

**Exhibit: National Inquiry into Missing and  
Murdered Indigenous Women and Girls**

Location/Phase: Part 3: Toronto

Witness: Sylvia Moore

Submitted by: Fanny Wylde, Commission

Add'l info: P03 P03 P0201

Date: JUN 12 2018

Initials

I/D

Entered

63

32

## **SYLVIA MOORE**

Assistant Professor  
Indigenous Teacher Education  
Faculty of Education/ Labrador Institute  
Memorial University of Newfoundland

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### **Education**

Ph.D., Social, Cultural, and Political Contexts Of Education (focus on Indigenous Education)  
Lakehead University, 2011. Dissertation: Trickster Chases the Tale of Education.  
Supervisor: Dr. Judy Iseke- Barnes.  
M. Ed., Literacy, Mount Saint Vincent University, 2002  
M.Ed., Curriculum, University of Toronto, 2001  
M.A., Counselling Psychology, Norwich University, 1996  
B.Ed., Elementary/ Junior, University of Toronto, 1990  
B.A., Psychology, University of Manitoba, 1985

### **Other Certification**

Certificate in Indigenous Research Methods and Methodology, American Indigenous Research Association and Salish Kootenai College, June 2016.  
Restorative Practices Facilitation for Restorative Conferencing and Family Group Decision Making- International Institute for Restorative Practices, Pennsylvania, July 2010.  
Human Rights Train-the-Trainer, Nova Scotia Human Rights Commission, May 2006.  
Certificate- Critical Incident Stress Management, Maritime School of Social Work/ Dalhousie University, 2002.  
Certificate- Mediation and Negotiation, Dalhousie Law School, Henson College, 2000.  
Community Justice Forum Facilitator, R.C.M.P., 1998.  
Certificate- Counselling, Maritime School of Social Work, 1994.

### **University Employment**

2013- present: Lead role in developing and teaching in the Inuit Bachelor of Education Program, Faculty of Education/ Labrador Institute, Memorial University; Lead role in creating and teaching in the Labrador MEd (Curriculum) Cohort, Faculty of Education/ Labrador Institute, Memorial University.

### **K- 12 Employment**

2008- 2013- Teaching Vice Principal- North Queens Community School, NS.  
2004-2007- Teaching Vice Principal- North Queens Family of Schools, NS.  
2002- 2003- Teaching Vice Principal- North Queens Family of Schools, NS.  
2001-2002- Teacher (grade 4)- New Germany Elementary School, NS.  
2000- 2001- Teacher (grade 5/6), New Germany Elementary School, N.S.  
1996-2000- Coordinator of Student Services, Southwest Regional School Board, NS.  
1995-1996- Teacher (grade 7), Weymouth Consolidated School, N.S.  
1994-1995- Teacher (grade P/1), Barton Elementary School, N.S.  
1993-1994- Teacher (Resource), Islands Consolidated School & Brier Island School, N.S.

1992-1993- Teacher (grade 4), Black Lake School, SK.  
1991-1992- Teacher (grade 3), Corvette Junior Public School, Toronto.  
1990-1991- Teacher (grade 6), Corvette Junior Public School, Toronto.

#### **Private Counselling Practice**

1996- present.

#### **Refereed Research Contributions**

- Moore, S. & Anderson, K. (first order draft). Social inclusion in Canada. In J. Spratt, G. Maxwell, D. Hirshberg & M. Beaton (Eds.). *Including the North: Comparative study of inclusion policies in the circumpolar North*. University of the Arctic Yearbook 2019. (under peer review).
- Moore, S. (second order draft). Language and identity in an Indigenous teacher education program. *International Journal of Circumpolar Health*.
- Moore, S. & Galway, G. (in press). Design and pedagogical practices of an Inuit-focused Bachelor of Education program in Labrador. *Education in the North, Special Edition: Teacher Education in the Arctic*.
- Lewis, L., Young, G., Arnold, C., Azam, S., Badenhorst, C., Goodnough, K., MacLeod, H., **Moore, S.**, Penney, S., & Stordy, M. (2018, May 29). *Writing Goals: Pre and post reflections on participating in a Faculty Writing Group*. Paper presented at the annual conference of the Canadian Society for Studies in Education, Regina, SK.
- Moore, S. and IBED students. (2018, June 18). *Inuit Bachelor of Education (IBED) Film*. Presentation at the Atlantic Native Teachers Education Conference, Fredericton, NB.
- Moore, S., Mitsuk, C., Lyall, J., Boase, D. and Tulloch, S. (2018, May 2). *Formation of inspiration: The Inuit Bachelor of Education program*. Presentation at the 6<sup>th</sup> Annual Canadian Symposium on Indigenous Teacher Education, North Bay, ON.
- Moore, S. (2018, April 14). *Mi'kmaw and Inuit Storytelling as Pedagogy and Curriculum in Land-Based Learning*. Presentation at the American Educational Research Association Annual Conference, New York, NY.
- Tulloch, S., **Moore, S.**, Lane, J., Doherty, T., & Boase, D. (2017, December). *Building Indigenous leaders in education through conscientization, resistance, and transformative action in Indigenous teacher education*. Presented at International Arctic Change Conference, Quebec City, QC.
- Tulloch, S., Inuit Bachelor of Education Students, Boase, D., Doherty, T., **Moore, S.**, Sandiford, M., McAuley, A. & Lane, J. (2017, December). *Sharing the story of Nunatsiavut's Inuit Bachelor of Education program through documentary film*. Presented at International Arctic Change Conference, Quebec City, QC.
- Moore, S. (2017, October 8). *Language and identity in an Indigenous teacher education program*. Presentation at the Canadian Society for Circumpolar Health Northern, Rural, and Remote Health Conference. Goose Bay, Labrador.
- Levac, L., Doherty, T., **Moore, S.**, & Nash, P. (2017, October 7). *Wellbeing in Times of Change: The Role of Community Based Research*. Workshop at Canadian Society for Circumpolar Health Northern, Rural, and Remote Health Conference. Goose Bay, Labrador.
- Brennan, L., Lane, J. & **Moore, S.** (2017, July 27) *The Inuit Bachelor of Education program: An example of how partnership, cultural inclusion, and language delivery can combine to*

- create a one-of-a-kind program. Workshop at the World Indigenous Peoples Conference on Education. Toronto, ON.
- Moore, S. (2017, July 27). *We have always been researchers: Indigenous land pedagogies*. Paper presented at the World Indigenous Peoples Conference on Education. Toronto, ON.
- Moore, S. & Anuik, J. (2017, July 26). *Truth, reconciliation and building relational accountability between Indigenous communities and educational engagements*. Paper presented at the World Indigenous Peoples Conference on Education. Toronto, ON.
- Iseke, J., Demoulins, L. & Moore, S. (2017, May 27). *We Have Always Been Researchers: Indigenous Land Pedagogies*. Symposium panel at the CSSE Conference 2017.
- Iseke, J., Demoulins, L., Anuik, J. & Moore, S. (May 28, 2017). *Truth, Reconciliation and Building Relational Accountability Between Indigenous Communities and Educational Engagements*. Symposium panel at the CSSE Conference 2017.
- Young, G., Kilborn, M., Arnold, C., Azam, S., Badenhorst, C., Godfrey, J. R., Goodnough, K., Lewis, L., Li, X., McLeod, H., Moore, S., Penney, S., & Pickett, S. (2017, July). Women reflect on being well in academia: Challenges and supports. Manuscript, submitted to a special issue on Fostering Health and Well-being in Education, in *Learning Landscapes*, 10(2), 335-351. <http://www.learninglandscapes.ca/index.php/learnland/article/view/819>
- Moore, S. & Inuit Bachelor of Education students. (2017). Inuit centered learning in the Inuit Bachelor of Education program. *Études/Inuit/Studies*, 41 (1).
- Young, G., Penney, S., Badenhorst, C., Dawe, N., Goodnough, K., Hesson, J., Joy, R., Li, X., McLeod, H., Moore, S., Pelech, S., Pickett, S., & Stordy, M. (2017, April). Women reflect on their journeys toward becoming academics: Challenges and supports. In T. Handford & T. Sibbald (Eds.). *The academic gateway: Understanding the journey to tenure*. University of Ottawa Press.
- Moore, S. (2017). *Trickster chases the tale of education*. Montreal, QC: McGill-Queen's University Press.
- Brennan, L., Lane, J., & Moore, S. (2016, October 10). *The Inuit Bachelor of Education Program: An example of how partnerships, cultural inclusion, and Language delivery can combine to create a one-of-a-kind program*. Paper presented at the Inuit Studies Conference, 2016, St. John's, Canada.
- Hudson, A., Moore, S., & Procter, A. (2016, October 10). *Re-Storying Indigenous Women's Histories in NunatuKavut, Labrador*. Paper presented at the Inuit Studies Conference, 2016, St. John's, Canada.
- Moore, S. & Inuit Bachelor of Education Students. (2016, October 9). *Preparing pre-service teachers for Inuit curriculum in Nunatsiavut*. Paper presented at the Inuit Studies Conference 2016, St. John's, Canada.
- Anderson, K. & Moore, S. (2016, September 14). *Building capacity through Indigenous teacher education*. Paper presented at University of the Arctic Congress 2016, St. Petersburg, Russia.
- Moore, S. (2016, Spring). Strengthening all our relations. *Engaged Scholar Journal*, Special issue: Engaging Indigenous Communities, 2 (1), 287-296. <http://dx.doi.org/10.15402/esj.v2i1.211>
- Hudson, A., Procter, A. & Moore, S. (2016, June 22). *Indigenous Women's Histories in NunatuKavut, Labrador*. Paper presented at Canadian Indigenous/ Native Studies Association Conference 2016, Regina, SK.
- Moore, S. & Anderson, K. (2016, June 1). *Working together to develop the Inuit Bachelor of*

- Education in Labrador*. Paper presented at the Canadian Society for the Study of Education Conference 2016, Calgary, Canada.
- Kilborn, M., Young, G., Azam, S., Badenhorst, C., Goodnough, K., Lewis, L., **Moore, S.**, Penney, S., & Pickett, S. (2016, May). *Women reflect on being well in academia: Challenges and supports*. Paper presented at the annual conference of the Canadian Society for Studies in Education, Calgary, AB.
- Moore, S. & Lane, J. (2015, December 11) *Revitalizing Inuittitut as Part of a Teacher Education Program in Labrador*, Paper presented at ArcticNet, Vancouver, BC.
- Anderson, K. & **Moore, S.** (2015, October 17). *Integrating Traditional Knowledge into Education*. Paper presented at the Arctic Circle Assembly 2015. Reykjavik, Iceland.
- Moore, S., Procter, A., Hudson, A. & Mills, M. (2015, May). *Women's Narratives of Survivance: Life, History, and Culture in NunatuKavut*, Paper presented at the annual Canadian Indigenous/Native Studies Association (CINSA) Conference, Montreal, QC.
- Young, G., Penney, S., Badenhorst, C., Dawe, N., Goodnough, K., Hesson, J., Joy, R., Li, X., McLeod, H., **Moore, S.**, Pelech, S., Pickett, S., Stordy, M. & Vaandering, D. (2014, May). *Women Reflect on their Journeys toward Becoming Academics: Challenges and Supports*, Paper presented at the annual conference of the Canadian Society for Studies in Education, St. Catharines, ON.
- Moore, S. (2012). A trickster tale about integrating Indigenous knowledge in university-based programs. *Journal of Environmental Studies and Sciences*, 2 (4), 324-330.
- Iseke, J. & **Moore, S.** (2011). Community-based Indigenous Digital Storytelling with Elders and Youth. *American Indian Culture and Research Journal*, 35 (4), 19-38.
- Moore, S. (2011, June). *Developing respectful relationships through restorative conversations*. Paper presented at the 14<sup>th</sup> world conference of the International Institute for Restorative Practices/ Nova Scotia Restorative Justice- Community University Research Association Conference, Halifax, NS.
- Iseke-Barnes, J. & **Moore, S.** (2009, May). *Indigenous filmmaking challenges and strategies*. Paper presented at the annual conference of the Canadian Society for the Study of Education, Ottawa, ON.
- Moore, S. (2009, May). *Widening the circle to develop Aboriginal education*. Paper presented at the annual conference of the Canadian Society for the Study of Education, Ottawa, ON.
- Moore, S. (2007, October). *The forest and the trees: Teachings and learnings from the southwest nova biosphere reserve*. Paper presented at the National Conference of the Canadian Network for Environmental Education and Communication, White Point, NS.
- Moore, S. (2007, May). *Rethinking the boundaries of the classroom*. Paper presented at the Science and Management of Protected Areas Association International Conference, Wolfville, NS.
- Moore, S. (2006, October). *The Forest and the Trees: Teachings and Learnings from the Southwest Nova Biosphere Reserve*. Paper presented at the Salt of the Earth, Environmental Educators Conference, White Point,
- Moore, S. (2006, May). *The forest and the trees*. Paper presented at the Narrative Matters Conference, Wolfville, NS.
- Moore, S. (2002, May). *Using talking circles with children*. Paper presented at the Canadian Counselling Association National Conference, Halifax, NS.
- Moore, S. (2002, May). *Learning in the bicultural homeplace*. Paper presented at the Canadian Association for the Study of Adult Education Atlantic Conference, Halifax, NS.



- Moore, S. (2001, May). *Storytelling as consciousness of self*. Paper presented at the Fifth Annual Storytelling Symposium, Sydney, NS.
- Moore, S. (2000, October). *Children and Behaviour Challenges*. Paper presentation at the Nova Scotia School Counsellors Conference, Wolfville, NS.

### Non-Refereed Research Contributions

- Moore, S. (in preparation). Report on the Labrador Inuit Training Program (LITP) a offered for the Inuit Bachelor of Education students. Nunatsiavut Government.
- Moore, S. (submitted). Review of NunatuKavut's Southern Inuit Education Pilot Program. NunatuKavut Community Council.
- Moore, S. IBED students. Inuit Teacher Education Formation of Inspiration. Native Atlantic Teacher Education Conference, UNB.
- Moore, S. (2018, March 22). *Indigenous Education Research in Labrador*. Panel presentation at the National Centre for Collaboration in Indigenous Education National Forum, Ottawa, ON.
- Tulloch, S., Sandiford, M., Boase, D., Doherty, T., Moore, S., Lane, J., McAuley, A., and Walton, F. (2018). *Formation of inspiration: Nunatsiavut's Inuit Bachelor of Education*. [Video documentary]. University of Prince Edward Island and the Nunatsiavut Government.
- Moore, S. (2018, Winter). Education in Labrador. *Intersections: MCC theory and practice quarterly*, 6(1), 4-6. Available at: <https://mcccanada.ca/stories/intersections>
- Moore, S. (Ed.) (2017, December) *Celebrating the Children of NunatuKavut*. Goose Bay, Labrador: Labrador Institute.
- Moore, S. (2017, November 17). *Culturally relevant pedagogy in science*. Invited presentation to Science Methods class (ED 3049).
- Moore, S. (2017, October 4). *Infusing Inuit knowledge in a teacher education program*. Online seminar, University of the Arctic Thematic Network of Teacher Education for Social Justice and Diversity in Education. Available at: <http://www.ulapland.fi/EN/Webpages/UArctic-TN-Teacher-Education-for-Social-Justice-and-Diversity-in-Education>
- Moore, S. (2017, August 28). *Education in Indigenous regions: Experiences from Labrador*. Workshop presentation at The Arctic University of Norway, Tromsø.
- Moore, S. (2017, July 19). *The Inuit Bachelor of Education Program*. Canada C3 Community reception. Rigolet, Labrador.
- Moore, S. (2017, June 14). *Making sense of Trickster education*. Guest lecture. Bachelor of Education First Nations Inuit Education, McGill University. Listuguj First Nation. QC.
- Moore, S., and Orberndorfer, E. (2017, May 3). *Humility in research*. Presentation at the Labrador Research Forum, Happy Valley-Goose Bay, NL.
- Moore, S. (2017, May 2). Labrador research forum. Interview by J. Barker. In *Here and Now* [Television news broadcast]. Happy Valley-Goose Bay, NL: CBC. [17:25- 17:50]. <http://www.cbc.ca/player/play/934841411708>
- Moore, S. (2017, May 2). *Labrador researchers told to use humility*. Interview by J. Barker. In CBC News [Website]. Happy Valley-Goose Bay, NL. <http://www.cbc.ca/beta/news/canada/newfoundland-labrador/labrador-research-forum-humility-1.4094015>
- Fouillard, C., Moore, S., & Hudson, A. (2017, May 2). *Bridging worlds in a decolonizing*

- curriculum*. Presentation at the Labrador Research Forum, Goose Bay, NL.
- Moore, S. (2017). Memories of St. Michael's Bay. *Them Days*, 41 (1), 50-52.
- Moore, S. (March, 2017). *Trickster literature in the classroom*. Guest lecture. ED 3543 (Language Arts in the Primary/Elementary School II), Inuit Bachelor of Education, Goose Bay, NL.
- Moore, S. (2017, March 1). CBC Labrador Morning interview, *Trickster Chases the Tale of Education*, Goose Bay, NL.
- Moore, S. (2016, October 18). *Culturally relevant Indigenous teacher education*. Presentation at Mi'kmaw Regional Directors of Education, Qalipu First Nation, Corner Brook, NL.
- Moore, S. (2016, October 17). *Community-based education in Goose Bay*. Presentation at Small Business Week Luncheon, Labrador North Chambers of Commerce, Goose Bay, NL.
- Moore, S. (2016, September 8). *What visitors look for in the IBED classroom*. Presentation at Faculty of Education retreat, Memorial University, St. John's, NL.
- Moore, S. (2016, July 26). *Land-based learning in the salmon project*. Guest lecture in Ed 6603 (Place, Ecology, and Education), Labrador Institute, Happy Valley-Goose Bay, NL.
- Moore, S. (2016, May 27-29). *Photo exhibit: Tamarack Photography Club*. O'Brien Arts Center, Happy Valley-Goose Bay, NL.
- Faculty of Education writing group (2016). Faculty Writing Groups as communities of practice. *University Affairs*, May, p. 56. (Badenhorst, C., Goodnough, K., Azam, S., Gill, D., **Moore, S.**, Stordy, M., Kilborn, M., Young, G., Penney, S., Pickett, S., McLeod, H., Li, X., Lewis, L., Galway, K., Kondratieva, M., Joy, R., & Vaandering, D.)
- Hudson, A., Procter, A. & **Moore, S.** (2016, April 26). *Silenced no more: Indigenous women's histories in NunatuKavut*. Paper presented at Labrador Institute Speaker Series, North West River, NL.
- Moore, S. (2016, March 22). *Indigenous culture and land-based learning in the primary and elementary school curriculum*. Presentation at Aboriginal Peoples Week. Memorial University.
- Moore, S. (2016, January 29). *The Inuit Bachelor of Education Program*. Presentation at the Northern Lights Conference. Ottawa, ON.
- Moore, S. (2015, fall). Expanding on my answers to the interview questions. *Morning Watch*, 43(1), 52-59.
- Inuit Bachelor of Education Students. (2015, October 29). *Inuit Education in Labrador*. Presentation to the Panel on the Status of Education in Newfoundland and Labrador. **S. Moore** (Editor and Facilitator). Happy Valley Goose Bay, NL.
- Moore, S. (2015, June). *Indigenous Teacher Education in Labrador, Canada*, Paper presented at Sámi University College, Kautokeino, Norway.
- Moore, S. (2015, June). *Children and cultural continuity*, Presentation at the Women's Cultural Workshop, Happy Valley-Goose Bay, NL.
- Galway, G., **Moore, S.**, & Lane, J. (2015, April). *Teacher education and language*, Presentation at the 3<sup>rd</sup> Annual Indigenous Teacher Education Symposium, North West River, Labrador.
- Moore, S. (2011, October). *Using restorative circles with children*. Paper presented at the Nova Scotia School Counsellors conference, Liverpool, NS.
- Moore, S. (2011, October). *Counselling Aboriginal students*. Paper presented at the Nova Scotia School Counsellors conference, Liverpool, NS.
- Moore, S. (2008). Community-based Mi'kmaq research. *Annual Report of Research and Monitoring in the Greater Kejimikujik Ecosystem 2007*. Kempt, NS, 96-97.

- Moore, S. (Producer and director) (2007) *Species at risk in our backyard*. [Video documentary]. Caledonia, NS: North Queens Schools Enrichment Group.
- Moore, S. (Producer and director). (2006). *The forest and the trees: Teachings and learnings from the southwest nova biosphere reserve*. [Video documentary]. Caledonia, NS: North Queens Schools Enrichment Group.
- Moore, S. (Producer and director) (2005) *Deja canoe: Paddling with the grandfathers*. [Video documentary]. Caledonia, NS: North Queens Schools Enrichment Group.
- Moore, S. (2004). *Nu-chah-nulth Language Group Curriculum guide for language video*. Ucluelet, BC: Nu-chah-nulth Language Group.
- Whynot, N. (Producer), & S. Moore (Director). (2003). *A'tugwet: Discovering the culture that is immune to time*. [Video documentary]. Caledonia, NS: North Queens Schools Enrichment Group.

### Funded Research

- Regional Lead (Labrador), (2017- 2018). *National Collaborative Centre for Indigenous Education*, \$809, 532 Indigenous and Northern Affairs Canada. PI- David Newhouse.
- Collaborator, (2017-2020). *Indigenous Mentorship Network Program*. \$999,999 CIHR Training Grant. PI- Debbie Martin.
- Co-Investigator, (2016-2018). *Foundations for Student Persistence and Success in Inuit Nunangat*. \$2000,000 ArcticNet. PI Melanie O'Gorman.
- Co-Investigator. (2014-2017). *Mobilizing Knowledge Through a Network of Inuit Educational Leaders and Researchers: Bilingual Education in Inuit Nunangat*, \$250,000 ArcticNet. PI- Alexander McAuley.
- PI (2016 - 2018), *Intergenerational Teachings*, \$10,000, Public Engagement Accelerator Fund, Office of Public Engagement.
- PI (2016- 2018), *Language and Identity*, \$2,500, Research and Development, Faculty of Education, MUN.
- Co-Investigator, (2015- 2020), *Understanding the impacts of northern urbanization and the development agenda on women: feminist intersectionality and the participatory development of community vitality indices*, SSHRC Insight Grant, \$475,110. PI- Leah Levac.
- PI (2016), *Intergenerational Teachings*, \$1,000, Quick Start Fund for Public Engagement, Office of Public Engagement, Memorial University.
- PI (2015- 2017). *Re-storying NunatuKavut: Making Connections Through Multi-generational Digital Storytelling*, \$15,000, Urban Aboriginal Knowledge Network.
- Co-Applicant, (2012-2018), *Urban Aboriginal Knowledge Network: Research For a Better Life*. SSHRC Partnership Grant, \$2,500,000. PI- David Newhouse.
- PI (2015- present) *Innu Elder Stories*, \$5000, Labrador Institute Research Funding.
- PI, (2014- present) *Language and Identity* \$10,000, Labrador Institute Research Funding.
- PI, (2014- present) *Women's Experiences of Cultural Continuity in NunatuKavut* \$8000, Labrador Institute Research Funding.
- PI, (2014- present) *Children of South Coastal Labrador* \$7000, Labrador Institute Research Funding.
- Network Partner, (2014- present). *Place-Based Teacher Education for Arctic and Northern Schools*. Norwegian Centre for International Co-operation, High North Programme, project #2014 HNP-2014/10022. 300,000 NOK.



PI (2010- 2011) *The World on Their Backs* \$7100, Nova Scotia Teachers Union; Professional Artists in the Schools; Friends of Keji.  
 PI (2009-2010) *Good Relations* \$4500, South Shore Regional School Board.  
 PI (2008-2009) *Circle of Life: Eels, the River, and People* \$700. ArtsSmart.  
 PI (2006-2007) *Species at Risk* \$21,000, Parks Canada; ArtsSmart.  
 PI (2005-2006) *The Forest and the Trees* \$30,000, Parks Canada, Nova Scotia Teachers Union.  
 PI (2003-2004) *On the Land* \$6500, Parks Canada.  
 PI (2002-2003) *Atugwet* \$1300 Nova Scotia Teachers Union.  
 PI (2001-2002) *A Global Village of Children* \$5000, Nova Scotia Teachers Union.  
 PI (2000-2001) *Sustainable Communities* \$2800, Nova Scotia Teachers Union.

### **Academic Courses and Programs**

#### Program development

MEd. Indigenous and Place-Based Education (co-developed with Dr. Jennifer Anderson)

#### Course development

Introduction to Indigenous Education (undergraduate course- under review)  
 Aboriginal Land-Based Learning/ Culture Camp (ED 2039)- (course redeveloped) 2017  
 Cultural Landscapes, Knowledge, and Pedagogy (ED 6462) (co-developed with Dr. Jennifer Anderson) 2017  
 Decolonizing Pedagogies (ED 6924)- 2015  
 Teaching in Native and Northern Communities (Ed 2202)- (course redeveloped) 2015  
 Perspectives in Indigenous Education (ED 6923)- 2014  
 Teaching in Native and Northern Communities (Ed 2202)-(course redeveloped)

#### Course instructor

Children's Literature (ED 3322) – fall 2017, winter 2018  
 Aboriginal Land-Based Learning/ Culture Camp (ED 2039)- intersession 2017  
 Research and Development Seminar (Ed 6390)- winter 2016, fall 2016, fall 2015, summer 2014  
 Intro Internship in the P/E School (Ed 4301)- intersession 2016  
 Nature of the Primary/ Elementary School Child- Learning and Cognition (Ed 3619)- intersession 2016  
 Curriculum, Teaching, and Assessment II (Ed 3952) – fall 2016 (co-taught with Dr. Jennifer Anderson)  
 Curriculum, Teaching, and Assessment I (Ed 3951)- winter 2016  
 Perspectives in Indigenous Education (Education 6923)- fall 2017, fall 2016\*?, summer 2014  
 Biographical Explorations (Ed 6394)- fall 2015 (co-taught with Dr. Elizabeth Yeoman)  
 Teaching in Native and Northern Communities (Ed 2202)- fall 2015  
 Curriculum Studies (Ed 6602)- fall 2015  
 Decolonizing Pedagogies (Ed 6924)- fall 2017, summer 2015  
 UNIV1010- winter 2015  
 Social and Cultural Difference and Education (Ed 6105)- winter 2015  
 Teaching and Learning (Ed 6300)- fall 2014  
 Psych 1150 (College of the North Atlantic) winter 2014

## Supervision

Krista Button, Supervisor, ED 6392 research project, Spring 2018  
Stephanie Power, Supervisor, ED 6392 research project, Spring 2018  
Matthew White, Supervisor, ED 6392 research project, Winter 2018  
Shelley Nochasak, Supervisor, ED 6392 research project, Winter 2018  
Savannah Lee Taylor, 2<sup>nd</sup> reader, Ed 6292 research project, Supervisor Jennifer Anderson, Fall 2017.  
Chris Crumby, PhD Committee member, Supervisor- Sarah Pickett.  
Ola Andersen, Supervisor, ED 6392 research project, Fall 2017.  
Melissa Halpenny, 2<sup>nd</sup> reader, MEd folio (Ed 6393), Supervisor Elizabeth Yeoman, Summer 2017.  
John Bayne, 2<sup>nd</sup> Reader, MEd exit paper: *School culture and global competitiveness*. Instructor Walter Okshevsky. July 2017.  
Jason Albert, Internal examiner, PhD thesis, *Indigenous social work administration*. September 2017.  
Corey Dulin (Student Intern), University of Michigan- Summer 2017.  
Katie O'Brien- Research Assistant (MUCEP) Spring 2017 to Spring 2018  
Amy Hudson, Interdisciplinary PhD, PhD Committee member, 2016- present.  
Jennifer Baker, Supervisor, Ed 6392. Winter 2017.  
Spencer Bernard, 2<sup>nd</sup> Reader, MEd exit paper: *Computer games as an educational tool for Aboriginal students*. Instructor Tim Seifert. April 2017.  
Carla Russell, 2<sup>nd</sup> Reader, MEd exit paper: *Online distance education: Benefits and challenges in rural high schools*. Instructor Walter Okshevsky. April 2017.  
Sonya Knutson, PhD in Education, External examiner, comprehensive exams, December 2016.  
Jermey Chippett, External examiner, MEd thesis: *"Expert on Drums, Could Be Experter": An Ethnographic Case Study Investigating the Learning Principles Displayed in Video Gaming Among Inuit Youth*, June 2016.  
Katarina Alajbegovic (Student Intern), University of Michigan- July 2015.  
Clarence Davis, Supervisor MEd exit paper: *Being there: The issue of absenteeism among Aboriginal learners in Canadian schools*, March 2015.  
Meghan Mills, Research assistant, October 2014- July 2015.

## Reviews

Reviewer, Manuscript for *Education in the North*, Special Issue on "Teacher Education for Diversity and Equality in Education in the Arctic." February 2018.  
Reviewer, Manuscript for *Canadian Journal of Education*. March 2017.  
Reviewer, Manuscript for *ineducation*, March 2017.  
Reviewer, Manuscript for *Études/Inuit/Studies*, March 2017.  
Reviewer, Manuscript for *Canadian Journal of Education*. July 2016.  
Reviewer, Manuscript for *Engaged Scholar Journal*. March 2016.  
Reviewer, Manuscript for *Journal of Science, Mathematics and Technology Education*. March 2015.  
Moore, S. (2003). [Review of the book *Two for the Summit*]. *Journal of the Association for Research in Mothering*, 5, 2.

## **Awards**

Dean's Award for Engagement and Service. Faculty of Education, Memorial University.  
September 2017.  
Publication grant. *Trickster chases the tale of education*. (S. Moore- author). Awarded to  
McGill-Queen's University Press by SSHRC (Awards to Scholarly Publications Program).  
\$8,000. May 2016.  
Ontario Graduate Scholarship. \$15,000. 2007-2008.

## **University Community Service Work**

Organized and hosted the Atlantic and Labrador Regional Workshop, National Centre for  
Collaboration in Indigenous Education. Goose Bay, Labrador. March 14-16, 2018.  
Coordinated the IBED review of the Education Guide for the National Inquiry in Missing and  
Murdered Indigenous Women and Girls. Labrador Institute, March, 2018.  
Member, Canadian Network for Environmental Education and Communication (EECOM),  
Reconciliation & Environmental Education Committee, 2017- present.  
Member, FACT-NL steering committee for counsellor regulation in Newfoundland and  
Labrador, September 2017- present.  
Chair, Curriculum Committee, Inuit Bachelor of Education, 2014-2018.  
Member, University of the Arctic, Teacher Education for Social Justice and Diversity in  
Education 2016- present.  
Member, Search Committee for Counselling/Educational/School Psychology, March, 2017.  
Member, University Member, Faculty of Education SSHRC Application Review Committee,  
November 2016.  
Session Chair, Inuit Education V. October 2016. Inuit Studies Conference 2016, St. John's,  
Canada.  
Member, Committee for an Indigenous and Northern-centric Doctoral Cohort, Faculty of  
Education- present  
Member, Search Committee for Associate Dean Graduate Studies and Research, July 2016.  
Member, Search Committee for Associate Dean Undergraduate Studies, July 2016.  
Member, Search Committee for STE(A)M Education, June 2016.  
Member, Aboriginal Advisory Committee, Office of the President, Memorial University- 2016  
Member, Inuit Studies Conference (2016), Organizing Committee- 2016  
Member, Teacher Education for Social Justice and Equality Network, University of the Arctic-  
2015- present  
Co-Chair, Organizing Committee, Women's Cultural Workshop, Labrador Institute- June 2015  
Member, Curriculum, Teaching, and Learning Studies Committee, Faculty of Education- 2014-  
present  
Member, Memorial University Indigenous Interest Group- 2013- present  
Member, Verdde Network, University of the Arctic- 2014- 2016  
Co-Chair, Review Committee of the Native and Northern Bachelor of Education Program- 2014-  
2016  
Member, Organizing Committee for the 3<sup>rd</sup> Annual Indigenous Teacher Education Symposium-  
March 2015  
Reviewer, Proposals for the Canadian Counselling and Psychotherapy Association 2015 Annual  
Conference, November 2014  
Reviewer, Aboriginal education proposals for the 2014 CSSE conference. January 2014

### **Consultations**

Grace Paduano, Acting Director, Foundational and Specialized Learning, Canada School of Public Service. Labrador Institute. February 22, 2017.  
Semester in Dialogue, Labrador Institute. October 28, 2016.  
Chris Crumby, Gay Straight Alliance. Labrador Institute. October 14, 2016.

### **Public Engagement**

Board of Directors, Mokami Status of Women Council, Goose Bay, Labrador 2013- 2016 (Co-Chair); 2017- 2018 (Co-Chair); 2018-present (secretary)  
Board of Directors for Libra House Inc., Goose Bay, Labrador 2013- 2015; 2017- present  
Committee Member, The Federation of Associations of Counselling Therapists in Newfoundland and Labrador, 2017- present  
Facilitator, Kairos Blanket Exercise, 2014- present.  
Facilitator, Finding the Path, Labrador Land Protectors, Goose Bay, March 26, 2016.  
Facilitator, Labrador Land and Water Management Board discussions, Happy Valley-Goose Bay, October 30, 2016  
Board of Directors, Mersey Tobeatic Research Association 2004- 2013  
Chair, Education and Communication Committee of the Mersey Tobeatic Research Association 2004-2013  
Past Chair, Nova Scotia Association Professional Counsellors; Chair (2002-2003); Vice Chair/ Chair Registration Committee (2001-2002)

### **Public Presentations**

Trickster Chases the tale of Education. Public reading. April 22, 2017. Wildcat First Nation, NS.  
Trickster Chases the tale of Education. Public reading. March 3, 2017. Memorial University.  
Trickster Chases the tale of Education. Public reading. March 1, 2017. Goose Bay, NL

### **Media**

National Centre for Collaboration in Indigenous Education (2018, March). [Online interview].  
<https://www.nccie.ca/>  
CKUT Radio, Nipivut Native Solidarity News. (2018, January 15). *The IBED program*. [Radio interview]. <https://ckut.ca/en/content/native-solidarity-news-nipivut>  
CBC Labrador Morning. (2017, September 14). *Memorial University's Labrador Institute bringing an Indigenous perspective to the education system*. [Radio interview].  
<http://www.cbc.ca/news/canada/newfoundland-labrador/programs/labradormorning/memorial-university-s-labrador-institute-bringing-an-indigenous-perspective-to-the-education-system-1.4289232>

MUN Gazette (July 21, 2017). Digital classroom: *Education students contribute to Canada C3's national teaching resource*. <https://gazette.mun.ca/teaching-and-learning/digital-classroom/>

MUN Gazette (July 6, 2017). *Sesquicentennial voyage: Memorial community part of historic Canada 150<sup>th</sup> marine journey*. Available: <https://gazette.mun.ca/campus-and-community/sesquicentennial-voyage/>

MUN, Labrador Institute news (2016, October 21). *Students make a gift of their artwork at Inuit Studies Conference*. <http://www.mun.ca/labradorinstitute/news.php?id=8094>

CBC Labrador Morning. (August 5, 2015). *The history of colonization - The blanket exercise*. [Radio interview].

### **Professional Development**

Mi'kmaw Language classes- 2016- present

Gathering of Facilitators, Kairos Blanket Exercise, Ottawa, June 1-4, 2017.

Learning from the Knowledge Keepers of Mi'kma'ki (Cape Breton University, MIKM 2701)

Reconciliation Through Indigenous Education, University of British Columbia. January- March, 2015.

### **Professional Memberships**

American Educational Research Association

American Indigenous Research Association

Canadian Counselling and Psychotherapy Association; Private Practice Chapter

Canadian Society for the Study of Education; Canadian Association for the Study of Indigenous Education

### **Creative Work**

Moore, S. (Project coordinator). (under review). *Our values*.

Inuit Bachelor of Education students. (2016). *Inuit values wall hanging*. S. Moore (Instructor). Happy Valley Goose Bay, NL.

Tamarack Camera Club (2016, May 27), *Photo exhibit*. O'Brien Arts Center, Happy Valley-Goose Bay, NL.

Faculty of Education Writing Group (May- August 2016). *Humans of Memorial*, First Space Gallery Queen Elizabeth II Library, Memorial University of Newfoundland.