

AMY BOMBAY

ACADEMIC APPOINTMENTS

Assistant Professor, Dalhousie University (since 2014)

Joint appointment in Department of Psychiatry (Faculty of Medicine) & School of Nursing (Faculty of Health)
Cross appointment in School of Health & Human Performance (Faculty of Health)
Cross appointment in Department of Psychology & Neuroscience (Faculty of Science)

Adjunct Professor, Carleton University (2013-19)

Department of Neuroscience, Carleton University

EDUCATION

Postdoctoral Fellowship, University of Ottawa Institute for Mental Health Research (2012-14)

Ph.D. in Neuroscience, Carleton University (2012)

M.Sc. in Psychology, Carleton University (2008)

B.Sc. in Psychology, University of Ottawa (2006)

CURRENT MEMBERSHIPS

Healthy Populations Institute, Indigenous Health & Well-being Cluster (Research Associate)

National Network for Aboriginal Mental Health Research (Research Associate)

Network for Research and Action on Racism and Indigenous Health (Research Associate)

Canadian Depression Research and Intervention Network – First Peoples First Person Hub (Executive Board)

HONOURS AND AWARDS

Discovery Award Finalist (Emerging Professional), The Discovery Centre (2017)

Postdoctoral Fellowship, Canadian Institutes of Health Research (CIHR) (2012-14)

Joseph-Armand Bombardier CGS Doctoral Scholarship, SSHRC (2009)

Gail Guthrie Valaskakis Award (best paper), National Network for Aboriginal Mental Health Research (2009)

Aboriginal Policy Research Conference paper award (2009)

Doctoral Graduate Award, National Network for Aboriginal Mental Health Research (2008; Declined in 2009)

Laureate of the Canadian Psychological Association (CPA) Cert of Academic Excellence (Master's Thesis; 2008)

GRANTS

Healthy Brains for Health Lives Discovery Fund (\$301,600). Creating Ethical Space for First Nations led Biological Research. **Co-Principle Investigator** with Meaney, M., McQuaid, R., Benoit, A., Kirmayer, L., Mckinley, G.

CIHR Project Grant (2018-2022; \$765,000). First Nations views towards biological health research: Before and after participation in a Two-Eyed Seeing curriculum. **Co-Principle Investigator** with Hopkins, C., Deleary, M., Dumont, J., McQuaid, R., Benoit, A., Matheson, K., Anisman, H., Kirmayer, L., McKinley, G., et al.

Department of Psychiatry Research Fund (2018-2019; \$14,150). Exploring the cumulative effects of familial IRS attendance in relation to age of onset for suicidal ideation and suicide attempts among Indigenous youth living on-reserve and off-reserve. **Co-Principal Investigator** with McQuaid, R.

CIHR Project Grant (2018-2022; \$745,875). Pathways to Resilience and Health Equity: participatory action research with Indigenous youth in four urban Canadian context. **Co-Principle Investigator** with Hatala, A., Matheson, K., MCGavock, J.M., Bear, O.I., Liebenberg, L., Muhajarine, N., Peters, C., Thackeray, K., Wirch, A.

Dalhousie Academic Innovation Grant. (\$49,807). Responding to TRC Calls to Action: A mandatory Introduction to Indigenous Health and Wellness course for first year medical, nursing and dentistry students. **Co-Principle Investigator** with Latimer, M., Martin, D., Lewis, D., Metallic, N., Harman, K., McNally, M., Merritt, B., et al.

CIHR Mentorship Network Grant. (2017-21; \$1,000,000). The Atlantic Indigenous Mentorship Network.

Co-Principle Investigator with Martin, D., Cunsolo, A., McMillan, J., Bartlett, C., Marshall, A., Latimer, M., et al.

SSHRC Insight Grant. (2017-20; \$121,574). Witnessing the Dark Secret of student-to-student abuse in Canada's Indian residential schools: Situating survivor testimony, scholarship, and creative practice in a process of reconciliation. **Co-Investigator** with G. Charles, M. Degagne, G. Lowry, G. Belliveau, N., Angecone, G., et al.

CIHR Team Grant. (2017-21; \$2,000,000). A SHARED Future: Achieving Strength, and Autonomy through Renewable Energy Development for the Future. **Co-Investigator** with Castleden, H., Cunsolo, A., Brascoupe, S., Lewis, D., Henderson, C., Matheson, K., Bartlett, C., Stefanelli, R., Aarssen, J., Bannister, K., Baxter, J., et al.

SSHRC Connections Grant (2017; \$25,000). First Nations youth transition to high school. **Co-investigator** with Matheson, K., Manion, I., Gordon, J., Short, K., & Makuto, M.

Faculty of Health Professions Research and Development Grant (2017; \$5000). Exploring diversity and cultural competence in the School of Nursing: Creating a more inclusive environment for nursing students (Phase 2). **Co-Principle Investigator** with Steenbeck, A., & Waldron, I.

Inuit Tapiriit Kanatami ArcticNet Northern Travel Fund (2017-18; \$35,000). Illiniak: Inuit student learning journeys. **Co-Investigator** with Leroux, D. & Obed, D.

Dalhousie Social Innovation Undergraduate Research Funding. (2017; \$5,000). How do adults living with symptoms of anxiety, depression, or psychological distress living in the HRM get well? **Principle Investigator**.

Dalhousie Academic Innovation Grant. (2016; \$10,000). Experiential learning through a course in community-based research with Indigenous populations: Providing opportunities for continued involvement in research. **Principle Investigator** with Adele Vukic.

CIHR Travel Award in Aboriginal Health. (2016; \$1,000). Introducing the Wabanaki Research Mentorship Network. **Principle Investigator**.

IWK Health Centre Bringing People Together Grant (2016; \$1000). Truth and Reconciliation in Action: The Health of First Nation, Metis and Inuit Children. **Co-Investigator** with M. Latimer, L. Stymiest, J.

SSHRC Partnership Grant (2016-23; \$2,500,000). Youth Futures: Bringing together Indigenous and Western approaches to promote youth resilience and prosperity in First Nations communities. **Co-investigator & Partner** (Dalhousie University) with Matheson, K. (PI; Carleton University), Graham, K. (Carleton University), Cunsolo Willox, A. (Cape Breton University), Musquash, C. (Lakehead University), et al.

CIHR Training Grant: Indigenous Mentorship Network Program – Development Grant. (2016; \$25,000). Wabanki Network for Indigenous Health Research Mentorship and Capacity-Building. **Co-Principle Investigator** with Martin, D. (Co-PI), Cunsolo-Willox, A. (Co-PI), Bartlett, C., (Co-PI), Castleden, H., Lewis, D., Jackson, L. Young, T., Macmillan, J., McNally, M., et al.

People with Lived Experience Research Fund. (2016-17; \$10,000). How do people living with symptoms of anxiety and depression in Halifax Regional Municipality (HRM) get well? A pilot study of treatment preferences and experiences in people with lived experience. **Co-Principle Investigator** with Ursuliak, Z. (Co-PI), Waldron, I., Sockett, A., Corra, L., Burrell, L., Kiamiri, D., Paul, M., et al.

Aboriginal Affairs and Northern Development Canada (AANDC), the Canadian Research Data Centres Network (CRDCN) and Statistics Canada. (2016-17; \$6,000). Exploring the cumulative effects of familial IRS attendance in relation to health and well-being among Aboriginal peoples living off-reserve. **Principle Investigator**.

SSSHRC Partnership Grant – LOI Stage (2015; \$20,000). Youth Futures: Bringing together Indigenous and Western approaches to promote youth resilience and prosperity in First Nations communities. **Partner** (Dalhousie University) and **co-investigator** with Matheson, K. (Carleton University), Graham, K. (Carleton University), Cunsolo Willox, A. (Cape Breton University), Musquash, C. (Lakehead University).

Urban Aboriginal Knowledge Network Legacy Project. (2016-17; \$15,000). A parallel research project exploring issues related to urban Indigenous identity and reconciliation in the context of a community-based arts project. **Co-Principle Investigator** with with Mi'kmaq Native Friendship Centre, Currie, V., Taunton, C.

Canada Council for the Arts (Reconciliation Grant). (2015-16; \$75,000). Urban Aboriginal Artists Tell Their Stories of Identity and Reconciliation. **Co-Principle Investigator** with Mi'kmaq Native Friendship Centre, Taunton, C.

CIHR Dissemination Grant. (2015; \$10,000). Sharing our knowledge and moving forward collectively to improve access to healthcare for Atlantic Canadians. **Co-Investigator** with Jackson, L., Melanson, P., Castleden, H., Martin, D., Wein, F.

Royal Society of Canada Open Academy Fund. (2015; \$3,000). "This is What I Wish You Knew". **Principle Investigator** with Currie, V., Mi'kmaq Native Friendship Centre.

SSHRC Research Development Fund. (2015; \$3,500). Culture-related variables as Interrelated Determinants of Academic Outcomes in Aboriginal Youth in Canada and the United States. **Principle Investigator**.

Nova Scotia Health Research Foundation Establishment Grant. (2014-17; \$150,000). "You go to the emergency, you're treated like dirt": Reducing Aboriginal experiences of racism in health care through a medical school intervention. **Co-Investigator** with Castleden, H., Martin, D., Denis, J.

CIHR Travel Award. (2014; \$2,500). The role of cultural identity in promoting success among Aboriginal youths in Canada: Implications for other Minority groups. **Principle Investigator**.

CIHR Operating Grant. (2012-15; \$110,000). Intergenerational impacts of Indian Residential Schools: Results from the 2007/08 First Nations Regional Health Survey. **Co-Investigator** with Anisman, H. & Matheson, K.

CIHR Planning Grant or Dissemination Events (2013; \$7,510). Reaching target stakeholders at TRC national events: Dissemination of research exploring the intergenerational effects of Indian Residential Schools and the issue of student-to-student abuse. **Principle Investigator** with the Aboriginal Healing Foundation.

CIHR Postdoctoral Fellowship Research Grant. (2012-14; \$10,000). Mental health, cortisol and cytokines among adult offspring of Indian Residential School Survivors. **Principle Investigator**.

CIHR Operating Grant. (2011-13; \$100,000). The impact of cultural identification on the risk, well-being and mental health of Aboriginal youth from communities in Canada and the United States. **Co-Investigator** with Burack, J. & Fryberg, S.

RESEARCH CONTRACTS & PROFESSIONAL EXPERIENCE

First Nations Information Governance Centre (2017-18). Chapter on Indian Residential Schools in the National 2015/16 First Nations Regional Health Survey.

National Centre for Truth and Reconciliation (2017-18). Research and development for pedagogy related to Indian Residential Schools in Alberta.

Union of New Brunswick Indians (2017-18). First Nations Regional Health Survey Regional Report and analyses.

Union of Nova Scotia Indians (2017-18). First Nations Regional Health Survey Regional Report and analyses.

First Nations Information Governance Centre (2015-17). Literature review of long-term effects of residential schools and scan of healing resources in Canada.

Merchant Law Group (2017). Expert Witness, Expert opinion concerning the negative effects of the Sixties Scoop on Indigenous peoples, *Jessica Riddle v. Her Majesty the Queen*, Federal Court.

Truth and Reconciliation Commission of Canada (2015-16). The cost of doing nothing: Addressing the TRC Calls to Action related to health and well-being among Indigenous Peoples in Canada.

Union of Nova Scotia Indians (2015-16). First Nations Regional Early Education and Employment Survey Regional Report.

Union of New Brunswick Indians (2015-16). First Nations Regional Early Education and Employment Survey Regional Report.

Assembly of First Nations (2014). Conducted statistical analyses of data collected from the First Nations Biomonitoring Initiative.

Nahwegahbow Corbiere Genoodmagejig Barristers & Solicitors (2014). Expert witness, *First Nations Child & Family Caring Society of Canada & Assembly of First Nations v. Attorney General of Canada*, Canadian Human Rights Tribunal on First Nations child welfare.

First Nations Statistical Institute (2011). Prepared a document made available to First Nations data stakeholders that summarized key findings from an environmental scan conducted by FNSI to identify the needs of relevant stakeholders in relation to First Nations statistics and information.

Truth and Reconciliation Commission of Canada (2009-11). Part of a team that provided direction to the TRC on establishing protocols for statement taking, and acted as a team lead of statement takers, and took statements personally, at several TRC events.

Kishk Anaquot Health Research (2009). Conducted a literature review on the relationship between physical activity and mental health in Aboriginal populations.

Institute of Aboriginal Peoples' Health (IAPH), Canadian Institutes of Health Research (CIHR) (2007).

Developed a survey that will be used by IAPH to review knowledge translation activities described in the Aboriginal health research grant proposals that have been funded by CIHR. Created guides for students and Aboriginal communities outlining the process of applying for CIHR research funding.

First Nations and Inuit Health Branch, Health Canada (2005-06). Reviewed and edited mental health resources being distributed to Aboriginal communities across Canada.

PUBLICATIONS

Peer-reviewed journals

Matheson, K., Foster, M., **Bombay, A.**, McQuaid, R.J., & Hymie A. (2018). Traumatic experiences, perceived discrimination, and psychological distress among members of various stigmatized groups. *Frontiers in Psychology* (*submitted*).

Hajizadeh, M., Hu, M., **Bombay, A.**, Asada, Y. (2018). Socioeconomic inequalities in health among Indigenous peoples living off-reserve in Canada: Trends and determinants. *Health Policy*, *in press*.

- Bombay, A.**, McQuaid, R.J., Schwartz, F., Thomas, A., & Anisman, H., Matheson, K. (2018). Suicidal thoughts and attempts in First Nations communities: Links to parental Indian residential school attendance across development. *Journal of Developmental Origins of Health and Disease*, *in press*.
- Matheson, K., **Bombay, A.**, Kaylyn, D. & Anisman, H. (2018). Intergenerational communication regarding Indian Residential Schools: Implications for cultural identity, perceived discrimination, and depressive symptoms. *Transcultural Psychiatry*, *in press*.
- Matheson, K., **Bombay, A.**, & Anisman, H. (2018). Culture as an ingredient for Personalized Medicine. *Journal of Psychiatry and Neuroscience*, *43*(1), 3-6.
- McQuaid, R.J., **Bombay, A.**, McInnis, O.A., Matheson, K., Humeny, C., & Anisman, H. (2017). Suicide ideation and attempts among First Nations peoples living on-reserve in Canada: The intergenerational and cumulative effects of Indian Residential Schools. *Canadian Journal of Psychiatry*, *62*(6), 422-430.
- Matheson, K., **Bombay, A.**, Haslam, A. & Anisman, H. (2016). Indigenous Identity Transformations: The Pivotal Role of Student-to-Student Abuse in Indian Residential Schools. *Transcultural Psychiatry*, *53*(5), 551-573.
- Hatala, A.R., Desjardins, M., & **Bombay, A.** (2016). Reframing Narratives of Aboriginal Health Inequity: Exploring Cree elder resilience and well-being in contexts of “historical trauma”. *Qualitative Health Research*, *26*(14), 1911-1927.
- Bombay, A.** (2015). A call towards eliminating mental health disparities faced by Indigenous Peoples. *The Lancet Psychiatry*, *2*, 861-862.
- McInnis, O., McQuaid, R.J., **Bombay, A.**, Matheson, K., & Anisman, H. (2015). Finding benefit in uncertain circumstances: Relations to social support and stigma among women with unexplained illnesses. *Stress*, *18*, 169-177.
- McQuaid, R.J., **Bombay, A.**, McInnis, O.A., Matheson, K., & Anisman, H. (2015). Childhood Adversity, Perceived Discrimination, and Coping Strategies in Relation to Depressive Symptoms Among First Nations Adults in Canada: The Moderating Role of Unsupportive Social Interactions From Ingroup and Outgroup Members. *Cultural Diversity and Ethnic Minority Psychology*, *21*, 326-336.
- Bombay, A.**, Matheson, K., & Anisman, H. (2014). The intergenerational effects of Indian Residential Schools: Implications for the concept of historical trauma. *Transcultural Psychiatry*, *51*(3), 320-338.
- Bombay, A.**, Matheson, K., & Anisman, H. (2013). Appraisals of discriminatory events among adult offspring of Indian Residential School Survivors. *Cultural Diversity and Ethnic Minority Psychology*, *20*(1), 75-86.
- Bombay, A.**, Matheson, K., & Anisman, H. (2013). Expectations among Aboriginal Peoples in Canada Regarding the Potential Impacts of a Government Apology. *Political Psychology*, *34*(3), 443-460.
- Bombay, A.**, Matheson, K., & Anisman, H. (2011). The impact of stressors on second generation Indian Residential School Survivors. *Transcultural Psychiatry*, *48*(4), 367-391.
- Bombay, A.**, Matheson, K., & Anisman, H. (2010). Decomposing identity: Differential relationships between several aspects of ethnic identity and the negative effects of perceived discrimination among First Nations adults in Canada. *Cultural Diversity and Ethnic Minority Psychology*, *26*(4), 507-516.
- Bombay, A.**, Matheson, K., & Anisman, H. (2009). Intergenerational trauma: Convergence of multiple processes among First Nations peoples in Canada. *Journal of Aboriginal Health*, *5*(3), 6-47.

Peer-reviewed books/reports/chapters

- Bombay, A.**, Young, J., Anisman, H., & Matheson, K. (2018). Assessing the current needs for continued healing among Indigenous peoples in Canada: Responding to the legacy of the Indian residential school system and the Truth and Reconciliation Commission of Canada’s Calls to Actions. Ottawa: First Nations Information Governance Centre (in press).
- Bombay, A.**, McQuaid, R.J., & Doria, N. (2018). Indian Residential Schools. In First Nations Information Governance Centre (Eds.), *First Nations Regional Health Survey (RHS) Phase 3 (2015-17) National Report on Adults, Youth, and Children Living in First Nations Communities*. Ottawa, ON: First Nations Information Governance Centre.
- Bombay, A.** (2018). Trauma- and Stressor-Related Disorders, Crisis, and Response to Disaster. In W. Austin & M.A., Boyd (Eds.), *Psychiatric and Mental Health Nursing for Canadian Practice*, *in press* (4th Ed). Delaware, PA: Wolters Kluwer Health, Inc.
- Bombay, A.**, & Matheson, K., Anisman, H. (2017). Psychological perspectives on intergenerational transmission of trauma. In *Social Issues in living color: Challenges and solutions from the perspective of ethnic minority psychology*, T. Cooper & M. Skewes, pp. 171-196. Santa Barbara, California: Praeger Books.

- Bombay, A., Matheson, K., & Anisman, H. (2014).** Origins of lateral violence in Aboriginal communities: A preliminary study of student-to-student abuse in Indian Residential Schools. Ottawa, ON: Aboriginal Healing Foundation.
- Burack, J.A., **Bombay, A.,** Flores, H., Stewart, J., & Ponizovsky, V. (2014). Developmental Perspectives on the Role of Cultural Identity in Well-being: Evidence from Aboriginal Communities in Canada. In J.A. Burack & L.A. Schmidt (Eds.), *Cultural and contextual perspectives on developmental risk and well-being*, pp 81-103. New York, NY: Cambridge University Press.
- Bombay, A.,** Matheson, K., Yurkiewich, A., Thake, J., & Anisman, H. (2012). Adult personal wellness and safety. In First Nations Information Governance Centre (Eds.), *First Nations Regional Health Survey (RHS) Phase 2 (2008/10) - National Report on Adults, Youth, and Children Living in First Nations Communities* (pp. 212-228). Ottawa, ON: First Nations Information Governance Centre.
- Bombay, A.,** Matheson, K., & Anisman, H. (2012). Youth personal wellness and after-school activities. In First Nations Information Governance Centre (Eds.), *First Nations Regional Health Survey (RHS) Phase 2 (2008/10) National Report on Adults, Youth, and Children Living in First Nations Communities* (pp. 340-357). Ottawa, ON: First Nations Information Governance Centre.
- Reimer, G., **Bombay, A.,** Ellsworth, L., Fryer, S., & Logan, T. (2010). *The Indian residential schools settlement agreement's common experience payment and healing: A qualitative study exploring impacts on recipients*. Ottawa, ON: Aboriginal Healing Foundation.

Published abstracts

- van Niekerk, M. & **Bombay, A.** (2016). Risk for psychological distress among cancer patients with a familial history of Indian Residential School attendance: Results from the 2008-10 First Nations Regional Health Survey. *Psycho-oncology*, 25, 3-3.
- Bombay, A.,** Matheson, K., & Anisman, H. (2009). Cognitive appraisals and emotional reactions in response to ambiguous discrimination: Relations to depressive symptoms. *Psychology & Health*, 24, 108-108.

Non peer-reviewed reports

- Schwartz, F., Sinno, J., Doria, N., Young, J., Paul, M., Letendre, D., Currie, V., Taunton, C., Vukic, A., **Bombay, A.,** Wexler, L., & the Mi'kmaw Native Friendship Centre (2018). This is what I wish you knew: Exploring Indigenous identities, awareness of Indigenous issues, and views towards reconciliation in the Halifax Regional Municipality. Halifax, NS: Urban Aboriginal Knowledge Network.
- Young, J. & **Bombay, A.** (2018). First Nations Regional Health Survey (RHS) – New Brunswick Regional report: The Youth Report. Membertou, NS: Union of New Brunswick Indians (*in press*).
- Castleden, H. & **Bombay, A.** (2018). First Nations Regional Health Survey (RHS) – New Brunswick Regional report: The Youth Report. NB: Union of New Brunswick Indians (*in press*).
- Martin, D. & **Bombay, A.** (2018). First Nations Regional Health Survey (RHS) – New Brunswick Regional report: The Youth Report. NB: Union of New Brunswick Indians (*in press*).
- Doria, N., Johnson, K., & **Bombay, A.** (2018). First Nations Regional Health Survey (RHS) – Nova Scotia and Prince Edward Island: The Child Report. Membertou, NS: Union of Nova Scotia Indians (*in press*).
- Doria, N., Prosper, A., & **Bombay, A.** (2018). First Nations Regional Health Survey (RHS) – Nova Scotia and Prince Edward Island Regional report: The Youth Report. Membertou, NS: Union of Nova Scotia Indians. (*in press*).
- Sinno, J., & **Bombay, A.** (2018). First Nations Regional Health Survey (RHS) – Nova Scotia and Prince Edward Island Regional report: The Adult Report. Membertou, NS: Union of Nova Scotia Indians. (*in press*).
- Bombay, A.,** Moore, C., Doria, N., Wein, F. (2017). Adult chapter of the First Nations Regional Early Education and Employment Survey for New Brunswick. NB: Union of New Brunswick Indians.
- Bombay, A.,** Stewart, J. & Young, J. (2017). Adult chapter of the First Nations Regional Early Education and Employment Survey for Nova Scotia, Prince Edwards Island, and New Brunswick (Tobique First Nation). Membertou, NS: Union of Nova Scotia Indians.
- Castleden, H., **Bombay, A.,** Stewart, J. & Young, J. (2017). Youth chapter of the First Nations Regional Early Education and Employment Survey for Nova Scotia, Prince Edwards Island, and New Brunswick (Tobique First Nation). Membertou, NS: Union of Nova Scotia Indians.
- Martin, D., **Bombay, A.,** Stewart, J. & Young, J. (2017). Child chapter of the First Nations Regional Early Education and Employment Survey for Nova Scotia, Prince Edwards Island, and New Brunswick (Tobique First Nation). Membertou, NS: Union of Nova Scotia Indians.
- Bombay, A.,** Stewart, J. & Young, J. (2017). Adult chapter of the First Nations Regional Early Education and Employment Survey for Newfoundland. Membertou, NS: Union of Nova Scotia Indians.

- Castleden, H., **Bombay, A.**, Stewart, J. & Young, J. (2017). Youth chapter of the First Nations Regional Early Education and Employment Survey for Newfoundland (First Nation). Membertou, NS: Union of Nova Scotia Indians.
- Martin, D., **Bombay, A.**, Stewart, J. & Young, J. (2017). Child chapter of the First Nations Regional Early Education and Employment Survey for Newfoundland. Membertou, NS: Union of Nova Scotia Indians.
- Bombay, A.**, Schwartz, F., Young, Y., Thomas, A., van Neikerk, M., Prosper, A. (2017). The continued healing needs among Indigenous peoples living on- and off-reserve in Canada: A preliminary summary of findings. Report submitted to Statistics Canada.
- Bombay, A.** & Hewitt, K. (2015). *A Preliminary Report from the Committee on Aboriginal and African Canadian Student Access and Retention: A Focus on Financial support*. Prepared for Dalhousie University.

PRESENTATIONS

Keynote and plenary presentations at academic/community/government conferences/events

- Bombay, A.** (2018). Mental health and psychological distress across the lifespan: A focus on Indigenous peoples in Canada. Annual Canadian Academy of Child and Adolescent Psychiatry Conference, Halifax, NS.
- Bombay, A.** (2018). Creating Ethical Space for Indigenous led biological health research. Plenary presentation at the Annual Conference of the Canadian Bioethics Society, Halifax, NS.
- Bombay, A.** (2017). Chronic disease: The role of historical trauma and the intergenerational effects of Indian Residential schools. Keynote presentation at the Nova Scotia Native Women's Association conference on Chronic Disease Self-Management, Millbrook First Nation, NS.
- Bombay, A.** (2016). Indigenous healing and trauma: Intergenerational solutions. Keynote presentation at the Research and Education for Solutions to Violence and Abuse (RESOLVE) Annual Conference, Calgary, AB. <https://vimeo.com/187214324>
- Bombay, A.** (2016). Intergenerational trauma and resilience: The long-term effects of Indian Residential Schools. Keynote presentation at Residential School legacy event, Rainy River First Nations, ON.
- Bombay, A.** (2015). The Association between Intergenerational Trauma and Early Onset Suicidal Ideation and Attempts. Plenary presentation at the World Congress International Association for Suicide Prevention, Montreal, QC. <https://vimeo.com/144367734>
- Bombay, A.** (2015). Intergenerational transmission of group-based collective trauma. Keynote presentation at the GlobalFest Human Rights Forum, Calgary, AB. <https://www.youtube.com/watch?v=Y9md90m4D5c>
- Bombay, A.** (2015). Colonization and residential schools: Exploring the Impact of Interpersonal Violence. Keynote presentation at the Nova Scotia Atlantic Regional Crime Prevention Symposium, Halifax, NS.
- Bombay, A.** (2015). Intergenerational effects of Indian Residential Schools. Keynote presentation at the Annual Chiefs of Ontario Health Forum, Toronto, ON.
- Bombay, A.**, Brascoupe, S., Kirmayer, L. (2009). Journal of Aboriginal Health – Special Editions on the First Nations Communities in Crisis Project. Plenary presentation at the National Aboriginal Health Organization National Conference, Ottawa, ON.

Invited presentations at academic symposia/meetings/seminar series

- Bombay, A.** (2018). Creating ethical space for First Nations led biological health research: Incorporating Indigenous knowledge. Invited presentation at Development Workshop for the Indigenous Component of Healthy Life Trajectories Initiative (HeLTI) hosted by CIHR, Ottawa, ON.
- Bombay, A.** (2018). Creating ethical space for First Nations led biological health research. Invited presentation at the Centre of Genomics and Policy at McGill University, Montreal, QC.
- Bombay, A.** (2017). Creating ethical space for First Nations led neuroscience. "Integrating Social Context in Neuroscience Research on Mental Health and Illness" organized by the Better Brains Better Lives Initiative, Montreal, QC.
- Bombay, A.** (2017). Intergenerational trauma and resilience: Relevance to Indigenous mental health. The XXVIII W.O. McCormick Academic Day, Faculty of Medicine, Dalhousie University, Halifax, NS.
- Bombay, A.** (2017). Responding to the Truth and Reconciliation Commission Calls to Action and the legacy of the Indian residential school system: Assessing the larger context and current needs for continued healing and the elimination of health inequities. Meeting at the First Nations Information Governance Centre, Ottawa, ON.

- Bombay, A.** (2017). Intergenerational trauma and resilience in First Nations contexts. Invited presentation in the Department of Educational and Counselling Psychology, McGill University, Montreal, QC.
- Bombay, A.** (2017). Indigenous health and well-being: Issues related Aging. Geriatric Academic Rounds, Faculty of Medicine, Dalhousie University, Halifax, NS.
- Hajizadeh, M., Hu, M., **Bombay, A.**, Asada, Y. (2017). Income-related inequalities in health among Canadian Indigenous populations: 2001-2012. Community Health & Epidemiology Seminar Series, Halifax, NS.
- Bombay, A.** (2017). The long-term and intergenerational effects of the Indian Residential School system in Canada: Implications for Indigenous healing and wellness. Annual meeting of the Canadian Developmental Origins of Health and Disease Network, Montebello, QC.
- Bombay, A.** (2016). Intergenerational effects of Indian Residential Schools. National Launch of First Peoples First Person National Indigenous Mental Health Research Network, Saskatoon, SK.
- Bombay, A.** (2016). Intergenerational transmission of trauma and resilience. We Belong: The International Forum on Life Promotion to Address Indigenous Suicide, Vancouver, BC.
- Bombay, A.** (2016). Interdisciplinary research exploring the intergenerational transmission of trauma from the Indian residential School system in Canada. Canadian Nursing Students' Association Atlantic Regional Conference, Halifax, NS.
- Bombay, A.,** Martin, D., Cunsolo-Willox, A., Castleden, H., Lewis, D., Wien, F., et al. (2016). The Wabanaki Mentorship Network. Institute of Aboriginal Peoples Health National Gathering of Graduate Students and New Investigators meeting, Ottawa, ON.
- Bombay, A.** (2016). Indigenous well-being and health promotion. Launch of the Healthy Populations Institute, Halifax, NS.
- Bombay, A.** (2016). Historical trauma among Indigenous Peoples: Implications for improving well-being. Invited presentation at the Dalhousie Health Law & Policy Seminar Series, Halifax, NS.
<https://www.youtube.com/watch?v=NqEh3CF5fAQ>
- Bombay, A.** (2015). Looking at history to promote progress in the future: Interdisciplinary research exploring historical and contemporary determinants of health among Indigenous peoples. Nursing Scholars Seminar – School of Nursing, Dalhousie University, Halifax, NS.
- Bombay, A.** (2015). Resilience promoting factor of culture and identity in First Nations youth. Invited Discussant at the Canadian Psychological Association symposia, Ottawa, ON.
- Bombay, A.** (2015). Culture-related determinants of health among Aboriginal peoples in Canada. Invited presentation for the Department of Psychology Colloquium Series, Dalhousie University, Halifax, NS.
- Bombay, A.** (2014). Culture-related stressors and well-being among Aboriginal peoples. Invited presentation at the 'Annual Young Researcher's Conference' entitled Finding the Balance: Stress at a Glance, Ottawa, ON.
- Bombay, A.** (2014). The effects of culturally-relevant stressors on First Nations well-being. Clinical academic ground rounds, Department of Psychiatry, Dalhousie University, Halifax, NS.
- Bombay, A.,** Martin, D., Wien, F. (2014). Looking Back, Moving Forward: Aboriginal Health Research in Canada. Atlantic Health Promotion Research Centre Speaker Series, Halifax, NS.
- Bombay, A.,** Matheson, K., & Anisman, H. (2014). Overcoming and moving beyond the toxification of an identity: Addressing student-to-student abuse in Indian Residential Schools. Social Identity and Health: Building Resilience by Mobilizing Connections, Ottawa, ON.
- Bombay, A.,** Matheson, K., & Anisman, H. (2014). Transgenerational effects of Indian Residential Schools. Social Identity and Health: Rooting Aboriginal health and wellness in the rich soil of culture, Ottawa, ON.
- Matheson, K., **Bombay, A.,** Anisman, H., & Haslam, A. (2014). Exploring identity caches and transformations: Confronting the insidious effects of student-to-student abuse in Indian Residential Schools. Canadian Institutes for Advanced Research meeting, Ottawa, ON.
- Bombay, A.** (2013). Intergenerational Effects of Indian Residential Schools. Department of Health Aging & Society, McMaster University, Hamilton, ON.
- Bombay, A.** (2012). The Intergenerational Effects of Indian Residential Schools: Implications for the Concept of Historical Trauma. Workshop entitled Rethinking Historical Trauma in North American Aboriginal Contexts: Implications for Research, Services, Policy and Promotion, Montreal, QC.

Bombay, A., Matheson, K., & Anisman, H. (2009). The impact of stressors on second generation Indian Residential School Survivors. Annual meeting of the National Network for Aboriginal Mental Health Research, Montreal, QC.

Bombay, A. (2012). Indian Residential Schools: Long-term effects. Workshop on Aboriginal health, organized by 'The Centre for Research on Health: Science, Technology and Policy' at Carleton University, Ottawa, ON.

Invited presentations at Indigenous community conferences/meetings/events

Bombay, A., McQuaid, R., Young, J., Anisman, A., & Matheson, K., (2018). The ongoing healing and wellness needs on First Nations communities. Invited presentation at the Treaty 3 Health Transformation meeting, Fort Frances, ON.

Bombay, A., Murphy, S., Paul, M., Schwartz, F., Sinno, J., Doria, N., Waldron, Ursuliak, Z., Waldron, I. (2018). Managing depression, anxiety, and psychological distress in the HRM: Treatment preferences and experiences of adults from diverse cultural backgrounds – A focus on Indigenous peoples. Atlantic Policy Congress of First Nations Chiefs Mental Wellness Committee meeting, Halifax, NS.

Bombay, A. (2018). The long-term effects of Indian Residential Schools. First Nations Information Governance Centre National Conference - 20 years of First Nations Data: The Path to RHS Phase, Ottawa, ON.

Bombay, A. (2018). The Impact of Trauma and Racism on our DNA Health Equity for Indigenous Children, Youth, and Families. Wabano Culture as Treatment Symposium, Ottawa, ON.

Bombay, A. (2018). The long-term effects of Indian residential schools in relation to chronic disease. National Indigenous Diabetes Conference, Halifax, NS.

Bombay, A. (2017). Mental health and wellness among Indigenous peoples in Canada: Considering the intergenerational transmission of trauma and resilience. Invited keynote address at the Thunderbird Partnership Foundation Annual Meeting, Halifax, NS.

Bombay, A. (2017). Indian Residential School Awareness day for Fort Frances High School. Invited presentation at Rainy River First Nations, ON.

Bombay, A., Martin, D., Moore, C., et al., (2016). Introducing the Wabanaki Research Network. Invited presentation at the Atlantic First Nation Health Conference, Halifax, NS.

Bombay, A. (2016). Sampling, methodology, and key findings from the First Nations Regional Early Childhood, Education and Employment Survey (FNREEES). Invited presentation at the FNREEES Data Release Seminar. Union of Nova Scotia Indians, Membertou First Nation, NS.

Bombay, A. (2016). The intergenerational effects of residential schools and lateral violence in First Nations communities. Invited presentation at Lac Seul First Nation community gathering, Lac Seul, ON.

Bombay, A., Matheson, K., Stout, R (2015). Intergenerational transmission of trauma: Evidence from research and digital stories. Invited presentation to community partners/stakeholders, Sioux Lookout, ON.

Bombay, A. (2014). Vancouver Origins of lateral violence in Aboriginal communities: A preliminary study of student-to-student abuse in Indian Residential Schools. Invited presentation, Sioux Lookout, ON.

Invited presentations at government/organizational conferences/meetings/events

Hopkins, C., Prosper, A., & **Bombay, A. (2017).** Physiological/Biomarker Health Research with First Nations communities and organizations. Invited presentation for the Health Canada Director General level Committee on Science, Ottawa, ON.

Bombay, A. (2017). Intergenerational trauma and resilience in a First Nations context. Invited research discussion at the Parliamentary Health Research Caucus on Indigenous Health Research in Canada, Ottawa, ON.

Bombay, A. (2017). Exploring the cumulative effects of familial Indian Residential School attendance in relation to well-being among Indigenous peoples living off-reserve in Canada. The Canadian Research Data Centre Network Indigenous Policy Research Workshop, Ottawa, ON.

Bombay, A. (2016). Intergenerational trauma and resilience in Indigenous populations. House of Commons' Standing Committee on Indigenous and Northern Affairs – Invited speaker in relation to Study on Suicide among Indigenous Peoples and Communities, Ottawa, ON.

Bombay, A. (2016). Intergenerational trauma among Indigenous peoples. Invited presentation and meeting with the Parliamentary Secretary to the Minister of Indigenous and Northern Affairs, Halifax, NS.

Bombay, A., Paul, M., & Lewis, B. (2016). This is what I wish you knew: Indigenous peoples in the HRM. Government of Canada Aboriginal Awareness week – Atlantic Region, Halifax, NS.

Bombay, A. (2015). Historical Trauma among Aboriginal peoples: Understanding present day disparities & dispelling myths. Invited presentations to several RCMP training events, Halifax, NS.

- Bombay, A.** (2014). Cultural identity and cultural stressors: The intergenerational effects of Indian Residential Schools. Correctional Service Canada's Aboriginal Awareness Week, Ottawa, ON.
- Bombay, A.** (2014). Cultural identity and the intergenerational effects of Indian Residential Schools: Implications for Aboriginal well-being. Public Health Agency of Canada, Ottawa, ON.
- Bombay, A.** (2012). Aboriginal Well-being: The Contributions of Stressor Exposure and Aboriginal Identity. Invited presentation at the First Nations and Inuit Health Branch, Health Canada, Ottawa, ON.
- Bombay, A.** (2009). Intergenerational trauma among First Nations communities in crisis. Invited participation in Think Tank organized by the First Nation Communities in Crisis Initiative of Health Canada, Toronto, ON.
- Bombay, A.,** Reimer, G., & Logan, T. (2009). Indian Residential Schools Settlement Agreement and Healing. Triennial Aboriginal Policy Research Conference, Ottawa, ON.
- Bombay, A.** (2009). The psychological impacts of the Indian Residential School apology. Triennial Aboriginal Policy Research Conference, Ottawa, ON.
- Bombay, A.,** Matheson, K., & Anisman, H. (2009). Exposure to adverse childhood experiences, trauma, and perceived discrimination their relations to depressive symptoms among second generation Indian Residential School Survivors. Triennial Aboriginal Policy Research Conference, Ottawa, ON.

Invited presentations at community conferences/meetings/events

- Bombay, A.** (2017). Reframing Indigenous Health Inequity: Resilience and Well-Being in the Context of Historical Trauma and the Intergenerational Effects of Colonization. Halifax Regional School Board's Culturally Relevant Educational Symposium: Improving Student Achievement through Critical Consciousness, Collaboration Action and Community Engagement, Halifax, NS.
- Bombay, A.** (2017). Health Research as a Career Option. Indigenous student Career Fair, Dalhousie University, Halifax, NS.
- Bombay, A.** Truth and Reconciliation in Canada: The need for Action. (2016). Community Knowledge Exchange City Series, Halifax, NS.
- Bombay, A.** (2015). Culture-related stressors among Aboriginal peoples in Canada. Indigenous Speakers Series, Halifax, NS.
- Bombay, A.** (2014). Historical trauma and its long-term effects on Indigenous peoples in Canada: Implications for criminal activity and healing among various ethnocultural groups. Prairie Forum on Housing, Employment, and Mental Health (organized by the Prairie Region Ethnocultural Advisory Committee to Corrections Services Canada), Edmonton, AB.
- Bombay, A.** (2014). Vancouver Origins of lateral violence in Aboriginal communities: A preliminary study of student-to-student abuse in Indian Residential Schools. Aboriginal Healing Foundation Event called, "The Unfinished Work of Hope, Healing and Reconciliation", Vancouver, BC.
- Bombay, A.** (2011). Stigma faced by Aboriginal peoples. Conference entitled Eliminating Stigma Barriers to Mental Health Care: Targeting the Health Professions, Ottawa, ON.

Academic conference presentations

- Hajizadeh, M., Asada, Y., **Bombay, A.** (2018). Socioeconomic inequalities in the prevalence of psychological distress and suicidal behaviors among Indigenous peoples living off-reserve in Canada. European Health Economics Association conference, Maastricht, The Netherlands.
- Vohra, S., **Bombay, A.,** Seeley, D. Menon, S., Mawani, N. (2018). HTA: Examining conventional, complementary and traditional approaches to health care. Canadian Agency for Drugs and Technologies in Health, Halifax, NS.
- Young, B., Sauvé, A., **Bombay, A.** (2018). Indigenous students continue to perceive racism at Canadian medical schools. Indigenous Health conference, Toronto, ON.
- Hackett, L., Schwartz, F., & **Bombay, A.** (2018). The strength we find in culture: Youth-led explorations of resilience fostered by cultural engagement with an application in Indigenous youth programming. Healthy Living, Healthy Life Conference, Halifax, NS.
- Hajizadeh, M., **Bombay, A.,** Asada, Y. (2018). Socioeconomic inequalities in the prevalence of psychological distress and suicidal behaviors among Indigenous peoples living off-reserve in Canada. Canadian Association for Health Services and Policy Research, Toronto, ON.
- Bombay, A.** & Thunderbird Partnership Foundation. (2017). Creating ethical space for First Nations led social neuroscience research. McGill University, Montreal, Quebec. Annual Meeting for the National Network for Aboriginal Mental Health Research, Montreal, QC.

- Prosper, A. & **Bombay, A.** (2017). Epigenetics: Implications for Indigenous Mental Health. McMaster Indigenous Health Conference, Hamilton, ON.
- Schwartz, F., Ursuliak, Z., **Bombay, A.** (2017). Managing symptoms of depression, anxiety, and psychological distress in the Halifax Regional Municipality. Psychiatry Research Day – Dalhousie University, Halifax, NS.
- Thomas, A. & **Bombay, A.** (2017). Suicidal ideation and attempts among First Nations youth living on reserve in 2008-10: Links with parental residential school attendance. National Integrative Research Conference at McGill University, Montreal, QC.
- Hajizadeh, M., Hu, M., **Bombay, A.**, Asada, Y. (2017). Socioeconomic inequalities in health among off-reserve Indigenous Canadians: Trends and determinants. Canadian Association for Health Services and Policy Research Conference, Toronto, ON.
- Thomas, A. & **Bombay, A.** (2017). Suicidal ideation and attempts among First Nations youth living on reserve in 2008-10: Links with parental residential school attendance. Atlantic Summer Institute for Safe and Health Communities - Symposium on Promoting Child and Youth Mental Health: Moving Evidence to Action, Charlottetown, PEI.
- Hajizadeh, M., Hu, M., **Bombay, A.**, Asada, Y., & Martin, D. (2017). Socioeconomic inequalities in health among off-reserve Indigenous Canadians: Trends and determinants. Canadian Public Health Association Conference, Halifax, NS.
- McQuaid, R.J., McInnis, O., **Bombay, A.**, Matheson, K., & Anisman, H. (2016). Suicide, depression and substance use among First Nations Peoples in Canada: The intergenerational and cumulative effects of Indian Residential Schools. The Canadian Association for Suicide Prevention Hope, Help and Healing Conference, Iqaluit, NU.
- Bombay, A.**, & Paul, M. (2016). Treatment experiences and preferences for managing symptoms of anxiety and depression among Indigenous peoples living in the city. Annual Meeting of the Canadian College of Neuropsychopharmacology and the Canadian Depression and Research Intervention Network, Halifax, NS.
- van Neikerk, M. & **Bombay, A.** (2016). Familial Indian Residential School attendance and risk for cancer and psychological distress among those with diagnoses. Indigenous Health Conference, Toronto, ON.
- Wexler, L., **Bombay, A.**, Blackmore, S., **Bombay, A.**, Power, H., Gillis, A., Hollohan, B., Letendre, D., Steen, E., Taunton, C., Paul, M., Peek, J., Vukic, A. Young, C. (2016). Exploring Boundaries within a Community-led Truth and Reconciliation Project of the Mi'kmaq Friendship Center: *This is What I Wish You Knew*. Solidarit(i)és: Canadian Anthropology Society Conference, Halifax, NS.
- van Neikerk, M. & **Bombay, A.** (2016). Risk for psychological distress among cancer patients with a familial history of Indian Residential School attendance. World Indigenous Cancer Conference, Brisbane, Australia.
- van Neikerk, M. & **Bombay, A.** (2016). Psychological distress among cancer patients and links with familial history of Indian Residential School attendance. Canadian Psychosocial Oncology Association Conference, Halifax, NS.
- Blackmore, S. & **Bombay, A.** (2016). The interrelationships between cognitive, behavioral, and affective aspects of cultural identity and perceived discrimination in predicting depressive symptoms among Aboriginal adults from across Canada. Crossroads: An Interdisciplinary Health Research Conference, Halifax, NS.
- Bombay, A.** & Matheson, K. (2015). After the report of the Truth and Reconciliation Commission of Canada: What next? Annual Meeting of Network for Aboriginal Mental Health Research, Montreal, QC. <https://vimeo.com/channels/namhr2015/138042822>
- Bombay, A.**, Fontaine, W., & Stout, R. (2015). Mixed methods approaches to exploring the intergenerational effects of Indian Residential schools in Canada. Healing our Spirit Worldwide Conference, Hamilton, New Zealand.
- Bombay, A.**, Matheson, A., Anisman, H. (2014). The long-term effects of Indian Residential Schools: Exploring the contribution of student-to-student abuse. Annual Meeting of Network for Aboriginal Mental Health Research, Montreal, QC. <https://www.mcgill.ca/tcpsych/training/summer/previous/2014/namhr-meeting-videos>
- Bombay, A.** (2010). Embracing the Healing Journey: Evidence-based Research in First Nations Communities in Crisis. Canadian Conference on Global Health, Ottawa, ON.
- Bombay, A.**, Matheson, K., & Anisman, H. (2010). Impacts and reactions to the Indian Residential School Apology: Perspectives of Aboriginal and non-Aboriginal peoples in Canada. Healing Our Spirit Worldwide gathering, Honolulu, HI.

Bombay, A., Matheson, K., & Anisman, H. (2009). Exposure and susceptibility to stressors among adult offspring of Indian Residential School Survivors and their relation to depressive symptoms. National Gathering of Graduate Students in Aboriginal Health, Halifax, NS.

Poster presentations at academic conferences and symposia

Ursuliak, Z. Sinno, J., Schwartz, F., Corra, L., Sockett, A., Paul, M., Waldron, I. & **Bombay, A. (2018).** How Do Adults Living With Symptoms of Depression and Anxiety in Halifax Regional Municipality Get Well? A Pilot Study of Treatment Preferences and Experiences of People with Lived Experience. Canadian Psychiatric Association's Annual Conference, Toronto, ON (received Best Poster Award).

Schwartz, F., Sinno, J., Doria, N., & **Bombay, A. (2018, June).** Inter and Intra-Group Differences in Expressions of Distress among Indigenous and Non-Indigenous Adults Living in the HRM. Symposium presented at the Primary Health Care Research Day, Dartmouth, N.S.

Doria, N., Biderman, M., **Bombay, A. (2018).** Effectiveness of current curricula in adequately preparing Dalhousie University health professional students to work with Indigenous peoples. Canadian Association for Health Services and Policy Research (CAHSPR).

Doria, N., Biderman, M., Munn, L. **Bombay, A., (2018).** Canadian medical schools: Summary of admissions and support programs for Indigenous students. Canadian Association for Health Services and Policy Research, Montreal, QC.

Leonard, S., van Neikerk, M. **Bombay, A. (2018).** Exploring the relations with intergenerational IRS exposure, age, and gender in relation to the number of diagnosed physical chronic conditions. Indigenous Health Conference, Toronto, ON.

Doria, N., Biderman, M., **Bombay, A. (2018).** Effectiveness of current curricula in adequately preparing Dalhousie University health professional students to work with Indigenous peoples. Indigenous Health Conference, Toronto, ON.

Doria, N., Biderman, M., Munn, L., **Bombay, A. (2018).** Canadian medical schools: Summary of admissions and support programs for Indigenous students Indigenous Health Conference, Toronto, ON.

Martin, D., **Bombay, A.,** McMillan, J., Cunsolo, A., Worden-Driscoll, I., Pollock, N., Hart, C. (2018). Rooting Ourselves in the Land, Responsibility, and Story: Transformative Learning and Two-Eyed Seeing in the Atlantic Indigenous Mentorship Network. Indigenous Health Conference, Toronto, ON.

Cunsolo, A., Martin, D., **Bombay, A.,** Macmillan, J., et al. (2018). 'Learning from the Land and One Another: Place-based Indigenous health research education and mentorship in Atlantic Canada. International Congress on Circumpolar Health, Copenhagen, Denmark.

Sinno, J., Schwartz, F., Doria, N., Sockett, A., Paul, M., Corra, L., Burrell, L., Ursuliak, Z., Waldron, I., & **Bombay, A. (2018).** Help-seeking experiences among adults from diverse ethno-cultural backgrounds: Managing symptoms of depression, anxiety, and psychological distress in the Halifax Regional Municipality. National Gathering of Graduate Students (NGGS), Kamloops, BC.

Sinno, J., Schwartz, F., Doria, N., Sockett, A., Paul, M., Corra, L., Ursuliak, Z., Waldron, I., & **Bombay, A. (2018).** Treatment preferences and experiences of adults living with anxiety, depression, or psychological distress in the Halifax Regional Municipality. Graduate Student Research Day - Professional & Research Education Program (PREP), Halifax, NS.

Sinno, J., Schwartz, F., Doria, N., Sockett, A., Ursuliak, Z., Waldron, I., & **Bombay, A. (2018).** Mental health care experiences of adults from diverse ethno-racial groups living with anxiety, depression, and psychological distress in the Halifax Regional Municipality. Conference on Canadian Medical Education (CCME), Halifax, NS.

Doria, N., Biderman, M., Munn, L., **Bombay, A., (2018).** Canadian medical schools: Summary of admissions and support programs for Indigenous students. Canadian Public Health Association Conference, Montreal, QC.

Sinno, J., Schwartz, F., Doria, N., Sockett, A., Paul, M., Corra, L., Burrell, L., Ursuliak, Z., Waldron, I., & **Bombay, A. (2018).** Help-seeking experiences among adults from diverse ethno-cultural backgrounds: Managing symptoms of depression, anxiety, and psychological distress in the Halifax Regional Municipality. Canadian Public Health Association (CPHA) Conference, Montreal, QC.

Sinno, J., Schwartz, F., Doria, N., Sockett, A., Paul, M., Corra, L., Burrell, L., Ursuliak, Z., Waldron, I., & **Bombay, A. (2017).** Help-seeking experiences among adults from diverse ethno-cultural backgrounds: Managing symptoms of depression, anxiety, and psychological distress in the Halifax Regional Municipality. Presented to Nova Scotia Health Authority Board of Directors, Halifax, NS.

Limaye, W., Latimer, M., & **Bombay, A. (2017).** Development and content validity testing of the Indigenous Pain Expression Assessment Tool. Poster presented at the Canadian Pain Society Annual Conference, Halifax, NS.

- Limaye, W., Latimer, M., & **Bombay, A.** (2017). Cultural Differences in Relation to Pain: A Focus on Aboriginal Populations. Poster presentation at the educational event featuring Dr. Nadine Caron, Halifax, NS.
- Young, B. & **Bombay, A.** (2017). Perceived racism and discrimination in the learning environment faced by Indigenous medical students. Research in Medicine Research Day, Dalhousie University, Halifax, ON.
- van Neikerk, M. & **Bombay, A.** (2016). Risk for psychological distress among First Nations adults with cancer: Association with familial history of Indian Residential School attendance. Poster presented at the American Psychosocial Oncology Society Annual Conference, San Diego, CA.
- van Neikerk, M. & **Bombay, A.** (2015). Cancer among descendants of Indian Residential School Survivors. Poster Presented at the Dalhousie Global Health Open House, Halifax, NS.
- Cronin, T., Pierre, A., **Bombay, A.**, & Matheson, K. (2013). Moral standing and legitimacy impact system blame, moral emotions and willingness to repair ingroup transgressions. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Bombay, A.**, Matheson, K., & Anisman, H. (2010). The relations between cognitive appraisals and emotional responses to ambiguous discrimination with depressive symptoms. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Bombay, A.**, Matheson, K., & Anisman, H. (2010). Childhood adversity, adult trauma, and perceived discrimination among Second Generation Indian Residential School Survivors. Poster presented at the Canadian Research Chair 10th Anniversary Event, Toronto, ON.
- Bombay, A.**, Matheson, K., & Anisman, H. (2009). Cognitive appraisals and emotional reactions in response to ambiguous discrimination: Relations with depressive symptoms. Poster accepted at the annual Conference of the European Health Psychology Society, Pisa, Italy.
- Bombay, A.**, Matheson, K., & Anisman, H. (2009). Factors influencing expectations, trust, and forgiveness associated with the Residential School apology among Aboriginal Peoples in Canada. Poster presented at the annual meeting of the Canadian Psychological Association, Montreal, QC.
- Bombay, A.**, Matheson, K., & Anisman, H. (2009). Exaggerated stressor effects in offspring of Indian Residential School Survivors: Relation to depressive symptoms. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Bombay, A.**, Matheson, K., & Anisman, H. (2009). The influence of parental communication regarding experiences at Indian Residential School on perceptions of discrimination and depressive symptoms among offspring of Survivors. Poster presented at the annual meeting of the National Network for Aboriginal Mental Health Research, Montreal, QC.

MEDIA APPEARANCES & OTHER RESEARCH DISSEMINATION ACTIVITIES

Op-Ed articles and blog posts

- Bombay, A.** (2015). Historical and intergenerational trauma among Indigenous Peoples in Canada. *Clinical Psychiatry News*. <http://www.clinicalpsychiatrynews.com/specialty-focus/ptsd/single-article-page/stopping-intergenerational-cycles-of-trauma/5265309e23117ef6b862d7e8d21bd9f7.html>
- MacNevin-Davis, P. & **Bombay, A.** (2015). From Colonialism to Candor: The Indian Residential Schools. Article posted on the Canadian Health Adaptations, Innovations, and Mobilization (CHAIM) Centre Blog. <https://carleton.ca/chaimcentre/2015/from-colonialism-to-candor-the-indian-residential-schools/>
- Bombay, A.** (Sept. 4, 2014). More work is still needed to understand the legacy of the Indian Residential School system. *Wawatay News*, 41(18). http://www.wawataynews.ca/archive/all/2014/9/3/more-work-still-needed-understand-legacy-indian-residential-school-system_25823
- Bombay, A.** (2009). The impact of stressors on second generation Indian Residential School Survivors. *Widening the Circle*, 11(2). <http://www.namhr.ca/media/docs/lega4eb17ee62e8f8-widening-the-circle-11-fall-2009.pdf>
- Bombay, A.**, Koebel, J., & Hill, I. (2008). Residential school apology helping some heal. *Carleton Now*.

TV news interviews and articles about research and projects

- APTN Nation to Nation. (March 15th, 2018). Pipelines, residential school settlements and incarceration dominate Nation to Nation. <http://aptnnews.ca/2018/03/15/pipelines-residential-school-settlements-incarceration-dominate-nation-nation/>
- Global News Morning (Aug 22nd, 2017). Research being done to learn how people in HRM deal with depression and anxiety. <http://globalnews.ca/video/3687121/mental-health-study>

CTV Atlantic. (Aug. 6th, 2016). *Murdered and Missing Aboriginal Women*

Global News Halifax. (June 21, 2016). Emotions, struggles of Aboriginal people highlighted in art project unveiled in Halifax. <http://globalnews.ca/news/2776135/emotions-struggles-of-aboriginal-people-highlighted-in-art-project-unveiled-in-halifax/>

CBC News NS. (June 21st, 2016). Mi'kmaw Native Friendship Centre unveils 'heart-wrenching' tile mural. <http://www.cbc.ca/news/canada/nova-scotia/aboriginal-indigenous-mural-art-this-is-what-we-wish-you-knew-1.3643873>

APTN National News. (June 8th, 2016). *Most Canadians lack awareness of Indigenous People: Survey* <http://www.aptn.ca/news/2016/06/08/most-canadians-lack-awareness-of-indigenous-people-survey/>

Global News Morning (January 29th, 2016). *Dr. Amy Bombay on Human Rights Tribunal.* <http://globalnews.ca/video/2485448/dr-amy-bombay-on-human-rights-tribunal/>

CTV Atlantic. (January 28th, 2016). *Human Rights Tribunal Decision.*

APTN Investigates. (May 15th, 2015th). *Student-to-student abuse in Residential Schools.* <http://aptn.ca/news/2015/05/15/person-interest/>

APTN National News. (Dec. 4th, 2014). Scientists sound alarm on looming Aboriginal health research crisis. <http://aptn.ca/news/2014/12/04/scientists-sound-alarm-looming-aboriginal-health-research-crisis/>

CBC News: Northbeat. (Nov. 28th, 2014). Television news interview about factors that contribute to mistrust towards health care system among First Nations. <http://www.cbc.ca/news/canada/nova-scotia/first-nations-mistrust-health-system-dalhousie-researchers-say-1.2851414>

APTN National News (2014). Television news interview on the mental health effects of discrimination.

APTN In Focus (on APTN's National News; Nov. 20th, 2013). Television news interview about research on the intergenerational effects of Indian Residential Schools.

Radio and podcast interviews

CBC Quirks and Quarks (June 22nd, 2018). Separating children from parents can negatively affect brain development. <http://www.cbc.ca/radio/quirks/separating-children-from-parents-can-negatively-affect-brain-development-1.4715620>

CBC Mainstreet. (May 23rd, 2018). Indian Residential Schools and the transfer of trauma and strengths across generations.

First Voices Radio. (March 29th, 2018). Trauma and resilience across generations among Indigenous peoples. <https://www.wbai.org/upcomingprogram.php?upcomingid=3866>

CKLB The Voice of Denendeh. (March 16th, 2018). New Health Study Shows Revealing Information about Indigenous Health. <https://soundcloud.com/cklbradio/amy-bombay-edited-march-16>

Nova Scotia Health Ethics Network (September 2017). Ethics Issues in Indigenous Health. <http://www.nshen.ca/index.php/fireside-chats/ethics-issues-in-indigenous-health/>

Sage Psychology and Psychiatry Podcast on Culture (December 2016). *Kimberly Matheson and Amy Bombay discuss their article, Indigenous identity transformations: The pivotal role of student-to-student abuse in Indian Residential Schools.* <https://audioboom.com/posts/5373210-kimberly-matheson-and-amy-bombay-discuss-their-article-indigenous-identity-transformations-the-pivotal-role-of-student-to-student-abuse-in-indian-residential-schools-published-in-the-october-2016-issue-of-transcultural-psychiatry>

Everything is Political on Sirius XM Canada (April 11th, 2016). Trauma for First Nations can become generational. <http://everythingispolitical.libsyn.com/trauma-for-first-nations-can-become-generational-passed-down-through-genes-says-prof-amy-bombay>

Media Indigena (Podcast). (April 14th, 2016). Understanding what drives Indigenous suicide. <https://soundcloud.com/mediaindigena/ep-6-what-drives-indigenous-suicide>

The Sheldon Macleod Show at 95.7. (Jan. 27th, 2016). Canadian Human Rights Tribunal. <http://www.news957.com/audio/the-sheldon-macleod-show-2/>

CBC Unreserved. (Sept. 2015). Lasting effects of trauma reach across generations through DNA. Interview about research relating to the intergenerational transmission of trauma <http://www.cbc.ca/radio/unreserved/buffy-sainte-marie-wab-kinew-and-how-dna-remembers-trauma-1.3242375/lasting-effects-of-trauma-reaches-across-generations-through-dna-1.3243897>

CBC Day 6. (June 2015). Can trauma have genetic effects across generations?

<http://www.cbc.ca/radio/day6/episode-236-transgender-parenting-trauma-and-genetics-bobby-baun-gun-lobbyists-vs-bill-c-51-more-1.3098757/can-trauma-have-genetic-effects-across-generations-1.3098819>

CBC Information Morning Halifax. (Nov. 2014). Addressing challenges in Aboriginal health research.

<http://www.cbc.ca/player/AudioMobile/Information+Morning+-+NS/ID/2616506940/>

CBC Information Morning Halifax. (Nov. 2014). Helping First Nations learn to trust healthcare. Radio interview about mistrust of health care system among Aboriginal people.

<http://www.cbc.ca/informationmornings/informationmornings/2014/11/26/helping-first-nations-learn-to-trust-healthcare/>

Bamoseda (weekly national Aboriginal news magazine program for the Rogers Radio network; March, 2012). Radio interview on the intergenerational effects of Indian Residential Schools.

CKLB Native Communications Society. (March, 2012). Interview on the intergenerational effects of Indian Residential Schools.

Wawatay Radio Network. (March 2012). Radio interview on the intergenerational effects of Indian Residential Schools.

Radio NAHO: Tune in to Better Health (radio show series from the National Aboriginal Health; May, 2012). Interview on the intergenerational transmission of the residential school experience.

The House (on CBC Radio One, June 2008). Radio interview on Indian Residential Schools, the Indian Residential School apology, and the Truth and Reconciliation Agreement.

CFRA News Talk Radio (June 12th, 2008). Radio interview on the Indian Residential School apology.

All in a Day, CBC Ottawa (June 11th, 2008). Radio interview on Residential Schools and the Residential School apology.

CBC Radio One Iqaluit. (April 2008). Radio interview on the intergenerational effects of Residential Schools and the upcoming Residential School apology.

CKLB Native Communications Society. (April 2008). Radio interview on the intergenerational effects of Residential Schools and the upcoming Residential School apology.

Missinipi Broadcasting Corporation. (April 2008). Radio interview on the intergenerational effects of Residential Schools and the upcoming Residential School apology.

CBC Radio One Yellowknife. (March 2008). Radio interview on the intergenerational effects of Residential Schools and the upcoming Residential School apology.

Print and/or online interviews or articles about research

Florence, M. (May 28th, 2018). How trauma reverberates down through generations and affects kids

<https://www.todayparent.com/family/family-life/how-trauma-reverberates-down-through-generations-and-affects-kids/>

Swan, K. (May 31st, 2018). Researcher proposes study on how residential school trauma may have affected genes. <http://www.cbc.ca/news/indigenous/residential-school-trauma-epigenetics-1.4681966>

Lightstone, M. (April 18, 2018). Higher rates show health inequality exists says speaker at National Indigenous Diabetes Conference: The National Indigenous Diabetes Conference wrapped up Wednesday in Halifax.

Halifax Today. <https://www.halifaxtoday.ca/local-news/higher-rates-show-health-inequality-exists-says-speaker-at-national-indigenous-diabetes-conference-897644>

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Shields, G. (July 9th, 2014). Aboriginal Healing Foundation presents new report. The Sioux Lookout Bulletin. Newspaper article discussing the release of book on lateral violence and student-to-student abuse in Indian Residential Schools. <http://www.siouxbulletin.com/aboriginal-healing-foundation-presents-new-report>

National Post (Nov. 8, 2013) / Ottawa Citizen (Nov. 8, 2013) / The Hill Times (Nov. 11, 2013) / University Affairs (Jan. 2014 issue). Canada's Innovation Leaders. Research on the long-term consequences of Indian Residential Schools featured in this national research and development publication.

Troian, M. (June, 30th, 2013). A Mixed Blessing: Stories by Intergenerational Residential School Survivors. *Indian Country Today*. Research on the intergenerational effects of Indian Residential Schools discussed in this 3-Part series. https://issuu.com/marthamaingan/docs/a_mixed_blessing_stories_by_intergenerational_resi

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Ascah, A. (Sept. 4th, 2012). Support for Redskins name change. *The Ottawa Sun & The Toronto Sun*. (interview discussing research showing the negative effects of Aboriginal mascots, logos, and team names).

24 Hours Ottawa. (Sept. 4th, 2012). Perpetuating Stereotypes. (Article about interview discussing research showing the negative effects of Aboriginal mascots, logos, and team names).

The Ottawa Sun. (June 12th, 2008). Impact of abuses runs deep: Academic. (Article about research on the intergenerational impacts of Indian Residential Schools)

Carleton University Faculty of Arts and Social Sciences newsletter. (April 22, 2008). Lessons learned from shuttered Residential Schools (about research on the intergenerational impacts of Residential Schools).

Other knowledge dissemination

DiMattia, S., Letendre, D., Obed, D., Fern, T., & **Bombay, A.** (2016). SMU-Halifax Library "Urban Sociology" class (participants discussed community-based project with Mi'kmaq Native Friendship Centre, Dalhousie & Saint Mary's Universities, NS College of Art & Design).

van Neikerk, M. & **Bombay, A.** (2016). Intergenerational transmission of trauma and resilience. Webinar for Northwest Territories Government.

Bombay, A. (2016). Hosted booth with various informational handouts summarizing research findings related to Indigenous health and well-being at Aboriginal Day celebration at Mi'kmaw Native Friendship Centre.

Bombay, A. (2015). Dr. Amy Bombay on Historical Trauma. <https://www.youtube.com/watch?v=V44NuDhhw7I>

Bombay, A. (2015). Hosted booth at the School of Nursing Research Centre opening at Dalhousie University to showcase research related to Indigenous well-being in Canada.

Bombay, A. (2012-14). Hosted booth at Truth and Reconciliation Commission (TRC) National events to distribute full manuscripts and plain language research summaries of my research related to Indian Residential Schools.

STUDENT RESEARCH SUPERVISION & ADVISING

Psychiatry Department, Dalhousie University

J. Paul (M.Sc. in Psychiatry; 2018-current)
 M. Bidermann (M.Sc. in Psychiatry; 2018-current)
 J. Sinno (M.Sc. in Psychiatry; 2017-current)
 M. Bourque (Resident research project; 2014-15)

Faculty of Medicine, Dalhousie University

M. Ley (Research Elective – independent research project; 2017-current)
 L. Hackett (Undergraduate thesis – Medical Sciences; 2017-current)
 B. Young (Research in Medicine project; 2015-current)
 S. Leonard (Research in Medicine project; 2015-current)
 W. Limaye (Research in Medicine project: 2015-current)
 A. Thomas (Non-medical student Summer Student Research Grant - independent research project; 2016)

A. Prosper (Non-medical student Summer Student Research Grant - independent research project; 2016)
S. Blackmore (Non-medical student Summer Student Research Grant - independent research project; 2015)

School of Nursing, Dalhousie University

E. Budden (MA thesis – Official reader/reviewer) (2016-17)
M. Van Neikerk (Undergraduate independent project; 2015-16)

Faculty of Health, Dalhousie University

C. Gaspar (PhD in Health; 2018-current)
T. Goree ((PhD in Health; 2018-current)
L. Hackett (Ma in Health Promotion; 2018-current)
Fall 2018 PhD in Health: Toni C. Silversides (MA thesis – Committee member; School of Health and Human Performance; 2017-current)
M. Bidermann (Undergraduate Independent study; School of Health and Human Performance; 2017)
K. Long (MA Thesis – External Thesis Examiner; School of Health and Human Performance; 2013-14)
Z. Bordeleau-Cass (Undergraduate Thesis – Official reader/reviewer; 2015)
B. Irwin (Undergraduate thesis – Heath promotion – Official reader; 2016)

Faculty of Science, Dalhousie University

F. Schwartz (PhD in Clinical Psychology; 2017-current)

St. Mary's University

D. Obed (MA Thesis; Atlantic Studies; 2015-17)

Mount Saint Vincent's University

L. Christmas (Summer Research Assistantship – funded by Membertou First Nation) (2016)

Carleton University

C. Humeny (PhD Independent project; Cognitive Science; 2015)
J. Wesleyak-George (MA Independent project; Psychology; 2014)
C. Humeny (PhD independent project; Cognitive Science; 2014)
R. McQuiad (PhD Independent project; Neuroscience; 2013)
O. McGinnis (PhD Independent project; Neuroscience; 2013)
J. Brown (undergrad Thesis; Psychology; 2012)

McGill University

G. Klassen (PhD Dissertation Committee; 2016-18) – Educational Psychology

TEACHING & COURSE DEVELOPMENT

Curriculum development and evaluation, School of Nursing, Faculty of Medicine, Faculty of Dentistry, Dalhousie University (2017-2019)

Part of team who developed a pilot course on Indigenous health to be delivered to all first year students in these faculties/schools (in Winter 2019) and who developed evaluation of course.

Component head, Undergraduate Medical Education (UGME), Dalhousie University

Component head during Professional Competencies during Metabolism 2 component of UGME (2017-current)

Course Tutor, Undergraduate Medical Education (UGME), Dalhousie University

Tutor during case- and team-based learning during Professional Competences unit 1st year UGME (2015-16)

Tutor during case- and team-based learning during Professional Competences unit 2nd year UGME (2016-17)

Lecturer for Psychiatry Residents, Department of Psychiatry, Dalhousie University

Dyadic lectures for resident training on cultural competency, safety, and Indigenous mental health (2015-17)

Guest lecturer, Faculty of Medicine, Dalhousie University (2014-18)

Lecture on Cultural Psychiatry for Graduate course Core Perspective on Psychiatric Disorders in the Department of Psychiatry (PSYR 6001) (2017)

Lecture and tutorial on Aboriginal health during Professional Competencies Unit in 2nd year of UGME (lecture and 2 x 2 hr tutorials; 2014-18)

Lecture and panel on Indigenous mental health for Psychiatry Residents (2014-17)

Lecture on Indigenous health for Obstetrics & Gynecology residents (2014-15)

Lecture on Indigenous health for Advocates in Global Health Program (2014-15)

Lecture on Indigenous health for Global Health Certificate (2014-15)

Course Professor, School of Nursing, Dalhousie University

Community-based research with Indigenous populations (NURS4330) (2016)

Social and Cultural Determinants of Health (NURS2080) (2015-16)

Guest lecturer, Faculty of Health Professions, Dalhousie University (2014-16)

Lecture on Indigenous mental health for Graduate course in Child Development in the Department of Psychology and Neuroscience (PSYC 6091) (2017)

Lecture on Indigenous mental health for Mental Health Course in the School of Nursing (2014-15)

Lecture outlining program of research on the intergenerational effects of Indian Residential Schools for Doctoral Seminar course in the School of Nursing (2015-17)

Lecture on the intergenerational effects of Indian Residential Schools in Aboriginal Health and healing course in Faculty of Health Professions (2014-15)

Guest lecturer, McGill University/Indigenous Mental Health Research Summer School

The intergenerational transmission of trauma and resilience within the context of colonization among Indigenous peoples (2018)

The complexities of cultural identity among Indigenous Peoples in Canada (2015)

Guest lecturer, Nipissing University (2014)

Historical trauma and culture-related stressors among Indigenous Peoples

Guest lecturer, McGill University/Arizona State University (2014)

Invited to give lecture on Historical Trauma for Visiting Pueblo Indian Doctoral Students from Arizona State University studying Indigenous health.

Guest lecturer, Department of Neuroscience, Carleton University (2011-12)

Provided guest lectures on cultural issues relating to stress and mental health for a graduate neuroscience course on 'Stress'.

Teaching Assistant, Department of Psychology, Carleton University (2006-10)

Delivered course lectures over the course of 4 semesters as a teaching assistant for 'Addictions' (PSYC3403).

Gave weekly lectures and ran tutorial groups for students in Introductory Psychology (PSYC1002).

Teaching Assistant, Department of Neuroscience, Carleton University (2010-12)

In addition to standard TA duties, ran weekly computer lab-based tutorial teaching regression analysis using SPSS to a small group of graduate students enrolled in 'Statistics for Neuroscience' (NEUR5202)

ACADEMIC AND COMMUNITY SERVICE

Dalhousie representative on the Association of Faculties of Medicine of Canada Indigenous Health Network (2018-current)

First Nations Labour and Employment Development Survey Advisory Committee for the Union of Nova Scotia Indians (2017-current)

Member of Faculty of Medicine's Indigenous Working Group at Dalhousie University (2017-current)

Member of School of Nursing Diversity Committee at Dalhousie University (2015-current)

Member of Department of Psychiatry Research Committee at Dalhousie University (2015-current)

Member of Indigenous Council at Dalhousie University (2014-15 & 2017-current)

Faculty Mentor for the Indigenous Health Interest Group at Dalhousie University (2014-current)

Co-chair of Mi'kmaq Health Research Group at Dalhousie University (2016-current)

Official liaison with the National Centre for Truth and Reconciliation based at the University of Manitoba for Dalhousie University (2015-current)

Member of Faculty of Health Professions Strategic Planning Research Committee (2017)

Co-chair of Indigenous Council at Dalhousie University (2016-17)

Organized event with IHIG entitled "World's Together: Examining the Integration of Indigenous Healing Practices within the Canadian Health Care System" (2016)

Member of Mi'kmaq Health Research Group at Dalhousie University (2014-15)

Co-chair of institution-wide committee aimed at Improving Aboriginal and African Canadian Student Access and Retention at Dalhousie University (2014-15)

Member of Aboriginal Council at Dalhousie University (2014-15)

Nursing Inquiry, Creativity, and Innovation Showcase Review Committee (School of Nursing; Dalhousie University) (2015)

Organized event "Discrimination: Government funding policies and implications for the health of First Nations Children" with Cindy Blackstock with IHIG at Dalhousie University (2015)
Mentor at Multiple Mini Interview (MMI) workshop hosted by the Aboriginal Health Sciences Initiative at Dalhousie University for Aboriginal Medical School applicants (2014)
Featured as a role-model in a promotional video for INDSPiRE (a charity organization that provides educational scholarships to Aboriginal youth) (2013) <https://www.aadnc-aandc.gc.ca/eng/1401475216788/1401475319157>
Reviewer for proposed new graduate program in public health at Carleton University (2012)

Exhibit: National Inquiry into Missing and Murdered Indigenous Women and Girls		
Location/Phase: <u>Parts 213 Winnipeg</u>		
Witness: <u>Amy Bombay</u>		
Submitted by: <u>Stuart Wuttke</u>		
Add'l info: <u>P02-03P03P0101</u>		
Date: <u>OCT 01 2018</u>		
Initials	I/D	Entered
<input type="text" value="63"/>	<input type="text"/>	<input type="text" value="17"/>