

Location/Phase: Part 3: Toronto

Witness: Amy Hudson

Submitted by: Fanny Wyld, Commission

Add'l info: POJ P-3 P-201

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Initials

I/D

Entered

63

35

Amy Hudson, B.A., M.A., PhD Candidate.

Educational Information

*Doctor of Philosophy, Interdisciplinary
Memorial University*

Jan 2015-Current

- Thesis Topic: Inuit community governance and sustainability planning. This research will assist in the development of an Inuit community governance model that will create opportunities for Inuit resurgence and self-determination, enlightened by Inuit knowledge holders in NunatuKavut.
- Concentration: Sustainability, self-determination, resurgence, Inuit governance, land claims/treaties, Indigenous well-being and health concepts.
- Other information: The Canadian policy framework has implications on the lives of Indigenous peoples and communities. Informing policy that is cognizant of such diverse and wide reaching impacts is important. Indigenous self-determination is imperative to informing policy perspectives and consequentially directing policy shifts that impact the overall health of Indigenous peoples and communities.

*Master of Arts, Sociology
University of Victoria*

2010-2013

- Thesis Topic: Understanding the health implications of provincial policy on the lives of low-income single mothers in Victoria, BC.
- Concentration: Use of social determinants of health perspective to better understand the broad impacts of health related needs on mothers in single-family homes.
- Other Info: The research interviewees consisted of diverse populations from various ethnic backgrounds (non-Indigenous and Indigenous), and various income brackets and social support networks, which ultimately impacted the women's range of health

needs and consequences. Health was broadly defined and interpreted by the women involved in the study.

Bachelor of Arts, Sociology
Memorial University

2005-2009

- Major: Sociology
- Minor: Women's Studies

Professional Experience

Manager, Research, Education and Culture
NunatuKavut Community Council (NCC)

May 01, 2016-Current
Goose Bay, NL

In this capacity I lead and direct research, education and cultural initiatives as they relate to and enhance the strategic vision of the NCC. I am responsible for identifying key strategic opportunities as it relates to enhancing the NCC's profile in the area of research, education and culture. I am involved with diverse research projects (i.e., governance and sustainability, renewable energy, traditional education, Southern Inuit identity, water security, etc.). Collaboration with diverse academic partners and external governments and institutions is pivotal to my role. I am also on the NCC land claims engagement table team and contribute to the land claim file upon the request of the President.

Indigenous and community led directives direct the scope and degree of research and education initiatives that impact upon the health and well-being of communities in NunatuKavut. The REC department operates with the understanding that communities are the experts and know their communities best and therefore must be engaged in research, education and culture initiatives that are meaningful and priority to community. As a result, and through collaborative efforts with community, I am currently articulating an Inuit community engagement framework.

Instructor, Anthropology 3070
Labrador Institute, Memorial

Jan 2018-Apr 2018
Goose Bay, NL

In this capacity I taught ANTH 3070, an Aboriginal Self-Governance course to Memorial University students at the Labrador Institute in Happy Valley-Goose Bay.

Executive Assistant to the President
NunatuKavut Community Council (NCC)

Sept 2015- April 30, 2016
Goose Bay, NL

In this capacity I was involved in work related to diverse files that enhance the political, social and cultural reality of the NCC as it pertains to the organization's strategic plan. I was responsible for advising the President on files such as land claims; identify key research areas of relevance to NCC, presentations to various community and academic functions. I was also active as a researcher on relevant research projects between Memorial University and the NCC.

*Treaty Celebrations Coordinator
NunatuKavut Community Council (NCC),
Health and Social Department*

April 2014-Sept 2015
Goose Bay, NL

In this capacity I was responsible for forming relevant research partnerships with Memorial University to pursue pertinent research identified by the NCC legal team. Stemming from this, I co-hosted a research workshop with Memorial's Labrador Institute, which was held in Happy Valley-Goose Bay. I am currently engaged as a researcher in phase two of this research partnership. I was also responsible for the development, coordination, and implementation of diverse events and activities throughout NunatuKavut in celebration of the British-Inuit Treaty. This work saw the development of culturally relevant programming and served to influence and enhance the overall health and well being of NunatuKavut members through activities (physical, social, spiritual) which validated and prioritized cultural identity. Indigenous health concepts and promotion strategies were both utilized and informed. The development and maintenance of community connections (both Indigenous and non-Indigenous) was integral to this process. I developed and presented at various academic and non-academic conferences and forums. Applying to relevant grants and funding agencies was also integral to this role.

*Policy and Research Specialist/Admin Specialist
Memorial University*

Sept 11-Apr 14
St. John's, NL

I was responsible for participating in the development of university policy (i.e., worked collaboratively in draft policy design and development: Kullik/Smudging policy; reviewed smudging policy at other universities; analysis of implications). I conducted relevant research, literature reviews, environmental scans and best practice reports which included some of the following: university transition literature review; water research study in coastal Indigenous Labrador community; study to understand the retention of Aboriginal students in Engineering; literature review on Indigenous women's health; designed evaluation models. Best practice research such as Aboriginal people's transition to university. Lead on programs and initiatives (i.e., Aboriginal Ambassador sub-group committee on curriculum development; Aboriginal ambassador program, Aboriginal students' council, designed an Aboriginal consultation process for the President, lead on Aboriginal Ambassador project, supervised MUCEP students). I also liaised with internal and external organizations, people/groups, Aboriginal organizations/communities, community leaders, etc., building office capacity through relationship building, relevant research and communications.

*Teaching Assistant
University of Victoria*

Sept 09-Jun 11
Victoria, BC

I instructed classes and tutorials at the first, second and third year undergraduate level. I was responsible for the development of content and implementation of class tutorials. Instructed class sessions in the absence of professor. Taught class sizes that ranged in size from 10 students up to 200 students. Graded essays, exams and held office hours for student enquiries.

Inuit Youth Liaison Worker
Tungasuvvingat Inuit

May-July 2009
St. John's, NL

In collaboration with the community, I developed cultural programming to meet the identified health and social interests and needs of the Indigenous community. This included Inuit specific cultural programming, literacy evenings, culture camps, to name a few, as well as programming specific to meeting the needs of persons with a history of victimization and abuse. Liaising with Indigenous groups and community partners was integral to informing relevant programming and activities. Environmental scans and literature reviews were conducted and informed programming content.

Women's Program Coordinator
St. John's Native Friendship Centre

April-May 2009
St. John's, NL

Developed Indigenous health focused programming. (i.e., designed and implemented Indigenous programming that focused on the health and well-being of Indigenous women, based on environmental scan/needs/strengths assessment). I liaised with organizations/groups to promote Indigenous culture and awareness. I was also the lead on facilitating diverse cultural activities.

Student Youth/Project Coordinator
St. John's Native Friendship Centre

May-Aug 2008
St. John's, NL

Organized and planned summer event schedule for student workers, coordinated summer events in partnership with other community groups and organizations. I was responsible for the supervision of summer students. Relationship building with the larger Indigenous community (youth and elder) was integral to this role.

Shelter Worker
St. John's Native Friendship Centre
Shanawdithit Shelter

May 04-June 07
St. John's, NL

As shelter worker I was responsible for client counselling, provision of client services and reinforcement of shelter policies and regulations. Regular correspondence with social workers was integral to the role. Knowledge of diverse Indigenous cultures was necessary.

Behaviour Therapy

Apr-Aug 2002

Health Labrador Corporation

Black Tickle, NL

A summer student position, I worked closely with a child who displayed symptoms of autism as well as social and behavioural developmental delays. I conducted research and implemented behaviour therapy, in collaboration with the community nurse.

Current Committee Work

Provincial Aboriginal Education Advisory Committee
NunatuKavut Representative

Sept 2015-Current

Mokami Status of Women Council
Director, Board (Co-chair)

Sept 2015-Oct 2017
Goose Bay, NL

Professional Development

Communicating with Difficult People
Gardiner Centre, Memorial University

March 2013
St. John's, NL

Facilitation Skills Training Workshop
Gardiner Centre, Memorial University

February 2013
St. John's, NL

Strategic Grant Proposal Writing Workshop
University of British Columbia

December 2011
Vancouver, BC

Residential School Support Worker Training
Health Canada/St. John's Native Friendship Centre

July 2011
St. John's, NL

Publications

Cunsolo, Ashlee and **Amy Hudson**. (2018). Relationships, Resistance, and Resurgence in Northern-Led Research. *Northern Public Affairs*. (Accepted and in progress).

Bull, Julie and **Amy Hudson**. (2018). Research Governance in NunatuKavut: Engagement, Expectations and Evolution. *International Journal for Circumpolar Health*. (Submitted).

Sarkar, Atanu, Hanrahan, Maura, and **Hudson, Amy**. (2015). Water Insecurity in Canadian Indigenous Communities: some inconvenient truths. *Rural and Remote Health*, 15(4).

Hanrahan, Maura, Sarkar, Atanu, and **Hudson, Amy**. (2015). Water Insecurity in Indigenous Canada: A Case Study of Illness, Neglect, and Urgency. *International Conference on Marine and Freshwater Environments*,

Hanrahan, Maura, Sarkar, Atanu, and **Hudson, Amy**. (2014), Exploring Water Insecurity in a Northern Indigenous Community in Canada: The “Never-Ending” Job of the Southern Inuit of Black Tickle, Labrador. *Arctic Anthropology*, 51(2).

Hudson, Amy and Hanrahan, Maura. 2013. Leaving Home: the Post-Secondary Transition Experience of a Labrador Metis Woman. *The Morning Watch: Education and Social Analysis*, 40(3-4).

Hudson, Amy, Moore, Sylvia and Andrea Procter. (in progress). Culture Carriers: Understanding the Life, Culture and History of the Southern Inuit of NunatuKavut.

Academic Papers Presented in Conferences

NunatuKavut Community Governance and Sustainability. Presented at the Labrador Institute in Goose Bay, NL. Labrador Research Forum (LRF) 2017.

Southern Inuit Education Program. Presented at the Labrador Institute in Goose Bay, NL. Labrador Research Forum (LRF) 2017.

A water security project. Presented at the Labrador Institute in Goose Bay, NL. Labrador Research Forum (LRF) 2017.

Re-Storying Indigenous Women’s Histories in NunatuKavut, Labrador. Presented at First Nations University in Regina, SK. The Canadian Indigenous/Native Studies Association (CINSA) Conference 2016.

Re-thinking Indigenous women’s histories through multigenerational digital storytelling in NunatuKavut, Labrador. Presented at Memorial University, St. John’s, NL. Inuit Studies Conference 2016.

Women’s Narratives of Survivance: Life, History, and Culture in NunatuKavut. Presented at Concordia University, Montreal, Que. The Canadian Indigenous/Native Studies Association (CINSA) Conference 2015, Survivance and Reconciliation.

Community and Professional Presentations

The People of NunatuKavut. Presented at Memorial University’s Labrador Regional Research Workshop, Happy Valley-Goose Bay, NL, November 2015.

Indigenous Knowledge in NunatuKavut. Presented at Memorial University’s Indigenous Education Forum, North West River, NL, June 2015.

Well-being in NunatuKavut. Presented at Resources and Sustainable Development in the Arctic (ResDA) Conference, Happy Valley-Goose Bay, May 2015.

NunatuKavut Celebrates Diversity. Presented at Memorial University, October 2014.

Aboriginal Space in Canadian Universities. Presented at Memorial University to senior level advisers, St. John's, NL, February 2012.

Current Research

A SHARED Future: Achieving Strength, Health, and Autonomy through Renewable Energy Development for the Future. Getting off Diesel in NunatuKavut. I am co-applicant in a collaboration between NCC, Dalhousie and Guelph University.

Renewable Energy in Community Sustainability Initiatives: NunatuKavut, Labrador. I am co-applicant on a SSHRC funded project between NCC, University of Waterloo and Dalhousie University.

Inuit community governance and sustainability planning in NunatuKavut. PhD research and collaboration with NCC. Principal Investigator, Memorial University PhD research.

Community Gardening Photo Voice Project in Black Tickle, Labrador. NCC and Memorial University.

The development of life skills program. I am co-investigator with Dr. Sylvia Moore of Memorial University.

Re-Storying NunatuKavut: Multigenerational Digital Story Telling. Memorial University and the Nunatukavut Community Council. I served as the emerging Aboriginal academic on the project, with Dr. Sylvia Moore, Memorial University, as the principal investigator.

Understanding the Life, Culture and History of Southern Inuit. A collaboration between Memorial University's Labrador Institute and NunatuKavut Community Council.

Black Tickle Water Insecurity Project. Memorial University of Newfoundland. I have been involved as a research assistant at various phases of the project and now serve as the NunatuKavut representative and contact. Dr. Maura Hanrahan is the lead and principal investigator on the project.

Research Interests

- Indigenous self-determination.
- Indigenous governance.
- Inuit Community Governance.

- Comprehensive Land Claims.
- Indigenous health concepts and priorities. I have a particular interest in developing a framework that identifies and defines Indigenous health concepts specific to Southern Inuit, integrating Inuit knowledge of health with the western science model.
- Community development initiatives and sustainable communities.
- Indigenous political economies and rapid resource development in Labrador.
- Liberal political thought.
- Indigenous political thought.
- Indigenous rights and title.
- Food security.

Grants

Indigenous Northern Affairs Canada (INAC) funding in the amount of \$131,747 to carry out a 9-month project to continue sustainability planning and build local community expertise (of which I am lead).

Department of Canadian Heritage funding in the amount of \$15000 to carry out a Southern Inuit Arts Festival in celebration of Canada 150 (of which I am lead).

Indigenous Northern Affairs Canada (INAC) funding in the amount of \$116,000 to carry out an 18-month project related to information management and research capacity with the NunatuKavut Community Council (NCC) (of which I am lead).

Indigenous Northern Affairs Canada (INAC) funding in the amount of \$117,000 to carry out an 18-month project on Inuit community governance and sustainability with the NunatuKavut Community Council (NCC) (of which I am lead).

Urban Aboriginal Knowledge Network (UAKN) Legacy Project funding in the amount of \$15,000 to assist in the following project between Memorial University of Newfoundland and NunatuKavut Community Council: Hudson, Amy, Moore, Sylvia, Procter, Andrea, Re: Storying NunatuKavut: Making connections through multi-generational digital storytelling.

Labrador Institute funding in the amount of \$5000 to assist with the Black Tickle Water Insecurity project led by Dr. Maura Hanrahan.

Labrador Regional Wellness Coalition funding in the amount of \$1000.00 to assist with costs associated with healthy living project activities.