we ran the figures and
20 looked at what social support would be there, it wouldn't
21 even be enough to cover, you know, a tiny -- it would be
22 half of -- a monthly payment would be half a -- you know,
23 it wouldn't even cover a one-bedroom apartment.

24 So, that really was part of women making
25 that decision about do they leave or do they not was this

1 belief that there would not be enough money to make ends
2 meet for a variety of reasons if they left. And, with the
3 lack of emergency and transitional housing, really, this
4 sense of there is no safe space and there's nowhere for
5 women to go.

6 **CHIEF COMMISSIONER MARION BULLER:** So, in
7 other words, they felt that they could not assert their
8 children's rights to be supported by both parents?

9 **MS. JACQUELINE HANSEN:** Yes.

10 **CHIEF COMMISSIONER MARION BULLER:** Okay,
11 thank you. And, Mr. Beaudin, by way of clarification, you
12 mentioned that 20 percent of the participants in your
13 program are women. Of that 20 percent, what percentage
14 are Indigenous women?

15 **HONOURABLE KIM BEAUDIN:** I'd probably say
16 close to about 95 percent.

17 **CHIEF COMMISSIONER MARION BULLER:** Okay,
18 thank you.

19 **HONOURABLE KIM BEAUDIN:** Yeah.

20 **CHIEF COMMISSIONER MARION BULLER:** And, you
21 mentioned screening, if that's the right word,
22 applications from people who wanted to be appointed as
23 judges, and you were somewhat disturbed by the lack of
24 education. Having said that, you're not aware, then, or
25 you can't speak to training that those individuals would

1 have after they've been appointed to the bench; is that
2 correct?

3 **HONOURABLE KIM BEAUDIN:** That would be
4 correct, yes.

5 **CHIEF COMMISSIONER MARION BULLER:** Okay.
6 And, you mentioned also about police officers coercing
7 Aboriginal or Indigenous people to sign Section 8(10)
8 recognizances. Now, to me, and maybe I misinterpreted,
9 that sounded like some sort of back hall deal or backroom
10 deal. However, isn't it true that recognizances can only
11 be entered into in front of a judge or a Justice of the
12 Peace?

13 **HONOURABLE KIM BEAUDIN:** In terms of the
14 8(10) -- well, to be brought before a Justice of the
15 Peace, for example, it's going to have to be pretty
16 minimal. The ones that our clients or our members that we
17 deal with are quite serious, and what I mean by that is
18 they're looking at hard time if they don't live up to
19 those conditions that are laid out by the Crown, and it's
20 usually the police that do that.

21 So, they'll come up with a whole number of
22 conditions and they'll say, you know, of course, one of
23 the biggest ones is addiction issues; right? And, they'll
24 say, well, you can't drink. You're not allowed to drink.
25 So, the person is struggling with alcoholism, for example

1 ---

2 **CHIEF COMMISSIONER MARION BULLER:** Okay,
3 I'm sorry to interrupt you. In the interest of time I'm
4 going to, however.

5 **HONOURABLE KIM BEAUDIN:** Okay.

6 **CHIEF COMMISSIONER MARION BULLER:** But, it
7 isn't something -- a recognizance that a person enters
8 into is not set by the police. In law, it's set by either
9 a justice or a provincial court judge; isn't that correct?

10 **HONOURABLE KIM BEAUDIN:** Yes, that would be
11 correct.

12 **CHIEF COMMISSIONER MARION BULLER:** Yes.
13 Okay.

14 **HONOURABLE KIM BEAUDIN:** Yes.

15 **CHIEF COMMISSIONER MARION BULLER:** Well,
16 thank you.

17 **HONOURABLE KIM BEAUDIN:** Yes.

18 **CHIEF COMMISSIONER MARION BULLER:** I have
19 more questions, but I note the time, and I know, Mr.
20 Beaudin, you are probably -- you are probably halfway out
21 the door right now. So, in the interest of time, I will
22 conclude my questions.

23 We are all very grateful that the three of
24 you have been able to join us here today. What you have
25 said today has made a big difference to our work in a good

1 way, I might add, and that I think you have done a lot to
2 educate not only us, but the rest of Canada. So, we are
3 very grateful for what you have given us.

4 As is customary, I think all across Canada,
5 because you have given us the gift of your time, your
6 knowledge and your experience, we have some gifts for you.
7 To start with, we have eagle feathers that really don't
8 require an explanation. All three of you in your own way
9 are warriors who have tough jobs. And, there are days we
10 know and times we know that you have to be lifted up to do
11 your work, so we hope that these eagle feathers will lift
12 you up in those moments on those days when you need that
13 lift to continue working and doing the good work that you
14 are doing. So, on behalf of all of us here, again, thank
15 you so much for joining us. It has been our honour to
16 have you. And, we are adjourned.

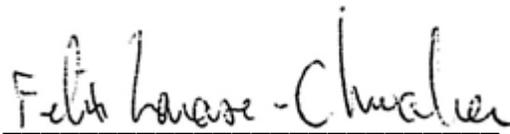
17 (PRESENTATION OF GIFTS)

18 **MS. CHRISTA BIG CANOE:** And, just a
19 reminder to parties with standing that tomorrow morning at
20 7:30 in the Dufferin Room will be your opportunity to draw
21 the lottery for tomorrow's cross-examination, and that we
22 will be starting at 8:00 a.m. for opening comments and
23 commencing evidence at 8:30.

24 --- Upon adjourning at 16:56

LEGAL DICTA-TYPIST'S CERTIFICATE

I, Félix Larose-Chevalier, Court Transcriber, hereby certify that I have transcribed the foregoing and it is a true and accurate transcript of the digital audio provided in this matter.

A handwritten signature in cursive script that reads "Félix Larose-Chevalier". The signature is written in black ink and is positioned above a horizontal line.

Félix Larose-Chevalier

Sep 17, 2018