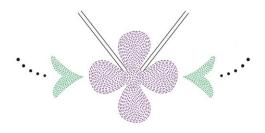
National Inquiry into Missing and Murdered Indigenous Women and Girls



Enquête nationale sur les femmes et les filles autochtones disparues et assassinées

National Inquiry into Missing and Murdered
Indigenous Women and Girls
Truth-Gathering Process
Part 1 Public Hearings
Siniktarvik Hotel & Conference Centre Salon A/B
Rankin Inlet, Nunavut



PUBLIC

Thursday February 22, 2018

Public Volume 48(a)

Janet Brewster, Danielle Cormier, David Ritchie & Jayko Lyall, In relation to Sylvia Lyall;

Susan Aglukark

Heard by Commissioner Qajaq Robinson

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APPEARANCES

Assembly of First Nations No appearances

Government of Nunavut Alexandre Blondin (Legal counsel)

Government of Canada Anne McConville (Legal counsel)

Jennifer Clarke (Legal counsel)

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Note: For the purpose of establishing this record of attendance, counsel are considered present whether they attended one or all of the hearings held over the course of the day.

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- 1 Rankin Inlet, Nunavut 2 --- Upon commencing on Thursday, February 22, 2018, 3 at 9:26 a.m. 4 Hearing #1 5 Witnesses: Janet Brewster, Danielle Cormier, David Ritchie 6 and Jayko Lyall 7 In relation to Sylvia Lyall Heard by Commissioner Qajaq Robinson 8 9 Commission Counsel: Lillian Lundrigan 10 11 MS. LILLIAN LUNDRIGAN: Good morning to 12 the final day of the community hearings here in Rankin 13 Inlet, Nunavut. 14 Before we begin, before I introduce our 15 family here, I will ask the registrar to affirm Janet and 16 Danielle, David and Jayko. 17 AFFIRMED: JANET BREWSTER 18 AFFIRMED: DAVID RITCHIE 19 AFFIRMED: JAYKO LYALL 20 AFFIRMED: DANIELLE CORMIER 2.1 MS. LILLIAN LUNDRIGAN: Qujannamiik.
- 24 Sylvia Lyall.

Commissioner Robinson, I introduced Janet Brewster, who

will be sharing her story this morning about her aunt,

22

23

Janet, can you -- you want to begin

- 1 telling this about your aunt?
- 2 MS. JANET BREWSTER: I just want to start
- 3 by saying thank you to my family for being here and to
- 4 thank the commission and Lillian and Joseph, who is not
- 5 here anymore. They took my personal statements this summer
- 6 and were very -- actually, the whole staff that reached out
- 7 to me have been extremely kind and very helpful to help
- 8 bring us here.
- 9 And I want to say to you, Qajaq, and all
- 10 of the commissioners that I have deep love for you, and the
- 11 work that you're doing is so important and means so much to
- 12 so many people, and I think of you every day. And I wish
- 13 you strength and courage and I value you and I'm really,
- 14 really happy that you're here today, and I'm happy that you
- 15 brought me here so that we could talk about Sylvia. Thank
- 16 you.
- So, we're here to talk about Sylvia Ann
- 18 Lyall, who is the mother of these beautiful children
- 19 sitting next to me and our auntie. She was the youngest in
- 20 our family. She was actually the only child of Ernie and
- 21 Nipisha Lyall, who didn't have an Inuktitut name and being
- 22 the youngest in my family, Sylvia and I were always
- 23 together. I guess I kind of got assigned to Sylvia in the
- 24 way that Inuit families assigned children to aunties and
- 25 uncles and cousins who are older to guide and take care of.

1 And so, throughout my childhood, Sylvia 2 was the auntie that was always responsible for getting me 3 ready when we were going out if we were going out fishing, 4 going out to Middle Lake or if we were going out boating or if we were going out flying anywhere. Sylvia had to take 5 6 care of me and she did a really good job. 7 I came here today actually without prepared remarks. I do have -- I did prepare one kind of 8 opening statement that I have saved on my phone that I plan 9 10 to read, but I just wanted to say that Sylvia was loved and valued by many people, not just in our family, but in our 11 12 entire community and in the community as a whole in terms 13 of her entire life, you know. 14 Coming here today, we've introduced her 15 children to many of her friends who went to school with her 16 in Akaitcho Hall and who grew in life with her, so it's 17 actually really good for us to be here to be able to do 18 that. 19 When I was considering what I would say, I 20 felt that it's very important to open with a statement 21 about the work that you're doing, and I feel that we must 2.2 address the dehumanization of missing and murdered 23 Indigenous people in Canada and globally. 24

Indigenous. Beaten but Indigenous. A Canadian but

25

Sylvia Ann Lyle was a woman but

- 1 Indigenous. Murdered but Indigenous. Gone but Indigenous.
- 2 This "but" is the hidden murderer. This "but" is a serial
- 3 killer.
- I want everyone to think of missing and
- 5 murdered Indigenous women as normal people who have their
- 6 lives and lost them not because they wanted to run away and
- 7 be lost or murdered, but because we can't fix the problem
- 8 until we acknowledge it.
- 9 In this case, acknowledgement starts with
- 10 those who are affected being heard, loud and clear and
- 11 without distraction, without prejudice. Like all
- 12 Canadians, we have dreams in our lives and we are entitled
- 13 to live to see those dreams come true. We have families
- 14 and communities. We are loved and valued for our deep and
- 15 important contributions to the world around us. Those of
- 16 us who have lost family friends and communities members, we
- 17 live our losses each day as we are reminded of our own pain
- 18 and fear as day after day, we hear of another woman lost or
- 19 dead.
- 20 Fourteen years have passed since we found
- 21 Sylvia and buried her. Her killer moves freely in this
- 22 world. I imagine that there are thousands of men, women,
- 23 and children in this country at this moment, perhaps even
- 24 watching now, thinking of their lost loved ones, be they
- 25 murdered or vanished.

- 2 really so alone. It is really like looking at a star-
- 3 filled sky trying to fathom how many families are moving
- 4 through the world carrying their loss. It's a universal
- 5 pain that spends all ethnicities and nationalities. I'm
- 6 thinking of you now. You are not alone.
- 7 On the day that we discovered that Sylvia
- 8 was missing, that we hadn't -- my mom hadn't heard from her
- 9 for days which was unusual because my mom, Betty Novalinga,
- 10 was in daily contact with Sylvia, her little sister -- her
- 11 littlest sister.
- We all lived in Iqaluit, the three of us.
- 13 I brought my children there to raise them with my mom. And
- 14 Sylvia and Mom had a very close relationship and were very
- 15 loving and even fought sometimes, like some of these guys
- 16 do. All siblings do and it's normal.
- 17 And Sylvia had not been answering my
- 18 mother's calls, and so, she was concerned and she called me
- 19 at work and asked me to try to find Sylvia, so I called her
- 20 workplace and was told that she hadn't come in and it was
- 21 the second day that she hadn't come in, and so, I decided
- 22 to phone the police.
- 23 And so, I phoned the police and I asked
- 24 them to do a "well person check," and I was very diplomatic
- 25 in the words that I used. I said that she was in a

- 1 difficult relationship. And one of the things that nobody
- 2 tells you that we don't know is that everything that you
- 3 say to the police is recorded and is of importance when
- 4 somebody dies. They take everything that you say and they
- 5 put a value on it.
- 6 And I thought so many times that I should
- 7 have -- that the words -- had I known that she had died,
- 8 and had I known that I would learn about the court system,
- that I would have chosen different words. I would have 9
- 10 called the police and said, "I think that my aunt has been
- murdered by Pat Anablak," because that would have 11
- 12 established that he had threatened her and that it was a
- 13 real possibility and that would have ensured that a first-
- 14 degree murder charge would stick. If you can demonstrate
- 15 that there's knowledge and history or threats, then it is
- 16 an automatic first-degree charge.
- 17 And so, I didn't use those words because I
- 18 wanted to respect my auntie and in my heart, I really felt
- 19 like, you know, I really hope that she was okay, that I was
- 20 just phoning the police and they'd check up and find her at
- 21 home and she'd send them away. But it turned out they went
- 2.2 to her apartment and discovered that she was dead.
- 23 And that was in the morning. And I went
- 24 home at lunchtime -- as we do in Igaluit and every
- 25 community in Nunavut, people go home for lunch -- and I

- 1 made lunch for Sabrina, Ashevak, and Jayko, who had been
- 2 living with me for just over a year, Sylvia had dropped him

7

- 3 off at school one day and called social services and told
- 4 them that she didn't feel that she had a safe enough
- 5 environment for him. And so, Jayko was put into the foster
- 6 care system and that's how he came to live with me. A day
- 7 after he turned 8.
- 8 And I went home, made lunch for the
- 9 children, and then -- it was like an incredibly beautiful
- 10 day in June, it was June 24th and it was sunny and
- 11 beautiful and we ate and -- we lived right across from
- 12 Joanie's school, but it had burnt down the summer before.
- 13 And so, the kids were going to Nakasuk School, which was
- 14 down the hill, and so, they asked me if we could walk and -
- 15 so we walked.
- 16 I walked them to school and went back to
- 17 work and eventually got a phone call from the police who
- 18 then came to me and pulled up outside of my office building
- 19 and asked me to enter a minivan. And when I got in, the
- 20 driver and his companion turned and faced me and said that
- 21 they were going to show me a picture and that I couldn't
- 22 tell anybody what I saw in the picture, but they would like
- 23 to know if I knew the person in the photograph. And so,
- 24 this was right in front of my office, where I continued to
- 25 work for 15 years.

1	I would often find myself walking through
2	that space, where that car sat, and I would be hit by a
3	well of emotion, and it took me a really long time to
4	realize that I was being triggered, that it was the trauma
5	of seeing Sylvia right there in front of my workplace. And
6	I think that can be done better. That's something that can
7	be done better that when a person dies, that the police
8	should take a family member or somebody away from a place
9	that you have to occupy on a daily basis to move through
10	life and to be productive in life, that it should be, you
11	know, even the police station, you know. I can have me say
12	that I don't often go into police stations, and I'd rather
13	have had gone there to identify Sylvia than to go somewhere
14	that I had to be every day.
15	There is no handbook. There's nothing
16	that tells families how to be and what to say, what to do
17	when somebody is murdered. And so, we move through this
18	process like we're toddlers learning how to walk, and we
19	fall down and we make mistakes, and the thing is is that
20	those mistakes have lasting impacts on how the crime is
21	addressed.
22	So I identified Sylvia. And then I asked
23	the police to take me to my mom because I didn't want to
24	tell my mom. And then I went straight from there to social
25	services to speak to the manager of social services to get

- 1 advice on how to tell Jayko because I didn't know how to 2 tell a 9-year-old child that his mother was dead. And I looked to social services for advice because I assume that 3 they would be experts in, you know, mental support and in 4 5 crisis support, and the answer that I got was that they 6 didn't know. They didn't have any advice for me. 7 And, you know, the same social worker that 8 was assigned to Sylvia -- when you put your child into the social services system, you have to work with a social 9 10 worker to get them back or to work on, you know, safety 11 plans and that sort of thing. And the same social worker 12 that was assigned to help Sylvia was also assigned to help 13 Jayko and help him move through his life in the foster care 14 system and to support him. 15 And Sylvia wanted Jayko back and she 16 wanted to make changes in her life and have an opportunity 17 to raise him. And so, there was a conflict because that 18 social worker -- for Sylvia to tell that social worker 19 exactly what was going on in her life and to seek the 20 support and help that she needed to get out of the abusive 21 relationship, she had to disclose that she was in danger. 2.2 And so, by disclosing that she was in 23 danger, she was creating barriers to bringing Jayko back
- 25 interest to be 100 per cent honest, right, because she just

into her home. And so, it wasn't in her motherly best

24

- 1 wanted her kids back.
- 2 And so, that was a huge barrier to Sylvia
- 3 and to Jayko. Following that, we had a funeral. We sent
- 4 Sylvia home to Talurjuaq from Edmonton where an autopsy had
- 5 been performed and -- I actually got billed for a number of
- 6 years beginning just a couple of days before Christmas
- 7 because I worked at Health and Social Services at the time.
- 8 And because she was being repatriated to her community and
- 9 not the community that she died in, to our community, the
- 10 government wasn't paying for the repatriation.
- And so, a few days before Christmas that
- 12 year, I was at my desk and somebody from our desk and
- 13 somebody from our finance department came over and handed
- 14 me a sealed envelope with my name on it and she said, "Here
- 15 Janet, we weren't sure who to make this out to, but we know
- 16 she's your aunt, so here's the bill that you have to pay."
- And so, I tried to address it by
- 18 explaining that it should go to the public trustee, and the
- 19 system is such that it takes a lot to correct a mistake.
- 20 And so, for years -- for a number of years, I got that bill
- 21 for the repatriation of Sylvia's remains to Talurjuaq
- 22 probably once a quarter, so, four times a year which
- 23 exacerbated my already difficult time even just walking
- 24 into work.
- 25 So, when we discussed who went and how to

- 1 repatriate somebody who was lost to us, there should be a
- 2 consideration that is a human consideration and one that
- 3 understands that we don't come to this process fully
- 4 equipped to know all the ins and outs of how to deal with
- 5 these issues, so policies should be reflected of that
- 6 reality and should be human enough that they don't actually
- 7 inflict more trauma or trigger trauma.
- 8 And when we got back to Igaluit, I was
- notified that there was a hearing. They didn't tell me 9
- 10 where it was or even the exact time, but there was a
- 11 hearing to decide what would happen with Jayko, and you
- 12 know, our family was still processing our grief and
- 13 processing the discovery that while we were gone, Sylvia
- 14 was in GN Housing and GN Housing had sent people in to
- 15 clean out her apartment and box up all of her belongings
- 16 and move them out, and thus began a number of rumours in
- 17 the community that included things like there was blood
- 18 everywhere and, you know, children were hearing this and
- 19 people were, you know, saying this to our kids.
- 20 And there were a lot of untruths in those
- 21 rumours, you know, cleaning up a crime scene where the
- 2.2 deceased person has had to be held for a number of days in
- 23 order for the investigation to occur in the summer means
- 24 that there's decomposition.
- 2.5 And so, the crime scene then is obviously

- 1 a crime scene to whoever enters it for whatever reason
- 2 afterwards and to send, you know, a bunch of, you know,
- 3 movers in to deal with that isn't fair to them, and it
- 4 definitely isn't fair to the family who is breathing and
- 5 now has to sort through the boxes to separate Sylvia's
- 6 belongings from her murderer's belongings.
- 7 In fact, a number of her belongings were
- 8 stolen. And months later, I received a call from the
- 9 women's shelter that they have received a donation of
- 10 clothing and that Sylvia's ID was in that clothing, and I
- 11 would often see a woman walking down the street wearing
- 12 Sylvia's very distinctive jacket. She actually had a
- 13 jacket that was made here in Rankin Inlet. It was a black
- 14 jacket with a woman on the back of it, a white silhouette
- 15 of a woman, and she was wearing that jacket the last time I
- 16 saw her actually.
- So this hearing took place without the --
- 18 very quickly after Sylvia died and Jayko was made a ward of
- 19 the state, though he was in foster care in a safe place
- 20 with me, Sabrina,
- 21 Ashevak, my children, we weren't given the
- 22 opportunity to decide as a family what was best for Jayko
- 23 and where he should be and how that should happen.
- 24 And in the meantime -- Danielle has told
- 25 me it's okay for me to talk about her experience --

Danielle was 14, and she was in foster care in Edmonton, 1 2 and she was living in a group home. And I didn't know 3 exactly where she was, but when I was interviewed by the 4 police right after Sylvia was found, I sat with a police 5 officer and answered a number of questions. And again, not using -- being very -- using very respectful language about 6 7 my auntie and not -- you know, I was in shock and wish that 8 I could have known that if I had just made a really strong statement and said yes, we knew that he was going to kill 9 10 her, that he threatened her and that he had tried to kill her a number of times -- you know, I used soft language 11 12 like she was in a difficult relationship. She was always 13 struggling to move through that and I didn't use strong 14 enough language. 15 But at a certain point, this officer got 16 up and left the room, and I was still -- my head was still 17 at home thinking about Jayko and thinking about Danielle 18 and wondering how David and Amanda and Matthew were doing, 19 Sylvia's other children, everybody in the family, and I was 20 sitting there -- and I think a lot of mothers can relate to 21 this, mothers who have breastfed -- I sat there and I was 2.2 convinced that my milk was letting down, and my youngest 23 child at the time was 7 years old, and I had no milk, and I 24 literally reached in to check because as I was considering 25 these children, my body was telling me that their mother

- 1 was gone.
- 2 And in that moment, I realized that I
- 3 really needed to do everything that I could to not just
- 4 help Jayko but also to help Danielle because I came to the
- 5 realization that she was there alone in Edmonton without
- 6 any family, without our love and support, and that she also
- 7 needed help.
- 8 And so, I managed to track down how to get
- 9 in touch with her and we started the discussion about how -
- 10 what to do with these children. They sit here next to
- 11 you as parents. Actually, they are parents, all of these
- 12 children. They're parents. They have beautiful children.
- 13 So we worked to bring Danielle home, well,
- 14 to Igaluit, partway home, and we found a family that would
- 15 take Danielle in and foster her. And I think if we could
- 16 have done it -- you know, as a family without the influence
- 17 of having to ask permission, it's a really odd thing having
- 18 to beg for children.
- 19 I think we need to look at that system and
- 20 address, you know, just to address that misguided
- 21 governmental organizational idea that somehow that we can't
- 22 parent our children and that children not being with family
- 23 and extended family is right for them. We should be able
- 24 to -- especially in that situation that our family found
- 25 ourself in that we should have been able to just fold our

- arms around these kids and not have to send e-mails and 1
- 2 make phone calls and call MLAs and, you know, call people
- 3 for help. We should just be able to help our kids.
- 4 And so, you know, I'm trying to move
- 5 through our experience sort of as it unfolded. And, you
- know, the next big difficulty after trying to sort out the 6
- 7 kids was having to go through the court system. And Qajaq,
- 8 I know that you have so much experience with that having
- worked in the court system in Nunavut and the experience of 9
- 10 people who -- I don't want to use the word victim, the
- 11 people who are on the good side, I guess. I don't know.
- 12 You know, our experience is that we don't
- know how to move through the system. You know, like I 13
- 14 said, there is no handbook. I think it's astounding to me
- 15 that in a territory where there is such a high level of
- 16 violence that there isn't a more organized approach
- 17 supporting families that are moving through that system
- 18 though the people that did work with us were really kind,
- 19 they weren't necessarily -- they were there on the days
- 20 that there were court proceedings, but there was nobody
- 21 there to give us, like, advice about how to talk to the
- 2.2 police, about how to talk to crown attorneys.
- 23 You know, I was chosen by our family as
- 24 the spokesperson -- I quess is the only word I can think of
- 25 right now -- as a point of contact, I guess, regarding the

- 1 trial and regarding Sylvia. And so, I actually -- and it
- 2 was mainly because I was in Igaluit and all the proceedings
- 3 were taking place in Igaluit -- it wasn't because I was,
- 4 like, a real pro at this kind of stuff. And actually, that
- 5 really changed the relationship that I had with my family.
- 6 I kind of always been -- I'm bigger than
- 7 Danielle now, but I was always like the littlest, you know,
- 8 that kind of got teased a lot, you know, in our family.
- 9 Teasing is a -- being tested can be really frustration, but
- 10 it's also a mark of great love. I don't need explain that
- 11 here.
- 12 And so, I went from being little Johnny
- 13 Oscarfret (ph), that's what my family calls me, to being
- 14 the person whose voice on the other end of the phone
- 15 signalled a difficult conversation because I had to keep
- 16 everybody up to date about what was going on and had to
- 17 essentially pull my mom and my aunts and uncles about
- 18 decisions that needed to be made.
- 19 And so, that process, as I said, didn't
- 20 come with any teachings but how to intact with the Crown
- 21 and how to advocate for Sylvia because through the process,
- 22 you know, I discovered a lot of information about what the
- 23 police had and what they found and why they initially went
- 24 with the first-degree murder charge.
- I think I want to just make a really,

- really important point here. You know, I've talked about 1
- 2 that, I've talked about but not knowing the words to use
- 3 and not knowing how to make that first-degree murder charge
- stick because we all knew. You know, he had been charged 4
- 5 so many times for beating Sylvia nearly to death. He had
- 6 choked her. He had -- she told me one time about feeling
- 7 her life leaving her and that she was giving up to that in
- 8 that moment. That was on September 12th, 2003.
- 9 And what we knew was that he had beat her
- 10 and beat her and beat her so many times for so many years,
- and I think it's really -- you know, one thing that this 11
- 12 inquiry can do, a recommendation that this inquiry can
- 13 make, a law that I think is not just impactful for
- 14 Indigenous women, who we are here to talk about, but to
- 15 impact any Canadian who is suffering from abuse and who
- 16 loses their life because of ongoing abuse.
- 17 When somebody kills their spouse or ex-
- 18 spouse or partner or anybody that they're involved with in
- their life, if they have ever been convicted of abusing 19
- 20 them or harming them in any way, that if they kill that
- 21 person, it should be an automatic first-degree murder
- 2.2 charge. I feel -- we all felt that there was intent behind
- 23 what Pat Anablak did to Sylvia Ann Lyall.
- 24 And if there's a past history of that
- 25 abuse, it should be first-degree murder charge and there

- should -- families should not have to go through trying to 1
- 2 convince the Crown, the prosecutors, to keep that charge up
- because what happened with Sylvia is they just kept 3
- dropping the level of the charges from first degree to 4
- 5 second degree, eventually pleaded for manslaughter, but
- 6 that was after he made us wait and wait and wait after
- 7 delays in the court system.
- And I think that any Canadian who has lost 8
- a loved one to murder, especially to spousal abuse, would 9
- 10 probably agree with me that that should be the law.
- QUESTIONS BY MS. LILLIAN LUNDRIGAN: 11
- 12 MS. LILLIAN LUNDRIGAN: If we go a little
- 13 bit back into -- what led Sylvia into that relationship,
- 14 into that abusive relationship?
- 15 MS. JANET BREWSTER: Sylvia and I and
- 16 other members of our family were shared a common experience
- 17 of sexual abuse, childhood sexual abuse by the same person.
- 18 And the impact of that childhood sexual abuse changes the
- 19 way a child moves through the world and grows through the
- 20 world and actually creates that little child in everything
- 21 that you do and say, you know, that sexually abused child
- 2.2 has the experience of carrying that abuse into every
- 23 relationship that we have.
- 24 I used to be really ashamed of that little
- 25 child until I explained that I didn't invite that.

- shame isn't mine. That's the abuser's shame. And what we 1
- 2 know about and what you've heard this week is that so many
- 3 Inuit -- that's a common experience for so many Inuit, and
- 4 knowing that, we have an opportunity to address that by
- 5 creating an education system that guides children through
- that experience that assumes that -- actually, not assumes 6
- 7 -- that is informed that our children are experiencing
- 8 these high rates of sexual abuse and trauma and -- not just
- by sexualized violence, but also, you know, violence in the 9
- 10 home in general.
- 11 And when we consider our education system,
- 12 helping -- the education system is an opportunity to help
- 13 children move through that and grow and flourish despite
- 14 that experience because, you know, we're okay, we can do
- 15 it. We can grow into loving and forgiving human beings
- 16 that are effective and the earlier that we intervene in
- 17 that common experience, that is a result of colonization
- 18 and, you know, generations of children going through
- residential school. 19
- 20 You know, Danielle is making a very strong
- 21 statement today. I'm just so happy for her, you know, with
- 2.2 her t-shirt, "Every Child Does Matter," and as we grow
- 23 through the world, we are talking about this more and more,
- 24 and we are giving people the opportunity to address those
- 25 traumas and an education system that envelopes children in

- that right to move through and be supported through their 1
- 2 very real lived lives and experience, I think can have an
- 3 incredible impact on breaking the cycle of violence and
- 4 abuse.
- 5 Another way that we should be having an
- impact through this inquiry is by involving Inuit men, and 6
- 7 I'm talking about specifically the experience of Inuit
- women that for the majority, especially in the North of 8
- those who have lost their lives, they were killed by Inuit 9
- 10 Inuit men are killing Inuit women.
- And I know a lot of people probably might 11
- 12 be uncomfortable with me saying that out loud, but I'm
- going to say it again. Inuit men are killing Inuit women. 13
- 14 And the reason that is happening is because we're not
- 15 supporting these Inuit men. We're not learning from these
- 16 Inuit men, and I feel that we should be talking to you.
- 17 You should be talking to and hearing from those men who are
- 18 up on charges, who have been convicted, who have served
- 19 their time. Ask them to participate and make an effort to
- 20 find out from them and their families what trauma led them
- 21 to that abuse.
- 2.2 You know, it's like I said earlier that we
- 23 can't solve a problem until we fully acknowledge it, and we
- 24 have to acknowledge everybody who has a role in that, and,
- you know, we also have to acknowledge that when these 25

- abuses happen and these murders happen, what happens is 1
- 2 people became isolated, families become isolated, we become
- 3 isolated from each other as family members because our
- 4 grief is such that it creates barriers to love and to
- 5 acceptance and understanding because we're not fully
- supported through that grief, so that creates more cycles 6
- 7 for our families where people who grew up in childhood
- experiencing that abuse, you know, become angry and 8
- triggered. And the cycle continues and involving those 9
- 10 people who are abusive in the solution is, I think, a key
- 11 to success.
- 12 You know, I'm here to talk about Sylvia
- 13 and our family's experiences that the man who killed Sylvia
- 14 had a brother who also killed one of my uncle's sister-in-
- 15 laws. So, two members of this family murdered women in
- 16 this family, for some of our family members, and
- 17 understanding those men and their relationships and their
- 18 communities, I think, is really important to making
- 19 changes.
- 20 I think I only got as far as the trial and
- 21 that sort of stuff but, you know, I really feel that it's
- 22 important to talk about the impact on the families and the
- 23 impact of what occurs when we lose somebody. There's a lot
- 24 of anger and isolation that happens, right. And so, we see
- 25 that in communities where people get targeted and accused

- of sleeping around or sleeping with family members or 1
- 2 friends or cousins, and that lateral violence has a very
- 3 deep effect on the person that's targeted.
- 4 And especially in a smaller community, you
- 5 can become labelled at a young age and then you have to go
- through your entire life carrying that label, and often, it 6
- 7 comes from people who are hurt themselves and the impact of
- 8 that bullying is that people are anger -- they're leading
- with anger and fear in their lives, and that's a very 9
- 10 difficult thing to live through to be accused, you know.
- 11 To carry that is really difficult and can often then carry
- 12 onto the children that people have.
- 13 I think I made some of that main points
- 14 that I was considering making and, you know, I just want
- 15 to, I quess, give the opportunity to talk and discuss and,
- 16 you know, I just want to explain that my cousins all
- 17 decided that they wanted to have private sessions, and when
- 18 we got here and we spent time together, we agreed that they
- would come with me and that if they felt moved, that they 19
- 20 would also contribute. And so, I just want to give --
- 21 MS. LILLIAN LUNDRIGAN: At this time would
- 2.2 you like to share anything Danielle, David, or Jayko?
- Impact of losing your mother? 23
- 24 MR. JAYKO LYALL: Yeah. I hope you guys
- don't mind, but I'm a very slouchy, very kind of down-low 25

- 1 person, so I'd much rather stand to say this.
- I spent over half my life without my birth
- 3 mother and moving around with many different families and
- 4 many different mother figures, and I guess the main thing
- 5 that I want to say is: No matter who you are or what
- 6 you're doing, this type of thing always has a negative
- 7 impact on everybody surrounded by it.
- 8 This is a big thing for me to come out to
- 9 say is something that I've been hiding for quite a little
- 10 while, but what Patrick Anablak has did to my mother has,
- 11 in fact, impacted me in the worst way because for a little
- 12 while, I became that type of person. I was not full-on
- 13 physically abusive, but every time we got into a fight,
- 14 there were times where I ended up leaving a mark and
- 15 leaving her hurt, and it was -- I actually do have a
- 16 charge.
- 17 I've been charged for assault towards my
- 18 ex-fiancé, and I sat in that cell for 23 hours thinking
- 19 everything that has happened and everything that's running
- 20 through my mind. No matter who you are or what you're
- 21 doing, where you come from, these type of things have the
- 22 worst impact on people.
- 23 I thought about it for days and months --
- 24 this is a very hard thing for me to do, but I feel like
- 25 it's something that I need to say. Not a day goes by where

- 1 I -- every day goes by when I'm missing my mother. Every
- 2 day goes by, I think about the things I have done.
- 3 I quess, all I really have to say is --
- 4 this is for all the women out there going through hardship
- 5 and hard times and abuse -- the worst thing that you can do
- is to stay quiet. The best thing to do is have absolutely 6
- 7 no shame in what's going on. Speak out, reach out, and all
- 8 in all, just don't ever be afraid. Thank you.
- 9 MS. LILLIAN LUNDRIGAN: Thank you, Jayko.
- 10 I would just like to ask just a quick question, Sylvia.
- You mentioned that your Aunt Sylvia -- your aunt -- did I 11
- just call you Sylvia? 12
- 13 MS. JANET BREWSTER: Thank you for calling
- me Sylvia. Lots of people say that. It's nice, actually. 14
- 15 MS. LILLIAN LUNDRIGAN: Janet. I'm sorry.
- 16 MS. JANET BREWSTER: Don't be sorry.
- 17 There was a girl who worked Arctic Ventures in Iqaluit who
- 18 would see me with Jayko and I quess knew Sylvia when she
- 19 was little, so for years, she would say, "Hi, Sylvia,"
- 20 every time she saw me, and I never got upset because when
- 21 people say her name, it just makes me feel so good to
- 2.2 remember her and to think that when somebody says her name
- 23 accidentally, calling me Sylvia, it's like saying she's
- 24 still alive.
- 2.5 MS. LILLIAN LUNDRIGAN: Janet, you

- 1 mentioned that your Aunt Sylvia was in a difficult
- 2 relationship with Pat and that she made a decision to bring
- 3 Jayko to a different home and be in a safer environment.
- 4 Were any resources available to Sylvia to leave that
- 5 abusive relationship?
- 6 MS. JANET BREWSTER: So one of the things
- 7 that -- so, a coordinated effort to help Sylvia was made
- 8 kind of through her workplace in that they knew that she
- was living with Pat in his apartment, and so, she was 9
- 10 working at the legislative assembly at the time, and
- 11 basically, she got fast tracked for GN Housing, so that was
- 12 a really important resource for her to get her own
- 13 apartment so that she could be independent and, you know,
- 14 honestly, though that happened, he had such control over
- 15 her that he didn't allow her to have that space, so that
- 16 resource was there.
- 17 And like I said, there was, you know, she
- 18 was assigned this social worker who was a really nice lady
- 19 but who actually wasn't a trained social worker.
- 20 many -- and there still are many GN employees who kind of
- 21 get jobs through nutrition, you know, they get a casual
- 2.2 position and they get, like, more and more experience and
- 23 then eventually, even though they're not educated nor are
- 24 they Indigenous, they manage to build up enough experience
- 25 to be kind of considered eligible for a job, but they don't

- 1 necessarily have the skills.
- 2 So, there wasn't that -- there was no --
- 3 you know, our experience was that even after she died, that
- no organization reached out to us. We didn't hear from the 4
- 5 Qulliit Status of Women, we didn't hear from Pauktuutit, we
- didn't hear from, like, NTI or any of the birthright 6
- 7 organizations that receive all this funding to support
- 8 Inuit, but there's no concentration on addressing the
- social determinants of health and the real lives of Inuit 9
- 10 in terms of people's real needs that way.
- 11 MS. LILLIAN LUNDRIGAN: Thank you, Janet.
- 12 Qujannamiik. I'm going to ask Qajaq, Commissioner
- 13 Robinson, if she has any questions for you.
- 14 QUESTIONS BY COMMISSIONER QAJAQ ROBINSON:
- 15 COMMISSIONER QAJAQ ROBINSON: Thank you.
- 16 Danielle, David, and Jayko, I just want to -- tusaniktup
- 17 (ph). Qujannamiik.
- 18 I do have some questions and a lot of -- I
- 19 write questions and then you answer them, so I go back and
- 20 put a little checkmark.
- 21 We haven't gotten into the court process
- 2.2 or the sentencing, but I understand that Lillian has polled
- 23 at least what was publicly available on the decision, and
- 24 I'm familiar from my all knowledge of the process. I
- 25 wasn't involved in that prosecution, but I'm very familiar

- with the case, so I don't know if you want to talk about 1
- 2 those details or if you're just content with us reading
- 3 what's available publicly.
- 4 MS. JANET BREWSTER: I think what's most
- 5 important about the final outcome is that -- going back to
- that, you know, lack of knowledge of how to manoeuvre 6
- 7 through the court system meant that advocating for Sylvia
- 8 was very difficult, and you know, I know the autopsy
- results. I know that the investigation actually had --9
- 10 there was evidence of things done to her body postmortem
- 11 that the Crown prosecutors unilaterally decided not to
- pursue in terms of additional charges and what they said to 12
- me when I questioned them about was that they didn't want 13
- 14 to put the family through anything embarrassing or
- 15 uncomfortable. We were dealing our murdered aunt and there
- 16 really wasn't much more that could have harmed us, and that
- 17 choice was taken away from us, not given to us, was very
- 18 difficult and wrong, and it could have impacted the
- 19 sentencing. It could have been a longer term sentence.
- 20 I know now with, you know, truth and
- 21 sentencing with the introduction of that bill which came
- 22 after our experience, I can say that my feeling is that I
- 23 don't believe that people should be given so much time
- 24 served yet -- and they shouldn't get time knocked off, so
- much time knocked off, especially if they're part of the 25

- 1 delay process, right?
- 2 Though at the same time, I feel -- you
- 3 know, I had a great deal of respect for all of the lawyers
- 4 that defended him because -- you know, at first, I kind of
- 5 wanted to really dislike them and hate them for being
- 6 defence attorneys until a family member told me about -- he
- 7 first came to Nunavut and was a defence lawyer and he
- 8 explained to me that when you have a good defence lawyer,
- then you have a good process, and that ensuring that that 9
- 10 legal process is not untouchable but that mistakes aren't
- 11 made is really important to ensuring that somebody gets a
- 12 conviction.
- 13 And so, I have so much respect for the
- 14 work that these people do even though sometimes I really
- 15 want to not like them. They're very important people as
- 16 well and should be included in this process as well.
- 17 COMMISSIONER QAJAQ ROBINSON: Can you talk
- 18 about the delays, the cause of the delays, the impacts of
- 19 the delays?
- 20 MS. JANET BREWSTER: Yup.
- 21 So, often, I found myself going to those
- 2.2 hearings on my own. I remember, you know, the first time I
- went was at the old courthouse and Pat claimed that he 23
- 24 couldn't hear what was going on, so the court proceedings
- started and it had to stop. And for me, that was -- I felt 25

- 1 that that was very manipulative because from when I knew in
- 2 my life of being around him, he could always hear what we
- 3 were saying, right, and actually, in fact, could hear when
- we were whispering to Sylvia. 4
- 5 So that began a series of delays where he
- 6 would, you know, get so far into the trial, we got through
- 7 all the way through up until the defence was to give their
- 8 side, and he fired his lawyer. So then, we had to wait for
- him -- we had a couple more appearances which are spaced, 9
- 10 long, far apart because the Nunavut Court of Justice is so
- backed up, and there isn't a specific court for abuse or 11
- 12 for murders, you know.
- 13 I think in Ontario there's a specific
- 14 court that deals with family violence and though they're
- 15 supposed to be, you know, a concentration on traditional
- 16 justice, and using a different court system for certain
- 17 things, I don't think that that's working in Nunavut. And
- 18 so, what happened was he delayed by firing his lawyer and
- then we had months and months where it was -- where he 19
- 20 would show up, there would be an appearance, but he
- 21 wouldn't have hired a lawyer yet.
- 2.2 So basically, he just kind of used that
- 23 system sort of just to the point of, you know, when you're
- 24 walking on really thin ice and you can kind of hear it
- cracking and so, you kind of just change direction a little 25

- bit until you hear it crack some more, and he just 1
- 2 basically, you know, weaved his way through the justice
- system just to the edge of falling and crashing through 3
- where he could be seen to be causing those delays, right, 4
- 5 and being an impediment, and he just seemed to know what he
- 6 was doing.
- 7 And so, through that process what happened
- 8 was -- because of all of those delays, when it actually
- came down to the last kind of -- last ditch effort, the 9
- 10 Crown kind of got together with defence and they agreed to
- 11 drop the charge from second-degree murder to manslaughter
- and that he would plea. And so, then he would get that 12
- 13 reduced sentence and also get time served.
- 14 And it was actually at that point where
- 15 some more family members became involved and though I had
- 16 been the lead for all those years, there was one person who
- 17 said, "I just want to get this over with for my parent,"
- 18 and so, that person though they hadn't been involved that
- 19 whole time because that's the one thing the Crown needed to
- 20 hear, they just needed to hear that from one person then
- 21 they went with that plea whereas when I talked to -- you
- 2.2 know, the kids were older at that time, and when he
- 23 discussed it, we agreed that we wanted to stick to the
- 24 highest charge possible.
- 2.5 And basically, the wants of the children

- were put below the statement that this one family member 1
- 2 made. And so then, he got quite a light sentence, you
- 3 know. It was -- he's out now. Sorry, my mind -- I'm
- imagining him walking down the street in Ottawa and getting 4
- 5 hit by a bus right now -- not that I would want that to
- happen to him -- but he is free and we actually got a 6
- 7 letter from Corrections Canada, and I think February 27th
- 8 is the date.
- 9 As of February 27th, he will no longer
- 10 even be on parole or anything like that. He will be free
- 11 and clear of the charges. He will have to give a DNA
- sample, not own firearms for ten years, anything like that, 12
- 13 but -- yeah. He's done.
- 14 So if he rejoins the court system in
- 15 anything that gives him a conviction, they would then
- 16 advise those of us who registered with Corrections Canada.
- 17 COMMISSIONER QAJAQ ROBINSON: And those
- 18 delays of him firing his lawyers, did he have to hire his
- 19 own lawyers or were those legal aid lawyers?
- 20 MS. JANET BREWSTER: He got legal aid
- 21 through the whole process, and I believe he used legal aid
- 2.2 every time that he was charged. And he wasn't just charged
- 23 for abusing Sylvia, like this was a lifetime of abuse that
- 24 he inflicted on people.
- You know, one of my uncles was an RCMP 2.5

officer. And on the night of Pat's wedding to somebody 1 2 else, he beat her so badly that when my uncle went to 3 respond to the call, he couldn't even recognize the woman 4 and that was her wedding night. And so, he has kind of sucked on, you know, the public system for a number -- for 5 6 decades and decades, and, you know, I just want to --7 We brought some photos and there are a lot 8 of photos of Sylvia really as a young girl. There's a photo of her standing in the doorway of the bathroom at 9 10 Akaitcho Hall, where she was staying in Yellowknife, and 11 that is when Sylvia met Pat. 12 Sylvia, on a hot day, went to go and get 13 ice cream, and he was literally the monster that offered 14 the child ice cream, and that was actually the same summer 15 that my friend Andrea and I were hitchhiking to Long Lake 16 on a regular basis and, you know, we would take off and 17 sometimes -- I remember one time her mom, Hilda's friend 18 picked us up and drove us back to Hilda's, and I think we 19 were 8 and 9, and it was the seventies, and kids got in 20 cars with strangers in Yellowknife. They went for rides on 21 a hot day and they were okay, you know, we were okay. We 2.2 were not harmed, and he targeted Sylvia and took her, you 23 know, for a ride and why wouldn't she say yes, you know? 24 Everybody wants to go for swim on a hot day in Yellowknife.

2.5

And so, that began, years and years of

- stalking and of manipulating Sylvia, and she would -- you 1
- 2 know, she got away long enough to have other relationships
- 3 and to have these beautiful children and a marriage to, you
- 4 know, a really incredible guy, Dave, and he would always
- 5 find his way back into her life. And part of the reason is
- it goes back to what I was talking about earlier about 6
- 7 childhood sexual abuse, you know, when children are abused,
- 8 what happens is you set up a lifetime of being targeted.
- 9 I remember when I was 16 walking home
- 10 during rush hour from a summer job that I had, and over 120
- 11 people honked, rolled down their windows, yelled
- 12 obscenities at me. I was a 16-year-old child walking home
- 13 from my summer job and these men saw me as a potential
- 14 target. That summer, I went door-to-door for a company and
- 15 so many times, I would hear a whistle and I would turn and
- 16 look, and there would be a man exposing himself to me or I
- 17 would hear a whistle and there would be a man who would be
- 18 following me.
- 19 That happens to -- my friends, all of my
- 20 Indigenous friends, have that common experience as well in
- 21 that, you know, in that setting down south. We were prey.
- 2.2 And Sylvia's experience was that she fell into this cycle
- 23 with Pat, who murdered her, and though we had her --
- 24 sometimes it kind of shocks me to think that I'm older than
- 25 Sylvia.

1	She never got a chance to, you know, grow
2	into her forties and get chubby as women in their forties
3	do often. And it was because he saw her on that he saw
4	that beautiful child on that day, and, you know, what if
5	the universe had put somebody else in his vision? I
6	wouldn't even want that because there would be another
7	family sitting here.
8	COMMISSIONER QAJAQ ROBINSON: I have one
9	more question about the court process. I just wanted to
10	understand and make sure this was clearly understood. The
11	Crown proceeded with a trial and called evidence for a
12	second-degree murder charge ultimately; is that correct?
13	MS. JANET BREWSTER: Yes.
14	COMMISSIONER QAJAQ ROBINSON: And it was
15	after the Crown called all their evidence and he fired his
16	lawyer and it was before the defence called any evidence
17	that the guilty plea for manslaughter was accepted?
18	MS. JANET BREWSTER: So, he never had to
19	testify. He never had to answer any questions about what
20	he did to Sylvia for, you know, close to 30 years. 25
21	years 26 years, I guess. So he never had to be
22	accountable, and in fact, what he did was you know, when
23	we made our victim impact statements, they went away and
24	came back and basically, he used our victim impact
25	statements to kind of paint like a, you know, this lifelong

- 1 love affair between them that was, you know, like a
- 2 complete lie, and that was -- his lawyer read that out. I
- 3 think he may have had minored in English. He wrote it
- 4 pretty well.
- 5 And so, we never had that opportunity of
- having a dialogue with him, of holding him accountable, and 6
- 7 that's a really -- that's an intrinsic part of our
- 8 Inukness, right, is being able to talk to somebody who has
- done something wrong and being able to share how that 9
- 10 impacts the people around them and having them respond to
- 11 that, you know, giving an opportunity to reconcile.
- 12 We all, for a really, really long time and
- 13 some still do, carry a very deep and unresolved anger
- 14 towards him. I just commanded him being hit by a bus which
- 15 is totally out of the realm of who I am. And that -- you
- 16 can taste that, you know. When you think about it, you can
- 17 taste what that anger does, and what that trauma does is it
- 18 changes the way you think and move through the world and
- 19 through relationships.
- 20 And it goes onto other relationships or
- 21 other perceived hurts or a small statement or argument
- 2.2 suddenly blows up into something huge because you have this
- 23 unresolved hurt and anger towards something that somebody -
- 24 - that he did.
- That comes out and, you know, Jayko was --2.5

- 1 I'm really proud that Jayko stood up today and talked about
- 2 how he has become abusive and how he has been charged
- 3 because what he's demonstrating to me is that he's taking
- 4 responsibility for his actions and trying to understand and
- 5 having a good understanding, a better understanding, of
- 6 where those actions come from, and that tells me that he
- 7 can move through this, and he has my support; he has our
- 8 support.
- 9 And I think today, he gained the support
- 10 of our community, and that is what we are raised to do.
- 11 He's an Inuk man who stood up like an Inuk man should.
- 12 COMMISSIONER QAJAQ ROBINSON: You've
- 13 actually -- another question. Was that ever explained to
- 14 you? I mean, the Crown proceeded with second-degree murder
- 15 charges so I can conclude that there was a belief that
- 16 there was enough evidence to show that he intended to kill
- 17 her. What was the change and why -- was it ever explained
- 18 to you why then, a manslaughter was accepted because a
- 19 manslaughter legally means that there wasn't an intent to
- 20 kill, but death occurred whereas second-degree murder
- 21 wasn't planned or premeditated, but there was an intent to
- 22 kill or recklessness there. Was that ever explained to you
- 23 how that was legally justified or how the evidence
- 24 supported that?
- 25 MS. JANET BREWSTER: Okay, so what we know

- 1 is that Pat applied a long and sustained pressure on
- 2 Sylvia's neck, possibly from behind, and the reason that
- they knew it was long and sustained is because there was a 3
- number of fractures that occurred, and the bruising that 4
- 5 was on her neck showed that he had switched positions.
- 6 And the way that the coroner explained is
- 7 that when somebody is squeezing and -- if we all do that
- 8 right now, like if you squeeze your fist as hard as you
- can, that you're exerting that pressure and your muscles 9
- 10 become feeding fatigued and pressure points on your hands
- become fatigued, so to release -- to relieve that fatigue, 11
- 12 you will change positions and squeeze again, right?
- 13 And so, that's how it was explained that
- 14 he took Sylvia's life, that it was not -- that it didn't
- 15 just take 30 seconds, and I feel like it was like seven
- 16 minutes or something like that, but the amount of time --
- 17 it might have been three, actually -- but the amount of
- 18 time kind of escapes me right now.
- 19 And so, we know that there was intent,
- 20 right? Pat's claim was that he doesn't recall, so what he
- 21 said was that -- so he didn't make any admission of quilt.
- 2.2 What he said was that as far as he knew, they were the only
- 23 people there, that he was blacked out drunk, and that he
- 24 doesn't recall Sylvia dying, but because they were the only
- 25 people there, that he was probably the one who did it.

- 1 And so, I think that that's how the 2 prosecutors were able to, like, shift down to manslaughter 3 from second-degree murder even though it showed, that the 4 evidence showed, that he made a long and, you know, very 5 strong effort to take Sylvia's breath away from her. stopped her breath. He stopped her blood flow to her 6 7 brain. He did that. And his claim of being blacked out 8 drunk allowed them to do that. 9 And I guess, also, from what I recall, 10 there was a concern the Crown, the prosecutors, had major 11 concerns about how much time had lapsed between the charge, 12 the initial charge, and they felt that they needed to 13 proceed as quickly as possible in order to ensure a 14 conviction so -- you know, that also really truly 15 demonstrates his manipulation of -- Pat, I hope you're 16 listening or watching because I just want to let you know 17 that we know what you did. I know what you did. 18 COMMISSIONER OAJAO ROBINSON: We saw some 19 photos and I would really -- I don't have any more 20 questions. Thank you for answering the questions. 21 there's other things you want to add, it would be really 2.2 wonderful if you could walk us through the photos. 23 MS. JANET BREWSTER: Okay. Yeah, I'd be

So that's Sylvia at Akaitcho Hall,

24

2.5

happy to.

- 1 sometimes known as "Akaitcho Hell."
- 2 COMMISSIONER QAJAQ ROBINSON: Which was a
- 3 residential --
- 4 MS. JANET BREWSTER: Yeah, it was where
- 5 the children in Kitikmeot, Kivalliq, and some Western
- 6 Arctic would go to school in Yellowknife, and they stay in
- 7 Akaitcho Hall. And yeah. That's her there.
- 8 This is Jayko crouched down and Ashevak.
- 9 I included these photos because I just wanted to show you
- 10 this child, these children, who had to hear about Sylvia
- 11 dying, and maybe why my milk let down that day that -- you
- 12 know, these beautiful children who should be outside
- 13 playing and having fun were -- this was, I think, a week
- 14 after we got back from Sylvia's funeral, so these are
- 15 children who are now carrying the trauma of losing Sylvia.
- 16 They're having quaguliits there. Those
- 17 are really sour leaves that you pick on the land, and I
- 18 think that's in July, so they're like at the peak of sour
- 19 there. So, I always use to make them try them and take
- 20 pictures. Jayko and Ashevak.
- 21 So, Ashevak is my -- I call him middle son
- 22 now. He was my baby then. Now we have Miles, who is 12,
- 23 older than these boys are now, but also, my youngest son is
- 24 actually named Angutti, after Aya's (ph) brother.
- 25 And you know, our names are so important

- 1 to us in our relationships in our lives, our Inuktitut
- 2 names, and they're an important way to create lifelong
- 3 connections and life experiences and expectations. Above
- 4 all, we are always expected to be of good behaviour so that
- 5 we can honour the name that we are carrying.
- 6 That's Sylvia. That was at -- and my
- 7 grandmother, Nipisha, is cut out of that picture
- 8 unfortunately, but that was a picture of my little auntie
- 9 Sylvia with my grandmother at her cabin at Middle Lake in
- 10 Taloyoak. And there's Sylvia in probably at Akaitcho Hall.
- 11 I took this from -- Bernadette is looking at me going, I
- 12 know where that came from -- I got this from Bernadette's
- 13 Facebook page, actually.
- 14 The day after Sylvia passed away, I woke
- 15 up having dreamt of my grandfather, Ernie, known as
- 16 Tusaaji. My grandparents, Ernie and Nipisha, in my dream
- 17 were walking over a hill, and it was a hill on the way to
- 18 Middle Lake, and as they got -- they were walking away from
- 19 me and as they got to the top, Sylvia came up the hill from
- 20 the other direction and they each took her by the hand and
- 21 continued walking over the hill.
- 22 And so, that's my grandfather with his
- 23 baby, Sylvia. Sylvia and Josie. She had some good hair
- 24 going in the seventies. She was such a beautiful, funny
- 25 and loud laugher and, you know, if she made her laugh, she

- 1 would -- the next time, she saw you, she would say "jitha
- 2 aya (ph)," and then, just remembering whatever it was that
- 3 made her laugh and she would make you laugh and relive it
- 4 all over again.
- 5 For a long time when we were kids, we
- 6 would not necessarily have access to a vehicle. And so, we
- 7 would find ourselves walking from our community to where
- 8 our family camps, a place called Middle Lake that I
- 9 mentioned, and though I took this also from Bernie's
- 10 Facebook, this looks like a photo of Sylvia on a walk to
- 11 Middle Lake. And again, this is about the age where she
- 12 first met the man who murdered her, this child.
- 13 Sylvia and Danielle. Danielle was a
- 14 feisty little kid and still is just tiny like her mom.
- 15 That little kid has so much facial hair now. That's David
- 16 and Sylvia and they look to be in the tent at Middle Lake.
- 17 She was a really good and loving, caring mother. She, you
- 18 know -- it would be funny seeing her carrying her kids
- 19 around because she was so tiny, and they all seemed so big
- 20 next to her, but she could sure pack them for miles.
- 21 This is Sylvia, David, Amanda. Yeah, the
- 22 baby is Danielle, and Amanda, who -- we love you Amanda.
- 23 Amanda couldn't come. She really wanted to. And, you
- 24 know, we've all been in constant contact for the last
- 25 couple of weeks leading up to coming here, and Amanda is at

- 1 home with -- she's taking care of -- actually, Dave's son,
- 2 Grey, and her own son and daughter right now.
- MR. DAVID RITCHIE: Funny story, my dad
- 4 still has that cooler.
- 5 MS. JANET BREWSTER: David just said his
- 6 dad still has that cooler. So this Jayko and Danielle and
- 7 Sylvia at Anaanak's place, at our -- so, some of our family
- 8 really grew up closely with our grandparents who are -- as
- 9 most people know, grandparents are "anaanatsiaq" and
- 10 "ataatasiaq," but we're -- some of us are lucky enough that
- 11 we grew so closely with them that we call them anaanak and
- 12 ataatak.
- 13 That's it. We love Sylvia very much, and
- 14 we love her every day, and we just want to thank you for
- 15 loving her enough to have us here. Thank you.
- 16 MS. LILLIAN LUNDRIGAN: Thank you, Janet,
- 17 Danielle, David, Jayko. Qujannamiik. This concludes
- 18 Janet's story of her Aunt Sylvia. Qujannamiik.
- 19 COMMISSIONER QAJAQ ROBINSON: I just want
- 20 to thank you guys all so much. I'm going to adjourn for 15
- 21 minutes, and I have some gifts for you guys. I'm going to
- 22 put down the mic.
- 23 --- Recess at 11:16 a.m.
- 24 --- Upon resuming at 1:34 p.m.
- 25 --- Exhibits (code: P01P11P0301)

1	Exhibit 1: Folder of 13 digital
2	images displayed during the public
3	testimony of the witness
4	Exhibit 2: Reasons for Sentence, R.
5	v. Anablak, 2008 NUCJ 09
6	Hearing #3
7	Witness: Susan Aglukark
8	Heard by Commissioner Qajaq Robinson
9	Commission Counsel: Fanny Wylde
10	MS. FANNY WYLDE: Good afternoon,
12	Commissioner Robinson, I would like to introduce you to our
13	next witness, Susan Aglukark, who is here to share her
14	story as a survivor of violence. Before I do let her share
15	her story, I would like to ask Mr. Registrar to proceed to
16	the swearing of the witness. She would like to give oath
17	with a Bible.
18	SWORN: SUSAN AGLUKARK
19	MS. SUSAN AGLUKARK: Thank you. Mr.
20	Zandberg.
21	MS. FANNY WYLDE: So Susan, maybe we could
22	introduce your support system, so I will give the mic to
23	each and every one of them so they can introduce
24	themselves.
25	MS. ESTHER POWELL: Esther Powell.
26	MS. LILLIAN LUNDRIGAN: Lillian Lundrigan.

- 1 MS. BARBARA TUKTUK: Barbara Tuktuk (ph). 2 MS. MONICA UGJUK: Monica Ugjuk. 3 MS. HANNAH BINO: Hannah Bino (ph). 4 MS. FANNY WYLDE: Thank you to all of you. 5 So, Susan, you can introduce yourself to Commissioner 6 Robinson and just share what you have to share today with 7 the commissioner. 8 MS. SUSAN AGLUKARK: I'm going to share in 9 English, but acknowledge my Inuktitut. (Speaking in 10 Inuktitut). 11 STATEMENT BY MS. SUSAN AGLUKARK: MS. SUSAN AGLUKARK: This is the first 12 13 time since the last time, and the last time was the only 14 time that I shared. I thought in detail that when you put 15 it away, you put it away and you move on with your life. 16 And you do. 17 I believe in the work you are doing, 18 Commissioner Qajaq Robinson, and all of you.
- 19 (Speaking in Inuktitut) because child sex
- 20 abuse is an island, and I want to share the story from the
- 21 very beginning, and I'm going to share it as a narrative
- 22 because I don't want to miss any details, the details I
- 23 don't want to remember. I will admit the ones that have
- 24 long-term effects forever. I will share.
- The greatest irony, he should be here. I

- 1 don't cry for myself. I cry because I found out on Tuesday
- 2 that he's been charged again. After 25 years in this
- 3 community, how many more -- nothing's changed. And my
- 4 quilt is, I did what I could. I did what I could 25 years
- 5 ago, and he's been charged again. His own family member.
- I wasn't going to do this this week. I
- 7 have other work to do, but (Speaking in Inuktitut) when I
- 8 heard. It is not just a violation of the body, it's an
- 9 ongoing violation forever of the mind and the heart and
- 10 your life. (Speaking in Inuktitut). The irony of irony is
- 11 that he took pictures, and here we are on camera. And I
- 12 can't even ask that he not watch. No one can guarantee
- 13 that he's not watching right now taking morbid pleasure in
- 14 watching this. But you didn't win. Norman Ford, you
- 15 didn't win. Not now. Not ever. (Speaking in Inuktitut),
- 16 and no excuse forgives your actions. (Speaking in
- 17 Inuktitut). Now the community knows (Speaking in
- 18 Inuktitut) and what you've done. This room could be filled
- 19 by your victims alone. So many innocent children in this
- 20 community alone. Norman Ford. (Speaking in Inuktitut).
- 21 I am a survivor. And I know that many
- 22 cases of violence in general, especially against women and
- 23 children, young girls, are acted on by perpetrators who
- 24 were themselves victims of violence and child sex abuse.
- 25 We've learned that through the Truth and Reconciliation

- 1 Commission, many, many generations.
- I say this not to defend behaviours or
- 3 these people so that as part of this process, we trace all
- 4 the steps that lead up to behaviours like this. We need to
- 5 trace the generational traumas. One program is not going
- 6 to fix one set of victims. Many, many programs over many,
- 7 many years.
- 8 I'm a survivor of child sex abuse. I was
- 9 8 or 9 years old when a grown man, friend of a family,
- 10 called the house. We lived across the road from each
- 11 other, and we were home. My sister and I were babysitting.
- 12 Innocent children playing. And the phone rang and he said
- 13 at the other end, "There's a gift here for your mom and
- 14 dad. Why don't you come and get it? Maybe they'd like to
- 15 come home to a gift." And as a child, that sounds nice.
- 16 Go get a gift for your parents, a surprise.
- 17 So I went across to his place. I walked
- 18 in. When I was inside, he reached around and he locked the
- 19 door. And I need to trace all the events as they occurred
- 20 because it traces the process of a mental health breakdown.
- 21 That's the trigger, the click of a lock, because I knew in
- 22 that moment that I was in trouble, but I had no control.
- 23 There's nothing I could do. He put his hand and started
- 24 pushing me slowly away from the door. He walked me and
- 25 said the gift is in the bedroom. Walked me down the short

- 1 hallway and into the bedroom, and he did what he did. I
- 2 don't need to go into those details.
- 3 From that click of that and since that
- 4 moment, over 30 years I have lived in a heightened state.
- 5 (Speaking in Inuktitut). We develop habits. My hands
- 6 clinch, fidget all the time since then. My feet fidget all
- 7 the time. My legs fidget all the time. I have migraines
- 8 from clenched jaw, and I don't know that I do it until my
- 9 jaw gets tired. My shoulders, my neck, my teeth, always
- 10 tense. 30 years. I have a constant sense of being
- 11 watched. I hate walking in front of people because I think
- 12 somebody's watching all the time.
- Eight years old and that was just one
- 14 part. As part of the sex assault, he took pictures. He
- 15 took three pictures with a Polaroid camera. I hate
- 16 Polaroid cameras. You can photograph me with anything else
- 17 not with a Polaroid camera. I hate entertaining. I will
- 18 sing for you. I will not entertain you. Entertainment, I
- 19 liken it to him posing me to take his pictures. I was
- 20 entertaining him and his sick needs, exposed.
- 21 As a result of those pictures and over 30
- 22 years, I have night sweats. I jump up in the middle of the
- 23 night when I sense something or someone watching me, and I
- 24 start to wrap blankets tightly around me. Even if it's
- 25 hot, I will wrap a blanket around me and curl up. I don't

- 1 want to feel that somebody's watching me. Over 30 years, I
- 2 lived with that.
- When I got very busy with the career, and
- 4 we spent a lot of time in hotel rooms, I made a habit of
- 5 including in my travel kit, a big safety pin, and every
- 6 hotel room, I pinned the curtains to make sure there was no
- 7 light coming in because if there's light coming in, he can
- 8 see me. And for the first little while, I put a towel on
- 9 the bottom of the door. If there's light coming in, he
- 10 could see me. I still close every closet door before I go
- 11 to bed, in case he can see me because of those pictures.
- 12 Shortly after this happened, we moved to
- 13 Arviat, so I put it in the back of my mind. As a child,
- 14 you move on with your life. About 12 or 13 years later, I
- 15 moved back here to Rankin. I got a job, Ilinniarvik High
- 16 School, 1990. And I was living here for a little while
- 17 when I got a request for my testimony against him, and I
- 18 felt that -- I didn't think about it until that moment, and
- 19 I realized then that after 12, 13 years that he had
- 20 continued this. I knew nothing about pedophiles and
- 21 predators after what had happened to me.
- So 12, 13 years later, I'm living here in
- 23 Rankin, and I get this request to give my statement because
- 24 he had been charged. And I did. And while the very
- 25 methodical method of the RCMP was then and is an effect

- 1 one, I was a fortunate one. I had a really good RCMP
- 2 member who took my statement, and my sister --
- 3
 It's after -- up to this point, I think we
- 4 have hope for I believe that something can change, that
- 5 something will change. It was only after I gave my
- 6 statement that I felt a daunting sense of isolation. My
- 7 family could only do so much for me, but there was no
- 8 support then. 1990, there was no place to go. Who do I
- 9 talk to? I couldn't go to the church because he was going
- 10 to the same church, and there was betrayal there. They
- 11 picked him as well as me. But my mind said you can't have
- 12 both. And there was guilt that I was asking the church to
- 13 choose.
- 14 So after giving my statement, complete
- 15 isolation. Complete. I would quickly do groceries in case
- 16 he's down the aisle. I didn't go to public events in case
- 17 he attends as well. I stopped going to church, so there as
- 18 nothing to do here. Nothing left here in Rankin. I don't
- 19 know if we still are, at the time, it was the circuit court
- 20 system and it was delayed twice. So every four to six
- 21 months, the circuit court came around in 1990/1991, and he
- 22 delayed it twice, so it took almost a year from the point
- 23 of giving my statement to that first court hearing. It
- 24 took almost a year to finally have some movement, and in
- 25 that year, we're living in the same community.

- This is when all of the mental health
- 2 issues that I believe could be managed got worse up to that
- 3 point, beside the isolation. I've always had amazing
- 4 family support. This is when, in that year, waiting four
- 5 months, "Oh no, he didn't get a lawyer. Next time."
- 6 Another four months. Something else happened. Now we have
- 7 to wait some more. This is when it's easy to get into the
- 8 drinking and the drugs. This is when that stuff calls to
- 9 you, so I felt stuck. Isolated.
- In that year, the following mental health
- 11 conditions developed. Small ticks, the twitching got
- 12 worse. Hyperawareness of my surroundings. Are you a
- 13 threat? Are you a threat? Do you hate me? What are you
- 14 going to say to me? It's no longer your community. You
- 15 don't belong here anymore. Anxiety attacks. And the
- 16 biggest one for me was trust. Who do you trust in your
- 17 community? Who do you talk to? Everybody knows everybody.
- 18 The isolation makes you socially inept. You feel socially
- 19 inadequate because you are socially inept. All
- 20 relationships struggle. Thank God for sisters and parents.
- 21 After a couple of tries and the court
- 22 process finally began, he was convicted. He got 18 months
- 23 and served a third. Less time than it took to get the
- 24 conviction. And because we didn't have the registry yet,
- 25 he was not on the register. But I think -- and I'm going

- 1 to come back to it in the recommendations -- in these
- 2 communities especially, those deterrents have to be
- 3 stronger. The convictions and the time they're given has
- 4 to be stronger. I don't know if it's more, more time, but
- 5 something has to change.
- I stayed on here in Rankin trying to get
- 7 back to my life until he showed up in church after serving
- 8 his time, and he wanted to shake my hand, and I knew then
- 9 that I had lost the community. Not because the people
- 10 chose, but the system makes us choose. It protects him
- 11 more than it protects the victim. And I had to leave. I
- 12 was lucky. I was offered a job in Ottawa, a one-year
- 13 contract. And I thought, one year, I just need one year to
- 14 get away for a bit, then I'm going to come back home. How
- 15 many don't?
- Missing. Many leave, maybe with the
- 17 intention when they're better they'll come back and they go
- 18 missing because there was nothing there in place for them
- 19 to make them feel safe. The communities force us to choose
- 20 because the systems are set up that way.
- 21 I'm a grown woman. It took me a long time
- 22 to be comfortable to say I'm a woman. I was stuck as a
- 23 child. Even in my career. But I am a grown woman. I'm a
- 24 successful one in every way. I have a great career. I
- 25 have a great marriage. I have a beautiful family. I built

- 1 my life. I've taken it back. But still, when I come back
- 2 home, tabunak (ph) here to Rankin, I'll be at the store,
- 3 Northern or the Co-op, and I'll be cautious walking down a
- 4 aisle. Take a quick look in case he's there. Always
- 5 looking behind me in case he's there. Over 30 years later,
- 6 he has served a third of 18 months, and I still live with
- 7 the fear of going down the aisle in a Northern store.
- 8 You learn to build a life around that
- 9 stuff, but we shouldn't have to. He shouldn't be here.
- 10 And it hurts to say that about another human being, even
- 11 now, knowing that he has been charged again 25 years later.
- 12 How many more live here and don't have a place to go and
- 13 live with that? Always looking over their shoulder. And
- 14 that was one incident in my life. Many of these are many
- 15 times. I think we can fill the room with his victims. And
- 16 they live here. He needs to not be living here.
- 17 So, as I said, we leave. Searching out
- 18 anything, something better, whatever that is. I happened
- 19 to land with an incredible opportunity. I've lived, as I
- 20 said, an incredible 20 plus years. I lived a life that
- 21 also has happened to heal me enough to know absolutely that
- 22 we can heal enough, but I have a couple of recommendations.
- The first is a culture specific or
- 24 relevant support system for victims. We have a beautiful
- 25 healing facility here, and it's doing amazing work with its

- 1 inmates. Nothing for victims. Where do they go for
- 2 supports? Programs? For every abuser, there's at least
- 3 five victims. We need to invest in these equal facility
- 4 programming, help, professional help facilities for
- 5 victims. We need more healing centres. Every region
- 6 should have one. But we need them for the victims too.
- 7 I say culture specific or culture
- 8 relevant, but our culture is changing. So what is that
- 9 culture? We need to invest in finding that story, finding
- 10 that culture, and working from there.
- There needs to be a major overhaul in the
- 12 way a case is investigated. Life here is different. Very,
- 13 very different. We live in incredible unique environments.
- 14 Beautiful ones. But life here is different. Our
- 15 relationships with a criminal and a victim is different.
- 16 How we approach investigating information collecting needs
- 17 to be community relevant, Inuit community relevant.
- 18 I think we also should have as part of the
- 19 investigation process, if they don't already have one, a
- 20 advisory group from the community to give proper family
- 21 history. I think knowing families helps in the investment
- 22 for victims, and this is where it gets challenging for all
- 23 of us, I think, when we talk about reconciliation. And we
- 24 know there are so many generations of victims and abusers.
- 25 It's rampant.

- 1 Incest. Many of abusers themselves are
- 2 victims of all kinds of abuses. We need to find period of
- 3 time. If we call it a forgiveness period, I don't know
- 4 what we call it. But a time when an abuser exhibits a
- 5 willingness to heal. And I think for a little while, we're
- 6 going to have to -- as hard as it is for me to say it --
- 7 provide that opportunity so that they have an opportunity
- 8 themselves to heal and to have closure.
- 9 Having said that, pedophiles don't heal.
- 10 They can't change. Predators will always be predators.
- 11 There has to be a clear line between those with a
- 12 willingness to heal and those we know will not. I can name
- 13 four people right now that should be charged but get away
- 14 because they are in positions of power. And they're
- 15 predators. They get away with it. There has to be a clear
- 16 line until our communities are healed enough. And it's
- 17 going to be a period of time, I don't know what that period
- 18 of time is, but a forgiveness period avail of
- 19 understanding, whatever we call it. That's the unique
- 20 position our communities are in. There's so many.
- 21 Probably every day.
- 22 Why? How can predators get away with
- 23 serving a third of their time? Why are victims and acts of
- 24 violence against children okay? I don't understand that
- 25 part of the law. I really don't. I think we need to look

- 1 at it, especially as it relates to Indigenous children.
- 2 Make it stronger somehow. Our children -- (Speaking in
- 3 Inuktitut).
- 4 OUESTIONS BY MS. FANNY WYLDE:
- 5 MS. FANNY WYLDE: Susan, if I may, I have
- 6 a few questions. When you said that you were requested to
- 7 provide a statement, was it the authorities that contacted
- 8 you or another person?
- 9 MS. SUSAN AGLUKARK: It was another
- 10 person.
- 11 MS. FANNY WYLDE: And when the man was
- 12 convicted, you mentioned he was sentenced to 18 months.
- 13 Were you the only victim on that case or there was other
- 14 victims?
- 15 MS. SUSAN AGLUKARK: There were other
- 16 victims.
- 17 MS. FANNY WYLDE: And I quess my last
- 18 question would be: What kept you going all these years, as
- 19 a child to today?
- MS. SUSAN AGLUKARK: I couldn't find the
- 21 picture I wanted to share with you. It was a picture that
- 22 was taken in the same building where he lived, and it was
- 23 just before the abuse. And I saw myself in this picture
- 24 before that click. And the journey has been we can go back
- 25 to that place. The innocent child, we're never going to

- 1 get it back. Once it's gone, it's gone.
- 2 But that look is the one I kept trying to
- 3 return to. There's an innocence there going back to that.
- 4 I borrowed from my sisters' innocence from them. My
- 5 parents always believe in something better for us, so they
- 6 pushed us. I'm always lucky, I think. I was very
- 7 fortunate that there was always something to work towards.
- 8 There's always something in front of me to work towards, to
- 9 stay focused on. I think that's what kept me going from
- 10 that child to when everything else -- 1998 is when it came
- 11 to him.
- MS. FANNY WYLDE: Thank you. I will now
- 13 leave Commissioner Robinson if she has questions or
- 14 comments.
- 15 QUESTIONS BY COMMISSIONER QAJAQ ROBINSON:
- 16 COMMISSIONER QAJAQ ROBINSON: I love you,
- 17 your music, your voice, Arctic Rose, your message to
- 18 Nunavut of hope and strength and faith that you could reach
- 19 what you strive for. (Speaking in Inuktitut).
- 20 COMMISSIONER QAJAQ ROBINSON: -- through
- 21 your music, through your foundation, I'm really humbled
- 22 that you've chosen this space to continue that. (Speaking
- 23 in Inuktitut).
- I just want to say believe the children.
- 25 Don't choose. You're right, it's making sure they have

- 1 that space too (Speaking in Inuktitut).
- 2 COMMISSIONER QAJAQ ROBINSON: Before we
- 3 adjourn, this is the last public hearing of our inquiry in
- 4 Nunavut, and I want to thank you for being, continuing, and
- 5 closing our work here. I really see it as a beginning in a
- 6 big way. A continuation and a beginning of more. This
- 7 isn't about choosing sides. It's about making a community
- 8 safe for everybody.
- 9 There was an academic who talked about
- 10 when the Qallunaat laws came into the communities -- non-
- 11 Indigenous laws came into the communities, it stripped the
- 12 power away from Elders, the real legal systems that were
- 13 here, and that created a state of lawlessness that you have
- 14 to choose one over the other, and a lot of what you've
- 15 shared and what I've heard from others, that resonates with
- 16 me. (Speaking in Inuktitut).
- 17 MS. MONICA UGJUK: Before we finish, I'd
- 18 like to close with a prayer.
- 19 --- PRAYER
- 20 MS. LILLIAN LUNDRIGAN: This hearing is
- 21 adjourned, and we will take a break until 3:30 for the
- 22 closing ceremony. Thank you.
- 23 --- Whereupon adjourning at 2:23 p.m.

I HEREBY CERTIFY THAT I have, to the best of my skill and ability, accurately transcribed from a pre-existing recording the foregoing proceeding.

Jovelle Domanais, Court Reporter