# National Inquiry into Missing and Murdered Indigenous Women and Girls



Enquête nationale sur les femmes et les filles autochtones disparues et assassinées

National Inquiry into Missing and Murdered
Indigenous Women and Girls
Truth-Gathering Process - Part I
Public Hearings
Maliotenam/Uashat mak Mani-Utenam, Quebec
Teueikan Mani-Utenam Community Hall



# **PUBLIC**

Tuesday, November 28, 2017

Public Volume 33
Denise Fontaine, Edmond Jourdain & Jeanne d'Arc
Vollant,
In relation to Anne-Marie Jourdain;

Jérôme Mesténapeo, Agnes Poker, Charles Mark, Christine Lalo, Mary Mark, Thérèse Lalo & Alice Lalo Tenegan, In relation to Chantale Mark

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## II APPEARANCES

Non-appearance

Non-appearance

Assembly of First Nations of Non-appearance Ouebec and Labrador (AFNOL) Concertation des luttes contre Non-appearance l'exploitation sexuelle Conseil des Anicinabek de Non-appearance Kitcisakik Director of Public Anny Bernier Prosecutions Government of Canada Marie-Ève Robillard (Legal Counsel), Anne McConville (Legal Counsel), Nancy Azzi (Legal Counsel) Government of Quebec Non-appearance Innu Takuaikan Uashat mak Anne-Marie Gauthier (Legal Mani-Utenam (ITUM) Counsel) Thomas Dougherty (Legal Counsel)

Naskapi Nation of Non-appearance Kawawachikamach

Pauktuutit Inuit Women of Canada, Saturviit Inuit Women's Association of Nunavik, Ottawa Inuit Children's Centre

Assembly of First Nations

Quebec Native Women Rainbow Miller (Legal Counsel)

Regroupement Mamit Innuat

Anne-Marie Gauthier (Legal Counsel)

Les Résidences oblates du Thomas Dougherty (Legal Counsel)

Ouébec

Marie-Pier Gagnon Nadeau (Legal Counsel)

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Registrar: Bryan Zandberg

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Commission Counsel: Alain Arsenault Grandmothers, elders, Knowledge-keepers: Pénéloppe Guay, Evelyne St-Onge

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### NOTICE

The use of square brackets [ ] in this transcription indicates that changes have been made to the certified transcription to replace the information deemed inaudible or indecipherable by the original transcriber, who worked based on the interpretation of the public sessions. Given that technical problems occurred during the interpretation of some testimonies, the text was completed by listening to the original audiovisual recording of the case. These changes were made by Stéphane Canapé, who speaks the Innu language and works with the Inquiry into Missing and Murdered Indigenous Women and Girls as an assistant to Commissioner Michèle Audette. Corrections were made by Mr. Canapé from May 1 to 6, 2018, at Wendake, Quebec.

1	Maliotenam, Quebec
2	The hearing began on Tuesday, November 28 at 9:12 pm
3	MR. LOUIS GEORGE FONTAINE: (Speaking in
4	Native language)
5	MS. JEANNETTE VOLLANT: Good morning. Hello
6	everyone. I hope you are well. We are both doing well. We
7	went to the sacred fire this morning, and it gave us plenty
8	of energy. We need it because we have a huge job to do here
9	before you over the next few days. We have already started,
10	and it is going to continue all week until Friday.
11	Please have a seat because we are about to
12	start so that we don't get too far behind schedule, but
13	there is always <i>Indian time</i> as well. There's no way around
14	it. It seems we can't change it.
15	Good, I'm going to ask Grégoire to say the
16	opening prayer this morning.
17	MR. GRÉGOIRE CANAPE: (Speaking in Native
18	language)
19	(OPENING PRAYER)
20	MR. GRÉGOIRE CANAPE: After talking to the
21	Creator, I spoke in my own language. Sorry for those who do
22	not understand, but the message was not meant for you. It
23	was actually a request I made to the Creator. And to make a
24	long story short, I asked the Creator to support us, to
25	support those who are going to testify, to support those

1	who have departed to the other world, because once again
2	this morning I see empty chairs, and each time, I see an
3	empty chair, to me it means a spirit is there.
4	This morning, I was late for the Sunrise

This morning, I was late for the Sunrise

Ceremony, but I could not use the terms "Indian time"

because for me, the term "Indian time" starts at sunrise.

But I said to myself, that's okay, I'm going to go to it.

Other people go and do it, the ceremony.

All that to say that on this earth, yes, we can do things, but if there are things, inconveniences that arise, there are others who can do it; don't think "If I'm not there it won't happen."

And when I saw this morning, when I got here, I said to myself, when I was there, there was a man praying in front of the sacred fire. I thought, "Well, I was late this morning. That's okay." But no, I wasn't late. They started the ceremony like that. It went very well.

And this morning I want to tell you the story I told. After the Creator made the earth and everything we have on this earth, he said, "There seems to be something missing, but where am I going to put this small thing that is missing on earth that will benefit humans and the whole world?" He looked. He saw the biggest tree on earth and said, "Here, I'm going to put this small thing here in the roots of this tree." The Creator leapt

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into the future. He said, "No, at some point they are going 1 2 to cause big problems. They're going to break what I placed there." So he looked again. He looked at the deepest lake 3 on earth. He thought, "Well, I'm going to put it there, 4 5 that way no one can break it." And once again, he looked ahead. He said, "No, perhaps someday they'll make dams and 6 the water will stay stagnant, and it will break again, this 7 thing that I want to put on the earth." Now he had a 8 problem. Where am I going to put it? 9 10 He saw some people passing, a man and a 11 woman. He said, "I will put it there." He looked at the man and the woman. He took a little of his love. He placed it 12 on the heart of the man and the woman. He said, "I'm going 13 14 to put it here. It's the most beautiful place of all. There is no doubt that we still have part of that love in our 15 16 hearts.

There have been people, especially women, whose fire was almost extinguished, and with love, the people managed to rekindle that love, that fire, that flame.

Today, each of you, over the course of the day, remember that you have this flame inside of you.

I was searching for the words, and I found the words to talk about it. Love, sometimes, it makes us afraid, or sometimes when we say "pureté [purity]," it

1	frightens us. So I found a word, I think, that everyone can
2	use. It's the word "essentiel [essential]." And when we
3	break down the word "essential," we get "essence du ciel
4	[essence of heaven]." You all have it today.
5	Yes, today, if you see someone who is having
6	a hard time, or if you see someone who appears to be having
7	a hard time, go to them and simply tap them on the
8	shoulder, "Kuei, Hello." It's not much, but essential. It
9	will be coming from your heart, and you will be sending
10	(Speaking in Native language). It's not much. Everyone can
11	do it. You can do it to the person sitting next to you. Do
12	it to the people sitting next to you. It's not much, eh?
13	Everyone was you see, before doing it, people were
14	hanging on my words. They were hanging on my words, but
15	after they did it, how should I say, it lightened the
16	atmosphere a bit.
17	On that note, I want to wish you a good day,
18	and I love you. Migwetch.
19	MR. LOUIS GEORGE FONTAINE: (Speaking in
20	Native language)
21	(SONG AND DRUMS)
22	MS. JEANNETTE VOLLANT: I would like
23	Pénéloppe Guay to come up. She has something to tell us.
24	MS. PÉNÉLOPPE GUAY: Hello. Kuei. Good
25	morning.

1	So I wanted to say a little something about
2	the quilts you see hanging up. There are also some on the
3	floor. These quilts were made for the families. We call
4	them "courtepointes du réconfort [comfort quilts]."
5	We, in Québec, for five months we worked to
6	raise public awareness on the National Inquiry into Missing
7	and Murdered Women. For five months, we've been walking
8	around gathering each square you see has been made with
9	love. Each square was valuable when a woman did a drawing
10	or a man, he put all of his love and his heart into it for
11	the families. I think it's important to say this. They are
12	there to give them lots of love because it takes a great
13	deal of courage, a huge amount, to come and sit down here
14	and share their life, share their suffering.
15	So that's a bit of what I wanted to explain
16	to you. These quilts are for comfort.
17	Thank you and have a good day.
18	MS. JEANNETTE VOLLANT: Thank you, Pénéloppe.
19	Now we're going to ask Vivianne Michel,
20	President of Quebec Native Women, to speak.
21	MR. LOUIS GEORGE FONTAINE: (Speaking in
22	Native language)
23	MS. VIVIANE MICHEL: Kuei. (Speaking in
24	Native language)
25	The Creator I thank the Creator who

1	listens to us as we carry out this ceremony today, those
2	who have been abused, those we have lost. Those who have
3	been abused we don't know right now where the missing
4	went. I am very happy. I'm glad to be alive. I'm happy to
5	be on my land.
õ	There's a community spirit here. There's a

good spirit in this room.

Deen heard. The calls for an inquiry were answered. I thank the Creator for that. The spaces we need to occupy, because there are women who are missing, because there are women we know absolutely nothing about, where they are, because also when we talk about violence, there is a really significant impact in all its forms, violence in all its forms.

I thank the Commission for being here. But I would like to ask Michèle Audette because we are in Quebec. She is the Quebec commissioner. I would like to offer her some tobacco. (Speaking in Native language)

So all is well, so I am giving you this tobacco. It's the Innu medicine so that our work -- so that the Commission will feel better, so that we can achieve the goal of this Commission. It's important for the women, for our men, for our children.

I think we need to fill in the blanks we were given as best we can, allow us to say things, allow us

to come forward, allow us to say that the system does not 1 2 apply because we are First Nations. It's important to talk about all these inequities, these injustices, encourage our 3 people that we can fill these blanks for our own healing 4 5 and for the collective healing. Thank you. 6 MS. JEANNETTE VOLLANT: Thank you, Viviane 7 Michel. She's a good friend of mine. We have laughed. We 8 have cried. We have a strong bond between us. 9 MR. LOUIS GEORGE FONTAINE: (Speaking in 10 11 Native language) A very, very, very important message. We see that everyone here has a cellphone. So it's really --12 it's something we always announce so that the hearing, the 13 14 hearings, proceeds smoothly. Those who can or don't want to, set their 15 phones to vibrate perhaps for a bit to help the technicians 16 17 because it's very disruptive for the recordings that are being made. So at the request of the technicians, it's very 18 important. (Speaking in Native language) Set them to 19 20 vibrate so that things go smoothly. Thanks very much. 21 MS. JEANNETTE VOLLANT: We would like to 22 23 welcome the families who have come here and those who will 24 be here over the course of the day, to the survivors of

violence who have come to testify today. Welcome elders --

1	they are over there, the elders, and there are some in the
2	room as well and to all those who have come to listen to
3	their truth today. They are going to talk about their
4	truth. So we are going because each day we will listen
5	to testimonies, three testimonies a day, and today we are
6	going to start with this family.
7	Ms. Wylde, you can begin.
8	
9	First Hearing
10	Witnesses: Denise Fontaine, Edmond Jourdain, Jeanne d'Arc
11	Vollant, in relation to Anne-Marie Jourdain
12	Testimony heard by Chief Commissioner Marion Buller and
13	Commissioners Michèle Audette and Brian Eyolfson
14	Commission Counsel: Fanny Wylde
15	
16	MS. FANNY WYLDE: So, good morning, dear
17	commissioners. It is my pleasure to introduce the very
18	first family that will be testifying today.
19	With me I have Denise Fontaine, as well as
20	Edmond Jourdain, and their supporters behind them who are
21	here to support and assist them, and to give them love.
22	Welcome and thank you for being here with the family. It is
23	very much appreciated. It's important.
24	They have come here to share the story of
25	Anne-Marie Jourdain, who went missing in 1958 and who is

And Jeanne d'Arc Vollant (Anne-Marie Jourdain)

1	still missing. She was never found.
2	Before letting them speak, I am going to ask
3	the registrar to swear the witnesses in. The two witnesses
4	would like to be sworn in with a Bible. Thank you.
5	MR. BRYAN ZANDBERG: Hello, Denise.
6	MS. DENISE FONTAINE: Hello.
7	MR. BRYAN ZANDBERG: Do you swear to tell the
8	truth, the whole truth and nothing but the truth so help
9	you God?
10	MS. DENISE FONTAINE: Absolutely, to the best
11	of my knowledge.
12	MR. BRYAN ZANDBERG: Thanks very much.
13	And Edmond, you can stay seated. All right,
14	that's good. Sir, do you swear to tell the truth we're
15	going to start again.
16	MR. EDMOND JOURDAIN: (Speaking in Native
17	language)
18	MR. BRYAN ZANDBERG: Thanks very much.
19	MS. FANNY WYLDE: So, a notice to the
20	commissioners and the general public. Ms. Fontaine here is
21	going to testify in French, Mr. Jourdain in the Innu
22	language. So with respect to the technicians, there are
23	headsets and an interpretation service. Thank you.
24	So I'm going to start by asking you, Denise
25	and Edmond, to introduce yourselves, to tell us where your

# And Jeanne d'Arc Vollant

(Anne-Marie Jourdain)

1	community is	located,	where you	come from,	as well	as	your
2	relationship	with Anne	e-Marie Jou	ırdain.			

### MS. DENISE FONTAINE (through an

interpreter): That's good. Hello everyone. Kuei. (Speaking
in Innu language). Denise Fontaine.

I just [Pessamit] --. We're going to talk about my mother. Her name was Anne-Marie Jourdain. Her nickname was Anmalis (ph). My family is from Sept-Îles, Uashat. Her father's name was George Jourdain. He's my uncle and is sitting in front of me. He's the last uncle in the family on my mother's side. My grandfather Opigan (ph), everyone knows him. My grandfather's name was Opigan. He was a hunter. He was a trapper, a hunter, my grandfather. These are my parents. My grandfather is Opigan. He married twice. These are descendants of my grandfather. It was also an extended family.

My Uncle Edmond is going to tell you when she went missing. There were three children in our family. And on my mother's side, my brother's name was Roger Roch. He died in 2015. He was 62 years old. He was born in 1953. I was born in 1955. [I have a sister,] Jeanne d'Arc Vollant; she was born in 1957. So she was my mother's youngest child, [Jeanne-d'Arc Vollant].

In the fall, probably November, my mother went missing in November, [I'm going to let my uncle tell

their story in Innu. He will tell the story of the
disappearance. They helped in the search. A number of Innu
people took part. She disappeared. Often, when things
weren't going well, there was like a fraternity in the
community. Many Innu people helped search for my mother.

I'm going to give my uncle a turn to speak
[so that he can introduce himself], and he's going to begin
to tell the story of my mother's disappearance.

MS. FANNY WYLDE: Just a minute before giving Mr. Jourdain his turn. I would like to submit the photos of Anne-Marie Jourdain to the commissioners. They are also displayed on the big screen.

So, go ahead, Mr. Jourdain.

## MR. EDMOND JOURDAIN (through an

interpreter): [I would like to thank you all for coming
here today. When we work like this (pointing to his heart editor's note), it's hard for someone to talk about these
stories. It's not funny like most stories. It's hard today,
it will be hard for me, too. It's hard.
So my name is Edmond Jourdain. My father's name is George
Jourdain, and my mother, Marianne. They passed away. My
brothers, when my parents died, I was the only one still
living. My father married twice. We have the same father
but a different mother. It's very hard for me. I am going

to start by telling you about my big sister's

disappearance. Also my niece who is sitting here, I have 1 2 two nieces. One is no longer alive. I also have one nephew, who passed away as well.] 3 4 5 [What I find hard, I lost three members of my family; it's hard. We were in the forest with my father; there were two 6 of us. It was almost December; my father went outside one 7 8 morning. He looked toward the waterfront and saw a fire. There were 9 still some traps in the forest. He said to me, "Let's take 10 11 away as many traps as we can, and then we'll go back to the house. That's what we did; we each went in a different 12 direction. It took two days. We came back. We slept on the 13 14 other side and then at the train tracks to get on the train. That's when we heard that my sister had disappeared. 15 I thought she had already been found; I wasn't doing 16 anything about it. When I got off the train, no, it was the 17 same. We only slept one night in Maliotenam, and we left 18 again with my father. People were already there. Some 19 20 people were already there. The children of "Shakapien" and the family from Maliotenam that was already there. So we 21 searched. The Innu used to be good at knowing in the forest 22 23 how long their family members had been gone. The Innu 24 people used to know that. My father went; he found some 25 tracks. He touched the snow. He kept advancing; he knew the

25

direction she was going in. It was a long way digging by 1 2 hand. He came to some long logs. That's where the tracks ended. In the area, some people were digging and finding 3 horse tracks, but the ground was already hard. We went to 4 5 three places. (inaudible), then to the roadside, and some went really far. That's how my father searched. It's the 6 last time we saw any trace of my sister. Two days later, we 7 found a child. The wood was in a position (inaudible). Who 8 moved the wood? It wasn't the child. It was attached as if 9 it had been dragged. It was like a plywood board. It was 10 11 that type of wood. There was a cloth; it was very narrow like cloth for towing. We kept on searching the same area 12 for a long time. The guys went to a logger's house to ask 13 14 if they could search on the other side of the house where we were told she might have been seen walking. But they 15 didn't want him to go in the house or search on the other 16 side of the house. He didn't want that. There was only one 17 RCMP officer there; the officer went to search the loggers' 18 house along with some people from the search party. I 19 20 wasn't there when the officer went in; everyone continued their search. One of the loggers entered the house with the 21 police officer; he tried to block his way but wasn't able 22 23 to.]

December 24 [when we returned. My father had told some

It was almost Christmas. It was about

1	people to go back home and to help each other there.] We
2	slept [another night, it was Christmas. One month]. After
3	the holidays we returned. We took up the search again.
4	After the month of December, we continued to search.
5	In the spring, we did some more searching.
6	There was very little snow. My father said we might find my
7	sister's body when the snow melted. [So we searched for a
8	week in the area.]
9	So the last tracks we saw were close to a
10	house, but the white people there, the non-Aboriginal
11	people refused to let us search inside the house [my father
12	already had a weird feeling. He said: (inaudible) there
13	could be some fighting.] They didn't want us to search
14	around the logger's house.
15	[What's more, where the child was sleeping,
16	not far away, we found a weapon. (inaudible) the weapon was
17	close to the trail/path. The police officer never asked to
18	see the weapon. He knew nothing about it. We don't know
19	what happened to the weapon. Usually, the police are
20	interested There was a paper, the police officer went
21	there; the paper wasn't there anymore.] There was a .22,
22	[it was a small one. The .22 shotgun disappeared too.
23	We had a hard time. Before that, we had a
24	problem too with food to take part in the search. [It's not

like these days when families get food to help them during

their search.] My father, all of the income he got during 1 2 his hunt to sell furs was invested in the search for my sister's body. [He kept 3,000 somewhere]. We had no 3 support, help from the outside. [No one helped us except 4 5 for a large store in town that gave us food.] two sisters who were injured, who committed suicide. I also 6 have some cousins [male and female] who were shot to death. 7 8 9 Only three months after not seeing the Métis man, he was already on the land. 10 11 My grandson did some bad things, [he was walking around with his gun -- two years -- he died --. He killed some of 12 our family members. My grandson -- it was two years ago, 13 14 he's still here (the Métis). The Prime Minister doesn't care. The Prime Minister doesn't care if we are killed.] 15 The Métis shot my grandson. He killed him. My kids were --16 17 my kids were drinking together and they saw him. He pointed the gun. [He left for just six months and then he 18 returned.] 19 20 Two of them died in a car accident. I don't remember if there was an investigation. 21 The Métis man -- I'm talking about the Métis 22 23 man. Now he's selling drugs in the community. If it was an 24 Innu person who was selling drugs to [people and if he 25 killed someone, a white person --, we would hear about it.

(Anne-Marie Jourdain)

1	The	Prime	Minister	would	get	involved.	Не	doesn't	look
2	afte	er us -	]						

Maybe everything was written down from my
testimony. My sister is the one who has all the writings.
My whole testimony was written down. I understand that
something is just not right.

I saw some tracks that ended. There weren't any tracks beyond that. And there was like a gun found next to it too, as well as the child. The child that was found; the body had been dragged. I went to see it. We don't know what the child died from. It was never spoken of. Did the child die in peace? I know that the child, [did not] drag himself. Where did he find the plywood for dragging? He went like three feet. Who would drag a child like that? The plywood, there was like a cloth. [Where did the cloth come from?] There was like a cloth that was torn in two. The child was dragged. If the child was dragged, the clothes would obviously have been torn. That's what I understand now.

It's time to tell you what happened to my big sister who disappeared in the forest. There were tracks on the path. It's very hard sometimes. You talk about an incident, and nobody listens to you. Everyone has pain. We want to talk about it. It's not easy.

They asked me to come up front, and I came.

# And Jeanne d'Arc Vollant

(Anne-Marie Jourdain)

25

1	It's time for me to talk about these things. I'm not
2	comfortable with it.
3	Now the guy is selling drugs in our
4	community. This is what I think. The government isn't
5	looking after me. Even though I've called out, even though
6	I've called out, no one is going to take care of us, of our
7	situation. [The government] uses its head, its thoughts.
8	All of an Innu's knowledge the Innu
9	people know where the group is going. They knew
10	[everything] back then. They thought things out, used their
11	knowledge.
12	Thank you. That's what happened.
13	I know that the group definitely had someone
14	go in the house. We searched the area. Maybe she was in the
15	forest. We searched everywhere.
16	That's all I can say. Thank you for
17	listening to me. I wish you all well.
18	I'm sad. I'm in pain. I have grandchildren
19	who are in prison. There's fighting. They fought with
20	someone. I find that hard.
21	Everyone loves their brothers and sisters.
22	Look at the child who is right beside. They didn't find the
23	child with the tracks in the snow. How can you find a body
24	that could be buried?

He still talks about the plywood. My father,

1	he was always waiting for the body to be found. Everyone			
2	expected that the body would be found. That's what my			
3	father was waiting for. Maybe she was taken somewhere else.			
4	I love you.			
5	MS. FANNY WYLDE: Thank you, Mr. Jourdain.			
6	So, Denise, I would like us to take a few			
7	steps back, and I would like to ask you a few questions,			
8	with your permission.			
9	I understand that you were very, very young			
10	at the time of the events. Can you tell us what you know			
11	about the circumstances surrounding your mother's			
12	disappearance?			
13	MS. DENISE FONTAINE: Yes, I was very young.			
14	In '55 I was born in '55. My mother went missing			
15	probably in late 1957, early '58. From what I know of the			
15 16	probably in late 1957, early '58. From what I know of the story, my mother was indeed at Lac Saint-Anne, which is not			
16	story, my mother was indeed at Lac Saint-Anne, which is not			
16 17	story, my mother was indeed at Lac Saint-Anne, which is not far on the community's lands You take Chemin de Port-			
16 17 18	story, my mother was indeed at Lac Saint-Anne, which is not far on the community's lands You take Chemin de Port-Cartier, then as you go toward the reserve land close to			
16 17 18 19	story, my mother was indeed at Lac Saint-Anne, which is not far on the community's lands You take Chemin de Port-Cartier, then as you go toward the reserve land close to Lac Saint-Anne.			
16 17 18 19 20	story, my mother was indeed at Lac Saint-Anne, which is not far on the community's lands You take Chemin de Port-Cartier, then as you go toward the reserve land close to Lac Saint-Anne.  From what I know, there were some non-			
16 17 18 19 20 21	story, my mother was indeed at Lac Saint-Anne, which is not far on the community's lands You take Chemin de Port-Cartier, then as you go toward the reserve land close to Lac Saint-Anne.  From what I know, there were some non-Indigenous loggers working in the area, and some Indigenous			
16 17 18 19 20 21	story, my mother was indeed at Lac Saint-Anne, which is not far on the community's lands You take Chemin de Port-Cartier, then as you go toward the reserve land close to Lac Saint-Anne.  From what I know, there were some non-Indigenous loggers working in the area, and some Indigenous people worked for the company that was operating at the			

Indigenous workers did not live at the camp. Based on what

I know, a few Indigenous individuals were working for the

company. Probably Xavier Grégoire -- so, to give a little

context to my mother's story, one morning she decided to go

and check the beaver traps and go trapping, along with a

young 12-year-old boy, Xavier Grégoire's son. My mother

left to do the traps and stuff.

When they left, it was a day probably like today, beautiful, sunny and everything. There were no signs of a storm that day.

And at the camp, actually there were several non-Indigenous people who were logging the land. They had equipment, horses to collect the cut timber, to bring it down here probably to Sept-Îles, and so forth.

According to what I was told, a storm came up, lots of snow. There was lots of snow. Probably around suppertime or the end of the day, the two didn't return to the camp, didn't come back to their tent and all. So people were getting worried; the parents of the young boy, relations of my mother, who had not returned, the storm. There was a huge storm, lots of snow. The young boy was apparently not dressed for a storm, and likely my mother either.

They went missing, the two of them, my mother and the young 12-year-old boy. I don't know if there

1	was a search for them during the storm. I wouldn't think
2	so. They probably waited for the storm to subside before
3	searching.

So at one point, they went missing perhaps
in November 1957. Many people were alerted that there were
people who went into the woods and never returned,
including my mother and the young boy.

At some point during the week, searches were conducted. None -- with the snow that had fallen and everything, some of the Indigenous people knew how to search, how to look for tracks, how to try to find where my mother was with the young man, the young boy and everything. A few weeks -- a few people in the community here took part in the search.

Based on what I know, during the searches and stuff, in the non-Indigenous camp, during the search, these people refused to let the Indigenous people take a look in their camp. And a few people, as my uncle said, my grandfather likely did not really want to offend them out of fear of a fight between the non-Indigenous and Indigenous. So they didn't insist.

Me, the child, when the young 12-year-old boy was found, according to what I was told, he was wearing my mother's clothes. The child was found under a tree, likely frozen because he had been in a snowstorm. And he

was probably really cold.

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2 I was told that my mother had left with a .22 caliber single shot gun. When -- they found the 12-3 year-old child frozen, he was wearing my mother's clothes. 4 5 The child was wearing my mother's coat, my mother's gloves, but they never, ever, found the gun, either next to the 6 child or in the surrounding area. Based on what my uncle 7 said, his father found his sister's footprints, my mother's 8 footprints, not far from a path where the horses passed to 9 gather logs. And at one point, not far from the camp, the 10 11 footprints were lost. It's as if they had vanished. You see the tracks today, and a few metres further, you see 12 nothing. So my grandfather concluded that maybe someone put 13 14 her in the sled and left from there with the sled. All that was seen were the tracks of the loggers' horse-drawn sled. 15 MS. FANNY WYLDE: You and Edmond both said 16 17 there were searches. I understand that the searches were done by the Innu, right? 18 Were the police involved in these searches? 19 20 MS. DENISE FONTAINE: From what I was told, it was probably in the RCMP sector. There must have been a 21 police officer who took part in the search. 22

In my research, I found no, no documents

recounting my mother's disappearance, no news articles,

nothing in Sept-Îles, if it was reported in the newspapers.

1 The newspaper already existed back then. I don't know.

As for the RCMP, we have no documents, none recounting the disappearance, but people said they saw a police officer searching in the non-Indigenous camp. Why was it not recorded? The police officer surely would have had to write a report if he was asked to go somewhere, who he met with, who he saw? Who owned the company? Probably all these people, there must have been people there, a lot of people working there. If it was to go and search in the non-Indigenous camp, it had to be recorded somewhere, but we didn't find anything like that.

And when it came to Indigenous people, there was probably no provincial police officer on site at the time, even back then, not even the RCMP officer who was responsible for matters involving Indigenous people.

I was thinking that the people who helped with the search said they saw a police officer go into the logging camp and likely went to see them. Did he search at all? Is there anything to show that, yes, that police officer went to that specific camp number? Camps at the time were probably numbered and everything, and the number of people who were there. We have nothing, nothing of the sort.

MS. FANNY WYLDE: So I also understand that
no police officer ever came to meet with the family?

(Anne-Marie Jourdain)

1	MS. DENISE FONTAINE: Absolutely not, no
2	police officer. And what I don't understand, perhaps back
3	then the police worked differently, and probably they
4	didn't need a large number of officers. Based on what I
5	know about the RCMP, they were probably the police that
6	were in Sept-Îles.
7	MS. FANNY WYLDE: Can you talk to me how
8	old was your mother when she went missing?
9	MS. DENISE FONTAINE: We believe that my
10	mother, she was born in '35. She might have been 23 or 24
11	years old.
12	MS. FANNY WYLDE: How many children did she
13	have, and what have you been told about your mother's
14	personality, what type of woman was she?
15	MS. DENISE FONTAINE: Okay. Actually, my
16	mother was very tall, very pretty, very well built. She was
17	a hard worker. My grandfather said that my mother was very
18	strong. Sometimes he needed my mother to carry things,
19	canoes, portage, and she was the one he worked with. She
20	was the one she was not afraid to work, apparently.
21	She was a tall woman. When she was alive,
22	she was known nonetheless by people her age. She liked to
23	go out. The town was not far away.
24	As for me, my father was non-Indigenous. He
25	probably met my father in Sept-Îles and my mother had three

children. I had a brother named Roger who died in 2015. He 1 2 was 62 or 63. I was born in '55 and my sister Jeanne d'Arc was born in '57. The youngest, Jeanne d'Arc Vollant, looks 3 like her mother; she has the same way of speaking her mind. 4 5 She's not someone who's afraid to say what she thinks. Apparently, she has all of my mother's good traits. 6 That's about it. 7 MS. FANNY WYLDE: Do you know if your mother 8 -- I understand that she came to Sept-Îles. Did she ever go 9 to the residential school? 10 11 MS. DENISE FONTAINE: I wouldn't think so, no. No, I wouldn't think so. My mother was born on the 12 territory. She was born in the woods. I don't think she 13 14 went to the residential school or anything of the sort. I think she was very close to her family and her father, who 15 was a trapper, a man of the woods. I think she was on the 16 territory more often and then probably in Sept-Îles too. 17 But I don't think she went to a residential school, no. 18 MS. FANNY WYLDE: After she went missing, 19 20 what happened to the children? Who did you live with after that? 21 22 MS. DENISE FONTAINE: After my mother went 23 missing, we were adopted. We were children who were adopted 24 in the community, except for the youngest, Jeanne d'Arc

Vollant, she, she was given to the Crèche and was later

(Anne-Marie Jourdain)

1	brought to Betsiamites to a foster family, to a family for
2	adoption.
3	As for me, here in Sept-Îles, I was adopted
4	by William Bacon and Annie Chernish (ph). My brother was
5	adopted here as well in Malio by families by the name of
6	Roch, and my sister, she was adopted by some parents in
7	Betsiamites. And there you have it. We are adopted
8	children.
9	MS. FANNY WYLDE: When you during your
10	childhood, your youth, were you told about your mother's
11	life, about what happened to her?
12	MS. DENISE FONTAINE: Yes, we were, being
13	young, my grandparents were still alive. My grandfather
14	lived close to the house where I was adopted. I went there
15	often.
16	But my grandfather didn't tell me the story
17	of my mother's disappearance, he never did, and I never
18	asked him either. Maybe doing well in my adoptive family, 1
19	didn't even, being young, feel the need to know what became
20	of my mother or wonder why. Being in a foster home and
21	having my grandparents close to my adoptive family.
22	MS. FANNY WYLDE: Did you maintain ties
23	between you, your brother and your sister when you were
24	growing up?
25	MS. DENISE FONTAINE: Absolutely. When I was

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growing up, I knew my brother Roger all along. 1

2 As for my sister Jeanne d'Arc, I found my sister Jeanne d'Arc in 1985. She became part of my family 3 very recently. She was looking for her mother. To tell you 4 5 a bit about my sister Jeanne d'Arc, I, I live in Betsiamites. I married in 1973 in Betsiamites and on the 6 same street, my sister was living two or three houses away 7 from me. It's not far. I knew her. Sometimes I would see 8 her walking in the community. I knew who she was, her 9 personality, a very strong personality. She lived two 10 11 houses away from me.

> When she came to see me to tell me that she was part of my family and that her mother, we had the same mother -- there is a story about that. I don't know whether I should tell it, but anyway. There she is. That's her. That's my sister Jeanne d'Arc. She really looks like her mother. She's so pretty.

I met her in '85. Very happy to have her. Very emotional. She's very emotional compared to me. I'm emotional too, but --.

So Jeanne d'Arc, I met her in '85. It's like I said, I didn't know that she was also part of my family. When I saw the photo -- you saw it there, and I had another -- when she showed me the picture of her mother, and I had one in the living room, although fairly large, I had never

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And Jeanne d'Arc Vollant
(Anne-Marie Jourdain)

1	really made the connection that she resembled her mother in
2	terms of her face and her behaviour. She's the spitting
3	image. She really looks like her mother. There she is.
4	She's so pretty. I never made the connection. And two
5	houses away from me. It's mind-boggling to think she could
6	be so close to me.
7	So that's the story about my little sister.
8	She's the youngest. She was born in '57.
9	MS. FANNY WYLDE: Thank you, Denise.
10	MS. DENISE FONTAINE: You're welcome, dear.
11	MS. FANNY WYLDE: I would like the registrar
12	to proceed with the swearing in of Jeanne d'Arc Vollant,
13	please.
14	MR. BRYAN ZANDBERG: Hello, Miss.
15	MS. JEANNE D'ARC VOLLANT: Kuei.
16	MR. BRYAN ZANDBERG: Do you solemnly swear to
17	tell the truth, the whole truth and nothing but the truth?
18	JEANNE D'ARC VOLLANT: Do I answer?
19	MS. FANNY WYLDE: Yes.
20	JEANNE D'ARC VOLLANT: Yes.
21	MR. BRYAN ZANDBERG: Thank you very much.
22	And so another question, the writing of your
23	name How do you write your name?
24	MS. JEANNE D'ARC VOLLANT: The name on my
25	birth certificate is Jeanne d'Arc Vollant.

And Jeanne d'Arc Vollant (Anne-Marie Jourdain)

1	MR. BRYAN ZANDBERG: And how is it written,
2	spelled?
3	MS. JEANNE D'ARC VOLLANT: J-E-A-N-N-E D'-A-
4	R-C, Vollant it flies [vole] better with two Ls.
5	MR. BRYAN ZANDBERG: Good. Thanks very much.
6	(LAUGHTER)
7	MS. FANNY WYLDE: Kuei, Jeanne d'Arc. Thank
8	you for coming. It's a nice surprise. Everything happens
9	for a reason in life. Denise was just talking about you and
10	here you are, you came.
11	I understand there is something you would
12	like to read to the commissioners?
13	MS. JEANNE D'ARC VOLLANT: Yes.
14	MS. FANNY WYLDE: So I'm going to give you
15	the opportunity to do that.
16	MS. JEANNE D'ARC VOLLANT: Sorry, I'm very
17	emotional.
18	Being here in front of you isn't easy for
19	me. It's very hard. My soul aches. My heart aches. I
20	started a wonderful healing process, and I have just opened
21	a new drawer. I'm 60 years old, and I'm still in pain.
22	The story of my mother, she's in [my DNA],
23	in my blood. What's more, we're like two peas in a pod. I
24	looked for her so hard. Who is she? How was she? And when I
25	look at myself in a mirror, I see my mother, like necessary

Denise Fontaine, Edmond Jourdain

And Jeanne d'Arc Vollant (Anne-Marie Jourdain)

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1	COIDCI	.dences	are	$\alpha \cap \alpha$
_	COTILCT	aciico	$\alpha \perp c$	good.

- 2 My sister Denise was born here. My brother
- Roger too. They were raised here in Maliotenam, but not me.

- I was left at the Crèche St-Vincent-de-Paul. And
- 5 ironically, my mother and I are like two peas in a pod, and
- as a result, I was able to find my biological relatives,
- 7 who are here at the back, the big Opigan Jourdain family.
- 8 Migwetch to life, that you are part of my
- 9 life.
- 10 Even the cellphone doesn't want to turn on.
- 11 I'm sorry. And it's going to give me time to calm down.
- 12 Even though I am a public person. It doesn't show at all
- 13 today.
- 14 MS. FANNY WYLDE: Dear commissioners, I would
- 15 like to request a five-minute break, to allow Ms. Vollant
- 16 time to find her text.
- 17 Thank you. So I'm asking for a five-minute
- 18 break. Thank you.
- 19 --- Upon recessing at 10:26 am
- 20 --- Upon resuming at 10:42 am
- MR. LOUIS GEORGE FONTAINE: (Speaking in
- Native language)
- 23 Please, we will be starting in a few
- 24 seconds. We are going to take our places so that we can get
- 25 started.

And	Jeanne	d'Arc	Vollant	
(Anr	ne-Marie	Jour	dain)	

One message perhaps. The people who 1 2 (Speaking in Native language). So it's very important for those who wish to 3 testify, it can be done in writing and by submitting your 4 5 testimony to either the people in charge, and then it will be given to the commissioners so that they can follow up 6 with your testimony because there is no schedule for 7 8 private meetings or hearings here in the Teueikan room. So that's an important message. 9 Also, those who wish to give donations, 10 11 gifts to the Commission for the people who testify, we are giving gifts. So the gifts here in the front were given by 12 people from other communities that the Commission visited. 13 14 So these are gifts that are going to be accepted by the Inquiry into Missing and Murdered Indigenous Women, the 15 Commission. 16 17 So thank you. (Speaking in Native language) Once again, turn off your cellphones. I think that was 18 clearly understood. Thanks very much. 19 20 MS. FANNY WYLDE: So, dear commissioners, we 21 are going to resume the session. So, I'll invite Ms. Vollant to take the 22 floor and share what she wishes to share with you this 23 24 morning. 25 MS. JEANNE D'ARC VOLLANT: Once again, kuei.

Denise Fontaine, Edmond Jourdain

And Jeanne d'Arc Vollant

(Anne-Marie Jourdain)

Sorry, it's emotional. One minute I'm laughing, the next I'm crying, but that's part of my personality. I'm passionate, intense and sincere.

"Le cri d'un enfant abandonné [The cry of an abandoned child]" Why this title? Because I was abandoned often in my life. I felt abandoned when I found my biological family, again by my mother. She was no longer there. I'm 60 and I'm still dealing with this feeling of abandonment.

The other time, one of my aunts was sick, my Aunt Maria. I was very close to her. And my Uncle Edmond is here in Schefferville. I am here to work. I work for the Conseil de la Nation Innu Matimekush-Lac John [Innu Matimekush-Lac John nation band council] and my. And my uncle leaves, went back, and this feeling of abandonment surfaces again. I had so much pain, I can't believe it. I tried to be rational in my day-to-day life, in the way I saw things. I said, "For heaven's sake, Jeanne d'Arc, you're 60 years old, stop it." Nonetheless, I still feel it really strongly.

"Le cri d'un enfant abandonné (The cry of an

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1	abandoned child)" I was born at the Crèche St-Vincent-de-
2	Paul, abandoned, left alone with those children, with no
3	identity, a nameless child. Who am I?
4	I cried all my tears of blood in searching
5	for my mother. (Speaking in Native language) Where are you,
6	Mother? Who are you, Mother?
7	I found my biological roots in the big
8	Opigan Jourdain family. Migwetch [thank you] to life, they
9	love me as I am.
10	I found my sister too, as intense as me.
11	Imagine the talks we've had Even our husbands get out of
12	the way. Right, Lionel? They don't say a word.
13	The other side of destiny. My mother
14	disappeared on Innu land. Nothing but scenarios-
15	catastrophies in my head and in my imagination. If only you
16	knew how many times I have dreamed of her return. I dream
17	about it to this day. I hope she returns, that I can at
18	least see her a single time. And I'm 60, by the way, and I
19	talk like a child, like a child who is searching for her
20	mother, and I'm still a child.
21	Missing, sexually assaulted and murdered.
22	The child in me is suffering. And it's the child you're
23	hearing now.
24	With the arrival of the Inquiry into Missing
25	and Murdered Women, a protection decision for me. I'm going

Hearing-Public Denise Fontaine, Edmond Jourdain And Jeanne d'Arc Vollant (Anne-Marie Jourdain)

1	to shine by my absence because I yearn for my well-being.
2	So close to me and so far.
3	As you can see, I'm still in a dilemma. I am
4	here. Why am I here? First, because I love my sister, to
5	support her, and I honour my mother.
6	I think I momentarily forgot who I was
7	because of the way I see things, the way I feel. I forgot
8	that I am Jeanne d'Arc Vollant, poet, activist, dissident.
9	I write political poetry to denounce our Indigenous
10	reality. It's my voice.
11	Yesterday, I forgot who I was. My feelings
12	got the better of me. Now, I know who I am, Jeanne d'Arc
13	Vollant Jourdain. My words leave their mark.
14	Thank you. (Speaking in Native language)
15	MS.FANNY WYLDE: Thank you, Jeanne d'Arc.
16	I still have a few questions. I would like
17	to go back over some of the facts. You mentioned that
18	during the search, the tracks led to the lumberjack house
19	and that the non-Indigenous people refused to give access
20	to the Indigenous people during the search.
21	Why do you think that the Indigenous people
22	did not insist, with the non-Indigenous people, on getting
23	into the search area?
24	MS. DENISE FONTAINE: Probably because of a

fear of retaliation by the non-Indigenous people. Like my

1	sister said, that was 60 years ago. We didn't want to, to
2	stir things up too much with the non-Indigenous people,
3	that's how my grandfather felt, so there wouldn't be any
4	confrontation. I think my grandfather was afraid that there
5	would be a confrontation between the non-Indigenous and the
6	Indigenous people.
7	Even today, in everything we do, I feel like
8	we have to fight. We fight every day to stake our claim in
9	whatever place that we how can I say that we can
10	have. It's a constant battle for our nation, whether it's
11	at the political or legal level, or just everyday battles.
12	MS. JEANNE D'ARC VOLLANT: I also think we
13	need to get back to the story. The story of my mother, or
14	our mother, does not date back to the history of Val-d'Or.
15	It was 60 years ago. Sixty years ago, you did not assert
16	your identity. We were under the rod of the oppressor, the
17	Government of Canada. Sorry to say this, but I'm going to
18	say it. We were its children. We're still its pupils today,
19	but the child has become an adolescent. Today, we stake our
20	claims.
21	Why did they not insist? It's very simple.
22	Look back at history.
23	Thank you.
24	MS. FANNY WYLDE: And what does the family

believe? What do you think happened to Anne-Marie

1 Jourdain?

was killed. Why? There is a lot that shows us that there was a non-Indigenous camp. A policeman came to do a so-called check. We could not get into the camp. No Indigenous people were allowed to go in the camp. And just yesterday, I met one of the people who helped in the search for my mother, Mr. Léonard Fontaine, 85 years old, very good memory, because yesterday, he was at all of the searches, and the feeling they had then, the reason why. It was like my mother had been kidnapped or hidden or killed so that we couldn't find her.

Then the fact that in the cabin there was a 45-gallon, double-barrel wood-burning stove, that camp was not heated with one-foot-and-a-half or two-foot-long logs, but with four- to five-foot logs. I thought, did they burn her body after killing her to hide the evidence?

I figured, being Indigenous, knowing the -How can I say this --? Trappers, they know how to search.
They know how to find their way in the community. They know the territory. Then, normally, when they search for someone, they find them. Those people were wondering why they found the child, but the child was wearing my mother's clothing, my mother's clothes. My mother left with a gun, a single-barrel .22. The gun was never recovered.

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From what I'm going to tell you now, in 1 2 2016, I was at the Suicide Prevention Conference in Montreal. At the prevention conference there was a so-3 called older man who could speak to the dead. I had a 4 5 friend who had an appointment with him, and she wanted me to go with her for support. When it was her turn to go in, 6 she took a step back and said to me "I can't go in. You go, 7 Denise." "Ah," I said, "I'm going to go in. It won't take 8 long. I don't want to speak to the dead." All I wanted to 9 know was, is my mother alive or is she dead? That's all I 10 11 wanted to know. It would have taken two minutes to meet with the Inuit. This man was 83, 84 years old. This man was 12 at the conference. It was to meet my parents that he had 13 14 survived suicides, to ease their pain. That's what he was there for. 15

So, when I went in, I sat down and he asked me what I wanted to know. So then, I told him, "I just want to know if my mother is alive or dead. That's it." He said, "Madame, you have seen a lot of death, haven't you, in the work you do?" I didn't know this person, this old man. He didn't know what kind of work I did. I'm a police officer, that's the work I do, and then he said, "You've seen quite a few deaths." In my 26 years of career, I've seen it all when it comes to police work—suicide, fires, fatal accidents. I've seen all of this. It's part of my

work. But this person in front of me, I had never met him and he asked me, "Do you want to know everything about your mother?" I said, "Yes." "Are you ready to hear everything?" is what he asked. I said, "Yes." He took out a rosary, his rosary, and this rosary, I have it with me. I'm going to show it to you, because as I was leaving I told him that I would keep his rosary forever and that I would always think of him.

Here is the man's rosary. He kept half and he asked me to keep the other half. I did this. He said "Listen closely. Yes, your mother is dead. Your mother died because she was killed." (Speaking in Native language). In my language that's what we say. "The reason why you never found her is because her body was burned. That's why. And now I'm going to tell you where she is. She's in a river, in a lake." They probably threw her in a lake after burning her body.

Then when they tell me in the story that they never allowed the Indigenous people to go look inside the cabin and that there was a wood-burning stove like two times as big as a 45-gallon one that you can put logs in, can you imagine that you can put a person in there and burn them and then hide their ashes or throw the rest of their body in the water?

The man whom I had the conversation with, I

don't know him; then he told me, "There is still one member 1 of her family who is still alive, Edmond." I said, 2 "Yes." He said, "Tell your uncle that you have to tell him 3 the story that I have just told you. He has to know this 4 5 before he leaves, before he goes on the great journey." The following year, I met up with my uncle 6 and I told him this, I told him this. I said, "My mother 7 was killed and then her body was burned and she was 8 probably raped, it was after this." The man, the Inuit, 9 said to me --. He said, "The good Lord did not want your 10 11 mother to suffer. She died before being burned." This helped alleviate the pain I was feeling when he told me 12 this, that my mother had probably died before being burned, 13 and her ashes were hidden. 14 This story that the man told me, I believe 15 it. I believe it because I had never told him anything. I 16 17 had never told him anything about my mother's story. I had never told him that my mother got lost in the woods, that 18 she was with a 12-year-old child, that we never found her. 19 20 I didn't tell him anything about this. He was the one --. MS. DENISE FONTAINE (through an interpreter) 21 -- "Your mother was abused. Your mother was killed. Why? 22 Your mother was burned." So now I believe the Inuit who 23 told me that story because I didn't tell him -- because he 24 didn't know my mother's story. That's why I believe the 25

And Jeanne d'Arc Vollant

(Anne-Marie Jourdain)

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1	story.
2	He continued to ask me questions. He spoke
3	about all the incidents, the accidents that I experienced
4	as a police officer.
5	MS. DENISE FONTAINE: They led to the job I
6	do indeed, why was the child wearing my mother's
7	clothes? Why did the policeman who came to the camp not do
8	things like they should have been done? Is it because my
9	mother was Indigenous? Is it because my mother was not
10	important? Discrimination (speaking Innu language) that's
11	what it is
12	MS. DENISE FONTAINE (through an interpreter)
13	because Innu are worthless.
13 14	because Innu are worthless.  Some non-Indigenous people work alongside,
14	Some non-Indigenous people work alongside,
14 15	Some non-Indigenous people work alongside, collaborate with the Innu. For the most part, I (speaking
14 15 16	Some non-Indigenous people work alongside, collaborate with the Innu. For the most part, I (speaking Innu language). There is always discrimination from non-
14 15 16 17	Some non-Indigenous people work alongside, collaborate with the Innu. For the most part, I (speaking Innu language). There is always discrimination from non-Indigenous people. Why does the government put us on a
14 15 16 17 18	Some non-Indigenous people work alongside, collaborate with the Innu. For the most part, I (speaking Innu language). There is always discrimination from non-Indigenous people. Why does the government put us on a reserve? We are penned in. Because you know, it's our land.
14 15 16 17 18	Some non-Indigenous people work alongside, collaborate with the Innu. For the most part, I (speaking Innu language). There is always discrimination from non-Indigenous people. Why does the government put us on a reserve? We are penned in. Because you know, it's our land. It's our country. It's our life. So the government is
14 15 16 17 18 19	Some non-Indigenous people work alongside, collaborate with the Innu. For the most part, I (speaking Innu language). There is always discrimination from non-Indigenous people. Why does the government put us on a reserve? We are penned in. Because you know, it's our land. It's our country. It's our life. So the government is trying to take away our rights.
14 15 16 17 18 19 20 21	Some non-Indigenous people work alongside, collaborate with the Innu. For the most part, I (speaking Innu language). There is always discrimination from non-Indigenous people. Why does the government put us on a reserve? We are penned in. Because you know, it's our land. It's our country. It's our life. So the government is trying to take away our rights.  Now, more and more, I believe the Inuit who

So, to conclude the sharing of this family's

1	story this morning, I am going to ask if they have any
2	recommendations to make.
3	Okay Just a minute. Ms. Vollant would like
4	to add a few words.
5	MS. JEANNE D'ARC VOLLANT: We are going to
6	make things right. I'm taking control now.
7	You see our suffering, how our history has
8	been broken up. In our family history, there is an empty
9	space, and this emptiness is what hurts, because it's just
10	catastrophe scenarios. We imagine what our mother endured
11	before dying.
12	When I learned the story because at the
13	beginning, when I arrived, I got to know my biological
14	family in 1985. At first, I didn't know the whole story. I
15	knew pieces of it. And the more I know, the more my history
16	hurts.
17	I loved the way my sister spoke. She's an
18	activist. I suppose we inherited that from our mother. We
19	have our mother's DNA. We are taking a stand. I was always
20	told that my mother was special, like me, because I'm the
21	spitting image of her.
22	We live with this gap in our history, and in
23	our minds there are many scenarios, positive scenarios;
24	she's going to come back. Will we know the truth one day? I
25	can only dare to hope to find out, before going to see the

1	Creator. When you think that not only did she go missing ir
2	Innu territory, that's what I thought at first, ah, that
3	she got lost in the woods. I had images in my head of what
4	happened. I'm a poet. So beautiful. After that, possibly
5	killed, sexually assaulted, I think that's what hurts the
6	most. Can you picture the scene? You can't imagine your
7	mother like that, or any woman for that matter.
8	Today, I understand why I'm here, why I have
9	taken a stand as a feminist too. You know that I
10	established a centre here in Sept-Îles. It's a centre for
11	the prevention of sexual assault and violence. I am very
12	radical in this position, to the point of losing jobs. This
13	is the case right now. I am taking a stand. If someone is
14	accused, I will take a stand publicly, even if the person
15	is only accused. And I will be even more aggressive now. I
16	am now 60 years old. I'll be retired in five years.
17	Imagine!
18	So that's our life and how we pass it on to
19	our children. This emptiness is intergenerational, because
20	we have our children, and we'll have our grandchildren. Our
21	history is empty.
22	Thank you.
23	MS. FANNY WYLDE: Thank you, Jeanne d'Arc.
24	Dear commissioners, Ms. Vollant has to leave

because she has to go back, get back on the road.

1	Jeanne d'Arc, right before leaving, the
2	commissioners have a gift to give you for sharing your
3	story.
4	(GIFT GIVEN TO MS. JEANNE D'ARC VOLLANT)
5	MS.FANNY WYLDE: We are going to end the
6	sharing of this story with the recommendations that the
7	family would like to make to the commissioners.
8	MS. DENISE FONTAINE: Certainly, in terms of
9	our history, we would like it to be resolved.
10	MS. DENISE FONTAINE (through an
11	interpreter): (Speaking in Native language). We want to
12	find out the truth. We are asking the Commission what
13	my sister said, it's our life that has not been resolved.
14	There is an empty space. She had no structure. So, I would
15	have liked it if we could have known my mother. My mother's
16	love, that's what I miss.
17	I feel pity for children who do not have
18	children.
19	MS. DENISE FONTAINE It's an emptiness in
20	you.
21	MS. DENISE FONTAINE (through an
22	<pre>interpreter): The Commission is a good thing (rises). It's</pre>
23	the bosses who make the Commission. There are many people
24	who were not treated well. There were many rapes. There was
25	little defence. Commission, show the government many

1	people have been met with. Many people have told their
2	stories. They were not treated well. They were not
3	respected. They were pushed aside.
4	It is now time to get help in finding out
5	the truth, how the missing were treated. Look at my story.
6	That's what I think. My mother was raped. We are not alone
7	We are many, and the children who went missing, they are
8	happy that there is a denunciation somewhere, that we are
9	listening to them, that we hear their pain. Innu suffering
10	is sad because there was no respect. They were not helped.
11	When the Commission completes its work, we
12	should know the truth across Canada, non-Indigenous people
13	should know it too. We have to know the truth. As Innu,
14	what we, the Innu, experience, no matter what nation,
15	whether Atikamekw, Cree, Innu, all nations, each community
16	has their stories that we do not yet know, that are still
17	hidden. There are whites who mistreated the Innu. That's
18	what I hope comes out of the Commission, that the truth
19	comes out and is brought before the government, so that we
20	can know the truth across the country.
21	These battles have always existed How
22	can I say this? The life of the Innu. Thank you.
23	MS. FANNY WYLDE: Thank you.
24	Now, dear commissioners, I invite you, if

you have any questions or comments, to make them now. Thank

1	you.
2	COMMISSIONER MICHÈLE AUDETTE: Denise
3	MS. DENISE FONTAINE: Yes, dear?
4	COMMISSIONER MICHÈLE AUDETTE: It's you who
5	are dear.
6	MS. DENISE FONTAINE: Thank you.
7	COMMISSIONER MICHÈLE AUDETTE: Your sister,
8	your uncle, you, for sharing. From what I've heard over
9	time, and now to hear it from start to finish, the impact
10	on the extended family, the impact, how it must have
11	separated a family, and then you found each other again.
12	Two questions before making my comments. Did
13	you have access to an RCMP report?
14	MS. DENISE FONTAINE: Not at all.
15	COMMISSIONER MICHÈLE AUDETTE: Did you make a
16	request?
17	MS. DENISE FONTAINE: If?
18	COMMISSIONER MICHÈLE AUDETTE: Did you make a
19	request for access?
20	MS. DENISE FONTAINE: Not as such. Why? Not
21	having all the puzzle pieces to put together There are
22	some who were there when the RCMP came and others who were
23	not.
24	COMMISSIONER MICHÈLE AUDETTE: Okay
25	MS. DENISE FONTAINE: Was there an

Hearing-Public 45
Denise Fontaine, Edmond Jourdain
And Jeanne d'Arc Vollant
(Anne-Marie Jourdain)

1	investigation? Me neither. Being a police officer, maybe
2	that would have been good
3	COMMISSIONER MICHÈLE AUDETTE: Exactly.
4	MS. DENISE FONTAINE: to do it, but I
5	didn't do it.
6	Why? I might have maybe stirred things up
7	too much.
8	When the Commission came about, I was so
9	happy. I said to myself, "I'm going to register."
10	COMMISSIONER MICHÈLE AUDETTE: Yes.
11	MS. DENISE FONTAINE: Maybe they will do it.
12	COMMISSIONER MICHÈLE AUDETTE: We have the
13	ability to do it.
14	MS. DENISE FONTAINE: That's right.
15	COMMISSIONER MICHÈLE AUDETTE: That's
16	important. I wanted to know if you had access. No.
17	MS. DENISE FONTAINE: No.
18	COMMISSIONER MICHÈLE AUDETTE: We can make a
19	request for access Ms. Buller signs the subpoenas.
20	MS. DENISE FONTAINE: Absolutely.
21	COMMISSIONER MICHÈLE AUDETTE: So you know
22	the process.
23	MS. DENISE FONTAINE: If she wants me to
24	bring her the subpoena, I'll bring it.
25	COMMISSIONER MICHÈLE AUDETTE: In "full

Denise Fontaine, Edmond Jourdain

And	Jeanne	d'Arc	Vollant
(Anr	ne-Marie	Jour	dain)

•	·
1	fledged" dress.
2	Listen, a big, big thank you. That, we go,
3	with Ms. Wylde and the capacity we have to
4	FANNY WYLDE: Allow me to say, the subpoenas
5	were already
6	COMMISSIONER MICHÈLE AUDETTE: I didn't want
7	to say it.
8	FANNY WYLDE: Exactly.
9	MS. DENISE FONTAINE: Super.
10	COMMISSIONER MICHÈLE AUDETTE: I've seen it
11	go by.
12	MS. DENISE FONTAINE: Yes? I'm pleased.
13	COMMISSIONER MICHÈLE AUDETTE: Yes, yes, I'm
14	happy for you too. So we'll see what comes back.
15	MS. DENISE FONTAINE: What the results are.
16	COMMISSIONER MICHÈLE AUDETTE: What the
17	results are. And it's always important to ask the families
18	who come to meet with us, "Did you make a request? If so,
19	did they take the time to explain it to you?"
20	So knowing that you already have this
21	knowledge of what a report is
22	MS. DENISE FONTAINE: No problem.
23	COMMISSIONER MICHÈLE AUDETTE: but
24	remember it's also important to have family and
25	psychological support or whatever you feel is right.

1	MS. DENISE FONTAINE: Absolutely.
2	COMMISSIONER MICHÈLE AUDETTE: And I want to
3	say thank you. You clearly explained the mandate at the end
4	of your conclusion of this inquiry. And yes, the objective
5	is that all Canadians, but also the other nations
6	MS. DENISE FONTAINE: Absolutely.
7	COMMISSIONER MICHÈLE AUDETTE: hear your
8	truth, your family's truth.
9	MS. DENISE FONTAINE: Yes.
10	COMMISSIONER MICHÈLE AUDETTE: I really liked
11	when you told us that what is happening here happened over
12	several generations and everywhere, everywhere.
13	MS. DENISE FONTAINE: Absolutely.
14	COMMISSIONER MICHÈLE AUDETTE: Therefore it's
15	not an isolated case among our brothers and sisters in
16	Canada, but especially, as you mentioned, the governments.
17	MS. DENISE FONTAINE: Absolutely.
18	COMMISSIONER MICHÈLE AUDETTE: The
19	governments.
20	Therefore our recommendations, thanks for
21	the gift you gave us today with Jeanne d'Arc and your
22	brother your uncle; it gives us that spiritual strength
23	but legal too, to make these recommendations. And if you
24	allow it, we are going to bring your mother with us during
25	this mandate.

And Jeanne d'Arc Vollant (Anne-Marie Jourdain)

1	MS. DENISE FONTAINE: Absolutely.
2	COMMISSIONER MICHÈLE AUDETTE: Honour the
3	woman that she is and that she was.
4	And you can contact us any time, Denise.
5	MS. DENISE FONTAINE: Yes. Excuse me.
6	COMMISSIONER MICHÈLE AUDETTE: It's okay. Go
7	ahead. Continue.
8	MS. DENISE FONTAINE: No, no, it's okay. I'm
9	very pleased.
10	COMMISSIONER MICHÈLE AUDETTE: Yes. Will
11	there be answers? We don't know, but we'll walk together.
12	MS. DENISE FONTAINE: It's the fact that we
13	are doing something that is important.
14	COMMISSIONER MICHÈLE AUDETTE: Yes.
15	MS. DENISE FONTAINE: I think that for me,
16	for the family too, and also for my uncle who is older, he
17	too, when the time comes to leave, peace.
18	COMMISSIONER MICHÈLE AUDETTE: M'hm.
19	MS. DENISE FONTAINE: Your soul at peace, as
20	we say.
21	MS. DENISE FONTAINE (through an interpreter)
22	compassion.
23	How can I say this? As my sister says, there
24	is an empty space. There is a huge empty space. If you
25	look, there is like a time. My mother's time, she could

## And Jeanne d'Arc Vollant

(Anne-Marie Jourdain)

1	have	spoken;	she	could	have	kissed	us.	She	could	have	loved
2	us.	That's wi	hat v	we miss	s, the	e time.	Ιt	hurts	5.		

We women say, we are alive. Women have a lot of work. It's women who give life. I do not tell men that they are not part of this or that they do nothing. That's not it. But women, women are the strength in the home, and they take care of everything. Then it is the woman who is not respected, who is assaulted. That's what I mean.

I'm happy that the Commission recorded our testimony -- what the Innu experienced before -- that the Commission found the time to listen to us, to speak about their children, their brothers and sisters, regardless of the missing children and women.

commissioner michèle audette: To conclude, I had a wonderful lesson in Manitoba in a Midewiwin lodge, a nice day with them, the food. And there were women who had lost their mother, and the people, the elders in the lodge; they adopted those women at the ceremony. I certainly haven't talked to my mother about this, but I am so ready to share my mother with you.

MS. DENISE FONTAINE: Your mother, I knew her the whole time when I was young. I always appreciated her. I knew your family.

COMMISSIONER MICHÈLE AUDETTE: Yes.

MS. DENISE FONTAINE: Your father, your

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mother, your sisters who are here, I always appreciated 1 2 them, because the family that raised me, my adoptive mother knew them personally. So maybe we didn't see each other 3 every day, but those people knew my mother's story and 4 5 probably always loved me as well. 6

COMMISSIONER MICHÈLE AUDETTE: Yes.

MS. DENISE FONTAINE: I felt the warmth.

COMMISSIONER MICHÈLE AUDETTE: Yes.

MS. DENISE FONTAINE: There was nothing but respect for that family, respect for the people who adopted me and respect from my family here on my mother's side and the extended family, because there are many of them, many cousins.

As Jeanne d'Arc was saying, the generations must know what happened to us, in the other communities too. It's up to us as mothers, as women, to educate our young people to know what we went through and that we have a certain kind of life and that we can say that, yes, there was a year when the Commission -- there was a commission, and it was carried out, and then it was formalized and all that. I think it will be good.

COMMISSIONER MICHÈLE AUDETTE: They're going to give you and your uncle a nice gift. This time it's the Sechelt women from British Columbia who picked eagle feathers for the families and the survivors from Uashat mak

1	Mani-Utenam and the other Innu communities, Atikamekw and
2	Naskapi. So harvest, as they say in English, on the banks
3	of salmon rivers. There is really, really a lot salmon
4	over there. They have five kinds of salmon, therefore many
5	bald eagles, brown eagles. It's for the families.
6	
7	(SINGING AND DRUMMING)
8	(GIFT PRESENTATION)
9	Exhibits (code: P01P07P0201)
10	Exhibit 1: PDF (digital exhibit) including two pictures
11	of Anne-Marie Jourdain.
12	MR. LOUIS GEORGE FONTAINE: (Speaking in
13	Native language). We'll take a break to end the session
14	nicely. We have some visitors. They've just arrived. We're
15	going to have lunch next door. That's what's on the
16	schedule. We're going to have lunch next door. This is
17	where you're going to eat lunch. Everyone is invited.
18	We will reconvene at 1:30 p.m. There's
19	always the bus that goes from Sept-Îles to Maliotenam.
20	There's a bus that goes from Malio to Sept-Îles every hour.
21	Don't forget there is a basket for tears
22	because they're going to burn that tonight at the sacred
23	fire. All the tears, don't forget. It's the elders It's
24	our grandfathers who will burn our tears at the sacred
25	fire. It's nice to see that. The fire is very important.

That's where we're going to have the fire. It's a ritual 1 performed by our elders. 2 3 Thank you very much. Thank you. --- Upon recessing at 11:45 a.m. 4 --- Upon reconvened at 1:31 p.m. 5 6 MS. JEANNETTE VOLLANT: Hello again. I'm going to bore you this afternoon with this. 7 It's just to remind people. We had a good 8 9 lunch, we got some rest, went for a smoke, went to the bathroom, all of that. So we'll start up again slowly. 10 I don't see too many, but I see one here, 11 12 the helpers. They have purple shirts like Brigitte. This is if you need help. You don't have a shirt? Where is your 13 shirt? Did you lose it? Okay. It's not a problem. 14 15 There are those two over there, but there are others. Jean-Guy, good. That's Norm and Marie-Luce. 16 17 They're our helpers. If you feel overwhelmed emotionally, 18 those people can help you. And then there are also the elders. There 19 20 are also elders here in the room, and then there are our 21 elders who are sitting behind the commissioners who are 22 supporting the families who come here to tell their truth. 23 And then there's a shuttle that goes from 24 Quality Inn almost every hour, from 8 a.m., and also one

that leaves from Malio and goes back to Uashat, let's say

1	almost every half hour, but I don't know. I haven't seen
2	the shuttle. Anyway, it's for people from Uashat.
3	Also, while people are sharing, can you
4	please shut off your cell phones?
5	Also, the Family House is not far from here.
6	It's next door. You can go there for refreshments. There is
7	also the sacred fire. You can go to the sacred fire. I
8	can't talk about the arts and crafts because it's here. It
9	written "do arts and crafts." I also saw that there was
10	something for doing arts and crafts. I said, ah, they are
11	doing arts and crafts and simply to have tea or coffee at
12	the Family House.
13	Also, if you want to register with the
13 14	Also, if you want to register with the National Inquiry to tell your story. Go to the table at
14	National Inquiry to tell your story. Go to the table at
14 15	National Inquiry to tell your story. Go to the table at back. This is the registration table. There are still
14 15 16	National Inquiry to tell your story. Go to the table at back. This is the registration table. There are still spaces available to tell your truth. There are note-takers
14 15 16 17	National Inquiry to tell your story. Go to the table at back. This is the registration table. There are still spaces available to tell your truth. There are note-takers waiting for you there to share your story, who will share
14 15 16 17	National Inquiry to tell your story. Go to the table at back. This is the registration table. There are still spaces available to tell your truth. There are note-takers waiting for you there to share your story, who will share your story with the commissioners.
14 15 16 17 18	National Inquiry to tell your story. Go to the table at back. This is the registration table. There are still spaces available to tell your truth. There are note-takers waiting for you there to share your story, who will share your story with the commissioners.  They also put out ashtrays, which are placed
14 15 16 17 18 19	National Inquiry to tell your story. Go to the table at back. This is the registration table. There are still spaces available to tell your truth. There are note-takers waiting for you there to share your story, who will share your story with the commissioners.  They also put out ashtrays, which are placed a little further away instead of at the entrance. It'll be
14 15 16 17 18 19 20	National Inquiry to tell your story. Go to the table at back. This is the registration table. There are still spaces available to tell your truth. There are note-takers waiting for you there to share your story, who will share your story with the commissioners.  They also put out ashtrays, which are placed a little further away instead of at the entrance. It'll be a little further away.

So those are the things we always have to

1	remind everyone about because sometimes new people come in.
2	For anyone new, I welcome you. I see that there are already
3	new people in the room. Welcome.
4	MR. LOUIS GEORGE FONTAINE: (Speaking in
5	Native language).
6	Pick up your headphones for simultaneous
7	translation. If you want to know, the media is here with us
8	today. If you look at this table, you'll see the family's
9	lawyers. The family has lawyers. You can see them. There
10	they are.
11	There is a space for the family. What you
12	see is the family's space.
13	Now these people that you see are the
14	commissioners. There are four commissioners over there at
15	this time. These are the people who are going to go forward
16	with the session, the hearings.
17	There are people at the back to give you
18	courage. There is also the media, the federal government.
19	There are also priests in the room. There are Indigenous
20	women here in the room to listen so that everyone knows
21	what's going on.
22	That's what I wanted to say. We will begin.
23	Please don't forget to shut off your cell phones.
24	

MS. JEANNETTE VOLLANT: Is Ms. Fanny ready?

Hearing- Public 55
Jérome Mesténapeo, Agnes Poker, Charles Mark,
Christine Lalo, Mary Mark, Thérèse Lalo and
Alice Lalo Tenegan (Chantale Mark)

1	Okay. We will begin. Another last-minute change.
2	(SINGING AND DRUMMING)
3	
4	
5	Second hearing:
6	Witnesses: Jérôme Mesténapeo, Agnes Poker, Charles Mark,
7	Christine Lalo, Mary Mark, Thérèse Lalo,
8	Alice Lalo Tenegan, in relation to Chantale Mark
9	Testimony heard by Chief Commissioner Marion Buller and
10	Commissioners Michèle Audette and Brian Eyolfson
11	Commission Counsel: Alain Arsenault
12	
13	MR. ALAIN ARSENAULT: Hello. I want to
14	clarify one minor thing. You have before you one part of
15	the Pakuashipi community that was supposed to testify
16	tomorrow. I thank the people of Unamen who were to testify
17	this afternoon for kindly giving up their spot due to a
18	health problem of one of their family members of one of
19	the families. That's why there were small last-minute
20	adjustments that will have small repercussions.
21	Now we can proceed with the swearing in. It
22	will be done in two stages, first the four people here,
23	whom I affectionately call the parents, and secondly three
24	others who will come to testify a little later and whom I
25	call the children.

1	So, we can proceed with the swearing in of
2	the first four to begin with, and I think everyone wants to
3	be sworn in with the Bible.
4	MR. BRYAN ZANDBERG: So, I understand that
5	four people are going to testify, but there is a whole row
6	of five people. So, who are okay, very well. I'm now
7	going to ask you to introduce yourself.
8	Sir, do you swear to tell the truth, the
9	whole truth, and nothing but the truth, so help you God?
10	MR. JÉRÔME MESTÉNAPEO: I do.
11	MR. BRYAN ZANDBERG: Very well.
12	And, sir, what is your name?
13	MR. JÉRÔME MESTÉNAPEO: Jérôme Mesténapeo.
14	MR. BRYAN ZANDBERG: Okay. Thank you very
15	much.
16	And Ma'am, do you swear to tell the truth,
17	the whole truth, and nothing but the truth, so help you
18	God?
19	MS. AGNES POKER: I do.
20	MR. BRYAN ZANDBERG: Very well. And you, what
21	is your name?
22	MS. AGNES POKER: My name is Agnes Poker.
23	MR. BRYAN ZANDBERG: Thank you very much.
24	Sir, hold the Bible.
25	MR. CHARLES MARK: Charles Mark of

Hearing- Public 57 Jérome Mesténapeo, Agnes Poker, Charles Mark, Christine Lalo, Mary Mark, Thérèse Lalo and Alice Lalo Tenegan (Chantale Mark)

1	Saint Augustin. I come from Pakuashipi. Yes, I will tell
2	the truth, the whole truth, and I am very glad to be here.
3	(SWEARING IN OF CHRISTINE LALO NOT RECORDED)
4	MR. ALAIN ARSENAULT: So, we'll begin. I'd
5	like for us to start by hearing about your life in
6	Pakuashipi, in Saint Augustin, when you lived there before
7	the deportation events.
8	MR. JÉRÔME MESTÉNAPEO (through an
9	interpreter): What we went through was Father
10	Alexis Joveneau trying to displace people from Pakuashipi
11	to La Romaine. He was the one who got the deportation
12	started. The first time I remember the deportation, it was
13	Alexis Joveneau who told us about it. He had promised us so
14	many great things when we got to La Romaine. That's what we
15	were told.
16	Yes, we went to La Romaine. We stayed there
17	for a year. And after a year, we still hadn't received
18	anything. My father got angry and then prepared the
19	toboggan to leave for Pakuashipi. My father told me, "We're
20	going back to Pakuashipi." We had nothing with us. My
21	father had only \$4.00 on him, and then we left for
22	Pakuashipi. We were going home.
23	On our way to Pakuashipi, we stopped in the
24	village of Tête à la Baleine. We met some Quebecers from
25	Tête à la Baleine who gave us food, gave us bread,

Hearing- Public 58 Jérome Mesténapeo, Agnes Poker, Charles Mark, Christine Lalo, Mary Mark, Thérèse Lalo and Alice Lalo Tenegan (Chantale Mark)

1	something to eat.
2	MR. ALAIN ARSENAULT: What I'd like to know
3	is, how long did it take to return? Did you walk? How did
4	you get back?
5	MR. JÉRÔME MESTÉNAPEO (through an
6	<pre>interpreter): It took us perhaps a week, a week and a half,</pre>
7	two weeks. We couldn't walk when the weather was bad. We
8	had to wait for good weather to leave.
9	When we arrived at Pakuashipi, more
10	precisely Saint Augustin, my father went to see
11	Mr. Courtney something or other, who already had the
12	telegram that had arrived intended for the persons who ran
13	the shop, I imagine, telling them not to offer credit to
14	the people of Pakuashipi. The man said to my father, "I
15	want to ignore this telegram. I want to give you something
16	to eat just the same, I want to give you credit."
17	MR. ALAIN ARSENAULT: Who sent that telegram?
18	MR. JÉRÔME MESTÉNAPEO (through an
19	interpreter): It was the Innu priest from La Romaine who
20	sent a telegram to the Saint Augustin merchant to prohibit
21	him from serving, especially on credit, the Mesténapeo
22	family, my father Simon Mesténapeo. When my father saw the
23	telegram, he tore it up and said to the man, to the
24	merchant, "Father Joveneau is not going to be the one who

decides what happens to us. We're the ones who are going to

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decide."

Father Joveneau returned to Saint Augustin. Me, I went hunting small game on the Pakuashipi River. When I returned, Father Joveneau was already there. In my opinion, he was having a heated discussion with my father, Simon, and Father Joveneau apparently hit my father so hard that he fell backward. He also threatened the man -- the merchant, saying he had already done too much to help the Innu of Pakuashipi. 

Luckily, the merchant gave us credit. In return, we gave him our furs. It is thanks to him that we were able to provide for ourselves.

An American named Mr. Reddy (ph) came to see my father: "What's going on, Simon?" "We were promised such and such, but things didn't turn out that way." And it was said that Mr. Reddy set about writing a letter to the Canadian government speaking out against what was going on. Mr. Reddy promised my father that he was going to write. He was not going to write to the public servants, but directly to the minister to speak out about the [deeds and] actions they had been subjected to.

Later on, when the discussions ended,
Mr. Reddy gave us \$700.00 to buy clothes, to be able to buy
food, and he also told us: "That Father Joveneau did
something very bad to you."

1	When Mr. Reddy sent the letter speaking out
2	against the deeds and actions; Father Joveneau nearly
3	intercepted the mail at Tête à la Baleine.
4	My father received a letter. It was
5	Mr. Pat Maurice who read it with the nun from
6	Saint Augustin. It apparently read, "Mr. Simon Mesténapeo,
7	you will stay in Pakuashipi. That is your village. That is
8	where you will stay."
9	One month later, a float plane came to the
10	village of Pakuashipi. It brought a box containing various
11	letters and cheques. We were given a cheque was given to
12	my father; "Here's your money."
13	I'll stop there for now.
14	MR. ALAIN ARSENAULT: To start, can you give
15	me an idea of when, date or year, you returned from Unamen
16	to Pakua?
17	MR. JÉRÔME MESTÉNAPEO (through an
18	<pre>interpreter): In '61.</pre>
19	MR. ALAIN ARSENAULT: I will produce a first
20	document, the first document, entitled "Night Letter,"
21	which I will read right away for translation purposes. It's
22	short:
23	[Translation] "Four stubborn Indian
24	families left La Romaine on April 2 to
25	resettle in Saint Augustin. These

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1	people are not supported by the
2	authorities and have no right to any
3	federal relief because they have
4	surrendered their privileges on their
5	own after many warnings. The best
6	policy to adopt is to encourage the
7	Department of Indian Affairs so that
8	these recalcitrant Indians come to
9	their senses. If they make special
10	requests, please co-operate with us by
11	refusing to help this group in any
12	way."
13	It's signed Alexis Joveneau, O.M.I.
14	missionary. This telegram is addressed to the
15	Rev. Father Hector Allen, Director of the Saguenay social
16	service. This document was found at the Bibliothèque et
17	Archives nationales du Québec [the Quebec library and
18	archives] in Sept-Îles.
19	I'm submitting this document, and I wish to
20	submit a second one, also found in the Bibliothèque et
21	Archives nationales du Québec [the Quebec library and
22	archives], but in Sept-Îles. It is a letter dated
23	May 6, 1963, addressed to Father Alexis Joveneau and signed
24	by Hector Allen, priest and general director of the
25	Saguenay social service.

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1	It reads:
2	[Translation] "We received your
3	telegram of May 3, 1963, concerning
4	four stubborn Indian families who left
5	La Romaine to settle in Saint Augustin
6	We have no authorization from the
7	government to come to the aid of India
8	families. You therefore need not worry
9	However, it would be wise to send us
10	the names of these four families so
11	that they are not classified as
12	Canadian families by mistake. Thanking
13	you for your invaluable collaboration,
L4	yours sincerely, the Saguenay social
15	service."
16	I'm submitting this second document.
17	Research was undertaken to trace the
18	government respondent of the Saguenay social service. It
19	could have been the Government of Quebec or the Government
20	of Canada. It is still not clear, ambiguities at this time
21	I want to submit a third document from
22	July 1963. Clearly, it is a document written in English by
23	a Francophone whose written English was poor. This is a
24	letter addressed to Rev. Father Allen of the Saguenay
25	social service to a Mr Patrice Maurice Jr It refers to

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2	do further research on this document, and we may possibly
3	get back to you on this.
4	Now, we have come to the time you returned
5	to Pakua and didn't have any help. You didn't receive any
6	help. Roughly how many years did this go on? So, my
7	question was related to how long you went without services.
8	How many years was that?
9	MR. CHARLES MARK (through an interpreter):
10	We didn't have help of any kind from the government when we
11	arrived in '63, if I'm not mistaken. When the first group
12	left, we stayed one more year in La Romaine.
13	Father Joveneau kept us there. There were some members of
14	the family who were able to leave on their own, by their
15	own means, because they were receiving benefits when they
16	were at La Romaine. Then they, my father included, the
17	other families as well, some of them left by plane.
18	What I heard in the letter that was just

the first two documents: we will submit it but we'll also

"We're going back to Pakuashipi. They are the ones who
guided us."

And the cheques that were held back at

And the cheques that were held back at La Romaine, that was Father Joveneau who tore up them up.

read out was that we were called "hard-headed." We were not

La Romaine, and we had to listen to our elders who told us,

stubborn because we were not receiving any services in

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1 It was he himself who changed them.

Just now, Jérôme told you -- told you his story, when public servants came to Saint Augustin. The public servants wanted to take us back to La Romaine. Us, we decided not to go to La Romaine.

When I returned to Pakuashipi, I left by boat, I did. My brother-in-law Sylvestre, as well as my wife who is here, and my children were with me. And when we arrived, we were absolutely destitute. There were no provisions in Pakuashipi. Like Jérôme said earlier, Mr. Reddy gave \$60.00 to \$70.00 per family. It was too little, not enough to live on -- for us to live on.

There were four families who returned to Pakuashipi. There was Jérôme's family, the Aropaka family (ph). There were two other families who left La Romaine to go live in, to re-settle in Pakuashipi.

Afterwards, Father Joveneau came to the community to try once again to convince the people of Pakuashipi to return with him to La Romaine, but he convinced just one family, Pierre Peters (ph) who didn't stay. But luckily there were various jobs, lumberjacking being one. We were able to survive thanks to those jobs that we held during -- when we were not receiving assistance. Luckily, we had various work that needed doing, like chopping down trees. And when that stopped after five

1	years, we were able to collect unemployment. Luckily, there
2	was work on the other side of the river from the village of
3	Saint Augustin. The merchant was offering jobs to the
4	people of Pakuashipi, and we also lived off trapping and
5	selling pelts. The marten sold for 15 dollars back then.
6	Thanks to that we were able to provide for ourselves.
7	It was not on a whim that the Pakuashipi
8	people decided to return to Pakuashipi, because when they
9	deported us, they promised us so much at La Romaine that
10	they didn't keep their promises. We were promised houses,
11	good services, but none of the services or things we were
12	promised we got nothing. That's what he, Mr. Brahman
13	(ph), told us. And then Pakuashipi is our village. That is
14	where we decided to live, to settle. And that's where we're
15	going to stay.
16	Afterward, I had a second they were still
17	asking us to be deported, and then, they asked us and we
18	said no.
19	When we got the first houses in the village
20	of Pakuashipi, that's when we got our first cheques. The
21	cheques came from the Government of Quebec.
22	MR. ALAIN ARSENAULT: That was around what
23	year?
24	MR. CHARLES MARK (through an interpreter):
25	That would have been 1963, perhaps.

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1	MR. ALAIN ARSENAULT: That they stopped
2	coming or started coming again?
3	MR. CHARLES MARK (through an interpreter):
4	That was the first time we got cheques. The first houses
5	were built in '72. That's when we got the cheques.
6	MR. ALAIN ARSENAULT: Do you know why those
7	houses were built?
8	MR. CHARLES MARK (through an interpreter):
9	Then, why they gave us houses? Well, we had a visit from
10	the Uashat Mani-Utenam band chief. Daniel Vachon and
11	Max Groleau, they came to our community. We were on the
12	river, and then they asked us, "Do you want houses?" Then
13	we answered, the reply we gave was, "Yes, but our houses
14	must be built right here in the Pakuashipi River."
15	Once the community got organized, I was
16	elected chief of my community afterward. Then I got
17	together with the La Romaine chief. We went to see the
18	public servants in Sept-Îles so that we could be better
19	organized, so that we could be given help.
20	I had to take the lead on this issue. I was
21	chief, and I had to do something for my community. I had to
22	seek help from the public servants, from the public
23	servants who worked in Sept-Îles at the time. I have a lot
24	to tell you. I'll be saying a lot. I'm only halfway through
25	my story.

1	MR. ALAIN ARSENAULT: But perhaps we can
2	start talking about the children who died. Why did they
3	die?
4	MR. CHARLES MARK (through an interpreter):
5	The first time, when we started this work, what we were
6	doing, we met with lawyers who took down all our stories,
7	everything bad that we lived through. We all gave testimony
8	to those people.
9	Also why had we decided to return to
10	Pakuashipi; we had nothing to go hunting with. We had no
11	territory. We didn't even have traps for hunting to provide
12	for ourselves. That's what I just told you, right? That's
13	what happened.
14	I think I'll stop there, and then if I have
15	anything else, I'll add it.
16	I'd like to thank the people who came out
17	here and I'd like I hope that the message will get to
18	the public servants so that this won't so that this
19	won't happen again in our communities.
20	MR. ALAIN ARSENAULT: Ms. Poker will speak.
21	Can you tell us, ma'am, about the children
22	who died at that time, around '70-'72?
23	MS. AGNES POKER (through an interpreter): ${\mathbb I}$
24	went through it, and I remember it. It was in 1970-'72.
25	Yes, I remember very well the deaths of some children, when

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they died. We were very surprised by the sudden deaths, the child mortality, and we were very surprised why the children died. We were wondering, and the fact that they did not show us our children.

The first thing blamed, we blamed, we thought it was because of the houses. We thought that the houses were not suitable. Maybe that was why our children died. We started imagining a lot of things. We thought maybe it was an elder who brought them beyond, brought our children to accompany them. We thought that maybe that was why our children died. We were forever wondering.

Then, that's when we realized that the children were dying. We thought it was because of the new houses we were going to get. Then one of my children who was born in January died on April 15 of the same year. My first child, when he died, the diagnosis I was given, "It's because of his vomit; he choked on vomit. That's how your child died." I was a young woman back then. All I thought was "my child is dead."

Then I was very surprised afterwards when we went to consult my child's records. There I was really -- I found it surprising that a child would die from his vomit because vomit is liquid. A three-month-old child does not eat solids. He eats -- he drinks liquids.

Later, I was told, "Your child died because

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he choked while eating."

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2 Then I had a second child who died, and it happened during childbirth. I was not really conscious, and 3 then I didn't really remember where I was. I was so 4 5 surprised by that, and I'm still wondering, what kind of help was I given when I gave birth, because the only thing 6 I remember was that things were vaque, fuzzy images. Yes, 7 the first child who died, I accept that he died, but my 8 other child, I haven't gotten over it at all. I don't even 9 know. I still don't have an answer. That's my story. 10 11 And today, the state I'm in is that I'm still looking for my child. My state of mind is the same. 12 13 And every time I go to Blanc-Sablon, when I go to the 14 cemetery, I don't even know where my children are. I'm still looking for my two children. 15

I often talk to my lost children. I'd like to see where my two children were laid to rest. Every time I go to Blanc-Sablon, I go to the cemetery to try to find out where my children were laid to rest. Where did they die? Where are they buried? Then every time I go to Blanc-Sablon, I go there -- not for fun. I go there to try to find my children. And I cry every time over it. I cry when I'm in Blanc-Sablon. I cry for my children.

I just know where one of my children is laid to rest in the cemetery. Her name was Catherine, and I

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1 always go to see her.

And every time this story is told, we will
think about her. Even now, today, I'm still not sure if
she's really there. I always have the feeling that my
children aren't there, but I don't know where they are. I
always have the feeling that my children are somewhere here
on earth.

It's not just my children. There are children from other communities and other women. They, too, have never been shown the faces of these children.

I still find it surprising when I hear stories that are connected to Blanc-Sablon now; apparently now when you go to the cemetery in Blanc-Sablon, three little crosses have been erected. Apparently, they are clearly identified as the children of Pakuashipi, three children.

I have eight children in all. I have four children who were born in a tent, and I have four children who were born in the hospital. If I had them all -- if I had given birth to all my children in a tent, I think that everything would have gone well for me, for my children. I would have accepted it then, because I would have seen my children die in front of me with my own eyes.

That's my story. Thank you.

MR. ALAIN ARSENAULT: I had one or two more

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1	questions. Were you able to go with your children when they
2	were taken to the hospital in Blanc-Sablon?
3	MS. AGNES POKER (through an interpreter):
4	No, I didn't go with my children. We would give them to
5	travellers who were passing by, who boarded the plane, the
6	helicopter, they were the ones who took our children.
7	MR. ALAIN ARSENAULT: Were you allowed to go
8	with your children in the helicopter?
9	MS. AGNES POKER (through an interpreter):
10	No, we couldn't go with our children. We gave them to the
11	other passengers who were travelling, who were going to
12	Blanc-Sablon. White or English people. You were made to
13	feel by the health personnel that you couldn't go with your
14	children. You were made to feel that. It was likewise
15	forbidden for parents to take their own children to the
16	hospital.
17	Each time I will tell you about my
18	daughter Monique. When I gave birth to her in a tent I
19	gave birth to her in a tent. I was helped with the birth by
20	other women during childbirth. A week later, the nurse came
21	and examined my child, and then she saw a white sore in her
22	mouth. Then she, she decided to evacuate her to
23	Blanc-Sablon, and she was the one who suffocated. I always
24	felt that this child, someone that the nurse had
25	abducted her, kidnapped her. That feeling is always with

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me. I wasn't notified that they wanted to take her to 1 Blanc-Sablon. I was told nothing. I wasn't even informed. 2 They took her, my child, from our home. They took her to 3 Blanc-Sablon. That's what happened. 4 5 Thank you. MR. ALAIN ARSENAULT: Another quick question. 6 Did the Blanc-Sablon hospital notify you of the death of 7 your child, and if so, when and where she was buried? 8 MS. AGNES POKER (through an interpreter): 9 No, we were never told. The only information we have, is 10 11 that these children were buried next to an elder of the Pakuashipi community, among others, one of the children of 12 the community. We were never shown where our children were 13 14 buried, and we still wonder today. We still constantly feel that we are searching for our children. This is what the 15 doctor did. He could hospitalize our children for one 16 month, two months, one year, two years even, our children, 17 without telling us anything. Then nobody told us about the 18 health of our children when they were hospitalized in 19 20 Blanc-Sablon. Back then, we didn't have telephones. Nobody told us anything about our children. 21 We would have liked to have seen the faces 22 23 of the children who disappeared. And now, we have never 24 seen these children. Everyone wanted that. Then there is

always a feeling of waiting, of searching. Where are our

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1	children, where are they? Where did they lay our children
2	to rest? That is what we are forever asking ourselves.
3	This summer, we went on an archeological dig
4	to Blanc-Sablon. Gervais went with me, and we asked the
5	archaeologists, "If you find any children's bones, can you
6	let us know?" We're still searching.
7	That's what happened in 1972, when we first
8	got houses. Many children died. That's what happened.
9	That's the story that I wanted to tell you today.
10	MR. ALAIN ARSENAULT: And one last and quick
11	question, please. In this '70 -'72 period, we are talking
12	about eight or nine children. Then it stopped. Do you know
13	why it stopped?
	, It stopped.
L4	MS. AGNES POKER (through an interpreter):
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	MS. AGNES POKER (through an interpreter):
15	MS. AGNES POKER (through an interpreter): We thought that by giving us houses, it's like in exchange
15 16	MS. AGNES POKER (through an interpreter): We thought that by giving us houses, it's like in exchange when we accepted the houses, we gave a child, our
15 16 17 18	MS. AGNES POKER (through an interpreter): We thought that by giving us houses, it's like in exchange when we accepted the houses, we gave a child, our children, in exchange. That's what we thought.
15 16 17	MS. AGNES POKER (through an interpreter): We thought that by giving us houses, it's like in exchange when we accepted the houses, we gave a child, our children, in exchange. That's what we thought.  Or the other thing we wondered was one of
15 16 17 18	MS. AGNES POKER (through an interpreter): We thought that by giving us houses, it's like in exchange when we accepted the houses, we gave a child, our children, in exchange. That's what we thought.  Or the other thing we wondered was one of the elders who had died in the community, who left with our
15 16 17 18 19	MS. AGNES POKER (through an interpreter): We thought that by giving us houses, it's like in exchange when we accepted the houses, we gave a child, our children, in exchange. That's what we thought.  Or the other thing we wondered was one of the elders who had died in the community, who left with our children. That's what we thought.
15 16 17 18 19 20	MS. AGNES POKER (through an interpreter): We thought that by giving us houses, it's like in exchange when we accepted the houses, we gave a child, our children, in exchange. That's what we thought.  Or the other thing we wondered was one of the elders who had died in the community, who left with our children. That's what we thought.  Now when we talk with our children
15 16 17 18 19 20 21	MS. AGNES POKER (through an interpreter):  We thought that by giving us houses, it's like in exchange  when we accepted the houses, we gave a child, our  children, in exchange. That's what we thought.  Or the other thing we wondered was one of  the elders who had died in the community, who left with our  children. That's what we thought.  Now when we talk with our children  before, we weren't educated. We didn't have we weren't

Hearing- Public 74 Jérome Mesténapeo, Agnes Poker, Charles Mark, Christine Lalo, Mary Mark, Thérèse Lalo and Alice Lalo Tenegan (Chantale Mark)

1	research to find the lost children?" That's what they
2	wonder; it's to track down and locate our children. That's
3	what they want. They want to know the members of their
4	family they lost.
5	I'm going to tell you another story about
6	someone who brought an Innu child from Pakuashipi to
7	Blanc-Sablon, and we, we were hospitalized in Blanc-Sablon.
8	There were some of us from the community. We saw a child
9	brought out of a helicopter, then you saw the child's head
10	was behind and the feet were up in the air and then we
11	knew, what we were told, that the child was very feverish.
12	And when they carried the child out of the helicopter, the
13	head was down and the feet were up. This is another thing
14	that we saw, that we experienced. It wasn't my child, for
15	sure. It was Mary's child, and that child died that very
16	evening. Then the next day, the child was dead, the child
17	died.
18	That's just what I had to tell you.
19	MR. ALAIN ARSENAULT: Another question, but I
20	promise you, this is the last one.
21	What were you told about your children's
22	health to justify taking them away?
23	MS. AGNES POKER (through an interpreter): We
24	were never told about the state of our children's health.
25	They took them all the way to Blanc-Sablon, but when you

Hearing- Public 75 Jérome Mesténapeo, Agnes Poker, Charles Mark, Christine Lalo, Mary Mark, Thérèse Lalo and Alice Lalo Tenegan (Chantale Mark)

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saw the other English, they could have someone go with 1 2 them, but not us. Now they can be escorted, accompanied. You can do that today, but back then, you couldn't. We 3 weren't allowed to have that service. Back then, every time 4 5 an Innu, an Innu woman wanted to go with her child, it was "No, no, it doesn't work that way. You can't take your 6 entire family with you to Blanc-Sablon." 7

> Sometimes it would happen that parents were invited to come to see their children just after they died, and never when they were alive. They couldn't go with them. Only once the child had died were parents invited to come and claim the body. That's what happened later. Once the child was dead, the parents were invited to come and claim the body of their little angels, and they were never shown the child's body. They didn't show the child. That's how it was --. We were always forbidden to go with our children. Those were our stories as women.

> I also remember the stories; there were some children who accompanied children, sick children who accompanied the children of parents who could not be taken. That also happened. I saw a girl before from our community accompany children. Then the only help they were offered was when the child was dead; they were helped to be even more unhappy, helped to be even sadder and unhappier.

That's what I remember of what we went through.

Hearing- Public 76 Jérome Mesténapeo, Agnes Poker, Charles Mark, Christine Lalo, Mary Mark, Thérèse Lalo and Alice Lalo Tenegan (Chantale Mark)

MR. ALAIN ARSENAULT: Hello. Regarding your

children, can you tell us what happened to them when they

were transported to the hospital in Blanc-Sablon?

MS. CHRISTINE LALO (through an interpreter):

I will tell you about my three children that I lost. I had one four-month-old, then one two-year-old, then one seven-month-old. I have nine children. I have lost three of my children. It was very hard on me when they died. The first, a week after he was born, he died. After that, I had another child who also died. One of my children died in February, the other in October -- the other two in October. I was very surprised why my children died, my three children died. Why me?

Ms. Poker's story is almost the same as what I went through. There were a number of children who died. I even saw one of my children die, because I myself was sick and had to go with my child. That's when I saw my child die. And then, when I was evacuated to Blanc-Sablon, my child came with me, and then after two days, my child became ill. I was told that, "Your child is very sick." They took me to see my child. They dressed me in a white smock and then my child was already blue. I always wondered what they did to my child. Thinking about that story always makes me feel sad.

Then, afterwards, I always wondered --. I

Hearing- Public 77
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always thought when my child died there; I thought that I 1 would be shown my child, but I was never shown my child 2 afterward. And I was told that "Your child will be buried 3 in Blanc-Sablon," and then I asked to attend the burial, 4 5 and they flatly forbade me from attending my child's burial. 6 Same as when my two other children died; I 7 asked to see where my children were laid to rest in the 8 cemetery. I was never given that information so that I 9 could know where it was. 10 11 It's the same for my other child, too. I was never told --. I was never informed about where my child 12 was buried. It had already been a year since my father had 13 14 died in Blanc-Sablon. We were not even told about my father, where he was buried either, when he died. I found 15 it hard not to see my children. I find it very hard not 16 seeing my children. There was nothing I could do about it. 17 All I could do was pray. 18 19 There was a nun who was there who would go 20 often, and I went with her to go and pray as well. It was thanks to prayer that I was able to cope. That's what 21 helped keep me going. That's what helped me. Every day, I 22 23 went to mass --. I walked -- to forget my children, so that

I wouldn't hurt.

24

25

Then the people of Saint Augustin, from my

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village on the other side of the river, were very surprised 1 2 at the deaths of my children. I had English friends on the other side of Saint Augustin. They would come to visit me, 3 and then they were very surprised, appalled by the stories 4 I told about my children. It's the same story as the one 5 Agnes told. The stories are almost the same. 6 I had another child who died. It was in '73. 7 I had given birth to a boy. I gave birth to another boy who 8 was born in Blanc-Sablon, and that's where I gave birth. 9 And then, they transferred him to St. Anthony right away, 10 11 my boy. I was so afraid for my boy. I was afraid that my boy would meet the same fate as his other brothers and 12 sisters. He stayed in St. Anthony for two months because he 13 14 was suffering from jaundice. Then when I saw him come back from Blanc-Sablon. I was very happy to see my boy again. My 15 boy had grown. 16 17 When I go to Blanc-Sablon, I always have that feeling. Where are my children? My father too, where 18 is he? Where is he buried? That's what I wonder every time 19 20 I walk by the cemetery. That's my story. I could tell you still more about it. One of 21 my children -- of my grandchildren, was hospitalized in a 22 23 hospital in Quebec City yesterday. He was evacuated

yesterday. I don't think I can talk about it. I was the one

who brought up my grandson. I was the one who brought him

24

25

1	up. I was the one who looked after him from the time he was
2	small until now. My grandson is 37 years old. I am very
3	upset today because he is in a coma. I am very sad, very
4	upset to see my grandson so sick. I know what happened.
5	It's the scourge of drugs, especially speed. I think that's
6	why my boy is in the state he's in. I have witnessed many
7	tragedies in my village, and this makes me think a lot
8	about all the unfortunate events that we are going through
9	in our communities.
10	I would like to thank everyone for listening
11	to me speak and share.
12	COMMISSIONER MICHÈLE AUDETTE: Thank you.
13	Listening to Agnes, I just want to be sure I
14	understand. Innu women or Innu families could not board the
15	plane or helicopter, right?
16	MS. AGNES POKER (through an interpreter):
17	Right.
18	COMMISSIONER MICHÈLE AUDETTE: At that time,
19	did you notice Quebec or Canadian moms being allowed to
20	board with their sick child?
21	MS. AGNES POKER (through an interpreter):
22	That's not something I ever saw because we didn't live in
23	Saint Augustin. We lived on the other side of the river.
24	COMMISSIONER MICHÈLE AUDETTE: My other
25	question is who made the decision to forbid mothers from

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1	following their child that they couldn't follow their
2	sick child?
3	MS. AGNES POKER (through an interpreter): It
4	was the nurse there, who came to Pakuashipi.
5	COMMISSIONER MICHÈLE AUDETTE: A nurse from a
6	Quebec institution?
7	MS. AGNES POKER (through an interpreter): We
8	don't know where the nurse came from exactly. We had the
9	feeling that she came from a neighbouring village, or maybe
10	from the west, too.
11	COMMISSIONER MICHÈLE AUDETTE: A clinic?
12	MS. AGNES POKER (through an interpreter):
13	Yes, a clinic.
14	COMMISSIONER MICHÈLE AUDETTE: Okay. My last
15	question for these two courageous women, if I understood
16	correctly, you were never given I'm just going to ask
17	the question. Were you given an autopsy report or a medical
18	report giving the reasons for the death of your children?
19	MS. AGNES POKER (through an interpreter):
20	When they died, we were never given the autopsy reports,
21	the death reports, never. They gave us the actual physical
22	records much later. When we went to Blanc-Sablon with a
23	group of women from the community, then we found out what
24	it really was that he had suffocated to death, through
25	the bronchi, from an illness

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1	COMMISSIONER MICHÈLE AUDETTE: Later, when
2	was that?
3	MS. AGNES POKER (through an interpreter): It
4	wasn't long ago. We had support when we first set about
5	doing research; we were helped by Anne Panasok, Louisa,
6	Mary.
7	MR. ALAIN ARSENAULT: To that end, I do want
8	to produce the children's medical records that were
9	obtained in the fall of 2014 following a [power of
10	attorney] signed by each of the mothers authorizing the
11	Blanc-Sablon hospital to give the Radio-Canada journalist
12	the reports to give to the families - the medical records,
13	autopsy reports of the children.
14	COMMISSIONER MICHÈLE AUDETTE: In 2014?
15	MR. ALAIN ARSENAULT: From 2014
16	October 2014.
17	And I would like, however, since these are
18	the medical records of deceased persons, an order not to
19	publish or distribute, but the records can remain in
20	National Inquiry archives.
21	These medical records, to sum up, reveal
22	that all but one of the children had respiratory problems,
23	lung problems. One child did in fact die at the age of
24	three months from obstruction of the airways of the
25	esophagus. Excuse me, I had it doesn't really matter.

1	And so it was only in 2014 that parents were
2	able to find this out.
3	COMMISSIONER MICHÈLE AUDETTE: Can we assume
4	that without the journalists, families would not have
5	received this important information?
6	MR. ALAIN ARSENAULT: Absolutely.
7	MS. AGNES POKER (through an interpreter):
8	The story began when Anne Panasuk started when we
9	contacted her. And then there was another very important
10	person in the case, too. She, she had lost her sister. Her
11	mother had lost a child. This is Louisa Mark. She is one of
12	the women who instigated the research. Then they contacted
13	Ms. Panasuk to help them with the research process. And
14	this is how far we have got today.
15	I would also like to thank the people who
16	participated. There were other people who were central to
17	the case, including Mary Mark, who urged Louisa to continue
18	the research. Then I would like to say a special thank you
19	to Ms. Anne Panasuk, who agreed to work on this and, among
20	others, to Director General Mary Mark, who contributed
21	greatly to the research on this file. I wanted to thank all
22	those people.
23	COMMISSIONER MICHÈLE AUDETTE: Thank you very
24	much.
25	Counsel Arsenault, you asked that the

1	documents be, that there be a publication ban
2	MR. ALAIN ARSENAULT: Yes, a publication and
3	distribution ban for these documents.
4	COMMISSIONER MICHÈLE AUDETTE: Yes.
5	MR. ALAIN ARSENAULT: Technically, you must
6	make a decision.
7	COMMISSIONER MICHÈLE AUDETTE: Yes.
8	So if there is no objection from the
9	interested parties, we, the commissioners, are saying yes,
10	here.
11	MR. ALAIN ARSENAULT: Another document that I
12	also want to produce is an article from the journal
13	Recherches Amérindiennes au Québec [Quebec Indian research]
14	by Laurent Jérôme on the deportation of the Innu of
15	Pakuashipi. It is a document of about ten pages that was
16	published in 2011 on the matter of deportation. About the
17	previous document, at the break, we can give the interested
18	parties an opportunity to make any submissions about the
19	publication/distribution ban on the medical records.
20	COMMISSIONER MICHÈLE AUDETTE: So, just to
21	go ahead, Mr. Arsenault.
22	MR. ALAIN ARSENAULT: And there is the last
23	document for this part.
24	COMMISSIONER MICHÈLE AUDETTE: Perfect. So,
25	we accept your documents.

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1	MR. ALAIN ARSENAULT: Do you have any other
2	questions?
3	COMMISSIONER MICHÈLE AUDETTE: No.
4	MR. ALAIN ARSENAULT: So I would suggest that
5	we take a break.
6	COMMISSIONER MICHÈLE AUDETTE: Thank you.
7	The hearing recessed at 3:23 p.m.
8	The hearing resumed at 4:01 p.m.
9	MR. ALAIN ARSENAULT: Now we will move on to
10	the second phase of testimony about the Pakuashipi
11	community.
12	This witness would like to be sworn in with
13	the feather.
14	MR. BRYAN ZANDBERG: What is your name,
15	ma'am?
16	MS. MARY MARK: Mary Mark.
17	MR. BRYAN ZANDBERG: Thank you very much.
18	Do you solemnly swear to tell the truth, the
19	whole truth, and nothing but the truth?
20	MS. MARY MARK: Yes.
21	MR. BRYAN ZANDBERG: Thank you very much.
22	MR. ALAIN ARSENAULT: Ms. Mark, which
23	community do you live in and where, in which community,
24	were you born?
25	MS. MARY MARK (through an interpreter): I

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1	come from the community of Pakuashipi, the Pakuashipi
2	reserve.
3	MR. ALAIN ARSENAULT: Can you please tell me
4	which family you are from?
5	MS. MARY MARK (through an interpreter): My
6	mother's name is Christine Mark. My father's name is
7	Charles Mark.
8	MR. ALAIN ARSENAULT: Did they testify
9	earlier?
10	MS. MARY MARK (through an interpreter): Yes.
11	MR. ALAIN ARSENAULT: What was your life
12	experience in your community?
13	MS. MARY MARK (through an interpreter): ${\mathbb I}$
13 14	<pre>MS. MARY MARK (through an interpreter): I will tell you the story of my village. I'm going to tell</pre>
14	will tell you the story of my village. I'm going to tell
14 15	will tell you the story of my village. I'm going to tell you about Pakuashipi. Earlier, I heard stories from my
14 15 16	will tell you the story of my village. I'm going to tell you about Pakuashipi. Earlier, I heard stories from my parents and from Agnes and Jérôme. That's what I'm going to
14 15 16 17	will tell you the story of my village. I'm going to tell you about Pakuashipi. Earlier, I heard stories from my parents and from Agnes and Jérôme. That's what I'm going to tell you about.
14 15 16 17 18	will tell you the story of my village. I'm going to tell you about Pakuashipi. Earlier, I heard stories from my parents and from Agnes and Jérôme. That's what I'm going to tell you about.  What I remember. I had a brother named
14 15 16 17 18 19	will tell you the story of my village. I'm going to tell you about Pakuashipi. Earlier, I heard stories from my parents and from Agnes and Jérôme. That's what I'm going to tell you about.  What I remember. I had a brother named Patrick. He was sick. My mother had gone with him to
14 15 16 17 18 19 20	will tell you the story of my village. I'm going to tell you about Pakuashipi. Earlier, I heard stories from my parents and from Agnes and Jérôme. That's what I'm going to tell you about.  What I remember. I had a brother named Patrick. He was sick. My mother had gone with him to Blanc-Sablon. She had not gone with him. It was my mother
14 15 16 17 18 19 20 21	will tell you the story of my village. I'm going to tell you about Pakuashipi. Earlier, I heard stories from my parents and from Agnes and Jérôme. That's what I'm going to tell you about.  What I remember. I had a brother named Patrick. He was sick. My mother had gone with him to Blanc-Sablon. She had not gone with him. It was my mother who was sick. I was very young when I heard the stories

25

That's when I noticed, after these sad

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events, that I saw my father drink, drink a lot. Every time
he drank, he would get in a very bad way, he would talk
about his children and he would cry. I was still expecting
my brothers to come home.

A little later, I was the one who was evacuated to Blanc-Sablon. I was sick. I remember one thing; it was late at night. There were two nurses who wanted to move me. It was late in the evening. I didn't know where they wanted to take me. Me, I cried a lot. I cried my eyes out. Afterwards, when I threw a fit, they took me to an adult's room. And that's where they let me sleep that night. I found it very strange that they wanted to take me somewhere late, in the middle of the night.

I remember another hope. My grandmother was sick. She had been evacuated to Mont-Joli because she was suffering from tuberculosis. Then after that, we ourselves were evacuated: my mother, my parents, and us children, too, we were also evacuated. They examined us. They ran various tests to find out if we also had tuberculosis. The doctor saw us, each one of us, each of us. What I remember, was that I was examined like an adult, like an adult woman. They examined us down there. I found it weird the way we were examined. I asked my other sisters, "Were you examined the same way I was?" They answered, "Yes, the same way."

That's what I remember of the stories that

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happened when I was at Blanc-Sablon. And my mother didn't
come with me any of the times I was evacuated for medical
reasons. I was in the hospital for several months. I even
spent Christmas in the hospital and I never heard the phone
ring so I could talk to my mother, that my mother was
calling me. I had no calls.

With everything we went through, the bad experiences we went through at the hospital, we were scarred as a result. We were afraid to go to hospitals for treatment.

The other story I want to tell you, I want to tell you the story of the priest, the stories he told us, rather the things that he did to us.

Once, I went to confession. We were in church and then I went to confession. Then, every time we went to confession, I had to kneel before him on the ground. And often the priest would invite us to come and sit on his lap. And he used to say, "I'm your father." And I would try to confess. Nothing came out. You know, when you're young, you haven't done anything seriously wrong and you don't say anything during those times. And he started to slide his hand under my shirt, then he started to touch, caress my belly and then go lower. I took his hand to move it away, then he stopped.

Then later, I was scarred by that bad thing

1	that happened. I had very low self-esteem, and I didn't
2	love myself. I didn't like my body. I had relationship
3	problems. It often reminded me of what had happened in the
4	confessional. I'm sure that I wasn't the only girl to whom
5	that kind of thing happened. There were other people who
6	went through what I went through. I know that the priest
7	even did things to my aunts. And I know that one of my
8	aunts has a lot of problems in her life. If she is having
9	problems of this kind today, there is a reason for it.
10	I remember one of my aunts who was in love
11	with an Englishman from Saint Augustin. When the priest
12	found out that my aunt had found herself a boyfriend in
13	Saint Augustin, the priest was furious. He hit my aunt. I
14	didn't like what I saw. I always thought, entering church,
15	that people there were kind and holy, but when I saw that
16	kind of thing, I was lost.
17	MR. ALAIN ARSENAULT: A quick question to
18	clarify. How old were you when Father Joveneau did that?
19	MS. MARY MARK (through an interpreter): $\ensuremath{\mathbb{I}}$
20	must've been seven or eight years old.
21	MR. ALAIN ARSENAULT: How old?
22	MS. MARY MARK (through an interpreter):
23	Seven or eight years old.
24	MR. ALAIN ARSENAULT: You said that
25	Father Joveneau abused other people. Can you tell us about

1	the consequences of those actions? You spoke for yourself,
2	but what about the community as a whole, since you talked
3	about a number of people?
4	MS. MARY MARK (through an interpreter):
5	There are people who have been affected by those events.
6	There are people who suffer from alcoholism, drugs, low
7	self-esteem, a difficult life and more. It's due to those
8	events that have been handed down from generation to
9	generation. And then I know that there are people who went
10	through those things, who weren't able whose self-esteem
11	and well-being were affected, and these people have not
12	been able to get a higher education. That's the kind of
13	problem I see that in my community.

MR. ALAIN ARSENAULT: Do you want to share your recommendations for improving this situation with the commissioners?

## MS. MARY MARK (through an interpreter):

Maybe it's finding -- bringing help to people who have been abused by the priest. When people have had terrible things done to them, it brings negativity right into their lives. Me too, that brought negativity into my life, but luckily, I came far enough to be able to pull through, to be able to talk about it, to be able to put those unfortunate events aside to better get on with my life.

Then I'd like to talk to you a bit about the

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1	residential schools, tell you some stories about
2	residential schools. That's how we have been able to talk
3	about what was done to us. And I understood exactly what
4	the people who attended residential schools went through.
5	We went through another form of residential school. The
6	priests, the nuns, who abused children in the residential
7	schools, we also went through that but in a different way.
8	We went to the Saint Augustin school on the other side of
9	the river, and it was the nuns who taught us. And I often
10	saw the nuns punishing the Innu from Pakuashipi. The
11	children were taken into the hall, and there they were hit
12	with a long ruler. I was so afraid to go to school because
13	of the fear that came over me from what I saw, those
14	things, in that school. That's why I was afraid.
15	I think it's very important that you hear my
16	message, that people who were abused by the priest also be
17	compensated. It's important.
18	It's not fair, our generation, sitting in
19	front, that we were abused by the priest. Others, our
20	mothers, our fathers who are behind us, others have been
21	abused as well.
22	With all the stories that I have heard since
23	then, there are many stories of abuse in our community. I
24	am very sure that all the teenage women in my community

have been abused by the priest. That wouldn't surprise me.

25

Hearing- Public 91 Jérome Mesténapeo, Agnes Poker, Charles Mark, Christine Lalo, Mary Mark, Thérèse Lalo and Alice Lalo Tenegan (Chantale Mark)

1	The activities he did every time he arrived
2	in the early days, he would project photos. That's what he
3	used to do. I remember once, during the projections, I
4	didn't know that I was being filmed, then he began to bully
5	me in front of everyone, in front of the audience.
6	After these events, I headed for the corner
7	of the room. After that, I never went to church. I never
8	went to mass.
9	After that, my parents decided that I would
10	go to the Unamen Shipu school in La Romaine. I was 11 years
11	old and I was afraid to encounter the priest. I was alone.
12	I always thought, when it was a white man sending his child
13	away to study, he sent him. That's what I thought I was
14	going to go through.
15	MR. ALAIN ARSENAULT: One last question.
16	Today, you're working. Can you tell the commissioners what
17	you do?
18	MS. MARY MARK (through an interpreter): At
19	the moment I am working as Director General of the
20	Pakuashipi Band Council. I have held this position for two
21	years. It will be two years in February. And before that, I
22	had previously held the same Director General position.
23	MR. ALAIN ARSENAULT: Thank you.
24	We'll proceed to the second witness,
25	Ms. Lalo. She will need to be sworn in.

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1	MR. BRYAN ZANDBERG: Good afternoon,
2	Ms. Lalo. Do you solemnly swear? Do you swear to tell the
3	truth, the whole truth, and nothing but the truth?
4	MS. THÉRÈSE LALO (through an interpreter): I
5	do.
6	MR. BRYAN ZANDBERG: Thank you.
7	MR. ALAIN ARSENAULT: Ms. Lalo, do you want
8	to tell the commissioners about Father Joveneau?
9	MS. THÉRÈSE LALO (through an interpreter):
10	Yes.
11	MR. ALAIN ARSENAULT: Can you tell the
12	commissioners what kind of man he was?
13	MS. THÉRÈSE LALO (through an interpreter): I
14	always considered Father Joveneau to be a very important
15	person. After each mass, a film was shown. Each time after
16	showing a film, he would laugh a lot. He made people laugh
17	and people laughed with him. Even now, I can still hear his
18	laugh.
19	After a film was shown, I was with a friend.
20	He invited us to come and sit on his lap. That's where he
21	started to touch us. And me, what I remember, was that I
22	would freeze. I was frozen like ice, and I didn't
23	understand anything of what he was doing. I was lost. Then
24	I was afraid of him. I couldn't even speak out against him
25	because people thought he was a very important person. And

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people thought he was God. And me too, that's how I thought

for him.

Then after the touching, he began to visit the village. And once, I saw him coming. He came to our place. The first question he asked was, "Thérèse, where is your mother?" Then I brought him to my mother. My mother was hiding. She was hiding from the priest. Then, the priest went to the bedroom and that's where he stayed. Then I found it hard, I did, to have to go through that kind of thing.

Then when my father came home, I told my father about it. And I didn't know that I was going to create a conflict. That's when the violence started against my mother, my father against my mother. I find it hard to talk about it because we admired Father Joveneau so much. And just telling that story brings back bad memories of what I went through. I am back when it happened. And, right now, I am so afraid of my parents who are behind me, afraid of making them angry. I wonder why there hasn't been this kind of panel to talk about it before. And now, it is much too late to talk about it.

And today, I feel-- my self-esteem is very low. I feel like I am broken inside. That's what I wanted to share with you, tell you.

Earlier, I was frightened when others talked

1	about missing children. I also remember when I was
2	evacuated to Blanc-Sablon. Once I was evacuated myself. I
3	was a child. I was a little girl. I accompanied another
4	child, and I was young at the time. If I hadn't been there,
5	who would have accompanied the child? Luckily, I was there
6	to accompany the child. At the time, I was seven years old.
7	I remember going to Blanc-Sablon. My husband
8	was with me. I wanted to go pray at the grave of my
9	grandfather who was buried there. And what I noticed was, I
10	noticed three little crosses that were I saw the name of
11	my brother who was there.
12	But when we used to go there before, those
13	crosses weren't there. Suddenly, by magic, there were three
14	crosses. I wonder why they did not invite us when they put
15	up the crosses in the cemetery. That's what I wanted to
16	tell you.
17	I would like to thank you for listening to
18	me.
19	MR. ALAIN ARSENAULT: Let me ask you two or
20	three quick questions. How old were you when
21	Father Joveneau abused you? From what age to what age?
22	MS. THÉRÈSE LALO (through an interpreter): I
23	must have been seven, if I remember correctly.
24	MR. ALAIN ARSENAULT: And for how long?
25	MS. THÉRÈSE LALO (through an interpreter):

1	Yes, I was glad when he would leave. It happened to me a
2	number of times, and I was glad when he would leave. He
3	would travel back and forth from La Romaine to Pakuashipi.
4	MR. ALAIN ARSENAULT: Have you often talked
5	about Father Joveneau abusing you?
6	MS. THÉRÈSE LALO (through an interpreter):
7	I couldn't even talk about it. He was considered a god.
8	MR. ALAIN ARSENAULT: When did you talk about
9	it publicly? When did you talk about it for the first time?
10	MS. THÉRÈSE LALO (through an interpreter):
11	Very recently. I started talking about it when the people
12	from the Commission came to Pakuashipi, in September.
13	MR. ALAIN ARSENAULT: Thank you, Ms. Lalo.
14	We'll go on to the third witness and then
15	allow the commissioners to
16	MS. THÉRÈSE LALO (through an interpreter):
17	I would like to convey to you one last message, that I was
18	glad when he died. I didn't even pay my respects.
19	MR. ALAIN ARSENAULT: So, we will proceed to
20	swear in Ms. Alice Lalo Tenegan with a feather.
21	MR. BRYAN ZANDBERG: Alice, do you solemnly
22	swear that you shall tell the truth, the whole truth, and
23	nothing but the truth?
24	MS. ALICE LALO TENEGAN (through an
25	<pre>interpreter): Yes.</pre>

Hearing- Public 96 Jérome Mesténapeo, Agnes Poker, Charles Mark, Christine Lalo, Mary Mark, Thérèse Lalo and Alice Lalo Tenegan (Chantale Mark)

	Alice Lalo Tenegan (Chantale Mark)
1	MR. BRYAN ZANDBERG: Alright.
2	MR. ALAIN ARSENAULT: Ma'am, you come from
3	the Pakuashipi community as well. Was someone in your
4	family named Alice Mesténapeo Tenegan?
5	MS. ALICE LALO TENEGAN (through an
6	<pre>interpreter): She was my father's niece.</pre>
7	MR. ALAIN ARSENAULT: That was my next
8	question. What happened to your father's niece?
9	MS. ALICE LALO TENEGAN (through an
10	<pre>interpreter): My father would always tell me that story. I</pre>
11	must have been 14 years old. My father always talked to me
12	about his sister because there were only the two of them in
13	his own family, and his aunt had one child. My father
14	didn't know where to go for help to find his niece. He had
15	no money. The story that I'm telling you, the girl was
16	my father's niece was 16 years old, and then there were

no money. The story that I'm telling you, the girl was -my father's niece was 16 years old, and then there were
other children here who were evacuated to the Quebec City
hospital. She was among those children, and she never came
home. The only thing other people told us about what
happened was that apparently they told her, "We're taking
you back to your community." But no one ever heard from her
again.

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The niece I'm telling you about shouted to Henriette Peters (ph) to get that message to her father. She left that message to tell Henriette that the girl who

1	was when she was brought in, asked that her father call	
2	her.	
3	MR. ALAIN ARSENAULT: That Alice's father	
4	call Alice in the hospital in Quebec City, is that it?	
5	MS. ALICE LALO TENEGAN (through an	
6	<pre>interpreter): Yes. It was Henriette Peters who asked Alice</pre>	
7	to Henriette left a message for Alice to say that	
8	Henriette's father should call Henriette in Quebec City.	
9	There, Henriette saw them when they took Alice out through	
10	the back. There were two men with her. They put her in a	
11	car. Then Henriette saw them leave. My father always told	
12	me that story, that he didn't know where to go to get help	
13	to find his young niece.	
14	MR. ALAIN ARSENAULT: Did anyone back then	
15	tell her family what had happened to her?	
16	MS. ALICE LALO TENEGAN (through an	
17	<pre>interpreter): The only thing we were told about her the</pre>	
18	only thing we were told, was that she died, but there was	
19	no evidence of her death. That's my father's story that I'm	
20	telling you now.	
21	MR. ALAIN ARSENAULT: Why did you want to	
22	tell us about this event?	
23	MS. ALICE LALO TENEGAN (through an	
24	<pre>interpreter): It's to be able to find the other people who</pre>	
25	disappeared. I don't want people to think that they are not	

Hearing- Public 98 Jérome Mesténapeo, Agnes Poker, Charles Mark, Christine Lalo, Mary Mark, Thérèse Lalo and Alice Lalo Tenegan (Chantale Mark)

1	important to their family. Everyone is important to their
2	family members.
3	MR. ALAIN ARSENAULT: I have no further
4	questions. Thank you.
5	CHIEF COMMISSIONER MARION BULLER: How old
6	was Alice when she was missing?
7	MS. ALICE LALO TENEGAN (through an
8	<pre>interpreter): She was 16 years old.</pre>
9	CHIEF COMMISSIONER MARION BULLER: What year
10	was that?
11	MS. ALICE LALO TENEGAN (through an
12	<pre>interpreter): In 1952.</pre>
13	COMMISSIONER MICHÈLE AUDETTE: Thank you very
14	much, Counsel Arsenault, for working very hard to make sure
15	that the voices of people I'm tired I'm getting to my
16	point. It's just that there are a lot of emotions, getting
17	documents out of the archives, but especially for the women
18	and men who are here today, several generations here who
19	are speaking to all of Canada; the silence has lasted too
20	long.
21	Whether it involves violence from a
22	religious institution or a culture in which sick Indigenous
23	children are treated differently from Canadian children, we
24	can't heal the suffering. We can't. But we can, and we want
25	to make sure to walk with you so that things change. It's

1	personal. I call that a healing process. Some will heal by	
2	prayer with a sacred fire, a poem like this morning. There	
3	are many ways.	
4	Then this inquiry also has the duty to	
5	support healing.	
6	I thank you so much. You are helping us, not	
7	just the Commission, but the women who listened, to let go	
8	of what a priest or institution did or previously did to	
9	us.	
10	And I'll just finish by saying that, how	
11	important it was for everyone working to welcome you here,	
12	that the world, when it is far, far, we often forget,	
13	that this, this is your moment.	
14	Thank you. Thank you. (Speaking in an	
15	Indigenous language). You are truly strong.	
16	I will ask two kokum (ph), two grandmothers,	
17	to come here. Marion and Brian.	
18	MR GERVAIS MALLECK: Before people here rise-	
19		
20	COMMISSIONER MICHÈLE AUDETTE: Yes.	
21	MR GERVAIS MALLECK: I would like we	
22	brought two elders here who would like to share two songs	
23	(Speaking in Innu language). We wanted to do it at the	
24	beginning, but we couldn't. It was too much. But now, there	
25	are two elders who will come to sing shortly, just to	

Hearing- Public 100 Jérome Mesténapeo, Agnes Poker, Charles Mark, Christine Lalo, Mary Mark, Thérèse Lalo and Alice Lalo Tenegan (Chantale Mark)

1	COMMISSIONER MICHÈLE AUDETTE: Do we give out	
2	feathers before or after the singing?	
3	MR GERVAIS MALLECK: We can do it beforehand	
4	and then after that finish with conclude with you guys.	
5	COMMISSIONER MICHÈLE AUDETTE: Perfect.	
6	MR GERVAIS MALLECK: (Speaking in an	
7	Indigenous language). I will be inviting Charles and Jérôme	
8	shortly to play the drum. We will just get set up here.	
9	COMMISSIONER MICHÈLE AUDETTE: You can get	
10	them set up. The Chief Commissioner is whispering to me	
11	softly, telling me "Can you tell him that he did a	
12	remarkable job."	
13	(APPLAUSE)	
14	MR GERVAIS MALLECK: I won't translate what	
15	you just told me, but I work for that community, and I love	
16	Pakuashipi very much despite its isolation. I always said,	
17	when I went to Pakuashipi, I'm not the one to change the	
18	people of Pakuashipi; it's up to them to change me. Then	
19	today I am accompanying them, and I am very proud to be	
20	here with them.	
21	COMMISSIONER MICHÈLE AUDETTE: Wow.	
22	(APPLAUSE)	
23	MR GERVAIS MALLECK: Excuse me, can we get a	
24	stand microphone to be able to or even a bracket to hold	
25	the drum, or shall I hold it?	

Hearing- Public 101
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Christine Lalo, Mary Mark, Thérèse Lalo and
Alice Lalo Tenegan (Chantale Mark)

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1 Charles will be going to Quebec City shortly
2 to be with his grandson who is in a coma, and then I ask
3 everyone to pray for -- to give strength to Charles and
4 Christine who will be flying out shortly. I would ask
5 everyone to pray for his grandson.

## MR. CHARLES MARK (through an interpreter):

I'd like to dedicate this song to you for the people of Uashat and then my friends. At every important event in the Innu culture, there was macoucham (ph). Everyone would gather around the tewingan (ph) and sing. The song talks about when I would go hunt caribou alone, and then every time I finished working, after preparing the caribou meat, after removing the skin, I would do a -- I would clean up out of respect for the animal and out of respect for myself too, as a hunter. Every move I made, I would see it in the snow, the tracks of my snowshoes, where the caribou fell. The song talks about stories that have been around for years and years, things that would happen, and then it was with the tewingan that we were taught to keep those traditions alive. Now I'm going to sing. That's what we would do before and after the caribou hunts, after the macoucham. We would sing the tewingan -- we would play the tewingan.

## (SONG AND DRUMS BY THE FAMILY TO THE COMMISSIONERS)

25 (GIVING OF GIFTS)

Hearing- Public 102 Jérome Mesténapeo, Agnes Poker, Charles Mark, Christine Lalo, Mary Mark, Thérèse Lalo and Alice Lalo Tenegan (Chantale Mark)

1		MR GERVAIS MALLECK: Now I would like to	
2	invite Jérôme N	Mesténapeo to play a song for the people on	
3	the Commission	and the people of Uashat.	
4		MR. JÉRÔME MESTÉNAPEO (through an	
5	interpreter):	I'm now going to play the tewingan. When my	
6	father left La	Romaine, he had his drum with him. He drew	
7	his strength fr	rom the tewingan. And what he would also do	
8	is lead ceremon	nies when he returned. He would also set up	
9	sweat lodges. I	I'm now going to play for you.	
10	(SONG AND DRUMS BY THE FAMILY TO THE COMMISSIONERS)		
11		MR. JÉRÔME MESTÉNAPEO: (Speaking in an	
12	Indigenous lang	Indigenous language). Thank you.	
13	Exhibits (d	code: P01P07P0202)	
14	Exhibit 1:	"Night letter" addressed to Rev. Father H.	
15		Allen, director of Saguenay social service,	
16		from Alexis Joveneau, O.M.I. missionary	
17	Exhibit 2:	Letter of reply dated May 6, 1963, from	
18		Saguenay social service to	
19		Rev. Father Alexis Joveneau	
20	Exhibit 3:	Letter dated July 26, 1963 to	
21		Rev. Father H. Allen from	
22		Patrice Maurice, Jr.	
23	Exhibit 4:	Thesis, "Ka Atanakaniht: La déportation des	
24		Innus de Pakuashipi [the deportation of the	
25		Innu of Pakuashipi] (Saint Augustin)" by	

Hearing- Public 103 Jérome Mesténapeo, Agnes Poker, Charles Mark, Christine Lalo, Mary Mark, Thérèse Lalo and Alice Lalo Tenegan (Chantale Mark)

1		Laurent Jérôme, published in the journal	
2		Recherches amérindiennes au Québec, [Quebec	
3		Indian research] volume 41, number 2-3 2011,	
4		pp 175-184	
5	Exhibit 5	** PUBLICATION BAN **	
6		Copy of medical records requested by	
7		Ms. Christine Lalo in relation to	
8		Chantale Mark, requested 2014-10-03	
9		MR. LOUIS GEORGE FONTAINE: (Speaking in an	
10	Indigenous la	inguage). An activity had been planned. It	
11	would have be	en a release of lanterns in tribute to those	
12	who were disp	who were displaced or died in hospitals without their	
13	community red	community receiving any information. This activity had been	
14	planned for t	conight, but instead the lanterns will be given	
15	to the people	e of the community who are here from	
16	Pakuashipi. T	hey are going to do this in their community in	
17	the spring be	ecause wind has been forecast for tonight,	
18	which would h	which would have disrupted this activity. We've therefore	
19	postponed it.	postponed it.	
20	So remember that tonight, at supper, is whe		
21	we give them	we give them their lanterns to (Speaking in an Indigenous	
22	language).		
23		We mustn't forget either that tomorrow the	
24	activity of t	the sacred fire will take place at 8:00 a.m. in	
25	front of the	Family House], and all are welcome. You are	

Hearing- Public 104
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Alice Lalo Tenegan (Chantale Mark)

1 all invited to start your day tomorrow with that, which
2 will be the third day.

Don't forget that we also have gifts. They are from people who want to give gifts to the Commission, to the National Inquiry. So, you can bring them here and those gifts will be recorded to give to the people on the Commission, and be given in other places where the Commission will be present. So, you still have until Friday to give your gifts. And they will be greatly appreciated.

A message that is, I think, quite important for the environment. When you take a bottle of water, try to write your name on it because there are a lot of bottles that are half empty or half full, depending on how you look at it. So it's going to be very important in the next few days to write your name on your bottles of water so that they are not wasted.

There are still shuttle buses, for people who are in town or who want to go to Sept-Îles or come to Malio, every half hour. There will always be a shuttle; the service will be in operation tomorrow until the end of the National Inquiry.

Thank you. Enjoy your meal. Thanks everyone; thanks to the cameramen. As usual, you technicians did a fine job.

--- The hearing adjourned at 5:16 p.m.

## TRANSCRIPT CERTIFICATE\*

I, Nadia Rainville, certify that this is a true transcript conforming to the digital recording provided of this hearing.

Nadia Rainville

nadia Rainville

March 2, 2018

\* This certificate refers to the original transcript in French.