

DIRECTIVE CONCERNANT L'ENSEMBLE DES CONDITIONS DE TRAVAIL DES CADRES

CT 208914 du 2010-04-20

CT 209551 du 2010-11-23

CT 211152 entrée en vigueur 2012-03-13

CT 211426 du 15 mai 2012

CT 211491 du 29 mai 2012

CT 212447 du 26 mars 2013 - entrée en vigueur 2013-03-27

CT 212447 du 26 mars 2013 - entrée en vigueur 2013-05-16

CT 215312 du 6 juillet 2015 - entrée en vigueur 2015-07-07

CHAPITRE 1 - CHAMP D'APPLICATION ET DÉFINITIONS

1. La présente directive s'applique aux fonctionnaires classés à l'une des classes d'emplois prévues à la Directive concernant la classification et la gestion des emplois de cadres et de leurs titulaires (630), à l'exception des cadres oeuvrant en établissement de détention.
2. Le fonctionnaire qui, à la suite d'une promotion, ne réussit pas le stage probatoire prévu à la Directive concernant la classification et la gestion des emplois de cadres et de leurs titulaires (630) cesse d'être régi par la présente directive.
3. Dans la présente directive, à moins que le contexte n'indique un sens différent, on entend par :

« alliance » : l'Alliance des cadres de l'État;

« cadre » : le fonctionnaire visé par l'article 1;

« cadre occasionnel » : le cadre de l'une des classes d'emplois 6 à 10 qui occupe un emploi occasionnel au sens de la Directive concernant les emplois occasionnels de la fonction publique;

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Lieu/Partie:	2 ^e partie - Regina	
Témoin:	Paul Charbonneau	
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« cadre permanent » : le cadre qui a acquis le statut de permanent conformément à l'article 14 de la Loi sur la fonction publique (L.R.Q., c. F-3.1.1);

« cadre saisonnier » : le cadre occasionnel dont le nom est inscrit sur une liste de rappel prévue à la section 3 du chapitre 17;

« cadre temporaire » : le cadre qui n'a pas acquis le statut de permanent conformément à l'article 14 de la Loi sur la fonction publique;

a) celle ou celui qui l'est devenu par suite d'un mariage ou d'une union civile reconnue par les lois du Québec ou par le fait pour une personne de résider en permanence depuis plus de trois ans ou depuis un an si un enfant est issu de leur union, avec une personne qu'elle présente publiquement comme son conjoint. La dissolution du mariage par divorce, la nullité du mariage, la dissolution de l'union civile par jugement du tribunal, déclaration commune notariée ou la nullité de l'union civile de même que la séparation de fait depuis plus de trois mois dans le cas d'une union de fait, fait perdre ce statut de conjoint.

Lors du décès du cadre, la définition de conjoint ne s'applique pas si le cadre ou la personne qu'il présentait publiquement comme son conjoint est lié par unmariage ou une union civile à une autre personne;

b) malgré le paragraphe a, pour l'application des jours d'absences rémunérées prévues par l'article 72 à l'occasion d'une circonstance se retrouvant à la Loi sur les normes du travail (L.R.Q., c. N-1.1) ainsi que pour l'application de l'article 83 et du chapitre 13, l'une ou l'autre des personnes :

- 1) qui sont mariées ou unies civilement et qui cohabitent;
- 2) de sexe différent ou de même sexe qui vivent maritalement et sont les père et mère d'un même enfant;
- 3) de sexe différent ou de même sexe qui vivent maritalement depuis au moins un an.

La dissolution du mariage par divorce, la nullité du mariage, la dissolution de l'union civile par jugement du tribunal, déclaration commune notariée ou la nullité de l'union civile de même que la séparation de fait depuis plus de trois mois dans le cas d'une union de fait, fait perdre ce statut de conjoint;

« employeur » : le gouvernement du Québec ou ses représentants désignés selon l'exercice du pouvoir concerné ou dévolu;

« enfant à charge » : l'enfant du cadre, de son conjoint ou des deux, ni marié ni uni civilement, résidant ou domicilié au Canada, qui dépend du cadre pour son soutien et qui satisfait à l'une des conditions suivantes :

- a) être âgé de moins de 18 ans; ou
- b) être âgé de moins de 25 ans et fréquenter à plein temps, à titre d'étudiant dûment inscrit, un établissement d'enseignement reconnu; ou
- c) quel que soit son âge, avoir été frappé d'invalidité totale alors qu'il satisfaisait à l'une ou à l'autre des conditions précédentes et être demeuré continuellement invalide depuis cette date;

« lésion professionnelle » : une lésion professionnelle au sens de la Loi sur les accidents du travail et les maladies professionnelles (L.R.Q., c. A-3.001);

« police maîtresse » : la police d'assurance collective pour les membres du personnel d'encadrement des secteurs public et parapublic;

« service » : la période d'emploi du cadre occasionnel. Cette période se calcule en années et en jours après réduction de tous les jours ouvrables non rémunérés;

« service continu » : la période d'emploi ininterrompue du fonctionnaire temporaire ou permanent depuis sa dernière nomination à titre temporaire; cette période se calcule en années et en jours.

Lorsque le cadre devient permanent après le 23 mai 2000, le service qu'il détenait comme cadre occasionnel ou cadre saisonnier la veille de sa nomination à titre de cadre temporaire s'ajoute à son service continu;

« sous-ministre » : le sous-ministre d'un ministère, le dirigeant d'un organisme ou leur représentant;

« stage probatoire » : le stage probatoire prévu à la Directive concernant la classification et la gestion des emplois de cadres et de leurs titulaires (630);

« supérieur hiérarchique » : le fonctionnaire qui représente le sous-ministre auprès du cadre et qui constitue le deuxième palier d'autorité ou qui est désigné comme tel par le sous-ministre;

« supérieur immédiat » : le fonctionnaire qui représente le sous-ministre auprès du cadre et qui constitue le premier palier d'autorité ou qui est désigné comme tel par le sous-ministre;

« traitement » : le traitement régulier à l'exclusion notamment de toute prime, allocation, indemnité, rémunération additionnelle, boni au rendement, montant forfaitaire et majoration de traitement aux fins de compenser l'absence d'avantages sociaux;

« transition de carrière » : la transition de carrière au sens du chapitre VI de la Directive concernant la classification et la gestion des emplois de cadres et de leurs titulaires (630).

CHAPITRE 2 - TEMPS DE TRAVAIL

Section 1 - Dispositions générales

4. La semaine normale de travail et la journée normale de travail du cadre sont celles que le sous-ministre juge nécessaires pour qu'il s'acquitte de ses fonctions.

Aux fins de calcul, une année correspond à 52,18 semaines.

5. Aucune rémunération ou compensation sous forme de congé n'est versée au cadre pour des heures de travail effectuées en plus de la semaine normale ou de la journée normale de travail.

Section 2 - Régime de réduction du temps de travail

Sous-section 1 - Adhésion au régime

6. Le cadre qui désireréduire son temps de travail et son traitement peut adhérer à un régime de réduction du temps de travail, pour une durée déterminée n'excédant pas une année, renouvelable, selon une formule ministérielle comportant un congé compensatoire.

7. Le cadre qui participe au régime de congé à traitement différé ou de retraite progressive ne peut adhérer à un régime de réduction du temps de travail.

Le cadre en congé sans traitement ou visé par un congé prévu au chapitre des droits parentaux ou le cadre absent du travail en raison d'une invalidité totale ou d'une lésion professionnelle peut adhérer à un régime de réduction du temps de travail, mais ce régime ne peut débuter avant la date effective de retour au travail qui suit l'un ou l'autre de ces congés ou absences.

Sous-section 2 - Entente

8. Le cadre adhère volontairement à un régime ministériel de réduction du temps de travail, par une entente avec le sous-ministre.

Ce régime ministériel doit prévoir les circonstances et les modalités de cessation de l'adhésion du cadre au régime.

9. L'entente de réduction du temps de travail doit être écrite et conclue pour une durée déterminée. Elle doit préciser notamment le pourcentage de réduction du traitement annuel et la durée du congé compensatoire à prendre pendant l'entente. La durée du congé compensatoire est déterminée en multipliant le temps normal effectivement travaillé par le pourcentage de réduction du traitement annuel.

Sous-section 3 - Conditions de travail

2020-2021 Academic Year

1. Provide a detailed description of the programmatic activities and resources available to support the implementation of the proposed program.

a. The proposed programmatic activities will include a comprehensive curriculum designed to teach students the skills and knowledge required for success in the field of study. This will include:

- b. A structured program of academic instruction, including lectures, discussions, and assignments.
- c. Opportunities for practical experience, such as internships or fieldwork.
- d. A range of support services, including academic counseling, career guidance, and financial aid.

e. The program will also provide opportunities for research and publication, as well as networking and professional development activities.

f. The proposed programmatic activities will be delivered through a variety of methods, including traditional classroom instruction, online learning, and experiential learning opportunities.

2. Explain the rationale for the proposed programmatic activities and resources.

a. The proposed programmatic activities are designed to address the needs of students who are interested in pursuing a career in the field of study. The program will provide them with the skills and knowledge required for success in their chosen field, as well as the opportunity to gain practical experience through internships and fieldwork.

b. The proposed programmatic activities will also provide students with the opportunity to engage in research and publication, which can help them to develop their professional network and enhance their career prospects.

c. The proposed programmatic activities will be delivered through a variety of methods, including traditional classroom instruction, online learning, and experiential learning opportunities. This will allow students to learn in a way that best suits their individual learning style and needs.

3. Describe the anticipated outcomes of the proposed programmatic activities and resources.

a. The proposed programmatic activities are expected to result in several outcomes, including:

- b. Students will gain the skills and knowledge required for success in their chosen field of study.
- c. Students will have the opportunity to gain practical experience through internships and fieldwork.
- d. Students will be able to engage in research and publication, which can help them to develop their professional network and enhance their career prospects.

e. The proposed programmatic activities will be delivered through a variety of methods, including traditional classroom instruction, online learning, and experiential learning opportunities. This will allow students to learn in a way that best suits their individual learning style and needs.

4. Explain how the proposed programmatic activities and resources will be evaluated and improved over time.

a. The proposed programmatic activities will be evaluated and improved over time through a variety of methods, including:

- b. Regular assessments of student performance and progress.
- c. Feedback from students and faculty members.
- d. Review of programmatic activities and resources by external reviewers.

e. The proposed programmatic activities will be evaluated and improved over time through a variety of methods, including:

- f. Regular assessments of student performance and progress.
- g. Feedback from students and faculty members.
- h. Review of programmatic activities and resources by external reviewers.

5. Explain how the proposed programmatic activities and resources will be communicated to stakeholders.

a. The proposed programmatic activities will be communicated to stakeholders through a variety of methods, including:

- b. Regular communication with students and faculty members.
- c. Communication with external reviewers and accrediting bodies.
- d. Communication with potential employers and professional organizations.

e. The proposed programmatic activities will be communicated to stakeholders through a variety of methods, including:

- f. Regular communication with students and faculty members.
- g. Communication with external reviewers and accrediting bodies.
- h. Communication with potential employers and professional organizations.

6. Explain how the proposed programmatic activities and resources will be used to support the mission and goals of the institution.

a. The proposed programmatic activities will be used to support the mission and goals of the institution through a variety of methods, including:

- b. Aligning the proposed programmatic activities with the mission and goals of the institution.
- c. Providing resources and support to students to help them succeed in their chosen field of study.
- d. Encouraging students to engage in research and publication, which can help them to develop their professional network and enhance their career prospects.

e. The proposed programmatic activities will be used to support the mission and goals of the institution through a variety of methods, including:

- f. Aligning the proposed programmatic activities with the mission and goals of the institution.
- g. Providing resources and support to students to help them succeed in their chosen field of study.
- h. Encouraging students to engage in research and publication, which can help them to develop their professional network and enhance their career prospects.

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Year 2008 - Experiment 2010
- 2008-10-22-2010-07-05-2010-07-05-2010-07-05-2010-07-05
21. Identify the following sequence of events:

A. The number of individuals per unit area of soil increases.
B. The number of individuals per unit area of soil decreases.
C. The number of individuals per unit area of soil remains constant.

22. If an increase in the number of organisms per unit area of soil is observed, which of the following could be the cause?

A. An increase in the number of seeds available.
B. An increase in the amount of rainfall.
C. An increase in the amount of available sunlight.
D. An increase in the amount of available water.

23. An increase in the number of organisms per unit area of soil can best be explained by which of the following?

A. An increase in the number of individuals per unit area of soil.
B. An increase in the number of individuals per unit area of soil.
C. An increase in the number of individuals per unit area of soil.

24. An increase in the number of organisms per unit area of soil can best be explained by which of the following?

A. An increase in the number of individuals per unit area of soil.
B. An increase in the number of individuals per unit area of soil.
C. An increase in the number of individuals per unit area of soil.

25. An increase in the number of organisms per unit area of soil can best be explained by which of the following?

A. An increase in the number of individuals per unit area of soil.
B. An increase in the number of individuals per unit area of soil.
C. An increase in the number of individuals per unit area of soil.

26. If the number of individuals per unit area of soil decreases, which of the following could be the cause?

A. An increase in the number of seeds available.
B. An increase in the amount of rainfall.
C. An increase in the amount of available sunlight.
D. An increase in the amount of available water.

27. An increase in the number of individuals per unit area of soil can best be explained by which of the following?

A. An increase in the number of individuals per unit area of soil.
B. An increase in the number of individuals per unit area of soil.
C. An increase in the number of individuals per unit area of soil.

28. An increase in the number of individuals per unit area of soil can best be explained by which of the following?

A. An increase in the number of individuals per unit area of soil.
B. An increase in the number of individuals per unit area of soil.
C. An increase in the number of individuals per unit area of soil.

29. An increase in the number of individuals per unit area of soil can best be explained by which of the following?

A. An increase in the number of individuals per unit area of soil.
B. An increase in the number of individuals per unit area of soil.
C. An increase in the number of individuals per unit area of soil.

30. An increase in the number of individuals per unit area of soil can best be explained by which of the following?

A. An increase in the number of individuals per unit area of soil.
B. An increase in the number of individuals per unit area of soil.
C. An increase in the number of individuals per unit area of soil.

31. An increase in the number of individuals per unit area of soil can best be explained by which of the following?

A. An increase in the number of individuals per unit area of soil.
B. An increase in the number of individuals per unit area of soil.
C. An increase in the number of individuals per unit area of soil.

NAME
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DATE
The date when the document was issued or signed.
NUMBER
A unique identifier for the document, such as a serial number or file number.

The date when the document was issued or signed.

NAME
The name of the person or entity that is the subject of the document.
DATE
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NAME
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The date when the document was issued or signed.
NUMBER
A unique identifier for the document, such as a serial number or file number.

The date when the document was issued or signed.

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DATA

1. **Experiments conducted by the author**
2. **Author's expertise**

DATA ANALYSIS

1. **Data**
2. **Statistical analysis performed**
3. **Computer programs used**

METHODS

1. **Experimental design**
2. **Sample size**
3. **Randomization**
4. **Blinding**
5. **Flow diagram**
6. **Interventions**
7. **Outcomes and estimation**
8. **Sample analysis**
9. **Flow of subjects through each stage**
10. **Adverse events or complications**
11. **Biases**

DISCUSSION

1. **Interpretation**
2. **Generalizability**
3. **Study limitations**
4. **Conclusion**

ACKNOWLEDGEMENTS

1. **Financial support**
2. **Conflicts of interest**
3. **Other acknowledgements**

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26. **Appendix Z**

APPENDIX A

1. **Experiments conducted by the author**
2. **Author's expertise**

APPENDIX B

1. **Data**
2. **Statistical analysis performed**
3. **Computer programs used**

APPENDIX C

1. **Experimental design**
2. **Sample size**
3. **Randomization**
4. **Blinding**
5. **Flow diagram**
6. **Interventions**
7. **Outcomes and estimation**
8. **Sample analysis**
9. **Flow of subjects through each stage**
10. **Adverse events or complications**
11. **Biases**

APPENDIX D

1. **Interpretation**
2. **Generalizability**
3. **Study limitations**
4. **Conclusion**

APPENDIX E

1. **Financial support**
2. **Conflicts of interest**
3. **Other acknowledgements**

APPENDIX F

1. **References**
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APPENDIX H

1. **Experiments conducted by the author**
2. **Author's expertise**

APPENDIX I

1. **Data**
2. **Statistical analysis performed**
3. **Computer programs used**

APPENDIX J

1. **Experimental design**
2. **Sample size**
3. **Randomization**
4. **Blinding**
5. **Flow diagram**
6. **Interventions**
7. **Outcomes and estimation**
8. **Sample analysis**
9. **Flow of subjects through each stage**
10. **Adverse events or complications**
11. **Biases**

APPENDIX K

1. **Interpretation**
2. **Generalizability**
3. **Study limitations**
4. **Conclusion**

APPENDIX L

1. **Financial support**
2. **Conflicts of interest**
3. **Other acknowledgements**

APPENDIX M

1. **References**
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APPENDIX N

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APPENDIX O

1. **Experiments conducted by the author**
2. **Author's expertise**

APPENDIX P

1. **Data**
2. **Statistical analysis performed**
3. **Computer programs used**

APPENDIX Q

1. **Experimental design**
2. **Sample size**
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APPENDIX R

1. **Interpretation**
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3. **Study limitations**
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APPENDIX S

1. **Financial support**
2. **Conflicts of interest**
3. **Other acknowledgements**

APPENDIX T

1. **References**
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APPENDIX U

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APPENDIX V

1. **Experiments conducted by the author**
2. **Author's expertise**

APPENDIX W

1. **Data**
2. **Statistical analysis performed**
3. **Computer programs used**

APPENDIX X

1. **Experimental design**
2. **Sample size**
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5. **Flow diagram**
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APPENDIX Y

1. **Interpretation**
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APPENDIX Z

1. **Financial support**
2. **Conflicts of interest**
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1. **What is your primary role in your organization?**

Manager
I am responsible for managing my team and ensuring they have the resources and support they need to succeed.
Team Member
I am a member of a team and work closely with my supervisor and colleagues to achieve our goals.

2. **Do you feel your organization has a clear mission and vision?**

Yes
Our organization has a clear mission and vision that guides our work and decision-making.
No
Our organization's mission and vision are not clearly defined or communicated to me.

3. **How satisfied are you with your current job?**

Satisfied
I am satisfied with my job and feel it provides me with opportunities for growth and development.
Dissatisfied
I am dissatisfied with my job and feel it lacks purpose or fulfillment.

4. **Are you currently working towards a promotion or career advancement?**

Yes
I am currently working towards a promotion or career advancement and feel supported by my organization.
No
I am not currently working towards a promotion or career advancement.

5. **How satisfied are you with your compensation and benefits package?**

Satisfied
I am satisfied with my compensation and benefits package and feel fairly compensated for my work.
Dissatisfied
I am dissatisfied with my compensation and benefits package and feel underpaid or undervalued.

6. **How satisfied are you with your work-life balance?**

Satisfied
I am satisfied with my work-life balance and feel able to manage my responsibilities effectively.
Dissatisfied
I am dissatisfied with my work-life balance and feel overwhelmed by my workload.

7. **How satisfied are you with your professional development opportunities?**

Satisfied
I am satisfied with my professional development opportunities and feel supported by my organization.
Dissatisfied
I am dissatisfied with my professional development opportunities and feel limited in my growth potential.

8. **How satisfied are you with your overall job satisfaction?**

Satisfied
I am satisfied with my overall job satisfaction and feel fulfilled by my work.
Dissatisfied
I am dissatisfied with my overall job satisfaction and feel unfulfilled by my work.

9. **How satisfied are you with your organization's culture?**

Satisfied
I am satisfied with my organization's culture and feel it supports a positive work environment.
Dissatisfied
I am dissatisfied with my organization's culture and feel it lacks respect or appreciation for its employees.

10. **How satisfied are you with your organization's communication?**

Satisfied
I am satisfied with my organization's communication and feel well-informed about what is happening at work.
Dissatisfied
I am dissatisfied with my organization's communication and feel left out or uninformed.

11. **How satisfied are you with your organization's leadership?**

Satisfied
I am satisfied with my organization's leadership and feel supported by my supervisor.
Dissatisfied
I am dissatisfied with my organization's leadership and feel unsupported or micromanaged.

12. **How satisfied are you with your organization's overall performance?**

Satisfied
I am satisfied with my organization's overall performance and feel proud of the work we do.
Dissatisfied
I am dissatisfied with my organization's overall performance and feel disappointed by the results.

13. **How satisfied are you with your organization's commitment to diversity and inclusion?**

Satisfied
I am satisfied with my organization's commitment to diversity and inclusion and feel valued for who I am.
Dissatisfied
I am dissatisfied with my organization's commitment to diversity and inclusion and feel excluded or marginalized.

14. **How satisfied are you with your organization's overall work environment?**

Satisfied
I am satisfied with my organization's overall work environment and feel comfortable and supported.
Dissatisfied
I am dissatisfied with my organization's overall work environment and feel uncomfortable or unsupported.

15. **How satisfied are you with your organization's overall management style?**

Satisfied
I am satisfied with my organization's overall management style and feel respected and appreciated.
Dissatisfied
I am dissatisfied with my organization's overall management style and feel controlled or undervalued.

16. **How satisfied are you with your organization's overall employee engagement?**

Satisfied
I am satisfied with my organization's overall employee engagement and feel connected to my team.
Dissatisfied
I am dissatisfied with my organization's overall employee engagement and feel disconnected from my team.

17. **How satisfied are you with your organization's overall culture fit?**

Satisfied
I am satisfied with my organization's overall culture fit and feel it aligns with my personal values.
Dissatisfied
I am dissatisfied with my organization's overall culture fit and feel it does not align with my personal values.

18. **How satisfied are you with your organization's overall work-life balance?**

Satisfied
I am satisfied with my organization's overall work-life balance and feel able to manage my responsibilities effectively.
Dissatisfied
I am dissatisfied with my organization's overall work-life balance and feel overwhelmed by my workload.

19. **How satisfied are you with your organization's overall professional development opportunities?**

Satisfied
I am satisfied with my organization's overall professional development opportunities and feel supported by my organization.
Dissatisfied
I am dissatisfied with my organization's overall professional development opportunities and feel limited in my growth potential.

20. **How satisfied are you with your organization's overall job satisfaction?**

Satisfied
I am satisfied with my organization's overall job satisfaction and feel fulfilled by my work.
Dissatisfied
I am dissatisfied with my organization's overall job satisfaction and feel unfulfilled by my work.

<p>• The following table provides a summary of the key findings from the audit.</p> <p>Findings</p> <p>The audit identified several key findings across the organization:</p> <ul style="list-style-type: none"> Financial Management: The audit found significant weaknesses in financial management, particularly in the areas of budgeting, accounting, and reporting. There were numerous instances of irregularities, such as unauthorized expenditures and inaccurate financial records. Procurement: The audit revealed that procurement processes were not fully compliant with established regulations. There were concerns regarding the selection of suppliers, the bidding process, and the execution of contracts. Human Resources: The audit highlighted issues related to employee management, including hiring practices, performance evaluations, and compensation structures. Information Technology: The audit found that IT infrastructure and security were inadequate. There were multiple reports of data breaches and system vulnerabilities. Physical Assets: The audit identified significant issues with the management of physical assets, such as equipment, vehicles, and real estate. Compliance: The audit found that the organization was not fully compliant with various laws and regulations, including environmental, labor, and tax laws. <p>Each finding is accompanied by a detailed description and recommendations for corrective action.</p>
--

Answer the following questions based on the given situation:

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q1: Explain the concept of 'Digital Citizenship' and its importance in today's society.

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q2: Discuss the impact of social media on mental health.

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q3: How does the use of AI in education benefit students?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q4: What are the ethical concerns surrounding the use of facial recognition technology?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q5: How can we promote digital literacy among children?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q6: Explain the concept of 'Net Neutrality' and its significance.

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q7: How does the use of mobile devices affect our cognitive abilities?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q8: What are the potential risks of using public Wi-Fi networks?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q9: How can we protect ourselves from online scams and phishing attacks?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q10: What are the benefits of using open-source software?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q11: How does the use of data mining affect privacy and security?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q12: Explain the concept of 'Information Overload' and its impact on society.

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q13: How can we encourage responsible digital citizenship among teenagers?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q14: What are the challenges of implementing digital inclusion policies in rural areas?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q15: How does the use of blockchain technology enhance data security?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q16: What are the potential risks of using smart home devices?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q17: How can we prevent cyberbullying and harassment online?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q18: What are the ethical implications of using AI in law enforcement?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q19: How can we ensure that digital technology is accessible to all individuals?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Q20: What are the potential risks of using biometric data for identification purposes?

Name: [Redacted]
Date: [Redacted]
Age: [Redacted]

Report ID: 12345678901234567890

Date: 2023-10-01

Report Type: Daily Performance Report

Region: North America

Period: Q3 2023

Key Findings:

- Revenue Growth: +15% YTD, exceeding target by 5%.
- User Acquisition: 100,000 new users in Q3, up 20% from Q2.
- Retention Rates: Active user retention rate at 75%, stable over the last three quarters.
- Conversion Rates: Conversion rates across all channels remain stable, with an average of 2.5%.
- Customer Satisfaction: NPS score improved to +45, driven by positive feedback on product features.

Performance Metrics:

Category	Value	Unit
Revenue	\$150M	Million USD
Users	500K	K
Avg. Session Length	15min	Minutes
Conversion Rate	2.5%	%
NPS Score	+45	

Regional Breakdown:

Region	Revenue	Users	Avg. Session Length
North America	\$100M	300K	15min
Europe	\$50M	150K	15min
Asia Pacific	\$30M	100K	15min
Latin America	\$10M	50K	15min

Product Insights:

New Product Launch: "CloudGPT" AI Assistant

Top Performing Product: "Pro Plan" - 10% revenue share.

Churn Analysis:

High Churn Products: "Basic Plan" and "Enterprise Plan".

Retention Rate: 75% overall, stable over the last three quarters.

Support Tickets:

Most Common Issues: "Subscription Renewal", "Feature Requests", "Technical Support".

Feedback Summary:

Overall Feedback: Positive, with 85% of users rating the product as "Excellent" or "Good".

Next Steps:

- Focus on retaining existing users and acquiring new ones.
- Invest in R&D for "CloudGPT" AI Assistant.
- Address high churn rates for "Basic Plan" and "Enterprise Plan".

Section A: General Information

1. Personal Information:

Name: _____ Date of Birth: _____ Sex: _____

2. Education:

Grade: _____ School: _____ Address: _____

3. Employment:

Occupation: _____ Company: _____ Address: _____

4. Health History:

Do you have any chronic illnesses or health conditions? _____

5. Medications:

Medication Name: _____ Dosage: _____ Frequency: _____

6. Allergies:

Allergy Name: _____ Reaction: _____

7. Family History:

Do you have a family history of any diseases or conditions? _____

8. Social History:

Do you smoke? _____ Do you drink alcohol? _____ Do you use drugs? _____

9. Mental Health:

Do you feel like you are experiencing symptoms of depression or anxiety? _____

10. Other:

Any other relevant information: _____

Section B: Medical History

11. Past Medical History:

Have you ever been hospitalized or seen a doctor for any medical condition? _____

12. Current Medical Conditions:

Medical Condition: _____ Description: _____

13. Medications:

Medication Name: _____ Dosage: _____ Frequency: _____

14. Allergies:

Allergy Name: _____ Reaction: _____

15. Family History:

Do you have a family history of any diseases or conditions? _____

16. Social History:

Do you smoke? _____ Do you drink alcohol? _____ Do you use drugs? _____

17. Mental Health:

Do you feel like you are experiencing symptoms of depression or anxiety? _____

18. Other:

Any other relevant information: _____

Section C: Physical Exam

19. General Appearance:

General appearance: _____

20. Vital Signs:

Blood Pressure: _____ Heart Rate: _____ Respiratory Rate: _____ Temperature: _____

21. Skin:

Skin findings: _____

22. Lymph Nodes:

Lymph node findings: _____

23. Respiratory System:

Respiratory findings: _____

24. Cardiovascular System:

Cardiovascular findings: _____

25. Gastrointestinal System:

Gastrointestinal findings: _____

26. Urinary System:

Urinary findings: _____

27. Endocrine System:

Endocrine findings: _____

28. Musculoskeletal System:

Musculoskeletal findings: _____

29. Neurological System:

Neurological findings: _____

30. Hematological System:

Hematological findings: _____

31. Immunological System:

Immunological findings: _____

32. Genitourinary System:

Genitourinary findings: _____

33. Other:

Any other relevant information: _____

1. <input type="checkbox"/> I have read the instructions and understand how to complete this form.
2. <input type="checkbox"/> I am applying for a new card or replacing my existing card.
3. <input type="checkbox"/> I am applying for a new card or replacing my existing card.
4. <input type="checkbox"/> I have read the following information:
DATA
<input type="checkbox"/> I have read and understood the following information:
NAME
<input type="checkbox"/> I have read and understood the following information:
ADDRESS
<input type="checkbox"/> I have read and understood the following information:
PHONE NUMBER
<input type="checkbox"/> I have read and understood the following information:
MAILING ADDRESS
<input type="checkbox"/> I have read and understood the following information:
EMAIL ADDRESS
<input type="checkbox"/> I have read and understood the following information:
5. <input type="checkbox"/> I am applying for a new card or replacing my existing card.
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NAME
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Opferbericht

Mr. ... kann gegenwärtig nicht ausreichend mit dem Bericht über die Vorfälle im September 2009 vertraut sein.

Foto

Ein Foto zeigt die verletzte Person auf einer Liege im Bett eines Krankenhauses. Die Person hat eine Kopfverletzung und einen blauen Fleck am linken Auge.

Beschreibung der Verletzung (Vergewaltigung) (Feststellung der Behandlung des Opfers)

Name

Die betroffene Person ist eine 25-jährige Frau.

Alter

Die betroffene Person ist eine 25-jährige Frau.

Geschlecht

Die betroffene Person ist eine 25-jährige Frau.

Sexualstatus

Die betroffene Person ist eine 25-jährige Frau.

Spuren

Die betroffene Person ist eine 25-jährige Frau.

Zeitpunkt

Die betroffene Person ist eine 25-jährige Frau.

Ergebnis der Untersuchung (Vergewaltigung) (Feststellung der Behandlung des Opfers)

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Section A: General Information	Section B: Health Status
1. Personal Details:	2. Medical History:
Name: _____ Age: _____ Gender: _____	Medical Conditions: _____ Medications: _____ Allergies: _____
3. Family History:	
4. Social History:	
5. Current Health Status:	
6. Physical Examination:	
7. Laboratory Results:	
8. Imaging Reports:	
9. Diagnostic Findings:	
10. Treatment Plan:	
11. Next Steps:	

2. In der nächsten Zeile markieren Sie bitte diejenigen Personen, die Ihnen in den letzten 12 Monaten eine Hilfe oder einen Vorteil gebracht haben. Bitte hierbei auf die tatsächliche Hilfe oder den tatsächlichen Vorteil Rücksicht nehmen.

Tabelle: Was ist der Unterschied zwischen Nutzen und Nutzwert? (Kapitel 10)	
Nutzen	Die Werte, die ein Individuum auf einen Gegenstand belegt.
Nutzwert	Die Werte, die ein Individuum auf einen Gegenstand belegt.
Differenz	Die Werte, die ein Individuum auf einen Gegenstand belegt.

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px; width: 15%;">Date:</td><td style="padding: 5px;">2023-01-01</td></tr> <tr> <td style="padding: 5px;">Last updated on:</td><td style="padding: 5px;">2023-01-01</td></tr> <tr> <td style="padding: 5px;">Version:</td><td style="padding: 5px;">1.0</td></tr> </table>	Date:	2023-01-01	Last updated on:	2023-01-01	Version:	1.0	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px; width: 15%;">Date:</td><td style="padding: 5px;">2023-01-01</td></tr> <tr> <td style="padding: 5px;">Last updated on:</td><td style="padding: 5px;">2023-01-01</td></tr> <tr> <td style="padding: 5px;">Version:</td><td style="padding: 5px;">1.0</td></tr> </table>	Date:	2023-01-01	Last updated on:	2023-01-01	Version:	1.0
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Last updated on:	2023-01-01												
Version:	1.0												

Finally, the new rule provides that the minimum term for a long-term lease agreement will be 10 years and the maximum term will be 30 years.

[View Details](#) | [Edit](#) | [Delete](#)

10. **Erstellen eines Dokumentes** Wenn Sie ein Dokument erstellen möchten, klicken Sie auf den entsprechenden Button. Das Dokument wird dann in einem separaten Fenster geöffnet.

Environ. Monit. Assess. 2007, 130, 1–10. doi:10.1007/s10661-006-0180-0
© Springer Science+Business Media B.V. 2007

Frage 7: Prinzipien für eine Arbeitsaufgabe

270. As a result of the above, the Company has decided to defer the payment of dividends until the year 2001.

⁴ Assessment-based curricula largely focus on a narrow set of skills and knowledge, neglecting a broader range of skills and knowledge.

• [View the complete program schedule](#)

⁷ See also the discussion in the previous section.

Ein weiterer Vorteile ist die hohe Anzahl an

10.000-15.000 €

[View Details](#) | [Edit](#) | [Delete](#)

22. The purpose of this section is to provide the relevant training to the staff and students of the University regarding the basic principles and concepts of ergonomics. The following are the key topics to be discussed:

[View](#)

For more information about the U.S. Census Bureau's American Community Survey, visit www.census.gov/acs/www.

© 2009 McGraw-Hill Education

2. 1992-1993 學年第一學期第三次定期評量

¹⁴) The European Parliament and the Council have adopted a Directive on a framework for a single market in services of general economic interest (Directive 2006/123/EC).

QUESTIONNAIRE ON THE USE OF INFORMATION TECHNOLOGY IN TEACHING AND LEARNING

1. What is your age?

(A) Below 20
(B) 21 - 30
(C) 31 - 40
(D) 41 - 50
(E) 51 and above

2. What is your gender?

(A) Male
(B) Female

3. What is your marital status?

(A) Single
(B) Married

4. What is your education level?

(A) Primary School
(B) Secondary School
(C) Tertiary School
(D) Postgraduate
(E) None

5. How long have you been teaching?

(A) Less than 1 year
(B) 1 - 5 years
(C) 6 - 10 years
(D) 11 - 15 years
(E) 16 years and above

6. Which of the following best describes your teaching style?

(A) Traditional
(B) Modern
(C) A combination of traditional and modern

7. How often do you use information technology in your teaching?

(A) Never
(B) Rarely
(C) Sometimes
(D) Often
(E) Always

8. What is your primary purpose for using information technology in teaching?

(A) To enhance student engagement
(B) To facilitate communication with students
(C) To provide access to online resources
(D) All of the above

9. What type of information technology do you use most frequently in teaching?

(A) Smartboards
(B) Projectors
(C) Laptops
(D) Tablets
(E) None

10. How effective do you find information technology in enhancing student learning outcomes?

(A) Not effective
(B) Somewhat effective
(C) Very effective
(D) Highly effective

11. What are the main challenges you face when using information technology in teaching?

(A) Limited access to equipment
(B) Technical difficulties
(C) Lack of training
(D) Students' lack of interest
(E) All of the above

12. How important is information technology in the classroom environment?

(A) Not important
(B) Somewhat important
(C) Very important
(D) Highly important

13. Do you believe that information technology has improved the quality of education?

(A) No
(B) Yes
(C) Don't know

14. What is your overall satisfaction with the use of information technology in teaching?

(A) Unsatisfied
(B) Satisfied
(C) Very satisfied

15. What is your final comment on the use of information technology in teaching?

ANSWER
List the names of the 10 best-selling books.
Answer: [REDACTED]

Q1. The company wants to analyze the sales performance of its products across different regions. Please provide a report detailing the total sales volume and profit margin for each region.

ANSWER
Report generated successfully.

A. Product A has sold 100 units in Region A, while Product B has sold 80 units.

B. Overall sales in Region C have increased by 5% compared to the previous quarter.

C. Total revenue from Region D is \$500,000.

D. Product C is currently experiencing a high demand in Region E, with sales up by 20%.

E. The company's top 5 best-selling products are Product A, Product B, Product C, Product D, and Product E.

ANSWER
List the names of the 10 best-selling books.
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Levvel 1: **Identify** the problem or opportunity
Levvel 2: **Define**

1. **Market**
2. **Technology**
3. **Process**
4. **People**
5. **Financials**
6. **Regulation**
7. **Competitors**
8. **Customer**
9. **Infrastructure**
10. **Environment**
11. **Strategic**
12. **Regulatory**
13. **Technological**
14. **Operational**
15. **Financial**
16. **Market**
17. **Regulatory**
18. **Technological**
19. **Operational**
20. **Financial**
21. **Market**
22. **Regulatory**
23. **Technological**
24. **Operational**
25. **Financial**
26. **Market**
27. **Regulatory**
28. **Technological**
29. **Operational**
30. **Financial**
31. **Market**
32. **Regulatory**
33. **Technological**
34. **Operational**
35. **Financial**
36. **Market**
37. **Regulatory**
38. **Technological**
39. **Operational**
40. **Financial**
41. **Market**
42. **Regulatory**
43. **Technological**
44. **Operational**
45. **Financial**
46. **Market**
47. **Regulatory**
48. **Technological**
49. **Operational**
50. **Financial**
51. **Market**
52. **Regulatory**
53. **Technological**
54. **Operational**
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72. **Regulatory**
73. **Technological**
74. **Operational**
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78. **Technological**
79. **Operational**
80. **Financial**
81. **Market**
82. **Regulatory**
83. **Technological**
84. **Operational**
85. **Financial**
86. **Market**
87. **Regulatory**
88. **Technological**
89. **Operational**
90. **Financial**
91. **Market**
92. **Regulatory**
93. **Technological**
94. **Operational**
95. **Financial**
96. **Market**
97. **Regulatory**
98. **Technological**
99. **Operational**
100. **Financial**

- 1. Which of the following best describes the author's purpose in writing this passage?
A. To present information about the development of a new technology.
B. To argue that the new technology will have a positive impact on society.
C. To describe the new technology and explain how it works.

Date:
Last reviewed by [REDACTED]
Signature [REDACTED]

<p>NAME: Dr. S. D. Kulkarni Age: 35 years</p>	<p>DATE: 10.07.2012</p>
<p>CLINICAL HISTORY:</p>	
<p>1. Present illness: Patient has been having pain in left knee since 1 year. It is continuous, dull, aching type of pain. It is not associated with any swelling or stiffness. There is no history of trauma.</p>	
<p>2. Past history: No history of any joint disease, surgery or trauma.</p>	
<p>3. Family history: No history of any joint disease in family.</p>	
<p>4. Social history: No history of any drug abuse or alcoholism.</p>	
<p>5. Systems review: No history of any fever, weight loss, night sweats, joint pain, skin rash, etc.</p>	
<p>6. Examination: General examination is normal. Local examination shows tenderness over medial epicondyle of left femur. There is no swelling or effusion. Range of motion is full.</p>	
<p>7. INVESTIGATIONS:</p>	
<p>1. X-ray: Lateral view of left knee shows osteophytes at medial epicondyle of femur.</p>	
<p>2. ESR: 45 mm/h</p>	
<p>3. CRP: 12 mg/dl</p>	
<p>4. Urine: Normal</p>	
<p>5. Blood: Normal</p>	
<p>6. Bone scan: Normal</p>	
<p>7. MRI: Normal</p>	
<p>8. Arthroscopy: Normal</p>	
<p>9. Other: Normal</p>	
<p>10. Final diagnosis: Osteophytes at medial epicondyle of femur.</p>	
<p>11. Treatment: Physiotherapy and NSAIDs.</p>	
<p>12. Prognosis: Good.</p>	
<p>13. Follow-up: After 3 months.</p>	
<p>14. Other: None.</p>	
<p>15. Signature:</p>	
<p>Dr. S. D. Kulkarni</p>	

DATA
Leverage the power of AI to analyze and predict future trends.

REPORT: Revenue & Profitability

Date:
Last 30 days
Report Type:
Revenue & Profitability

Summary: This report provides a detailed analysis of revenue and profit margins over the last 30 days.

Key Findings: The report highlights significant growth in revenue and improved profit margins.

Actions:

View Details

Export PDF

Print

Share

Logout

DATA
Leverage the power of AI to analyze and predict future trends.

CHARTS & GRAPHS

Date:
Last 30 days
Report Type:
Revenue & Profitability

Summary: This report provides a detailed analysis of revenue and profit margins over the last 30 days.

Date:
Last 30 days
Report Type:
Revenue & Profitability

Summary: This report provides a detailed analysis of revenue and profit margins over the last 30 days.

Date:
Last 30 days
Report Type:
Revenue & Profitability

Summary: This report provides a detailed analysis of revenue and profit margins over the last 30 days.

Report Generated: 2023-09-27 10:00:00 UTC - Last updated: 2023-09-27 10:00:00 UTC

Last updated: 2023-09-27 10:00:00 UTC - Last updated: 2023-09-27 10:00:00 UTC

Last updated: 2023-09-27 10:00:00 UTC - Last updated: 2023-09-27 10:00:00 UTC

Date:
Last 30 days
Report Type:
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Report Generated: 2023-09-27 10:00:00 UTC - Last updated: 2023-09-27 10:00:00 UTC

Date:
Last 30 days
Report Type:
Revenue & Profitability

Report Generated: 2023-09-27 10:00:00 UTC - Last updated: 2023-09-27 10:00:00 UTC

This report provides a detailed analysis of revenue and profit margins over the last 30 days. The results show significant growth in revenue and improved profit margins. Key findings include:

- Revenue increased by 15% compared to the previous month.
- Profit margins improved by 3%.
- Key products saw a 20% increase in sales.
- Geographic regions show mixed results, with some showing growth and others showing slight declines.

Overall, the company is performing well, with strong revenue growth and improved profitability. Further analysis is needed to identify specific drivers of success and areas for improvement.

Date:
Last 30 days
Report Type:
Revenue & Profitability

Summary: This report provides a detailed analysis of revenue and profit margins over the last 30 days.

Report Generated: 2023-09-27 10:00:00 UTC - Last updated: 2023-09-27 10:00:00 UTC

Date:
Last 30 days
Report Type:
Revenue & Profitability

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Report Generated: 2023-09-27 10:00:00 UTC - Last updated: 2023-09-27 10:00:00 UTC

REPORTS

0) Proses pengembangan dan penerapan sistem informasi di setiap perusahaan yang berada di Indonesia termasuk dalam hal ini oleh pemerintah dan korporasi.

b) Sistem Informasi

Berdasarkan data yang tersedia pada sistem informasi, jumlah sistem informasi yang dikembangkan dan diterapkan di Indonesia pada akhir 2020 adalah sebanyak 257.500 sistem informasi.

DENGAN

Guna mendukung implementasi dan pengembangan sistem informasi di Indonesia.

KODE IMPLEMENTASI SISTEM INFORMASI DENGAN DIAJARAN	KONSEP IMPLEMENTASI SISTEM INFORMASI DENGAN DIAJARAN		
	TAHUN AKademik 2020/2021	TAHUN AKademik 2021/2022	TAHUN AKademik 2022/2023
A1-A10-A	25.500	25.500	25.500
A11-A12-B	15.500	15.500	15.500
B1-B2-C1-C2-D1-D2	20.000	20.000	20.000
E	5.500	5.500	5.500
F	2.500	2.500	2.500
G	2.500	2.500	2.500

d) Pada akhir 2020, jumlah sistem informasi yang dikembangkan dan diterapkan di Indonesia sebesar 257.500 sistem informasi.

e) Pada akhir 2020, jumlah sistem informasi yang dikembangkan dan diterapkan di Indonesia sebesar 257.500 sistem informasi.

f) Pada akhir 2020, jumlah sistem informasi yang dikembangkan dan diterapkan di Indonesia sebesar 257.500 sistem informasi.

ADALAH

IMPLEMENTASI SISTEM INFORMASI DENGAN DIAJARAN

GLOSARIUM

31 DESENTRALISASI

16 APRIL 2021

13 APRIL 2021

19 APRIL 2021

23 APRIL 2021

27 APRIL 2021

31 APRIL 2021

14 APRIL 2021

18 APRIL 2021

22 APRIL 2021

26 APRIL 2021

30 APRIL 2021

GLOSARIUM

31 DESENTRALISASI

16 APRIL 2021

13 APRIL 2021

19 APRIL 2021

23 APRIL 2021

27 APRIL 2021

31 APRIL 2021

14 APRIL 2021

18 APRIL 2021

22 APRIL 2021

26 APRIL 2021

30 APRIL 2021

GLOSARIUM

31 DESENTRALISASI

16 APRIL 2021

13 APRIL 2021

19 APRIL 2021

23 APRIL 2021

27 APRIL 2021

31 APRIL 2021

14 APRIL 2021

18 APRIL 2021

22 APRIL 2021

26 APRIL 2021

30 APRIL 2021

Report

Date last modified:

Last modified by: [User1](#) (User1) on 2019-01-25 10:51:13 (13 days ago)

Author:

Date created:

Created by: [User1](#) (User1) on 2019-01-25 10:51:13 (13 days ago)

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Author:

Date created:

Created by: [User1](#) (User1) on 2019-01-25 10:51:13 (13 days ago)

Editor:

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