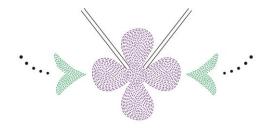
National Inquiry into Missing and Murdered Indigenous Women and Girls



Enquête nationale sur les femmes et les filles autochtones disparues et assassinées

National Inquiry into Missing and Murdered
Indigenous Women and Girls
Truth-Gathering Process
Part 1 Public Hearings
Chateau Nova Hotel, Main Ballroom
Yellowknife, Northwest Territories



PUBLIC

Tuesday January 23, 2018

Public Volume 40
Kathy Meyer, Dean Meyer & Candice Meyer,
In relation to Angela Meyer;

Lesa Semmler & Esther Semmler, In relation to Joyce Semmler;

Noeline Villebrun, John Landry, Roxane Landry & Cindi-Rae Harris, In relation to Stella Cardinal

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II APPEARANCES

Assembly of First Nations Julie McGregor (Legal counsel)

Government of Northwest Jana Shoemaker (Legal counsel)

Territories

Government of Canada Anne McConville (Legal counsel)

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Canada, Saturvit Inuit

Women's Association of

Nunavik, AnânauKatiget

Tumingit Regional Inuit

Women's Association Inc.,

Ottawa Inuit Children's Centre,

Manitoba Inuit Association

Native Women's Association of

No appearances

The Northwest Territories

Note: For the purpose of establishing this record of attendance, Counsel and Representatives are considered present whether they attended one or all of the hearings held over the course of the day at the Chateau Nova Hotel.

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Hearing #2 Witnesses: Lesa Semmler & Esther Semmler
Commission Counsel: Christa Big Canoe Grandmothers, Elders and Knowledge-keepers: Lillian Elias, Esther Semmler, Josef Carnojursky, Laureen "Blu" Waters Gaudio, Bernie Poitras Williams & Kathy Louis Clerk: Trudy Mckinnon Registrar: Bryan Zandberg
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NOTE

The use of square brackets [] in this transcript indicates that amendments have been made to the certified transcript in order to replace information transcribed phonetically or mistranscribed by the original transcriptionist. Bryan Zandberg, Registrar for the National Inquiry into Missing and Murdered Indigenous Women and Girls at Vancouver, British Columbia, listened back to the source audio recording of the proceedings and made these amendments on April 10, 2019.

- 1 Yellowknife, Northwest Territories
- 2 --- Upon commencing on Tuesday, January 23, 2018,
- 3 at 9:21 a.m.
- 4 OPENING CEREMONIES
- 5 MR. GEORGE TUCCARO: Good morning. Good
- 6 morning, ladies and gentlemen. Good morning. Good to hear
- 7 you. I woke up at a quarter to 6:00. My wife checked for
- 8 me, and at my age, she doesn't check to see if I'm awake,
- 9 she was checking to see if I was still breathing.
- 10 (Laughter) And I was. So we are ready to charge the day.
- 11 I would like to say good morning to all our purple shirt
- 12 workers out there. And good morning to each and every one
- 13 of you. Minus 24 this morning. No mosquitos. So I always
- 14 look for the silver lining.
- 15 We like to start the day like we did
- 16 yesterday, and we will call upon Bobby Drygeese to say a
- 17 few words on behalf of Yellowknife's Dene First Nation.
- 18 And we will begin today with a morning prayer. So ladies
- 19 and gentlemen, put your hands together and welcome Bobby
- 20 Drygeese.
- 21 MR. BOBBY DRYGEESE: Good morning. I want
- 22 to welcome everybody this morning, and I want to make sure
- 23 that everybody has a good day and good discussions and
- 24 making sure that we find solutions and find the truth to
- 25 how things will work out. And we will make sure that

- 1 everybody is taken care of because we have lots of support
- 2 here and lots of support out there.
- 3 So you just need to talk. And that's what
- 4 our elders always say, our parents always say, to make sure
- 5 if something is bothering you, something is nagging at you
- 6 or anything, make sure you tell the truth all the time, and
- 7 things will be okay. So we will say a prayer song so that
- 8 everybody will have good thoughts and make sure to find
- 9 what they are looking for. (Song was sung)
- 10 Thank you very much, Yellowknife Dene
- 11 First Nation drummers, to start our day in song and the
- 12 spoken word in a prayer. We are very happy to have with us
- 13 Mabel Brown, if she will come forward at this time.
- MS. MABEL BROWN: Please stand, thank you.
- 15 Thank you. Our Lord and heavenly Father, we thank you for
- 16 this day, a brand new day to work in. I thank you for
- 17 pouring out your spirit upon us, Father. The spirit of
- 18 love, forgiveness, and healing. We thank you, Father, God,
- 19 as we go about our work today that great change we expect
- 20 to come for women, people that are suffering.
- Thank you for the hands of helping hands
- 22 here today. And all who provide, I thank you for blessing
- 23 them. Bless their homes, their families, keep us safe, and
- 24 deliver us, Lord, God from anything that has been
- 25 tormenting, harassing, or trying to kill our joy. Father,

- 1 we thank you. In Jesus's name we ask. Amen. Amen.
- 2 MR. GEORGE TUCCARO: Thank you very much,
- 3 Mabel. Now we make way for the lighting of the sacred
- 4 qulliq. We call upon Rassi Nashalik to perform that duty
- 5 for us.
- 6 MS. RASSI NASHALIK: Good morning,
- 7 everyone. I would like to say a few words in my language.
- 8 (Different language spoken) Thank you very much.
- 9 MR. GEORGE TUCCARO: Thank you very much,
- 10 Rassi Nashalik, and the lighting of the sacred qulliq. And
- 11 now I would like to turn the microphone over to Marie
- 12 Speakman, who has been in charge of the beautiful display
- 13 that we see here of the hearts that have been prepared just
- 14 for this Yellowknife hearing and, Marie.
- MS. MARIE SPEAKMAN: Thank you, everyone,
- 16 for coming. I just wanted to show, here, the Northern
- 17 Lights. And there has been lots of labour of love and
- 18 caring that went into the tapestry. And the Northern
- 19 Lights, in my language it's called Nowka (ph). I remember
- 20 when we were kids and -- I sound so old. In those days, in
- 21 the small community, there are only a few lights. So they
- 22 come very close, and some elders used to say that they can
- 23 smell them. I remember we could hear them. It goes (sound
- 24 made) like that.
- But today, they are way high because of

- 1 all the lights. So I just wanted to touch base on the
- 2 Northern Lights. We call it Nowka. And it is so unique
- 3 and so much part of the North that it dances at night. And
- 4 we call it Dogweh (ph). So I just wanted to touch base on
- 5 that.
- 6 And there are many hands, there are many
- 7 women and even men had beaded the hearts on this tapestry.
- 8 And there are some young students from Behchoko, they
- 9 travel -- it is, like, about an hour. They came here, and
- 10 they sewed in their hearts that they made. And there are
- 11 quilts in here, too.
- 12 Anyway, there is so much -- yes. There is
- 13 the quilt here. There are fish scales. They are coloured.
- 14 They are beautiful. And there are some that came in from
- 15 Yukon, people that have sent some beaded hearts to the Dene
- 16 National Assembly. The bag is up here. So I just wanted
- 17 to show that they brought in a feather, so the feather is
- 18 hung in the middle. And also there is porcupine. We call
- 19 it cho (ph) in our language. And then there is embroidery.
- I just wanted to mention that there is
- 21 lots of suffering, silent suffering that goes on. And that
- 22 is one of the ways that they express by beading and
- 23 embroidering and sewing and putting that into what we see,
- 24 now, today. So I just wanted -- and also, at the bottom,
- 25 here, and on this side, here, it's representing there is a

- 1 seal skin. Here is representing Inuit and the hide is Dene
- 2 and then the Metis sash that is representing Metis.
- 3 So I just wanted to -- it's so beautiful,
- 4 and I really want to thank many, many people even from
- 5 India. She put lots of beadwork in it and taking time to
- 6 measure. And it's just beautiful how many people can just
- 7 come in and just sew and sew and sew. Many laughter and
- 8 sharing food. There were tears. So the ones -- by the end
- 9 of the day, it's about the families, the missing and
- 10 murdered Aboriginal women. And there are so many barriers
- 11 and silent suffering that it is one of the ways, the
- 12 beadwork that they do. With that, (different language
- 13 spoken) thank you, thank you.
- MR. GEORGE TUCCARO: Thank you very much,
- 15 Marie, for that beautiful explanation of the beautiful
- 16 tapestry that is in honour of the missing and murdered
- 17 Indigenous women and girls. And we are very pleased to
- 18 have with us three of the Commissioners here with us today.
- 19 We will call on Qajaq to say a few words, Qajaq Robinson.
- 20 Give her a nice Yellowknife welcome.
- 21 --- OPENING REMARKS BY COMMISSIONERS
- 22 COMMISSIONER QAJAQ ROBINSON: (Different
- 23 language spoken) It is such an honour to be here in your
- 24 community, in your territory, with my friends and
- 25 colleagues, Brian and Michele. I send love and warm

- 1 greetings from our Chief Commissioner, Marion.
- There is a lot of work to be done, and we
- 3 cannot always all be in a community. So I have to tell
- 4 you, it was quite a debate about who gets to go. So being
- 5 from Nunavut, I got to come, of course. I was not up for
- 6 debate. But those three had some debates going on, and
- 7 what did they say, "Marion drew the short straw."
- 8 But there is so much work that we are
- 9 doing in this Inquiry, and Marion is in the office working
- 10 hard on the next phases of our work. And as many of you
- 11 may know, we will be asking for some more time. We want to
- 12 go to more places. We want to hear from more people. We
- 13 want to really get into this issue at a national level and
- 14 at a regional level to get to the heart of things. So
- 15 Marion is always working on that request, but I send her
- 16 love.
- I want to acknowledge that we are on the
- 18 traditional lands of the Yellowknives, Dene First Nation,
- 19 the Chief Drygeese's territory. It is always a territory
- 20 that is home to the Inuit, Inuvialuit, Dene, Metis. And
- 21 also many visitors from other countries that have made this
- 22 land home. And I welcome everybody, and I am grateful to
- 23 see many faces here to learn and grow with us.
- 24 I want to talk a little bit about our
- 25 mandate. Just a little over two years ago, not quite two

- 1 years ago. A year and six months, I guess, now, we woke up
- 2 with a piece of paper and each other. Our terms of
- 3 references, it is called, our mandate. The questions that
- 4 the governments wanted us to ask and answer. To look at
- 5 what are the root causes, the systemic causes of violence
- 6 against Indigenous women and girls and trans and two-
- 7 spirited. All forms of violence.
- 8 We are called the National Inquiry into
- 9 Missing and Murdered Indigenous Women, but it is bigger
- 10 than that. It is about violence. The violence that took
- 11 the lives of loved ones, the violence that has resulted in
- 12 disappearances. But it is also the violence children
- 13 experience at home, women and children face with
- 14 institutions.
- 15 Violence is also the denial of rights. It
- 16 does not always have to be fists. It can be words. It can
- 17 be denying of fundamental rights and the necessities of
- 18 life. So I want us to think about that and always remember
- 19 that. That this is the place where we need to learn about
- 20 all these things. And that this is a space where we want
- 21 to hear from those who have lost loved ones, those who have
- 22 missing loved ones, and those that have survived violence,
- 23 continue to face violence. Because this is the space.
- 24 We are doing our work in a number of
- 25 phases. The first phase is to hear from you, to hear from

- 1 families and survivors. We also want to hear from
- 2 institutions and experts on different issues to help us
- 3 understand this from a more holistic perspective. We are
- 4 also doing a forensic audit of police files to understand
- 5 that when it comes to policing, what are the issues? What
- 6 is going wrong? What needs to be done, moving forward?
- 7 In addition to finding answers and
- 8 understanding the root causes, we have been asked to find
- 9 solutions. We have also been asked to understand how we
- 10 can honour those that have survived and those that have
- 11 been victims to violence, those who have been lost to
- 12 violence. But also to educate, to educate ourselves and to
- 13 educate the entire country.
- 14 This is to be a process of reconciliation,
- 15 a word that is used a lot. I want to talk about how
- 16 important your voice is to reconciliation. You coming
- 17 forward and speaking and sharing and being heard in a
- 18 country where your voices have been muzzled for so long is
- 19 a fundamental first step to reconciliation and for us, in
- 20 the country, to gain understanding of this issue.
- 21 That is why, for us, it was so important
- 22 to start with you, to start with families, to start with
- 23 survivors, to start in the community. Because these are
- 24 the voices that have guided us and that will continue to
- 25 guide us, guide this whole country, moving forward. I

- 1 cannot overemphasize how important your voice is. When it
- 2 comes to experts, to us, you are the experts. And I want
- 3 to thank you for that.
- 4 This week we are going to hear from about
- 5 40 families in different ways: In the public forum here,
- 6 in some private spaces, and we also have statement
- 7 gatherers. So if you are listening and you are in the area
- 8 and you have experiences, recommendations, and knowledge
- 9 you want to share with us, but you have not connected with
- 10 the Inquiry yet, come. Come. You are still welcome. You
- 11 are always welcome.
- 12 I want to thank Rassi (different language
- 13 spoken). Thank you, Rassi, for the prayer. Your words and
- 14 the gullig. I shared a little bit of this yesterday, the
- 15 importance of light and fire to our work and for Indigenous
- 16 people across the country in different ways has been very
- 17 profound. We have felt the importance of the fire for
- 18 providing us life and providing new life. And I am so
- 19 grateful for the gift from Inuit women who have tended the
- 20 qulliq and kept the light going since time and memorial.
- 21 And to have it in this space and to shine light, keep us
- 22 warm, and shine light on these issues, I think, is
- 23 beautiful. (Different language spoken)
- 24 And I want to say a few words to those
- 25 listening on the cameras, watching from home. So many

- times, issues facing Indigenous peoples are seen as just --1
- 2 what is the word we have heard? An Indian problem.
- is not a problem. It is a reality. And it is all of our 3
- 4 realities.
- 5 I want to call on those watching to see
- 6 your mother, to see your daughter, your granddaughters,
- 7 your sisters, your cousins, your nieces in the families and
- 8 in the women you are going to hear from and hear about.
- 9 What affects your neighbour, affects you.
- 10 And I call on all those listening to see
- your role in this situation, in these issues, and to see 11
- your role in raising awareness, calling upon your leaders 12
- 13 to take this situation seriously, to listen to those who
- 14 have not been listened to, to give them space. It is the
- 15 Indigenous women that need to be heard from, that need to
- lead this issue forward with the solutions. 16
- 17 Be an ally. Create that space at your
- 18 table, and welcome Indigenous women to your table.
- 19 (Different language spoken)
- 20 Masi (ph) is thanks and cho (ph) is big;
- right? So masi cho, cho, cho. (Different language spoken) 21
- I will pass the mic on to one of my beautiful colleagues. 22
- 23 Michele tells me it will be Brian.
- 24 COMMISSIONER BRIAN EYOLFSON:
- 25 morning. It is such an honour to be here with you all in

- 1 this community this week. I just want to begin by
- 2 acknowledging the spirits of the missing and murdered
- 3 Indigenous women and girls and trans and two-spirted
- 4 people.
- 5 We are here this week to hear from
- 6 survivors and family members who have lost loved ones. And
- 7 it is in memories and stories of your lost loved ones or
- 8 about yourselves that informs the work that we are doing,
- 9 informs the work of the National Inquiry, and carries this
- 10 work forward. So I am grateful for all of your being here
- 11 to participate.
- I also want to say it is an honour to be
- 13 on the traditional territory of the Yellowknives, Dene, and
- 14 I want to say thank you for the welcome we received
- 15 yesterday at the beautiful opening ceremonies that we had
- 16 here. And it is during this community hearing here this
- 17 week that the voices of people from you, from the North,
- 18 will be heard and shared with all of our relatives across
- 19 Canada.
- I just want to say to the families in this
- 21 room, to those of you who may be listening remotely, to all
- 22 the survivors and families who have registered, or who are
- 23 contemplating, thinking about registering to come and
- 24 share, this is a time this week for you all to be able to
- 25 share in a way that is safe and comfortable or in the best

(Angela Meyer)

- 1 way possible for you.
- 2 We met with families and survivors across
- 3 the country, with organizations, including grassroots
- 4 organizations, to talk about how should these hearings take
- 5 place. And what we have heard is, it is important to have
- 6 different ways for people to participate. So whether you
- 7 want to participate in a public hearing room with
- 8 Commissioners here or in private, in camera, with a
- 9 Commissioner, or perhaps, with a statement gatherer or
- 10 through artistic expression, these are the various ways
- 11 that you can participate. Whatever feels best for you.
- We are here to listen and to hear your
- 13 stories. And I know it can be difficult, but these
- 14 stories, these truths, are very important. So I admire
- 15 your courage and resilience for being here and
- 16 participating. Thank you.
- I just want to say, finally, to all the
- 18 Indigenous women and girls and LGBTQ2S people, you are
- 19 loved and valued. The other Commissioners and I are
- 20 committed to the mandate on the Inquiry, and we are
- 21 committed to you. Thank you very much. (Different language
- 22 spoken)
- 23 COMMISSIONER MICHELE AUDETTE: (French
- 24 spoken) And the drummers. Where are they? They are still
- 25 in my heart. When I was listening the sound of the drum,

- 1 it sound just like the (indiscernible) drum. Like, there
- 2 is something behind the skin, I guess, that makes it like
- 3 thunder. And either we use caribou bones or goose, the end
- 4 of the feather. It was beautiful. I felt home, like, just
- 5 home.
- And when I landed last night, I said to my
- 7 colleagues, "Oh, my God. It looks like Schefferville. For
- 8 those who know, it is my north. A little bit of French
- 9 before I switch to English. (French spoken)
- 10 People who lost some loved ones, these
- 11 women told us their truth during the community hearings.
- 12 We still have a lot of families -- access difficulty of
- 13 having adapted programs to their culture. And this week,
- 14 Commissioners and the team of the National Inquiry, we will
- 15 listen to your truth, we will honour it, and we will make
- 16 sure that this (indiscernible) and this suffering is heard
- 17 and that the message will be in the recommendations that we
- 18 will propose.
- 19 I can see your face doing this, she is so
- 20 right. (Laughter) So a little bit of translation. I will
- 21 do my best. I had too much coffee. And when I take too
- 22 much coffee, my mouth goes like this, and my spirit is over
- 23 there. I will do my best. I was saying in French how
- 24 honoured I am to be here, and, of course, I said thank you
- 25 to the beautiful elders and the drummers. But that part,

- 1 you got it.
- But also, eight months ago, when we
- 3 started the first hearing coming from the North, her and I,
- 4 it was important that we start with the North. Usually it
- 5 is always in the big cities, in the South. But we started
- 6 in Whitehorse in 2017. Here we are 2018. And we are
- 7 starting in the North, again, with you. With the Dene, the
- 8 Inuit, and, of course, the Metis people. So it is very
- 9 important. We have listened to so many families, so many
- 10 survivors across Canada. Close to 600.
- 11 But, of course, for the four of us and the
- 12 National Inquiry, this is not enough. There is more than
- 13 600 who registered, and there will be more that want to
- 14 share their truth, their stories, and like Qajaq said,
- 15 their recommendations for this National Inquiry to make a
- 16 better place to live.
- In order to do that, there are many people
- 18 behind the scene, many people behind the beautiful quilt or
- 19 behind this amazing and unique work. People that come from
- 20 across Canada with different backgrounds, from the
- 21 academic, grassroots, family members, survivors, lawyers,
- 22 social workers, and the list is beautiful. A beautiful
- 23 diversity. We are creating, here, a community on its own.
- 24 A community with your strength, with your stories, with
- 25 your vision, but with your love, also, for this to make

- 1 sure that when we will present the final report, it will be
- 2 very alive, very alive.
- 3 Your voice will be in that document, that
- 4 report. And making sure that any government, federal,
- provincial, territorial, Indigenous government, 5
- 6 municipalities, like my colleague talked about, the
- 7 responsibilities, will be accountable, will be responsible
- to say, "This is not only a women's issue or an Indigenous 8
- women's issue, but it is all our issue, our 9
- 10 responsibilities."
- 11 So we are making history. And we are
- 12 still standing. Regardless the tsunami we had in 2017, we
- 13 are still standing. We are still making this history all
- 14 together. And I am blessed. I have amazing colleagues,
- 15 very good and patient with me and teaching me English. But
- 16 we are also human beings, so we are not perfect. We are
- 17 here to learn.
- And for me, an expert, it is you. It is 18
- 19 the elders. It is the people from the community. It is
- 20 the women who lost loved ones. It is a mother who is
- 21 looking for her daughter. It is a person who made a change
- 22 or many changes for a better life. You, too, you are an
- 23 expert for us and, maybe, the best one.
- 24 So we are surrounded by love. I can see,
- 25 and I can feel it. I was yesterday on the plane watching

- you, and I saw you on Facebook Live. And I saw the love 1
- 2 from where I was, so now I feel it. (French spoken)
- family, it is your time now. Survivors, it is your time. 3
- 4 (French spoken)
- 5 MR. GEORGE TUCCARO: Thank you very much.
- 6 Thank you, Commissioners. Just a few notes, pretty much
- housekeeping. We just had breakfast, but whenever you 7
- 8 finish breakfast, you are always thinking, when is the next
- meal? That would be at 12:00 noon. It will be here in the 9
- 10 main ballroom and over at the Explorer Hotel
- 11 (indiscernible) A.
- 12 I hear a phone ringing, and it is mine.
- 13 Sorry. It is a good reminder that when the sessions are
- 14 on, we turn off our electronics. I just didn't get a
- 15 chance to check it. Other things we wanted to mention to
- 16 you today, as well, is that health support is available,
- 17 again, in the purple shirts that you see around. And they
- 18 will be here throughout all the sessions each and every day
- 19 and in the evening.
- 20 There is also a registered nurse that is
- on-site, and you can see the registration desk if you need 21
- 22 to see the registered nurse. We also have people that are
- 23 doing the health supports and traditional and western-
- 24 trained counselors, elders, faith based, smudging, and the
- 25 (indiscernible) gown of the individual as well.

Kathy, Dean & Candice Meyer (Angela Meyer)

25

1 There is also one-to-one counseling 2 available, and the sign-up sheet is at the registration desk. There is also a shuttle service, bus that goes from 3 4 this hotel over to the Explorer Hotel. It goes from 8:00 in the morning until 6:00 o'clock. So if you need to get 5 to the other hotel, you just contact the front desk, and 6 7 they will let you know when the bus is going to move. 8 Lost items. You know, we sometimes get 9 very busy, and we are running around, and we forget 10 something, and something is lost. If you see something that does not belong there, bring it to the registration 11 12 desk, because that is where everybody is going to go to 13 look for lost items that may turn up in the next few days. 14 If anyone is wanting to donate an artistic 15 expression to the National Inquiry's legacy archive, you 16 can see the registration table and there will be contact --17 and the senior archivist will come directly and speak with you. And the next time you see me will be tonight at the 18 Dene cultural evening as part of the Inquiry. We will be 19 20 over at the Explorer Hotel in Room A and B. It starts at 21 6:00 o'clock. And we will go until probably later evening. 22 It will be long days, so it will probably be 9:00, 10:00 23 o'clock by the time they finish the entertainment. 24 So that is all I have for you at this

time. It is my pleasure to wake you up this morning and

17

- 1 get you all going. And while I was at home, again, I took
- 2 time to write a little something down that will, maybe,
- 3 help you through this day. Take the time you need to heal
- 4 emotionally. Moving on doesn't take a day. It takes a lot
- 5 of little steps to be able to break free of your broken
- 6 self. We are here to support you with love and caring.
- 7 Have yourself a great day. Thank you very much. We have
- 8 one presentation to make. I will give this to Marie.
- 9 MS. MARIE SPEAKMAN: Yesterday we gave the
- 10 gift of a book with (indiscernible) on it to the other two
- 11 Commissioners. And you were not here yesterday so we are
- 12 going to present I forgot to mention to give it to you
- 13 from the Native Women's Association of the NWT.
- MR. GEORGE TUCCARO: Thank you very much,
- 15 Marie. And with that, we will take a five-minute break,
- 16 and we will get started with the session this morning.
- 17 Thank you very much. Take care. God bless.
- 18 --- Upon recessing at 10:04 a.m.
- 19 --- Upon resuming at 10:25 a.m.
- 20 Hearing #1
- 21 Witnesses: Kathy Meyer, Dean Meyer, and Candice Meyer
- 22 In relation to Angela Meyer
- 23 Heard by Commissioners Qajaq Robinson, and Michèle Audette
- 24 Commission Counsel: Christa Big Canoe and Lillian
- 25 Lundrigan

- 1 Grandmothers, Elders and Knowledge-keepers: Anita Pokiak,
- 2 Ronalda Wilcox, Gail Cyr, Kathy Louis, Bernie Poitras,
- 3 Rassi Nashalik and Lillian Elias
- 4 Clerk: Trudy Mckinnon
- 5 Registrar: Bryan Zandberg
- 6 MS. CHRISTA BIG CANOE: Good morning,
- 7 Commissioners. I would like to introduce you to the first
- 8 family that will be presenting
- 9 their story. Immediately beside me is Kathy Meyer and her
- 10 husband Dean and their daughter Candice.
- 11 They have a number of support people with them
- 12 today, as well. They have Anita Pokiak, who is
- 13 Kathy's cousin; Ronalda Wilcox, who is Angela's cousin; and
- 14 a family friend support, Gail Cyr.
- The Meyer family will be sharing the story
- 16 of Angela Meyer today. And it is, actually, Kathy who will
- 17 begin by sharing with you some of Angela's stories in life.
- 18 And before we start, could we please have the clerk promise
- 19 the witnesses in.
- MR. BRYAN ZANDBERG: Okay. We will go one
- 21 by one. Good morning. Kathy, do you promise to tell your
- 22 truth to the Commissioners in a good way this morning?
- MS. KATHY MEYER: I promise.
- MR. BRYAN ZANDBERG: Thank you. Dean.
- 25 Good morning, Dean. Do you promise to tell your truth to

(Angela Meyer)

- 1 the Commissioners in a good way this morning?
- 2 (Inaudible)
- 3 Thank you. And Candice, do you promise to
- 4 tell your truth to the Commissioners in a good way this
- 5 morning?
- 6 (Inaudible)
- 7 Okay. Thank you.
- 8 --- KATHY MEYER, PROMISED
- 9 --- DEAN MEYER, PROMISED
- 10 --- CANDICE MEYER, PROMISED
- MS. CHRISTA BIG CANOE: And Kathy would
- 12 like to start sharing the story.
- MS. KATHY MEYER: Good morning. Thank you
- 14 very much for having us. And I would, actually, too, like
- 15 to acknowledge the Yellowknives, Dene. I know many people
- 16 from here as being -- our daughter Angela has been missing
- 17 since November 27, 2010. Eight Christmases without her.
- I didn't write anything, but I am going to
- 19 speak from our experience. Angela is the third oldest,
- 20 second youngest. She's got two older siblings and one
- 21 younger. She was the perfect, perfect baby. I often call
- 22 her our summer baby. Her siblings were all born in the
- 23 spring, but Angela was born a week after solstice. And the
- 24 doctor was late, So our nurse, Clare (ph), delivered her,
- 25 but she assured us she was shaking. Mosquitos were coming

- 1 into the hospital room. I hold that very dear.
- 2 She was never sick as a child, never
- 3 caught colds, no ear infections. Only once did she get
- 4 some ear thing from being at the beach in the summertime.
- 5 And she was always very quiet and loving, and she never got
- 6 in trouble. She had many friends. Her and her sister
- 7 shared many friends.
- 8 She did good in school, not excelling.
- 9 Just your average student. She tried soccer one year. She
- 10 was not very athletic. She's a girl. She likes makeup,
- 11 nice clothes. She never took drugs or drank alcohol. She
- 12 might have tried it once, but she did not. She never
- 13 participated in that way.
- 14 She was a very loving girl. I don't like
- 15 using "was." She is. We had many birthday parties. And
- 16 we always had many kids at our house. Not just her
- 17 friends, but her siblings' friends. Everyone got along
- 18 great. It was when she was about 15 or 16 when she started
- 19 developing a mental illness. They couldn't quite figure
- 20 out what to diagnose her with. Bipolar, but eventually, I
- 21 think, she had schizophrenia.
- It seemed to progress quite quickly. And
- 23 when that progressed quickly, she lost many, many friends
- 24 to the stigma, I suppose, of having a mental illness. So
- 25 she relied a lot on her family for support. We come from a

- 1 very large extended family. She's got many cousins and
- 2 many aunts and uncles. She was proud -- well, she was jut
- 3 an average person. We are an average family.
- 4 She tried her hand at high school, but due
- 5 to her illness, she couldn't quite get it or continue.
- 6 Really, that was when her schizophrenia, mental illness
- 7 started. There was not a lot of help for Angela when she
- was a teenager, and I don't think there still is. We know 8
- 9 that. There are many in our community, Yellowknife, that
- 10 have this.
- There was really nothing that could be 11
- 12 done for her according to them, the health-care
- 13 professionals. Well, limited resources. It was only when
- 14 she became 18 that she was able to access programs in the
- 15 community, because she was an adult. And when she became
- 16 an adult, it seems, again, there were limited things for
- 17 her. And then we decided, okay. She will go into
- 18 independent living with other people in the same situation.
- 19 And that was good.
- 20 But her illness progressed so quickly, it
- manifested. It is so hard to understand. She had bouts of 21
- 22 violence. And then we tried to understand her illness. A
- 23 lot of times there were frustrations and anger, of course.
- 24 But I would like to talk about Angela
- 25 before -- even now. She was -- I miss her very much.

- Every morning when I'm getting ready to go to work, I think 1
- 2 of Angela. She is always at the back of my mind. And all
- we really wanted was the help she needed. And, of course, 3
- 4 with the medications came the weight gain and getting
- 5 diabetes. We had to deal with that.
- 6 So then she lived with us up until she was
- 7 about 18 or 19 when she was able to access some of the
- 8 programs that are available here in Yellowknife. And they
- 9 are great programs. The people are so wonderful, the
- grassroots people are awesome. And they helped where they 10
- They got her involved with -- what is it? Oh, the 11 could.
- 12 Special Olympics. And she was nominated female athlete of
- 13 the year the summer she disappeared.
- 14 It is just a big hole in our hearts that
- 15 she's not here. It is very difficult to move on, really,
- 16 as a family. We do daily, daily -- you know, go to work,
- 17 and it's a chore in itself for me, anyway. But like I
- said, she was with me for nine months before she was born. 18
- 19 And we saw this beautiful, young girl. You know, we
- 20 thought she was going to do really good. She was very
- happy to be going on to high school. And then this mental 21
- 22 illness got her.
- 23 Our kids are a year apart, the three
- oldest. And there are two years apart between Angela and 24
- 25 her younger brother, Brett (ph). When Brett was about four

- 1 months old, he was sitting in his chair, and Angela just
- 2 walked by and gave him a swat. But she grew to love him.
- 3 He loved her.
- 4 Everyone around her loved her very much.
- 5 She always had hugs for everybody. We had many birthday
- 6 parties. We had many fun Christmases together. And when
- 7 the kids were young, we drove almost every fall to Alberta
- 8 just for a road trip. Go Ski-Dooing in the winter, go
- 9 picnicking anywhere, find a spot. Took a few trips North.
- 10 But we all know the cost of travel, so we couldn't travel
- 11 often to visit. I just wish we can find her. She was
- 12 really a good baby. Well, they all were, I suppose, but
- 13 she was not too much work.
- MS. CHRISTA BIG CANOE: Thank you so much
- 15 for sharing with us about Angela. You had mentioned that
- 16 the grassroots organizations here that were supporting her
- 17 were awesome and amazing. Is it fair to say that you wish
- 18 there were more services or many more awesome people to
- 19 help out?
- MS. KATHY MEYER: I'm sorry?
- 21 MS. CHRISTA BIG CANOE: Is it fair to say
- 22 that you wish that there were more services available and
- 23 more programs she could have accessed?
- 24 MS. KATHY MEYER: I think so. For her
- 25 age. And for her being a young Indigenous woman, you know,

- I think there could have been a bit more, but she was able 1
- 2 to access -- they gave her good help.
- 3 MS. CHRISTA BIG CANOE: Did you want to
- 4 share with us -- or maybe Dean will -- did you want to
- 5 share with us when Angela disappeared?
- 6 MS. KATHY MEYER: I will do the initial.
- 7 Angela, again, ended up on the third floor at the hospital,
- 8 the psychiatric ward. She had spent some time there in and
- 9 out but never, like -- for a week or two weeks at a time.
- 10 So the previous night, which was a Friday night, we had
- signed her out. Her siblings, Candice, Brett, and I signed 11
- 12 her out of the hospital.
- 13 We went to Diamante for pasta. And while
- 14 we were there, we started discussing, well, maybe we should
- 15 sign you out for tomorrow. So we decided, yes. We will do
- 16 that. So we went home, and the next day, next morning, we
- 17 were getting ready to go back to the hospital to sign her
- 18 out. We were all checking our social media accounts.
- 19 So Angela, after she did her thing, she
- 20 wanted to go out for a cigarette. She went out to the
- 21 porch, and we checked on her to make sure she was there.
- 22 She was still there. And I was getting ready to go to the
- 23 hospital, so I just -- five minutes later, I looked out the
- 24 door. She was not there. We haven't seen her since.
- 25 That was about 1:15, November 27, 2010. I

- called the hospital immediately to the psychiatric ward. 1
- 2 And the nurse that was on duty told me, "No. Wait."
- 3 I said, "Should I call the," -- I was in a
- 4 bit of a panic. I said, "Should I call the police? What
- 5 should I do? Could you help me out?"
- 6 "Oh, just wait a few hours. Maybe she
- 7 will show up." And I live with that every day. I should
- 8 have followed my gut. But finally, she told me to wait
- until 5:00. But I decided to -- I drove down to the RCMP 9
- station, and I reported her missing. And then Candice, 10
- Brett, and I, we drove around. Dean was driving back from 11
- 12 Hay River. He hadn't known yet what had happened until he
- 13 got home. We tried to get ahold of him, but he had left
- 14 already.
- 15 So I went down to the RCMP, reported her
- 16 missing right away. And I told them, you know she's --
- 17 they do know Angela, because a couple of times the RCMP had
- 18 to be called because of some action she had done, her
- 19 behaviour. So they put the call out to look for Angela.
- 20 We did describe what she was wearing.
- 21 And we were driving around and around.
- 22 And I don't seem to remember Sunday or Monday for some
- 23 reason, but immediately, as soon as we were able to make
- photocopies of her, like, what do you call it? Not 24
- 25 posters. Yes. Posters, I guess. And we gave them -- we

- Kathy, Dean & Candice Meyer (Angela Meyer)
- posted them around town. Went to, there's a CD (ph) hotel 1
- 2 or two of them in town. And we took them there just in
- case. But they were all very concerned. Everyone was 3
- concerned when she went missing. 4
- 5 I'm going to let my husband speak on the
- 6 logistics of that, of the other part. If you have any
- 7 other questions, maybe I can answer.
- 8 MS. CHRISTA BIG CANOE: Actually, maybe we
- 9 can let Dean go into the logistics. And we can come back
- 10 to some other questions, if you are okay with that.
- 11 MS. KATHY MEYER: I am.
- 12 MS. CHRISTA BIG CANOE: Perfect.
- 13 MR. DEAN MEYER: Good morning. First of
- 14 all, I would like to give you my thoughts. When I first
- 15 heard about this Inquiry being started, I was wondering to
- myself, like, "Why are they having this? Why? It's going 16
- 17 to take so long, and doesn't the federal government know
- what we need up here?" Not just the federal government, 18
- 19 the territory government.
- 20 And the territory government does know
- what we need, but we don't have the funding to do anything 21
- 22 up here. We need our social programs looked after,
- 23 addictions, mental health. But now that I've been here and
- 24 talking to you people these last few days, I am so glad
- 25 that you're here. I am very glad that you're here. Let

- 1 the victims say their pieces.
- 2 First, I would like to talk about Angie
- 3 (ph) when she was up in the hospital. Sometimes it was so
- 4 heartbreaking to go visit her. She went through so many
- 5 doctors and psychiatrists. And every time she saw a new
- 6 one, they would change her medications. And some days she
- 7 would be way out there. And then other days she would be
- 8 so doped up that you could hardly talk to her. And she
- 9 wouldn't remember you visiting the next day.
- 10 It was very stressful for our family. We
- 11 even had one psychiatrist tell us that she was faking it.
- 12 When they told me that I said, "Well, good. Then you can
- 13 go back to wherever you came from, and we won't have to
- 14 talk anymore." And I'm sorry, but that was the politest
- 15 thing that I could think of saying at the moment. I wanted
- 16 to share that.
- In NWT we don't have any addictions or
- 18 long-term mental health facilities. When a person with
- 19 mental illness has a problem, they put them in the hospital
- 20 for a while, but they can't stay there for long. The
- 21 hospital is no fix. So Angie bounced around from group
- 22 home to group home quite a few times. And our social
- 23 service programs are getting cut because of funding. And
- 24 there are a lot of programs that are (indiscernible) could
- 25 be sponsoring, training Northern people to stay here,

- 1 people that want to stay here.
- 2 The people that want to take that program,
- 3 maybe they don't want to go down south to learn it.
- 4 They've got family, and they've got children to look after.
- 5 I would like to see them stay up here and learn a
- 6 profession. If Angie wasn't -- if she hadn't gone missing,
- 7 in one week she was booked to go down south because they
- 8 couldn't look after her here anymore.
- 9 She was just in and out of the hospital,
- 10 group home to group home. When they told me that, I just
- 11 couldn't believe that we would have to send her down south,
- 12 that there was no place here. I had to write everything
- 13 out the last couple of days. I'm sorry.
- 14 Another issue I would like to talk about
- 15 is the RCMP, when they did their search. I know you guys
- 16 have probably heard a lot of horror stories about the
- 17 RCMP's investigations, and that is not our case. You won't
- 18 hear any RCMP bashing. We are proud of the way that they
- 19 did that. The RCMP went around. Not just the RCMP, but
- 20 there was off-duty officers, firemen, bylaw officers, and
- 21 just volunteers traveling. Volunteers went door-to-door
- 22 for blocks around us that night, looking for her. They did
- 23 a fantastic job, and I would just like to thank them.
- 24 The community of Yellowknife also put on a
- 25 search, our own search. And when some friends of ours

- started organizing it, we thought there was going to be 50 1
- 2 or 60 people show up. And it turned out. There was, like,
- 250 people. It was just incredible. Our family is so 3
- 4 proud of our community.
- 5 The was two issues that I had, though.
- 6 One was that they never closed down the highway and did a
- 7 search. There is only one road out of Yellowknife.
- 8 was hoping that they would close the road at the Macknezie
- 9 Ferry at that time. But that didn't happen.
- 10 And the second was, they found a coat in a
- bush area that they believed to be Angie's. And on 11
- 12 numerous occasions I had asked for DNA sample of that coat,
- 13 just to determine that it was hers and to see if there was
- 14 anybody else's DNA on that coat. Today, that is still an
- 15 outstanding issue. There was a private lab that wanted to
- 16 look at it. And we kind of had our hopes up there, but the
- 17 RCMP didn't want to allow that, because any DNA that was
- found on that coat would not be admissible in court because 18
- it wasn't an RCMP lab that took the result. This is what 19
- 20 I've been told. That was very frustrating. We thought
- 21 something was going to happen.
- 22 This is my last one. I just want to
- 23 acknowledge Kathy and Candice, our sons Byron (ph) and
- 24 Brett, for all the pain and suffering that they have gone
- 25 through. Times have been very hard on us. I can see it in

- your eyes, and I can hear it in your voices every day. I 1
- 2 just want to let them know I'm proud of them.
- 3 In closing, I would just like to leave you
- 4 with a story about Angie. Her name was Pitchulak (ph).
- 5 One day, I was visiting her up in the third floor of the
- 6 hospital. And we were sitting on a couch, and she looks at
- 7 me and says, "Dad, I want you to buy me a ring."
- And I said, "What kind of ring?" 8
- 9 And she said, "Here, I'll show you." So
- 10 she went and got this magazine. And she brought it to me
- 11 and showed me it.
- 12 And I was looking at it, and it was a
- 13 father and daughter ring. And I looked at it, and I said,
- 14 "Angie, that's \$269. Are you crazy?"
- 15 And she, kind of, looked around the room
- 16 and says, "Well, a little." (Laughter)
- 17 We had a really good laugh. And we were
- laughing so loud the nurse came in to see if everything was 18
- 19 all right. That is all I got to say right now.
- 20 MS. CHRISTA BIG CANOE: Dean, can I just
- ask you a couple of questions about some of the things you 21
- 22 shared with us?
- 23 MR. DEAN MEYER: Yes.
- 24 MS. CHRISTA BIG CANOE: You were talking
- 25 about the community search and the fact that so many people

- Was there more than one search, or was it all just, 1
- 2 sort of, immediately after Angela disappeared?
- 3 MR. DEAN MEYER: Well, how that developed
- 4 was, every night I used to go out. It was at the end of
- 5 November, it was getting close to dark season, but every
- 6 night I used to go out. And I would walk to the bush and
- 7 through the snow and to the ditches, trying to find her.
- 8 And a friend of mine spotted me one time,
- 9 and they talked to me the next day and asked if they could
- 10 start a community search. So it was just friends of ours
- 11 that started it.
- MS. CHRISTA BIG CANOE: And you were 12
- 13 saying that the community -- not just the community, but
- 14 the police services and fire services were all very helpful
- 15 in assisting with the search. Were there posters other
- 16 than the ones that you guys made? How did you guys use
- 17 social media? What were the ways that you were sharing the
- 18 message that you were looking for Angela?
- 19 MR. DEAN MEYER: Candice and they made up
- 20 posters and went around and put them all over town. All
- 21 the businesses supported us, and Crime Stoppers was also
- 22 involved in it.
- 23 MS. CHRISTA BIG CANOE: And I only have
- 24 one more question. And then I am going to, maybe, ask
- 25 Candice some questions if she is up for it.

- 1 I am just going to also just -- just a
- 2 friendly reminder that while we are in hearings, while
- families are sharing their truths, if we could kindly put 3
- 4 our ringers off, because it does disrupt when families are
- trying to talk. Thank you. 5
- 6 Sorry, Dean. When you went to visit and
- 7 something you had said about -- both of you -- and either
- 8 of you can answer this. When Angela was in the hospital,
- and she was being moved around, do you think that the 9
- 10 knowledge of her having to go down south upset her? Did
- she know that she was, maybe, going to be going down south? 11
- MR. DEAN MEYER: We talked about that. 12
- 13 She knew she was going. It didn't seem to bother her,
- 14 though. Like, not to the point where she would just get up
- 15 and run away. It was -- she, actually, was looking forward
- 16 to it, because going down south was always a special thing
- 17 for us. We don't travel that much as a family, but she
- 18 probably remembered as younger, all seven of us -- there
- 19 would be six or seven of us jump in a Ford little van and
- 20 take off down south.
- 21 MS. CHRISTA BIG CANOE: You had mentioned
- 22 the idea of her having to go there, though, because there
- 23 was not support here, was daunting. What kind of hardship
- 24 would that have been for you guys to go visit her if she
- 25 had been moved down south?

(Angela Meyer)

- 1 MR. DEAN MEYER: When we were first --
- 2 when they were talking about sending her south, me and
- 3 Kathy were talking about it. She was working for an
- 4 airline at the time, so we did have access to passes and
- 5 stuff. But what really hurt me was -- and I'm not going to
- 6 tell you the exact times -- but there was visitation
- 7 rights. And we were only allowed to go see her so many
- 8 times a year. But I don't remember the facts about that,
- 9 so I don't want to comment on that.
- 10 MS. CHRISTA BIG CANOE: But just the idea
- 11 that, as a parent, you would have to engage in how many
- 12 times you would be allowed to visit her, was frustrating.
- 13 Is that fair to say?
- MR. DEAN MEYER: Yes.
- 15 MS. CHRISTA BIG CANOE: And is it okay,
- 16 Candice? Can I ask you a couple of questions, please?
- MS. CANDICE MEYER: Absolutely.
- 18 MS. CHRISTA BIG CANOE: Thank you for
- 19 coming today, Candice.
- MS. CANDICE MEYER: Thank you.
- 21 MS. CHRISTA BIG CANOE: I understand you
- 22 guys -- your mom had shared with us that both you and
- 23 Angela had a lot of the same friends growing up. I just
- 24 wanted to ask you, first, if you wanted to share any fond
- 25 memories or stories or anything about Angela before I ask

- you a couple of questions about social media and how you 1
- 2 have helped looking for Angela.
- 3 MS. CANDICE MEYER: Yes. Absolutely.
- 4 Saturdays was sister Saturdays for her and I. I would pick
- her up after work, and we went for a drive and coffee kind 5
- 6 of date every week. And, not to mention, even throughout
- 7 the week, she would come stop by my work and visit me just
- 8 to stop in and say hi and called all the time.
- 9 You know, we go visiting family and
- 10 friends together a lot and just -- she was a big presence.
- I wanted to be involved with her especially after, like, 11
- 12 being in and out of the hospital and stuff. It was really
- 13 important for me to -- I don't know -- keep some common
- 14 ground. Family and close friends were very important to
- 15 her.
- 16 She just loved to brighten up your day.
- 17 Even when we were walking down the street, she could go and
- 18 make friends. It was incredible. She would go up and say
- 19 hi to a random person and make them smile. It was so
- 20 incredible.
- 21 MS. CHRISTA BIG CANOE: I understand you
- 22 are the older sister; right?
- 23 MS. CANDICE MEYER: Yes.
- 24 MS. CHRISTA BIG CANOE: So when you were
- 25 little, you shared a lot of friends. Can you tell us a

- little bit about -- because your mom was explaining, when 1
- 2 mental illness hit her, it hit her quick, and it developed
- 3 really fast. Because you were closer in age to her and you
- 4 were close as a sister, what did you see? What did you
- 5 watch her going through, and how were you able to help her
- or be with her? 6
- 7 MS. CANDICE MEYER: Well, kind of, like,
- 8 her manners would change and, kind of, a little more
- 9 distant. She started to notice people started to call less
- 10 and stop by the house a little less often. I think that
- 11 really made her feel a little down. I could see that was
- affecting her. 12
- 13 MS. CHRISTA BIG CANOE: You talked about
- 14 the sister Saturdays. Just because you are her sister and
- 15 you love her, you wanted to spend time with her, and that
- 16 is obvious when you talk about her. What were the other
- 17 things that you guys would try to do just to stay in touch?
- 18 And you said she would come visit you at work. What was
- 19 that like? Would she just walk and come stop at where you
- 20 were working?
- 21 MS. CANDICE MEYER: Yes. She would just,
- 22 kind of, walk right in. And the security guard, kind of,
- 23 knew who she was already. And they would stop and chat a
- 24 bit. And she would come in and like, "Oh, I'm just in
- 25 between my mail runs and want to come say hi, " and, "Can I

- 1 call you later? Can I come over?" And, "Oh, yes." This,
- 2 that.
- It was always just quick conversations,
- 4 like, "Okay. Got to go. I'm busy." Or it was just, like,
- 5 "I'll call you on my break, though, or I'll call you when I
- 6 get off work." And it was just, like -- it was so cute.
- 7 It was so adorable. I miss it so much.
- 8 MS. CHRISTA BIG CANOE: I imagine, because
- 9 you guys seemed to be in constant contact.
- MS. CANDICE MEYER: Yes. Absolutely.
- 11 MS. CHRISTA BIG CANOE: Your dad was
- 12 saying that when your sister went missing, it was you and
- 13 your mom that did most of the social media and the posters.
- 14 Can you tell us a little bit about that? Like, what were
- 15 some of the things you did to let people know and what has
- 16 happened since? Like, do you guys still do things on
- 17 social media?
- 18 MS. CANDICE MEYER: Oh, yes. Even now, I
- 19 absolutely keep sharing and sharing and reposting. And I
- 20 talk about her as much as I possibly can. Yes. I remember
- 21 I went into work on my day off, and my boss, Kelly (ph),
- 22 she was like, "What on Earth are you doing here this
- 23 early?"
- 24 It was, like -- it was the Sunday after
- 25 everything happened, and I was just -- I can just remember

- hitting up the printer and printing off all these crazy 1
- 2 posters of Angela. And just, like, I got to put them as
- many places as I can around the house. 3
- 4 And it was just total disbelief. I can
- 5 remember there being so much shock. Like, everybody was
- 6 like, "Angie. We can't find Angie," or "We haven't heard
- 7 from Angie," or "She went missing, and she left the house."
- And everyone was just like, "What on Earth? How? How? 8
- How?" And to this day, some people stop me on the street, 9
- 10 and they're like, "Angela?"
- 11 And I'm like, "No. I'm not Angie. But
- 12 thank you very much. Thank you for recognizing." Some
- 13 people I don't even know just stop me and they're like, "Is
- 14 there anything? Have you heard anything?" And oh, man.
- 15 That is one of the hardest questions, I think, ever. It's,
- 16 like, I don't know how else to say we haven't heard
- 17 anything. To say that every time, it just brings
- 18 everything back so much.
- 19 MS. CHRISTA BIG CANOE: Is there anything
- 20 else that you want to share or add? Either about Angela or
- 21 what happened when she went missing or since then?
- 22 MS. CANDICE MEYER: Mom and dad covered a
- 23 lot. I just miss my sister so much. I don't know what
- 24 else to say.
- 25 MS. CHRISTA BIG CANOE: That is okay.

- 1 Kathy, can I ask you a couple more questions?
- MS. KATHY MEYER: Yes.
- 3 MS. CHRISTA BIG CANOE: We heard Dean,
- 4 actually, make some really good recommendations in relation
- 5 to services and stuff, in terms of what was available and
- 6 what was not available. And I want to talk to you a little
- 7 bit about ideas you may have or your experience as a
- 8 mother.
- 9 What is something you could share with
- 10 other parents that -- what you went through -- that would
- 11 maybe be helpful or that they should be aware of?
- MS. KATHY MEYER: Just keep after the
- 13 doctors and the psychiatrists, I think. And maybe to our
- 14 politicians, perhaps. And take a good look at the extent
- 15 of the mental health issues we have in the North or all
- 16 across Canada, I think. I don't know what else. And get
- 17 respite help, if you can, especially if they are under
- 18 you're care.
- 19 That's another thing I should mention, as
- 20 well, is, I am her guardian, like, through the public
- 21 trustee, because she was not capable of making decisions
- 22 that a normal -- like, any other person would. So I was
- 23 her guardian. I am her guardian. It was difficult for me,
- 24 at first, to have someone else care for Angela, especially
- 25 before she became an adult. Being a mother, you know?

- 1 But, sometimes, you have to let that go. You need the
- 2 rest. It is what I would recommend, I think.
- 3 MS. CHRISTA BIG CANOE: That is helpful.
- 4 In terms of other supports, can you share with us -- I know
- 5 the community was very helpful. Police services were
- 6 helpful. Have you guys been able to access help, emotional
- 7 help, spiritual help, counseling since Angela disappeared?
- 8 Have you been able to tap into resources that would help
- 9 you as a family?
- 10 MS. KATHY MEYER: My family, I know, they
- 11 are not quite ready. It is a very difficult decisions to
- 12 make to render yourself helpless, but I sought help not
- 13 long after Angela went missing. And it seemed to just -- I
- 14 went for about a year, year and a half, I think. But it
- 15 seemed like there was -- what else can we do? So, you
- 16 know?
- 17 Collectively, as a family, no. We
- 18 haven't. It's very difficult to make that decision. But I
- 19 think that it is important that a family should.
- MS. CHRISTA BIG CANOE: And in terms of
- 21 the resources up here, would it help or what would help
- 22 your family access that? Does there need to be more
- 23 resources? I understand the family is not at all
- 24 criticizing any of the existing resources, but what other
- 25 resources would, maybe, help your family towards healing

- 1 and also towards finding out more answers about Angela's
- 2 disappearance?
- 3 MS. KATHY MEYER: I think so. Yes, I do.
- 4 As a mother, yes.
- 5 MS. CHRISTA BIG CANOE: Do you have any
- 6 ideas what would be helpful?
- 7 MS. KATHY MEYER: Yes, I do. And I think
- 8 we are suffering from PTSD, our family is.
- 9 MS. CHRISTA BIG CANOE: And it is obvious
- 10 by what Dean shared with you and how proud he is that you
- 11 guys have a lot of love, and you support each other well.
- 12 But just if there were more supports available for each of
- 13 you, individually, or as a unit, that would be helpful?
- 14 And I noticed in some of the pictures that
- 15 were up, there were quite a few of them camping and out-on-
- 16 the-land pictures. And I just had a quick question about
- 17 any type of services that could have been used with Angela
- 18 for out on the land. In some areas there are out-on-the-
- 19 land type programs that are designed for mental health
- 20 issues. Would that have helped her if it had been
- 21 available up here more regularly?
- MS. KATHY MEYER: After Angela got sick,
- 23 we would go out berry picking and stuff. But she could not
- 24 stand to be out there. So it was hard for her to do
- 25 anything out on the land, out in the bush. She didn't

- 1 really enjoy it like she did.
- MS. CHRISTA BIG CANOE: That is good to
- 3 know.
- 4 MS. KATHY MEYER: Yes. She enjoyed it
- 5 when she was younger. But it seemed after the illness, she
- 6 would rather not.
- 7 MS. CHRISTA BIG CANOE: And I only have
- 8 one more question in relation to when Angela disappeared,
- 9 and Dean brought up this point. They would not shut down
- 10 the road or put up a stop. For people who are not from
- 11 here or anyone who might be listening across the country,
- 12 can you explain to us a little bit about the highway in and
- 13 out and where the Mackenzie area, at that time, was and
- 14 what it would have meant to put a roadblock up?
- 15 MR. DEAN MEYER: Well, the last place that
- 16 Angie was seen was at an intersection, and it was, kind of,
- 17 a truck route. So as soon as I heard that, I thought,
- 18 "Well, we should shut the road down." There was only one
- 19 road leaving Yellowknife and there is about -- there was a
- 20 ferry at the Fort Providence Mackenzie River crossing.
- 21 There is a bridge there now, but there was a ferry. And I
- 22 thought it was running intermittent, the ferry.
- But the RCMP felt that she wouldn't have
- 24 been able to get out that way, like, if she was taken or
- 25 went out, because the ferry wasn't constant. But it was

- 1 running intermittent. So it would have been easy to check
- 2 the vehicles at the ferry crossing.
- 3 MS. CHRISTA BIG CANOE: How far to town is
- 4 the ferry crossing? Like, how long does it take to drive
- 5 there from here?
- 6 MR. DEAN MEYER: It's about a three-hour
- 7 drive.
- 8 MS. CHRISTA BIG CANOE: And I just want to
- 9 offer the family another opportunity if there is anything
- 10 else they want to share. If the Commissioners -- if they
- 11 have any more ideas or recommendations before I ask the
- 12 Commissioners if they have questions for you.
- 13 And so I would like to offer the
- 14 Commissioners an opportunity to ask questions or make
- 15 comments to the Meyer family.
- 16 --- QUESTIONS BY THE COMMISSIONERS
- 17 COMMISSIONER QAJAQ ROBINSON: Thank you.
- 18 I do have some questions, if you do not mind me asking.
- 19 Some for clarification, and some to, sort of, gain more
- 20 understanding. I am just going to go through my notes
- 21 because I always, sort of, write questions as I am
- 22 listening.
- 23 You talked a lot about the limited
- 24 resources when she started developing the symptoms, and you
- 25 started recognizing this. And she did not have a lot of

- 1 access to the services until she was an adult. Why is
- 2 that? Why when she was not yet 18? Was it because the
- 3 services were not available or, like, the do not exist here
- 4 or --
- 5 MS. KATHY MEYER: There was really -- I
- 6 imagine they are available now, hopefully, for our young
- 7 people. But then it was really, really quite difficult to
- 8 access anything for Angela and she -- there was very
- 9 limited availability for her, for her age I suppose. She
- 10 was seeing one psychiatrist, took her in. But, of course,
- 11 the psychiatrist retired and left town and it was after
- 12 that. We would see a lot of (indiscernible). Nothing
- 13 constant.
- 14 COMMISSIONER QAJAQ ROBINSON: You
- 15 mentioned that it was that way a lot at the hospital, too,
- 16 even after she was 18. A lot of change in the people that
- 17 were caring for her and helping her. Is that very common
- 18 in the North?
- MS. KATHY MEYER: I think so. There is
- 20 really no consistency with the care.
- 21 COMMISSIONER QAJAQ ROBINSON: And Dean, to
- 22 your point, there is not a lot of training of local people
- 23 to provide those services. Is that turnover and transition
- 24 because it is mostly people from out of the territory that
- 25 come and fill those roles?

- 1 MR. DEAN MEYER: Yes, it is. Most of the
- 2 psychiatrists -- I don't think she had any of the
- 3 psychiatrists that was actually from Yellowknife or a
- 4 northerner.
- 5 COMMISSIONER QAJAQ ROBINSON: I understand
- 6 you are originally from Nunavut; is that correct, Kathy?
- 7 MS. KATHY MEYER: No. I'm from the
- 8 Northwest Territories.
- 9 COMMISSIONER QAJAQ ROBINSON: Okay.
- 10 MS. KATHY MEYER: I've been here since
- 11 before Nunavut.
- 12 COMMISSIONER QAJAQ ROBINSON: Okay.
- MS. KATHY MEYER: Well, I do have roots,
- 14 there, in Taloyoak (ph). I have a sister in Igaluit who
- 15 could not be here because of the weather, but I hope she
- 16 still comes because I miss her. Yes. I come from quite a
- 17 large family.
- 18 COMMISSIONER QAJAQ ROBINSON: Is your
- 19 family members of the land claim in the Nunavut Territory?
- MS. KATHY MEYER: Yes, we are.
- 21 COMMISSIONER QAJAQ ROBINSON: And Angela
- 22 is, as well?
- MS. KATHY MEYER: Yes, she is.
- 24 COMMISSIONER QAJAQ ROBINSON: Are there
- 25 any services that she and you could have gotten? I know

- for some families, I have heard how hard it is to get 1
- 2 services when you are outside of your land claim territory.
- 3 Is that something that you have experienced?
- 4 MS. KATHY MEYER: Yes, it is. I should
- mention, you know, not long after Angela went missing, 5
- 6 Victim Services, Marie (ph), and one other lady came over.
- 7 And she has been a constant in our life. I'm going to be
- 8 very honest here. I thought I would hear from Pauktuutit,
- 9 the Inuit women's organization. But I never received a
- 10 call to this day from them. And I am a little
- 11 disappointed.
- 12 And I'm of mixed blood, so I don't know if
- 13 that has anything to do with it. I have experienced that a
- 14 lot in my life. Just because my father is part white, my
- 15 mom is Inuk, I've known marginalization for a long time.
- 16 Yes. That's where I am.
- 17 COMMISSIONER QAJAQ ROBINSON: Thank you.
- 18 And I just want to understand and be clear for sure that
- 19 they were sending her for residential care to another
- 20 facility or to a hospital?
- 21 MS. KATHY MEYER: Yes. In Edmonton. To
- 22 independent living with other members. I really don't
- think that was a good idea because her illness really, 23
- 24 really wasn't manifesting. She would have been -- she was
- 25 ready to go, or it was in the works for her. I should also

- 1 mention that about a month before that, I took a cash
- 2 advance out at work to pay for an assessment at a
- 3 psychology centre in Edmonton. It was told to about me,
- 4 but the government would not cover the cost. So I paid for
- 5 the assessment.
- 6 COMMISSIONER QAJAQ ROBINSON: Right now,
- 7 are there more services here? Or is it still the case that
- 8 to get more of these services, you have to go to Edmonton?
- 9 MS. KATHY MEYER: I think I've seen a few
- 10 through work with the family -- the employee assistance
- 11 programs. I have gone to a few of the psychiatrists,
- 12 psychologists, counselors, whatever. But there was never
- 13 really one that fit for me. And it was, like, it was, kind
- 14 of, rushed and to please, rate their work.
- 15 COMMISSIONER QAJAQ ROBINSON: I think that
- 16 sort of leads to my final question and that is about the
- 17 continued support you are getting and your engagement with
- 18 the police. I understand that their work continues. How
- 19 is the communication? How are you getting information?
- 20 What is your relationship in an ongoing way?
- 21 MR. DEAN MEYER: Well, since Pitchulak
- 22 went missing, we've had about three officers now, I think,
- 23 taken over the case. The fellow we've got that is assigned
- 24 to the case now is very good to us. He keeps in touch with
- 25 me all the time. He was the one that I was talking to

- about getting the DNA from the private lab. And I think he 1
- 2 hinted that there was going to be a recommendation coming
- from this Inquiry about that, about using DNA. And I don't 3
- 4 know if you know anything about that.
- 5 COMMISSIONER QAJAQ ROBINSON: We have not
- 6 heard from them, no.
- 7 MR. DEAN MEYER: But no. He's been very
- 8 good. I have had no problems with the way the RCMP has
- 9 been handling it since.
- 10 COMMISSIONER QAJAQ ROBINSON: Thank you.
- I think those are all my questions. Michele may have some. 11
- I just want to thank you for bringing the photos. And I 12
- 13 have seen the posters and the social media. And all that
- 14 must continue.
- 15 I also want to just say to those
- 16 listening, you have heard from this family. You have heard
- 17 from Kathy and Dean and Candice. And if you know
- 18 something, speak up. Speak out. You deserve answers. And
- 19 I just want to thank you for sharing with us.
- 20 COMMISSIONER MICHELE AUDETTE: (French
- 21 spoken) Thank you. Before I ask some questions, I want to
- 22 say thank you. And I am very humbled and honoured to be
- 23 here. When I left home and started this journey with you,
- 24 I opened my mind, my spirit, and my heart to absorb every
- 25 word that you shared to us. We are just tools so Canada

- 1 can hear your story and your struggle. But your hope,
- 2 also, and your visions. I thank you so much for that.
- 3 And what really struck me or touched me,
- 4 it is Kathy, when you talk about, we are suffering of PTSD.
- 5 That concerns me and a concern I'm sure my colleagues, they
- 6 will read your testimony, because it is a reality. But
- 7 also, what is very, I will say, shocking, coming from the
- 8 North, also, is the difficulty to have access for proper
- 9 services, or programs, and so on. And it is important. We
- 10 took good notes about the lack of services.
- 11 For those who are here, the services are
- 12 good. But for those that are missing, like you mentioned
- 13 about the treatment or addictions -- centre for addictions
- 14 or mental health. It must be hard for a family to let go
- 15 of a daughter or children to seek help far from that
- 16 circle, that family.
- You mentioned, also, something very
- 18 important. The Inquiry listened. I received a lot of
- 19 information or facts or stories about the relationship
- 20 between the survivors and the families and the police. And
- 21 you mentioned that you had a good relationship or a good
- 22 interaction with the RCMP. And I think we need to hear
- 23 what went good so we can propose those recommendations for
- 24 other places that did not go the way it should go. So can
- 25 you share or elaborate more about that good relationship

- 1 you had?
- 2 MR. DEAN MEYER: Well, when she first went
- 3 missing, I commented on the search that they did. And they
- 4 were in touch with us all the time as it was going on. I
- mean, they went door to door with pamphlets and asking if 5
- 6 anybody had seen her for blocks around us. And then they
- 7 also got their search dog. It took a long time to get the
- 8 search dog here. That was another thing that I had a bit
- of an issue with. But they also had their search dog here. 9
- 10 They were always in contact with us. That's what I liked
- 11 about it.
- COMMISSIONER MICHELE AUDETTE: Okay. 12 And
- 13 you mentioned also about the DNA. It is, of course,
- 14 something we did not see coming from the RCMP. They
- 15 explained to you that they cannot do the test? Or they
- 16 will not do the test? What did they say?
- 17 MR. DEAN MEYER: They said they couldn't -
- 18 - wouldn't do the test. I think when they found the
- 19 jacket, it was that time of year when they just figured
- 20 that she had just taken off the jacket and walked away and
- 21 died of hypothermia. So I, personally, walked that area
- 22 and a mile around it every day all winter, all spring, and
- 23 all summer. And there was no sign of her there.
- 24 But I still, today, I don't know why they
- 25 won't do it. I think -- the last time I talked with the

Kathy, Dean & Candice Meyer

- (Angela Meyer)
- 1 RCMP they hinted that something was coming out of this

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- 2 Inquiry that might be able to help us.
- 3 COMMISSIONER MICHELE AUDETTE: (French
- 4 spoken) And just to finish, you mentioned that you met
- 5 some psychologists or people to help you to go through
- this. What would fit for you? What would be the best 6
- 7 approach or the best thing or a good fit, I guess, we say
- 8 in English?
- 9 MS. KATHY MEYER: I think for young people
- 10 in the North to have well-trained psychologists for the
- young people -- that are aimed at young people, because 11
- there are so many influences, as we know now. I wish I 12
- 13 could do something. I don't know. We do need more help
- 14 for our youngsters, yes. This is all I can say.
- 15 COMMISSIONER MICHELE AUDETTE: You said a
- lot and very beautiful, your beautiful family. (French 16
- 17 spoken) And we will honour your truth.
- 18 MS. KATHY MEYER: Thank you.
- 19 COMMISSIONER MICHELE AUDETTE: (French
- 20 spoken)
- 21 MS. CHRISTA BIG CANOE: I believe if there
- 22 are no further questions and the family has nothing else to
- 23 add, I do understand that there may be some gifts for the
- 24 family?
- 25 MS. BERNIE POITRAS: I was asked to

- 1 explain these beautiful handmade scarves that were made by
- the Native Women's Association of the Northwest Territories 2
- for the family here that are testifying and also to explain 3
- 4 about the eagle feathers. I wish my niece was here.
- eagle feathers started their journey from my home in [Haida 5
- 6 Gwaii]. And then the matriarchs picked them on the
- 7 shorelines and that.
- 8 So over 400 were donated at the beginning
- 9 of the hearings, so now it's made it all the way to
- 10 [Sechelt]. And literally, the eagle wings had been donated
- to where my niece is, the one that does the work with them. 11
- 12 And these are the gifts that have been given from all
- 13 across Canada. Also from family members in the
- 14 communities, too. So these are the feathers and that. I
- 15 just wanted to explain that to you, the family.
- 16 MS. CHRISTA BIG CANOE: And I believe
- 17 there is also some Labrador tea as a gift. We also just
- 18 want to thank the support people for being here for the
- 19 family.
- At this point I would just like to request 20
- 21 an adjournment until our next hearing at 1:00 p.m.
- may be announcements, but if we could just adjourn until 22
- 23 1:00, that would be great. Thank you.
- 24 COMMISSIONER MICHELE AUDETTE: Thank you.
- 25 We will adjourn and take a break until after lunch.

- 1 1:00 o'clock, we will be back here in this room. And lunch
- 2 is served here out in the hallway. And there are tables in
- 3 the back to sit and eat. Thank you.
- 4 --- Exhibits (code: P01P09P0101)
- 5 Exhibit 1: Folder containing 93
- 6 digital images provided by the family
- 7 and displayed during their public
- 8 hearing.
- 9 --- Lunch recess taken at 11:35 a.m.
- 10 --- Whereupon resuming at 1:00 p.m.
- 11 Hearing #2
- 12 Witnesses: Lesa Semmler and Esther Semmler
- 13 In relation to Joyce Semmler
- 14 Heard by Commissioners Qajaq Robinson, Brian Eyolfson and
- 15 Michèle Audette
- 16 Commission Counsel: Christa Big Canoe
- 17 Grandmothers, Elders and Knowledge-keepers: Lillian Elias,
- 18 Esther Semmler, Josef Carnojursky, Laureen "Blu" Waters
- 19 Gaudio, Bernie Poitras Williams and Kathy Louis
- 20 Clerk: Trudy Mckinnon
- 21 Registrar: Bryan Zandberg
- MS. CHRISTA BIG CANOE: Good afternoon.
- 23 Commissioners, I would like to introduce you to the next
- 24 family that will be sharing a story with you. I am just
- 25 going to introduce each of them to you as they are sitting

- 1 with me. Only two are actually witnesses, and the rest are
- 2 support.
- 3 So today, here in support of Lesa and
- 4 Esther, right beside me, is Dorothy McLeren (ph). And
- 5 beside her is Esther Semmler who will be sharing some of
- 6 the stories about Joyce Semmler. And the family calls her
- 7 Joy. Her formal name is Joyce, but the family refers to
- 8 her as Joy.
- 9 And then we have Lesa Semmler, and beside
- 10 her is her husband Josef Carnojursky. And also in support
- 11 is Lillian Elias. So the witnesses would like to swear on
- 12 the Bible.
- 13 MR. BRYAN ZANDBERG: Esther, we can start
- 14 with you. Esther, do you swear that the evidence you will
- 15 give today will be the truth, the whole truth, and nothing
- 16 but the truth, so help you God? Okay. Thank you. Hi,
- 17 Lesa.
- MS. LESA SEMMLER: Hi.
- MR. BRYAN ZANDBERG: Do you swear that the
- 20 evidence you will give today will be the truth, the whole
- 21 truth, and nothing but the truth, so help you God? Okay.
- 22 Thank you.
- 23 --- ESTHER SEMMLER, SWORN
- 24 --- LESA SEMMLER, SWORN
- MS. CHRISTA BIG CANOE: Today Lesa and

- 1 Esther are going to be sharing the story of Joy. But
- 2 before we, actually, get into any of that, I want to ask
- 3 Lesa if she could give a little introduction of herself and
- 4 her family members, here, to the Commissioners.
- 5 MS. LESA SEMMLER: All right. So beside
- 6 me, I have my grandmother Esther. And this is my mother's
- 7 mom. Beside her is my grandmother Esther's sister,
- 8 Dorothy, and my husband, Joseph, is here. And behind us is
- 9 my grandma and Dorothy's cousin and my elder. And we are
- 10 all from Inuvik, Northwest Territories.
- 11 My grandmother lives here, in Yellowknife
- 12 with her sister, Dorothy. But our family is originally
- 13 from the Delta. So we are Delta people, and we have a huge
- 14 family in the Delta. So we have come from very large
- 15 families, and so we can't all be here. We didn't have
- 16 enough room in this room.
- So some of the things that we are going to
- 18 talk about, and I am going to reference a lot, is my great
- 19 grandparents, too, as part of this story, like, of our
- 20 story is her in-laws. They are my great grandparents,
- 21 Agnes and Slim, who were the lead caregivers of me. But I
- 22 was cared for by lots of my family, growing up, so I think
- 23 I had lots of parents, growing up.
- 24 MS. CHRISTA BIG CANOE: Can you tell us a
- 25 little bit about your family's background in terms of --

- 1 you are in the Delta region, but there are different people
- 2 in the Delta region there --
- 3 MS. LESA SEMMLER: Yes. So we are
- 4 ["Gwich'aluits"] We come from [Gwich'in] background, so we
- 5 have on my grandmother's side, like, her mother is half
- 6 [Gwich'in], half Inuvialuit. And then on my grandfather's
- 7 side, my mom's father, his background is my granny was
- 8 [Vuntut Gwitchin] from Yukon. But everyone thought she was
- 9 Inuvialuit.
- 10 Even I did, until I was older, because
- 11 with her father and all that they grew up around the coast
- 12 and copper mine area and things like that. He worked for
- 13 Hudson's Bay and was a trader. And her husband was also a
- 14 fur trader, so that's kind of how they met each other. A
- 15 [Gwich'in] woman and somebody from the U.S.A. met each
- 16 other in copper mine area.
- So our family is [Gwich'in] and
- 18 Inuvialuit. And we have strong people in our family. We
- 19 have, like, one of the people, like, my granny Agnes who
- 20 raised me, she is a pioneer and lots of different, like,
- 21 Native women. And she was one of the first presidents of
- 22 COP, Committee of Original Peoples (ph). And they were the
- 23 group that pushed forward. And now we have the Inuvialuit
- 24 Regional Corporation, is our land claim and she was very --
- 25 if people know me, they always say, "You are so much like

- 1 your granny. You say whatever you want, don't matter." It
- 2 was bad to swear. I watch old news clippings of her, and
- 3 sometimes there's beep, beep, beep. (Laughter)
- 4 So I think in us and from both sides, we
- 5 have strong voices and strong women. My grandmother is a
- 6 strong woman. She raised her kids as a single mother and,
- 7 you know, just -- and we're all very vocal. Sometimes we
- 8 don't realize we might hurt your feelings because we are
- 9 just so blunt and straightforward. But we don't mean to
- 10 be. We just don't beat around the bush, kind of. That's
- 11 sometimes but I think we all have big, caring hearts and
- 12 care for everybody.
- 13 And I think we hold in a lot of that for
- 14 everybody else's pain. Like I was telling my husband,
- 15 "Like, I need to be here afterwards for the other families
- 16 because I'm a helper." That's the type of person I am.
- 17 And in order for me to heal, I need to help other people.
- 18 So that's why my 17 years as a nurse and now working for my
- 19 own people and just that's, kind of, how we were raised.
- 20 That's how -- just how we are, how we survive.
- 21 MS. CHRISTA BIG CANOE: Thank you for
- 22 sharing that background. It is helpful. It is funny
- 23 because we sit here today in Yellowknife, but people are
- 24 watching all over the country. So knowing a little bit
- 25 about the northern geography, I think, is important. So

- 1 for people to understand, you have to fly down here to
- 2 participate. And that when you are up on the Delta, you
- are literally on the coast of the Northwest Territories of 3
- 4 the Arctic Ocean, are some key things. So thank you. I
- know that what you really want to do today is you want to 5
- 6 talk about Joy.
- 7 MS. LESA SEMMLER: Yes.
- 8 MS. CHRISTA BIG CANOE: And so the
- 9 starting point that we wanted to cover was, if you and
- 10 Esther could share come of Joy's strengths and tell us a
- 11 bit about Joy.
- 12 MS. LESA SEMMLER: So Joy, like my grandma
- 13 says, legally when they had to register them back in the
- 14 day, and we all know how when the government and she
- 15 registered her, her name was Joy. But they register her as
- 16 Joyce. So anything that says Joyce, my grandma and me
- 17 always say, "Her name is Joy." But everybody -- Joyce,
- 18 Joy. Everybody knew when we say, they know who we are
- 19 talking about.
- 20 What I can say, for me, what I remember
- about her strengths and, even today, about what some of 21
- 22 what people tell me about her was she was beautiful. She
- 23 was so kind. She had the best intentions and everyone,
- 24 anybody from kids to elders in our community and
- 25 surrounding communities, they all knew her. They all clung

- 1 to her.
- 2 I remember growing up, and she was working
- 3 at the receiving home where the kids that were in foster
- 4 care. And they always just clung to her like she was --
- 5 she cared for everybody. She never -- you could walk down
- 6 the street, and, you know, you could be on the street, and
- 7 you say, "Hi, Joy." And she would stop and talk to you
- 8 just like you're any other person stopping on the street
- 9 and saying hi and don't treat you any different.
- 10 And, you know, I remember she was a really
- 11 good ratter shot. And I know when we were preparing before
- 12 this, and we were talking in front of the country as
- 13 ratting, so there is a picture of her in a bush. And
- 14 ratting is muskrat hunting. So in the Delta, we have lots
- 15 of muskrats. And that's one of the things that I remember,
- 16 is in the springtime, being able to go out ratting.
- 17 Because even whether she was at school or she would come
- 18 home, we would always go ratting.
- And my granny and her -- and if it was my
- 20 uncles that were coming out -- because my mom was always in
- 21 the boat, either skinning or shooting when they would go
- 22 hunting. And then we would come home and so many muskrats.
- 23 And we would have to skin them and stretch them and she was
- 24 just -- that was her. She did everything.
- But one thing that I always hear is, you

- 1 know, she was kind. She was beautiful. She was --
- 2 everybody loved her. But she always figured she could fix
- 3 everybody. And, maybe, when she died, that was her
- 4 weakness, because she thought she could talk to anybody and
- 5 fix any problems by just talking.
- And so and I remember my grandma saying,
- 7 you know, she was always so close with her siblings. She
- 8 was the oldest of the five, but she has an older sister
- 9 which she also grew up close with. They were very close.
- 10 And I think when my mom was murdered, I think a lot of her
- 11 siblings, you know, I was young so my grandma had to be
- 12 there for them to cope. And usually --
- MS. ESTHER SEMMLER: When this happened,
- 14 one of my boys was down in Edmonton, going to school, and
- 15 he started phoning me. "Mom, what hospital is the guy in?"
- 16 He phoned me four or five times a day and
- 17 I kept saying, "No. I'm not telling you." And finally I
- 18 asked him when he phoned again, "Why do you keep asking?
- 19 Why do you want to know what hospital he is in?"
- "Mom, it would be so easy to pull the
- 21 plug."
- I said, "No." I said, "I'm not going to
- 23 have this guy take another one of my kids." So I talked to
- 24 him, and I said, "You know, I want this guy to live, get
- 25 through what happened to him, get well, and live to be an

- 1 old man. And this is going to be his torture for the rest
- 2 of his life." What he took away from us for nothing, just
- 3 out of being jealous.
- 4 Another thing, when he wrote me a letter
- 5 asking me for forgiveness. To me, to this day, when I
- 6 think about it, I try to find some way, maybe. No. My
- 7 answer is always how? I can't. It just hurts too much.
- 8 But I don't like to sound like I'm a mean person, but she
- 9 was my daughter and the most beautiful -- thanks to her,
- 10 she left me Lesa. And Lesa -- now I can see Lesa as doing
- 11 exactly what her mom wanted to do. I love you.
- MS. LESA SEMMLER: I love you too. Yes.
- 13 So I think when we, you know, she was only 25 when she --
- 14 but she, you know, she was -- she had me when she was 17
- 15 years old. And I was born here in Yellowknife because my
- 16 grandma was living here. And then, you know, my dad and
- 17 her were young, so it didn't work out. And home for her
- 18 was Inuvik, so she packed me up and moved me back to
- 19 Inuvik. I think I was what -- three months?
- MS. ESTHER SEMMLER: Yes.
- 21 MS. LESA SEMMLER: Three months old and
- 22 went home to Granny and Papa's, that's Agnes and Slim. And
- 23 she went back to school because that's how my granny
- 24 preached always, "You need to go to school. You need to
- 25 finish school. You need to -- " So my mom, my grandma,

- 1 everybody is always about education, you know? So she went
- 2 back to school.
- And I just stayed with my grandparents in
- 4 Inuvik while she was at school. And then when she wasn't
- 5 in school, she would come back to Inuvik, and I would stay
- 6 with her. But I was so used to being with Granny and Papa
- 7 that I would always be like, "Okay. You can bring me home
- 8 now?"
- 9 And she would always say, "No. You can
- 10 stay with me."
- And I would be, "I'm going to go home
- 12 now." But she was close with all -- like, my aunt Dorothy,
- 13 everybody. Like, even on her dad's side, growing up, my
- 14 granny used to always have, like, she even sent her down
- 15 while she was younger, before she had me to her daughter
- 16 who lived just outside of Seattle in Gig Harbor. And she
- 17 had a farm with horses, so she used to ride horses. And
- 18 she had all these medals from riding horses.
- And she figure skated. And my granny in
- 20 Inuvik had all these medals of her figure skating awards.
- 21 And I remember when I was probably two or three, she would
- 22 make me these stupid figure skating dresses, at the time,
- 23 and throw me on the Dave Jones Arena (ph), freezing, trying
- 24 to teach me how to skate so I could be a figure skater.
- Well, I didn't end up being the figure

- 1 skater. It's my daughter that's the figure skater. So it
- 2 skipped a generation. But that's how she was. She was
- 3 always sewing. Like, we still have some of her sewing.
- 4 And she loved to sew. Like, some of her pictures, you'll
- 5 see that she has her homemade outfits back then that they
- 6 used to make. For being 25, she could do anything.
- 7 MS. CHRISTA BIG CANOE: Esther, did you
- 8 want to add anything about Joy or a fond memory about Joy
- 9 before we talk about what happened?
- 10 MS. ESTHER SEMMLER: Them days in Inuvik,
- 11 you had no place to go where you could buy dresses, so
- 12 Granny used to always make her figure skating dresses. But
- 13 this time, it was my turn because, I don't know, she got
- 14 picked to go down to a competition, and she wanted two
- 15 figure skating dresses. And of all the material she could
- 16 pick, she picked that -- how do you say? Felt or --
- 17 Velvet.
- 18 Oh, my God. I was up until 5:00 o'clock
- 19 in the morning making this dress, and here she is just
- 20 sound asleep. I finally got it done. Oh, my God. My
- 21 heart was just beating because she was so fussy, too, about
- 22 everything. When she decided to try it on, both dresses
- 23 fit perfect. She was happy. So we sent her off, and she
- 24 came home with a medal, anyway.
- Lesa said she liked going out. She liked

- 1 going out camping and stuff like that. When her younger
- 2 brother Larry (ph) got old enough, when he got old enough
- 3 to go out hunting, they used to go out hunting. And I used
- 4 to say, the boys like her to go with them, because they
- 5 don't have to worry about skinning their muskrats when they
- 6 got home, because it was all done while they were traveling
- 7 and hunting at the same time. All they had to do was
- 8 stretch them.
- 9 So, you know, just stuff like that. Just
- 10 the way she always wanted to help people. Even when Lesa
- 11 was saying, when she first was working in that group home.
- 12 I guess her supervisors, one day, start asking her, "Well,
- 13 how do you know so much about everything? Did you go to
- 14 school for this or take courses?"
- 15 And she said, "no. I learned it from my
- 16 mom and my grandma." Nana was my mother. Granny was her
- 17 dad's. So she said she learned it from us. And her
- 18 supervisor wanted to meet me. So the next thing, she's
- 19 phoning me. She says, "Mom, can you cook supper, something
- 20 for supper? I'm going to bring my supervisor home to meet
- 21 you." You know, just stuff like that.
- She was always wanting everybody to just
- 23 stick together and just be happy. She was a happy person.
- 24 Like her sewing. I remember one time she made a pair of
- 25 mukluks, and she was so proud of them when she got them

- 1 finished. She said, "Come on, Mom. We have to go
- 2 somewhere so I can wear my mukluks and I can show them
- 3 off."
- 4 So there was a meat draw going on down at
- 5 the (indiscernible). And we decided to go down there. And
- 6 everybody was looking at her and she was like, "Don't look
- 7 at my face. Look at my legs. Look at my mukluks."
- And everyone was going, "Okay." (Laughter)
- 9 Just stuff like that. This is what keeps me going, you
- 10 know, and the rest of my family will always be here, my
- 11 grandchildren.
- 12 MS. CHRISTA BIG CANOE: Lesa, can I ask
- 13 you some questions about when you were a kid and when you
- 14 and your mom were in Fort Smith?
- 15 MS. LESA SEMMLER: So when my mom went to
- 16 Fort Smith, she went there to take the social work program
- 17 at the college in Fort Smith. And I think she was working
- 18 at the women's jail at the same time, while she was there,
- 19 and going to school.
- 20 And I was living in Inuvik. And I think
- 21 she felt that she was in a place where she had a home, and
- 22 she could take care of me, and I would have my own room and
- 23 that it would be okay for me to go and live with her
- 24 instead of living with my grandparents, because that was,
- 25 kind of, always the plan.

- 1 My grandparents were there, but they were
- 2 my great grandparents, and they were raising me young. And
- 3 they were in their seventies, so when you think about it,
- 4 do you want to be 80 taking care of a teenager and all that
- 5 kind of stuff? So I think her plan was to get her
- 6 schooling, get settled, and then be able to have a place
- 7 for me to come home to her. And so I was there for about a
- 8 year. I think it was almost a year.
- 9 I left Inuvik, and I went to live in Fort
- 10 Smith with her. And you know, the first day I was there,
- 11 she had a party for me. And all the kids in the
- 12 neighbourhood were at my house when I got home from the
- 13 airport. And that's just how she was. And the first
- 14 little while was good, and I had lots of friends. I was
- 15 meeting lots of people. I started school.
- 16 There was actually some kids there that
- 17 their families were from the Delta, as well, like, so I
- 18 knew some of them. And I always remember my mom tried to
- 19 have -- growing up with my grandparents, my granny was
- 20 sleeping during the day and up at night. And my
- 21 grandfather was always home for breakfast, lunch, supper.
- 22 He was like that. And so when I went to live her, it was,
- 23 I had a cooked breakfast in the morning. When I got home
- 24 from school at lunch, there was always lunch on the table
- 25 ready to go, and supper. So everything was just like how

- 1 you would picture a normal life.
- 2 And then the bad stuff started happening.
- 3 And, like I say, she was 25. I think he was around the
- 4 same age. And they go out and then they come home. My
- 5 babysitter would go home, and the fighting would start.
- 6 And in our house in Forth Smith where we lived, was called
- 7 Inran Crescent (ph), I'm pretty sure that's -- like I
- 8 always say, I think I left that little eight-year-old girl
- 9 in Fort Smith. It was a long time ago.
- 10 So the past three years, like, all these
- 11 memories have been coming back since I've been thinking
- 12 about it. And that's why working with the lawyers for the
- 13 Inquiry, I was, like, getting a flood of all of these
- 14 things that I remembered. But I wasn't sure if they were
- 15 just my brain imagining it, or could I really remember that
- 16 much detail?
- And so confirming things that I remember,
- 18 especially the way our family is, like, my 13-year-old
- 19 daughter was going to be here today, but she chose at the
- 20 last minute to just say, "No. I don't want to. I don't
- 21 want to take part in it." And that's her choice.
- But after my mom was murdered and all of
- 23 the different things -- we always say we were so nosy, all
- 24 of us, when we were growing up. And when we ask questions,
- 25 we just get our answers even if they were hard answers. We

- 1 try to -- my grandparents used to -- when things were going
- 2 on after the court and during the court and all that and I
- 3 would ask questions, I knew a lot of things. And so when I
- 4 confirmed with the lawyer and those things and the court
- 5 case were really real, then I started to realize that a lot
- 6 of my memories were real. They weren't made up.
- 7 So where we lived was, kind of, outside of
- 8 town. And most of the people that lived out there, we were
- 9 close. Like, all the kids played together. And in our
- 10 house, it was not finished because it was a log house. So
- 11 downstairs was the living room and the kitchen and dining
- 12 room. And then upstairs were the two bedrooms and the
- 13 bathroom. We had no walls. We just had framing.
- So anything that went on in the house,
- 15 fighting, it wasn't that you could shut your door and plug
- 16 your ears and you know? So it was just right there. And
- 17 so being eight years old, it just seemed like -- I can't
- 18 remember if it was every weekend or if it was every other
- 19 weekend or if it was once a month. But at that age, it was
- 20 a lot. There was lots of fighting. There was lots of
- 21 physical violence towards my mother. And I had to watch it
- 22 all and put my blankets over my head.
- I always say, I was never hurt. He never
- 24 hurt me. But now that I'm an adult, I'm thinking, just
- 25 because he didn't touch me doesn't mean he didn't hurt me.

- 1 So the things that I had seen and witnessed growing up and
- 2 that's kind of one of the things -- not even about this
- 3 case.
- 4 Growing up in the North, growing up in my
- 5 community, it wasn't just in my house. Like, we live in a
- 6 small community. So when you are in kindergarten, you're
- 7 five, six years old. You don't get walked to school. You
- 8 walk to school yourself. And when you are done after
- 9 school, you go play with your friends at their house. And
- 10 nobody is looking for you. You're not missing. You're not
- 11 lost. You just make sure you go home for supper.
- But even going into other friends' houses,
- 13 you see the violence, you see the drinking, and you just
- 14 start to think. At my home at my grandparents, I didn't
- 15 see it. But I would go into other homes, and I saw it. So
- 16 when I went to live -- and sometimes, even when my mom was
- 17 living in Inuvik, I remember. And I remember I was in
- 18 kindergarten, because when she was living there, she lived
- 19 in Altan (ph). And she used to drive me to school on her
- 20 motorbike, and I thought I was the coolest because my mom
- 21 rode a motorbike.
- 22 And so I know that I was in kindergarten,
- 23 because she dropped me off at school in kindergarten. And
- 24 even then, the relationship that she was in, I remember
- 25 hearing fighting and then coming into the porch, and her

- 1 boyfriend is beating her up. And I remember crying and
- 2 saying, "Stop."
- 3 And him turning around and looking at me
- 4 and telling me to shut up, "I'm not doing anything to you.
- 5 Get out of here. You are five years old." And I remember
- 6 the room. I remember everything, like, I remember being
- 7 told to get out and shut up because I'm not hurting you.
- 8 So, you know, it's, like, five years old.
- 9 So it doesn't go away. And, you know, we sometimes think,
- 10 "Oh, they were kids. They're not going to remember." But
- 11 we remember. And so that was my first time seeing my mom
- 12 getting assaulted in her relationship.
- And then going to Fort Smith, it was -- I
- 14 remember him fighting with her and dragging her around
- 15 naked by her hair. And our house was a log house, so, of
- 16 course, the stairs were logs, half logs. So dragging her
- 17 down the stairs and down at the bottom of the stairs was
- 18 where the gun rack was.
- And you know, like, he would always be
- 20 fighting with her. And I was telling my husband this. You
- 21 know, you're a kid, and you think you're just so smart.
- 22 And I used to have this little reflector thing that had
- 23 really sharp edges on one side. And after they would
- 24 fight, I would stick it under the sheet under his side of
- 25 the bed so that he could sit on it and get poked in the

- 1 ass. But that was, like, you know, I think I'm just
- 2 getting back at him for being mean to my mom. And it's,
- 3 kind of, what I had to do.
- But I never told anybody, because why
- 5 would I? It happens in everybody's houses. And as an
- 6 eight-year-old kid, why would you tell somebody something
- 7 that is normal? It's, like, you know, you just wake up the
- 8 next day, and everything is going to be good the next day
- 9 and that you are probably going to get treated way better.
- 10 Even myself, I remember.
- 11 And that's, kind of, some of the things I
- 12 say. Like, in my brain I always think I'm mad at this
- 13 person for taking my mother, but, you know, he did treat me
- 14 good other than the violence that he had towards my mother.
- 15 And I'll never forget those nights where they were
- 16 fighting. And it's just the screams, her screams, and the
- 17 blood and trying to hide under my sheets because I have no
- 18 walls. And then sometimes trying to hide under my bed,
- 19 because I don't know if he's going to come into my room and
- 20 do something to me. That was how it was the first few
- 21 times, because I didn't know. I didn't know.
- But when I think about my childhood other
- 23 than that and the things that you think about -- okay.
- 24 Well, I did witness lots of violence in different houses
- 25 and in our community. And when I went to Fort Smith, I saw

- 1 it. Not in my house, but some of my friends' houses too.
- 2 Women with their black eyes that were so common. But we
- 3 don't know any different as kids.
- 4 But there were lots of -- growing up I
- 5 think -- when I think about when I grew up, what I always
- 6 say is, I think my best times were out ratting at the rat
- 7 camp and being in the bush, because I got to leave school
- 8 for a month. But even then, my granny used to make me do
- 9 homework.
- 10 And then I remember going home for
- 11 Christmas. And I was just thinking about this the other
- 12 day, because she had died January 11. So I had just gotten
- 13 back there after, because for Christmas, I got to go home
- 14 to Granny and Papa. And I remember being home and all my
- 15 friends and telling my mom, "I don't want to go back. I
- 16 just want to stay here."
- 17 And she was like, "No. You got to come
- 18 back." And I just wanted to stay in Inuvik. I didn't want
- 19 to go back. And then she, kind of, convinced me and some
- 20 of the reasons -- I can't remember why I didn't want to go.
- 21 And, you know, when you're a kid, you just think it's your
- 22 friends. That's why. But maybe, I think, now, that I
- 23 didn't want to go and see any more of that because I didn't
- 24 see it in my house in Inuvik, you know?
- 25 At least if I saw it at my friends' houses

- 1 or somewhere else, I was able to go home and go crawl into
- 2 my granny's bed and just be safe behind her. My friends
- 3 used to tease me because I slept with her until I was about
- 4 12. That was my safe spot. And for me, the memories,
- 5 there's no one fight that was worse than the other. They
- 6 were all bad. They were all -- it didn't matter.
- 7 Sometimes it would be at lunchtime, and
- 8 they would argue about something, and it was just as bad.
- 9 Like, he would push her. It was always physical. It just
- 10 seemed like there was always physical. He would slap her,
- 11 and then it would be done for that fight. But it always
- 12 got physical. And then I remember, I don't know how many
- 13 times after they fought, sometimes the neighbours would
- 14 hear the fighting, and they would come over and try to
- 15 intervene. And she would run away with me to people's
- 16 houses.
- And sometimes we would just walk around,
- 18 because we had really nowhere to go. And after so many
- 19 times of running to your friends' you just feel ashamed
- 20 that you keep going back. I don't know. But sometimes we
- 21 would just not go anywhere. We would just walk around.
- 22 And it would be in the middle of the night.
- And, like, the night before she died, we
- 24 walked from where our house is to the shelter -- to the
- 25 Madonna House (ph) where the nuns were. And they took us

- 1 in -- it was like a women's shelter, an emergency shelter,
- 2 kind of. And we walked there. I remember we walked there
- 3 in the middle of the night afterwards.
- 4 MS. CHRISTA BIG CANOE: Esther, did you
- 5 want to tell us about when Joy called you that night?
- 6 MS. ESTHER SEMMLER: Yes. She called
- 7 between 3:30 and 4:00 in the morning. That was the morning
- 8 of that day. She just wanted to talk. I heard the phone
- 9 ringing, so I answered. It was her, so I got up. And I
- 10 sat up, and we talked until about after 6:00 o'clock in the
- 11 morning. For over two hours, we talked. And the thing she
- 12 was asking me was because she knew that I used to be
- 13 abused, too. And she wanted to know if it gets better, if
- 14 this would get better. Or does it change?
- 15 And I told her I didn't think so, because
- 16 for me, it didn't. She wanted to know if they ever change.
- 17 And I said, no. Once they get used to -- I don't know.
- 18 Maybe it's just me. That's the way I see it. Once they
- 19 start abusing you, your partner starts abusing you, it
- 20 would be good for one, two days, three days, sometimes it
- 21 could go for a week. And then it will start all over
- 22 again.
- So it's just a cycle when you are in an
- 24 abusive home. So we talked, and this is what I told her.
- 25 And she remembered a lot of what I went through, too. So

- 1 this is why she was asking. And I was expecting her to
- 2 come to Yellowknife that Saturday. I told her, I said, the
- 3 best thing for her to do is just not go back home and just
- 4 go to the airport and just come to Yellowknife, because she
- 5 was supposed to anyway, her and Lesa.
- And, like we both say, she was the person
- 7 that thought she can always talk to people. Talk to people
- 8 and fix things. And this her life ended, because after she
- 9 dropped Lesa off at school, apparently, she decided to --
- 10 because even after I told her, if she needed to go home to
- 11 pick up some of her stuff and for Lesa, that she should
- 12 bring somebody with her, even if she has to call the RCMP.
- 13 Because the way she was talking to me, I just felt that she
- 14 shouldn't be.
- 15 And another thing I told her is, not to
- 16 even leave the shelter, that there is a flight going from
- 17 Yellowknife -- I mean there's always anyway. I was
- 18 planning on going down there that evening. But that didn't
- 19 happen. And I got the news by 11:00 o'clock that morning.
- 20 So that was it. And I still wanted to go down there, but I
- 21 think that is when Denise (ph) brought you to Yellowknife,
- 22 later that day. That was the last time I talked to my
- 23 daughter.
- 24 MS. LESA SEMMLER: So that night, I think,
- 25 we got to the shelter, they just gave us a room. I think I

- 1 went to sleep. And that's why I said, even that's when I
- 2 was thinking about it. And then after I spoke with my
- 3 grandma just these last few days, I couldn't even remember
- 4 if we stayed there overnight, two nights. You know, it is
- 5 just one of those memories. I knew we stayed there, but
- 6 it's not enough detail that I could remember.
- 7 But I do remember the next day or the day
- 8 she told me we were going to get our stuff. Then we were
- 9 going to jump on the plane, and we were going to go to
- 10 Grandma's house. We are going to Yellowknife. And so we
- 11 started to walk. And we had to walk by the school, and we
- 12 left. I think it was recess time. So all my friends were
- 13 outside, playing recess. And I was going with her to the
- 14 house to pick up our stuff, until I saw my friends. And
- 15 then I was like, "You know, I just want to go to school.
- 16 Can I go to school?"
- 17 And then she was like, "Okay. And I will
- 18 go to the house, and I'll get what we need. And I'll be
- 19 here at lunch to pick you up. I'll come and pick you up."
- 20 And she never picked me up. And I remember standing
- 21 outside the school. And all the kids had left, by now, for
- 22 lunch and gone home. And I think it was the principal who
- 23 came out and asked me to come back in with her.
- 24 And then I think -- I'm not sure if it was
- 25 a social worker. And then I remember they were bringing me

- 1 to the hospital, because, I think, that's where the social
- 2 worker's office or something was there. I just remember
- 3 them taking me somewhere. And I remember having lunch,
- 4 because I didn't know what was going on at the time. And
- 5 then I remember I was just going to eat my cherry pie, but
- 6 then they told me my mom was killed.
- 7 And I remember that clearly because I was
- 8 like now I can't eat my cherry pie. And it was just my way
- 9 of -- like, I cried. And then I remember being with
- 10 Denise, and I remember going to her house because I used to
- 11 play with her sons. And she is from home, so she grew up,
- 12 and she knew my mom, and they were friends. And I remember
- 13 that evening. And I remember talking about it to her
- 14 afterwards, recently, and she was like, "We were all just
- 15 trying to hold it together and be normal for you."
- And so she took me over. And I can't
- 17 remember whose house she took me over to, but there was an
- 18 older lady. I wanted ringlets in my hair, and so she
- 19 wrapped my hair with sheets. And so I was able to sleep
- 20 with those on. And the next day when I got to Yellowknife,
- 21 I had real nice ringlets. But that's kind of what she
- 22 said. We just tried to be normal that night. And then the
- 23 next day Denise took me to Yellowknife. And then, I think,
- 24 my granny came and picked me up from there and went back to
- 25 Inuvik.

- 1 MS. CHRISTA BIG CANOE: Can I ask you a
- couple of questions before we turn our attention to what 2
- happened at the trial in court and stuff? You keep 3
- 4 referring to him. Is it okay, can you say his name?
- 5 MS. LESA SEMMLER: Peter Emile.
- 6 MS. CHRISTA BIG CANOE: Peter Emile. So
- 7 because you were so little, you did not know, exactly, what
- 8 had happened?
- 9 MS. LESA SEMMLER: No.
- 10 MS. CHRISTA BIG CANOE: So everything you,
- 11 kind of, learned about that incident, kind of, came after
- the fact? 12
- 13 MS. LESA SEMMLER: It came after.
- 14 MS. CHRISTA BIG CANOE: Okay. But you
- 15 knew that Peter Emile was your mother's boyfriend and that
- 16 was the house you were living in with him; right?
- 17 MS. LESA SEMMLER: Yes.
- 18 MS. CHRISTA BIG CANOE: And so we have
- talked about this, briefly, because everything in relation 19
- 20 to the trial, the transcripts, are available online. They
- 21 are publicly available and so, essentially, Lesa will be
- talking about her experience of the justice system. 22
- 23 But I just want to put before the
- 24 Commissioners, and Lesa is aware of this, and it is a very
- 25 large pile of transcripts. And what it includes is, first,

- 1 the preliminary hearing. So it went before the Territorial
- 2 Court. And I am just going to read the titles off of the
- 3 documents for you.
- 4 There is a transcript of proceedings of
- 5 preliminary inquiry held before His Honour, Judge R. W.
- 6 Halifax, sitting at Fort Smith in the Northwest Territories
- 7 on Wednesday, June 19, 1985. There is Volume I and Volume
- 8 II. And so preliminary in this jurisdiction, as in most
- 9 Canadian jurisdictions, a preliminary inquiry occurs to
- 10 establish that there is enough evidence to take the matter
- 11 before a jury when someone is pleading not guilty.
- 12 And the transcript will demonstrate that
- 13 there was enough evidence. And then it did go to the
- 14 Supreme Court here. And the charge was murder. And yes,
- 15 the charge was second-degree. So second-degree and it was
- 16 pursuant to 218-1 of the criminal code in 1985. So the
- 17 provision has slighted changed since then. And so the
- 18 first things I am just passing to you include the
- 19 transcript. And it, actually, details quite a bit of the
- 20 event and the circumstances of the murder.
- 21 The next document I am passing to you is
- 22 the transcript of the jury charge delivered by the
- 23 Honourable Mr. Justice M. M. Dewart, sitting at Fort Smith
- 24 in the Northwest Territories on Tuesday, February 4, 1986.
- 25 So there are not transcripts available of the actual trial,

but there is the charge to the jury in which the judge 1 2 takes the time to explain all the legal obligations to the jury but does go over the facts of the situation into the 3 4 circumstances of Joy's murder. 5 And finally, we also have the transcript 6 of sentencing comments delivered by the Honourable Justice 7 M. M. Dewart -- and I apologize if I am saying that wrong for anyone in the North -- sitting at Fort Smith in the 8 Northwest Territories on Tuesday, February 4. So the same 9 10 time frame of when the jury charge and when they come back. And then he is immediately sentenced. 11 12 And the last single sheet of paper that I 13 will be passing to you is the warrant of committal upon 14 conviction. 15 Peter John Emile was convicted upon a 16 charge that he, on or about the 11 day of 17 January, 1985 at the town of Fort Smith in the Northwest Territories, did commit 18 19 second-degree murder on the person 20 Joyce Susan Semmler contrary to section 218-21 1 of the criminal code. (As read) 22 And I am just going to turn to the one 23 page, again as part of the public record. And we are going to hear from Esther about the court, as well, but because 24

this is part of the public record, I am just going to read

25

1 the part where he is convicted right into the record,

2	please.	
3		As to the circumstances
4		surrounding the death that
5		the jury's verdict that they
6		found that you so they are speaking
7		to him that you fired the first two
8		shots against Joyce Semmler and then
9		turned the gun upon yourself. The gun
10		upon himself wasn't a successful attempt.
11		As to the circumstances surrounding that,
12		these have been made known to me through
13		evidence. And so I must consider those
14		things together with the jury's
15		recommendation that you be eligible for
16		parole after ten years. Were it not for
17		the (indiscernible) I have heard from your
18		Counsel here today, in which he points out
19		that your attempt to shoot yourself can be
20		taken as a sign of remorse on your part,
21		and I do take it in that light. And were
22		it not for that fact, that, generally, you
23		appear to have been a person of good
24		character in spite of some
25		difficulties that you have faced in

1		life, your record of convictions
2		being more for what I can take to
3		be mischief than more serious crime,
4		although I do see you were convicted of
5		causing bodily harm in April of 1981, for
6		which you were fined. And as your Counsel
7		pointed out, your record indicates you may
8		have or had a potentially serious problem
9		with alcohol, which is quite common and is
10		something that only you can do anything
11		about.
12		The Court is fully conscious, also, that
13		you will have to live with this and find a
14		way to reconcile yourself with it and
15		perhaps show that you can rise above it.
16		If you can take it up to your relatives,
17		and that may not be easy, it may help to
18		lighten your burden. The sentence of the
19		court then is that you shall be
20		eligible for parole after ten years. (As
21		read)
22	So essentially, he	e was convicted of second-degree murder
23	which he got life for but with parole eligibility in ten	
24	years. And so ess	sentially, as Lesa has just indicated, she
25	was a child at the	is point and does not recall the facts the

- same way. But I do have one question just so the 1
- Commissioners can understand. Have you actually seen all 2
- of these documents? 3
- 4 MS. LESA SEMMLER: No.
- 5 MS. CHRISTA BIG CANOE: And why is that?
- MS. LESA SEMMLER: Because I don't want 6
- 7 to. There was a time where I thought, maybe, if I read
- 8 them, I would be able to deal with it better. I don't
- 9 know. And just talking with different people, with family,
- 10 and my husband. And I even contacted the Inquiry. And
- that was one of the things. When I first talked with the 11
- 12 lawyer, I said, "Can you get all the documents? Can you
- 13 get all the court files? Because I don't know if I want to
- 14 go over them or I want to ask questions."
- 15 And I think when they called back and said
- 16 they had the ones that you have, I had already had that
- 17 discussion with different people. And I kind of felt that
- I know she was murdered. I know she was shot. I know from 18
- 19 me asking a hundred million questions when I was a kid.
- 20 And being the way I was, listening to every conversation my
- granny had with the lawyer because our living room and our 21
- 22 kitchen were the office when they came to town. And I
- 23 would just sit in, and I would never get kicked out, so I
- 24 took everything in.
- 25 And I remember them telling that she was

- 1 shot in the head and in the body, and so I knew. I don't
- 2 need to know any more details. And I knew that because I
- 3 know when my family was really angry because the son of a
- 4 bitch tried to shoot himself, and that was the way my
- 5 granny spoke. And when you go through the court, he pled
- 6 not guilty, self-defense. And then he even appealed it
- 7 after he was convicted.
- 8 Like, to take a life, to take a mother, to
- 9 take a niece, to take a daughter, a sister, to take my
- 10 children's grandmother they never got to know. And then to
- 11 try and be a weasel and say it was self-defense. My mom
- 12 was not a crooked shot. If she wanted to shoot him, she
- 13 would have shot him dead. That was his way to feel sorry
- 14 for himself. To try to get off now that he did it and,
- 15 "how am I going to deal with this? Oh, I will shoot
- 16 myself, and I'll claim self-defense."
- And here is my grandma, the strong one,
- 18 saying, "Don't do nothing to him." And that was the thing.
- 19 We didn't. Sitting here today, I was having this
- 20 conversation with my grandma. And my husband and I said,
- 21 when they had court, I was supposed to testify. And I met
- 22 with the lawyers, and we went over all the things that I
- 23 remember that happened the night before and what we did
- 24 and, you know, just to be able to tell them what happened
- 25 that night, because I was the only one there prior to her

- 1 going back the next day.
- 2 And everything was fine when I am sitting
- 3 with the lawyer in whatever room or office or whatever.
- 4 And then once I walked into that courtroom, it was a public
- 5 court, so there were people in there. And me being nine
- 6 years old at the time of the court case, I said to my
- 7 grandma, "I don't remember seeing him." I don't know if I
- 8 put my head up or looked at him.
- 9 Because I remember them telling me, "This
- 10 is where he'll be sitting. This is where you'll go. This
- 11 is where the judge is." And then I remember the judge
- 12 asking me questions, just simple questions like what grade
- 13 I was in, what's my favourite subject in school.
- And then he asked me, "Do you know why you
- 15 are here today?"
- And then I remember just in my head, being
- 17 nine years old, I wanted to say -- and I was, like, in my
- 18 head I was thinking, "I'm here because of my mother's
- 19 death. I'm here because my mother was murdered." And I
- 20 kept going back and forth in my head as to which one I was
- 21 going to say. And then I just broke down and started
- 22 crying because I just couldn't figure out which one to say.
- 23 And then I just left the courtroom. I wasn't able to -- so
- 24 I always felt that I failed my mom because that was the
- 25 only time I was able to fight for her.

- 1 And after that day, I left that kid there,
- 2 in Fort Smith, and never looked back. And I remember
- 3 growing up and, like, yesterday and the day before a lot of
- 4 my childhood friends have been texting me and giving me
- 5 their support and saying, "You know, we all knew what
- 6 happened, but we never talked about it. We never brought
- 7 it up." Like, I never talked about it. I never wanted
- 8 anyone to feel sorry for me. I wanted to do everything
- 9 because I did it. Like, when you grow up, the way your
- 10 brain thinks, I didn't want anyone to give me anything
- 11 because they felt sorry for me. Or everything I got was
- 12 because I worked hard for it.
- So growing up, I didn't talk about it.
- 14 Even up until the last few years. I've been with my
- 15 husband since we were in Grade 6, off and on when you're
- 16 young -- my first boyfriend in Grade 6. And you know, I
- 17 didn't share with him any of this up until the last couple
- 18 of years, he's only got to really know what really happened
- 19 because it's not something -- when we were talking we say
- 20 we all put it behind us, and we just left it there.
- 21 And none of us got counseling. None of us
- 22 got any followup. I don't ever remember getting anything.
- 23 I talked to my grandma and nothing. She never got nothing.
- 24 Just the family, we were all there for each other. How we
- 25 are brought up is all the bad stuff, you just don't talk

- 1 about it. You put it away and just don't acknowledge it
- 2 and move on. You have to live. And so that's what we did.
- But, I think, I was saying when we were
- 4 talking yesterday, I was saying to my grandma that this
- 5 whole process that I've been worried I don't want to hurt
- 6 her. I don't want to bring up memories that are going to
- 7 hurt her. This is my journey, but I feel like I don't want
- 8 to push. And she says to me, "I am so glad you finally get
- 9 to talk about it."
- 10 MS. ESTHER SEMMLER: After all these
- 11 years, I'm glad you decided to open everything up now and
- 12 let everybody know who she was and what happened to her.
- 13 MS. LESA SEMMLER: And so that's how a lot
- 14 of us are, especially where we come from. We all know
- 15 everybody's family stories. We all know the things that
- 16 the families have gone through. And we all care for each
- 17 other. And even some of the people who are here at the
- 18 Inquiry from my home, like, they knew my mom. They knew me
- 19 growing up. We all know each other's lives, and we don't
- 20 talk about. We don't deal with it.
- 21 MS. ESTHER SEMMLER: We just talk about
- 22 the good stuff.
- 23 MS. LESA SEMMLER: Yes. We talk about the
- 24 good stuff. As I say, we always sit around and laugh
- 25 about, remember this? Remember that? And it's always the

- 1 fun stuff. But we just don't. And I think the thing is,
- 2 we haven't dealt with the bad stuff. So this is our way of
- 3 dealing with it now. And I was saying this is my way of
- 4 being that eight-year-old girl, that nine-year-old and
- 5 standing up for my mom and testifying.
- And I'm able to do it now, because I'm
- 7 stronger even though I cry all the time. I cry for
- 8 everything. My daughter was showing me a clip of a nine-
- 9 year-old singing, and I start crying. Yesterday when I
- 10 started crying, she started shaking her head at me, because
- 11 that's what I do. I cry. So I think that's just our way
- 12 sometimes. And now we're getting it out.
- And I was saying yesterday to my husband,
- 14 like, even at the media and stuff, sometimes when I'm
- 15 talking, I'm emotional, and I'll say things. And he's
- 16 like, "Well, what do you mean by, 'My mom didn't die for
- 17 nothing'?" And I'm just saying my mom died, but I am going
- 18 to make sure that I am going to do something good out of
- 19 her death.
- 20 And I'm going to speak, and I'm going to
- 21 show people it doesn't matter how much shit you've been
- 22 through in your life and the things that you've seen and
- 23 the things that -- use it. And use it as, you're not going
- 24 to bring me down. And use it as power to do better things,
- 25 because we know we have so many of our people struggling.

- 1 And you walk around on the streets and we
- 2 have a lot of our people in Yellowknife. And they all have
- 3 a story and they all have something that has brought them
- 4 to where they are. When our people lived out on the land
- 5 and lived in the Delta, they didn't drink and party until
- 6 it was introduced to them. They were too busy getting
- 7 water and food and feeing their dogs because there were dog
- 8 teams. But now, it seems like it's easy to turn to
- 9 alcohol. It's easy to turn to drugs.
- 10 I've been lucky. And that's one of the
- 11 things I said. When I had the tragic thing happen to me, I
- 12 had a family and a community that loved me and took care of
- 13 me. And it didn't matter where I went. If I was doing
- 14 something bad, it could be anybody, they would be like,
- 15 "Don't do that. I'm going to tell your granny." And you
- 16 know, everybody is watching out for everybody.
- And as a teenager, when I just started
- 18 acting out, I went and lived with my grandmother for a
- 19 little while, and then I went back home. And I think it
- 20 was because I had a strong, supportive family, I didn't end
- 21 up in foster care. They took me in, and they loved me,
- 22 everybody. I had surrogate moms all over Inuvik that I was
- 23 able to talk to about boys and those kinds of things that I
- 24 couldn't talk to my 70-year-old grandma about. But I
- 25 always consider myself lucky.

- 1 But one of the things that I do say is
- 2 that I know it was 1985 that she was murdered, but our
- 3 family was never offered support. And I don't know.
- 4 Because I was young, I always thought after all the time,
- 5 well, maybe I did get counseling. But when I talk to my
- 6 grandma, like, this was her daughter, and she never got
- 7 nothing.
- 8 And I mean even, when we started down this
- 9 road with the Inquiry and with the NFAC (ph) that I was the
- 10 member of. And the way the Inquiry was set up, you know,
- 11 the advice came from some communities that you can't reach
- 12 out to them because you might cause them more hurt. But in
- 13 our culture, we're not going to reach out to you. So you
- 14 need to reach out to us.
- 15 And that's what we didn't get. We didn't
- 16 get no one reaching out to us to say, "This is who I am.
- 17 This is the support that I can provide you and your family.
- 18 Call us when you're ready." You know, none of that was
- 19 given to us. And I know now there are more things in
- 20 place, and we have more organizations that are there to
- 21 support families, but I don't think we have it right yet.
- When I think about the way that some of
- 23 the -- like when you think about violence in the homes and
- 24 a man and a wife and their children live in a home. Well,
- 25 if the man is abusing the wife and the wife has to run away

- 1 because the cops can't take the man out of the house. He's
- 2 the one doing it. Vice versa if it's the woman that's
- 3 being the abuser. Because they live there. You know?
- 4 They can't keep them away because they live there. And so
- 5 it's best that you just leave.
- So now you have to displace kids because
- 7 kids are going to go; right? Or else you are going to
- 8 leave them. And sometimes what ends up happening is you
- 9 leave the kids because you're so scared and you want to get
- 10 away. And you can't get out of these relationships because
- 11 we don't have the right systems in place for families to be
- 12 protected.
- And when I think about my mom's case, she
- 14 went to the RCMP. I'm pretty sure she pressed charges the
- 15 night before on the assault. And at that time there was
- 16 nothing provided to her. It's like, "Okay. You go to the
- 17 shelter now." It's not, "Okay. Well, do you need anything
- 18 from the house? Let's go back to the house, and we'll get
- 19 whatever you need so that you don't have to go back there
- 20 again." Something like that, my mom maybe could have been
- 21 here, and I wouldn't be here, because we would have left.
- 22 But again, who's to say, with her big heart, that she would
- 23 have gone back. That's the story of a lot of families is
- 24 that they just keep going back.
- MS. CHRISTA BIG CANOE: So you now know

- 1 that, that little girl did not fail; right? You know that;
- 2 right? That a nine-year-old could not hold the whole case
- 3 against someone who committed second-degree murder. But I
- 4 think we are all really happy that you had the courage to
- 5 come here today and share everything that you have.
- 6 At this point what I would to ask is, if
- 7 you guys have any other -- you have already given some
- 8 really great recommendations about what needs to happen or
- 9 the types of supports, but I want to ask you, specifically,
- 10 if you have recommendations for the Commissioners about
- 11 what else could help, what could be done.
- MS. LESA SEMMLER: Well, I know one of the
- 13 things that we had discussed was -- and that's kind of one
- 14 of the pictures I had, was my granny when I had my son in
- 15 1996. So that would have been Peter Emile's ten-year
- 16 marker when he would have been eligible for parole. I had
- 17 my first son, our first child. And he was born in February
- 18 of 1996, so it would have been ten years after Peter Emile
- 19 was convicted. My son was probably about four or five days
- 20 when we were in the hospital. Then we got home. The first
- 21 place I went. Grandma was supposed to be there, but of
- 22 course, I had him early, so she wasn't able to be there.
- I went to Granny and Papa's to share my
- 24 son with my granny and papa. But I couldn't share him with
- 25 my mom. And at the same time, this guys is eligible for

- 1 parole to get out and be free. It's not fair. And then I
- 2 was 19. And then I had the conversation with -- because I
- 3 didn't know. Like, I knew he did ten years. In my head I
- 4 always knew that. And then when I spoke with the lawyer --
- 5 yes. He got 25, but he was eligible for parole at ten
- 6 years. But in my head, it was always ten years because
- 7 that was all I remember him doing. But we were never given
- 8 the opportunity to give any impact statements or anything
- 9 at his parole hearing. Like, I said to my grandma, I said
- 10 --
- 11 MS. ESTHER SEMMLER: None of the family
- 12 was given a voice or notice to say that we wanted to be
- 13 there and have our say. Nothing. Same with when they had
- 14 the court case. I wasn't even allowed to go down to Fort
- 15 Smith. I even offered to pay my own way. But I was told,
- 16 no. I shouldn't be there. It's going to be too hard for
- 17 me. Well, what about my granddaughter and my mother-in-
- 18 law?
- 19 So you know, from there, it was just like,
- 20 "No. You don't do this. You don't do that." Like, just
- 21 shut out from everything. Like, we weren't allowed to do
- 22 anything for our daughter. I don't know. This is
- 23 something that should be changed. I mean, the families
- 24 should always be involved in everything. Everything.
- MS. LESA SEMMLER: And I was 19, so don't

- 1 you think that I should have been notified to be able to
- 2 know that he was going up for parole so that I would have
- 3 been able to make a victim impact statement? Maybe I would
- 4 have dealt with it long ago. Maybe I would have went down
- 5 this journey long ago.
- MS. ESTHER SEMMLER: A lot sooner.
- 7 MS. LESA SEMMLER: A lot sooner. Maybe
- 8 some things would have been different for our family, you
- 9 know? Because I always wondered whatever happened to all
- 10 of my mom's stuff? And I asked my grandma and she said,
- 11 when she inquired about it, they told her they had no next
- 12 of kin, so it was destroyed. Like, her purse, any of her
- 13 personal belongings, and they sent her a box of old clothes
- 14 and things like that. Like, what are we going to do with
- 15 that?
- She was thinking her jewelry, her things
- 17 that she could give to me when I was older. And how could
- 18 they not have a next of kin when there is a court trial and
- 19 she has a child? She has a mother. It just seems like
- 20 laziness, just disregard for her as a person and us as a
- 21 family. And that's why one of the reasons, too, that I
- 22 asked for all of her court documents to be pulled, because
- 23 I always figured she got a fair trial, you know, and he got
- 24 what he got.
- But sometimes, in my head, you hear so

- 1 much, especially in 1985. Was she given everything? If
- 2 you took her case and you put it next to somebody who was
- 3 in a non-Aboriginal relationship who was murdered, maybe he
- 4 wouldn't have been eligible for parole so soon. Because
- 5 ten years, to me, is nothing. We talked about it today.
- 6 You always think about forgiveness. We
- 7 always say, forgiveness. You need to do that to move on.
- 8 But how do you forgive when somebody has murdered your
- 9 daughter, your mother? How do you forgive? It's not for
- 10 me to forgive. And that's, kind of, how I feel. And
- 11 that's how I move forward. I live with it. I deal with
- 12 it. I don't let myself get angry about it. I don't think
- 13 of ways that I'm going to get back at him.
- But I want him to remember her, the
- 15 beautiful person, the beautiful mother, beautiful daughter
- 16 that he took away because he's selfish. Because he wanted
- 17 to control somebody. Because he wanted, if he couldn't
- 18 have her, none of us could. Just selfish. And I want him
- 19 to remember that. Like, when I saw his name in the paper
- 20 on Monday flying here, and I know he raised dogs. That's
- 21 what they do in Fort Smith and out wherever we lived.
- 22 Everybody had dogs.
- And we were flying in the plane, and I'm
- 24 reading the paper. And there's an article they posted
- 25 about a dog mushing thing that happened in December. And

- 1 his name is in there. And I just kind of was like -- and
- 2 halfway through the flight I broke down. "You can't live a
- 3 normal life. You're not allowed to. You're not allowed to
- 4 just do what you did before and carry on." But we, as
- 5 people, are so forgiving. And maybe we don't forget, but
- 6 we just don't talk about it.
- 7 You know, we all know people in our
- 8 communities that have murdered people. And we don't say
- 9 anything. I think the way we're raised is, it's not our
- 10 problem. We're not getting involved. We're too small of a
- 11 community, and we might hurt somebody's feelings. You
- 12 know, we might hurt the family's feelings. Because maybe
- 13 we are angry at this person, but we really do care about
- 14 their siblings. And we do care about their mother or their
- 15 father. And maybe, at one point, we cared about them.
- It's hard. I can't forgive. But we can
- 17 move on. And we can be strong. And one of the things that
- 18 I said from this is, even though this has been my journey,
- 19 kind of, in the last three years, that I've finally been
- 20 going down this, the way I think of it is, by me telling my
- 21 story, and especially the people that know me, you know, I
- 22 try hard. I try to do good things. I try to be kind. I
- 23 try to be kind to my community. I always try to help out.
- 24 You can be strong after these kinds of things. And that's
- 25 why I wanted to share my memories of when I was five, when

- 1 I was seven, eight years old and remembering the detail of
- 2 the violence that I lived in and watched.
- 3 And if somebody is living in that right
- 4 now and they look at their children and they say, "Let's
- 5 go. I don't want you to have these memories," then this is
- 6 all worth it. And this is why I say, if my mom died, I'm
- 7 going to do good things in her name. And I'm going to
- 8 speak about how this happened and how it impacts people
- 9 differently.
- 10 And not everybody ends up stronger. But
- 11 we have a lot of people who don't when they go through
- 12 these things. And I'm not saying that I'm the only one.
- 13 There are people that I know that are very strong. And
- 14 they have families that they might be the only strong one
- 15 in it, and the rest of them aren't doing well. But our
- 16 voices, together that are here, and that are being able to
- 17 share our stories and talk about this because our kids.
- 18 Like I said, at eight years old, at five
- 19 years old, we don't talk about this. We don't talk about
- 20 this in school. We don't talk about how we need -- we talk
- 21 about not bullying and all these things. But we don't talk
- 22 to our kids about relationships and if we are seeing these
- 23 types of things, what we can do about it? Because every
- 24 kid has a voice, and every kid has power. And we need to
- 25 give those kids that are living in this, because sometimes

- 1 the parents don't have any power, and they're not strong
- 2 enough.
- But our kids are strong and we need to
- 4 teach them that. And that's, kind of, one of the things
- 5 that I try to do with my kids is. I try to tell my
- 6 daughter that -- talk to her about unhealthy relationships
- 7 and that they are not okay. You don't need to stay in
- 8 those types of relationships. She is only 13, so hopefully
- 9 we don't have to worry too soon.
- But our son, who is 21, and it's, like,
- 11 he's not in a relationship. We talk to him. And I talk to
- 12 him about respecting women. And if a relationship is bad,
- 13 and it's starting off bad, do you really want to stay in
- 14 it? Like, you just move on. And if you find yourself
- 15 always arguing and jealousy, a lot of times it's not going
- 16 to change. So move on. There's lots of women out there,
- 17 and you'll find the right one.
- 18 MS. CHRISTA BIG CANOE: One thing that you
- 19 told the Commissioners that triggered or reminded something
- 20 that you did want to touch on is, now that Peter is out,
- 21 what do you worry about?
- MS. LESA SEMMLER: Well, in my head, I
- 23 don't remember what he looks like. So I could be sitting
- 24 next to him, and I don't know if I would recognize him
- 25 because it's been 33 years, too. So even, like, this year

- 1 for Arctic Winter Games, I didn't even want my daughter to
- 2 try out, because I didn't want her to end up being in Fort
- 3 Smith for any part of the games, at all.
- 4 I think since my mother died, I've been to
- 5 Fort Smith twice. Once I went with an aunt. We just went
- 6 for a weekend to -- my little cousin -- when I was in high
- 7 school with Nadia (ph) -- and at the time, because I knew
- 8 he wasn't there. So to me it was like -- and then once
- 9 when I was in nursing school, my husband's sister was
- 10 living there, and we had gone for Thanksgiving.
- 11 And I remembered driving and going there.
- 12 And I, kind of, felt uncomfortable. But we went, and I,
- 13 actually, ran into a couple of girls that were my
- 14 neighbours. It was just the weekend. But after that, now,
- 15 I just have no intentions of ever wanting to go back there.
- 16 And so when Arctic Winter Games came, I was glad that she
- 17 didn't try out for anything, because I didn't want to have
- 18 to go there, even though she could have ended up in Hay
- 19 River. Just the possibility.
- 20 And if he's out and he's just free, I
- 21 don't know how it will trigger me if I ran into him. And
- 22 now we know he's here in the territory, and he's back. And
- 23 I don't know how long he's been here, but it kind of
- 24 worries me just because I don't know how I'm going to
- 25 react.

- I think with what happened to us, the only
- 2 things that I have for the Commissioners for
- 3 recommendations is, you know, to take into consideration my
- 4 story. I was lucky. I had a supportive family. We need
- 5 to work with the families when tragedies happen, because if
- 6 we find in the families that there are strong people in
- 7 families, that the kids don't go into care. We don't need
- 8 any more of our kids in care.
- 9 And if it's not a family member, at least
- 10 it's somebody within their own culture, like, in their
- 11 community, so they're not uprooted from their community and
- 12 their friends. But not all the families have financial
- 13 means to do this. And so the hardest thing I think for
- 14 families is, I was lucky because there was no burden on my
- 15 family financially. I probably spent a lot of money.
- 16 (Laughter) I always wanted everything, and I always wanted
- 17 to do sewing. And it doesn't come cheap.
- But the families need to be financially
- 19 supported. And the families aren't going to come forward
- 20 if they're going to be interrogated by all of the rules of
- 21 criminal record checks. Okay. You know what? Would you
- 22 rather have this kid with this family who you still will,
- 23 kind of, monitor and you can financially support them -- I
- 24 can see if you are giving them to a stranger that you need
- 25 to make sure of certain things, but this is their family.

- 1 Who are we to judge their family as a
- 2 system, as a society? And that's what causes barriers in
- our communities. And sometimes, when a family knows that 3
- 4 they are going to step up for these kids, you know, they'll
- straighten out, even if they do have struggles. They don't 5
- need social services judging them. Because I think that's 6
- 7 a barrier. And that's why our kids end up in care. And I
- think that's one of the things. 8
- 9 I know you're protecting the kids, and I
- know you want the homes to be safe and all this, but the 10
- homes that they're going into, and you're taking them away 11
- 12 from their culture and, sometimes, even their community.
- 13 And you're separating the siblings and things like that.
- 14 You're not going to get a productive person in life once
- 15 they're older. They're going to be struggling.
- 16 And that's why I feel that I was always
- 17 lucky that I had my family, and they kept me, and nothing
- changed. Like, I just continued on my life. And I think 18
- 19 that's important. And I think for women in these types of
- 20 relationships, I think we really need to look at how we're
- protecting them, how our services are in place for them. 21
- Because I know our systems are so Monday to Friday, 9:00 to 22
- 23 5:00, 8:30 to 5:00, lunch is closed, weekends there's no
- 24 one.
- 25 Some of our shelters, you know, they have

- 1 to go by rules that are provided by the government because
- 2 that's how they are funded. And you're not going to get
- 3 the funding if you let this person in and they don't meet X
- 4 number of this. Because you're not going to get the women
- 5 who are going to disclose anything. And so I think we
- 6 really need to look at how we provide that safe security
- 7 for our women and our girls and our family units.
- When a family is running away, they need
- 9 to be able to take all their kids. And I was having this
- 10 discussion with another family member last night. Whether
- 11 they are girls or boys and be able to go into a shelter,
- 12 because that is not always the case. And then you have to
- 13 split them up. You're stronger as a group. But we need to
- 14 be able to provide that support for women when they're the
- 15 most ready to leave. Not two or three days later or you
- 16 need to meet this requirement in order to stay here.
- MS. CHRISTA BIG CANOE: Thank you. I just
- 18 want to give the Commissioners an opportunity to ask any
- 19 questions or make any comments, as well, please.
- 20 --- QUESTIONS BY THE COMMISSIONERS
- 21 COMMISSIONER BRIAN EYOLFSON: Thank you.
- 22 Lesa, Esther, I just want to thank you very much for coming
- 23 and sharing with us and telling us about Joy and what she
- 24 went through and for sharing your incredible strength with
- 25 us. Thank you.

- 1 I just had a couple of questions of
- 2 clarification, if you do not mind. So Lesa, I think you
- 3 said with respect to your mom that you are pretty sure she
- 4 pressed charges at one point?
- 5 MS. LESA SEMMLER: Yes.
- 6 COMMISSIONER BRIAN EYOLFSON: I did not
- 7 quite understand when that was. Could you maybe --
- 8 MS. LESA SEMMLER: That was one of the
- 9 questions that I had was the night before. Like, I asked
- 10 if she went to the cops and charged him with assault.
- Because that was the night that we left. And I think that 11
- 12 was clarified that she did. But then he was -- I don't
- 13 know if he was picked up or anything.
- 14 That's, kind of, the detail that I, kind
- 15 of, was wanting to see if it was part of the file. But I
- 16 just -- I didn't want to read it. I want to remember my
- 17 mom for the things that I do remember, even though there
- were some bad things that I saw and I remember. And I 18
- 19 don't want to be skewed by the details of her court case
- 20 and the details of her murder. Because from my
- 21 understanding, it's very, very extensive detail. Two
- 22 volumes of detail.
- 23 COMMISSIONER BRIAN EYOLFSON: And I know
- 24 you were young at the time when you were living with your
- 25 mother, but do you recall any police involvement in the

- 1 home prior to then?
- 2 MS. LESA SEMMLER: Never. It was usually
- neighbours coming over and usually -- I don't ever remember 3
- 4 seeing men. It was the women neighbours that were coming.
- And I remember him fighting with other neighbour women when 5
- he was fighting with her because they were trying to stick 6
- 7 up for her.
- 8 COMMISSIONER BRIAN EYOLFSON: And I think
- 9 this is just my last question. But you explained how you
- 10 had walked in the middle of the night to the women's
- shelter. Was that the first time? 11
- 12 MS. LESA SEMMLER: The first time we
- 13 stayed at the shelter, but it wasn't the first time that we
- 14 left the house in the middle of the night.
- 15 COMMISSIONER BRIAN EYOLFSON: Thank you.
- 16 COMMISSIONER QAJAQ ROBINSON: You know me.
- 17 I write, and I write questions. And then you answer them,
- 18 so I have to go back. And that is not a question I have
- 19 anymore. But there are a few questions that I just want to
- 20 get your opinion on, get your thoughts on.
- 21 You talked about how the violence, like,
- 22 as an eight-year-old, because you are seeing it, you are
- 23 hearing about it, you do not talk about it with anybody
- 24 because it is normalized. With your great grandparents'
- 25 generation, it was not there in the same way. Have you

- 1 thought about why it was normalized?
- 2 MS. LESA SEMMLER: From when I asked a lot
- 3 of what happened in the bush -- when I refer to the bush,
- 4 we all lived in our camps on the Delta and not everybody
- lived in town, way before my time. But when I would ask, 5
- 6 they would -- families were just too busy. You're
- 7 preoccupied because you're waking up early. You're getting
- 8 wood. Everybody has their jobs to do.
- 9 And then I always say, I never had to go
- 10 to residential school. I lived at home and went to school.
- My grandma and her sister went to residential school. My 11
- 12 granny, great, great grandmother went to residential
- 13 school. And I hear a lot of other families, their stories
- 14 of residential school. And by being taken out of the home
- 15 -- and this is, kind of, quoting one of my people who I've
- 16 talked to about it -- the way that they explained it is
- 17 that they were taken out of their homes. They had to live
- 18 in residential school by these rules. They never were
- 19 nurtured.
- 20 And then they get out of school, have
- children. Because they're educated, they have jobs. So 21
- 22 then they have money. So what you do is, you go out, and
- 23 you have a good time. But sometimes, I always say, we
- 24 don't know how to drink. We don't handle our alcohol well.
- 25 Maybe it's something with that.

- 1 And the violence started in the homes
- because you don't know how to parent. You don't know how 2
- to care. You don't know how to cohabit other than rules. 3
- 4 So then you just fight because you're drinking. And a lot
- 5 of the time when you think of all these issues, you hear
- about it as alcohol. But in my mom's case -- and that was 6
- 7 one of the things I asked the lawyer was -- they were both
- sober when she was murdered. He was sober. So he was not 8
- 9 drunk. They might have been the night before but not
- 10 during when he killed her.
- 11 MS. CHRISTA BIG CANOE: That was the
- finding in the decision. That they were both sober at the 12
- 13 time of the incident.
- 14 MS. LESA SEMMLER: So growing up, I think
- 15 we just saw so much violence. And you see it everywhere
- 16 you go. You think it's just what happens, even though I
- 17 didn't have it in my house. But I had seen it at my mom's,
- and I had seen it at my friends' houses and the drinking. 18
- 19 And you know, my grandfather, he was an
- 20 alcoholic. And he drank a lot. And he was mean. And
- 21 until he stopped drinking was when I started to have a
- 22 relationship with him, until he died. That was what we
- 23 saw, you know. So we just normalized it as, it just
- 24 happens. And couples fight. People drink. And it's just
- 25 normal.

- 1 COMMISSIONER OAJAO ROBINSON: You shared
- 2 with us ideas about the importance of teaching kids about
- healthy relationships, about respect, about dealing with 3
- 4 jealousy and things like that. And that strikes me as
- being a really important step in breaking this idea that 5
- violence is normal. Do you have any other thoughts on how 6
- the cycle of the normalization of violence -- what we can 7
- do about that as a community, as a society? 8
- 9 MS. LESA SEMMLER: I always say, I know we
- 10 can always try and work with our older families that are
- 11 struggling. And we can always provide them support. We
- 12 can't force it on them. They have to be ready. But kids,
- 13 they're pure. And when we teach them when they're young
- 14 and we continue to reinforce that as they're growing up,
- 15 it's just like the impacts of residential school.
- 16 You know, like we always say that it's
- 17 going to affect generations, until we can break that cycle
- 18 of parents that are struggling. Because there are parents
- that are my age that didn't go to residential school, but 19
- 20 their parents did, and they're struggling. And now they're
- 21 rasing children, you know? And we still have to support
- 22 them and the family as a unit. We have to quit tearing
- 23 them apart.
- 24 But it's the kids that, I think, will make
- the biggest impact. In educating the kids, in respecting 25

- each other. And you know, as young, you start with the 1
- 2 basics and then as they get older -- and we always think
- about, "Okay. You're 15 we got to teach you about," --3
- 4 like, I was a health teacher.
- 5 But we have to do that earlier because
- 6 it's get it in their brains before they're actually getting
- 7 into relationships. So when they are getting into them --
- 8 because we don't know what age they're going start. I
- mean, my boyfriend in Grade 6. So we have to talk to them. 9
- 10 And you know, I think we, as mothers and grandmothers and
- fathers, and I think that's the break, a lot of times. 11
- Sometimes it's easier for mothers to talk with their 12
- 13 daughters, but it's not so easy for fathers to talk with
- 14 their sons. Especially when you are unhealthy to say, "Do
- 15 as I say, not as I do," because you feel bad because you
- 16 know.
- 17 I always say, "I'm not perfect." I always
- 18 tell my daughter, "I'm not perfect, and I have never lived
- 19 a perfect life, and I have made mistakes." But we need to
- 20 talk to our kids, and we need to be open. And we can't shy
- 21 away from those hard questions. And we just need to be
- there for them and love them and respect them. 22
- 23 And that's where, I think -- all our kids,
- 24 we can engage them in schools and being part of a
- 25 curriculum that we teach this to our kids. Like, not only

- 1 at home. And have a collaboration with the schools that we
- 2 teach healthy relationships right from the start.
- 3 COMMISSIONER QAJAQ ROBINSON: You talked
- 4 about, like, with your great grandparents, you grew up a
- 5 lot in the bush. Are there teachings you gained there that
- 6 you think can also help break the cycle?
- 7 MS. LESA SEMMLER: A lot of times when I
- 8 think about when we were in the bush, we always had duties.
- 9 And now we think of our kids, and I'm guilty of it for my
- 10 kids. I don't know when the last time was our kids ever
- 11 did dishes or took the garbage out, you know?
- But when we're in the bush, we all have
- 13 our duties that we have to take care of whether it's -- I
- 14 could by eight, nine years old and that's my duty to go get
- 15 water. And I have to go get water, or I have to fill the
- 16 water bowl. Not necessarily go out to the lakes. That's
- 17 somebody else's job to get the water, but fill the water
- 18 bowls in the house. Or it's my job to burn the garbage, or
- 19 it's my job -- you know, we all have those kinds of things,
- 20 and we are not giving those things.
- 21 I think this new generation -- and I don't
- 22 know what generation we're at now, X, Y, Z. We're giving
- 23 them everything, I think, because now we have more educated
- 24 families. We are trying to give our kids everything that
- 25 we think we should have had or could have had. And we're

- not letting them have rules. Twenty-one years old, and I'm 1
- 2 still waking up my son to go to college in the morning,
- even though he's like, "I have my alarm, Mom." 3
- 4 I think that's, kind of, one of the things
- that we need to go back to, is making sure our kids know 5
- that they need to do things. Not all families are like 6
- 7 that. I know I have some friends that their kids are like
- -- I'm like, "Whoa (ph), that's a lot of rules." But when 8
- 9 I think about the bush, though, we were always working
- 10 together, and we had to make it work.
- 11 Now, when we are in town, we don't have to
- 12 work together. Everybody is on their own and doing their
- 13 own thing. And I always say to my kids, they could stay
- 14 home a whole weekend, but they're socializing, because it's
- 15 on the phone. They don't even leave the house sometimes.
- 16 And we're working ourselves into silos alone, so we're not
- 17 able to work on those relationships.
- 18 COMMISSIONER QAJAQ ROBINSON: I do not
- 19 have any more questions.
- 20 MS. LESA SEMMLER: Texting from one room
- to the next. I'm getting bad. I got to text my kids, 21
- "Come down for supper." (Laughter) 22
- 23 COMMISSIONER QAJAQ ROBINSON: I want to
- 24 thank you all. And Esther, you and Lesa, especially, for
- 25 coming and sharing with us. Lesa, you and I met a number

- 1 of years ago, now, and this is the first time I got to see
- 2 pictures of your mom. And thank you for sharing those and
- 3 sharing with us the impact she has had on your lives and
- 4 your community and continues to through you and your kids.
- 5 I want to also acknowledge the support you
- 6 have given us. Bold and outspoken, yes. But I am so
- 7 grateful for it and so grateful for the wisdom and the
- 8 insight you have given us and that has brought us here and,
- 9 I hope, has created a good space for us to be doing this.
- 10 And I want to acknowledge the years of
- 11 work that you have done in the healthcare profession in the
- 12 Inuvialuit region in the Northwest Territories, your role
- on education boards. I know the eight-year-old girl feels
- 14 like she stepped out today and honours your mom in this
- 15 process, but I see that you have been doing it forever, and
- 16 I want to acknowledge that. And I hope our paths cross
- 17 again. Thank you.
- 18 COMMISSIONER MICHELE AUDETTE: (French
- 19 spoken) Your name resonates far, far through Quebec. It
- 20 was a few years ago that, "You have to meet Lesa." And
- 21 also Qajaq, when we started this beautiful and important
- 22 journey, and media talked about you when they were asking
- 23 me questions, groups, or social movement.
- 24 And also, like I said, Qajaq and I was
- 25 like, "I can't wait to meet that woman." And we did near

- 1 Toronto a year ago. But now I understand why that I had to
- 2 sit down and listen and receive. You are so powerful. I
- 3 was moved by your words, how you were teaching me what was
- 4 your experience when you were a little girl. And today, as
- 5 a mother, but also, as a woman. I was touched. I am still
- 6 touched, very moved.
- 7 And so proud that Canada can see, today,
- 8 your granddaughter, you and all the people in this room and
- 9 people everywhere that follow this journey, that you are a
- 10 person that it proves me as a mom, but also as a woman who
- 11 fights for this, that we can break that culture of we do
- 12 not talk about this.
- 13 We can break that culture of the
- 14 normalization. It is normal it happens everywhere. You
- 15 broke it. And many women did, but we do not hear enough.
- 16 And also, to have a stand to say, finally we can talk about
- 17 it and this journey gives the chance, the opportunity,
- 18 creates that space. And I'll say "safe space" for the
- 19 great grandmothers, the grandmothers, the mothers, the
- 20 aunties, the sisters, but also, the men that walk with us,
- 21 beside us to take that space and speak up for the first
- 22 time or explain again and share again.
- Everybody needs to hear that. So I am so,
- 24 like, wow. And it is a huge impact on the work that we
- 25 need to do and the recommendations, also, are very good.

- 1 And Esther, it is also an honour for us to be part of the
- 2 spirit of your mom, your daughter, and to be able to honour
- with you what you shared to us, what we saw, the pictures. 3
- 4 She is beautiful, she looks like an actress. I will not
- say the name, but I will tell you later. She is gorgeous. 5
- How do we say in English? She said you are like your 6
- 7 daughter -- you are strong like your mom, I was told.
- 8 (French spoken)
- 9 And if I may say, I am not going to
- 10 dictate to you what to do or what to say, but please, you
- never failed your mom. You did not fail your mom at all 11
- 12 (French spoken) Because when you mentioned that, I was
- 13 like, "Oh, my God. You are honouring her every second of
- 14 your life." And it is huge. It is huge. (French spoken)
- 15 And husband since Grade 6.
- 16 MS. LESA SEMMLER: Well, we only got
- 17 married seven years ago. We do things backward up North.
- 18 We see if it will work out before we get married, have
- 19 kids.
- 20 COMMISSIONER MICHELE AUDETTE: Well, it is
- important to have the proper support. (French spoken) 21
- 22 Thank you for being here. And every man should be like
- 23 you, beside the woman. I am raising three boys. (French
- 24 spoken) Thank you so much. And thank you for the support.
- 25 (French spoken)

- 1 MS. LESA SEMMLER: I just wanted to say
- 2 one last thing. And I wanted to just thank you. That as
- part of the NFAC, one of the things that we kept stressing 3
- 4 was that we wanted this space to feel safe. It feels safe.
- 5 I feel safe, and I feel good that we've been able to share
- 6 my mom, my grandma's daughter.
- 7 And to the other families that are out
- 8 there that want to share, it's safe here. This is a good
- 9 thing. And you guys are doing great. And like I said
- 10 yesterday, thank you for continuing on this journey for the
- families. And we're the families. We're not part of any 11
- 12 organization. We are the families, and we are telling our
- 13 stories to you. And I don't need anybody to speak for me.
- 14 Thank you.
- 15 MS. CHRISTA BIG CANOE: The lawyer has
- 16 also known Lesa for about ten years because I used to live
- 17 in Inuvik. But I did not know Lesa --
- 18 MS. LESA SEMMLER: Because I didn't talk
- 19 about it.
- 20 MS. CHRISTA BIG CANOE: She did not talk
- about this. But a proud moment to see someone with so much 21
- 22 courage.
- 23 COMMISSIONER BRIAN EYOLFSON: Before we
- 24 wrap up this session, I think we have some small gifts that
- 25 we would like to share with you. And I am going to ask our

Lesa and Esther Semmler (Joyce Semmler)

- 1 grandmothers that are here to help us distribute those
- 2 gifts with us.
- 3 --- Exhibits (code: P01P09P0102).
- 4 Exhibit 1: Folder containing 13
- 5 digital images provided by the family
- and displayed during their public
- 7 hearing.
- 8 MS. BERNIE POITRAS: I was asked to
- 9 explain about the eagle feathers again. It started its
- 10 journey in Hidiguay. Again, over 400 that were given. And
- 11 now it has made its way across to all across Turtle Island
- 12 up here, up north. My niece is the one that takes care of
- 13 the eagle wings when they are gifted. So it has come from
- 14 sea shell, Manitoba, Saskatchewan, Newfoundland, Nova
- 15 Scotia. Many territories have donated. And also a scarf
- 16 that has been given to a family member, here, that was made
- 17 by the Native Women's Association of the Northwest
- 18 Territories. So again, to the families again.
- MS. WENDY VAN TONGEREN: Please take your
- 20 seats, we're about to begin. My name is Wendy van
- 21 Tongeren, and as soon as you take your seats. You'll have
- 22 the benefit of the singing of a song. A very special
- 23 presentation.
- 24 --- Short adjournment -
- 25 Hearing # 3

Hearing - Public

Villebrun, Landry & Harris (Stella Cardinal)

- 1 Witnesses: Noeline Villebrun, John Landry, Roxane Landry
- 2 and Cindi-Rae Harris
- § In relation to Stella Cardinal
- 5 Heard by Commissioners Brian Eyolfson, and Michèle Audette
- 6 Commission Counsel: Wendy van Tongeren
- 7 Grandmothers, Elders and Knowledge-keepers: Laureen "Blu"
- 8 Waters Guadio, Bernie Poitras Williams, Denise Pictou-
- 9 Maloney and Maggie Mercredi
- 10 Clerk: Trudy Mckinnon
- 11 Registrar: Bryan Zandberg

12

- MS. WENDY VAN TONGEREN: All right. Now
- 14 that we have all done our daily exercise, both spiritually
- 15 and physically, let's have an introduction of the special
- 16 people who are up here to speak to you today, and the first
- 17 encounter that I had that started basically this
- 18 preparation that has been done by Noeline Villebrun was the
- 19 meeting of Noeline, so I wonder if you could just start by
- 20 just put your name on the record and then we're going to
- 21 hand the mic around to everyone who is seated with you in
- 22 support just to start in a good way so everyone knows who
- 23 is with you today.
- MS. NOELINE VILLEBRUN: Masi cho.
- 25 (Speaking in native language).

Hearing - Public

- 1 MS. CINDI-RAE HARRIS: Hi, my name is
- 2 Cindi-Rae Bonorouge (phonetic) Harris.
- 3 MS. ROXANNE LANDRY: (Speaking native
- 4 language)
- 5 MR. JOHN LANDRY: Masi. My name is Johnny
- 6 Landry, and I'm from Fort Providence and I'm a singer-song
- 7 writer. I want to thank you very much for inviting me to
- 8 sing for you, Masi cho.
- 9 MS. MAGGIE MERCREDI: My name is Maggie
- 10 Mercredi, I'm from Yellowknife. I'm Dene,
- 11 and I am here to support in is sharing today. Masi.
- MS. RITA AERY: My name is Rita Aery, I'm
- 13 a family support liaison person from the Native Women's and
- 14 I'm from Aklavik, Northwest Territories.
- MS. WENDY VAN TONGEREN: Now, this
- 16 afternoon, we're anticipating that Noeline will be the
- 17 lead, but we can anticipate as well that other members of
- 18 the group here will speak when they feel that it's
- 19 something that they would like to do. So that means that
- 20 everyone is going to actually affirm on the eagle feather,
- 21 so this is kind of a group project to start off with. So
- 22 Mr. Registrar.
- THE REGISTRAR: Good afternoon, everybody.
- 24 I'll maybe just affirm everyone all together since you're
- 25 speaking as a group. So just give me a second to good

(Stella Cardinal)

- 1 afternoon, John, Roxane, Noeline and Cindi-Rae, you can see
- 2 seated or you would like --
- MS. NOELINE VILLEBRUN: I would prefer to
- 4 stand please.
- 5 THE REGISTRAR: Yes, whatever you prefer.
- 6 So John, Roxane, Noeline and Cindi-Rae, do each of you
- 7 promise to tell your truth in a good way to the
- 8 commissioners today. Yes, from all of you. Thank you very
- 9 much. Looks like I missed two people. Could you just
- 10 remind me quickly, your name was? Rita, okay. And Maggie?
- 11 Okay. So Rita and Maggie, do both of you promise to tell
- 12 your truth in a good way this afternoon as well. Thank
- 13 you.
- MS. WENDY VAN TONGEREN: So you know, the
- 15 audio/visual fellows do have the photographs that you
- 16 submitted, so when you are ready to show those, just give
- 17 the direction and they will appear. But I have listened to
- 18 you, and I look forward to hearing what you have to say. I
- 19 know that there are things that you want to say to the
- 20 commissioners and to the people in the room and to the
- 21 world, and so I kindly ask you to start. Masi cho.
- MS. NOELINE VILLEBRUN: Before I begin, I
- 23 would like to acknowledge some people that I feel need -- I
- 24 need to recognize them. She may not be Dene, but this
- 25 women has been an inspiration to me for many years. I read

- her story and she is actually a murdered woman. And she 1
- was a warrior, a woman warrior. And her daughter is here 2
- with the inquiry right now, so I am so on honoured to meet 3
- 4 with her and to know that she is here. That also gives me
- 5 comfort besides the people that are here around with me.
- 6 Her name, the warrior's name is Anna Mae Pictou. She was
- 7 murdered during the American-Indian movement. Her daughter
- 8 is here and I would like to acknowledge Denise Pictou-
- Maloney. I want to welcome her to my territory and that 9
- she does us a great honour. She has been a voice out there 10
- for many years standing up not with organizations, but 11
- 12 bringing in truth so I wanted to honour her and her mother,
- (speaking native language). Masi cho. Thank you from my 13
- 14 heart.
- 15 I also want to acknowledge my husband and
- 16 my children and my grandchildren that could not be with us.
- 17 I want to acknowledge Carol. She is 42 years old. She
- gave me four grandchildren. My second oldest daughter is 18
- 19 here with me, Cindi-Rae, and she gifted me with four
- 20 grandchildren. My youngest son, he is my pride and my joy
- 21 for being a young Dene man today. Not that my girls don't
- 22 honour me, but my son is carrying on the tradition of my
- 23 father my grandfather, and all of his ancestors before him.
- 24 So I wanted to honour them too.
- 25 But my husband too for being my foundation

- 1 for supporting me and supporting all the Dene that have
- 2 come for help to our home or reached out and I want to
- 3 thank you him. He could not be here with us today, but I
- 4 wanted to bring balance to this circle so I asked Johnny,
- 5 the elder Johnny Landry, the artist to come and sing, and
- 6 bring that balance of having a man with us. So Masi cho,
- 7 Johnny. Roxane, thank you for being there for me, for
- 8 being my little sister, thank you. Maggie and Rita, thank
- 9 you for having my back. Masi cho.
- I also want to acknowledge all the women
- 11 that are here struggling with their grief, with the loss of
- 12 their loved ones. I acknowledge your pain, I feel it, I
- 13 understand it. This is why I find that prayers are so
- 14 powerful and so helpful in my journey, my healing.
- But before I go on, there is some items
- 16 that I had brought with me that are very precious to me.
- 17 One of them is an RCMP medicine bag. Even though that was
- 18 gifted to me by the Royal Canadian Mounted Police, it
- 19 signifies my family members that are/were RCMPs. I also
- 20 have a copper knife that was given to me made from the
- 21 Copper Mine River. It was given to me by one of my
- 22 counsellor's from Aurora college by the name of Dave Grundy
- 23 who has since passed on. So I want to acknowledge also
- 24 Dave's help and to his family. And my auntie, my little
- 25 auntie for all her love and her wisdom and when I answer

(Stella Cardinal)

- 1 her, I would ask her a question, she would help me to
- 2 understand the difference between Denes and speaking
- 3 English and the meaning between English and Dene, that was
- 4 my little auntie Agnes Villebrun.
- 5 I also want to acknowledge all of my
- 6 relatives, the women, the young girls that have been
- 7 murdered or missing. And many of the women in my community
- 8 that have been murdered or are still missing.
- 9 The flag was given to me in 2012 by a Dene
- 10 gathering in Saskatchewan, and there for the first time in
- 11 200 years, there was a ceremony for clan mother. So in 200
- 12 years, I was given the honour of being a clan mother for
- 13 some families, so it is a great honour to be able to sit
- 14 here and know that through our traditions, practices and
- 15 beliefs that we are still being able to talk for our
- 16 people, help them to understand.
- I have a [staff] that was given to me last
- 18 year in New York. I was invited to the grandmother and
- 19 grandfather sacred circle sage. When I left New York, I
- 20 was given this [staff] and my duty is to share the common
- 21 struggles that we have in all three of our countries,
- 22 Mexico, US and Canada. That all of the grandmothers and
- 23 all the grandfathers, our struggles are the same. We are
- 24 faced with the same issues so when I was asked to carry the
- 25 [staff] and to share the message in Canada, I have tried my

- best and I -- I am honoured. 1
- 2 It's hard sometimes when you are going to
- tell a story. You know, when that story is about your 3
- 4 life, the struggles, the barriers, that we face as women.
- 5 You know, not just Dene, not just tribal women, but all
- 6 women on this earth, and this is why I wear the scarf
- 7 proudly today because this scarf was given to me but the
- 8 women of Israel when I went to Jerusalem to talk about
- women gender and issues, and how we as Dene were able to 9
- overcome some of the assimilation and colonization, and 10
- that I shared the message that we used our elders to go 11
- 12 back our grandmothers to go back to our teachings because
- 13 they are the knowledge holders and the keepers.
- 14 I also want to help the commissioners
- 15 understand and hopefully have bring some solutions and
- 16 recommendations. I know your jobs are stuff right now
- 17 because of all that is going on out there in the media, the
- insinuations, and I am -- I was no different. I was no 18
- 19 different. I was frustrated, frustrated with the system,
- 20 and it is just like another process, that's how I feel,
- 21 that's how I felt and why, because I have survived. I have
- survived many, many changes in the policies and the laws. 22
- 23 And this is why I feel our women are so vulnerable today,
- 24 we have been put in a vulnerable position.
- 25 I have been told through teachings not to

- 1 blame and I'm trying hard to -- not to. I know when I was
- 2 assaulted I was brutally raped, kidnapped, held against my
- 3 will. Sexually assaulted over and over with a knife.
- 4 Those were the times when I did not think that I would
- 5 leave that room alive. But what was the hardest to accept
- 6 that there were people in the next room that did nothing to
- 7 help. And this is what we're [faced] with as women I asked
- 8 myself why wouldn't they help. What are they afraid of?
- 9 But I know one thing they were afraid of that man just like
- 10 I was afraid of him for my life. The sad part is, this is
- 11 not the first time I was raped. The assault started when I
- 12 was a little girl. The first time I remember I had little
- 13 red coveralls with a bib, that's how small I was, and it
- 14 was done by a family member, a relative. No one did
- 15 anything. I don't think anyone back then knew what to do.
- 16 I went to residential school, it started there too.
- There are many times that it I would ask
- 18 myself that question are our lives of any value? Is my
- 19 life worth anything as a child growing up? I have some
- 20 photos that I wanted to show and it started when I was --
- 21 the first one of the photos is black and white -- or no,
- 22 it's a coloured photo with three little girls and I would
- 23 like that shown. The one in the middle is me. The other
- 24 one is another close friend of mine Catrine Boucher
- 25 (phonetic), and the other is Cecil Sanderson (phonetic),

- 1 and at this age, and I look at this picture how young and
- 2 innocent we are, but at this age, we're already -- they're
- 3 already predators.
- 4 The next photo is a black and white one.
- 5 If you can enhance that picture, this was taken in 1967 in
- 6 Lapointe Hall, Fort Simpson. And the one lady with the
- 7 glasses is Pauline Lafferty (phonetic) and Lorraine
- 8 Bunerouge (phonetic) and some of the other girls I don't
- 9 remember. But it was here too that in residential schools
- 10 that we were punished and at times molested, raped. So it
- 11 didn't matter where we went, you know, we were affected; we
- 12 were impacted; we were traumatized.
- There is a picture of my dad, my
- 14 grandfather and my grandmother. My parents Archie
- 15 Villebrun married Elizabeth King Beaulieu, my mother. But
- 16 back then, there was arranged marriages. That picture
- 17 there is a photograph of my grandmother in the plaid,
- 18 that's the one that raised me that spoke only Dene. The
- 19 young lady there sitting there is getting married is my
- 20 aunt, my mom's youngest sister. And my uncle Leonard and
- 21 his mom and dad. And the bridesmaid in the blue in the
- 22 back there, if you can point that, yes, that is Stella
- 23 Cardinal, she was my neighbour. She also went to
- 24 residential school with us.
- When I was in residential school many

- times we were very lonely and it was the older girls like 1
- Stella that would come and give us comfort and hold us and 2
- tell us it's okay, we're going to be home one day. She 3
- 4 went missing from one of the places in islands, called Long
- 5 Island, and it's a tour, fire tower, but her sister is
- 6 here, and will be speaking about her, but I just wanted to
- 7 acknowledge Stella and that she is missed, that she is of
- 8 value, but all of these women were murdered and are
- missing, are of value. Our lives have to mean something 9
- out there. If not, then what kind of have we created. 10
- 11 It's not a country that's inclusive, it's exclusive.
- 12 It's a country that's created for me on
- lies because I know my Dene history, (speaking native 13
- 14 tongue) I still speak my language. (Speaking native
- 15 tongue) I still hear my language.
- 16 When my parents split up, they were in
- 17 Fort Smith the welfare took my brother and I was only a
- baby my grandfather found -- found out so he went to Fort 18
- 19 Smith. He went to Fort Smith to get us, my brother and I,
- 20 and he said my grandchildren are not dogs to just be given
- 21 away, to be thrown away, abused, starved, chained up. When
- 22 my grandparents took me home, I had love. I had security.
- 23 There was safety, that's what the system takes away.
- 24 I became a ward of the government at the
- 25 age of 14 years old. For me that was one of the most

- 1 humiliating times of my life the government put me through.
- They brought my mother into a place, into the courtroom, 2
- made her sign papers while I stood there, put me up for 3
- 4 adoption, that's this is government. This is the
- 5 government, that makes these types of laws and policies.
- This is the institution that has no heart. If these 6
- 7 institutions had a heart and they were to do what they're
- 8 supposed to do to begin with is to help the Dene people
- survive in townships. It didn't happen because the 9
- 10 government institution abandoned the people. The federal
- 11 government for development, left a lot of families
- 12 destitute, they re-located. My families, many families
- because the government wanted to build the Talson 13
- 14 (phonetic) River Dam.
- There is the stories that the elders 15
- 16 gathers for our consultant, and it's called the way -- "The
- 17 Way We Lived; The Way We Were". And some of my relatives
- are in there, so I read, but one of the things that I found 18
- 19 most profound was the words we were happy. We were never
- 20 hungry. We had lots of food. So even if the elders tell
- 21 us their stories, we know that even at that time, the
- 22 changes had come and this is why our lives, even as women
- 23 fell apart. And that's what I'm finding today is this
- 24 government institution took down our tepees. And now they
- 25 want to put it back up for us, but they don't want to

- 1 listen to the women, how they should fix their tepees and
- 2 how they should put up the tepees.
- 3 The government doesn't want to listen to
- 4 that for some reason. I shouldn't say that because I have
- 5 come to answer understanding of why the government is doing
- 6 this, and I will come to that later.
- 7 When I was in the system, a ward of the
- 8 government, there were other young girls, vulnerable that
- 9 were also beaten and raped. We had workers, government
- 10 workers that were perpetrators, yet the institution turned
- 11 a blind eye. Why? Today I say, so they can fulfill their
- 12 contracts. And that my life growing up and in the system
- 13 as a ward of the government was just one big contract. But
- 14 I can the honestly say today to Prime Minister Trudeau and
- 15 that Parliament that all of your service contract is one
- 16 big failure. Why? If it was working very well, we
- 17 wouldn't have women homeless, destitute, turning to alcohol
- 18 and drugs to numb the pain. I know, I took that path for a
- 19 while. What brought me back was my grandmother's
- 20 teachings. That kept me alive because, like, many other
- 21 children of the government, wards of the government, many
- 22 of my family members, along with friends, family up and
- 23 down the Mackenzie River committed suicide, and are still
- 24 committing suicide to this day, as far back as last week a
- 25 Dene mother, grandmother took her life. Is this what this

- 1 government has given us? That there is no hope. That
- 2 there is so much helplessness around that our women, our
- 3 men, our youth, our children, are self-harming.
- 4 Yet, when we go to meetings and your
- 5 government wants to know, oh, how can we improve? The
- 6 people sitting there on the other end don't want to listen
- 7 is the way I see it or they don't understand, or they can't
- 8 comprehend. Because how do you deal with human lives,
- 9 that's the problem with this institution, any institution
- 10 because most of these institution, the federal government
- 11 has umbrella institutions underneath them, and one of them
- 12 is the Government of the Northwest Territories, 1964, took
- 13 25 signatures to create, and that's been our demise ever
- 14 since because this institution took on the programs and
- 15 services that were to be delivered to us in a good,
- 16 respectful and meaningful manner. Instead, we were faced
- 17 with racism, discrimination, abuse to the point of death.
- 18 That's a reality. That's our reality. That's our truth.
- Over the years from my grandmother's
- 20 teachings, she would tell me about the teachings of the
- 21 Creator, love, but I knew already I had that love. I
- 22 didn't have it from government workers. I didn't have it
- 23 in foster homes. All I was a contract on a daily basis or
- 24 month or year, and if they didn't have room for me or if
- 25 the foster family didn't care for me, or anyone else for

- 1 that fact because it's not just my story, it is every child
- 2 that has been in the child welfare system who are adults
- 3 today are the ones that are traumatized are the ones that
- 4 are affected. We're the abandoned ones. This government
- 5 abandoned us on the streets.
- As parents, do we abandon our children on
- 7 the streets. No, when this government institution said
- 8 they were my parents, what did they provide for me as
- 9 parents, absolutely nothing, but a few dollars here and
- 10 there for a new pair of pants or whatnot, that's it. So I
- 11 see a system as one big failure that we're just one big
- 12 contract. And when I talk about the women know how to fix
- 13 their tepees, we do, but we're not given that opportunity
- 14 because this institution does not believe in us, does not
- 15 value, even that education they paid for, they say for on
- 16 our behalf, they told our parents, they told the world they
- 17 were doing this to educate us. Okay. Fine, I picked up
- 18 enough skills to survive.
- When I was 15, 16 years old, I was here in
- 20 Akaitcho Hall and I was beaten by some of the girls.
- 21 That's when I left Akaitcho Hall because the supervisor
- 22 wanted me to apologize to these girls that beat me up, and
- 23 the only thing I could see why I had to apologize to them
- 24 was because they were in the favour with the supervisors
- 25 and this is what we face with many times in society,

- 1 favouring, nepotism, inequality. I have tried getting
- 2 jobs, for example, I could see why our women end up on the
- 3 streets, end up losing their babies because they don't have
- 4 enough money to survive, that money that makes this world
- 5 go around. When you talk about the Northwest Territories
- 6 thriving, it's not everyone thriving. I see government
- 7 workers thriving. I see industry thriving and all the
- 8 workers and contractors and the businesses and the service
- 9 providers, I see them providing because they are providing
- 10 us with the programs and services, they are getting the
- 11 contracts. The thing is for myself, those contracts have
- 12 failed us. Those service contracts have failed us. Those
- 13 programs, some of them, have failed us, have failed the
- 14 Dene women. Some of those programs don't help because the
- 15 words are not ours and that goes to terminology. How this
- 16 institution changes our names, our identities at a stroke
- 17 of a pen.
- 18 So how can we as women, men and youth, be
- 19 able to feel good about who we are when this institution
- 20 will not give us that honour of our own Dene names,
- 21 registering us in our own Dene names. This is our demise.
- 22 This is why we are where we are today continuously from the
- 23 inception of the Government of the Northwest Territories,
- 24 from the inception when the Government of Canada became a
- 25 legal body, a corporation called Canada registered under

- 1 the United States. And all I see is our people, Dene
- 2 people, our land, our water, our resources, just one big
- 3 grab, and they don't care who is in the way because
- 4 remember, they removed my family, they removed a whole
- 5 nation and changed our name and our identities, relocated
- 6 us to places that there was no homes for us, but the
- 7 government had to get us off the land.
- 8 I learned why -- today I learned why
- 9 because international law says there can be no tribal
- 10 sovereign people living on the land you want to develop and
- 11 if you're going to, you have to ask permission, but the
- 12 thing is the government ask its permission, and they don't
- 13 care who they ask it to. Sometimes they ask the wrong
- 14 people, and that's what I know and that's what I see
- 15 happening even to this day. Why? Because the government
- 16 took our identity. They call us Indigenous. They call us
- 17 First Nation. I'm not Indigenous, I am a sovereign Dene
- 18 women along with every tribal sovereign woman on this
- 19 Turtle Island. That's what happens when you're stripped.
- 20 It's no different than standing in a room full of people
- 21 and being ridiculed because that's what these institutions
- 22 and these employment workers under a contract do to us, and
- 23 this is where our demise is is the people that you hire
- 24 under these employment contracts. Nobody questions their
- 25 decisions or their actions when they abuse a child or their

- hurtful decisions and it's based, not for the well-being, 1
- but maybe for political reasons or maybe for religion or 2
- for whatever personal reason that is being made. 3
- 4 I know today, they have me registered as a
- 5 First Nations woman under the Government of Canada. I am
- 6 not a First Nations woman, and I say to all the women and
- the men on Turtle Island, the only way we're going to stop 7
- 8 some of these abuses is if we take back our power. We take
- back our names. We take back our language. We take back 9
- our identities, our true identities, our true language. 10
- 11 This institution allow us freely to practice it, and not
- 12 allow another registered society to speak for us. Because
- there are many registered societies with a name because 13
- 14 anybody can get a society number and give it a name. My
- point is these registered societies are funded by the 15
- 16 federal government, so they follow contribution agreements.
- 17 They have to abide by the contribution agreement whether
- it's for housing, education, health, social programs. 18
- 19 I have worked in the system also. I
- 20 worked with youth, young offenders. The government trained
- 21 me to be a young offenders worker. I was trained to guard
- 22 in an institution that housed our men when they committed a
- 23 crime, a federal crime. And that's one of the issues today
- 24 is if this institution is failing it's because they are
- 25 enforcing institution laws versus our Dene law. Dene along

- 1 with every other tribe had laws in our language that was
- 2 given to us directly from the Creator, and what I do know
- 3 today is the language I speak is one of the oldest
- 4 languages in the world. It helped win World War II, so
- 5 obviously our language was of value, but not good enough
- 6 for this Canadian corporation. But I could see why today
- 7 they have that. They want to continue and assume that
- 8 control because without our names, they have nothing. They
- 9 use our names as lines for of credit each province and
- 10 territory. Maybe some of you don't -- some people may not
- 11 understand in this room, but when I learned, and I stepped
- 12 outside that box, I stepped outside the box because of what
- 13 I was seeing inside the box. I was fed up, tired,
- 14 frustrated, hurt because whatever is going on inside that
- 15 box with the First Nations, with our people, it seems like
- 16 we can never get out, we can never get ahead, so I learned,
- 17 I went out and I learned.
- 18 I spent time with different tribes, with
- 19 different elders to help understand. I reached out in the
- 20 world, and got advice from experts, international treaty
- 21 experts. Financial experts. I learned Wall Street, what
- 22 makes their world go around is exactly what has been
- 23 happening here is a land grab, the resource grab. Because
- 24 remember this territory that we come from is one of the
- 25 richest territories in the world. How many other

- 1 territories has six diamond mines and had three gold mines.
- 2 How many billions were taken out of here, and yet our women
- 3 are murdered and missing and why? Because your government
- 4 cannot afford a home, they say, or we're on a budget that
- 5 kind of makes me shake my head and think, yeah, get
- 6 frustrated, so I go and I pray, and I asked for guidance
- 7 two summers ago an elder, Nancy Scanny (phonetic).
- 8 (Speaking native tongue). And why do I want to thank
- 9 Nancy? Because she delivered to me a document a Queen's
- 10 Bargain. I would like to have that shown up there, please.
- So notwithstanding, the elder, brought the
- 12 document to me, she had heard what I was trying to
- 13 accomplish up here with our tribal rights and our
- 14 sovereignty and when we say we're Dene, there's meaning
- 15 behind that word Dene, that we are tribal, we are
- 16 sovereign. I read this document over and over to
- 17 try to understand what the Queen was trying to do with our
- 18 people. She puts the new King of Canada, that for me was
- 19 very profound. Why? Because that says right there, the
- 20 Queen did not look at us Dene people as subjects, but as
- 21 equals. So why is her representatives today have us in
- 22 servitude under this institution that is created in her
- 23 name where the Dene today and all the regions are
- 24 (inaudible) surrendering Dene land for public interest.
- 25 That's the problem today is this public interest is our

- 1 demise because it's a public interest that is put forth.
- 2 Even from lifting the sanctuary of the
- 3 spawning, where the coney spawn here at Yellowknife, this
- 4 is why Yellowknife and the name, the original name is
- 5 (speaking native tongue) that means no teeth, fish with no
- 6 teeth. (Speaking native tongue) that means mouth, that's
- 7 where the coney spawn, the mouth of the Coney River.
- 8 That's the Yellowknife River. They lifted that sanctuary
- of the spawning of the fish so they can build giant mine, 9
- 10 okay.
- 11 Despite that agreement, and I can see why
- 12 because there is no monitoring, right. Nobody monitoring
- what's going on here. If you -- if you can just put it 13
- 14 down just a bit, because what -- if you -- down some more.
- 15 Yes, some more. Okay. So she put: I am writing to you,
- 16 okay, we have to change the rules of the whites. We will
- 17 put head offices in Canada and on the Indian Act and
- superintendent on provincial rules and lawyers for your 18
- 19 business, doctor, Indian Affairs. Sorry. Okay.
- 20 So the reason why I need to read and to
- 21 bring this out is because the demise of our people started
- 22 with this document, but this document was hidden in the New
- 23 York archives. This document when it was delivered, the
- elder Nancy Scanny said it took her close to five years to 24
- 25 get this document because, number one, she couldn't get it

- certified from the university or the archives here in 1
- Canada because the original was not here, it was in the New 2
- York archives. Okay. And when she went there they said 3
- 4 she could not get a copy and get it certified because she
- 5 was not a United States resident, so she had to go and get
- 6 her friend from North Carolina to pay for the document and
- 7 then the document was sent actually directly to Nancy in
- 8 Cold Lake -- to Cold Lake, Alberta.
- 9 But this document here, Nancy has brought
- in to a few court cases with her and has won and shut down 10
- 11 some court cases with this document. And this why I feel
- 12 this is so profound and so important because when she says
- we have to change the rules of the whites, we will put head 13
- 14 offices, that's because in the year of 1820, she says we
- 15 sent Simpson to control the company. That's Simpson and
- 16 that's where Fort Simpson was named after, and you got to
- 17 remember the doctrine of discovery and how today a lot of
- our rivers and our schools and that are all named after 18
- 19 these explorers and fur traders. So she sent Simpson to
- 20 control the company in the year 1821. We sued Hudson for
- 21 selling your goods.
- 22 So now we have another problem, we have a
- 23 whole company, trading company with investors, whether it's
- 24 the royal you know, Prince Rupert or Queen Victoria or the
- 25 Queen of Spain because they were all in this together, so I

- 1 am renewing the treaty and money so the last bargain on
- 2 treat we was -- she had fired Hudson, which is now the
- 3 Hudson Bay Company. And I know today that they had
- 4 obtained this Charter falsely. So she is renewing the
- 5 treaty and money, the rules of the Indian Act of Canada
- 6 when the years went the superintendent will give you the
- 7 money tax free. Now you will have to make the townships
- 8 and this is where -- when they -- when they wanted to
- 9 develop an area that they were interested in or had mineral
- 10 claims. That they moved us into these towns. And these
- 11 communities are recognized through the Government of Canada
- 12 through council of orders, okay. If you don't have a
- 13 council of orders, you don't get -- you don't get
- 14 infrastructure dollars, okay. So even if a little
- 15 community is trying to thrive, if they're not under the
- 16 government, they don't get the same. So the whites will
- 17 have to pay you for everything you have, you make head
- 18 townships in Canada, have reservations to keep the whites
- 19 off the reserve and free Indian navigations, free gates for
- 20 settlers and timber of 100 acres. We leave it to as you
- 21 gave it to the settlers, only the pine for the lumberman
- 22 and 60 cents share on navigation rights if you are on the
- 23 boat. It's free travelling all over Canada, any place you
- 24 want to go, but yet the founding fathers and the people
- 25 that created that institution ensured that we were put on

(Stella Cardinal)

- 1 reserve and were not allowed or were jailed or shot or
- 2 murdered because I can say today, I feel that this
- 3 institution has murdered many of our people whether they're
- 4 Dene or not, for assimilation, for colonization, for
- 5 development and for immigration.
- If you want a home, a house in Canada, you
- 7 go to the superintendent, put in your order and he will see
- 8 that it is built. When I read that, that means that I as a
- 9 Dene tribal woman, when I want to start my family, I can
- 10 get a home that the -- that relationship should have given
- 11 me that home or any other woman for that fact, or any other
- 12 man and family. Because what I see what they did with
- 13 that, they put it under their institution, under their
- 14 Housing Act. And they're housing acts have rules and
- 15 regulations, and if we don't meet them, you're homeless.
- 16 And this is what I don't understand, this institution
- 17 saying, well, what -- how can we improve it, do we build
- 18 more houses? Well, if you have to, build more houses.
- But my point is today, and my
- 20 recommendation is today and my solution is today on that is
- 21 to give us back that responsibility because the government
- 22 is failing. The institution is failing. The institution
- 23 has rules and laws, but in order for this institution to be
- 24 effective, it has to have enforcers, so this Canadian
- 25 government uses the RCMP to enforce. They use wildlife

(Stella Cardinal)

- 1 officers to enforce. They use housing officers to enforce.
- 2 They use the sheriff to enforce. They use the GNWT courts
- 3 to enforce and to evict. Because how many times the
- 4 Government of the Northwest Territories land officers would
- 5 go to my relatives' place and threaten, took them to court,
- 6 brought her a document and said if you're not off your --
- 7 this land in 30 days, we will remove -- forcibly remove
- 8 you, but her comment back, they were -- they were going to
- 9 die for their land. Because that's exactly what I told the
- 10 income tax man too when he came to my home to assess my
- 11 home. If I am not to pay taxes why am I paying taxes? Why
- 12 am I being evicted? Why are the people, the women, being
- 13 evicted from their homes, even under the Government of the
- 14 Northwest Territories housing program? When a mother loses
- 15 her children, oh, you don't have any children out in the
- 16 street she goes. If a woman becomes widowed, they kick her
- 17 out. That's not right. That's where the failure is. I
- 18 see the solution to that. Does this institution give us
- 19 back the monies, they don't need to be the middleman
- 20 anymore. They don't need to be the service providers
- 21 anymore because if they hold my name, when I was born this
- 22 government of the Northwest Territories took my name and
- 23 registered it to their public corporation. I didn't ask
- 24 their permission. They didn't ask my mother's permission.
- 25 They just took it and if they didn't sign, then they would

(Stella Cardinal)

- 1 have to pay the bill because our names are not registered
- 2 for payment or who is eligible, let alone that we are the
- 3 Dene and why do we have to prove. You know today, I say I
- 4 don't need ancestry.com to know where I come from because
- 5 Dene blood have been in here from time and memorial, and I
- 6 am still here and my grandchildren are still here. My
- 7 daughter is here. And this is why our women are destitute
- 8 and our women are vulnerable to the point where their lives
- 9 are of no value.
- 10 If this institution does not value our
- 11 lives, you think the world is going to value it also? No.
- 12 Because the way I see it, this institution is a just about
- 13 every country where there are tribal people. This is why I
- 14 hold this [staff] proudly today because our grandmothers
- 15 and our grandfathers have struggled in the past and today
- 16 we're still carrying on that struggle, and we are up
- 17 against institutions rules and laws that have no heart.
- 18 Industry doesn't have a heart, machine don't have a heart,
- 19 but our people do. And this is why I feel that the women's
- 20 lives and the Dene lives are of no value. Only -- the only
- 21 time I see the government coming around is when they need
- 22 to consult. When they say consult because they do not know
- 23 how to consult. They are consultants, that's their jobs to
- 24 consult, to find information, and that's the problem
- 25 there's too many consultants here in the north, but they

- 1 don't come and ask us how we should fix our tepees, how we
- 2 should bring our children back for healing. They're not
- 3 our saviours, they're on a paid contract to fulfill a
- 4 contract, that's it. That's what we do when we take up an
- 5 employment contract, whether it's for the government or
- 6 private industry, we follow the policy of the business and
- 7 the institution, and that's the demise of the Dene people,
- 8 the women and the youth.
- 9 The north is one of the highest places in
- 10 this area and Canada for suicide we have a high rate and
- 11 that tells me that our -- our people are feeling so
- 12 hopeless and helpless. They don't love themselves enough
- 13 or not thinking ahead, that it's only at this time that
- 14 it's -- there's hardship, you know, our ancestors always
- 15 hung on to their beliefs, their traditions, their practices
- 16 because that's what helped them to survive so we can be
- 17 here today but that was taken away. They took away Dene
- 18 law and they replaced it with corporate law, so now when
- 19 somebody, a Dene did something, they didn't understand what
- 20 they were doing and years ago there was no mercy. It was
- 21 degrading how they treated the men if they broke the law of
- 22 the federal government or they broke The Wildlife Act.
- 23 Remember these men out to hunt, to feed their families and
- 24 because the queen wants to build an economic trade
- 25 relationship because that's what I see, that bargain and

(Stella Cardinal)

- 1 that treaty as, it's not a bargain to seed and surrender
- 2 our lands, for what? For someone else to have control to
- 3 the point where we cannot even say how we can better
- 4 ourselves or how we can make ourselves well.
- 5 Even with our healing, Dene are going to
- 6 heal by going back on the land, every tribal person is
- 7 going to heal if they are given back their circle, their
- 8 teepee and be allowed to hunt freely, be allowed to fish,
- 9 to harvest because this is where this institution is making
- 10 us break the law, enough is enough. I have had enough. I
- 11 am up against all kinds of odds because I want to speak
- 12 out.
- It's a good thing I'm a strong woman I go
- 14 to meetings they have these meetings advertised. I go to
- 15 the meetings. Somebody will see me in the crowd. Oh,
- 16 there's Noeline, she's going to create trouble, so I'll
- 17 have a chief, I'll have a government lawyer or I'll have
- 18 the deputy minister come up to me and say you got to leave,
- 19 you're not a chief. So it's not about government. It's
- 20 not about helping -- helping us because they don't want to
- 21 hear the truth, they want their paperwork to look really
- 22 nice with all these fancy words. Remember the government
- 23 institutional language is all made up, their terminologies
- 24 for each project, each whatever because in Dene, we're
- 25 descriptive, we tell a story, okay.

(Stella Cardinal)

- I have been wanting to blame, point
- 2 fingers because I'm only human, but I have my teachings. I
- 3 have my prayers. I think about my grandmothers and
- 4 watching them grow up. It was safe. It was happy. My
- 5 grannies would laugh together. They would tell each other
- 6 stories, and there was no swearing. I didn't hear them
- 7 swear to one another or call each other down, but it was
- 8 encouraging. They encouraged one another. You don't have
- 9 this, I'll help you, but they all made something together
- 10 for one another. And that's what we don't have today
- 11 because this institution puts in rules because they don't
- 12 know.
- This institution also created a forum for
- 14 negotiating and it's going to get worse. It's not going to
- 15 get better. I feel it's not going to get better, it's
- 16 going to get worse because it is already and nothing stop.
- 17 There's a continuation of the hurt, the suffering, the lack
- 18 of, that's what I see going on and continuing on. These
- 19 institutions, First Nations, or whether they're First
- 20 Nations or what I call competing funding agencies, you
- 21 know, friendship centres, all these groups that apply for
- 22 money to help us sometimes we don't access those programs
- 23 and services. You know, there's, it doesn't always meet
- 24 the need of the individual because there's paperwork.
- 25 There is -- when a woman, and I have gone through it, you

- 1 know, trying to fill out forms to satisfy the government
- 2 that I am going to use that money for what it is to be used
- 3 for, that's what the contribution agreements are all about,
- 4 right. And that's a problem with all of these programs,
- 5 they're on a budget from Ottawa, but yet, that money that's
- 6 coming from Ottawa is coming from, like, a royalty fund,
- 7 and all the monies that are taken from the diamonds, the
- 8 gold, everything that was taken from the Northwest
- 9 Territories was sent to Ottawa and sent back and divvied
- 10 out to us in programs and services that have failed.
- 11 Health is failing us.
- They're trying to make this great big
- 13 super board. You know, I don't, I see the super board
- 14 failing like every other board. All these boards do is
- 15 create a process for their institutions. Sometimes these
- 16 boards are a barrier to the communities because when you
- 17 take money away, it doesn't go into the community, because
- 18 a lot of the funding is divvied out on population or
- 19 residency or membership. And if you live in a place like
- 20 Yellowknife and you're from another area or another town,
- 21 they tell you, sorry, can't help you, you don't, you're not
- 22 from our band. That's -- that's the mentality that some of
- 23 the people have today, and I call that brainwashing into an
- 24 institution, accepting without question that this is the
- 25 way it is. It's not because I have been dealing with this

- 1 institution since the time I could speak English.
- I spoke Dene first through my grandmother,
- 3 and then English when I went to school. And when we had to
- 4 live in Fort Resolution because of the building of the
- 5 Taltson River Dam and the re-location and giant mine and
- 6 the highway and Pine Point Mine, all of this development
- 7 usurped all the Dene people in the area. Our lives. The
- 8 women. The women had no more homes. When they -- we were
- 9 all put into Fort Resolution after Residential School, it
- 10 was all -- it was a township. It was for the church. It
- 11 was for the institutions that had workers, and that
- 12 community is built on the church and even the church did
- 13 not value our lives. Many of our women and our men died in
- 14 that institution and only today the government has
- 15 acknowledged. They haven't fully acknowledged the deaths.
- 16 I acknowledge it because I lived through Residential School
- 17 for how many years. I lived through their child welfare
- 18 system for how many years. I lived through every law and
- 19 policy that this government of the Northwest Territories
- 20 and federal government has put out to control our lives and
- 21 this is what I see as these institutions controlling our
- 22 lives for development. Not giving us enough to live on,
- 23 but ensuring their own wages, their own pensions are in
- 24 place, and this is what I see, this devolution doing to us
- 25 women and men and youth.

25

1 This is why we're still having our women and our youth committing suicide to this day. Because the 2 system is not about the tribal people. The system is about 3 4 economics and building and the money. Yes, the provinces 5 and territories are -- have their own -- they run their own 6 system. But also, remember the Dene people were sent to 7 Edmonton. We were sent to Charles Camsell Hospital, 8 Aberhart Hospital. The women were sent away from home. 9 So this institution did a lot of damage and is still doing many damage today. If people use these 10 institutions against the membership, it is harmful because 11 12 the north is known for nepotism and whatnot. To the point where this government had to put in a policy called 13 14 affirmative action because there wasn't enough Dene working in their system. There wasn't enough Dene in housing. But 15 16 yet, there is still not enough Dene in housing. We're 17 still out on the streets. You still a lot of empty federal 18 houses. The government should be ashamed of themselves. Behind my behind my home, that house has been empty for 19 20 year-and-a-half, and yet people are freezing to death 21 because this institution and the people who make the rules 22 and the laws have other priorities. We're not a priority. 23 Our lives don't seem to be a priority, but the economics 24 getting the permission to build these diamond mines.

I'm a descendant. I have yet to receive a

- 1 benefit. Why? Because I don't belong to this band here.
- 2 See, the government created division through these bands.
- 3 They have membership, and if you don't meet the criteria,
- 4 you don't -- you're not a member. You don't get help. How
- 5 many times my people were turned away and were told go back
- 6 to where you come from, that's tribal people saying that to
- 7 one another, hurting one another. These institutions that
- 8 are created to help us are hurting us because the people
- 9 that are running them are hurting us. They're not well
- 10 themselves. They are still chiefs that have been
- 11 exonerated. There are healers exonerated from rape. It's
- 12 who you know is the way I see it, the hiring, the nepotism.
- 13 It is who you know. It's not what you can do. It's not
- 14 what you know. It's who you know. It's who accept you.
- 15 You know what the joke is with myself and
- 16 my friends? About a month ago, three weeks ago, I was
- 17 asked to leave a leadership meeting because I was not a
- 18 chief, although I was a Dene national chief, although I was
- 19 the vice president of the Native Women's, Michelle was with
- 20 me, Michelle may have been a witness that year when I push
- 21 for Bill C-31. I am proud to say that I push those issues
- 22 for women to the forefront, every chance I got, I stood up.
- 23 Why? Because of the inequality, the imbalance in the
- 24 institution, they can't fix it. The only way they're going
- 25 to fix it is if they take us out of that institution and we

- create our own registry. We create our own governance 1
- system. We have enough young minds, beautiful minds, smart 2
- with technology. We can create then our own process for 3
- 4 our own people.
- 5 We need to get our royalty monies from the
- 6 federal government's trust because we are of age today I'm
- 7 a grown woman. I'm a grandmother of nine. My oldest is 22
- 8 and my youngest is six years old. But that's not counting
- the many young girls and the young guys that went through 9
- my home that I helped, whether they were Dene or whether 10
- they were white, it didn't matter because I have Dene 11
- 12 heart. You help everybody because those are the values of
- our ancestors. You help. You care. You share. And 13
- 14 that's what we did when the Europeans came here. Our
- grandparents never turned anybody that was hungry away 15
- because that's the law of the land. That's natural law. 16
- 17 But government law is different. Government law takes
- away, takes away everything you have to the point of death. 18
- 19 Why else would our children and our women and our men and
- 20 our grandmothers and grandfathers commit suicide because of
- 21 the hopelessness.
- 22 My granddaughter's grandfather committed
- 23 suicide and many other family relatives committed suicide
- 24 because they didn't have that hope in their heart, they
- 25 didn't feel loved. They didn't feel they were worth it. I

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- 1 know today I'm worth it, that's why I stand up because many
- 2 of you women out there told me, hugged me, Noeline you
- 3 stand up for us, you speak for me. Don't stop. How many
- 4 times I go to meetings and I'm asked to leave and I'm, you
- 5 know, I leave because I have pride, I have dignity and I
- 6 think about my grandmother, my grandparents how they treat
- 7 each other and how it should be but I go in there not to
- 8 create distention, but to bring in good information.
- 9 These institutions, they spend millions of
- 10 dollars in one year with consultants to come and consult
- 11 with us and to ask us how to fix our tepees. How to fix --
- 12 how to get our education. How to do this. I think it's
- 13 time that that stops because our women are the backbone and
- 14 always have been. It's a European concept of the male
- 15 inherits. In our culture, it is the woman's bloodline.
- 16 That's why these membership codes are detrimental to our
- 17 women and our people because that brings division and if
- 18 you don't meet the criteria, you're not allowed to be part.
- I was told by a Metis president at a
- 20 meeting and they said Noeline is not a Metis, but yet, I
- 21 carry two Metis bloodline. But I am Dene first in my
- 22 territory because I speak the language. I was raised by a
- 23 Dene grandmother. Bilbra (phonetic), I found out about
- 24 Bilbra, they were part of the Riel rebellion. Our family
- 25 separated, some of us came up here up north, some ended up

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- 1 in the States, Minnesota. We just found each other about
- 2 four years ago, five years ago so I know back then they
- 3 were already dividing the families, and in -- through
- 4 force, through death, treason, accusing our people of
- 5 protecting of treason when I see that Queen's bargain, that
- 6 document and anybody who handled it, is the one who
- 7 committed treason against the Dene and the tribal people in
- 8 the Canada, because when they took that document and they
- 9 bastardized it and they said this is what is to be, that's
- 10 not what the Queen's Bargain says.
- If I'm not to pay taxes, why is the
- 12 federal government tax office coming and knocking on my
- 13 door after telling them I'm Dene, and the thing is I don't
- 14 owe them that money. It's an institution that I was
- 15 getting a wage from they should have fixed it, but
- 16 political interference, so who has to suffer through all of
- 17 that process, it's myself as a woman. But in the meantime,
- 18 I'm going to meetings and presenting to tax committees and
- 19 telling them that they should not be evicting the people
- 20 from the land for taxes because that's what's happening
- 21 that they should not be taxing our people. They should not
- 22 be turning our lands freely over for development the way it
- 23 is. Because where are our women going to go? They can't
- 24 meet the public needs and the criteria for housing. Do you
- 25 know public housing means that anybody that comes to

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- 1 Yellowknife can apply, any resident in Canada, so we are
- 2 competing as Dene people who have that right to housing and
- 3 who have a right to those funds, and that is being
- 4 administered by the government that is not being divvied
- 5 out properly. That's why the women are suffering. That's
- 6 why there are broken homes and children in care and being
- 7 murdered and abused and raped.
- I have three nephews, three ashes of my
- 9 nephews that were on the street. It's hard, you know, to
- 10 see -- see them suffering and -- needlessly, and you know
- 11 they come from a good background that their grandfathers
- 12 were good men, their grandmothers were good women, good
- 13 people, all was the matter was that we had good hearts,
- 14 that we shared. That we cared for another human being, but
- 15 the other end, didn't. It's like when they said the treaty
- 16 party would come around. You know, when my people, my
- 17 family members were at the table too from what I understand
- 18 and I know my family members went to the treaty table with
- 19 good intentions, they didn't go to the table to lie or
- 20 steal or cheat, it was their land. It was the other people
- 21 that came and lied and stole and cheated and took. Any
- 22 way, it didn't matter at whose expense, at times a whole
- 23 nation, at times a whole family unit, and this is what
- 24 we're still faced with today. This is why our women and
- 25 our men and our children are still vulnerable because of

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- 1 these institutions and how they are being run.
- 2 You know our elders too thought it would
- 3 make it better if we ran in these elections and if we
- 4 applied for these jobs, but our demise is that these
- 5 institutions and these jobs have rules. So how could we
- 6 help our own people freely when you have these rules. I
- 7 learned. I worked in Alberta. I was a constituent worker
- 8 for Ray Martin. He was the opposition leader NDP, and
- 9 that's where I learned quite a bit how programs run. How
- 10 they're being divvied out. Who to talk to. That was my
- 11 job. Until I came home, I had to come home because I also
- 12 at that time was not in a healthy relationship. I had to
- 13 leave I came home. I came back north to try to better
- 14 myself and heal and to help my family because that was what
- 15 was happening. My relatives were saying move back home,
- 16 help us. Our political system was in a turmoil. Families
- 17 were against families because of the politics who wanted to
- 18 be a chief, who wanted to be an MLA, it was terrible, the
- 19 division. So as national chief, I fought to have the NWT
- 20 human rights also implemented, but I also had a clause and
- 21 put in there that we should not be discriminated for
- 22 political reasons, family affiliation because I got tired.
- 23 It was like if you weren't a friend or a family of a
- 24 leader, you got nothing. Or if you didn't vote for them,
- 25 there was retaliation, you weren't able to access the

- housing or your home fixed. Or allowed any of the programs 1
- and services, that's what we're facing as women too. Other 2
- women that are jealous to our -- that's a barrier to our 3
- 4 healing, and I see this in the institution because it's all
- 5 hierarchy. And the higher you get, the more money you get.
- And the more authority and power you have. It's not the 6
- 7 way this institution should be running. You know the
- 8 population in the Northwest Territories is only 42,000. We
- 9 don't even fit into the corner of Edmonton.
- 10 When you break down that population, when
- I was national chief, I had responsibility for 21,000 Dene, 11
- 12 not including the organizations that have what they call
- Metis. I'm of mixed blood, I'm Metis. I'm also a half 13
- 14 breed because I have if Scottish blood from the fur trade.
- 15 Sometimes I want to apologize, I get my
- mind jumps all over sometimes, and I want -- I want to be 16
- 17 able to do justice for the women. There are older women
- from the past that have been murdered and no one speaks 18
- 19 about them at times. In our community, where I come from
- 20 because of residential school. The women started getting
- 21 hurt, beaten, because of the frustration from the men, not
- 22 able to provide a home. Everyone turning to alcohol and
- 23 all of a sudden, the alcohol is free, freely distributed by
- 24 the government. They subsidize alcohol first before they
- 25 subsidize milk and bread, but then I forgot, they got this

- 1 new program in and that's what the government is doing
- 2 today.
- 3 There is an announcement, Minister
- 4 Philpot. They made an announcement, they're changing the
- 5 services now Indigenous Services. For me, it's just the
- 6 change of terminology because it still falls under a
- 7 contribution agreement, it still comes from the federal
- 8 government, there are still rules and criteria attached and
- 9 to meet. The bottom line is for myself as a Dene women and
- 10 having learned out there in the world about the finances
- 11 and whatnot, if all of this money is held in trust for the
- 12 Dene or for every tribal people and nation in Canada, then
- 13 the leaders should make a movement along with all the women
- 14 and take back what is rightfully ours because I believe we
- 15 are educated enough in the system.
- I speak good English today (speaking
- 17 native tongue) but today I could speak English. My
- 18 comprehension level is pretty good because that's the one
- 19 thing I wanted to do was to become a journalist and write
- 20 when I seen my grandmother looking at the pictures, and she
- 21 didn't want to learn and read like the rest of the grannies
- 22 when they tried to teach them the basic English and
- 23 writing. She said (speaking native tongue) she says: No,
- 24 my girl. I'm a Dene. I'm not a white person (speaking
- 25 native tongue) I'm a Dene. She says you bring (inaudible)

- 1 you learn it, but (speaking native tongue) because it's
- 2 going to be useful to you that's what she told me growing
- 3 up. She seen the change.
- 4 My grandmother, my great grandmother and
- 5 this is why we wanted court by the way when my cousin was
- 6 evicted we wanted court because we proved that our lineage,
- 7 our bloodline came right from this land here called
- 8 Yellowknife. My great grandmother hunted and trapped. She
- 9 was medicine gatherer, she delivered babies and she was
- 10 four-and-a-half foot. Beautiful woman, tough, she
- 11 persevered and she wanted nothing but the best for her
- 12 children and her grandchildren, and I know my ancestors did
- 13 not sign any agreements or any kind of document to suffer
- 14 us until death or for the rest of our lives because this is
- 15 what this relationship has done to us women, it's taken
- 16 away. So whatever they take away, they took away from us
- 17 is my solution. They took away our Dene law, replaced it
- 18 with corporate law, we bring back our Dene law. They took
- 19 away our Dene language, we bring back our Dene language.
- 20 And that's what should be the language of this land, not
- 21 French and English because that is our demise too when our
- 22 people are trying to phone for help, the first line --
- 23 front line worker is French or immigrated worker that
- 24 barely speaks any English. This is not to discredit them.
- 25 This is to point out a fact that is a barrier to our

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- 1 people. This is why we don't get the proper help or the
- 2 help that we need right away because of these types of
- 3 barriers, language, you know, the contractors that have
- 4 taken on these contracts, all they care about is fulfilling
- 5 that contract and meeting the requirements of that
- 6 contract, and that's why I always say we're just one big
- 7 contract. And that's why the system is if failing because
- 8 those contracts have failed, the service contracts that
- 9 this government is providing on our behalf is failing on
- 10 us, whether it is housing, whether it is education, whether
- 11 it is health, it doesn't matter. Because if this city is
- 12 thriving, it's not because of us, although, it's because of
- 13 our resources and our taxes that are coming back here.
- So that's what I see as a barrier and this
- 15 is the type of information, because I hear, I listen, when
- 16 chiefs are talking and they say, why can't we do this, or
- 17 why this and that, you know, I'll approach them after and
- 18 say, look, I have some really good information to share
- 19 that we just found, you know. It hurts when they turn you
- 20 away. And then you realize they're not there for the
- 21 people, they're there for that wage, that pay cheque and
- 22 that title, the travelling, the honorariums because a lot
- 23 of these the trips, I know from my area they go to Edmonton
- 24 to negotiate a lot of their people don't hear the
- 25 negotiations, they don't hear the information. We have

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- 1 women living in the cities, majority of the chiefs don't
- 2 visit their membership, they don't talk to their
- 3 membership, they don't have meetings in the city. The band
- 4 that I come, that I'm registered to has a few meetings.
- 5 You know, there have been rulings in the supreme -- in the
- 6 courts about behaviours and chiefs breaking the law and
- 7 whatnot. Okay. This one judge said, this one chief ran
- 8 the band like she was an aristocratic, you know, so if
- 9 that's the kind of attitude that we're up against, that is
- 10 how the services are being divvied out to us, nepotism,
- 11 favoritism, racism, discrimination, for political beliefs,
- 12 family affiliation.
- So I see the continuation on, especially
- 14 under this government of the Northwest Territories. I see
- 15 an institution, many institutions because I've seen many
- 16 frameworks of corporations or setting up one and they all
- 17 have by-laws. They all have a constitutions. So how many
- 18 constitutions are there? You know, all these corporation
- 19 have constitutions, and Canada corporation has a
- 20 constitution, and that's where they're looking after us, us
- 21 women under the constitution, under the federal laws. When
- 22 they try to give us back our rights through Bill C-31, I
- 23 look at it now and all they're doing is negotiating within
- 24 the system, within their corporation and appeasing. How?
- 25 By changing words, terminology. Today, we're Indigenous.

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1 I'm not an Indigenous person, I'm a sovereign tribal Dene

- 2 grandmother, mother, auntie, cousin, friend, woman.
- I want to say, though, that the only way I
- 4 see resolve is if our names are taken out of the federal
- 5 government, the federal government no longer house our
- 6 names, that all responsibility go back to the tribes the
- 7 way it was before. But we use our modern technology, we
- 8 use the tools around us because the one thing I do know for
- 9 a fact if Dene have survived from time and memorial, we did
- 10 have trade, we did have an economy, but all of that was
- 11 replaced with corporate rules and laws. And institutions
- 12 so that's what I see as one solution that every tribal man,
- 13 woman, and babies name be removed from the federal
- 14 territorial institutions and not be registered as a
- 15 civilian or a public, okay. Because remember, our names
- 16 are used to get money. And this is why many of us have
- 17 stood up and said that we are part of a budget you use our
- 18 names to negotiate, more monies or benefits or interim
- 19 benefits agreement with the mines and that. Our names are
- 20 continuously being used but they do not -- that institution
- 21 does not give us back that same value.
- When I look at the institution and who
- 23 makes up the institution it's human beings, and that's,
- 24 there's a history here, and a legacy in the north we're --
- 25 we're not free from corruption. We have been known, the

- north and Government of the Northwest Territories took 1
- their premier down for corruption, that went right back to 2
- my community. That hurt a lot of families. But for them, 3
- 4 it was more about political gain. There's corruption at
- 5 the First Nations level. I see it all the time.
- 6 people in the communities feel it, there's no -- I don't
- 7 see a lot of the negotiations being open a lot of the
- 8 people when they see the final document and they see the
- seed and surrender to the Government of the Northwest 9
- Territories and the federal government and the Queen that 10
- you surrender all your Aboriginal rights and title, All 11
- 12 your treaty rights to public government so that we could
- share all of the land, all the resources. Okay, fair 13
- 14 enough. But you know what, we need our homes because this
- 15 money from the resources and right from the time the influx
- 16 of the Europeans and the fur trade, we should have had
- 17 proper homes. If the government took over our names and
- divvied out in programs and services, they failed because 18
- our women are missing, our women are murdered, our men are 19
- 20 murdered. Our youth are missing and murdered because of no
- 21 homes. There's barriers, doors being closed to them.
- 22 And this political system is not our
- 23 system. We know that. But we have to put up with it. If
- 24 the people want money for programs and services, we have to
- 25 put up with what's going on, whether we agree with it or

- not. It's not -- you know, our lives are not what it, you 1
- know, like the same way they treat businesses on the stock 2
- exchange. You know, that's how they treat our land. 3
- 4 That's how they treat our resources. We go up -- run bid
- 5 to the highest bidder. Now there's, you know, going to
- 6 countries and China is buying dam C, site C. You know, so
- 7 what's -- what's going to happen to the people around
- 8 there. Look what happened to the Dene people, look what
- happened to my family when they built Talson River Dam. 9
- They told us, oh, you have to move here. It's a good thing 10
- my grandfather, had enough money, he bought a piece of land 11
- 12 from the church that was already ours because of the
- exchange of land between the queen and the representatives 13
- 14 and the Hudson Bay and them selling to the government of
- the Northwest Territories. 15
- 16 You know, it's all over the land, the land
- 17 grab. That's why the people in Canada, US and Mexico are
- in a situation because of the land grab. Even your own 18
- Supreme Court judge in Canada said that, I think it was 19
- 20 Beverly McLachlin. She said, and it's recorded that the
- 21 people in Canada, the tribal people in Canada, the
- 22 government has created cultural genocide against them.
- 23 this, whatever I'm speaking about is all part of the
- 24 cultural genocide. This is the examples. This is the
- 25 experiences of the cultural genocide. And it's called also

- 1 systemic because we don't get any help unless we go into
- 2 this system and we agree to whatever is in this system.
- 3 It's derogatory. Our elders, our women, our men, even if
- 4 they go sit there and they get \$200 for food for the next
- 5 month. In the north what is \$200? When a loaf of bread is
- 6 like \$5 or in the communities it's like \$10 for a quart of
- 7 milk. So this is what this institution is doing to the
- 8 people and this is why we're having a public inquiry for
- 9 the government to try to figure out what is going on.
- 10 We know what is going on. It's the
- 11 institution that wants the answer, but when they get the
- 12 answer, they don't know what to do with it because it's an
- 13 institution. They're not human beings. The human beings
- 14 are the ones that enforce the policy. It's Parliament that
- 15 makes the laws and they have to follow it, and that's why
- 16 we're in this mess is because of the laws, the health care,
- 17 the housing that is being controlled manipulate and looked
- 18 after by this federal institution and this is why I know
- 19 and I learned that if I want answers and I want resolve, I
- 20 have to take that next step, and that next step, I need
- 21 answers. And I'm going to take those steps. If I have to
- 22 file lawsuits against those contracts, then that's what I'm
- 23 going to do, and that's what I encourage every child that
- 24 was a ward of the government and every child that went
- 25 through the child welfare system to file a case against the

- government for failed contracts, failed contracts to ensure 1
- that our lives were not at risk, that we were safe, we were 2
- healthy, happy and fed. 3
- 4 The government knew and they -- the people
- 5 working for the government new and some of them were
- 6 perpetrators themselves, so this is what we were up
- 7 against. This is the only way that I see the people
- 8 getting out of this enslavement because that's where we
- are. We're enslaved. We're enslaved to the system because 9
- the government has taken over our sovereignty, has taken 10
- 11 over our lands for public interest. And they say your
- 12 names are in there so your interest is looked after, but
- it's not because we're here at this inquiry and the 13
- 14 government is trying to figure out what they did wrong.
- 15 They have to quit kicking us out, us women out into the
- streets, they have to quit refusing, you know, to quit --16
- 17 to stop their ideologies and enforcing them upon the
- people. That's the only way our lives are going to get 18
- 19 better.
- 20 Because there's no law in the world that
- 21 says this Government of Canada has to continue to keep our
- 22 monies in trust. There is a process for a trust fund that
- 23 I learned right when you reach a certain age. That through
- 24 the courts you receive the funds that is entrusted on your
- 25 behalf. Well, I was told -- a figure I was given, Noeline,

- when you were born, this is how much you're worth as a 1
- Dene, you're born, you're probably worth at 100 million, 2
- each Dene that's born, each baby, tribal baby that's born 3
- 4 in this world it's probably worth 100 million each, that's
- 5 what the government holds in trust through the lands,
- through their resources because remember, they come from a 6
- 7 world of trust funds, they come from a world of inheriting,
- 8 they come from a world where money is everything.
- 9 Dene the way they look at their
- everything, was a land, the water, the animals, the people, 10
- 11 the air. We thrived, we were happy. There was
- 12 interference, interference by a society and that society
- has to change their attitudes and their behaviours also. 13
- 14 Because as civilians, they vote for their government, when
- 15 they vote their government in and their political party,
- 16 that's another demise of the people because it's the will
- 17 of the party, and we've seen it many times in negotiations,
- 18 thank you to Elijah Harper who became a good friend and a
- 19 mentor. I learned a lot of from Elijah Harper. And to his
- 20 message to me was, Noeline, don't ever give up, keep going
- 21 and this is why I keep going despite being ostracized.
- 22 Despite my home being egged. Despite my property being
- 23 damaged. Despite the people going after my children
- 24 because of my political beliefs. My family suffered and
- 25 they stood up with me. They persevered. I'm very proud of

- them because we were all on this journey together. They 1
- all gave me strength. They gave me the reason to live. 2
- 3 I have a beautiful granddaughter sitting
- 4 over there. You know, she's my reason to live too today.
- 5 I don't want anyone to hurt her. The way I've been hurt
- 6 and the way my relatives and the way all the women have
- 7 been hurt. I would give my life to protect them. Because
- 8 we do not want any other women to feel the pain, the
- suffering that we face on a daily basis. And we know, and 9
- how do we know because our teachings says the only time our 10
- grandmothers in the spirit world will intervene if the 11
- 12 earth and the people, the animals are at risk, she will use
- 13 the weather. The people, the animals, the earth, the
- 14 water, everything is at risk, so she is doing what she can
- and we haven't had this from the time of the flood, from 15
- the time of the ice the age, from the time of the 16
- 17 (inaudible) and remember, this is how long the Dene have
- survived. And we're still going to survive because we are 18
- 19 women, we are live givers. This is what this creator gave
- 20 us, this gift, to give life. The men were put by our side
- 21 to protect us, to help us, to provide us with food. The
- 22 children gave the grandmothers -- the grandparents joy
- 23 because that's now what they had the responsibility to
- 24 teach.
- 25 So today, I understand why the system is

- 1 failing and what has happened to me as a survivor of a
- rape. Kidnapping. This man that did this to us because 2
- I'm not the only one, there was many women in the community 3
- that he did this to. He was one of them that they put away 4
- 5 for life, he can never come out because he is detrimental
- 6 to the world out there. We're not safe with men and women
- 7 that are hurting us, we need a build -- we need to build a
- 8 relationship again, and the one thing I do understand
- because I'm Dene and my grandmothers, they had a heart, but 9
- they wanted unity, they wanted peace, they wanted 10
- cooperation, harmony, and we can bring that back with each 11
- 12 other.
- I have mixed blood I'm of French decent, 13
- 14 Scottish, Dene. So I can't fight myself. I can't be mad
- at myself that bloodline but I do know from way back that 15
- 16 we do co-exist together, whether it's good or bad. But we
- 17 can do a better job and if the people in the government
- 18 want to know how to fix it, then they have to talk to us.
- 19 Talk to the women, we know how to fix our tepees. We don't
- 20 need consultants. We don't need any outside help. We can
- 21 do it ourselves. We can heal back on the land. And that's
- 22 what our women want. That's what our men want, that's what
- 23 the youth want. They are starving for that information and
- 24 when they get it, they're so proud of who they are.
- 25 I think my tummy is growling. Masi cho.

- 1 (Speaking native tongue). What I said was I wanted to
- thank you guys for coming here for listening and for 2
- allowing us to speak, but thank you for having the courage 3
- 4 sit across and not take it personal, thank you. That I
- 5 hope message that you bring back is that we need to do
- 6 better, but to do better, we need to take those certain
- 7 steps I mentioned, we have to remove ourselves from the
- 8 corporation, it's not working, okay. And then we'll maybe
- -- and maybe then our people will not get charged for 9
- hunting or doing any of this stuff and the one thing I do 10
- know, is that when Dene don't have their food, they also 11
- 12 get traumatized and they get cranky. Our grannies used to
- get cranky, so that's my story. My survival. 13
- 14 encounters. The barriers. My hope. My dreams. My wish,
- 15 you know, that, you know, the people that are you supposed
- 16 to help us do help us because that's -- we got to stop.
- 17 This has to stop, that's all I know, that's all I want.
- Maybe, you know, before our lifetime is over, we will see 18
- 19 it, but that's my dream and this earth, we have all kinds
- 20 of nations, all kinds of people and we do all have to live
- 21 together, but we all have to change together, especially in
- 22 Canada that's what I do know, and it will come through
- 23 education, through our voices, through media, without
- 24 prejudice, because we're only here to help.
- 25 So with that, I want to say masi cho for

- 1 allow me speak freely without interference. Thank you
- 2 (speaking native tongue) with all my heart. (Speaking
- 3 native tongue) I love you all. Masi.
- 4 MS. ROXANE LANDRY: (Speaking native
- 5 tongue) I have my Uncle Johnny here, Uncle Johnny Landry he
- 6 tried to up us, our family, to help us heal through his
- 7 music, to help us not forget where we come from because the
- 8 first wave of residential school (speaking native tongue)
- 9 are the first ones. Itso (phonetic) is buried right beside
- 10 the residential school in Fort Chip even though they took
- 11 my grandma from the three islands in Fort Simpson with her
- 12 siblings, her brothers and sisters, and they took them to
- 13 Fort Chip. When they were in Fort Chip, my uncle lost two
- 14 great grandfathers because they were murdered in the
- 15 residential school. And in our culture, what I remember is
- 16 that we do not ask why, , we don't question Creator. We
- 17 don't question (speaking native tongue) we know what had
- 18 happened there. Now it is for us to help the white
- 19 nations, the yellow nation, the black nation and the red
- 20 nation to form a unity to respect (speaking native tongue)
- 21 because when the ships came along with the Queen's Bargain
- 22 and the Queen's men and the government along the whole
- 23 Mackenzie River on the Mackenzie River, we got two skull
- 24 mountains of murdered families. In Fort Laird, we have a
- 25 cliff, the red cliff from massacre.

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- 1 When they came, the government and the
- 2 Queen knew, the government and his men, Sir John A.
- 3 MacDonald, Duncan Scott Campbell, along with the Bishop
- 4 Grandin College, like Bishop Grandin, he said, take the
- 5 Indian off the land, break the spiritual inheritance to the
- 6 land. Break the spirit out of the Indian, take the Indian
- 7 out of the Indian. And now you're having to do the
- 8 impossible. The impossible thing because our spiritual
- 9 foundation is not tangible because there's no spirit in
- 10 that paper as (speaking native tongue) one of the chiefs
- 11 had said (speaking native tongue). All those corporations
- 12 that come in, they see the value, the dollar in the land.
- 13 They don't see the spiritual connection in the land. For
- 14 us (speaking native tongue) mother earth because it's
- 15 through their unconditional love that we are supposed to
- 16 help each other in the circle of life. If we help the
- 17 four-legged, the flyers and the swimmers, mother earth and
- 18 the water, the sun, the moon, the stars and the air, they
- 19 help us. They help us heal.
- Because now, we come to a point where so
- 21 much chaos, even our babies -- our babies, my great
- 22 grandmother had all her babies taken away from her in the
- 23 first wave of residential school. She died when her sons
- 24 died in the residential school, and she was buried right
- 25 along with them in Fort Chip next to the residential

- 1 school. They never -- they never questioned the
- 2 residential school, they just accepted it because in their
- 3 culture, peace because you got to have peace, when you lose
- 4 a loved one, you have peace and love because that's what is
- 5 going to help us get through. Like (speaking native
- 6 tongue) said, love overrides hate. Love will cure
- 7 sickness. You pray over the water, you help cure the
- 8 impossible, you help cure your broken spirit, your broken
- 9 heart because those things we cannot see. And then from
- 10 that in the failed services that are happening, are the
- 11 front line workers that (speaking native tongue) they don't
- 12 speak any of the Dene languages. Half of our problems are
- 13 due to suppressing and sedating those hurt feelings that we
- 14 were robbed of how the residential school taught us how
- 15 discipline came in the fist and then when our men went home
- 16 to try to discipline the family the way they taught them in
- 17 residential school. No, that's wrong. That's wrong. You
- 18 have to go to jail now. You couldn't ask why, even though
- 19 you seen the educational genocide system discipline our
- 20 loves ones, and in that genocide educational system, you
- 21 were alienated against your own brother and sister. You
- 22 weren't even allowed to hug your brother. You could not
- 23 love him, you could not touch him, that's why in
- 24 residential school, do not touch, do not cry, do not feel.
- 25 Well, our heart and because our children. I have family

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- 1 who have went to the RCMP because assault, rape, and the
- 2 RCMP told my family it's all in your head, you're
- 3 delusional. That's what they told our family and the RCMP
- 4 at the time to deliver that message on a Saturday night,
- 5 while family was by herself away, and she was suicidal
- 6 after that. What do you do? What do you go to the RCMP
- 7 and they tell you it's all in your head, you're delusional
- 8 and then at the same time, you're alone, you're away from
- 9 home for school to better educate yourself so you would
- 10 make it in this world. But thank God for (speaking native
- 11 tongue) and for our teachers and our healers and thank you
- 12 for healing -- hearing our story because together we are
- 13 going to work at it. We are going to work at it together
- 14 because the nations are coming together if we put our
- 15 wisdom and understanding together and all our resources in
- 16 the right spot, Canada will be the most powerful country on
- 17 this planet because we have vibrant, vibrant, vibrant soil,
- 18 mother earth has blessed us with our food and our medicine
- 19 and the our shelter and in those things and the teachings
- 20 that our grandmothers and grandfathers have taught us and
- 21 with the prayers, we are going to do this because we are
- 22 going to respect -- the government is going to respect our
- 23 spiritual inheritance. (Speaking native tongue).
- MR. JOHN LANDRY: Well, my name is Johnny
- 25 Landry and I have been writing songs for maybe about 30

- 1 years and all of the songs that I have written maybe about
- 2 30, 37 songs, but all the things that I have written are
- 3 from Dene values like helping, respecting, loving each
- 4 other and things like that, that's how I wrote -- I learned
- 5 from elders and I had to stop. I had to straighten out my
- 6 life maybe about 20 something years ago so the elders could
- 7 respect me to tell me these values and in the last 10
- 8 years, I learned one of the values was before the
- 9 residential came to our land is that you don't hit women,
- 10 you don't talk back to women or you don't argue with women,
- 11 it was a Dene value, and we lost those things, those
- 12 values. And today, like, in my home, like everyone one in
- 13 my hometown, you wanted to learn about Dene, there is no
- 14 place you can go, you're on your own like all my life,
- 15 like, all the things I done, I done it on my own, I never
- 16 got no hand out from nobody, not everyone the government,
- 17 that's how I'm still going, you know that's Dene. That's
- 18 how Dene was before white man came, they were independent
- 19 people, and they all help each other. The woman was really
- 20 highly respected, and maybe we should learn and teach our
- 21 grand kids, that's what I've been doing about to respect
- 22 women again, maybe things might change, you know, for
- 23 everybody in the home. In the home, that's where it's
- 24 going to happen, that was all taken away from us. Dene
- 25 people is about the family, that's what it is about, number

- 1, it's family, you know. Thank you very much for 1
- listening. I hope positive -- that's where we come from, 2
- we are positive people, we're not negative people. They 3
- 4 brought that to us, and today we're dealing with it, but
- 5 the way to solve it is to share, thank you very much.
- 6 Masi.
- 7 MS. CINDI-RAE HARRIS: Hi, my name is
- 8 Cindi. Noeline is my. Mom from my experiences of
- violence, we need more help. We shouldn't be questioned on 9
- why we want to leave I had to do it on my own with my mom's 10
- help, but I don't know sometimes I think of the incidents 11
- that have happened to me, in my relationship, my marriage 12
- that I had to leave and I did try a few times but I always 13
- 14 questioned by organizations. Are you sure you want to do
- 15 this, are you sure you want to go somewhere else, your home
- is here that's not my home, that was my ex-husband's home. 16
- 17 You know and we just to need not to be questioned when
- 18 somebody wants to leave a relationship nobody questioned me
- 19 when I wanted to be in the relationship, so why should
- 20 somebody question me when I want to leave that
- 21 relationship.
- 22 You know you live unhappy, you live
- 23 because other people want you to live like that, you know,
- 24 there should be no question when a woman wants to leave
- 25 with her children because of violence and because of

- 1 drinking. You know, I lived for many years behind closed
- doors with a lot of abuse, a lot of abuse that my family 2
- did not know about. It was always, you know, nothing 3
- 4 above, I was always bruised, hurt, called down to the point
- 5 where I actually thought that I was no good, you know, I
- thought wrong of myself and I knew that that's not the way 6
- 7 you're supposed to live because you're supposed to be
- 8 happy, you're supposed to be, you know -- but my
- recommendation would be, you know, that when somebody 9
- reaches out, that they get that no questions asked, you 10
- know, if they want help to leave this relationship, they 11
- 12 should just be helped, know, in small community, there's no
- resources there. There's no place where somebody could go. 13
- 14 You know, in small communities, everybody is related, so
- it's hard to reach out to somebody that is related to your 15
- 16 partner or your ex-partner.
- 17 You know, I grew up in the Sahtu, and I
- 18 know of a few people that have been murdered. And you
- 19 know, if the -- it moves down to -- down this, down to Fort
- 20 Providence in 1999, and I lived there up until December
- 21 26th, 2015, when I finally had to leave. Christmas is
- 22 never going to be the same for me or my family or my
- 23 children. When I wanted to leave years before that, there
- was no help. You know, there was no somewhere I could go 24
- 25 to ask for help to get me out of here, out of this

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- 1 situation, so I stayed, you know, until it just got to the
- 2 point where I couldn't. I couldn't stay, so you know, I
- 3 had to call my mom. My mom helped me get out of that
- 4 relationship. And I am, today, I am very happy where I am.
- 5 I did a lot of work on myself, but it wasn't just myself
- 6 that helped me, it was my kids and my partner that I have
- 7 now that we really made me see the light of different
- 8 things of how beautiful you are, how -- how you could be
- 9 loved, you know, because you don't receive that love
- 10 besides your parents and, you know, your family members.
- 11 When somebody is special to you, they tell you that you
- 12 start to believe it. And you know, I am, if you were to
- 13 see me three years ago, you wouldn't recognize me, because
- 14 I am smiling today. It took a lot of courage, and you
- 15 know, we need help out there for people that are stuck in
- 16 these abusive relationships. Especially in the smaller
- 17 communities, they need a resource place or, you know,
- 18 somewhere to go. There's no place to go there in small
- 19 communities. That's what they need. They need help. A
- 20 home, you know, a safe place. Where they could go and know
- 21 that it's safe and they are protected. But that's what I
- 22 think that, you know, a lot of the smaller communities need
- 23 is not to be questioned when they want to leave, it does
- 24 cost a lot of money to leave, but you know, these people
- 25 shouldn't be questioned if they want to be happy. If they

- 1 want to feel safe, that's all I have to say. Thank you.
- 2 MS. WENDY VAN TONGEREN: And Madam, Mr.
- 3 Commissioner, is there anything that you would like to say
- 4 at this juncture?
- 5 COMMISSIONER BRIAN EYOLFSON: Thank you.
- 6 I just want to thank you -- thank you all very much for
- 7 being here and for sharing, and for sharing your strength
- 8 and resilience. You've given us so much to think about, I -
- 9 I don't have any specific questions. I know it's getting
- 10 late, but I just -- I'm really grateful for you coming and
- 11 participating and contributing to the work of the inquiry,
- 12 what you share with us is a gift to the work that we're
- 13 doing at the national inquiry, so thank you very much.
- 14 COMMISSIONER MICHELE AUDETTE: Merci,
- 15 Commissioner Brian. It was -- for me, I have to use the
- 16 right word that we can understand each other. What you
- 17 shared to us every time we listen and receive and honour
- 18 the truth that come from a family or a survivor, there's
- 19 transcription after that come a couple days after, and then
- 20 we discuss. For me, for sure, if you're okay with that,
- 21 Noeline, that we can -- we can -- we are, I am inspired by
- 22 what you shared to us. And we have to talk about the
- 23 impact of colonization so people can understand why women
- 24 are missing today. Why women are murdered, men and boys,
- 25 you mentioned also our men and boys. It doesn't just

- happen like this. There is many, many ripple effect, many 1
- reason. And I felt like I was in the old days, that 2
- passion you brought us back there where people need to 3
- 4 understand the root cause and you brought so many of them,
- 5 so many with documentation, also if we can access of that
- 6 photo that you put there. The bargain with the Queen. And
- 7 if we could use your passion, your knowledge, to help us
- 8 when we will write the report to make the government
- accountable, responsible, understanding for real our 9
- 10 realities. So I'm asking you if we can, and of course, in
- a respectful way, and everything was there in your words, 11
- 12 you used the English words, we are (inaudible) people also,
- descriptive when we speak (inaudible) my mom, my auntie, 13
- 14 and your people wrote a book together about caribou, I was
- young. I should have brought it, so proud of that. Now I 15
- 16 understand why they fell in love with you.
- 17 So thank you so much and to listen also
- our ceremonies, our laws, that we teach in the song are 18
- 19 with the drum, our recognition with mother earth, our
- 20 connection with everything. Everything was there. I see
- 21 hope. And many generation also with you that we can stop
- 22 that cycle of violence, that many of us think we can't
- 23 another fact today. Some people need to see fact. Well, I
- 24 had some today amazing ending with you this beautiful
- 25 journey so it's a gift. I will honour it, and thank you

- 1 for giving me the 2018 fire again to continue. (Inaudible)
- you want to fire me. English. So I have so much left for 2
- you and I hope we stay in touch, technology I hope we stay 3
- in touch. And if we feel down, lift us up, we need your 4
- 5 love, we need your gentleness that you showed us and that
- you showed to the world today. (Speaking native tongue) 6
- 7 thank you very much.
- 8 MS. WENDY VAN TONGEREN: And there's just
- 9 one last the thing too, but I know there's more. Noeline
- 10 actually put together kind of a summary of her life and her
- experience in the various positions, and she has asked that 11
- I share this, and in fact, if anybody in the room, would 12
- like a copy, we can make that available. So I would like 13
- 14 to start with the commissioners, and also filing one as an
- 15 exhibit.
- 16 A Copy of Noeline's History.
- 17 MS. WENDY VAN TONGEREN: And I have,
- apologize, I didn't appreciate that Maggie also wanted to 18
- 19 say something when the microphone was being passed, so
- 20 please, that world be delightful if you would like to do
- 21 that.
- 22 MS. MAGGIE MERCREDI: Masi cho, I would
- 23 like to say it has been an honour to be a part of this
- 24 hearing this afternoon, and I have known these women a
- 25 couple of them for just a very short time, but the other

- 1 for quite a while, and it is through their voice that helps
- 2 me every single day to live my truth and to say no when
- 3 it's time to say no, and to let go when it's time to let
- 4 go. And to hear Noeline's words are so powerful is like
- 5 that flame is being lit again within me. The support in
- 6 our communities are so vital not just the Non-Indigenous,
- 7 our brothers, our sisters, our other Indigenous groups to
- 8 support each other now today, right now, and not wait until
- 9 we're a statistic. When we're missing, when we're in
- 10 trouble, when we're murdered, when we're raped or in a
- 11 violent situation, not then but right now to support and to
- 12 help us to be everything that we can be. That is what is
- 13 missing in our communities. It's like Noeline said, we,
- 14 the women, are the leaders in the community and the men are
- 15 there to support and it has been backwards where the men
- 16 are taking up and leading when the heart of our communities
- 17 are sitting with the women. There's a prophecy that says:
- 18 When the hearts of the women are on the ground, that will
- 19 be the end of our people. Meaning our women have all
- 20 fallen. And so as an Indigenous woman, to support -- like,
- 21 I need that support from my community, from my sisters, my
- 22 brothers, from my community, to help me so that I can
- 23 continue. Continue to be everything that I am capable of
- 24 being, everything that I'm able to provide, and bring for
- 25 the wellness and for the health of my community. It is an

- 1 honour to be a part of this. It's an honour to meet
- 2 everybody and I wish the commissioners and everybody in
- 3 this process well and healing. Masi cho.
- 4 MS. RITA AREY: I too would like to say,
- 5 I'm very honoured to be a part of this process and very
- 6 humble, feel very humble in witnessing the stories and
- 7 hearing the passion in our women. And like Johnny said,
- 8 the women are the leaders and we've got to learn to teach
- 9 our communities again to respect our great leaders who are
- 10 the women. Noeline and I go back to residential school.
- 11 She was over at Breynat Hall in Fort Smith and I was at
- 12 Grandin College. And Grandin College, if you were in
- 13 Grandin College in those days, you were in the upper class,
- 14 and if you were at Breynat Hall, you were the kids down
- 15 there, but we became good friends, and we didn't see one
- 16 another for many, many years, and it was like we never even
- 17 lost those years. We just picked up where we had left one
- 18 another, and I had the honour of having her in my home
- 19 community in Aklavik and she came, I share my food with
- 20 her, my home, and we enjoyed many laughs, and I'm very
- 21 proud of Noeline because she speaks with passion from her
- 22 heart, and she knows the history of the Dene people.
- 23 Noeline, masi cho for having me here and thank you to the
- 24 commissioners for listening, you did an awesome job.
- MS. WENDY VAN TONGEREN: Okay. With all

- 1 these amazing word, we have reached the end of this session
- 2 and now is the time for you to do some self-care, find
- something to eat. Oh, John is going to sing a song? Okay. 3
- Great, even better -- and there's gifts, so it's now 20 to 4
- 5 7:00 and we'll do the final ceremonies and gift giving and
- end with a song. Take rest eventually, everyone. 6
- --- Exhibits (code: P01P09P0103) 7
- 8 Exhibit 1: Folder Containting 18
- 9 digital images provided by the family
- 10 and displayed during the public
- 11 hearing
- 12 Exhibit 2: One-page CV of Noeline
- 13 Villebrun
- 14 Exhibit 3: Document entitled
- "Agreement between Dekis and Queen 15
- 16 Victoria, The year 1665 on the
- 17 Bargain 1835" (one page)
- --- FINAL CEREMONIES. 18
- --- Whereupon the hearing concluded at 7:57 p.m. 19

I HEREBY CERTIFY THAT I have, to the best of my skill and ability, accurately transcribed from a pre-existing recording the foregoing proceeding.

PRototern

Jennifer Rotstein, Court Reporter

I HEREBY CERTIFY THAT I have, to the best of my skill and ability, accurately transcribed from a pre-existing recording the foregoing proceeding.

Stephanie Menard, CSR(A)